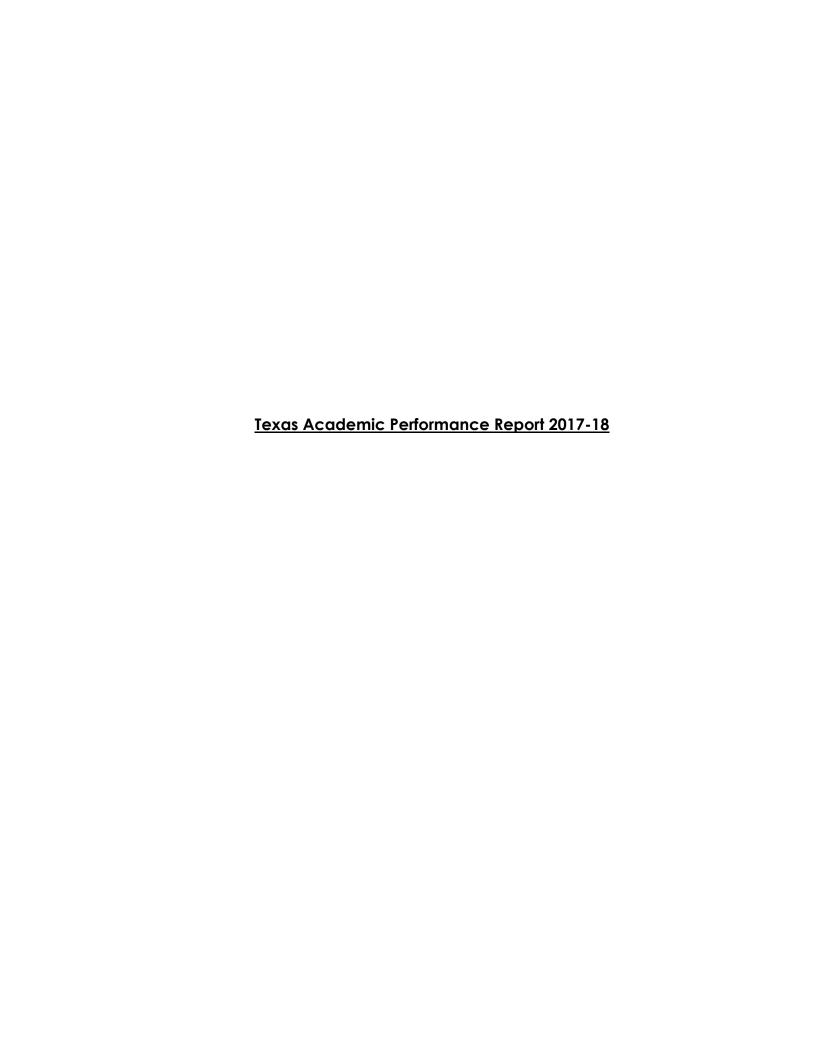


# BASIS Texas Schools BTX School's Inc. Board Annual Report 2017-2018

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## **2017-18 Texas Academic Performance Report**

District Name: BASIS TEXAS

District Number: 015834

2018 Accountability Rating: A

This district is a Charter District.

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Alternate Test Given

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# **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: BEXAR District Number: 015834

											Two or			EL (Current
		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& _Monitored)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	74%	95%	*	84%	98%	*	98%	-	100%	*	*	95%
At Meets Grade Level or Above	2018	43%	40%	73%	*	61%	75%	*	77%	-	78%	*	*	60%
At Masters Grade Level	2018	25%	22%	51%	*	30%	49%	*	61%	-	67%	*	*	43%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	94%	*	86%	97%	*	98%	-	*	*	*	93%
At Meets Grade Level or Above	2018	47%	42%	76%	*	52%	80%	*	86%	-	*	*	*	78%
At Masters Grade Level	2018	23%	20%	47%	*	27%	46%	*	60%	-	*	*	*	55%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	70%	84%	*	73%	89%	*	95%	-	90%	*	75%	85%
At Meets Grade Level or Above	2018	46%	42%	67%	*	55%	77%	*	77%	-	80%	*	60%	67%
At Masters Grade Level  Grade 4 Mathematics	2018	24%	21%	45%	*	37%	49%	*	53%	-	70%	*	40%	39%
	2018	78%	75%	92%	*	86%	96%	*	96%		90%	*	85%	91%
At Approaches Grade Level or Above At Meets Grade Level or Above	2018	49%	75% 44%	69%	*	51%	73%	*	90%	-	70%	*	60%	73%
At Masters Grade Level	2018	49% 27%	23%	51%	*	33%	73% 52%	*	73%	-	70% 50%	*	50%	73% 52%
Grade 4 Writing	2010	27 70	23 /0	3170		JJ 70	J2 70		7370	-	3070		30 %	J2 /0
•	2018	63%	59%	79%	*	68%	93%	*	84%		*	*	*	74%
At Approaches Grade Level or Above	2018	39%	36%	79% 61%	*	47%	93% 78%	*	70%	-	*	*	*	74% 50%
At Meets Grade Level or Above At Masters Grade Level	2018	39% 11%	36% 9%	23%	*	47% 14%	76% 20%	*	70% 34%	-	*	*	*	50% 15%
At Masters Grade Level	2010	1170	9%	23%		14%	20%	*	34%	-			*	15%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	83%	96%	*	91%	98%	-	98%	-	*	*	81%	89%
	2017	82%	80%	96%	93%	92%	99%	*	97%	-	*	*	100%	86%
At Meets Grade Level or Above	2018	54%	52%	75%	*	64%	81%	-	80%	-	*	*	52%	68%
	2017	48%	46%	77%	64%	66%	85%	*	80%	-	*	*	72%	59%
At Masters Grade Level	2018	26%	24%	41%	*	27%	46%	-	51%	-	*	*	38%	47%
	2017	25%	23%	49%	36%	29%	56%	*	62%	-	*	*	33%	38%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	90%	98%	*	94%	100%	-	99%	-	*	*	*	89%
••	2017	87%	86%	97%	100%	94%	98%	*	99%	-	*	*	100%	97%
At Meets Grade Level or Above	2018	58%	58%	82%	*	61%	92%	-	92%	-	*	*	*	79%
	2017	50%	48%	74%	64%	59%	74%	*	90%	-	*	*	78%	62%
At Masters Grade Level	2018	30%	30%	57%	*	35%	63%	-	73%	-	*	*	*	63%
	2017	24%	23%	52%	50%	24%	57%	*	76%	-	*	*	33%	41%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	74%	85%	*	74%	93%	-	91%	-	*	*	*	*
• •	2017	74%	71%	90%	*	80%	94%	*	95%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	38%	59%	*	50%	59%	-	69%	-	*	*	*	*
	2017	42%	38%	<b>58</b> %	*	47%	61%	*	66%	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	22%	*	16%	24%	-	27%	-	*	*	*	*
	2017	18%	16%	28%	*	12%	38%	*	34%	-	*	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	96%	*	88%	99%	*	97%	*	*	*	*	92%
	2017	69%	67%	96%	*	89%	98%	*	99%	*	100%	*	89%	*
At Meets Grade Level or Above	2018	39%	38%	71%	*	63%	73%	*	75%	*	*	*	*	61%

## **Texas Academic Performance Report 2017-18 District STAAR Performance**

District Name: BASIS TEXAS County Name: BEXAR District Number: 015834

														EL
					A 6.1.			<b>A d</b>		D!6' -	Two or	C		(Current
		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	37%	36%	74%	*	69%	75%	*	81%	*	58%	*	53%	*
At Masters Grade Level	2018 2017	19% 18%	18% 16%	41% 47%	*	42% 42%	40% 58%	*	47% 45%	*	* 42%	*	* 42%	39% *
Grade 6 Mathematics	2017	1070	1070	47 70		72 / 0	3070		4370		72 /0		72 /0	
At Approaches Grade Level or Above	2018	77%	75%	97%	82%	86%	100%	*	100%	*	*	*	*	97%
, wpp. sas. see S. aas 25 to . 7 15 to	2017	76%	73%	99%	*	99%	99%	*	99%	*	100%	*	100%	100%
At Meets Grade Level or Above	2018	44%	41%	81%	82%	67%	82%	*	91%	*	*	*	*	86%
	2017	43%	39%	82%	*	76%	81%	*	91%	*	91%	*	63%	83%
At Masters Grade Level	2018	18%	16%	47%	64%	35%	41%	*	60%	*	*	*	*	49%
	2017	18%	16%	52%	*	41%	51%	*	70%	*	55%	*	26%	61%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	98%	*	98%	99%	*	97%	*	100%	-	*	*
. Ph.	2017	73%	72%	98%	*	99%	98%	*	99%	*	100%	*	94%	94%
At Meets Grade Level or Above	2018	48%	47%	87%	*	81%	91%	*	86%	*	92%	_	*	*
	2017	42%	41%	85%	*	81%	86%	*	94%	*	87%	*	82%	78%
At Masters Grade Level	2018	29%	27%	66%	*	61%	74%	*	67%	*	50%	-	*	*
	2017	23%	22%	61%	*	50%	66%	*	74%	*	73%	*	52%	44%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	69%	100%	-	*	100%	-	100%	-	*	-	-	-
	2017	70%	68%	100%	*	100%	100%	-	100%	-	*	*	*	-
At Meets Grade Level or Above	2018	40%	37%	100%	-	*	100%	-	100%	-	*	-	-	-
	2017	40%	39%	98%	*	89%	100%	-	100%	-	*	*	*	-
At Masters Grade Level	2018	18%	16%	100%	-	*	100%	-	100%	-	*	-	-	-
Con do 7 Metrico	2017	17%	16%	84%	*	67%	86%	-	100%	-	*	*	*	-
Grade 7 Writing								_						_
At Approaches Grade Level or Above	2018	69%	68%	97%	*	94%	97%	*	97%	*	100%	-	*	*
	2017	70%	67%	98%	*	98%	97%	*	99%	*	93%	*	94%	94%
At Meets Grade Level or Above	2018	43%	42%	88%	*	89%	86%	*	90%	*	83%	- *		
	2017	39%	36%	86%	*	80%	92%	*	93%	*	87%	*	76% *	72%
At Masters Grade Level	2018	15%	13%	51%	*	37%	50%	*	63%	*	67%	- *	•	*
	2017	12%	11%	55%	*	44%	58%	*	66%	*	67%	*	45%	44%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	100%	*	100%	100%	*	100%	-	100%	*	*	*
	2017	86%	85%	100%	*	98%	100%	*	100%	-	100%	*	*	*
At Meets Grade Level or Above	2018	49%	48%	89%	*	89%	92%	*	91%	-	70%	*	*	*
	2017	50%	49%	82%	*	75%	84%	*	89%	-	91%	*	*	*
At Masters Grade Level	2018	27%	26%	61%	*	58%	60%	*	66%	-	60%	*	*	*
Consider O Markle annual annual annual	2017	23%	22%	53%	*	38%	58%	*	58%	-	91%	*	*	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	100%	*	100%	98%	*	100%	-	*	*	*	*
	2017	85%	82%	100%	*	100%	100%	*	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	46%	89%	*	84%	92%	*	94%	-	*	*	*	*
	2017	45%	38%	80%	*	70%	79%	*	94%	-	*	*		*
At Masters Grade Level	2018	15%	12%	34%		19%	31%	*	50%	-	*	*	*	*
Cuado 9 Saioneo	2017	13%	8%	31%	*	18%	32%	*	43%	-	*	*	*	*
Grade 8 Science	2010	7001	7.40/	4000/		1000/	10001	*	000/		1000/	*	*	
At Approaches Grade Level or Above	2018	76%	74%	100%	*	100%	100%	*	99%	-	100%	*	*	*
At Moote Crade Level or About	2017	76%	74%	99%	*	100%	98%	*	100%	-	100%	*	*	*
At Meets Grade Level or Above	2018	52%	50%	94%	•	97%	95%	•	96%	-	80%	•	•	*

# **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: BEXAR District Number: 015834

														EL
					A C			<b>A</b>		D16 -	Two or	C!!	<b>-</b>	(Current
		State	Region 20	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	48%	46%	87%	*	78%	88%	*	95%	-	91%	*	*	*
At Masters Grade Level	2018	28%	27%	70%	*	63%	73%	*	77%	-	60%	*	*	*
	2017	19%	17%	34%	*	18%	38%	*	42%	-	55%	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	100%	*	100%	100%	*	100%	-	*	*	*	*
	2017	64%	63%	100%	*	100%	100%	*	100%	-	*	*	*	-
At Meets Grade Level or Above	2018	44%	44%	99%	*	97%	100%	*	100%	-	*	*	*	*
	2017	43%	43%	97%	*	95%	97%	*	100%	-	*	*	*	-
At Masters Grade Level	2018	7%	7%	43%	*	29%	39%	*	65%	-	*	*	*	*
End of Course English II	2017	8%	7%	34%	*	30%	36%	*	45%	-	*	*	*	-
End of Course English II	2010	C70/	670/	4000/	•	1000/	1000/	*	1000/		*	*	*	*
At Approaches Grade Level or Above	2018 2017	67% 66%	67% 65%	100% 99%	*	100%	100%	*	100% 100%	-	*	*	*	•
At Meets Grade Level or Above	2017	48%	65% 48%	99% 94%	*	89%	100% 97%	*	96%	-	*	*	*	*
At Meets Grade Level of Above	2017	45%	44%	94%	*	*	97%	*	95%	-	*	*	*	
At Masters Grade Level	2017	8%	8%	30%	*	14%	26%	*	57%	_	*	*	*	*
A Cividatera Grade Level	2017	6%	6%	16%	*	*	21%	*	30%	_	*	*	*	_
End of Course Algebra I		0,0	0,0	10,0			,,		0070					
At Approaches Grade Level or Above	2018	83%	81%	97%	*	95%	96%	*	98%	*	100%	_	*	82%
, 11, 1pp. 100.105 0.100 2010. 01, 12010	2017	83%	80%	93%	*	90%	94%	*	98%	*	*	*	*	94%
At Meets Grade Level or Above	2018	55%	51%	80%	*	77%	72%	*	89%	*	100%	_	*	73%
	2017	48%	44%	69%	*	55%	81%	*	80%	*	*	*	*	78%
At Masters Grade Level	2018	32%	29%	50%	*	47%	39%	*	65%	*	75%	-	*	55%
	2017	26%	21%	35%	*	21%	43%	*	47%	*	*	*	*	28%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	87%	100%	*	100%	100%	-	100%	-	100%	-	*	*
	2017	86%	85%	100%	*	100%	100%	*	100%	-	*	*	*	- *
At Meets Grade Level or Above	2018	59%	59%	100%	*	100%	100%	- *	100%	-	100%	*	*	*
At Masters Crade Level	2017	57%	56%	96%	*	94%	100%	•	95%	-	1000/		*	*
At Masters Grade Level	2018 2017	24% 21%	25% 20%	87% 63%	*	75% 75%	89% 52%	*	95% 55%	-	100%	- *	*	*
End of Course U.S. History	2017	2170	20%	0370		7370	3270		33%	-				-
At Approaches Grade Level or Above	2018	92%	92%	100%	*	98%	100%	*	100%	_	100%	*	100%	*
At Approaches Grade Level of Above	2017	91%	92%	99%	*	100%	100%	*	98%	-	100%	*	*	*
At Meets Grade Level or Above	2017	70%	71%	95%	*	90%	95%	*	100%	_	90%	*	86%	*
At Weets Glade Level of Above	2017	66%	67%	85%	*	75%	93%	*	86%	_	100%	*	*	*
At Masters Grade Level	2018	40%	42%	72%	*	61%	73%	*	82%	_	80%	*	71%	*
, uas.s.s s.aas <u>_</u>	2017	35%	37%	56%	*	37%	63%	*	65%	-	83%	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	95%	86%	90%	98%	87%	97%	*	96%	60%	81%	90%
All Approaches Grade Ecver of Above	2017	75%	73%	97%	94%	95%	98%	100%	99%	*	99%	90%	96%	93%
At Meets Grade Level or Above	2018	48%	46%	80%	69%	71%	84%	60%	86%	*	74%	40%	53%	69%
	2017	45%	43%	80%	55%	72%	82%	78%	87%	*	83%	68%	69%	67%
At Masters Grade Level	2018	22%	20%	49%	29%	37%	49%	47%	60%	*	53%	21%	28%	41%
	2017	20%	18%	46%	19%	33%	51%	52%	57%	*	51%	44%	28%	35%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	96%	88%	91%	98%	85%	98%	*	99%	*	82%	91%
	2017	72%	71%	97%	93%	95%	99%	100%	99%	*	100%	81%	95%	91%
At Meets Grade Level or Above	2018	46%	45%	80%	71%	73%	84%	62%	82%	*	77%	*	54%	66%

# **Texas Academic Performance Report 2017-18 District STAAR Performance**

District Name: BASIS TEXAS County Name: BEXAR District Number: 015834

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	44%	43%	82%	55%	77%	85%	78%	87%	*	86%	63%	72%	68%
At Masters Grade Level	2018	19%	18%	49%	27%	39%	50%	62%	57%	*	52%	*	33%	41%
	2017	19%	17%	48%	21%	36%	54%	56%	58%	*	50%	44%	34%	38%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	96%	87%	92%	98%	100%	99%	*	95%	*	87%	92%
	2017	79%	76%	97%	100%	95%	97%	*	99%	*	98%	100%	98%	97%
At Meets Grade Level or Above	2018	50%	46%	80%	71%	65%	82%	64%	91%	*	73%	*	58%	77%
	2017	46%	42%	77%	58%	65%	79%	*	89%	*	74%	83%	63%	72%
At Masters Grade Level	2018	24%	21%	49%	31%	33%	46%	45%	65%	*	49%	*	29%	52%
	2017	22%	19%	45%	25%	28%	49%	*	62%	*	38%	50%	21%	42%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	63%	88%	*	79%	96%	*	90%	*	95%	*	*	77%
· · · · · · · · · · · · · · · · · · ·	2017	67%	64%	98%	*	98%	97%	*	99%	*	93%	*	94%	94%
At Meets Grade Level or Above	2018	41%	39%	75%	*	65%	83%	*	80%	*	76%	*	*	56%
	2017	36%	33%	86%	*	80%	92%	*	93%	*	87%	*	76%	72%
At Masters Grade Level	2018	13%	11%	37%	*	24%	39%	*	48%	*	57%	*	*	16%
The model of Grado Love.	2017	11%	10%	55%	*	44%	58%	*	66%	*	67%	*	45%	44%
All Grades Science	_0.,	,•	.070	0070		,0	0070		00,0		<b>0</b> , ,0		.070	, ,
At Approaches Grade Level or Above	2018	80%	79%	93%	*	89%	97%	*	95%	_	89%	*	76%	*
7 tt 7 tpp rode 1100 Grade 2010 Gr 7 tb010	2017	79%	77%	95%	*	90%	96%	*	98%	_	100%	*	98%	*
At Meets Grade Level or Above	2018	51%	49%	79%	*	77%	82%	*	83%	_	63%	*	48%	*
A CHICAGO CIAGO LEVELOI A IDOVE	2017	49%	47%	73%	*	66%	74%	*	81%	_	83%	*	63%	*
At Masters Grade Level	2018	23%	22%	51%	*	44%	57%	*	54%	_	52%	*	24%	*
A CHASTOLS GLACE LEVEL	2017	19%	18%	35%	*	25%	40%	*	39%	_	52%	*	20%	*
All Grades Social Studies	2017	1370	1070	33 70		2370	1070		3370		3270		2070	
At Approaches Grade Level or Above	2018	78%	78%	100%	*	98%	100%	*	100%	_	100%	*	100%	*
Alt Approaches Grade Level of Above	2017	77%	76%	99%	*	100%	100%	*	98%	_	100%	*	*	*
At Meets Grade Level or Above	2018	53%	52%	95%	*	90%	95%	*	100%	_	90%	*	86%	*
AL MICCIS GIAGO LEVEL OF ABOVE	2017	49%	49%	85%	*	75%	93%	*	86%	_	100%	*	*	*
At Masters Grade Level	2017	31%	31%	72%	*	61%	73%	*	82%	-	80%	*	71%	*
AL IVIASIEIS GIAUE LEVEI	2016	27%	27%	72% 56%	*	37%	63%	*	65%	-	83%	*	/ 170 *	*
	2017	2/70	2/70	3070	•	3/70	0370	·	0570	-	0370	•	•	•

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# Texas Academic Performance Report 2017-18 District Progress

District Name: BASIS TEXAS County Name: BEXAR District Number: 015834

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	ade and Subj	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 63	60 69	*	53 57	69 77	*	68 80	- -	69 *	* 69	47 77	66 72
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 83	65 76	*	57 67	61 80	-	72 78	-	63 89	*	63 59	65 93
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	47 52	64 72	55 68	71 75	63 70	*	65 74	-	*	*	58 65	65 73
Grade 7 ELA/Reading	2018	76	75	88	*	88	89	*	87	*	85	-	81	72
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 80 71	76 61 73	* - 71	80 * 79	75 46 58	* - *	72 80 82	- - *	75 * 90	* - -	* *	* - 90
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 69	72 71 72	61 57 66	69 71 68	70 72 69	63 61 *	75 73 78	* *	71 67 75	50 39 62	60 58 63	72 67 78

# Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: BEXAR District Number: 015834

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	37% 34%	46% 61%	- *	45% 56%	* 71%	*	*	-	-	*	*	*
Mathematics	2017 2018 2017	47% 43%	45% 41%	48% 80%	*	36% 80%	/ 1% * *	- - -	*	- *	*	*	*	*
Student Success Initiative														
Grade 5 Reading			- <b>.</b>											
Students Meeting Approaches Grade	Levelon Fi 2018	rst STAAF 79%	RAdministration 78%	on <b>93%</b>	100%	85%	97%	_	96%	_	90%	*	67%	83%
Students Requiring Accelerated Instr	uction													
STAAR Cumulative Met Standard	2018	21%	22%	7%	*	15%	*	-	*	-	*	*	33%	*
3 I AAR Cultidative Met Statidatu	2018	84%	83%	96%	100%	91%	98%	_	98%	_	100%	100%	81%	83%
STAAR Non-Proficient Students Pror	noted by Gr 2017	ade Place 97%	ement Commit 97%	tee *	-	-	*	-	_	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fi	rst STAAF	R Administration	on and	1000/	0.404	0=0/		2221		000/	1000/		000/
Students Requiring Accelerated Instr	2018	85%	84%	95%	100%	91%	95%	-	99%	-	90%	100%	76%	83%
Students Requiring Accelerated Insti	2018	15%	16%	5%	*	9%	*	-	*	_	*	*	24%	*
STAAR Cumulative Met Standard	2018	90%	90%	98%	100%	94%	100%	-	99%	-	100%	100%	86%	83%
Grade 8 Reading														
Students Meeting Approaches Grade		rst STAAF	R Administration	on										
Chudanta Daminina Assalanatad Insti	2018	79%	78%	100%	*	100%	100%	*	100%	-	100%	*	100%	*
Students Requiring Accelerated Instr	uction 2018	21%	22%	*	*	*	*	*	*	_	*	*	*	*
STAAR Cumulative Met Standard	2018	85%	85%	100%	*	100%	100%	*	100%	_	100%	*	100%	*
Grade 8 Mathematics Students Meeting Approaches Grade		rst STAAF	R Administration	on										
Students Dequiring Assolutated Instr	2018	80%	76%	100%	*	100%	98%	*	100%	-	100%	*	100%	*
Students Requiring Accelerated Instr	2018	20%	24%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	86%	83%	100%	*	100%	98%	*	100%	-	100%	*	100%	*

## **Texas Academic Performance Report 2017-18 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District		BE-Trans			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	95%	-	-	-	-	-	83%	*	83%	86%	83%	84%
	2017	75%	73%	97%	-	-	-	-	-	86%	86%	-	*	86%	87%
At Meets Grade Level or Above	2018	48%	46%	80%	-	-	-	-	-	57%	*	57%	63%	57%	59%
	2017	45%	43%	80%	-	-	-	-	-	56%	56%	-	*	56%	52%
At Masters Grade Level	2018	22%	20%	49%	-	-	-	-	-	31%	*	31%	38%	31%	34%
	2017	20%	18%	46%	-	-	-	-	-	25%	25%	-	*	25%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	96%	-	-	-	-	-	89%	*	88%	84%	89%	87%
	2017	72%	71%	97%	-	-	-	-	-	83%	83%	-	*	83%	84%
At Meets Grade Level or Above	2018	46%	45%	80%	-	-	-	-	-	53%	*	53%	63%	53%	57%
	2017	44%	43%	82%	-	-	-	-	-	63%	63%	-	*	63%	57%
At Masters Grade Level	2018	19%	18%	49%	-	-	-	-	-	36%	*	35%	37%	36%	36%
	2017	19%	17%	48%	-	-	-	-	-	30%	30%	-	*	30%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	96%	-	-	-	-	-	87%	*	88%	89%	87%	88%
	2017	79%	76%	97%	-	-	-	-	-	93%	93%	-	*	93%	95%
At Meets Grade Level or Above	2018	50%	46%	80%	-	-	-	-	-	70%	*	73%	68%	70%	70%
	2017	46%	42%	77%	-	-	-	-	-	57%	57%	-	*	57%	57%
At Masters Grade Level	2018	24%	21%	49%	-	-	-	-	-	41%	*	41%	50%	41%	45%
	2017	22%	19%	45%	-	-	-	-	-	30%	30%	-	*	30%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	63%	88%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	98%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	39%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	33%	86%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	37%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	10%	55%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	93%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	77%	95%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	49%	79%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	47%	73%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	22%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	18%	35%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	76%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	52%	95%	-	-	-	-	-	*	*	-	-	*	*

District Name: BASIS TEXAS

County Name: BEXAR

District Number: 015834

## **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: BEXAR District Number: 015834

District Name: BASIS TEXAS

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual B	E-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 20	District	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	49%	85%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	31%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	27%	56%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	69	72	-	-	-	-	-	72	68	72	69	72	71
All Grades ELA/Reading	2018	69	68	71	-	-	-	-	-	67	75	70	54	67	63
All Grades Mathematics	2018	70	69	72	-	-	-	-	-	76	*	74	85	76	78
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	37%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	34%	61%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	45%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	41%	80%	-	-	-	-	-	*	*	-	-	*	*

# Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: BEXAR District Number: 015834

2018 STAAR Participation	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99%	99%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	100%
	94%	93%	97%	98%	97%	98%	100%	98%	100%	97%	95%	95%	92%
	4%	5%	2%	2%	3%	2%	0%	2%	0%	2%	5%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	94%	93%	98%	96%	99%	99%	100%	99%	100%	100%	100%	97%	96%
Mobile	4%	5%	2%	3%	1%	1%	0%	1%	0%	0%	0%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

# Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: BEXAR District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.0%	97.0%	97.5%	96.7%	96.5%	97.5%	97.6%	*	97.4%	97.2%	96.3%	96.9%
2015-16	95.8%	95.3%	97.1%	97.3%	96.8%	96.7%	*	97.9%	*	97.3%	97.1%	96.7%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	-	3.6%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2015-16	2.0%	2.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	85.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.0%	-	-	-	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.6%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	86.7%	-	-	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	4.2%	4.1%	-	-	_	_	_	_	_	_	_	_	-
Dropped Out	6.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12	)											
Graduated	91.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	89.2%	-	-	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.8%	-	-	-	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	-	-	_	-	-	-	-	_	-	_	-
Dropped Out	6.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12	)											
Graduated	91.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report** 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: BEXAR District Number: 015834

District Name: BASIS TEXAS

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	1.0%	District -	American	- Inspanic	- vviiice	- Indian	Asian -	-	- Races		Disauv	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	_	_
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2014													
Graduated	90.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V		clusions (Gr 9-	12)										
Class of 2017	89.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		00.20/											
Class of 2017	88.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal		2.60/											
Class of 2017	6.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		4F F0/											
Class of 2017	60.8%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G Class of 2017	Graduates ( 85.9%	Longitudinal R 83.5%	ate)										
			-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R 2016-17	ate) 87.2%	88.8%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate 2016-17	) 7.2%	4.4%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		/1 On/											
2016-17	56.5%	41.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	38.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G 2016-17	Graduates ( 84.0%	Annual Rate) 82.2%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS County Name: BEXAR

County Name: BEXAR District Number: 015834

## **Texas Academic Performance Report** 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)	Count		Count	· crcciic
Total Graduates	-	-	334,424	100.0%
By Ethnicity:				
African American	-	-	42,132	12.6%
Hispanic	-	-	164,446	49.2%
White	-	-	105,748	31.6%
American Indian	-	-	1,254	0.4%
Asian	-	-	14,036	4.2%
Pacific Islander	-	-	525	0.2%
Two or More Races	-	-	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	252,091	75.4%
Foundation H.S. Program (No Endorsement)	-	-	16,650	5.0%
Foundation H.S. Program (Endorsement)	-	-	3,212	1.0%
Foundation H.S. Program (DLA)	-	-	25,399	7.6%
Special Education Graduates	-	_	25,105	7.5%
Economically Disadvantaged Graduates	-	-	159,476	47.7%
LEP Graduates	-	-	17,579	5.3%
At-Risk Graduates	-	-	132,112	39.5%

## **Texas Academic Performance Report**

County Name: BEXAR District Number: 015834

District Name: BASIS TEXAS

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		tes (Student A		American	тизрание	Willie	maan	ASidii	isiariaci	Ruces		Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	42.2%	_	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	38.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of [	Dual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Gr	raduates)											
2016-17	20.1%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	) 10.7%	_	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certificati 2016-17			_	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V 2016-17	Vorkforce 1.0%	Readiness (A 0.7%	nnual Graduat	es) -	_	-	-	-	-	-	_	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligne 17.3%	d with Industry 14.1%	-Based Certific -	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Gradu 2.2%	uates) 1.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: BEXAR District Number: 015834

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Ann	ual Graduates)			_								
2016-17	23.4%	28.8%	_	-	-	_	_	-	_	-	-	_	_
2015-16	22.6%	27.8%	-	-	_	_	_	_	_	-	-	_	_
Mathematics													
2016-17	19.8%	22.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	-	-	_	_	_	_	_	-	_	_	_
Both Subjects													
2016-17	12.9%	17.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates	)											
2016-17	50.5%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College I	Prep Courses	(Annual Gr	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.9%	-	-	_	_	_	_	_	-	_	_	_
Both Subjects													
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2017	26.2%	27.2%	100.0%	-	90.9%	100.0%	-	100.0%	-	*	n/a	*	n/a
2016	25.5%	26.5%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	17.0%	90.6%	-	81.8%	100.0%	-	90.0%	-	*	n/a	*	n/a
2016	15.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.9%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
2016	6.8%	6.5%	-	-	-	_	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	11.1%	65.6%	-	45.5%	70.0%	-	80.0%	-	*	n/a	*	n/a
2016	10.4%	10.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	15.8%	87.5%	-	81.8%	90.0%	-	90.0%	-	*	n/a	*	n/a
2016	14.8%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	44.1%	93.8%	_	90.0%	90.9%	_	100.0%	_	*	n/a	_	n/a
2016	49.5%	41.8%	-	-	-	-	_	-	_	-	n/a	_	n/a
English Language Arts													
2017	41.3%	37.4%	82.8%	_	88.9%	90.0%	_	66.7%	_	*	n/a	_	n/a
2016	43.3%	35.2%	-	_	-	-	_	-	_	_	n/a	_	n/a
Mathematics													
2017	51.3%	40.7%	66.7%	_	37.5%	88.9%	_	66.7%	_	*	n/a	_	n/a
2016	54.0%	41.5%	-	_	-	-	_	-	_	_	n/a	_	n/a
Science	34.070	11.570									11/4		11/4
2017	38.3%	35.1%	76.2%	_	60.0%	85.7%	_	75.0%	_	*	n/a	_	n/a
2017	35.1%	32.7%	, 3.2 /0	-	-	-	_	7 3.0 70	_	_	n/a	_	n/a
2010	33.170	J2.7 /0	_								11/4		11/4

# Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: BEXAR District Number: 015834

							_			Two or			
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies				7				7.0.0					(34
2017	41.4%	36.5%	92.9%	_	88.9%	88.9%	_	100.0%	_	*	n/a	_	n/a
2016	41.6%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	81.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	75.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	976	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1314	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	492	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	864	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	485	-	_	-	-	-	_	-	-	n/a	_	n/a
Class of 2016	472	449	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

County Name: BEXAR District Number: 015834

2015-16 2014-15

District Name: BASIS TEXAS

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	Domina 20	District		Hispanic	White	Indian	Acion			Special Ed		
Advanced Dual-Credit Course		Region 20	DISTRICT	American	піѕрапіс	wnite	indian	Asian	Islander	Races	Eu	Disadv	(Current)
Any Subject	Completion	(Graues 9-12)											
, ,	2= 40/	2= 22/		at.	100.00/	100.00/	at.	100.00/		400.00/		400.007	at.
2016-17	37.1%	35.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
2015-16	35.9%	33.6%	99.3%	*	98.2%	100.0%	-	100.0%	-	100.0%	-	100.0%	*
English Language Arts													
2016-17	16.8%	16.4%	54.2%	*	53.5%	53.7%	*	64.3%	_	30.8%	*	33.3%	*
2015-16	16.2%	15.7%	30.1%	*	26.8%	37.2%	-	25.0%	-	40.0%	-	22.2%	*
Mathematics													
2016-17	19.5%	19.7%	90.2%	*	88.4%	88.1%	*	96.4%	_	92.3%	*	83.3%	*
2015-16	19.3%	19.2%	57.5%	*	48.2%	55.8%	_	75.0%	_	60.0%	-	33.3%	*
Science													
2016-17	5.7%	5.4%	43.1%	*	45.3%	38.8%	*	57.1%	_	0.0%	*	33.3%	*
2015-16	5.1%	4.8%	20.5%	*	16.1%	25.6%	_	20.0%	_	40.0%	-	11.1%	*
Social Studies													
2016-17	21.8%	20.2%	100.0%	*	100.0%	100.0%	*	100.0%	_	100.0%	*	100.0%	*
2015-16	20.8%	19.5%	97.9%	*	94.6%	100.0%	_	100.0%	-	100.0%	-	100.0%	*
Graduates Enrolled in Texas Ir	nstitution of H	ligher Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	51.0%	-	_	-		_	_	-	_	_	_	_
2014-15	56.1%	53.1%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

52.9%

49.7%

55.7%

55.6%

# **Texas Academic Performance Report 2017-18 District Student Information**

County Name: BEXAR District Number: 015834

	Di	istrict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	2,452	100.0%	5,385,012	100.0%		
Students by Grade:						
Early Childhood Education	0	0.0%	14,684	0.3%		
Pre-Kindergarten	0	0.0%	231,297	4.3%		
Kindergarten	234	9.5%	371,145	6.9%		
Grade 1	235	9.6%	388,362	7.2%		
Grade 2	226	9.2%	394,137	7.3%		
Grade 3	239	9.7%	409,763	7.6%		
Grade 4	237	9.7%	413,654	7.7%		
Grade 5	253	10.3%	414,218	7.7%		
Grade 6	257	10.5%	402,451	7.5%		
Grade 7	241	9.8%	402,350	7.5%		
Grade 8	228	9.3%	398,479	7.4%		
Grade 9	108	4.4%	432,724	8.0%		
Grade 10	89	3.6%	396,968	7.4%		
Grade 11	74	3.0%	371,606	6.9%		
Grade 12	31	1.3%	343,174	6.4%		
Ethnic Distribution:						
African American	83	3.4%	679,472	12.6%		
Hispanic	408	16.6%	2,821,189	52.4%		
White	920	37.5%	1,498,643	27.8%		
American Indian	20	0.8%	20,521	0.4%		
Asian	869	35.4%	235,095	4.4%		
Pacific Islander	4	0.2%	8,008	0.1%		
Two or More Races	148	6.0%	122,084	2.3%		
Economically Disadvantaged	104	4.2%	3,164,349	58.8%		
Non-Educationally Disadvantaged	2,348	95.8%	2,220,663	41.2%		
English Learners (EL)	178	7.3%	1,014,830	18.8%		
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%		
At-Risk	359	14.6%	2,736,547	50.8%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	40		488,463			
Students with Intellectual Disabilities	5	12.5%	211,650	43.3%		
Students with Physical Disabilities	22	55.0%	107.029	21.9%		
Students with Autism	7	17.5%	64,238	13.2%		
Students with Adustri Students with Behavioral Disabilities	6	15.0%	98,927	20.3%		
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%		
Students with Non-Categorical Early Childhood	U	0.070	0,019	1.4%		

# **Texas Academic Performance Report 2017-18 District Student Information**

County Name: BEXAR District Number: 015834

	- Non-Special Educa	- Special Education Rates -			
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	_	1.8%	_	6.9%	
Grade 1	_ _	3.4%		6.2%	
Grade 2		2.1%	_	2.6%	
Grade 3	_	1.3%	_	1.0%	
Grade 4		0.6%	_	0.5%	
Grade 5	0.7%	0.7%	16.7%	0.6%	
Grade 6	3.4%	0.5%	0.0%	0.6%	
Grade 7	1.7%	0.7%	0.0%	0.6%	
Grade 8	2.2%	0.6%	0.0%	0.8%	
Grade 9	1.0%	8.0%	0.0%	13.5%	
Grade 3	1.070	0.070	0.070	13.570	
	Dis	trict	S	tate	
	Count	Percent	Count	Percent	
	Count	reiceiii	Count	Percent	
Data Quality:					
Underreported Students	5	0.6%	5,588	0.2%	
Onderreported Students	3	0.076	3,300	0.270	
Class Size Information		District		State	
Class Size illiorination		District		State	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
(Derived from teacher responsibility records).					
Elementary:					
Kindergarten		_		18.7	
Grade 1		-		18.8	
Grade 2		-		18.8	
Grade 3		-		19.0	
Grade 4		-		19.0	
Grade 5		-		21.2	
		-			
Grade 6		-		20.3	
Casandanu					
Secondary:				107	
English/Language Arts		-		16.7	
Foreign Languages		-		18.6	
Mathematics		-		17.9	
Science		-		19.0	
Social Studies		-		19.3	

## Texas Academic Performance Report 2017-18 District Staff Information

County Name: BEXAR District Number: 015834

	Di	istrict	State			
Staff Information	Count	Percent	Count	Percent		
Total Staff	-	100.0%	711,768.0	100.0%		
Professional Staff:	_	_	456,057.2	64.1%		
Teachers	_	_	356,838.1	50.1%		
Professional Support	_	_	69,681.8	9.8%		
Campus Administration (School Leadership)	_	-	21,435.0	3.0%		
Central Administration	_	-	8,102.4	1.1%		
Educational Aides:	-	-	71,858.8	10.1%		
Auxiliary Staff:	-	-	183,852.0	25.8%		
Librarians & Counselors (Headcount):						
Librarians						
Full-time	-	n/a	4,429.0	n/a		
Part-time Part-time	-	n/a	578.0	n/a		
Counselors						
Full-time	-	n/a	12,131.0	n/a		
Part-time	-	n/a	1,148.0	n/a		
Total Minority Staff:	-	-	355,077.7	49.9%		
Teachers by Ethnicity and Sex:						
African American	-	-	37,167.9	10.4%		
Hispanic	-	-	97,091.5	27.2%		
White	-	-	210,286.3	58.9%		
American Indian	-	-	1,247.6	0.3%		
Asian	-	-	5,714.6	1.6%		
Pacific Islander	-	-	1,278.4	0.4%		
Two or More Races	-	-	4,051.8	1.1%		
Males	-	-	84,692.8	23.7%		
Females	-	-	272,145.3	76.3%		
Teachers by Highest Degree Held:						
No Degree	-	-	5,127.0	1.4%		
Bachelors	-	-	264,252.5	74.1%		
Masters	-	-	85,077.3	23.8%		
Doctorate	-	-	2,381.2	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	-	-	29,351.3	8.2%		
1-5 Years Experience	-	-	103,862.8	29.1%		
6-10 Years Experience	-	-	68,263.7	19.1%		
11-20 Years Experience	-	-	100,698.4	28.2%		
Over 20 Years Experience	-	-	54,661.9	15.3%		
Number of Students per Teacher	-	n/a	15.1	n/a		

# Texas Academic Performance Report 2017-18 District Staff Information

County Name: BEXAR District Number: 015834

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	-	6.3
Average Years Experience of Principals with District	-	5.4
Average Years Experience of Assistant Principals	-	5.2
Average Years Experience of Assistant Principals with District	-	4.6
Average Years Experience of Teachers:	-	10.9
Average Years Experience of Teachers with District:	-	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,667
1-5 Years Experience	-	\$49,663
6-10 Years Experience	-	\$52,056
11-20 Years Experience	-	\$55,246
Over 20 Years Experience	-	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	-	\$53,334
Professional Support	-	\$63,165
Campus Administration (School Leadership)	<u>-</u>	\$77,712
Central Administration	-	\$102,300
Instructional Staff Percent:	-	64.4%
Turnover Rate for Teachers:	-	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,070.9
Educational Aides	-	208.7
Auxiliary Staff	-	384.2
Contracted Instructional Staff:	-	6,218.9

## Texas Academic Performance Report 2017-18 District Staff Information

County Name: BEXAR District Number: 015834

District Name: BASIS TEXAS

	D	istrict	State			
Program Information	Count	Percent	Count	Percent		
Student Enrollment by Program:						
Bilingual/ESL Education	150	6.1%	1,015,456	18.9%		
Career & Technical Education	0	0.0%	1,391,689	25.8%		
Gifted & Talented Education	0	0.0%	426,953	7.9%		
Special Education	40	1.6%	488,463	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	-	-	21,647.8	6.1%		
Career & Technical Education	-	-	16,795.1	4.7%		
Compensatory Education	-	-	9,854.5	2.8%		
Gifted & Talented Education	-	-	6,501.2	1.8%		
Regular Education	-	-	257,851.7	72.3%		
Special Education	-	-	31,950.9	9.0%		
Other	-	-	12,237.0	3.4%		

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2017-18 Texas Academic Performance Report**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: **015834101** 

2018 Accountability Rating: Met Standard

This school is a Charter School.

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# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

		State	District	Campus	African American Hisp	anic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul				, meneun map	unic wince	maan	7 Colum	isiarraer	itaces			
Grade 3 Reading													
At Approaches Grade Level or Above	2018	77%	95%	95%	* 81	% 95%	*	99%	-	*	*	*	95%
At Meets Grade Level or Above	2018	43%	73%	76%	* 56		*	78%	-	*	*	*	67%
At Masters Grade Level	2018	25%	51%	59%	* 38	% 67%	*	61%	-	*	*	*	57%
Grade 3 Mathematics	2040	700/	0.40/	2201	* *	050/	*	070/		*		*	050/
At Approaches Grade Level or Above At Meets Grade Level or Above	2018 2018	78% 47%	94% 76%	93% 78%	* *	33/0	*	97% 87%	-	*	*	*	95% 86%
At Masters Grade Level  At Masters Grade Level	2018	23%	76% 47%	78% 48%	* *	7070	*	57%	-	*	*	*	62%
Cond. 4 Decding													
Grade 4 Reading	2010	720/	0.40/	86%	* 71	% 84%	*	97%	_	1000/	*	*	88%
At Approaches Grade Level or Above At Meets Grade Level or Above	2018 2018	73% 46%	84% 67%	86% 69%	* 71 * 58		*	97% 78%	-	100% 100%	*	*	88% 76%
At Masters Grade Level	2018	24%	45%	46%	* 35		*	55%	_	83%	*	*	53%
Grade 4 Mathematics	20.0	2170	1370	1070	33	,0 12,0		3370		0570			3370
At Approaches Grade Level or Above	2018	78%	92%	93%	* 87	% 95%	*	95%	-	*	*	*	94%
At Meets Grade Level or Above	2018	49%	69%	69%	* 42		*	88%	-	*	*	*	82%
At Masters Grade Level	2018	27%	51%	52%	* 23	% 42%	*	74%	-	*	*	*	65%
Grade 4 Writing													
At Approaches Grade Level or Above	2018	63%	79%	77%	* *		*	81%	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	61%	58%	* *	•	*	68% 29%	-	*	*	*	*
At Masters Grade Level	2018	11%	23%	22%	* *	*	*	29%	-	*	*	7	*
Grade 5 Reading^^													
At Approaches Grade Level or Above	2018	84%	96%	95%	* 90		-	98%	-	*	*	80%	*
At Meets Grade Level or Above	2018	54%	75%	73%	* 68		-	77%	-	*	*	60%	*
At Masters Grade Level  Grade 5 Mathematics^^	2018	26%	41%	35%	* 27	% 46%	-	38%	-	*	*	47%	*
At Approaches Grade Level or Above	2018	91%	98%	97%	* 93	% 100%	_	100%		*	*	*	89%
At Meets Grade Level or Above	2018	58%	82%	79%	* 54		-	93%	-	*	*	*	78%
At Masters Grade Level	2018	30%	57%	56%	* 34		_	70%	_	*	*	*	67%
Grade 5 Science					-	,,		, .					
At Approaches Grade Level or Above	2018	76%	85%	86%	* 78	% 92%	-	91%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	59%	61%	* 56		-	63%	-	*	*	*	*
At Masters Grade Level	2018	17%	22%	26%	* 20	% 46%	-	25%	-	*	*	*	*
All Grades All Subjects													
At Approaches Grade Level or Above	2018	77%	95%	90%	89% 81		*	95%	-	95%	*	76%	88%
At Meets Grade Level or Above	2018	48%	80%	70%	69% 54		*	79%	-	71%	*	48%	71%
At Masters Grade Level	2018	22%	49%	43%	26% 26	% 47%	*	51%	-	52%	*	29%	50%
All Grades ELA/Reading	2040	7.40/	000/	000/				000/		4000/		750/	040/
At Approaches Grade Level or Above	2018	74%	96%	92%	* 82 * 63		*	98%	-	100%	*	75%	91%
At Meets Grade Level or Above At Masters Grade Level	2018 2018	46% 19%	80% 49%	73% 47%	* 63 * 32		*	78% 52%	-	75% 69%	*	61% 43%	70% 53%
All Grades Mathematics	2010	1970	4970	4/70	. 32	70 55%	•	3270	-	0970		4370	3370
At Approaches Grade Level or Above	2018	81%	96%	94%	* 88	% 96%	*	97%	_	94%	*	86%	94%
At Meets Grade Level or Above	2018	50%	80%	75%	* 49		*	89%	_	75%	*	54%	83%
At Masters Grade Level	2018	24%	49%	52%	* 27		*	66%	-	44%	*	29%	64%

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
All Grades Writing				-		-						-	-	
At Approaches Grade Level or Above	2018	66%	88%	77%	*	*	*	*	81%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	75%	58%	*	*	*	*	68%	-	*	*	*	*
At Masters Grade Level	2018	13%	37%	22%	*	*	*	*	29%	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	93%	86%	*	78%	92%	-	91%	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	79%	61%	*	56%	69%	-	63%	-	*	*	*	*
At Masters Grade Level	2018	23%	51%	26%	*	20%	46%	-	25%	-	*	*	*	*

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

		State	District	-	African American	<u>Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	60 69	62 69	*	54 48	56 71	*	73 83	-	*	*	* 75	72 79
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	65 76	64 73	*	62 61	58 88	- -	65 76	- -	*	*	67 58	71 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	72 71 72	67 63 71	50 * *	56 58 55	67 57 78	* * *	74 69 79	- - -	72 69 75	46 * *	60 55 64	79 72 86

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN Campus Number: 015834101

District Name: BASIS TEXAS

Grade Span: KG - 05 School Type: Elementary

Total Students: 747

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
dents													
018	38%	46%	35%	_	*	*	*	*	_	_	*	*	*
018	47%	48%	*	-	*	*	-	*	-	-	*	*	*
el on Firs	t STAAR	Administrati	on										
	79%	93%	91%	*	83%	92%	-	96%	-	*	*	67%	*
	21%	7%	9%	*	18%	*	_	*	_	*	*	33%	*
.010	2170	7 70	370		1070							3370	
2018	84%	96%	95%	*	90%	92%	-	98%	-	100%	*	80%	*
el on Firs	t STAAR	Administrati	ion										
2018	85%	95%	94%	*	88%	92%	-	100%	-	*	*	73%	*
	1 = 0 /	Ε0/	CO/	*	130/	*		*		*	*	*	*
.010	15%	5%	0%	:F	15%	·r	-	er'	-	· <b>r</b>	•	**	***
018	90%	98%	97%	*	93%	100%	-	100%	-	100%	*	87%	*
	018 018 018 018 018 018 018 elon Firs 018 018	018 38% 018 47% el on First STAAR 018 79% n 018 21% 018 84% el on First STAAR 018 85% n 018 15%	el on First STAAR Administration   018	el on First STAAR Administration 018 79% 93% 91% 018 21% 7% 9% 018 84% 96% 95% el on First STAAR Administration 018 85% 95% 94% 018 85% 95% 94% 018 85% 95% 94% 018 85% 95% 94% 018 85% 95% 94% 018 85% 95% 94% 018 85% 95% 94% 018 018 015% 5% 6%	State         District         Campus         American           dents           018         38%         46%         35%         -           018         47%         48%         *         -           el on First STAAR Administration 018         79%         93%         91%         *           018         21%         7%         9%         *           018         84%         96%         95%         *           el on First STAAR Administration 018         85%         95%         94%         *           018         15%         5%         6%         *	State         District         Campus         American         Hispanic           dents         46%         35%         -         *           018         38%         46%         35%         -         *           018         47%         48%         *         -         *           el on First STAAR Administration 018         79%         93%         91%         *         83%           018         21%         7%         9%         *         18%           018         84%         96%         95%         *         90%           el on First STAAR Administration 018         85%         95%         94%         *         88%           018         15%         5%         6%         *         13%	State         District         Campus         American         Hispanic         White           dents         46%         35%         -         *         *           018         38%         46%         35%         -         *         *           018         47%         48%         *         -         *         *           el on First STAAR Administration 018         79%         93%         91%         *         83%         92%           018         21%         7%         9%         *         18%         *           018         84%         96%         95%         *         90%         92%           el on First STAAR Administration 018         85%         95%         94%         *         88%         92%           018         85%         95%         94%         *         88%         92%           018         15%         5%         6%         *         13%         *	State   District   Campus   American   Hispanic   White   Indian	State   District   Campus   American   Hispanic   White   Indian   Asian	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander	State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   More   Islander   Races	State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races   Ed	State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races   Special   Disadv

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 747 Grade Span: KG - 05 (Current EL Students)

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
Campus Number: 015834101

		State	District	Campus	Bilingual BE-Tran				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	el^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	95%	90%		-	-	-	85%	*	84%	86%	85%	85%
At Meets Grade Level or Above	2018	48%	80%	70%		-	-	-	60%	*	61%	75%	60%	66%
At Masters Grade Level	2018	22%	49%	43%		-	-	-	42%	*	42%	56%	42%	47%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	96%	92%		-	-	-	92%	*	91%	87%	92%	90%
At Meets Grade Level or Above	2018	46%	80%	73%		-	-	-	58%	*	61%	73%	58%	64%
At Masters Grade Level	2018	19%	49%	47%		-	-	-	46%	*	48%	60%	46%	51%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	96%	94%		-	-	-	96%	*	96%	87%	96%	92%
At Meets Grade Level or Above	2018	50%	80%	75%		-	-	-	79%	*	78%	80%	79%	79%
At Masters Grade Level	2018	24%	49%	52%		-	-	-	54%	*	52%	67%	54%	59%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	88%	77%		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	75%	58%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	37%	22%		-	-	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	93%	86%		-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	79%	61%		-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	51%	26%		-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	rowth Sco	ore												
All Grades Both Subjects	2018	69	72	67		-	-	-	75	-	75	92	75	81
All Grades ELA/Reading	2018	69	71	63		-	_	-	72	-	72	83	72	77
All Grades Mathematics	2018	70	72	71		-	-	-	77	-	77	100	77	85
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	46%	35%		-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	48%	*		-	-	-	*	-	*	*	*	*

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Juite	District	Campas	, uncrean	mopanie	vviiice	maian	7.0.	isianaci	races		Disaav	(Carrenty
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 97% 2%	100% 96% 3%	100% 100% 0%	100% 96% 4%	99% 95% 4%	100% 100%	100% 97% 3%	- -	98% 98% 0%	100% 100%	99% 96% 2%	100% 91% 9%
Other Exclusions  Not Tested Absent Other	1% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%	- - -	0% 2% 0% 2%	0% 0% 0% 0%	0% 1% 1% 0%	0% 0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 98%	-	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
Mobile Other Exclusions	4% 1%	2% 0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	:	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	97.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	95.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b> Class of 2017													
Graduated	89.7%	-	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN Campus Number: 015834101

District Name: BASIS TEXAS

Grade Span: KG - 05 School Type: Elementary

Total Students: 747

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	District	- Campus	American	- Inspanic	- vviiite	- Indian	Asiaii -	-	- Races		DISAUV	(Current)
Continued HS	0.6%	_	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%		_										
Graduates and TxCHSE	92.8%	_	_	_	_	_	_	_	_	_	_	_	_
	92.070	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	7.2%	_	-	_	_	_	_	_	-	_	_	_	-
Graduates and TxCHSE	92.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.270												
and Continuers	92.8%	_	_	_	_	_		_		_	_	_	_
and Continuers	92.070	_	-	_	_	_	_	_	_	_	_	_	_
4 Vern Fridansk Guadaattan Bata	Mariaha a a da Escal		43\										
4-Year Federal Graduation Rate	Without Exc	iusions (Gr 9-	12)										
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	_	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.570												
FHSP-DLA Graduates (Longitud	linal Dato)												
Class of 2017	60.8%												
Class of 2017 Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DIA													
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	_	-	_	_	_	_	_	-	_	_	_	_
2015-16	5.6%	_	_	_	_	_	_	_	_	_	_	_	_
20.0.0	0.070												
FHSP-DLA Graduates (Annual R	Pate)												
2016-17	56.5%	_	_	_		_		_		_	_	_	_
2015-17	50.5% 51.9%	-	-	-	-	-	-	-	-	-	-	-	-
2013-10	31.570	-	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DI A	Cuaduatas (A	Ammund Date'											
RHSP/DAP/FHSP-E/FHSP-DLA		Arinuai Kate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Grade Span: KG - 05 School Type: Elementary

Total Students: 747

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	-	334,424
By Ethnicity:				
African American	-	-	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	-	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16,650
Foundation H.S. Program (Endorsement)	-	-	-	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	-	_	_	25,105
Economically Disadvantaged Graduates	-	-	-	159,476
LEP Graduates	-	-	-	17,579
At-Risk Graduates	-	-	-	132,112

### Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 015834101

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	Willie	IIIdiaii	Asian	isianaci	Races	Lu	Disadv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	duates)											
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	_	_	-	<u>-</u>	_	_	_	<u>-</u>	<del>-</del>	<del>-</del>	-	<u>-</u>
Approved Industry-Based Certificati 2016-17	on (Annual 2.7%	Graduates)	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness (A -	nnual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry -	-Based Certific -	ations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Gradua 2.2%	tes)	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

									- ·c	Two or		_	
	Stata	District	Campus	African American	Hienonie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Cr	State	District		American	Hispanic	white	indian	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
Reading	iteriori) (Amie	iai Graduates,											
2016-17	23.4%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	_	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070												
2016-17	19.8%	_	_			_	_	_	_	_	_	_	_
2015-17	18.1%	_	_	_		_	_	_	_	_	_	_	_
Both Subjects	10.170	_	-	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%												
2010-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2016-17	50.5%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	_	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	-	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	_	-
AP/IB Results (Participation) (G	Grades 11-12)												
All Subjects													
2017	26.2%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	90.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	84.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	65.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	-	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2017	15.0%	87.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	-	_	_	_	_	_	_	_	_	n/a	_	n/a
											.,,		.,,
AP/IB Results (Examinees >= C All Subjects													
2017	49.1%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	66.7%	-	_	_	_	_	-	_	_	n/a	_	n/a
2016	54.0%	-	-	_	_	_	_	-	_	_	n/a	_	n/a
Science													
2017	38.3%	76.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%		_	_	_	_	_	_	_	_	n/a	_	n/a
2010	33.170										11/4		11/4

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										
2017	41.4%	92.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Frades 9-12)			-								-
Any Subject													
2016-17	37.1%	100.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	99.3%	-	_	-	-	-	-	_	_	_	_	_
English Language Arts													
2016-17	16.8%	54.2%	-	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	30.1%	-	_	-	-	-	-	_	_	_	_	_
Mathematics													
2016-17	19.5%	90.2%	-	_	-	-	-	-	_	_	_	_	_
2015-16	19.3%	57.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	43.1%	-	_	-	-	-	-	_	_	_	_	_
2015-16	5.1%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	100.0%	-	_	-	-	-	-	_	_	_	_	_
2015-16	20.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	nher Educatio	on (TX_IHE)	*** 2015-16 d	ata was update	d January 20	019 ***						
2015-16	54.7%	-	- (			-	-	_	_	_	_	_	_
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	-	-			-	_	_	_	_	_	_	_
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	747	100.0%	2,452	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%
Kindergarten	121	16.2%	9.5%	6.9%
Grade 1	126	16.9%	9.6%	7.2%
Grade 2	125	16.7%	9.2%	7.3%
Grade 3	125	16.7%	9.7%	7.6%
Grade 4	124	16.6%	9.7%	7.7%
Grade 5	126	16.9%	10.3%	7.7%
Grade 6	0	0.0%	10.5%	7.5%
Grade 7	0	0.0%	9.8%	7.5%
Grade 8	0	0.0%	9.3%	7.4%
Grade 9	0	0.0%	4.4%	8.0%
Grade 10	0	0.0%	3.6%	7.4%
Grade 11	0	0.0%	3.0%	6.9%
Grade 12	0	0.0%	1.3%	6.4%
Glade 12	U	0.070	1.570	0.470
Ethnic Distribution:				
African American	27	3.6%	3.4%	12.6%
Hispanic	18	2.4%	16.6%	52.4%
White	235	31.5%	37.5%	27.8%
American Indian	10	1.3%	0.8%	0.4%
Asian	401	53.7%	35.4%	4.4%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	56	7.5%	6.0%	2.3%
Economically Disadvantaged	33	4.4%	4.2%	58.8%
Non-Educationally Disadvantaged	714	95.6%	95.8%	41.2%
English Learners (EL)	106	14.2%	7.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%
At-Risk	131	17.5%	14.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability	10			
Students with Intellectual Disabilities	*	*	12.5%	43.3%
Students with Physical Disabilities	11	61.1%	55.0%	21.9%
Students with Autism	*	01.170 *	17.5%	13.2%
Students with Addism  Students with Behavioral Disabilities	*	*	15.0%	20.3%
	0	0.0%	0.0%	1.4%
Students with Non-Categorical Early Childhood	U	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	10.4%	16.0%
By Ethnicity:				
African American	0	0.0%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Davaant		
Percent	District	<u>State</u>
0.0%		
0.0%		
0.0%		
0.0%		
0.0%		
0.0%		
	0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0%

Class Size Information	Campus	District	State_
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.7
Grade 1	<u>-</u>	-	18.8
Grade 2	<u>-</u>	-	18.8
Grade 3	<u>-</u>	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.3
Secondary:			
English/Language Arts	-	-	16.7
Foreign Languages	-	-	18.6
Mathematics	-	-	17.9
Science	-	-	19.0
Social Studies	<u>-</u>	-	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	50.1%
Professional Support	-	-	-	9.8%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	-	4,429.0
Part-time	-	n/a	-	578.0
Counselors		,		12.424.0
Full-time	-	n/a	-	12,131.0
Part-time	-	n/a	-	1,148.0
Total Minority Staff:	-	-	-	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.4%
Hispanic	-	-	-	27.2%
White	-	-	-	58.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.6%
Pacific Islander	-	-	-	0.4%
Two or More Races	-	-	-	1.1%
Males	-	-	-	23.7%
Females	-	-	-	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	-	1.4%
Bachelors	-	-	-	74.1%
Masters	-	-	-	23.8%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	8.2%
1-5 Years Experience	-	-	-	29.1%
6-10 Years Experience	-	-	-	19.1%
	-	-	-	28.2%
11-20 Years Experience				
11-20 Years Experience Over 20 Years Experience	-	-	-	15.3%

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.3
Average Years Experience of Principals with District	-	-	5.4
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.6
Average Years Experience of Teachers:	<del>-</del>	-	10.9
Average Years Experience of Teachers with District:	-	-	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$53,334
Professional Support	-	-	\$63,165
Campus Administration (School Leadership)	-	-	\$77,712
Instructional Staff Percent:	n/a	-	64.4%
Contracted Instructional Staff (not incl. above):	-	-	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Total Students: 747 Grade Span: KG - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	67	9.0%	6.1%	18.9%
	07			
Career & Technical Education	0	0.0%	0.0%	25.8%
Gifted & Talented Education	0	0.0%	0.0%	7.9%
Special Education	18	2.4%	1.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.1%
Career & Technical Education	-	-	-	4.7%
Compensatory Education	-	-	-	2.8%
Gifted & Talented Education	-	-	-	1.8%
Regular Education	-	-	-	72.3%
Special Education	-	-	-	9.0%
Other	-	-	-	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### **2017-18 Texas Academic Performance Report**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: **015834002** 

2018 Accountability Rating: Met Standard

This school is a Charter School.

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	95%	94%	*	86%	100%	-	96%	-	*	*	-	95%
At Meets Grade Level or Above	2018	43%	73%	70%	*	64%	73%	-	73%	-	*	*	-	53%
At Masters Grade Level	2018	25%	51%	42%	*	25%	41%	-	62%	-	*	*	-	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	94%	94%	*	93%	98%	-	100%	-	*	*	-	89%
At Meets Grade Level or Above	2018	47%	76%	72%	*	54%	82%	-	85%	-	*	*	-	68%
At Masters Grade Level	2018	23%	47%	46%	*	32%	43%	-	69%	-	*	*	-	47%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	84%	82%	*	74%	93%	*	90%	-	*	*	82%	*
At Meets Grade Level or Above	2018	46%	67%	64%	*	52%	86%	*	75%	-	*	*	55%	*
At Masters Grade Level	2018	24%	45%	43%	*	38%	54%	*	45%	_	*	*	45%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	92%	91%	*	86%	97%	*	100%	_	*	*	82%	88%
At Meets Grade Level or Above	2018	49%	69%	69%	*	57%	83%	*	95%	-	*	*	73%	63%
At Masters Grade Level	2018	27%	51%	50%	*	40%	59%	*	70%	-	*	*	64%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	79%	82%	*	73%	96%	*	90%	_	*	*	*	*
At Meets Grade Level or Above	2018	39%	61%	65%	*	51%	86%	*	76%	_	*	*	*	*
At Masters Grade Level	2018	11%	23%	25%	*	15%	25%	*	48%	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	96%	97%	*	93%	100%	_	97%	_	*	*	*	90%
7 tt 7 pp. 000.105 C. 000 201 0. 7 t. 001 0	2017	82%	96%	94%	*	87%	100%	*	100%	_	*	*	*	89%
At Meets Grade Level or Above	2018	54%	75%	78%	*	59%	83%	_	86%	_	*	*	*	70%
At Meets Glade Level of Above	2017	48%	77%	75%	*	62%	91%	*	67%	_	*	*	*	67%
At Masters Grade Level	2018	26%	41%	47%	*	28%	46%	_	71%	_	*	*	*	50%
At Masters Grade Level	2017	25%	49%	50%	*	29%	67%	*	56%	_	*	*	*	44%
Grade 5 Mathematics ^^	2017	2370	4370	30 /0		2570	07 70		3070					7770
At Approaches Grade Level or Above	2018	91%	98%	98%	*	96%	100%	_	97%	_	*	*	*	90%
7177pproacties Grade Level of 71bove	2017	87%	97%	96%	*	95%	96%	*	100%	_	*	*	*	100%
At Meets Grade Level or Above	2018	58%	82%	85%	*	71%	91%	_	91%	_	*	*	*	80%
At Meets Glade Level of Above	2017	50%	74%	67%	*	56%	71%	*	78%	_	*	*	*	61%
At Masters Grade Level	2018	30%	57%	59%	*	36%	61%	_	77%	_	*	*	*	60%
7 tt Masters Grade Level	2017	24%	52%	43%	*	20%	55%	*	72%	_	*	*	*	50%
Grade 5 Science	2017	2170	3270	15 70		2070	3370		7270					3070
At Approaches Grade Level or Above	2018	76%	85%	84%	*	*	93%	_	91%	_	*	*	*	*
Acappioaches Grade Level of Above	2017	74%	90%	89%	*	78%	95%	*	9170 *	-	*	*	_	*
At Meets Grade Level or Above	2017	41%	59%	57%	*	*	56%	_	79%	-	*	*	*	*
ALTRICCIS GIAGO LEVELOI ADOVE	2017	42%	58%	52%	*	41%	60%	*	/ <del>9</del> / 0 *	-	*	*	_	*
At Masters Grade Level	2017	17%	22%	19%	*	4170 *	18%	_	29%	-	*	*	*	*
A Masicis Grade Level	2017	18%	28%	24%	*	9%	40%	*	*	-	*	*	-	*
Grade 6 Reading														
At Approaches Grade Level or Above	2017	69%	96%	96%	*	89%	97%		100%	*	*	*	*	*
At Meets Grade Level or Above	2017	37%	96% 74%	75%	*	70%	97% 77%	-	88%	*	*	*	*	*
	2017	37% 18%	74% 47%	75% 47%	*	70% 38%	77% 54%	-	56%	*	*	*	*	*
At Masters Grade Level	2017	10%	4/%	4/%	•	<i>3</i> 0%	54%	-	20%	7	T	T	T	<b>T</b>

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 Mathematics														
At Approaches Grade Level or Above	2017	76%	99%	98%	*	100%	97%	-	94%	*	*	*	*	*
At Meets Grade Level or Above	2017	43%	82%	<b>78</b> %	*	75%	77%	-	88%	*	*	*	*	*
At Masters Grade Level	2017	18%	52%	44%	*	33%	43%	-	56%	*	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2017	73%	98%	97%	*	98%	96%	*	100%	*	*	-	93%	*
At Meets Grade Level or Above	2017	42%	85%	86%	*	81%	87%	*	96%	*	*	_	71%	*
At Masters Grade Level	2017	23%	61%	60%	*	48%	73%	*	70%	*	*	_	50%	*
Grade 7 Mathematics	2017	2370	0170	0070		1070	, 5 , 0		7070				3070	
At Approaches Grade Level or Above	2017	70%	100%	100%	*	*	100%	_	*	_	*	_	*	_
At Meets Grade Level or Above	2017	40%	98%	100%	*	*	100%	-	*	-	*	-	*	-
					*	*	82%	-	*	-	*	-	*	-
At Masters Grade Level  Grade 7 Writing	2017	17%	84%	76%	*	*	82%	-	*	-	*	-	*	-
At Approaches Grade Level or Above	2017	70%	98%	97%	*	97%	96%	*	100%	*	100%	_	*	100%
At Meets Grade Level or Above	2017	39%	86%	85%	*	78%	95%	*	85%	*	100%	_	*	78%
At Masters Grade Level	2017	12%	55%	50%	*	45%	55%	*	52%	*	83%	_	*	56%
7 tiviasters Grade Level	2017	1270	3370	3070		4370	3370		3270		0370			3070
Grade 8 Reading^^														
At Approaches Grade Level or Above	2017	86%	100%	100%	*	100%	100%	-	100%	-	100%	*	*	*
At Meets Grade Level or Above	2017	50%	82%	83%	*	78%	89%	_	96%	_	88%	*	*	*
At Masters Grade Level	2017	23%	53%	54%	*	41%	56%	_	65%	_	88%	*	*	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2017	85%	100%	100%	*	100%	100%	_	100%	_	*	*	*	*
At Meets Grade Level or Above	2017	45%	80%	70%	*	55%	69%	_	96%	_	*	*	*	*
At Masters Grade Level	2017	13%	31%	20%	*	17%	19%	_	30%	_	*	*	*	*
Grade 8 Science						,•	,.							
At Approaches Grade Level or Above	2017	76%	99%	98%	*	*	96%	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2017	48%	87%	83%	*	*	85%	-	91%	-	*	*	*	*
At Masters Grade Level	2017	19%	34%	27%	*	*	26%	-	43%	-	*	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2017	64%	100%	100%	*	100%	100%	*	*	_	*	_	*	_
At Meets Grade Level or Above	2017	43%	97%	96%	*	94%	96%	*	*	_	*	_	*	_
At Masters Grade Level	2017	8%	34%	33%	*	33%	33%	*	*		*	_	*	
End of Course English II	2017			33 /0		3370	3370							
At Approaches Grade Level or Above	2017	66%	99%	100%	*	*	100%	*	*	-	*	-	*	-
At Meets Grade Level or Above	2017	45%	94%	96%	*	*	100%	*	*	-	*	-	*	-
At Masters Grade Level	2017	6%	16%	14%	*	*	22%	*	*	_	*	-	*	_
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	97%	*	_	*	*	_	_	_	_	_	*	_
At Approaches Grade Level of Above	2017	83%	93%	95%	*	91%	96%	*	100%	*	*	_	*	*
At Meets Grade Level or Above	2017	55%	80%	93 /0 *		9170 *	9070 *		-			-	*	
ALIVICEIS GIAUE LEVELUI ADUVE	2016	55% 48%	69%	78%	*	65%	85%	*	- 97%	*	*	-	*	*
At Masters Crade Lavel				/ <b>0</b> %	•	05% *	05% *		9/70	-	•	-	*	•
At Masters Grade Level	2018	32%	50%		*			*	-	-	*	-	*	-
End of Course Biology	2017	26%	35%	48%	*	35%	56%	•	59%	*	•	-	*	•
At Approaches Grade Level or Above	2017	86%	100%	100%	*	100%	*	*	*	_	*	_	*	_
At Meets Grade Level or Above	2017	57%	96%	92%	*	86%	*	*	*	_	*	_	*	_
At Masters Grade Level of Above	2017	21%	63%	47%	*	64%	*	*	*	_	*	-	*	-
AL IVIASIEIS GIAUE LEVEI	2017	∠ 170	0370	4/70	•	U <del>4</del> 70	•	•	•	-	•	-	•	-

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

														EL
					A f			A		Da aifi a	Two or	Cmasial	F	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
End of Course U.S. History												•		
At Approaches Grade Level or Above	2018	92%	100%	*	-	-	*	-	-	-	-	-	-	-
• • • • • • • • • • • • • • • • • • • •	2017	91%	99%	99%	*	100%	100%	-	96%	-	100%	*	*	*
At Meets Grade Level or Above	2018	70%	95%	*	-	-	*	-	-	-	-	-	-	-
	2017	66%	85%	88%	*	77%	100%	_	92%	_	100%	*	*	*
At Masters Grade Level	2018	40%	72%	*	-	-	*	_	-	_	-	-	-	-
	2017	35%	56%	61%	*	42%	69%	-	79%	-	75%	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	95%	91%	67%	83%	97%	*	95%	-	83%	60%	75%	87%
• • • • • • • • • • • • • • • • • • • •	2017	75%	97%	97%	94%	94%	98%	100%	99%	*	99%	83%	95%	96%
At Meets Grade Level or Above	2018	48%	80%	70%	50%	55%	79%	*	83%	_	51%	40%	52%	60%
/ timesis elade 2010. 0. / tota	2017	45%	80%	78%	52%	69%	84%	75%	89%	*	87%	67%	65%	70%
At Masters Grade Level	2018	22%	49%	41%	23%	28%	43%	*	59%	_	34%	25%	27%	32%
7 ( Masters Grade Level	2017	20%	46%	44%	16%	32%	51%	50%	54%	*	59%	50%	30%	34%
All Grades ELA/Reading	2017	2070	40 /0	44 /0	1070	J2 /0	3170	30 /0	J4 /0		3970	3070	30 /0	J4 /0
<u> </u>	2010	7.40/	060/	020/	*	020/	000/	*	050/		020/	*	020/	000/
At Approaches Grade Level or Above	2018	74%	96%	92%		83%	98%	<b>*</b>	95%	- *	92%	* 	82%	89%
	2017	72%	97%	97%	92%	95%	99%	*	100%	*	100%	*	96%	94%
At Meets Grade Level or Above	2018	46%	80%	71%	*	58%	80%	*	79%	-	69%	*	47%	58%
	2017	44%	82%	83%	54%	76%	89%	*	90%	*	86%	*	68%	79%
At Masters Grade Level	2018	19%	49%	44%	*	31%	46%	*	62%	-	38%	*	35%	31%
	2017	19%	48%	48%	21%	35%	57%	*	57%	*	62%	*	39%	45%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	96%	94%	*	90%	98%	*	99%	_	85%	*	78%	89%
	2017	79%	97%	97%	100%	96%	97%	*	99%	*	96%	*	96%	100%
At Meets Grade Level or Above	2018	50%	80%	75%	*	59%	85%	*	90%	_	54%	*	67%	69%
THE INICOLO CIUGO ECVOI OI TIDOVO	2017	46%	77%	74%	52%	64%	78%	*	91%	*	77%	*	62%	67%
At Masters Grade Level	2017	24%	49%	51%	JZ /0 *	36%	53%	*	73%		46%	*	44%	47%
At Masters Grade Level	2017	22%	45%	42%	24%	29%	50%	*	55%	*	46%	*	19%	36%
All Crades Writing	2017	2270	45%	4270	2470	2970	30%		33%		40%		1970	30%
All Grades Writing					_			_			*	*	*	_
At Approaches Grade Level or Above	2018	66%	88%	82%	*	73%	96%	*	90%	-	•	*		*
	2017	67%	98%	97%	*	97%	96%	*	100%	*	100%	-	*	100%
At Meets Grade Level or Above	2018	41%	75%	65%	*	51%	86%	*	76%	-	*	*	*	*
	2017	36%	86%	85%	*	78%	95%	*	85%	*	100%	-	*	78%
At Masters Grade Level	2018	13%	37%	25%	*	15%	25%	*	48%	-	*	*	*	*
	2017	11%	55%	50%	*	45%	55%	*	52%	*	83%	_	*	56%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	93%	84%	*	*	93%	_	91%	_	*	*	*	*
7117 Approaches Grade Level of 7150ve	2017	79%	95%	93%	*	88%	96%	*	100%	_	100%	*	*	*
At Meets Grade Level or Above	2017	51%	79%	57%	*	*	56%		79%		*	*	*	*
At Meets Grade Level of Above	2017	49%	73%		*	57%	71%	*	84%	-	92%	*	*	*
At Martaus Conda Laval				68%	*	5/% *		*		-	92% *	*	*	*
At Masters Grade Level	2018	23%	51%	19%	*		18%	-	29%	-			*	
	2017	19%	35%	28%	*	18%	34%	*	35%	-	54%	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	100%	*	-	-	*	-	-	-	-	-	-	-
• •	2017	77%	99%	99%	*	100%	100%	-	96%	-	100%	*	*	*
At Meets Grade Level or Above	2018	53%	95%	*	-	-	*	_	-	_	_	-	-	-
	2017	49%	85%	88%	*	77%	100%	_	92%	_	100%	*	*	*
At Masters Grade Level	2018	31%	72%	*	_	- ,,,,	*	_	-	_	-	_	_	_
. Williasters Grade Level	2017	27%	56%	61%	*	42%	69%	_	79%	_	75%	*	*	*
	2017	Z//U	JU /0	01/0		<b>→∠</b> /0	03/0	-	13/0	-	13/0			

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

S. de al Receive A series A series	wis County Cou	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sui	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	60 69	57 69	*	52 66	82 83	*	53 72	- -	*	*	* 79	58 63
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	65 76	66 79	*	50 75	62 78	- -	83 81	- -	*	*	*	* 86
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	72 71 72	69 63 75	50 * *	60 51 69	74 68 79	* * *	75 72 78	- - -	65 63 67	70 * *	64 55 73	65 58 70

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

		<b>.</b>	<b>5</b>		African			American		Pacific	Two or More	Special	Econ	EL .
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	46% 61%	42% 61%	- *	* 56%	*	-	*	-	-	*	*	*
Mathematics	2017 2018 2017	47% 43%	48% 80%	50% 75%	*	30% * *	- *	- -	*	- -	*	*	*	*
Student Success Initiative														
Grade 5 Reading	lavalan Fi	unt CTAAD	A alaa ia ia tara	.:										
Students Meeting Approaches Grade	2018	79%	93%	95%	*	89%	98%	-	94%	-	100%	*	*	86%
Students Requiring Accelerated Instru	ction 2018	21%	7%	5%	*	*	*	_	*	_	*	*	*	*
STAAR Cumulative Met Standard					*	020/	1000/		070/		1000/	*	020/	0.00/
STAAR Non-Proficient Students Prom	2018 oted by Gra	84% ade Placen	96% nent Comm	<b>97%</b> ittee	*	93%	100%	-	97%	-	100%	•	83%	86%
	2017	97%	*	*	-	-	*	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fii 2018	rst STAAR 85%	Administrat 95%	tion <b>97%</b>	*	96%	96%	_	97%	_	100%	*	83%	86%
Students Requiring Accelerated Instru	ction													
STAAR Cumulative Met Standard	2018	15%	5%	*	*	*	*	-	*	-	*	*	*	*
	2018	90%	98%	98%	*	96%	100%	-	97%	-	100%	*	83%	86%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 677 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	95%	91%	-	-	-	-	-	84%	-	84%	87%	84%	85%
	2017	75%	97%	97%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Meets Grade Level or Above	2018	48%	80%	70%	-	-	-	-	-	51%	-	51%	58%	51%	54%
	2017	45%	80%	78%	-	-	-	-	-	61%	61%	-	*	61%	63%
At Masters Grade Level	2018	22%	49%	41%	-	-	-	-	-	27%	-	27%	27%	27%	27%
	2017	20%	46%	44%	-	-	-	-	-	29%	29%	-	*	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	96%	92%	-	-	-	-	-	89%	-	89%	86%	89%	88%
	2017	72%	97%	97%	-	-	-	-	-	92%	92%	-	*	92%	92%
At Meets Grade Level or Above	2018	46%	80%	71%	-	-	-	-	-	44%	-	44%	59%	44%	53%
	2017	44%	82%	83%	-	-	-	-	-	72%	72%	-	*	72%	73%
At Masters Grade Level	2018	19%	49%	44%	-	-	-	-	-	28%	-	28%	23%	28%	25%
	2017	19%	48%	48%	-	-	-	-	-	36%	36%	-	*	36%	38%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	96%	94%	-	-	-	-	-	83%	-	83%	91%	83%	88%
	2017	79%	97%	97%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	50%	80%	75%	-	-	-	-	-	67%	-	67%	64%	67%	65%
	2017	46%	77%	74%	-	-	-	-	-	60%	60%	-	*	60%	62%
At Masters Grade Level	2018	24%	49%	51%	-	-	-	-	-	44%	-	44%	41%	44%	43%
	2017	22%	45%	42%	-	-	-	-	-	36%	36%	-	*	36%	35%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	88%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	98%	97%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	75%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	86%	<b>85</b> %	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	37%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	55%	50%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	93%	84%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	95%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	79%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	73%	68%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	51%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	35%	28%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	100%	*	-	-	-	-	-	-	-	-	-	-	-

At Meets Grade Level or Above

2017

2018

77%

53%

99%

95%

99%

District Name: BASIS TEXAS

Campus Number: 015834002

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 677 Grade Span: KG - 05 (Current EL Students)

					Bilingual B	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	85%	88%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	56%	61%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	72	69	-	-	_	-	-	65	-	64	54	65	61
All Grades ELA/Reading	2018	69	71	63	-	-	-	-	-	60	-	64	*	60	50
All Grades Mathematics	2018	70	72	75	-	-	-	-	-	69	-	64	*	69	71
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	46%	42%	-	-	-	-	-	*	-	*	-	*	*

District Name: BASIS TEXAS

Campus Number: 015834002

Mathematics

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

2017

2018

2017

35%

47%

43%

61%

48%

80%

61%

50%

75%

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	99% 95%	100% 94%	100% 93%	99% 96%	*	99% 95%	-	100% 100%	100% 87%	100% 88%	100% 95%
Mobile Other Exclusions	4% 1%	2% 0%	4% 0%	6% 0%	5% 1%	2% 0%	*	4% 0%	-	0% 0%	13% 0%	8% 3%	2% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	1% 1% 0%		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 98%	100% 99%	99% 99%	100% 98%	99% 98%	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%	100% 96%	100% 99%
Mobile Other Exclusions	4% 1%	2% 0%	1% 0%	0% 0%	2% 0%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	4% 0%	0% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	1% 0% 1%	0% 0% 0%						

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR Campus Number: 015834002

District Name: BASIS TEXAS

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	97.0%	96.8%	96.9%	96.7%	96.2%	*	97.9%	*	97.4%	95.5%	96.1%	96.7%
2015-16	95.8%	97.1%	96.7%	96.6%	96.4%	96.3%	*	97.7%	*	97.2%	94.9%	96.4%	96.2%
2013-10	93.070	97.170	30.7 70	90.070	90.470	90.570		37.770		37.270	94.970	30.470	90.270
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2015-16	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	*	0.0%	-	6.3%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	_	*	*	0.0%	*
2015-16	2.0%	0.0%	0.0%	*	0.0%	0.0%	_	0.0%	_	*		V.U /U *	*
2013-10	2.076	0.076	0.0 /6		0.076	0.076	-	0.070	-		-		
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)												
Graduated	89.7%	-	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	_	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	_	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170												
and Continuers	94.1%	_	-	_	_	_	_	_	_	_	_	_	-
Class of 2016													
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	_	-	_	_	-	_	_	_	_	_	_	-
Dropped Out	6.2%	_	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	89.6%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	00.070												
and Continuers	93.8%												_
and Continuers	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F Class of 2016	Rate (Gr 9-12)												
Graduated	91.6%	_	-	_	_	-	_	_	_	_	_	_	-
Received TxCHSE	0.7%	_	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	_	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270												
and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	_	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.8%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%		_										
Graduates, TxCHSE,	92.170	_	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr 9-12)												
Class of 2015	04.00/												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

	Chala	District	<b>C</b>	African	Way and a	Nagle the	American	<b>A</b> i	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<b>State</b> 1.0%	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
		-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	_	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%		_										
Graduates and TxCHSE	92.2%	_	-	_	_	_	_	_	_	_	_	_	_
	92.270	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.22/												
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	_	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	_	-	-	-	-	-
RHSP/DAP Graduates (Longitu	idinal Rate)												
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	_	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FUCD DI A Condeste e (I constitu	-1'1 D -4-1												
FHSP-DLA Graduates (Longitue													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Pato)										
Class of 2017	85.9%	origitudiriai r	(ate)										
	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	05.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Date)												
2016-17	87.2%												
	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	05.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	te)												
2016-17	7.2%	-	-	-	-	-	-	_	-	-	-	-	-
2015-16	5.6%	_	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual	Rate)												
2016-17	56.5%	-	-	-	_	-	_	_	_	_	_	_	_
2015-16	51.9%	_	_	_	_	_	_	_	_	_	_	_	_
	31.370												
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	Campus	Campus	District	State
Graduates (2016-17 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	_	_	_	334,424
By Ethnicity:				00 .,
African American	_	_	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	-	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16,650
Foundation H.S. Program (Endorsement)	-	-	-	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	-	_	-	25,105
Economically Disadvantaged Graduates	-	-	-	159,476
LEP Graduates	-	-	-	17,579
At-Risk Graduates	-	-	-	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	тпэратіс	Wince	maan	Asian	isiariaei	Races	Lu	Disadv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in A	any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates)	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness (Ai -	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry- -	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes)	-	_	-	-	-	-	-	-	_	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

TSLA Results (Examinees >= Criterion) (Annual Graduates)   TSLA Results (Examinees >= Criterion) (Annual Graduates)   TSLA Results (Examinees >= Criterion) (Annual Graduates)   TSLA RESULT		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Reading 2016-17	TSIA Posults (Evaminous >= Cri	terion) (Annu	al Graduates)	Carripus	American	пізрапіс	vviiite	IIIulali	Asiaii	isiariuei	Races	<u> </u>	DISauv	(Current)
2016-17		teriori) (Airia	ai Graduates)											
2016-16		22 40/-												
Mathematics 2016-17	2010-17	23.470	-	-	-	-	-	-	-	-	-	-	_	-
2016-17 19.8%		22.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16 18.1%		10.00/												
Both Subjects			-	-	-	-	-	-	-	-	-	-	-	-
2016-17   1.9%		18.1%	-	-	-	-	-	-	-	-	-	-	-	-
CFE Coherent Sequence (Annual Graduates)														
2016-17	2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Preb Courses (Annual Graduates)   Completed and Received Credit for College Preb Courses (Annual Graduates)   College   C	CTE Coherent Sequence (Annua	al Graduates)												
Completed and Received Credit for College Preb Courses (Annual Graduates)   Completed and Received Credit for College Preb Courses (Annual Graduates)   College   C	2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Engish Language Arts 2016-17 0.8%	2015-16	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	English Language Arts		rep Courses	(Annual Gra	iduates)									
2016-17		0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		1 4%	_	_	_	_	_	_	_	_	_	_	_	_
APIB Results (Participation) (Grades 11-12)  All Subjects  2017		1.470												
All Subjects  2017		0.2%	-	-	-	-	-	-	-	_	-	-	-	-
2016	All Subjects		100.00/	2		2						2/2		2/2
English Language Arts  2017			100.0%	•	-	?	-	-	-	-	-		-	
2017 15.9% 90.6%		25.5%	-	-	-	-	-	-	-	-	-	II/a	-	II/a
2016 15.5%		4= 00/	00.00/											
Mathematics  2017			90.6%	-	-	-	-	-	-	-	-		-	
2017		15.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 6.8%														
Science 2017			84.4%	-	-	-	-	-	-	-	-		-	
2017 10.9% 65.6% N/a - N/a		6.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 10.4%														
Social Studies  2017			65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 15.0% 87.5% ? - ?		10.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2017	Social Studies													
AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2017	2017	15.0%	87.5%	?	-	?	-	-	-	-	-	n/a	-	n/a
All Subjects  2017	2016	14.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	les 11-12)											
2016		49 1%	93.8%	*	_	*	_	_	_	_	_	n/a	_	n/a
English Language Arts  2017			-	-	-	_	_	_	_	_	_		_	
2017       41.3%       82.8%       -       -       -       -       -       -       -       -       n/a       n/a         2016       43.3%       -       -       -       -       -       -       -       -       n/a       n/a         Mathematics         2017       51.3%       66.7%       -       -       -       -       -       -       -       n/a       n/a         2016       54.0%       -       -       -       -       -       -       -       n/a       n/a         Science         2017       38.3%       76.2%       -       -       -       -       -       -       -       n/a       n/a														
2016 43.3% n/a - n/a Mathematics 2017 51.3% 66.7% n/a - n/a 2016 54.0% n/a - n/a 2016 54.0% n/a - n/a Science 2017 38.3% 76.2% n/a - n/a		41 3%	82.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics         2017       51.3%       66.7%       -       -       -       -       -       -       -       n/a       n/a       -       n/a       n/a       n/a       -       n/a       n/a       -       n/a       -       n/a       n/a       -       n/a       -       n/a       n/a       -       -       n/a       n/a       -       n/a       n/a       -       n/a       n/a       n/a       -       n/a       n/a       n/a       -       n/a			J2.0 /0 -	-	-	_	_	_	_	_	_			
2017 51.3% 66.7% n/a - n/a 2016 54.0% n/a - n/a 5cience 2017 38.3% 76.2% n/a - n/a		-J.J/0		_								Π/α		11/a
2016 54.0% - • n/a - n/a Science 2017 38.3% 76.2% • n/a - n/a		51 20/	66 70/-	_								n/a		n/a
Science 2017 38.3% 76.2% <b>-</b> n/a - n/a			00.7 70	-	-	-	-	-	-	-	-			
2017 38.3% 76.2% <b>-</b> n/a - n/a		54.0%	-	-	-	-	-	-	-	-	-	II/a	-	II/d
		20.20/	76.20/									1		/
2016 - ع			/6.2%	-	-	-	-	-	-	-	-		-	
	2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

										Two or			
	<b>.</b>	5	_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	92.9%	*	_	*	_	_	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	Graduates)												
Tested													
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	-	-	-	-	_	_	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	l Graduates)												
Class of 2017	1019	-	-	_	_	_	-	_	-	_	n/a	_	n/a
Class of 2016	1375	-	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	_	-	_	_	_	_	-	-	-	n/a	_	n/a
Class of 2016	903	-	-	_	_	_	-	_	-	_	n/a	_	n/a
Mathematics													
Class of 2017	507	-	-	_	_	_	-	_	-	_	n/a	_	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates)												
All Subjects													
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	_	_	_	-	_	-	_	n/a	_	n/a
Class of 2016	20.5	-	-	_	_	_	-	_	-	_	n/a	_	n/a
Science													
Class of 2017	20.6	-	-	-	_	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		Grades 9-12)	•								-		
Any Subject	• `	,											
2016-17	37.1%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	_	*	*	100.0%	*
2015-16	35.9%	99.3%	98.1%	*	95.5%	100.0%	_	100.0%	_	*	_	*	*
English Language Arts													
2016-17	16.8%	54.2%	42.7%	*	48.6%	42.1%	*	35.3%	_	*	*	40.0%	*
2015-16	16.2%	30.1%	11.3%	*	9.1%	15.8%	_	0.0%	_	*	_	*	*
Mathematics													
2016-17	19.5%	90.2%	82.3%	*	74.3%	84.2%	*	94.1%	_	*	*	60.0%	*
2015-16	19.3%	57.5%	32.1%	*	18.2%	36.8%	-	50.0%	-	*	-	*	*
Science													
2016-17	5.7%	43.1%	27.1%	*	37.1%	23.7%	*	23.5%	_	*	*	40.0%	*
2015-16	5.1%	20.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	*	*
Social Studies													
2016-17	21.8%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2015-16	20.8%	97.9%	98.1%	*	95.5%	100.0%	-	100.0%	-	*	-	*	*
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was upda	ted January 2	2019 ***						
2015-16	54.7%	-		-	-	-	-	_	_	_	_	_	_
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	/ithout Enrol	lment in a De	evelopmental I	Education Co	urse							
2015-16	55.7%	-		-	-	-	_	_	-	_	_	_	_
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

	Campus								
Student Information	Count	Percent	District	State					
Total Students	677	100.0%	2,452	5,385,012					
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%					
Pre-Kindergarten	0	0.0%	0.0%	4.3%					
Kindergarten	113	16.7%	9.5%	6.9%					
Grade 1	109	16.1%	9.6%	7.2%					
Grade 2	101	14.9%	9.2%	7.3%					
Grade 3	114	16.8%	9.7%	7.6%					
Grade 4	113	16.7%	9.7%	7.7%					
Grade 5	127	18.8%	10.3%	7.7%					
Grade 6	0	0.0%	10.5%	7.5%					
Grade 7	0	0.0%	9.8%	7.5%					
Grade 8	0	0.0%	9.3%	7.4%					
Grade 9	0	0.0%	4.4%	8.0%					
Grade 10	0	0.0%	3.6%	7.4%					
Grade 11	0	0.0%	3.0%	6.9%					
Grade 12	0	0.0%	1.3%	6.4%					
Ethnic Distribution:									
African American	33	4.9%	3.4%	12.6%					
Hispanic	60	8.9%	16.6%	52.4%					
White	359	53.0%	37.5%	27.8%					
American Indian	4	0.6%	0.8%	0.4%					
Asian	175	25.8%	35.4%	4.4%					
Pacific Islander	0	0.0%	0.2%	0.1%					
Two or More Races	46	6.8%	6.0%	2.3%					
Economically Disadvantaged	30	4.4%	4.2%	58.8%					
	647	95.6%	95.8%	41.2%					
Non-Educationally Disadvantaged	57	95.6% 8.4%	7.3%	18.8%					
English Learners (EL)	0	0.4%	0.0%						
Students w/ Disciplinary Placements (2016-17)	163			1.3%					
At-Risk	103	24.1%	14.6%	50.8%					
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	15								
By Type of Primary Disability									
Students with Intellectual Disabilities	*	*	12.5%	43.3%					
Students with Physical Disabilities	8	53.3%	55.0%	21.9%					
Students with Autism	*	*	17.5%	13.2%					
Students with Behavioral Disabilities	*	*	15.0%	20.3%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%					
Mobility (2016-17):									
Total Mobile Students	67	10.2%	10.4%	16.0%					
By Ethnicity:									
African American	5	0.8%							

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

	Ca			
Student Information	Count	Percent	District	State
Hispanic	24	3.6%		
White	28	4.2%		
American Indian	0	0.0%		
Asian	7	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

	Non-S	pecial Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	_	1.8%	-	_	6.9%	
Grade 1	-	-	3.4%	-	_	6.2%	
Grade 2	-	-	2.1%	-	_	2.6%	
Grade 3	-	-	1.3%	-	-	1.0%	
Grade 4	-	-	0.6%	-	-	0.5%	
Grade 5	0.7%	0.7%	0.7%	50.0%	16.7%	0.6%	
Grade 6	2.9%	3.4%	0.5%	0.0%	0.0%	0.6%	
Grade 7	1.4%	1.7%	0.7%	-	0.0%	0.6%	
Grade 8	2.5%	2.2%	0.6%	0.0%	0.0%	0.8%	
Grade 9	1.8%	1.0%	8.0%	-	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	18.8
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.3
Secondary:			
English/Language Arts	<u>-</u>	-	16.7
Foreign Languages	-	-	18.6
Mathematics	-	-	17.9
Science	-	-	19.0
Social Studies	-	-	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	Campus	
--	--------	--

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	50.1%
Professional Support	-	-	-	9.8%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	-	n/a	-	4,429.0
Part-time	-	n/a	-	578.0
Counselors				
Full-time	-	n/a	-	12,131.0
Part-time	-	n/a	-	1,148.0
Total Minority Staff:	-	-	-	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.4%
Hispanic	-	-	-	27.2%
White	-	-	-	58.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.6%
Pacific Islander	-	-	-	0.4%
Two or More Races	-	-	-	1.1%
Males	_	_	_	23.7%
Females	-	-	-	76.3%
Teachers by Highest Degree Held:				
No Degree	_	-	_	1.4%
Bachelors	-	-	_	74.1%
Masters	_	-	_	23.8%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers	_	_	_	8.2%
1-5 Years Experience	_	_	_	29.1%
6-10 Years Experience	_	_	_	19.1%
11-20 Years Experience	<u>-</u>	_	_	28.2%
Over 20 Years Experience	- -	_	_ _	15.3%
	_	_	-	13.370
Number of Students per Teacher	-	n/a	-	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	_	6.3
Average Years Experience of Principals with District	-	_	5.4
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.6
Average Years Experience of Teachers:	-	-	10.9
Average Years Experience of Teachers with District:	-	-	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$53,334
Professional Support	-	-	\$63,165
Campus Administration (School Leadership)	-	-	\$77,712
Instructional Staff Percent:	n/a	-	64.4%
Contracted Instructional Staff (not incl. above):	-	-	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

Total Students: 677 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	43	6.4%	6.1%	18.9%
Career & Technical Education	0	0.0%	0.0%	25.8%
Gifted & Talented Education	0	0.0%	0.0%	7.9%
Special Education	15	2.2%	1.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.1%
Career & Technical Education	-	-	-	4.7%
Compensatory Education	-	-	-	2.8%
Gifted & Talented Education	-	-	-	1.8%
Regular Education	-	-	-	72.3%
Special Education	-	-	-	9.0%
Other	-	-	-	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### **2017-18 Texas Academic Performance Report**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: **015834001** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Postsecondary Readiness** 

This school is a Charter School.

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### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12

Total Students: 1,028

School Type: Elementary/Secondary

											T			EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	(Current & Monitored)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performano											
Grade 5 Reading^^														
At Approaches Grade Level or Above	2017	82%	96%	97%	*	100%	97%	*	96%	-	*	*	100%	*
At Meets Grade Level or Above	2017	48%	77%	79%	*	74%	77%	*	84%	_	*	*	76%	*
At Masters Grade Level	2017	25%	49%	48%	*	29%	41%	*	64%	-	*	*	35%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2017	87%	97%	98%	*	94%	100%	*	99%	-	*	*	100%	*
At Meets Grade Level or Above	2017	50%	74%	81%	*	65%	79%	*	93%	-	*	*	82%	*
At Masters Grade Level	2017	24%	52%	61%	*	32%	61%	*	76%	-	*	*	35%	*
Grade 5 Science														
At Approaches Grade Level or Above	2017	74%	90%	91%	*	84%	92%	*	94%	-	*	*	*	*
At Meets Grade Level or Above	2017	42%	58%	63%	*	58%	62%	*	65%	-	*	*	*	*
At Masters Grade Level	2017	18%	28%	31%	*	16%	36%	*	37%	-	*	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	96%	96%	*	88%	99%	*	97%	*	*	*	*	92%
	2017	69%	96%	96%	*	89%	98%	*	99%	*	*	*	86%	*
At Meets Grade Level or Above	2018	39%	71%	71%	*	63%	73%	*	75%	*	*	*	*	61%
	2017	37%	74%	73%	*	68%	74%	*	79%	*	*	*	50%	*
At Masters Grade Level	2018	19%	41%	41%	*	42%	40%	*	47%	*	*	*	*	39%
	2017	18%	47%	46%	*	45%	62%	*	41%	*	*	*	43%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	97%	97%	82%	86%	100%	*	100%	*	*	*	*	97%
	2017	76%	99%	99%	*	98%	100%	*	100%	*	*	*	*	100%
At Meets Grade Level or Above	2018	44%	81%	81%	82%	67%	82%	*	91%	*	*	*	*	86%
	2017	43%	82%	85%	*	77%	83%	*	92%	*	*	*	*	93%
At Masters Grade Level	2018	18%	47%	47%	64%	35%	41%	*	60%	*	*	*	*	49%
	2017	18%	52%	57%	*	47%	57%	*	73%	*	*	*	*	71%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	98%	98%	*	98%	99%	*	97%	*	100%	-	*	*
• •	2017	73%	98%	98%	*	100%	100%	-	99%	*	100%	*	95%	*
At Meets Grade Level or Above	2018	48%	87%	87%	*	81%	91%	*	86%	*	92%	-	*	*
	2017	42%	85%	85%	*	82%	83%	-	93%	*	78%	*	89%	*
At Masters Grade Level	2018	29%	66%	66%	*	61%	74%	*	67%	*	50%	-	*	*
	2017	23%	61%	63%	*	53%	53%	-	75%	*	78%	*	53%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	100%	100%	_	*	100%	-	100%	-	*	-	-	-
	2017	70%	100%	100%	-	*	*	-	100%	-	*	*	-	-
At Meets Grade Level or Above	2018	40%	100%	100%	-	*	100%	-	100%	-	*	-	-	-
	2017	40%	98%	96%	-	*	*	-	100%	-	*	*	-	-
At Masters Grade Level	2018	18%	100%	100%	-	*	100%	-	100%	-	*	-	-	-
	2017	17%	84%	92%	-	*	*	-	100%	-	*	*	-	-
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	97%	97%	*	94%	97%	*	97%	*	100%	-	*	*
.,	2017	70%	98%	98%	*	100%	97%	-	99%	*	89%	*	100%	*
At Meets Grade Level or Above	2018	43%	88%	88%	*	89%	86%	*	90%	*	83%	-	*	*
	2017	39%	86%	87%	*	82%	87%	-	96%	*	78%	*	84%	*
At Masters Grade Level	2018	15%	51%	51%	*	37%	50%	*	63%	*	67%	-	*	*

### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12

Total Students: 1,028

School Type: Elementary/Secondary

														EL
											Two or			(Current
		State	District	Campus	African American	<b>∐icpanic</b>	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	12%	55%	59%	*	43%	63%	- IIIulaii	72%	*	56%	*	58%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	100% 100%	100% 99%	*	100% 97%	100% 100%	*	100% 100%	-	100% *	*	*	*
At Meets Grade Level or Above	2018	49%	89%	89%	*	89%	92%	*	91%	-	70% *	*	*	*
At Masters Grade Level	2017 2018	50% 27%	82% 61%	81% 61%	*	72% 58%	80% 60%	*	86% 66%	-	60%	*	*	*
Grade 8 Mathematics ^^	2017	23%	53%	52%	-	34%	60%	*	55%	-	*	*	*	*
	2018	86%	100%	100%	*	100%	98%	*	100%		*	*	*	*
At Approaches Grade Level or Above	2016	85%	100%	100%	_	100%	100%	*	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	89%	89%	*	84%	92%	*	94%	_	*	*	*	*
	2017	45%	80%	89%	-	85%	87%	*	93%	-	*	*	*	*
At Masters Grade Level	2018	15%	34%	34%	*	19%	31%	*	50%	-	*	*	*	*
Grade 8 Science	2017	13%	31%	40%	-	19%	43%	*	50%	-	*	*	*	*
At Approaches Grade Level or Above	2018	76%	100%	100%	*	100%	100%	*	99%	_	100%	*	*	*
At Approaches Grade Level of Above	2017	76%	99%	100%	_	100%	100%	*	100%	_	*	*	*	*
At Meets Grade Level or Above	2018	52%	94%	94%	*	97%	95%	*	96%	-	80%	*	*	*
	2017	48%	87%	91%	-	86%	90%	*	98%	-	*	*	*	*
At Masters Grade Level	2018	28%	70%	70%	*	63%	73%	*	77%	-	60%	*	*	*
	2017	19%	34%	40%	-	24%	48%	*	41%	-	*	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	100%	100%	*	100%	100%	*	100%	-	*	*	*	*
	2017	64%	100%	100%	*	100%	*	- *	100%	-	*	*	*	-
At Meets Grade Level or Above	2018	44%	99%	99%	*	97%	100%	*	100%	-	*	*	*	*
At Masters Grade Level	2017 2018	43% 7%	97% 43%	98% 43%	*	95% 29%	39%	*	100% 65%	-	*	*	*	-
At Masters Grade Level	2016	7% 8%	43% 34%	45% 35%	*	29% 27%	39% *	_	56%	_	*	*	*	_
End of Course English II	2017	0 70	J4 /0	JJ /0		27 /0			3070					
At Approaches Grade Level or Above	2018	67%	100%	100%	*	100%	100%	*	100%	_	*	*	*	*
7 117 1pp 1 3 a 3 1 1 2 1 2 1 3 1 3 1 7 1 3 3 1 3 1 3 1 3 1 3 1 3 1	2017	66%	99%	98%	*	*	*	_	*	_	*	*	*	_
At Meets Grade Level or Above	2018	48%	94%	94%	*	89%	97%	*	96%	-	*	*	*	*
	2017	45%	94%	92%	*	*	*	-	*	-	*	*	*	-
At Masters Grade Level	2018	8%	30%	30%	*	14% *	26%	*	57%	-	*	*	*	*
End of Course Algebra I	2017	6%	16%	17%	*	*	*	-	*	-	*	*	*	-
At Approaches Grade Level or Above	2018	83%	97%	98%	*	96%	97%	*	98%	*	100%	_	*	82%
At Approaches Grade Level of Above	2017	83%	93%	92%	*	90 70 *	90%	_	97%	*	*	*	*	*
At Meets Grade Level or Above	2018	55%	80%	81%	*	80%	73%	*	89%	*	100%	_	*	73%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2017	48%	69%	60%	*	*	72%	_	72%	*	*	*	*	*
At Masters Grade Level	2018	32%	50%	51%	*	49%	39%	*	65%	*	75%	-	*	55%
	2017	26%	35%	22%	*	*	17%	-	40%	*	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	100%	100%	*	100%	100%	-	100%	-	100%	-	*	*
	2017	86%	100%	100%	- *	100%	100%	-	100%	-	*	*	*	-
At Meets Grade Level or Above	2018	59%	100%	100%	*	100%	100%	-	100%	-	100%	- *	*	*
At Masters Grade Level	2017 2018	57% 24%	96% 87%	100% 87%	*	100% 75%	100% 89%	-	100% 95%	-	100%	-	*	*

#### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Grade Span: 06 - 12

Total Students: 1,028

School Type: Elementary/Secondary

														EL
					African			American		Pacific	Two or More	Special	Econ	(Current &
	2017	State	District	Campus	American		White	Indian	<u>Asian</u>	Islander	Races	<u>Ed</u>	<u>Disadv</u>	Monitored)
End of Course U.S. History	2017	21%	63%	77%	-	83%	75%	-	70%	-	•	•	•	-
At Approaches Grade Level or Above	2018	92%	100%	100%	*	98%	100%	*	100%		100%	*	100%	*
At Approaches Grade Level of Above	2016	92% 91%	99%	100%	_	100%	100%	*	100%	_	100%	*	*	*
At Meets Grade Level or Above	2017	70%	95%	95%	*	90%	95%	*	100%	_	90%	*	86%	*
THE WICE STAGE LEVEL OF THOSE	2017	66%	85%	82%	_	72%	87%	*	83%	_	*	*	*	*
At Masters Grade Level	2018	40%	72%	72%	*	61%	73%	*	82%	-	80%	*	71%	*
	2017	35%	56%	51%	-	31%	57%	*	56%	-	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	95%	98%	95%	97%	99%	100%	99%	*	100%	*	89%	94%
Tit Approaches Grade Level of Above	2017	75%	97%	97%	95%	96%	98%	100%	98%	*	99%	93%	97%	90%
At Meets Grade Level or Above	2018	48%	80%	87%	79%	85%	88%	82%	91%	*	83%	*	58%	75%
7 10 110 013 01 010 017 130 10	2017	45%	80%	81%	60%	75%	81%	82%	86%	*	80%	69%	70%	65%
At Masters Grade Level	2018	22%	49%	55%	34%	46%	53%	59%	65%	*	60%	*	27%	42%
	2017	20%	46%	48%	24%	34%	50%	55%	58%	*	43%	41%	28%	36%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	96%	99%	96%	97%	99%	100%	98%	*	100%	*	88%	93%
	2017	72%	97%	98%	*	97%	99%	*	98%	*	100%	83%	95%	89%
At Meets Grade Level or Above	2018	46%	80%	85%	78% *	83%	88%	75% *	87%	*	80%	*	53%	70%
At Martana Carda Laval	2017	44%	82%	81%	•	79%	80%	·	86%	*	86%	58% *	74%	58%
At Masters Grade Level	2018 2017	19% 19%	49% 48%	51% 48%	26% *	44% 38%	51% 51%	75% *	60% 58%	*	50% 40%	42%	24% 32%	39% 31%
All Grades Mathematics	2017	1970	40%	40%	·	30%	3170	·	30%		40%	4270	3270	3170
At Approaches Grade Level or Above	2018	81%	96%	98%	90%	95%	99%	*	100%	*	100%	*	93%	94%
At Approaches Grade Level of Above	2017	79%	97%	97%	9070 *	94%	98%	*	99%	*	100%	*	98%	94%
At Meets Grade Level or Above	2017	50%	80%	84%	80%	78%	83%	*	92%	*	80%	*	57%	78%
TRIMECIS GIAGE LEVEL OF TIBOVE	2017	46%	77%	79%	*	66%	81%	*	88%	*	71%	*	64%	78%
At Masters Grade Level	2018	24%	49%	46%	40%	34%	40%	*	61%	*	53%	*	20%	47%
	2017	22%	45%	48%	*	27%	48%	*	64%	*	29%	*	21%	47%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	88%	97%	*	94%	97%	*	97%	*	100%	-	*	*
	2017	67%	98%	98%	*	100%	97%	-	99%	*	89%	*	100%	*
At Meets Grade Level or Above	2018	41%	75%	88%	*	89%	86%	*	90%	*	83%	-	*	*
	2017	36%	86%	87%	*	82%	87%	<del>-</del>	96%	*	78%	*	84%	*
At Masters Grade Level	2018	13%	37%	51%	*	37%	50%	*	63%	*	67%	- *	*	*
All Crades Science	2017	11%	55%	59%	*	43%	63%	-	72%	*	56%	*	58%	*
All Grades Science	2010	000/	020/	1000/	*	1000/	1000/	*	000/		1000/		*	*
At Approaches Grade Level or Above	2018	80% 79%	93% 95%	100% 96%	*	100%	100% 96%	*	99% 97%	-	100%	*	97%	*
At Meets Grade Level or Above	2017 2018	79% 51%	95% 79%	96% 96%	*	94% 98%	96% 97%	*	97% 97%	-	100% 88%	*	9/%	*
At Meets Grade Level of Above	2010	49%	79% 73%	78%	*	78%	78%	*	79%	_	70%	*	64%	*
At Masters Grade Level	2017	23%	51%	75%	*	67%	78%	*	81%	_	76%	*	*	*
At Masters Grade Level	2017	19%	35%	41%	*	35%	46%	*	41%	_	50%	*	21%	*
All Grades Social Studies	2017	1370	3370	1170		3370	1070		1170		3070		2170	
At Approaches Grade Level or Above	2018	78%	100%	100%	*	98%	100%	*	100%	_	100%	*	100%	*
	2017	77%	99%	100%	-	100%	100%	*	100%	_	*	*	*	*
At Meets Grade Level or Above	2018	53%	95%	95%	*	90%	95%	*	100%	-	90%	*	86%	*
	2017	49%	85%	82%	-	72%	87%	*	83%	-	*	*	*	*
At Masters Grade Level	2018	31%	72%	72%	*	61%	73%	*	82%	-	80%	*	71%	*
	2017	27%	56%	51%	-	31%	57%	*	56%	-	*	*	*	*

#### **Texas Academic Performance Report** 2017-18 Campus Progress

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

School Progress Domain - Acade	mic Growth Sco	State	District de and Sul	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Senson regress seman freade	5.0 500	.c by c.u	ac ana sa.	o,cc.										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	64 72	64 72	55 68	71 75	63 70	*	65 74	-	*	*	58 65	65 73
Grade 7 ELA/Reading	2018	76	88	88	*	88	89	*	87	*	85	-	81	72
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	76 61 73	76 61 73	* - 71	80 * 79	75 46 58	* - *	72 80 82	- - *	75 * 90	* - -	* *	* - 90
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	72 71 72	74 76 72	68 66 69	78 80 74	70 75 64	86 92 *	76 75 78	* * *	72 68 79	* * *	60 62 57	72 68 77

#### **Texas Academic Performance Report** 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	46% 61%	75% 60%	- *	83%	*	- -	*	-	-	- *	*	*
Mathematics	2018 2017	47% 43%	48% 80%	83%	-	*	*	-	*	- *	*	-	*	- *
Student Success Initiative														
<b>Grade 8 Reading</b> Students Meeting Approaches Grade	l evelon Fi	rst STAAR	Administrat	ion										
	2018	79%	100%	100%	*	100%	100%	*	100%	-	100%	*	100%	*
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	uction 2018	21%	*	*	*	*	*	*	*	-	*	*	*	*
31AAR Cultidialivelylet Standard	2018	85%	100%	100%	*	100%	100%	*	100%	-	100%	*	100%	*
Grade 8 Mathematics	Levelen Fi	rot CTAAD	A dministrat	ion										
Students Meeting Approaches Grade	2018	80%	100%	100%	*	100%	98%	*	100%	-	100%	*	100%	*
Students Requiring Accelerated Instru	uction 2018	20%	*	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	86%	100%	100%	*	100%	98%	*	100%	-	100%	*	100%	*

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,028 Grade Span: 06 - 12 (Current EL Students)

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
Campus Number: 015834001

District Name: BASIS TEXAS

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	95%	98%	-	-	-	-	-	79%	*	*	*	79%	77%
	2017	75%	97%	97%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	80%	87%	-	-	-	-	-	61%	*	*	*	61%	57%
	2017	45%	80%	81%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	49%	55%	-	-	-	-	-	18%	*	*	*	18%	17%
	2017	20%	46%	48%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	96%	99%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	97%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	80%	85%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	82%	81%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	49%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	48%	48%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	96%	98%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	97%	97%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	80%	84%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	77%	79%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	49%	46%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	45%	48%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	88%	97%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	98%	98%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	75%	88%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	86%	87%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	37%	51%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	55%	59%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	93%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	95%	96%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	79%	96%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	73%	78%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	51%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	35%	41%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	100%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	99%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	95%	95%	-	-	-	-	-	*	*	-	-	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,028 Grade Span: 06 - 12 (Current EL Students)

					Bilingual BE	-Trans	<b>BE-Trans</b>	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	85%	82%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	72%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	56%	51%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	72	74	-	_	-	-	-	77	68	76	*	77	71
All Grades ELA/Reading	2018	69	71	76	-	-	-	-	-	69	75	73	*	69	61
All Grades Mathematics	2018	70	72	72	-	-	-	-	-	86	*	79	*	86	81
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	46%	75%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	61%	60%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	80%	83%	-	-	-	-	-	*	*	-	-	*	*

District Name: BASIS TEXAS

Campus Number: 015834001

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)			-										
All Tests Assessment Participant Included in Accountability	99%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	94%	97%	99%	98%	99%	99%	100%	99%	100%	96%	100%	99%	86%
Not Included in Accountability Mobile Other Exclusions	4% 1%	2% 0%	1% 0%	0% 0%	1% 0%	1% 0%	0% 0%	1% 0%	0% 0%	4% 0%	0% 0%	0% 1%	11% 3%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	94%	98%	98%	93%	99%	99%	100%	99%	100%	100%	100%	97%	89%
Mobile	4%	2%	2%	7%	1%	1%	0%	1%	0%	0%	0%	3%	8%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	97.0%	97.1%	98.3%	96.6%	96.9%	*	97.5%	*	97.4%	98.4%	96.4%	97.1%
2015-16	95.8%	97.1%	97.5%	98.2%	97.1%	97.2%	*	98.0%	*	97.5%	99.1%	97.0%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2015-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	_
Annual Dyanout Data (Cr 0 12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%		0.0%		0.0%	*	0.0%	*
				*			-		-	0.0%	*		*
2015-16	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	_	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	_	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.1%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30												
and Continuers	94.1%												
Class of 2016	94.170	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	_	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%		_										
	6.2%		-										_
Dropped Out		-	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	89.6%	-	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,													
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12)												
Graduated	91.6%	_	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.7%	_	-	_	_	_	_	_	_	_	_	-	_
Continued HS	1.2%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270												
and Continuers	93.4%	-	_	-	-	_	-	-	-	-	-	_	-
Class of 2015													
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	_	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	_	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.7%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	_	_	_	_	_	_	_	_	_	_	_	_
and Continuers	<i>55.5 7</i> 0		-										
6-Year Extended Longitudinal R Class of 2015	late (Gr 9-12)												
	01 00/												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	- District	- Cumpus		-	-	-	7131411	-	- races		Disauv_	(Current)
Continued HS	0.6%	_	_	_			_			_	_		
Dropped Out	6.7%		_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,		_	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	-	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	1.2%	_	-	-	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	_	_	_	_	_	_	_	-	_	_	_	_
Dropped Out	7.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V Class of 2017		lusions (Gr 9-	12)										
	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal R	tate)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)	)												
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (A	(nnual Rate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	_	-	-	-	-	_	_	_	_	_	_	_

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	-	334,424
By Ethnicity:				
African American	-	-	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	-	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16,650
Foundation H.S. Program (Endorsement)	-	-	-	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	_	-	_	25,105
Economically Disadvantaged Graduates	-	-	-	159,476
LEP Graduates	-	-	-	17,579
At-Risk Graduates	-	-	-	132,112

#### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

District Name: BASIS TEXAS

Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	mapanic	Willia	malan	Asiaii	isiandei	Races	Lu	Disadv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	-	_	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) -	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce R 1.0%	eadiness (A	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry -	/-Based Certific -	ations (Annua	al Graduates) -	-	-	_	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) -	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= C	riterion) (Anni	ial Graduates)	Campus	American	Поратьс	Willie	maian	Asian	isiariaei	Races	<u> Lu</u>	Disauv	(Current)
Reading	interiori, (rume	au Gradaucs,											
2016-17	23.4%	_	_	_	_	_	_	_	_	_	_	_	_
2015-17	22.6%	-	_	-	-	-	-	-	-	-	-	-	-
Mathematics	22.0%	-	-	-	-	-	-	-	-	-	-	-	-
	40.00/												
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)	ı											
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts		Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	-	-	-	_	_	-	_	-	_	-	-	-
Both Subjects													
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects 2017	Grades 11-12) 26.2%	100.0%	96.9%	_	81.8%	100.0%	_	100.0%		*	n/a	*	n/a
2017	25.5%	100.070	30.3 /6	-	01.070	100.076	-	100.070	-		n/a	_	n/a
	25.5%	-	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.00/	00.60/	00.50/		04.00/	400.00/		00.00/		*	,	*	,
2017	15.9%	90.6%	90.6%	-	81.8%	100.0%	-	90.0%	-	*	n/a		n/a
2016	15.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	84.4%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
2016	6.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	65.6%	65.6%	-	45.5%	70.0%	-	80.0%	-	*	n/a	*	n/a
2016	10.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	87.5%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
2016	14.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= ( All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	93.8%	96.8%	_	100.0%	90.9%	_	100.0%	_	*	n/a	_	n/a
2016	49.5%	-	-	_	-	-	_	-	_	_	n/a	_	n/a
English Language Arts	15.570										1,,0		, a
2017	41.3%	82.8%	82.8%	_	88.9%	90.0%	_	66.7%		*	n/a	_	n/a
2017		02.070	02.0 /0	-	00.970	90.076	-	00.7 70	-	_			n/a
Mathematics	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	II/d
	E4 30/	CC 70/	CC 70/		27.50/	00.00/		CC 70/		*	1 -		1
2017	51.3%	66.7%	66.7%	-	37.5%	88.9%	-	66.7%	-		n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	76.2%	76.2%	-	60.0%	85.7%	-	75.0%	-	*	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Science

Class of 2017

Class of 2016

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 1,028

				African			American		Pacific	Two or More	Special	Econ	Е
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Social Studies													
2017	41.4%	92.9%	96.3%	-	100.0%	88.9%	-	100.0%	-	*	n/a	-	n/
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/
Tested Class of 2017 Class of 2016	73.5% 71.6%	-	-	-	-	-	-	-	-	-	n/a n/a	-	n,
Class of 2016	71.6%										n/a		n/
t/Above Criterion													
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n,
Class of 2016	22.5%	_	_	_	_	_	_	_	_	_	n/a	-	n.

Class of 2016	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (	Graduates)												
All Subjects													
Class of 2017	1019	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	-	-	-	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects													
Class of 2017	20.3	-	-	-	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

20.6

20.5

n/a

n/a

n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

										Two or		_	
	<b>~.</b> .	<b>5</b>	_	African			American		Pacific	More	Special	Econ	EL
10 10 10	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	*
2015-16	35.9%	99.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
English Language Arts													
2016-17	16.8%	54.2%	62.8%	*	56.9%	69.0%	-	76.9%	-	22.2%	*	28.6%	*
2015-16	16.2%	30.1%	40.9%	*	38.2%	54.2%	-	31.3%	-	*	-	20.0%	*
Mathematics													
2016-17	19.5%	90.2%	96.1%	*	98.0%	93.1%	_	97.4%	-	88.9%	*	100.0%	*
2015-16	19.3%	57.5%	72.0%	*	67.6%	70.8%	_	81.3%	-	*	_	60.0%	*
Science													
2016-17	5.7%	43.1%	55.0%	*	51.0%	58.6%	_	71.8%	_	0.0%	*	28.6%	*
2015-16	5.1%	20.5%	32.3%	*	26.5%	45.8%	_	25.0%	_	*	_	20.0%	*
Social Studies													
2016-17	21.8%	100.0%	100.0%	*	100.0%	100.0%	_	100.0%	-	100.0%	*	100.0%	*
2015-16	20.8%	97.9%	97.8%	*	94.1%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)	*** 2015-16 d	ata was upda	ted January	2019 ***						
2015-16	54.7%	-	(, -	-	-	-	-	_	_	_	_	_	_
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental I	Education Co	urse							
2015-16	55.7%	-	-	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Campus		
C		Davaant	

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,028	100.0%	2,452	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%
Kindergarten	0	0.0%	9.5%	6.9%
Grade 1	0	0.0%	9.6%	7.2%
Grade 2	0	0.0%	9.2%	7.3%
Grade 3	0	0.0%	9.7%	7.6%
Grade 4	0	0.0%	9.7%	7.7%
Grade 5	0	0.0%	10.3%	7.7%
Grade 6	257	25.0%	10.5%	7.5%
Grade 7	241	23.4%	9.8%	7.5%
Grade 8	228	22.2%	9.3%	7.4%
Grade 9	108	10.5%	4.4%	8.0%
Grade 10	89	8.7%	3.6%	7.4%
Grade 11	74	7.2%	3.0%	6.9%
Grade 12	31	3.0%	1.3%	6.4%
Ethnic Distribution:				
African American	23	2.2%	3.4%	12.6%
Hispanic	330	32.1%	16.6%	52.4%
White	326	31.7%	37.5%	27.8%
American Indian	6	0.6%	0.8%	0.4%
Asian	293	28.5%	35.4%	4.4%
Pacific Islander	4	0.4%	0.2%	0.1%
Two or More Races	46	4.5%	6.0%	2.3%
Economically Disadvantaged	41	4.0%	4.2%	58.8%
Non-Educationally Disadvantaged	987	96.0%	95.8%	41.2%
English Learners (EL)	15	1.5%	7.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%
At-Risk	65	6.3%	14.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	7			
Students with Intellectual Disabilities	*	*	12.5%	43.3%
Students with Physical Disabilities	*	*	55.0%	21.9%
Students with Autism	*	*	17.5%	13.2%
Students with Behavioral Disabilities	0	0.0%	15.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	84	10.6%	10.4%	16.0%
By Ethnicity:	04	10.070	10.470	10.070
African American	10	1.3%		
/ MITCATT / MITCHCATT	10	1.5/0		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Ca			
Student Information	Count	Percent	District	State
Hispanic	21	2.6%		_
White	29	3.7%		
American Indian	0	0.0%		
Asian	22	2.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	-	1.8%	-	-	6.9%
Grade 1	-	-	3.4%	-	-	6.2%
Grade 2	-	-	2.1%	-	-	2.6%
Grade 3	-	-	1.3%	-	-	1.0%
Grade 4	-	-	0.6%	-	-	0.5%
Grade 5	0.7%	0.7%	0.7%	0.0%	16.7%	0.6%
Grade 6	3.7%	3.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	2.0%	1.7%	0.7%	0.0%	0.0%	0.6%
Grade 8	2.0%	2.2%	0.6%	0.0%	0.0%	0.8%
Grade 9	0.0%	1.0%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	-	18.7
Grade 1	-	-	18.8
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.3
Secondary:			
English/Language Arts	-	-	16.7
Foreign Languages	<u>-</u>	-	18.6
Mathematics	-	-	17.9
Science	-	-	19.0
Social Studies	-	-	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Campus	
--	--------	--

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	_	64.1%
Teachers	-	-	-	50.1%
Professional Support	-	-	-	9.8%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	-	n/a	-	4,429.0
Part-time	-	n/a	-	578.0
Counselors				
Full-time	-	n/a	-	12,131.0
Part-time	-	n/a	-	1,148.0
Total Minority Staff:	-	-	-	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.4%
Hispanic	-	-	-	27.2%
White	-	-	-	58.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.6%
Pacific Islander	-	-	-	0.4%
Two or More Races	-	-	-	1.1%
Males	-	-	_	23.7%
Females	-	-	-	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	-	1.4%
Bachelors	-	-	-	74.1%
Masters	-	-	-	23.8%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	8.2%
1-5 Years Experience	-	-	-	29.1%
6-10 Years Experience	-	-	-	19.1%
11-20 Years Experience	-	-	-	28.2%
Over 20 Years Experience	-	-	-	15.3%
Number of Students per Teacher	-	n/a	-	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.3
Average Years Experience of Principals with District	-	-	5.4
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.6
Average Years Experience of Teachers:	-	-	10.9
Average Years Experience of Teachers with District:	-	-	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$53,334
Professional Support	-	-	\$63,165
Campus Administration (School Leadership)	-	-	\$77,712
Instructional Staff Percent:	n/a	-	64.4%
Contracted Instructional Staff (not incl. above):	-	-	6,218.9

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 1,028

Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	40	3.9%	6.1%	18.9%
Career & Technical Education	0	0.0%	0.0%	25.8%
Gifted & Talented Education	0	0.0%	0.0%	7.9%
Special Education	7	0.7%	1.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.1%
Career & Technical Education	-	-	-	4.7%
Compensatory Education	-	-	-	2.8%
Gifted & Talented Education	-	-	-	1.8%
Regular Education	-	-	-	72.3%
Special Education	-	-	-	9.0%
Other	-	-	-	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

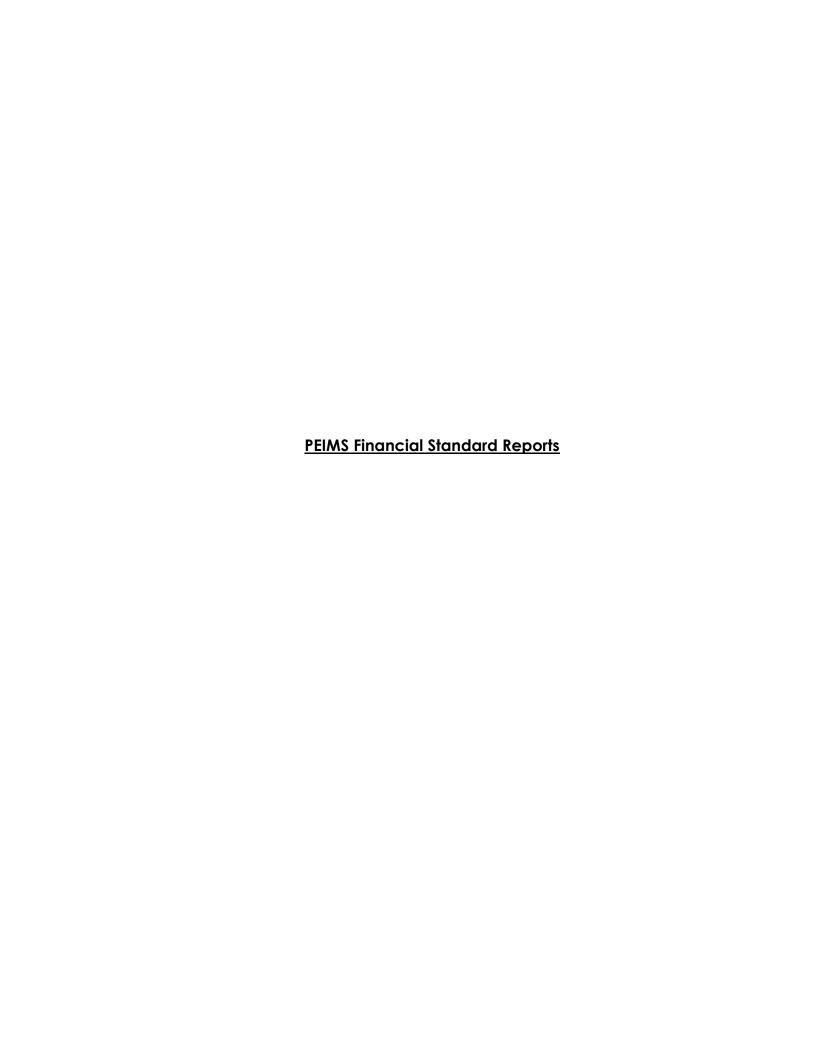
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.





### 2017-2018 Budgeted Financial data

### **Totals for Basis Texas (015834)**

**Total Membership: 2,452** 

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<b>Total Revenue</b>	21,607,760	100.00%	8,812	21,607,760	100.00%	8,812
Local Tax	0	0.00%	0	0	0.00%	0
Other Local and Intermediate	3,137,904	14.52%	1,280	3,137,904	14.52%	1,280
State	18,469,856	85.48%	7,533	18,469,856	85.48%	7,533
Federal	0	0.00%	0	0	0.00%	0
<b>Total Receipts</b>	21,607,760	100.00%	8,812	21,607,760	100.00%	8,812
Total Revenue	21,607,760	100.00%	8,812	21,607,760	100.00%	8,812
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
<u>Total Expenditures</u>						
BY OBJECT	19,956,367		8,139	19,956,367		8,139
Payroll	93,728	0.47%	38	93,728	0.47%	38
Other Operating	19,862,639	99.53%	8,101	19,862,639		8,101
Debt Service	0	0.00%	0	0	0.00%	0
Capital Outlay	0	0.00%	0	0	0.00%	0
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	0		0	0		0
Total Operating Expenditures	19,956,367	100.00%	8,139	19,956,367	100.00%	8,139
Instruction (11,95)	9,963,283	49.93%	4,063	9,963,283	49.93%	4,063
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0
Curriculum/Staff Develop (13)	430,864	2.16%	176	430,864	2.16%	176
Instructional Leadership (21)	229,609	1.15%	94	229,609	1.15%	94
School Leadership (23)	2,964,349	14.85%	1,209	2,964,349	14.85%	1,209
Guidance Counseling Svcs (31)	502,964	2.52%	205	502,964	2.52%	205
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	0		0	0	0.00%	0
Transportation (34)	0	0.00%	0	0	0.00%	0
Food (35)	0		0	0	0.00%	0
Extracurricular (36)	598,674		244	598,674	3.00%	244
General Administration (41,92)	1,429,978	7.17%	583	1,429,978	7.17%	583
Plant Maint/Operation (51)	3,306,758		1,349	3,306,758	16.57%	1,349
Security/Monitoring (52)	0		0	0	0.00%	0
Data Processing Services (53)	529,888	2.66%	216	529,888	2.66%	216
<b>Total Disbursements</b>	19,956,367		8,139	19,956,367		8,139
Total Expenditures	19,956,367		8,139	19,956,367		8,139
Equity Transfers	0		0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	0	0.00%	0	0	0.00%	0

### **Program Expenditures**

Operating Expenditures - Program	14,689,743	100.00%	5,991	14,689,743	100.00%	5,991
Regular	14,304,381	97.38%	5,834	14,304,381	97.38%	5,834
Gifted and Talented	0	0.00%	0	0	0.00%	0
Career and Technical	0	0.00%	0	0	0.00%	0
Students with Disabilities	385,362	2.62%	157	385,362	2.62%	157
Accelerated Education	0	0.00%	0	0	0.00%	0
Bilingual	0	0.00%	0	0	0.00%	0
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0
High School Allotment	0	0.00%	0	0	0.00%	0
Athletics/Related Activities	0	0.00%	0	0	0.00%	0
Prekindergarten	0	0.00%	0	0	0.00%	0





Home / Student Testing and Accountability / Accountability / Accreditation Status

### 2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

#### Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show 100 ▼ entries						Search: 015834		
CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes	
015834	BASIS TEXAS	20	A - Superior	Met Standard	ACCREDITED			
Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)				Previous	1 Next			

### **Campus Performance Objectives**

Not Applicable

### **Violent or Criminal Incidents**

No Responsive Reports / Incidents

### <u>Performance of Previous Year Graduates</u>

Not Applicable