

# **2013-14 Texas Academic Performance Report**

District Name: **BASIS SAN ANTONIO**

District Number: **015834**

2014 Accountability Rating: **Met Standard**

**This district is a Charter District.**

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District Name: BASIS SAN ANTONIO  
 County Name: BEXAR  
 District Number: 015834

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	85%	<b>96%</b>	*	96%	98%	-	95%	-	100%	*	100%	-
Mathematics	2014	88%	87%	<b>93%</b>	*	88%	95%	-	100%	-	83%	*	100%	-
Science	2014	74%	72%	<b>77%</b>	*	69%	83%	-	84%	-	83%	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	76%	<b>97%</b>	100%	96%	100%	*	100%	-	86%	*	100%	-
Mathematics	2014	79%	76%	<b>94%</b>	*	96%	94%	*	100%	-	100%	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	74%	<b>96%</b>	*	91%	100%	-	97%	-	*	*	*	-
Mathematics	2014	68%	65%	<b>79%</b>	-	69%	89%	-	100%	-	*	*	*	-
Writing	2014	72%	68%	<b>95%</b>	*	88%	96%	-	100%	-	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	89%	<b>97%</b>	*	96%	100%	-	91%	-	*	*	*	-
Mathematics	2014	86%	82%	<b>100%</b>	-	*	100%	-	*	-	-	*	*	-
Science	2014	72%	69%	<b>95%</b>	*	96%	100%	-	82%	-	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2014	80%	79%	<b>98%</b>	*	100%	100%	-	93%	-	*	*	*	-
U.S. History	2014	92%	93%	<b>96%</b>	*	92%	100%	-	91%	-	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	75%	<b>93%</b>	83%	90%	96%	*	95%	-	92%	96%	89%	-

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Reading	2014	76%	75%	<b>97%</b>	100%	95%	99%	*	96%	-	94%	100%	89%	-
Mathematics	2014	78%	75%	<b>94%</b>	73%	92%	96%	*	97%	-	89%	100%	89%	-
Writing	2014	72%	69%	<b>95%</b>	*	88%	96%	-	100%	-	*	*	*	-
Science	2014	78%	77%	<b>83%</b>	*	78%	90%	-	83%	-	86%	100%	100%	-
Social Studies	2014	76%	75%	<b>96%</b>	*	92%	100%	-	91%	-	*	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	38%	<b>65%</b>	*	53%	70%	*	79%	-	56%	56%	60%	-
Reading	2014	45%	42%	<b>79%</b>	82%	69%	87%	*	82%	-	83%	67%	79%	-
Mathematics	2014	39%	35%	<b>62%</b>	*	50%	65%	*	79%	-	56%	56%	58%	-
Writing	2014	35%	31%	<b>64%</b>	*	65%	48%	-	76%	-	*	*	*	-
Science	2014	43%	41%	<b>51%</b>	*	43%	59%	-	58%	-	*	*	*	-
Social Studies	2014	39%	38%	<b>38%</b>	*	27%	45%	-	45%	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	13%	<b>32%</b>	24%	24%	38%	*	37%	-	46%	23%	23%	-
Reading	2014	15%	13%	<b>45%</b>	55%	35%	56%	*	42%	-	61%	*	37%	-
Mathematics	2014	17%	14%	<b>34%</b>	*	21%	37%	*	47%	-	50%	*	*	-
Writing	2014	8%	6%	<b>17%</b>	*	18%	*	-	24%	-	*	*	*	-
Science	2014	14%	12%	<b>18%</b>	*	13%	25%	-	15%	-	*	*	*	-
Social Studies	2014	15%	15%	<b>15%</b>	*	*	*	-	*	-	*	*	*	-

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	60%	<b>66%</b>	*	60%	71%	*	68%	-	*	*	*	-
Mathematics	2014	60%	59%	<b>52%</b>	*	39%	56%	*	68%	-	*	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	<b>17%</b>	*	15%	16%	*	19%	-	*	*	*	-
Mathematics	2014	18%	17%	<b>18%</b>	*	9%	17%	*	32%	-	*	*	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	44%	*	-	*	*	-	*	-	-	-	-	-
Mathematics	2014	46%	45%	<b>62%</b>	-	*	*	-	*	-	*	-	*	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	77%	75%	89%	*	86%	93%	-	92%	-	83%	*	100%	-
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	25%	11%	*	14%	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	86%	85%	96%	*	96%	98%	-	95%	-	100%	*	100%	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	79%	79%	89%	*	82%	93%	-	97%	-	83%	*	100%	-
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	21%	11%	*	18%	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	88%	87%	93%	*	88%	95%	-	100%	-	83%	*	100%	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	83%	<b>83%</b>	<b>93%</b>	*	86%	100%	-	91%	-	*	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2014	17%	<b>17%</b>	<b>7%</b>	*	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	89%	<b>89%</b>	<b>97%</b>	*	96%	100%	-	91%	-	*	*	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	80%	<b>78%</b>	<b>96%</b>	*	93%	100%	-	91%	-	*	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2014	20%	<b>22%</b>	*	*	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	87%	<b>85%</b>	<b>97%</b>	*	96%	100%	-	91%	-	*	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	75%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	75%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	75%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	72%	69%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	77%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	75%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	38%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	42%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	35%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	31%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	41%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	38%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	13%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	13%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	17%	14%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	6%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	12%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-



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(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2014	15%	15%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
Reading	2014	61%	60%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	59%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress All Grades</b>															
Reading	2014	17%	16%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	17%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2014	45%	44%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	45%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	98%	*	100%	-	100%	96%	100%	-
Included in Accountability	93%	93%	<b>91%</b>	83%	95%	96%	*	88%	-	100%	96%	76%	-
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	17%	4%	2%	*	12%	-	0%	0%	24%	-
Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	-
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	*	0%	-	0%	4%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	4%	0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	508	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	0	0.0%	225,664	4.4%
Kindergarten	0	0.0%	391,421	7.6%
Grade 1	0	0.0%	409,208	8.0%
Grade 2	0	0.0%	394,217	7.7%
Grade 3	0	0.0%	389,813	7.6%
Grade 4	0	0.0%	383,388	7.5%
Grade 5	156	30.7%	382,742	7.5%
Grade 6	144	28.3%	376,456	7.3%
Grade 7	125	24.6%	385,387	7.5%
Grade 8	83	16.3%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	14	2.8%	650,919	12.7%
Hispanic	203	40.0%	2,660,463	51.8%
White	158	31.1%	1,511,700	29.4%
American Indian	1	0.2%	20,142	0.4%
Asian	110	21.7%	189,483	3.7%
Pacific Islander	1	0.2%	6,778	0.1%
Two or More Races	21	4.1%	96,395	1.9%
Economically Disadvantaged	28	5.5%	3,092,125	60.2%
Non-Educationally Disadvantaged	480	94.5%	2,043,755	39.8%
English Language Learners (ELL)	0	0.0%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	82,653	1.6%
At-Risk	0	0.0%	2,562,457	49.9%

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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	-	2.0%	-	8.9%
Grade 1	-	4.4%	-	8.3%
Grade 2	-	2.9%	-	4.0%
Grade 3	-	2.2%	-	1.8%
Grade 4	-	1.3%	-	1.0%
Grade 5	-	1.5%	-	1.2%
Grade 6	-	0.8%	-	1.0%
Grade 7	-	1.0%	-	1.1%
Grade 8	-	1.1%	-	1.5%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	0	-	7,351	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.4
Grade 1	-	19.5
Grade 2	-	19.3
Grade 3	-	19.3
Grade 4	-	19.3
Grade 5	-	21.2
Grade 6	-	20.6
Secondary:		
English/Language Arts	-	17.4
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

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**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>Count</b>	<b>District</b>	<b>Percent</b>	<b>Count</b>	<b>State</b>	<b>Percent</b>
Total Staff	-		100.0%	656,541.4		100.0%
Professional Staff:	-		-	421,578.2		64.2%
Teachers	-		-	334,510.5		51.0%
Professional Support	-		-	61,075.2		9.3%
Campus Administration (School Leadership)	-		-	19,207.1		2.9%
Central Administration	-		-	6,785.4		1.0%
Educational Aides:	-		-	62,009.5		9.4%
Auxiliary Staff:	-		-	172,953.7		26.3%
Total Minority Staff:	-		-	300,229.6		45.7%
Teachers by Ethnicity and Sex:						
African American	-		-	32,073.5		9.6%
Hispanic	-		-	84,412.9		25.2%
White	-		-	208,434.7		62.3%
American Indian	-		-	1,219.3		0.4%
Asian	-		-	4,552.5		1.4%
Pacific Islander	-		-	284.6		0.1%
Two or More Races	-		-	3,533.1		1.1%
Males	-		-	77,811.5		23.3%
Females	-		-	256,699.0		76.7%
Teachers by Highest Degree Held:						
No Degree	-		-	2,948.2		0.9%
Bachelors	-		-	252,097.6		75.4%
Masters	-		-	77,560.6		23.2%
Doctorate	-		-	1,904.1		0.6%
Teachers by Years of Experience:						
Beginning Teachers	-		-	27,783.8		8.3%
1-5 Years Experience	-		-	84,723.1		25.3%
6-10 Years Experience	-		-	76,407.4		22.8%
11-20 Years Experience	-		-	90,394.5		27.0%
Over 20 Years Experience	-		-	55,201.7		16.5%
Number of Students per Teacher	-		n/a	15.4		n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	-	11.2
Average Years Experience of Teachers with District:	-	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$43,480
1-5 Years Experience	-	\$45,379
6-10 Years Experience	-	\$47,855
11-20 Years Experience	-	\$51,493
Over 20 Years Experience	-	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	-	\$49,692
Professional Support	-	\$58,551
Campus Administration (School Leadership)	-	\$72,764
Central Administration	-	\$94,630
Instructional Staff Percent:	-	64.4
Turnover Rate for Teachers:	-	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,149.3
Educational Aides	-	231.0
Auxiliary Staff	-	565.1
Contracted Instructional Staff:	-	1,984.1

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**Texas Academic Performance Report**  
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	12	2.4%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	19,469.8	5.8%
Career & Technical Education	-	-	13,981.7	4.2%
Compensatory Education	-	-	10,075.7	3.0%
Gifted & Talented Education	-	-	6,446.9	1.9%
Regular Education	-	-	243,086.6	72.7%
Special Education	-	-	30,419.6	9.1%
Other	-	-	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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