



Texas Charter Schools, Inc.

BASIS Texas Charter
Schools, Inc.
Board Annual Report
2018-2019

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Texas Academic Performance Report 2018-2019

2018-19 Texas Academic Performance Report

District Name: **BASIS TEXAS**

District Number: **015834**

2019 Accountability Rating: **A**

Distinction Designations:

Postsecondary Readiness

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

2019 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL						
	State	20	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	&	
										Races	(Current)	(Former)	Enrolled	ously		Monitored)		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	73%	93%	100%	93%	81%	*	96%	-	100%	67%	*	-	93%	71%	92%	
	2018	77%	74%	95%	80%	84%	98%	*	98%	-	100%	*	*	-	95%	*	95%	
At Meets Grade Level or Above	2019	45%	42%	73%	63%	72%	69%	*	78%	-	67%	44%	*	-	73%	29%	71%	
	2018	43%	40%	73%	70%	61%	75%	*	77%	-	78%	*	*	-	73%	*	60%	
At Masters Grade Level	2019	27%	25%	54%	38%	55%	48%	*	59%	-	47%	22%	*	-	54%	14%	58%	
	2018	25%	22%	51%	40%	30%	49%	*	61%	-	67%	*	*	-	51%	*	43%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	76%	95%	88%	93%	90%	*	99%	-	94%	78%	*	-	95%	79%	96%	
	2018	78%	74%	94%	80%	86%	97%	*	98%	-	78%	*	*	-	94%	*	93%	
At Meets Grade Level or Above	2019	49%	45%	74%	38%	62%	76%	*	84%	-	75%	56%	*	-	74%	21%	73%	
	2018	47%	42%	76%	70%	52%	80%	*	86%	-	44%	*	*	-	76%	*	78%	
At Masters Grade Level	2019	25%	21%	45%	13%	34%	40%	*	58%	-	44%	11%	*	-	45%	14%	52%	
	2018	23%	20%	47%	10%	27%	46%	*	60%	-	44%	*	*	-	47%	*	55%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	71%	91%	87%	76%	97%	*	97%	-	100%	40%	60%	-	91%	62%	87%	
	2018	73%	70%	84%	70%	73%	89%	*	95%	-	90%	13%	*	-	84%	75%	85%	
At Meets Grade Level or Above	2019	44%	40%	70%	53%	45%	78%	*	83%	-	75%	40%	60%	-	70%	23%	67%	
	2018	46%	42%	67%	40%	55%	77%	*	77%	-	80%	13%	*	-	67%	60%	67%	
At Masters Grade Level	2019	22%	19%	43%	27%	22%	50%	*	52%	-	63%	0%	20%	-	43%	15%	35%	
	2018	24%	21%	45%	10%	37%	49%	*	53%	-	70%	13%	*	-	45%	40%	39%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	71%	92%	80%	78%	98%	*	99%	-	88%	60%	100%	-	92%	62%	91%	
	2018	78%	75%	92%	80%	86%	96%	*	96%	-	90%	50%	*	-	92%	85%	91%	
At Meets Grade Level or Above	2019	48%	42%	76%	53%	47%	83%	*	92%	-	63%	40%	40%	-	76%	38%	70%	
	2018	49%	44%	69%	40%	51%	73%	*	90%	-	70%	13%	*	-	69%	60%	73%	
At Masters Grade Level	2019	28%	24%	58%	7%	33%	69%	*	76%	-	50%	0%	40%	-	58%	23%	52%	
	2018	27%	23%	51%	20%	33%	52%	*	73%	-	50%	13%	*	-	51%	50%	52%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	63%	85%	60%	67%	93%	*	93%	-	88%	20%	60%	-	85%	62%	87%	
	2018	63%	59%	79%	60%	68%	93%	*	84%	-	89%	38%	*	-	79%	63%	74%	
At Meets Grade Level or Above	2019	35%	31%	58%	33%	31%	60%	*	75%	-	63%	0%	40%	-	58%	31%	61%	
	2018	39%	36%	61%	30%	47%	78%	*	70%	-	67%	13%	*	-	61%	37%	50%	
At Masters Grade Level	2019	11%	8%	24%	0%	9%	22%	*	35%	-	38%	0%	20%	-	24%	0%	15%	
	2018	11%	9%	23%	10%	14%	20%	*	34%	-	44%	13%	*	-	23%	0%	15%	
Grade 5 Reading^																		
At Approaches Grade Level or Above	2019	86%	85%	97%	90%	94%	100%	-	98%	-	100%	71%	*	-	97%	85%	92%	
	2018	84%	83%	96%	100%	91%	98%	-	98%	-	100%	100%	*	-	96%	81%	89%	
At Meets Grade Level or Above	2019	54%	50%	76%	20%	67%	76%	-	88%	-	67%	29%	*	-	76%	69%	71%	
	2018	54%	52%	75%	100%	64%	81%	-	80%	-	60%	60%	*	-	75%	52%	68%	

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	51%	0%	36%	56%	-	64%	-	56%	29%	*	-	51%	46%	39%
	2018	26%	24%	41%	40%	27%	46%	-	51%	-	30%	20%	*	-	41%	38%	47%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	88%	97%	80%	94%	100%	-	100%	-	89%	86%	*	-	97%	92%	94%
	2018	91%	90%	98%	100%	94%	100%	-	99%	-	100%	100%	*	-	98%	86%	89%
At Meets Grade Level or Above	2019	58%	56%	75%	40%	55%	76%	-	95%	-	44%	43%	*	-	75%	69%	76%
	2018	58%	58%	82%	100%	61%	92%	-	92%	-	80%	80%	*	-	82%	62%	79%
At Masters Grade Level	2019	36%	34%	63%	30%	38%	60%	-	86%	-	44%	43%	*	-	63%	54%	65%
	2018	30%	30%	57%	60%	35%	63%	-	73%	-	40%	60%	*	-	57%	19%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	83%	30%	71%	86%	-	96%	-	78%	43%	*	-	83%	77%	83%
	2018	76%	74%	85%	80%	74%	93%	-	91%	-	70%	80%	*	-	85%	67%	84%
At Meets Grade Level or Above	2019	49%	44%	59%	20%	43%	64%	-	72%	-	56%	43%	*	-	59%	54%	46%
	2018	41%	38%	59%	80%	50%	59%	-	69%	-	20%	80%	*	-	59%	29%	53%
At Masters Grade Level	2019	24%	20%	29%	0%	20%	32%	-	36%	-	44%	29%	*	-	29%	38%	25%
	2018	17%	15%	22%	40%	16%	24%	-	27%	-	10%	40%	*	-	22%	14%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	91%	86%	82%	95%	*	95%	-	100%	*	*	-	91%	88%	88%
	2018	69%	68%	96%	91%	88%	99%	*	97%	*	100%	*	86%	-	96%	85%	92%
At Meets Grade Level or Above	2019	37%	36%	72%	71%	66%	65%	*	81%	-	50%	*	*	-	72%	63%	76%
	2018	39%	38%	71%	73%	63%	73%	*	75%	*	50%	*	71%	-	71%	54%	61%
At Masters Grade Level	2019	18%	16%	40%	57%	34%	40%	*	44%	-	50%	*	*	-	40%	38%	39%
	2018	19%	18%	41%	18%	42%	40%	*	47%	*	25%	*	57%	-	41%	31%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	99%	100%	95%	100%	*	100%	-	100%	*	*	-	99%	100%	100%
	2018	77%	75%	97%	82%	86%	100%	*	100%	*	100%	*	100%	-	97%	92%	97%
At Meets Grade Level or Above	2019	47%	44%	86%	71%	74%	91%	*	94%	-	67%	*	*	-	86%	63%	79%
	2018	44%	41%	81%	82%	67%	82%	*	91%	*	57%	*	83%	-	81%	62%	86%
At Masters Grade Level	2019	21%	19%	61%	43%	39%	55%	*	82%	-	50%	*	*	-	61%	38%	61%
	2018	18%	16%	47%	64%	35%	41%	*	60%	*	29%	*	33%	-	47%	31%	49%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	98%	100%	98%	98%	*	99%	*	100%	-	100%	100%	98%	95%	96%
	2018	74%	73%	98%	100%	98%	99%	*	97%	*	100%	-	100%	*	98%	78%	89%
At Meets Grade Level or Above	2019	49%	47%	82%	56%	72%	85%	*	85%	*	100%	-	83%	86%	82%	81%	69%
	2018	48%	47%	87%	83%	81%	91%	*	86%	*	92%	-	100%	*	88%	44%	78%
At Masters Grade Level	2019	29%	27%	64%	44%	49%	66%	*	72%	*	67%	-	33%	71%	64%	52%	38%
	2018	29%	27%	66%	50%	61%	74%	*	67%	*	50%	-	67%	*	67%	11%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	100%	-	-	*	-	*	-	-	-	-	-	100%	-	-
	2018	72%	69%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2019	43%	39%	100%	-	*	*	-	*	-	-	-	-	-	100%	-	-
	2018	40%	37%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
At Masters Grade Level	2019	17%	14%	83%	-	-	*	-	*	-	-	-	-	-	83%	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

	2018	Region		District	African	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	20		American			Indian		Islander		(Current)	(Former)				
Grade 7 Writing		18%	16%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
At Approaches Grade Level or Above	2019	70%	67%	98%	100%	94%	99%	*	100%	*	100%	-	100%	100%	98%	95%	92%
	2018	69%	68%	97%	100%	94%	97%	*	97%	*	100%	-	100%	*	97%	56%	89%
At Meets Grade Level or Above	2019	42%	38%	82%	100%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
	2018	43%	42%	88%	100%	89%	86%	*	90%	*	83%	-	100%	*	89%	22%	78%
At Masters Grade Level	2019	18%	15%	47%	56%	33%	41%	*	63%	*	33%	-	17%	14%	48%	43%	35%
	2018	15%	13%	51%	43%	37%	50%	*	63%	*	67%	-	50%	*	52%	11%	22%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	100%	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
	2018	86%	86%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	54%	96%	100%	92%	98%	*	98%	*	100%	-	*	96%	97%	100%	100%
	2018	49%	48%	89%	*	89%	92%	*	91%	-	70%	*	*	89%	90%	63%	100%
At Masters Grade Level	2019	28%	27%	73%	71%	67%	76%	*	78%	*	67%	-	*	74%	69%	14%	60%
	2018	27%	26%	61%	*	58%	60%	*	66%	-	60%	*	*	60%	62%	25%	60%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	99%	100%	100%	100%	*	98%	*	100%	-	*	100%	98%	100%	*
	2018	86%	84%	100%	*	100%	98%	*	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	57%	54%	95%	86%	94%	95%	*	95%	*	100%	-	*	96%	91%	86%	*
	2018	51%	46%	89%	*	84%	92%	*	94%	-	70%	*	*	89%	88%	71%	40%
At Masters Grade Level	2019	17%	14%	58%	14%	50%	57%	*	69%	*	89%	-	*	61%	51%	0%	*
	2018	15%	12%	34%	*	19%	31%	*	50%	-	40%	*	*	32%	38%	0%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	100%	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
	2018	76%	74%	100%	*	100%	100%	*	99%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2019	51%	50%	96%	100%	90%	98%	*	97%	*	100%	-	*	97%	93%	86%	80%
	2018	52%	50%	94%	*	97%	95%	*	96%	-	80%	*	*	94%	94%	100%	*
At Masters Grade Level	2019	25%	24%	77%	43%	69%	82%	*	83%	*	100%	-	*	78%	76%	43%	20%
	2018	28%	27%	70%	*	63%	73%	*	77%	-	60%	*	*	68%	74%	57%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	99%	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
	2018	65%	64%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	*	*
At Meets Grade Level or Above	2019	50%	49%	99%	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
	2018	44%	44%	99%	*	97%	100%	*	100%	-	100%	*	*	100%	93%	*	*
At Masters Grade Level	2019	11%	11%	77%	-	72%	83%	*	78%	-	67%	-	*	80%	38%	60%	*
	2018	7%	7%	43%	*	29%	39%	*	65%	-	80%	*	*	45%	33%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	68%	99%	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
	2018	67%	67%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	*	*
At Meets Grade Level or Above	2019	49%	48%	97%	-	97%	97%	*	97%	-	100%	-	*	98%	88%	100%	*
	2018	48%	48%	94%	*	89%	97%	*	96%	-	100%	*	*	96%	87%	*	*
At Masters Grade Level	2019	8%	7%	38%	-	28%	49%	*	39%	-	17%	-	*	39%	25%	20%	*
	2018	8%	8%	30%	*	14%	26%	*	57%	-	40%	*	*	31%	27%	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

		State	Region		African American		Hispanic		American Indian		Pacific	Two or More	Special Ed	Special Ed	Continuously	Non-Continuously	Econ	EL
			20	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	(Current & Monitored)	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	82%	97%	100%	94%	95%	*	99%	*	100%	-	100%	100%	96%	100%	100%	
	2018	83%	81%	97%	100%	95%	96%	*	98%	*	100%	-	100%	100%	97%	82%	82%	
At Meets Grade Level or Above	2019	61%	56%	77%	56%	67%	72%	*	91%	*	78%	-	71%	57%	78%	80%	78%	
	2018	55%	51%	80%	86%	77%	72%	*	89%	*	100%	-	100%	14%	82%	36%	73%	
At Masters Grade Level	2019	37%	34%	52%	44%	27%	46%	*	75%	*	56%	-	43%	14%	53%	30%	44%	
	2018	32%	29%	50%	14%	47%	39%	*	65%	*	75%	-	100%	14%	51%	18%	55%	
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	88%	100%	-	100%	100%	*	100%	-	100%	*	*	100%	*	*	*	
	2018	87%	87%	100%	*	100%	100%	-	100%	-	100%	-	-	100%	100%	*	*	
At Meets Grade Level or Above	2019	62%	62%	99%	-	100%	97%	*	100%	-	100%	*	*	100%	*	*	*	
	2018	59%	59%	100%	*	100%	100%	-	100%	-	100%	-	-	100%	100%	*	*	
At Masters Grade Level	2019	25%	26%	92%	-	88%	90%	*	96%	-	100%	*	*	92%	*	*	*	
	2018	24%	25%	87%	*	75%	89%	-	95%	-	100%	-	-	88%	80%	*	*	
End of Course U.S. History																		
At Approaches Grade Level or Above	2019	93%	93%	100%	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%	
	2018	92%	92%	100%	*	98%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%	
At Meets Grade Level or Above	2019	73%	75%	98%	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%	
	2018	70%	71%	95%	*	90%	95%	*	100%	-	90%	*	*	96%	92%	86%	80%	
At Masters Grade Level	2019	45%	48%	82%	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%	
	2018	40%	42%	72%	*	61%	73%	*	82%	-	80%	*	*	75%	68%	71%	60%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	76%	95%	86%	91%	97%	94%	98%	100%	97%	67%	94%	100%	94%	86%	92%	
	2018	77%	75%	95%	86%	90%	98%	87%	97%	100%	96%	60%	88%	100%	94%	81%	90%	
At Meets Grade Level or Above	2019	50%	47%	80%	58%	69%	82%	78%	88%	91%	78%	46%	77%	97%	75%	63%	70%	
	2018	48%	46%	80%	69%	71%	84%	60%	86%	38%	74%	40%	79%	93%	77%	53%	69%	
At Masters Grade Level	2019	24%	22%	55%	29%	42%	57%	53%	64%	27%	59%	24%	50%	72%	50%	33%	43%	
	2018	22%	20%	49%	29%	37%	49%	47%	60%	13%	53%	21%	52%	56%	47%	28%	41%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	73%	96%	93%	92%	96%	92%	98%	*	100%	68%	91%	100%	94%	85%	91%	
	2018	74%	73%	96%	88%	91%	98%	85%	98%	*	99%	57%	86%	100%	94%	82%	91%	
At Meets Grade Level or Above	2019	48%	46%	81%	57%	73%	83%	75%	87%	*	81%	44%	86%	98%	76%	64%	72%	
	2018	46%	45%	80%	71%	73%	84%	62%	82%	*	77%	35%	82%	93%	76%	54%	66%	
At Masters Grade Level	2019	21%	19%	54%	36%	44%	59%	67%	60%	*	54%	20%	45%	66%	51%	34%	42%	
	2018	19%	18%	49%	27%	39%	50%	62%	57%	*	52%	13%	50%	47%	49%	33%	41%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	79%	96%	89%	92%	97%	100%	99%	*	95%	80%	100%	100%	96%	88%	95%	
	2018	81%	78%	96%	87%	92%	98%	100%	99%	*	95%	65%	92%	100%	96%	87%	92%	
At Meets Grade Level or Above	2019	52%	48%	80%	55%	66%	82%	80%	92%	*	72%	56%	70%	94%	78%	59%	75%	
	2018	50%	46%	80%	71%	65%	82%	64%	91%	*	73%	40%	79%	85%	79%	58%	77%	
At Masters Grade Level	2019	26%	24%	56%	23%	36%	55%	50%	75%	*	54%	28%	55%	59%	56%	28%	54%	
	2018	24%	21%	49%	31%	33%	46%	45%	65%	*	49%	20%	63%	31%	51%	29%	52%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

		Region		African	Hispanic	White	American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
		State	20	District			American	Indian									Asian
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	65%	91%	75%	80%	97%	86%	96%	*	94%	20%	82%	100%	91%	82%	89%
	2018	66%	63%	88%	76%	79%	96%	*	90%	*	95%	38%	89%	*	88%	61%	77%
At Meets Grade Level or Above	2019	38%	35%	70%	54%	50%	71%	71%	82%	*	65%	0%	64%	57%	70%	56%	63%
	2018	41%	39%	75%	59%	65%	83%	*	80%	*	76%	13%	78%	*	75%	32%	56%
At Masters Grade Level	2019	14%	12%	35%	21%	20%	34%	29%	47%	*	35%	0%	18%	14%	35%	26%	21%
	2018	13%	11%	37%	24%	24%	39%	*	48%	*	57%	13%	33%	*	38%	4%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	92%	59%	87%	95%	*	98%	*	92%	50%	100%	100%	87%	87%	85%
	2018	80%	79%	93%	89%	89%	97%	*	95%	-	89%	83%	80%	100%	89%	76%	88%
At Meets Grade Level or Above	2019	54%	52%	80%	53%	71%	86%	*	84%	*	84%	50%	83%	98%	66%	70%	51%
	2018	51%	49%	79%	67%	77%	82%	*	83%	-	63%	83%	60%	96%	68%	48%	58%
At Masters Grade Level	2019	25%	23%	58%	18%	51%	66%	*	59%	*	80%	38%	83%	84%	39%	48%	25%
	2018	23%	22%	51%	44%	44%	57%	*	54%	-	52%	50%	40%	75%	36%	24%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	100%	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
	2018	78%	78%	100%	*	98%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	55%	55%	98%	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
	2018	53%	52%	95%	*	90%	95%	*	100%	-	90%	*	*	96%	92%	86%	80%
At Masters Grade Level	2019	33%	34%	82%	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%
	2018	31%	31%	72%	*	61%	73%	*	82%	-	80%	*	*	75%	68%	71%	60%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	66	46	52	73	*	73	-	69	*	80	-	66	36	64
	2018	63	62	60	21	53	69	*	68	-	69	25	*	-	60	47	66
Grade 4 Mathematics	2019	65	62	77	46	59	85	*	87	-	81	*	90	-	77	36	69
	2018	65	63	69	57	57	77	*	80	-	50	69	*	-	69	77	72
Grade 5 ELA/Reading	2019	81	81	80	50	75	82	-	83	-	100	83	-	-	80	88	76
	2018	80	80	65	*	57	61	-	72	-	63	*	*	-	65	63	65
Grade 5 Mathematics	2019	83	84	83	89	71	80	-	93	-	57	67	-	-	83	75	82
	2018	81	83	76	*	67	80	-	78	-	89	*	*	-	76	59	93
Grade 6 ELA/Reading	2019	42	41	57	58	54	57	*	59	-	60	*	*	-	57	50	55
	2018	47	47	64	55	71	63	*	65	-	38	*	71	-	64	58	65
Grade 6 Mathematics	2019	54	49	80	50	69	72	*	95	-	60	*	*	-	80	69	85
	2018	56	52	72	68	75	70	*	74	-	64	*	58	-	72	65	73
Grade 7 ELA/Reading	2019	77	76	88	72	86	87	*	90	*	100	-	92	100	87	80	86
	2018	76	75	88	75	88	89	*	87	*	85	-	92	*	88	81	72
Grade 7 Mathematics	2019	63	61	72	50	55	69	*	85	*	89	-	67	67	72	60	70
	2018	67	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	86	100	78	87	*	89	*	94	-	*	86	87	57	80
	2018	79	79	76	*	80	75	*	72	-	75	*	*	75	78	50	80
Grade 8 Mathematics	2019	84	82	100	-	-	100	-	100	-	*	-	-	100	*	-	-
	2018	81	80	61	-	44	46	-	80	-	*	-	-	58	75	*	-
End of Course Algebra I	2019	75	73	72	50	55	69	*	86	*	89	-	71	67	72	60	70
	2018	72	71	73	71	79	58	*	82	*	90	-	100	*	74	56	90
All Grades Both Subjects	2019	69	68	77	60	67	78	85	84	*	82	63	84	88	76	63	73
	2018	69	69	72	61	69	70	63	75	*	71	50	83	72	72	60	72
All Grades ELA/Reading	2019	68	67	75	61	69	79	86	78	*	87	61	85	87	74	66	69
	2018	69	68	71	57	71	72	61	73	*	67	39	83	75	70	58	67
All Grades Mathematics	2019	70	68	79	58	65	76	83	91	*	75	64	82	92	78	60	76
	2018	70	69	72	66	68	69	64	78	*	75	62	83	56	73	63	78

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	67%	*	57%	100%	-	60%	-	*	20%	57%	62%
	2018	38%	37%	46%	-	45%	*	*	*	-	-	*	*	*
Mathematics	2019	45%	44%	48%	*	46%	*	-	*	-	*	*	*	25%
	2018	47%	45%	48%	*	36%	*	-	*	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	91%	70%	83%	94%	-	96%	-	100%	71%	85%	76%
Students Requiring Accelerated Instruction														
	2019	22%	24%	9%	30%	17%	6%	-	4%	-	0%	29%	15%	24%
STAAR Cumulative Met Standard														
	2019	86%	85%	97%	90%	94%	100%	-	98%	-	100%	71%	85%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	-	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	63%	59%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	95%	70%	91%	96%	-	100%	-	89%	71%	92%	91%
Students Requiring Accelerated Instruction														
	2019	17%	18%	5%	30%	9%	4%	-	0%	-	11%	29%	8%	9%
STAAR Cumulative Met Standard														
	2019	90%	88%	97%	80%	94%	100%	-	100%	-	89%	86%	92%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	65%	67%	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	99%	100%	100%	100%	*	100%	*	100%	-	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	23%	1%	0%	0%	0%	*	0%	*	0%	-	0%	*
STAAR Cumulative Met Standard														
	2019	85%	85%	100%	100%	100%	100%	*	100%	*	100%	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*
Students Requiring Accelerated Instruction														
	2019	18%	20%	1%	0%	0%	0%	*	2%	*	0%	-	0%	*
STAAR Cumulative Met Standard														
	2019	88%	87%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	95%	-	-	-	-	-	87%	91%	87%	93%	87%	89%
	2018	77%	75%	95%	-	-	-	-	-	83%	88%	83%	86%	83%	84%
At Meets Grade Level or Above	2019	50%	47%	80%	-	-	-	-	-	59%	64%	59%	71%	59%	63%
	2018	48%	46%	80%	-	-	-	-	-	57%	50%	57%	63%	57%	59%
At Masters Grade Level	2019	24%	22%	55%	-	-	-	-	-	33%	36%	33%	43%	33%	37%
	2018	22%	20%	49%	-	-	-	-	-	31%	38%	31%	38%	31%	34%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	96%	-	-	-	-	-	86%	80%	86%	93%	86%	88%
	2018	74%	73%	96%	-	-	-	-	-	89%	*	88%	84%	89%	87%
At Meets Grade Level or Above	2019	48%	46%	81%	-	-	-	-	-	59%	60%	59%	74%	59%	64%
	2018	46%	45%	80%	-	-	-	-	-	53%	*	53%	63%	53%	57%
At Masters Grade Level	2019	21%	19%	54%	-	-	-	-	-	33%	20%	34%	44%	33%	37%
	2018	19%	18%	49%	-	-	-	-	-	36%	*	35%	37%	36%	36%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	96%	-	-	-	-	-	92%	*	92%	98%	92%	94%
	2018	81%	78%	96%	-	-	-	-	-	87%	*	88%	89%	87%	88%
At Meets Grade Level or Above	2019	52%	48%	80%	-	-	-	-	-	65%	*	65%	76%	65%	69%
	2018	50%	46%	80%	-	-	-	-	-	70%	*	73%	68%	70%	70%
At Masters Grade Level	2019	26%	24%	56%	-	-	-	-	-	46%	*	45%	52%	46%	48%
	2018	24%	21%	49%	-	-	-	-	-	41%	*	41%	50%	41%	45%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	65%	91%	-	-	-	-	-	83%	*	83%	92%	83%	87%
	2018	66%	63%	88%	-	-	-	-	-	55%	-	55%	100%	55%	67%
At Meets Grade Level or Above	2019	38%	35%	70%	-	-	-	-	-	55%	*	55%	65%	55%	59%
	2018	41%	39%	75%	-	-	-	-	-	27%	-	27%	88%	27%	43%
At Masters Grade Level	2019	14%	12%	35%	-	-	-	-	-	10%	*	8%	27%	10%	16%
	2018	13%	11%	37%	-	-	-	-	-	5%	-	5%	13%	5%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	83%	*	82%	57%	83%	78%
	2018	80%	79%	93%	-	-	-	-	-	100%	*	100%	50%	100%	77%
At Meets Grade Level or Above	2019	54%	52%	80%	-	-	-	-	-	41%	*	39%	29%	41%	39%
	2018	51%	49%	79%	-	-	-	-	-	71%	*	80%	0%	71%	38%
At Masters Grade Level	2019	25%	23%	58%	-	-	-	-	-	17%	*	18%	29%	17%	19%
	2018	23%	22%	51%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	78%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	55%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	52%	95%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	34%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	31%	72%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	67%	*	68%	71%	67%	68%
	2018	69%	69%	72%	-	-	-	-	-	72%	*	71%	69%	72%	71%
All Grades ELA/Reading	2019	68%	67%	75%	-	-	-	-	-	67%	*	67%	66%	67%	67%
	2018	69%	68%	71%	-	-	-	-	-	67%	*	65%	54%	67%	63%
All Grades Mathematics	2019	70%	68%	79%	-	-	-	-	-	68%	*	68%	75%	68%	70%
	2018	70%	69%	72%	-	-	-	-	-	76%	-	76%	85%	76%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	67%	-	-	-	-	-	67%	*	63%	*	67%	62%

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	37%	46%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	44%	48%	-	-	-	-	-	29%	-	29%	*	29%	25%
	2018	47%	45%	48%	-	-	-	-	-	*	-	*	*	*	*

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%
Included in Accountability	94%	93%	96%	98%	94%	97%	100%	96%	100%	93%	97%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	2%	6%	3%	0%	3%	0%	5%	3%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	97%	98%	97%	98%	100%	98%	100%	97%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	2%	2%	3%	2%	0%	2%	0%	2%	5%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.6%	96.2%	97.3%	95.7%	96.0%	92.9%	96.7%	*	96.3%	95.9%	94.1%	96.1%
2016-17	95.7%	95.0%	97.0%	97.5%	96.7%	96.5%	97.5%	97.6%	*	97.4%	97.2%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	1.9%	2.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	45.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.3%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	7.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.7%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	56.5%	41.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	76.8%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	84.0%	82.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	33	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	10	30.3%	173,272	49.8%
White	12	36.4%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	10	30.3%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	1	3.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	33	100.0%	272,526	78.3%
Special Education Graduates	0	0.0%	25,962	7.5%
Economically Disadvantaged Graduates	1	3.0%	166,956	48.0%
LEP Graduates	1	3.0%	21,359	6.1%
At-Risk Graduates	1	3.0%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.5%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	46.7%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.8%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Mathematics													
2017-18	46.0%	43.5%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Both Subjects													
2017-18	42.1%	40.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.3%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	20.1%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.4%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	13.2%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.7%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.5%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	17.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.2%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	32.8%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	23.4%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	19.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.9%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	12.9%	17.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.7%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	50.5%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	1.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.3%	75.2%	-	78.9%	73.3%	-	73.5%	-	*	n/a	*	n/a
2017	26.2%	27.2%	100.0%	-	90.9%	100.0%	-	100.0%	-	*	n/a	*	n/a
English Language Arts													
2018	15.3%	16.9%	54.3%	-	50.0%	56.7%	-	55.9%	-	*	n/a	*	n/a
2017	15.9%	17.0%	90.6%	-	81.8%	100.0%	-	90.0%	-	*	n/a	*	n/a
Mathematics													
2018	7.3%	7.4%	64.8%	-	71.1%	63.3%	-	58.8%	-	*	n/a	*	n/a
2017	7.2%	6.9%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
Science													
2018	10.8%	11.6%	45.7%	-	39.5%	40.0%	-	55.9%	-	*	n/a	*	n/a
2017	10.9%	11.1%	65.6%	-	45.5%	70.0%	-	80.0%	-	*	n/a	*	n/a
Social Studies													
2018	14.5%	16.3%	61.9%	-	65.8%	56.7%	-	61.8%	-	*	n/a	*	n/a
2017	15.0%	15.8%	87.5%	-	81.8%	90.0%	-	90.0%	-	*	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	46.6%	92.4%	-	90.0%	90.9%	-	96.0%	-	*	n/a	*	n/a
2017	49.1%	44.1%	93.8%	-	90.0%	90.9%	-	100.0%	-	*	n/a	-	n/a
English Language Arts													
2018	42.5%	39.1%	80.7%	-	73.7%	88.2%	-	78.9%	-	*	n/a	*	n/a
2017	41.3%	37.4%	82.8%	-	88.9%	90.0%	-	66.7%	-	*	n/a	-	n/a
Mathematics													
2018	52.8%	43.7%	66.2%	-	48.1%	68.4%	-	85.0%	-	*	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	40.7%	66.7%	-	37.5%	88.9%	-	66.7%	-	*	n/a	-	n/a
2018 Science	38.0%	36.1%	97.9%	-	93.3%	100.0%	-	100.0%	-	*	n/a	-	n/a
2017 Social Studies	38.3%	35.1%	76.2%	-	60.0%	85.7%	-	75.0%	-	*	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	93.8%	-	92.0%	100.0%	-	90.5%	-	*	n/a	*	n/a
2017 Social Studies	41.4%	36.5%	92.9%	-	88.9%	88.9%	-	100.0%	-	*	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	83.9%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	n/a	*	n/a
2016-17	73.5%	81.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	97.2%	-	92.3%	100.0%	-	100.0%	-	*	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1001	1322	-	1250	1355	-	1356	-	*	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	505	657	-	638	665	-	666	-	*	n/a	*	n/a
Mathematics													
2017-18	515	496	665	-	613	690	-	690	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	29.3	-	28.0	30.0	-	*	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.8	29.1	-	27.9	29.9	-	*	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.7	29.4	-	27.6	30.4	-	*	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	28.8	-	27.9	29.2	-	*	-	-	n/a	-	n/a

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
English Language Arts													
2017-18	17.3%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.4%	54.2%	*	53.5%	53.7%	*	64.3%	-	30.8%	*	33.3%	*
Mathematics													
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.7%	90.2%	*	88.4%	88.1%	*	96.4%	-	92.3%	*	83.3%	*
Science													
2017-18	21.2%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.4%	43.1%	*	45.3%	38.8%	*	57.1%	-	0.0%	*	33.3%	*
Social Studies													
2017-18	22.8%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	20.2%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	55.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	2,597	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	0	0.0%	238,810	4.4%
Kindergarten	251	9.7%	373,435	6.9%
Grade 1	268	10.3%	386,567	7.1%
Grade 2	255	9.8%	387,490	7.2%
Grade 3	252	9.7%	395,637	7.3%
Grade 4	256	9.9%	411,805	7.6%
Grade 5	257	9.9%	417,388	7.7%
Grade 6	251	9.7%	417,587	7.7%
Grade 7	244	9.4%	406,716	7.5%
Grade 8	203	7.8%	404,933	7.5%
Grade 9	114	4.4%	436,449	8.1%
Grade 10	96	3.7%	400,571	7.4%
Grade 11	80	3.1%	372,899	6.9%
Grade 12	70	2.7%	350,991	6.5%
Ethnic Distribution:				
African American	91	3.5%	684,349	12.6%
Hispanic	505	19.4%	2,847,629	52.6%
White	858	33.0%	1,484,069	27.4%
American Indian	18	0.7%	20,362	0.4%
Asian	969	37.3%	242,247	4.5%
Pacific Islander	3	0.1%	8,254	0.2%
Two or More Races	153	5.9%	129,490	2.4%
Economically Disadvantaged	142	5.5%	3,283,812	60.6%
Non-Educationally Disadvantaged	2,455	94.5%	2,132,588	39.4%
Section 504 Students	147	5.7%	354,440	6.5%
English Learners (EL)	368	14.2%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	17	0.7%	194,074	3.6%
At-Risk	578	22.3%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	6	12.5%	221,426	42.4%
Students with Physical Disabilities	23	47.9%	114,118	21.9%
Students with Autism	10	20.8%	71,373	13.7%
Students with Behavioral Disabilities	9	18.8%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	0.0%	6.2%
Grade 1	0.5%	3.1%	0.0%	5.5%
Grade 2	0.0%	1.8%	0.0%	2.3%
Grade 3	0.0%	1.1%	14.3%	0.9%
Grade 4	1.4%	0.5%	10.0%	0.5%
Grade 5	0.0%	0.5%	33.3%	0.6%
Grade 6	1.7%	0.4%	0.0%	0.5%
Grade 7	0.5%	0.6%	0.0%	0.6%
Grade 8	1.0%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	0.0%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	3	0.4%	6,321	0.3%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	-	18.9
Grade 1	-	18.8
Grade 2	-	18.7
Grade 3	-	18.9
Grade 4	-	19.2
Grade 5	-	21.2
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	16.6
Foreign Languages	-	18.9
Mathematics	-	17.8
Science	-	18.9
Social Studies	-	19.3

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	-	100.0%	719,502.5	100.0%
Professional Staff:	-	-	461,380.1	64.1%
Teachers	-	-	358,450.1	49.8%
Professional Support	-	-	72,848.5	10.1%
Campus Administration (School Leadership)	-	-	21,812.7	3.0%
Central Administration	-	-	8,268.8	1.1%
Educational Aides:	-	-	74,292.4	10.3%
Auxiliary Staff:	-	-	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	4,414.0	n/a
Part-time	-	n/a	572.0	n/a
Counselors				
Full-time	-	n/a	12,433.0	n/a
Part-time	-	n/a	1,097.0	n/a
Total Minority Staff:	-	-	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	37,875.6	10.6%
Hispanic	-	-	99,261.7	27.7%
White	-	-	209,288.6	58.4%
American Indian	-	-	1,236.1	0.3%
Asian	-	-	6,037.0	1.7%
Pacific Islander	-	-	676.7	0.2%
Two or More Races	-	-	4,074.5	1.1%
Males	-	-	85,138.1	23.8%
Females	-	-	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4,932.1	1.4%
Bachelors	-	-	263,991.5	73.6%
Masters	-	-	87,059.6	24.3%
Doctorate	-	-	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	24,953.3	7.0%
1-5 Years Experience	-	-	103,762.4	28.9%
6-10 Years Experience	-	-	68,136.0	19.0%
11-20 Years Experience	-	-	105,158.7	29.3%
Over 20 Years Experience	-	-	56,439.7	15.7%
Number of Students per Teacher	-	n/a	15.1	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	-	6.3
Average Years Experience of Principals with District	-	5.4
Average Years Experience of Assistant Principals	-	5.3
Average Years Experience of Assistant Principals with District	-	4.7
Average Years Experience of Teachers:	-	11.1
Average Years Experience of Teachers with District:	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	-	\$50,408
6-10 Years Experience	-	\$52,786
11-20 Years Experience	-	\$56,041
Over 20 Years Experience	-	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	-	\$54,122
Professional Support	-	\$64,069
Campus Administration (School Leadership)	-	\$78,947
Central Administration	-	\$103,400
Instructional Staff Percent:	-	64.5%
Turnover Rate for Teachers:	-	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,074.9
Educational Aides	-	189.4
Auxiliary Staff	-	411.6
Contracted Instructional Staff:	-	6,043.6

District Name: BASIS TEXAS
 County Name: BEXAR
 District Number: 015834

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	281	10.8%	1,066,099	19.7%
Career & Technical Education	0	0.0%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	48	1.8%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	23,092.5	6.4%
Career & Technical Education	-	-	17,483.0	4.9%
Compensatory Education	-	-	9,548.1	2.7%
Gifted & Talented Education	-	-	7,164.0	2.0%
Regular Education	-	-	255,885.2	71.4%
Special Education	-	-	32,449.2	9.1%
Other	-	-	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **BASIS TEXAS**

Campus Name: **BASIS SAN ANTONIO- SHAVANO CAMPUS**

Campus Number: **015834001**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

This school is a Charter School.

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District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	91%	91%	86%	82%	95%	*	95%	-	100%	*	*	-	91%	88%	88%
	2018	69%	96%	96%	91%	88%	99%	*	97%	*	100%	*	86%	-	96%	85%	92%
At Meets Grade Level or Above	2019	37%	72%	72%	71%	66%	65%	*	81%	-	50%	*	*	-	72%	63%	76%
	2018	39%	71%	71%	73%	63%	73%	*	75%	*	50%	*	71%	-	71%	54%	61%
At Masters Grade Level	2019	18%	40%	40%	57%	34%	40%	*	44%	-	50%	*	*	-	40%	38%	39%
	2018	19%	41%	41%	18%	42%	40%	*	47%	*	25%	*	57%	-	41%	31%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	99%	99%	100%	95%	100%	*	100%	-	100%	*	*	-	99%	100%	100%
	2018	77%	97%	97%	82%	86%	100%	*	100%	*	100%	*	100%	-	97%	92%	97%
At Meets Grade Level or Above	2019	47%	86%	86%	71%	74%	91%	*	94%	-	67%	*	*	-	86%	63%	79%
	2018	44%	81%	81%	82%	67%	82%	*	91%	*	57%	*	83%	-	81%	62%	86%
At Masters Grade Level	2019	21%	61%	61%	43%	39%	55%	*	82%	-	50%	*	*	-	61%	38%	61%
	2018	18%	47%	47%	64%	35%	41%	*	60%	*	29%	*	33%	-	47%	31%	49%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	98%	98%	100%	98%	98%	*	99%	*	100%	-	100%	100%	98%	95%	96%
	2018	74%	98%	98%	100%	98%	99%	*	97%	*	100%	-	100%	*	98%	78%	89%
At Meets Grade Level or Above	2019	49%	82%	82%	56%	72%	85%	*	85%	*	100%	-	83%	86%	82%	81%	69%
	2018	48%	87%	87%	83%	81%	91%	*	86%	*	92%	-	100%	*	88%	44%	78%
At Masters Grade Level	2019	29%	64%	64%	44%	49%	66%	*	72%	*	67%	-	33%	71%	64%	52%	38%
	2018	29%	66%	66%	50%	61%	74%	*	67%	*	50%	-	67%	*	67%	11%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	100%	100%	-	-	*	-	*	-	-	-	-	-	100%	-	-
	2018	72%	100%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2019	43%	100%	100%	-	-	*	-	*	-	-	-	-	-	100%	-	-
	2018	40%	100%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
At Masters Grade Level	2019	17%	83%	83%	-	-	*	-	*	-	-	-	-	-	83%	-	-
	2018	18%	100%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	98%	98%	100%	94%	99%	*	100%	*	100%	-	100%	100%	98%	95%	92%
	2018	69%	97%	97%	100%	94%	97%	*	97%	*	100%	-	100%	*	97%	56%	89%
At Meets Grade Level or Above	2019	42%	82%	82%	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
	2018	43%	88%	88%	100%	89%	86%	*	90%	*	83%	-	100%	*	89%	22%	78%
At Masters Grade Level	2019	18%	47%	47%	56%	33%	41%	*	63%	*	33%	-	17%	14%	48%	43%	35%
	2018	15%	51%	51%	43%	37%	50%	*	63%	*	67%	-	50%	*	52%	11%	22%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	100%	100%	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
	2018	86%	100%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	96%	96%	100%	92%	98%	*	98%	*	100%	-	*	96%	97%	100%	100%
	2018	49%	89%	89%	*	89%	92%	*	91%	-	70%	*	*	89%	90%	63%	100%

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	73%	73%	71%	67%	76%	*	78%	*	67%	-	*	74%	69%	14%	60%	
	2018	27%	61%	61%	*	58%	60%	*	66%	-	60%	*	*	60%	62%	25%	60%	
Grade 8 Mathematics ^A																		
At Approaches Grade Level or Above	2019	88%	99%	99%	100%	100%	100%	*	98%	*	100%	-	*	100%	98%	100%	*	
	2018	86%	100%	100%	*	100%	98%	*	100%	-	100%	*	*	100%	99%	100%	100%	
At Meets Grade Level or Above	2019	57%	95%	95%	86%	94%	95%	*	95%	*	100%	-	*	96%	91%	86%	*	
	2018	51%	89%	89%	*	84%	92%	*	94%	-	70%	*	*	89%	88%	71%	40%	
At Masters Grade Level	2019	17%	58%	58%	14%	50%	57%	*	69%	*	89%	-	*	61%	51%	0%	*	
	2018	15%	34%	34%	*	19%	31%	*	50%	-	40%	*	*	32%	38%	0%	20%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	100%	100%	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%	
	2018	76%	100%	100%	*	100%	100%	*	99%	-	100%	*	*	99%	100%	100%	*	
At Meets Grade Level or Above	2019	51%	96%	96%	100%	90%	98%	*	97%	*	100%	-	*	97%	93%	86%	80%	
	2018	52%	94%	94%	*	97%	95%	*	96%	-	80%	*	*	94%	94%	100%	*	
At Masters Grade Level	2019	25%	77%	77%	43%	69%	82%	*	83%	*	100%	-	*	78%	76%	43%	20%	
	2018	28%	70%	70%	*	63%	73%	*	77%	-	60%	*	*	68%	74%	57%	*	
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	99%	99%	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*	
	2018	65%	100%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	*	*	
At Meets Grade Level or Above	2019	50%	99%	99%	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*	
	2018	44%	99%	99%	*	97%	100%	*	100%	-	100%	*	*	100%	93%	*	*	
At Masters Grade Level	2019	11%	77%	77%	-	72%	83%	*	78%	-	67%	-	*	80%	38%	60%	*	
	2018	7%	43%	43%	*	29%	39%	*	65%	-	80%	*	*	45%	33%	*	*	
End of Course English II																		
At Approaches Grade Level or Above	2019	68%	99%	99%	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*	
	2018	67%	100%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	*	*	
At Meets Grade Level or Above	2019	49%	97%	97%	-	97%	97%	*	97%	-	100%	-	*	98%	88%	100%	*	
	2018	48%	94%	94%	*	89%	97%	*	96%	-	100%	*	*	96%	87%	*	*	
At Masters Grade Level	2019	8%	38%	38%	-	28%	49%	*	39%	-	17%	-	*	39%	25%	20%	*	
	2018	8%	30%	30%	*	14%	26%	*	57%	-	40%	*	*	31%	27%	*	*	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	97%	97%	100%	94%	95%	*	99%	*	100%	-	100%	100%	96%	100%	100%	
	2018	83%	97%	98%	100%	96%	97%	*	98%	*	100%	-	100%	100%	98%	90%	82%	
At Meets Grade Level or Above	2019	61%	77%	77%	56%	67%	72%	*	91%	*	78%	-	71%	57%	78%	80%	78%	
	2018	55%	80%	81%	86%	80%	73%	*	89%	*	100%	-	100%	14%	84%	40%	73%	
At Masters Grade Level	2019	37%	52%	52%	44%	27%	46%	*	75%	*	56%	-	43%	14%	53%	30%	44%	
	2018	32%	50%	51%	14%	49%	39%	*	65%	*	75%	-	100%	14%	52%	20%	55%	
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	100%	100%	-	100%	100%	*	100%	-	100%	*	*	100%	*	*	*	
	2018	87%	100%	100%	*	100%	100%	-	100%	-	100%	-	-	100%	100%	*	*	
At Meets Grade Level or Above	2019	62%	99%	99%	-	100%	97%	*	100%	-	100%	*	*	100%	*	*	*	
	2018	59%	100%	100%	*	100%	100%	-	100%	-	100%	-	-	100%	100%	*	*	
At Masters Grade Level	2019	25%	92%	92%	-	88%	90%	*	96%	-	100%	*	*	92%	*	*	*	
	2018	24%	87%	87%	*	75%	89%	-	95%	-	100%	-	-	88%	80%	*	*	

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 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	100%	100%	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
	2018	92%	100%	100%	*	98%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	73%	98%	98%	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
	2018	70%	95%	95%	*	90%	95%	*	100%	-	90%	*	*	96%	92%	86%	80%
At Masters Grade Level	2019	45%	82%	82%	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%
	2018	40%	72%	72%	*	61%	73%	*	82%	-	80%	*	*	75%	68%	71%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	95%	98%	99%	96%	98%	100%	99%	100%	100%	100%	100%	100%	97%	97%	96%
	2018	77%	95%	98%	95%	97%	99%	100%	99%	100%	100%	100%	98%	98%	89%	94%	
At Meets Grade Level or Above	2019	50%	80%	88%	80%	83%	88%	100%	93%	91%	89%	89%	97%	83%	82%	77%	
	2018	48%	80%	87%	79%	85%	88%	82%	91%	38%	83%	73%	93%	85%	58%	75%	
At Masters Grade Level	2019	24%	55%	62%	51%	51%	62%	78%	71%	27%	68%	56%	60%	72%	56%	40%	43%
	2018	22%	49%	55%	34%	46%	53%	59%	65%	13%	60%	27%	65%	56%	54%	27%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	96%	97%	96%	95%	97%	100%	98%	*	100%	*	100%	100%	95%	96%	93%
	2018	74%	96%	99%	96%	97%	99%	100%	98%	*	100%	100%	94%	100%	98%	88%	93%
At Meets Grade Level or Above	2019	48%	81%	87%	74%	83%	87%	100%	90%	*	92%	*	93%	98%	80%	85%	76%
	2018	46%	80%	85%	78%	83%	88%	75%	87%	*	80%	50%	89%	93%	81%	53%	70%
At Masters Grade Level	2019	21%	54%	58%	57%	49%	63%	100%	62%	*	56%	*	57%	66%	54%	41%	40%
	2018	19%	49%	51%	26%	44%	51%	75%	60%	*	50%	17%	61%	47%	53%	24%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	96%	98%	100%	96%	98%	100%	99%	*	100%	*	100%	100%	98%	100%	100%
	2018	81%	96%	98%	90%	95%	99%	100%	100%	*	100%	*	100%	100%	97%	93%	94%
At Meets Grade Level or Above	2019	52%	80%	86%	70%	78%	85%	100%	93%	*	83%	*	83%	94%	83%	77%	80%
	2018	50%	80%	84%	80%	78%	83%	83%	92%	*	80%	*	93%	85%	84%	57%	78%
At Masters Grade Level	2019	26%	56%	57%	35%	38%	52%	80%	76%	*	67%	*	58%	59%	57%	26%	50%
	2018	24%	49%	46%	40%	34%	40%	50%	61%	*	53%	*	71%	31%	50%	20%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	91%	98%	100%	94%	99%	*	100%	*	100%	-	100%	100%	98%	95%	92%
	2018	66%	88%	97%	100%	94%	97%	*	97%	*	100%	-	100%	*	97%	56%	89%
At Meets Grade Level or Above	2019	38%	70%	82%	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
	2018	41%	75%	88%	100%	89%	86%	*	90%	*	83%	-	100%	*	89%	22%	78%
At Masters Grade Level	2019	14%	35%	47%	56%	33%	41%	*	63%	*	33%	-	17%	14%	48%	43%	35%
	2018	13%	37%	51%	43%	37%	50%	*	63%	*	67%	-	50%	*	52%	11%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	92%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
	2018	80%	93%	100%	*	100%	100%	*	99%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	80%	97%	100%	94%	98%	*	98%	*	100%	*	100%	98%	92%	90%	86%
	2018	51%	79%	96%	*	98%	97%	*	97%	-	88%	*	*	96%	95%	100%	80%
At Masters Grade Level	2019	25%	58%	82%	43%	76%	85%	*	86%	*	100%	*	100%	84%	76%	60%	29%
	2018	23%	51%	75%	*	67%	78%	*	81%	-	76%	*	*	75%	75%	50%	40%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	100%	100%	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
	2018	78%	100%	100%	*	98%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	55%	98%	98%	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
	2018	53%	95%	95%	*	90%	95%	*	100%	-	90%	*	*	96%	92%	86%	80%
At Masters Grade Level	2019	33%	82%	82%	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%
	2018	31%	72%	72%	*	61%	73%	*	82%	-	80%	*	*	75%	68%	71%	60%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,058
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
Campus Number: 015834001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	57	57	58	54	57	*	59	-	60	*	*	-	57	50	55
	2018	47	64	64	55	71	63	*	65	-	38	*	71	-	64	58	65
Grade 6 Mathematics	2019	54	80	80	50	69	72	*	95	-	60	*	*	-	80	69	85
	2018	56	72	72	68	75	70	*	74	-	64	*	58	-	72	65	73
Grade 7 ELA/Reading	2019	77	88	88	72	86	87	*	90	*	100	-	92	100	87	80	86
	2018	76	88	88	75	88	89	*	87	*	85	-	92	*	88	81	72
Grade 7 Mathematics	2019	63	72	72	50	55	69	*	85	*	89	-	67	67	72	60	70
	2018	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	86	86	100	78	87	*	89	*	94	-	*	86	87	57	80
	2018	79	76	76	*	80	75	*	72	-	75	*	*	75	78	50	80
Grade 8 Mathematics	2019	84	100	100	-	-	100	-	100	-	*	-	-	100	*	-	-
	2018	81	61	61	-	44	46	-	80	-	*	-	-	58	75	*	-
End of Course Algebra I	2019	75	72	72	50	55	69	*	86	*	89	-	71	67	72	60	70
	2018	72	73	73	71	79	58	*	82	*	90	-	100	*	74	56	90
All Grades Both Subjects	2019	69	77	77	65	68	76	100	84	*	86	56	83	88	75	66	74
	2018	69	72	74	68	78	70	86	76	*	72	20	81	72	74	60	72
All Grades ELA/Reading	2019	68	75	77	76	71	79	100	78	*	89	*	88	87	74	69	69
	2018	69	71	76	66	80	75	92	75	*	68	*	82	75	76	62	68
All Grades Mathematics	2019	70	79	77	50	63	72	*	91	*	80	*	78	92	76	63	79
	2018	70	72	72	69	74	64	80	78	*	79	*	81	56	73	57	77

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2019	45%	48%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	67%	78%	-	*	*	-	*	-	-	-	*	*
	2018	38%	46%	75%	-	83%	*	-	*	-	-	-	*	*
Mathematics	2018	47%	48%	*	-	*	*	-	*	-	-	-	*	-
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	99%	99%	100%	100%	100%	*	100%	*	100%	-	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	1%	1%	0%	0%	0%	*	0%	*	0%	-	0%	*
STAAR Cumulative Met Standard														
	2019	85%	100%	100%	100%	100%	100%	*	100%	*	100%	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	99%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*
Students Requiring Accelerated Instruction														
	2019	18%	1%	1%	0%	0%	0%	*	2%	*	0%	-	0%	*
STAAR Cumulative Met Standard														
	2019	88%	99%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,058
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	95%	98%	-	-	-	-	-	91%	91%	92%	89%	91%	91%
	2018	77%	95%	98%	-	-	-	-	-	79%	80%	78%	*	79%	77%
At Meets Grade Level or Above	2019	50%	80%	88%	-	-	-	-	-	63%	64%	63%	44%	63%	61%
	2018	48%	80%	87%	-	-	-	-	-	61%	60%	61%	*	61%	57%
At Masters Grade Level	2019	24%	55%	62%	-	-	-	-	-	29%	36%	27%	11%	29%	27%
	2018	22%	49%	55%	-	-	-	-	-	18%	40%	13%	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	96%	97%	-	-	-	-	-	85%	80%	86%	*	85%	84%
	2018	74%	96%	99%	-	-	-	-	-	82%	*	80%	*	82%	75%
At Meets Grade Level or Above	2019	48%	81%	87%	-	-	-	-	-	63%	60%	64%	*	63%	58%
	2018	46%	80%	85%	-	-	-	-	-	55%	*	50%	*	55%	50%
At Masters Grade Level	2019	21%	54%	58%	-	-	-	-	-	22%	20%	23%	*	22%	19%
	2018	19%	49%	51%	-	-	-	-	-	27%	*	20%	*	27%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	96%	98%	-	-	-	-	-	100%	*	100%	*	100%	100%
	2018	81%	96%	98%	-	-	-	-	-	75%	*	80%	*	75%	77%
At Meets Grade Level or Above	2019	52%	80%	86%	-	-	-	-	-	64%	*	64%	*	64%	66%
	2018	50%	80%	84%	-	-	-	-	-	58%	*	70%	*	58%	54%
At Masters Grade Level	2019	26%	56%	57%	-	-	-	-	-	36%	*	32%	*	36%	34%
	2018	24%	49%	46%	-	-	-	-	-	8%	*	10%	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	91%	98%	-	-	-	-	-	85%	*	82%	*	85%	86%
	2018	66%	88%	97%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	70%	82%	-	-	-	-	-	54%	*	55%	*	54%	50%
	2018	41%	75%	88%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	35%	47%	-	-	-	-	-	23%	*	18%	*	23%	21%
	2018	13%	37%	51%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	92%	100%	-	-	-	-	-	*	*	*	-	*	*
	2018	80%	93%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	80%	97%	-	-	-	-	-	*	*	*	-	*	*
	2018	51%	79%	96%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	58%	82%	-	-	-	-	-	*	*	*	-	*	*
	2018	23%	51%	75%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	100%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	100%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	98%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	95%	95%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	82%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	72%	72%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	77%	77%	-	-	-	-	-	62%	*	63%	75%	62%	64%
	2018	69%	72%	74%	-	-	-	-	-	77%	*	75%	*	77%	71%
All Grades ELA/Reading	2019	68%	75%	77%	-	-	-	-	-	63%	*	64%	*	63%	60%
	2018	69%	71%	76%	-	-	-	-	-	69%	*	64%	*	69%	61%
All Grades Mathematics	2019	70%	79%	77%	-	-	-	-	-	61%	*	63%	*	61%	68%
	2018	70%	72%	72%	-	-	-	-	-	86%	-	86%	*	86%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	67%	78%	-	-	-	-	-	*	*	*	*	*	*

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,058
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	46%	75%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	97%	97%	100%	98%	100%	93%	100%	97%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	3%	0%	2%	0%	7%	0%	3%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	99%	98%	99%	99%	100%	99%	100%	96%	100%	99%	86%
Not Included in Accountability													
Mobile	4%	2%	1%	0%	1%	1%	0%	1%	0%	4%	0%	0%	11%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,058

Grade Span: 06 - 12

School Type: Elementary/Secondary

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.2%	96.4%	97.9%	95.7%	96.2%	97.4%	97.1%	*	97.0%	96.8%	94.2%	96.8%
2016-17	95.7%	97.0%	97.1%	98.3%	96.6%	96.9%	*	97.5%	*	97.4%	98.4%	96.4%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,058

Grade Span: 06 - 12

School Type: Elementary/Secondary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	33	100.0%	33	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	10	30.3%	10	173,272
White	12	36.4%	12	107,052
American Indian	0	0.0%	0	1,226
Asian	10	30.3%	10	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	3.0%	1	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	33	100.0%	33	272,526
Special Education Graduates	0	0.0%	0	25,962
Economically Disadvantaged Graduates	1	3.0%	1	166,956
LEP Graduates	1	3.0%	1	21,359
At-Risk Graduates	1	3.0%	1	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,058

Grade Span: 06 - 12

School Type: Elementary/Secondary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Mathematics													
2017-18	46.0%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Both Subjects													
2017-18	42.1%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,058

Grade Span: 06 - 12

School Type: Elementary/Secondary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	6.1%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	6.1%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.1%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	75.2%	75.2%	-	78.9%	73.3%	-	73.5%	-	*	n/a	*	n/a
2017	26.2%	100.0%	96.9%	-	81.8%	100.0%	-	100.0%	-	*	n/a	*	n/a
English Language Arts													
2018	15.3%	54.3%	54.3%	-	50.0%	56.7%	-	55.9%	-	*	n/a	*	n/a
2017	15.9%	90.6%	90.6%	-	81.8%	100.0%	-	90.0%	-	*	n/a	*	n/a
Mathematics													
2018	7.3%	64.8%	64.8%	-	71.1%	63.3%	-	58.8%	-	*	n/a	*	n/a
2017	7.2%	84.4%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
Science													
2018	10.8%	45.7%	45.7%	-	39.5%	40.0%	-	55.9%	-	*	n/a	*	n/a
2017	10.9%	65.6%	65.6%	-	45.5%	70.0%	-	80.0%	-	*	n/a	*	n/a
Social Studies													
2018	14.5%	61.9%	61.9%	-	65.8%	56.7%	-	61.8%	-	*	n/a	*	n/a
2017	15.0%	87.5%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	92.4%	92.4%	-	90.0%	90.9%	-	96.0%	-	*	n/a	*	n/a
2017	49.1%	93.8%	96.8%	-	100.0%	90.9%	-	100.0%	-	*	n/a	-	n/a
English Language Arts													
2018	42.5%	80.7%	80.7%	-	73.7%	88.2%	-	78.9%	-	*	n/a	*	n/a
2017	41.3%	82.8%	82.8%	-	88.9%	90.0%	-	66.7%	-	*	n/a	-	n/a
Mathematics													
2018	52.8%	66.2%	66.2%	-	48.1%	68.4%	-	85.0%	-	*	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.7%	66.7%	-	37.5%	88.9%	-	66.7%	-	*	n/a	-	n/a
2018 Science	38.0%	97.9%	97.9%	-	93.3%	100.0%	-	100.0%	-	*	n/a	-	n/a
2017 Social Studies	38.3%	76.2%	76.2%	-	60.0%	85.7%	-	75.0%	-	*	n/a	-	n/a
2018 Social Studies	44.6%	93.8%	93.8%	-	92.0%	100.0%	-	90.5%	-	*	n/a	*	n/a
2017 Social Studies	41.4%	92.9%	96.3%	-	100.0%	88.9%	-	100.0%	-	*	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	n/a	*	n/a
2016-17	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	97.2%	97.1%	-	91.7%	100.0%	-	100.0%	-	*	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1322	1330	-	1265	1355	-	1356	-	*	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	657	661	-	645	665	-	666	-	*	n/a	*	n/a
Mathematics													
2017-18	515	665	669	-	620	690	-	690	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	29.3	29.3	-	28.0	30.0	-	*	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	29.1	29.1	-	27.9	29.9	-	*	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	29.4	29.4	-	27.6	30.4	-	*	-	-	n/a	-	n/a
Science													
2017-18	20.9	28.8	28.8	-	27.9	29.2	-	*	-	-	n/a	-	n/a

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	*
English Language Arts													
2017-18	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	54.2%	62.8%	*	56.9%	69.0%	-	76.9%	-	22.2%	*	28.6%	*
Mathematics													
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	90.2%	96.1%	*	98.0%	93.1%	-	97.4%	-	88.9%	*	100.0%	*
Science													
2017-18	21.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	43.1%	55.0%	*	51.0%	58.6%	-	71.8%	-	0.0%	*	28.6%	*
Social Studies													
2017-18	22.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,058
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
Campus Number: 015834001

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,058	100.0%	2,597	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	9.7%	6.9%
Grade 1	0	0.0%	10.3%	7.1%
Grade 2	0	0.0%	9.8%	7.2%
Grade 3	0	0.0%	9.7%	7.3%
Grade 4	0	0.0%	9.9%	7.6%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	251	23.7%	9.7%	7.7%
Grade 7	244	23.1%	9.4%	7.5%
Grade 8	203	19.2%	7.8%	7.5%
Grade 9	114	10.8%	4.4%	8.1%
Grade 10	96	9.1%	3.7%	7.4%
Grade 11	80	7.6%	3.1%	6.9%
Grade 12	70	6.6%	2.7%	6.5%
Ethnic Distribution:				
African American	28	2.6%	3.5%	12.6%
Hispanic	278	26.3%	19.4%	52.6%
White	353	33.4%	33.0%	27.4%
American Indian	5	0.5%	0.7%	0.4%
Asian	339	32.0%	37.3%	4.5%
Pacific Islander	3	0.3%	0.1%	0.2%
Two or More Races	52	4.9%	5.9%	2.4%
Economically Disadvantaged	63	6.0%	5.5%	60.6%
Non-Educationally Disadvantaged	995	94.0%	94.5%	39.4%
Section 504 Students	88	8.3%	5.7%	6.5%
English Learners (EL)	36	3.4%	14.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	10	0.9%	0.7%	3.6%
At-Risk	139	13.1%	22.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	12.5%	42.4%
Students with Physical Disabilities	*	*	47.9%	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	165	15.0%	15.2%	15.4%

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.3%		
Hispanic	79	7.2%		
White	41	3.7%		
American Indian	1	0.1%		
Asian	34	3.1%		
Pacific Islander	1	0.1%		
Two or More Races	6	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.5%	3.1%	-	0.0%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	14.3%	0.9%
Grade 4	-	1.4%	0.5%	-	10.0%	0.5%
Grade 5	-	0.0%	0.5%	-	33.3%	0.6%
Grade 6	1.7%	1.7%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.5%	0.5%	0.6%	0.0%	0.0%	0.6%
Grade 8	1.0%	1.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	0.0%	0.0%	7.2%	0.0%	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.6
Foreign Languages	-	-	18.9
Mathematics	-	-	17.8
Science	-	-	18.9
Social Studies	-	-	19.3

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	49.8%
Professional Support	-	-	-	10.1%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	-	4,414.0
Part-time	-	n/a	-	572.0
Counselors				
Full-time	-	n/a	-	12,433.0
Part-time	-	n/a	-	1,097.0
Total Minority Staff:	-	-	-	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.6%
Hispanic	-	-	-	27.7%
White	-	-	-	58.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.7%
Pacific Islander	-	-	-	0.2%
Two or More Races	-	-	-	1.1%
Males	-	-	-	23.8%
Females	-	-	-	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	-	1.4%
Bachelors	-	-	-	73.6%
Masters	-	-	-	24.3%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	7.0%
1-5 Years Experience	-	-	-	28.9%
6-10 Years Experience	-	-	-	19.0%
11-20 Years Experience	-	-	-	29.3%
Over 20 Years Experience	-	-	-	15.7%
Number of Students per Teacher	-	n/a	-	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,058
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
Campus Number: 015834001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.3
Average Years Experience of Principals with District	-	-	5.4
Average Years Experience of Assistant Principals	-	-	5.3
Average Years Experience of Assistant Principals with District	-	-	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	-	11.1
Average Years Experience of Teachers with District:	-	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	-	-	\$50,408
6-10 Years Experience	-	-	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$54,122
Professional Support	-	-	\$64,069
Campus Administration (School Leadership)	-	-	\$78,947
Instructional Staff Percent:	n/a	-	64.5%
Contracted Instructional Staff (not incl. above):	-	-	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,058
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS
 Campus Number: 015834001

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	4.6%	10.8%	19.7%
Career & Technical Education	0	0.0%	0.0%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	8	0.8%	1.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.4%
Career & Technical Education	-	-	-	4.9%
Compensatory Education	-	-	-	2.7%
Gifted & Talented Education	-	-	-	2.0%
Regular Education	-	-	-	71.4%
Special Education	-	-	-	9.1%
Other	-	-	-	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **BASIS TEXAS**

Campus Name: **BASIS SAN ANTONIO PRI- MEDICAL CEN**

Campus Number: **015834101**

2019 Accountability Rating: **A**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

This school is a Charter School.

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District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	93%	93%	*	97%	71%	*	95%	-	100%	80%	*	-	93%	71%	86%
	2018	77%	95%	95%	86%	81%	95%	*	99%	-	100%	*	*	-	95%	*	95%
At Meets Grade Level or Above	2019	45%	73%	70%	*	67%	71%	*	74%	-	57%	40%	*	-	70%	43%	61%
	2018	43%	73%	76%	71%	56%	81%	*	78%	-	80%	*	*	-	76%	*	67%
At Masters Grade Level	2019	27%	54%	50%	*	48%	53%	*	52%	-	43%	20%	*	-	50%	14%	46%
	2018	25%	51%	59%	43%	38%	67%	*	61%	-	80%	*	*	-	59%	*	57%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	95%	95%	*	97%	82%	*	98%	-	88%	80%	*	-	95%	86%	93%
	2018	78%	94%	93%	86%	75%	95%	*	97%	-	100%	*	*	-	93%	*	95%
At Meets Grade Level or Above	2019	49%	74%	74%	*	64%	71%	*	80%	-	88%	60%	*	-	74%	29%	64%
	2018	47%	76%	78%	86%	50%	76%	*	87%	-	40%	*	*	-	78%	*	86%
At Masters Grade Level	2019	25%	45%	40%	*	27%	29%	*	51%	-	38%	0%	*	-	40%	14%	43%
	2018	23%	47%	48%	14%	19%	52%	*	57%	-	40%	*	*	-	48%	*	62%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	91%	93%	88%	80%	100%	*	96%	-	*	*	*	-	93%	75%	91%
	2018	73%	84%	86%	80%	71%	84%	*	97%	-	100%	0%	*	-	86%	67%	88%
At Meets Grade Level or Above	2019	44%	70%	79%	63%	73%	79%	*	84%	-	*	*	*	-	79%	38%	72%
	2018	46%	67%	69%	60%	58%	63%	*	78%	-	100%	0%	*	-	69%	67%	76%
At Masters Grade Level	2019	22%	43%	52%	38%	47%	74%	*	50%	-	*	*	*	-	52%	25%	38%
	2018	24%	45%	46%	0%	35%	42%	*	55%	-	83%	0%	*	-	46%	33%	53%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	98%	88%	93%	100%	*	99%	-	*	*	*	-	98%	88%	97%
	2018	78%	92%	93%	100%	87%	95%	*	95%	-	83%	60%	*	-	93%	89%	94%
At Meets Grade Level or Above	2019	48%	76%	85%	63%	67%	95%	*	90%	-	*	*	*	-	85%	63%	78%
	2018	49%	69%	69%	60%	42%	58%	*	88%	-	83%	0%	*	-	69%	44%	82%
At Masters Grade Level	2019	28%	58%	65%	13%	47%	79%	*	74%	-	*	*	*	-	65%	38%	56%
	2018	27%	51%	52%	40%	23%	42%	*	74%	-	50%	0%	*	-	52%	33%	65%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	85%	90%	75%	80%	100%	*	91%	-	*	*	*	-	90%	75%	88%
	2018	63%	79%	77%	80%	61%	89%	*	81%	-	100%	40%	*	-	77%	63%	67%
At Meets Grade Level or Above	2019	35%	58%	69%	38%	47%	79%	*	77%	-	*	*	*	-	69%	50%	63%
	2018	39%	61%	58%	20%	42%	67%	*	68%	-	80%	0%	*	-	58%	25%	56%
At Masters Grade Level	2019	11%	24%	33%	0%	27%	37%	*	37%	-	*	*	*	-	33%	0%	16%
	2018	11%	23%	22%	0%	13%	11%	*	29%	-	60%	0%	*	-	22%	0%	22%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	97%	96%	*	92%	100%	-	97%	-	*	*	*	-	96%	83%	88%
	2018	84%	96%	95%	*	90%	92%	-	98%	-	100%	*	*	-	95%	80%	89%
At Meets Grade Level or Above	2019	54%	76%	75%	*	63%	62%	-	88%	-	*	*	*	-	75%	67%	67%
	2018	54%	75%	73%	*	68%	77%	-	77%	-	40%	*	*	-	73%	60%	67%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	51%	54%	*	33%	52%	-	64%	-	*	*	*	-	54%	67%	38%	
	2018	26%	41%	35%	*	27%	46%	-	38%	-	40%	*	*	-	35%	47%	44%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above	2019	90%	97%	97%	*	92%	100%	-	100%	-	*	*	*	-	97%	83%	92%	
	2018	91%	98%	97%	*	93%	100%	-	100%	-	100%	*	*	-	97%	87%	89%	
At Meets Grade Level or Above	2019	58%	75%	79%	*	58%	67%	-	92%	-	*	*	*	-	79%	83%	75%	
	2018	58%	82%	79%	*	54%	92%	-	93%	-	100%	*	*	-	79%	60%	78%	
At Masters Grade Level	2019	36%	63%	68%	*	33%	57%	-	84%	-	*	*	*	-	68%	83%	67%	
	2018	30%	57%	56%	*	34%	69%	-	70%	-	40%	*	*	-	56%	20%	67%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	83%	91%	*	79%	90%	-	98%	-	*	*	*	-	91%	83%	87%	
	2018	76%	85%	86%	*	78%	92%	-	91%	-	80%	*	*	-	86%	67%	89%	
At Meets Grade Level or Above	2019	49%	59%	69%	*	54%	67%	-	76%	-	*	*	*	-	69%	67%	48%	
	2018	41%	59%	61%	*	56%	69%	-	63%	-	40%	*	*	-	61%	27%	44%	
At Masters Grade Level	2019	24%	29%	36%	*	29%	33%	-	40%	-	*	*	*	-	36%	50%	30%	
	2018	17%	22%	26%	*	20%	46%	-	25%	-	20%	*	*	-	26%	20%	11%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	95%	94%	80%	90%	94%	86%	97%	-	97%	53%	88%	-	94%	80%	90%	
	2018	77%	95%	90%	89%	81%	93%	60%	95%	-	95%	44%	63%	-	90%	76%	88%	
At Meets Grade Level or Above	2019	50%	80%	75%	55%	62%	73%	50%	83%	-	69%	26%	59%	-	75%	54%	66%	
	2018	48%	80%	70%	69%	54%	72%	40%	79%	-	71%	26%	56%	-	70%	48%	71%	
At Masters Grade Level	2019	24%	55%	50%	23%	36%	52%	21%	57%	-	49%	9%	29%	-	50%	34%	41%	
	2018	22%	49%	43%	26%	26%	47%	40%	51%	-	52%	15%	31%	-	43%	29%	50%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	96%	94%	86%	92%	91%	80%	96%	-	100%	54%	83%	-	94%	76%	88%	
	2018	74%	96%	92%	86%	82%	91%	*	98%	-	100%	30%	67%	-	92%	75%	91%	
At Meets Grade Level or Above	2019	48%	81%	75%	57%	67%	70%	40%	82%	-	67%	23%	83%	-	75%	48%	67%	
	2018	46%	80%	73%	71%	63%	74%	*	78%	-	75%	30%	67%	-	73%	61%	70%	
At Masters Grade Level	2019	21%	54%	52%	29%	43%	60%	20%	55%	-	53%	8%	17%	-	52%	33%	40%	
	2018	19%	49%	47%	29%	32%	53%	*	52%	-	69%	10%	33%	-	47%	43%	53%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	96%	97%	86%	94%	95%	100%	99%	-	94%	69%	100%	-	97%	86%	94%	
	2018	81%	96%	94%	93%	88%	96%	*	97%	-	94%	50%	67%	-	94%	86%	94%	
At Meets Grade Level or Above	2019	52%	80%	79%	64%	63%	77%	60%	88%	-	75%	38%	50%	-	79%	57%	73%	
	2018	50%	80%	75%	79%	49%	74%	*	89%	-	75%	20%	50%	-	75%	54%	83%	
At Masters Grade Level	2019	26%	56%	57%	36%	33%	56%	20%	70%	-	44%	8%	50%	-	57%	43%	55%	
	2018	24%	49%	52%	29%	27%	53%	*	66%	-	44%	20%	33%	-	52%	29%	64%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	91%	90%	75%	80%	100%	*	91%	-	*	*	*	-	90%	75%	88%	
	2018	66%	88%	77%	80%	61%	89%	*	81%	-	100%	40%	*	-	77%	63%	67%	
At Meets Grade Level or Above	2019	38%	70%	69%	38%	47%	79%	*	77%	-	*	*	*	-	69%	50%	63%	
	2018	41%	75%	58%	20%	42%	67%	*	68%	-	80%	0%	*	-	58%	25%	56%	
At Masters Grade Level	2019	14%	35%	33%	0%	27%	37%	*	37%	-	*	*	*	-	33%	0%	16%	
	2018	13%	37%	22%	0%	13%	11%	*	29%	-	60%	0%	*	-	22%	0%	22%	

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	92%	91%	*	79%	90%	-	98%	-	*	*	*	-	91%	83%	87%
	2018	80%	93%	86%	*	78%	92%	-	91%	-	80%	*	*	-	86%	67%	89%
At Meets Grade Level or Above	2019	54%	80%	69%	*	54%	67%	-	76%	-	*	*	*	-	69%	67%	48%
	2018	51%	79%	61%	*	56%	69%	-	63%	-	40%	*	*	-	61%	27%	44%
At Masters Grade Level	2019	25%	58%	36%	*	29%	33%	-	40%	-	*	*	*	-	36%	50%	30%
	2018	23%	51%	26%	*	20%	46%	-	25%	-	20%	*	*	-	26%	20%	11%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 764
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
Campus Number: 015834101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	73	56	85	81	*	72	-	*	*	*	-	73	50	64
	2018	63	60	62	*	54	56	*	73	-	*	20	*	-	62	39	72
Grade 4 Mathematics	2019	65	77	85	63	85	92	*	87	-	*	*	*	-	85	67	73
	2018	65	69	69	*	48	71	*	83	-	*	50	*	-	69	75	79
Grade 5 ELA/Reading	2019	81	80	80	*	77	79	-	84	-	*	*	-	-	80	90	77
	2018	80	65	64	*	62	58	-	65	-	*	*	*	-	64	67	71
Grade 5 Mathematics	2019	83	83	87	*	68	87	-	94	-	*	*	-	-	87	100	82
	2018	81	76	73	*	61	88	-	76	-	*	*	*	-	73	58	100
All Grades Both Subjects	2019	69	77	81	59	77	84	*	84	-	75	54	88	-	81	75	73
	2018	69	72	67	50	56	67	*	74	-	72	46	88	-	67	60	79
All Grades ELA/Reading	2019	68	75	76	45	80	80	*	78	-	71	57	*	-	76	68	69
	2018	69	71	63	50	58	57	*	69	-	69	33	*	-	63	55	72
All Grades Mathematics	2019	70	79	86	73	74	89	*	90	-	79	50	*	-	86	82	77
	2018	70	72	71	50	55	78	*	79	-	75	58	*	-	71	64	86

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	67%	33%	*	50%	*	-	*	-	-	20%	*	20%
	2018	38%	46%	35%	-	*	*	*	*	-	-	*	*	*
Mathematics	2019	45%	48%	60%	*	*	*	-	*	-	-	*	*	*
	2018	47%	48%	*	-	*	*	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	91%	*	79%	90%	-	95%	-	*	*	83%	72%
Students Requiring Accelerated Instruction														
	2019	22%	9%	9%	*	21%	10%	-	5%	-	*	*	17%	28%
STAAR Cumulative Met Standard														
	2019	86%	97%	96%	*	92%	100%	-	97%	-	*	*	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	-	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	63%	*	*	-	*	-	-	-	-	-	-	-	*
Retained in Grade 5														
	2019	63%	*	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	95%	*	88%	90%	-	100%	-	*	*	83%	89%
Students Requiring Accelerated Instruction														
	2019	17%	5%	5%	*	13%	10%	-	0%	-	*	*	17%	11%
STAAR Cumulative Met Standard														
	2019	90%	97%	97%	*	92%	100%	-	100%	-	*	*	83%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	-	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	65%	*	*	-	*	-	-	-	-	-	-	-	*
Retained in Grade 5														
	2019	65%	*	*	-	*	-	-	-	-	-	-	-	*

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 764
 Grade Span: KG - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	95%	94%	-	-	-	-	86%	-	86%	93%	86%	89%
	2018	77%	95%	90%	-	-	-	-	85%	*	84%	86%	85%	85%
At Meets Grade Level or Above	2019	50%	80%	75%	-	-	-	-	56%	-	56%	74%	56%	65%
	2018	48%	80%	70%	-	-	-	-	60%	*	61%	75%	60%	66%
At Masters Grade Level	2019	24%	55%	50%	-	-	-	-	31%	-	31%	47%	31%	39%
	2018	22%	49%	43%	-	-	-	-	42%	*	42%	56%	42%	47%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	96%	94%	-	-	-	-	80%	-	80%	94%	80%	87%
	2018	74%	96%	92%	-	-	-	-	92%	*	91%	87%	92%	90%
At Meets Grade Level or Above	2019	48%	81%	75%	-	-	-	-	49%	-	49%	81%	49%	64%
	2018	46%	80%	73%	-	-	-	-	58%	*	61%	73%	58%	64%
At Masters Grade Level	2019	21%	54%	52%	-	-	-	-	32%	-	32%	47%	32%	39%
	2018	19%	49%	47%	-	-	-	-	46%	*	48%	60%	46%	51%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	96%	97%	-	-	-	-	90%	-	90%	97%	90%	94%
	2018	81%	96%	94%	-	-	-	-	96%	*	96%	87%	96%	92%
At Meets Grade Level or Above	2019	52%	80%	79%	-	-	-	-	63%	-	63%	78%	63%	70%
	2018	50%	80%	75%	-	-	-	-	79%	*	78%	80%	79%	79%
At Masters Grade Level	2019	26%	56%	57%	-	-	-	-	44%	-	44%	58%	44%	51%
	2018	24%	49%	52%	-	-	-	-	54%	*	52%	67%	54%	59%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	91%	90%	-	-	-	-	87%	-	87%	88%	87%	88%
	2018	66%	88%	77%	-	-	-	-	33%	-	33%	*	33%	54%
At Meets Grade Level or Above	2019	38%	70%	69%	-	-	-	-	60%	-	60%	65%	60%	63%
	2018	41%	75%	58%	-	-	-	-	22%	-	22%	*	22%	46%
At Masters Grade Level	2019	14%	35%	33%	-	-	-	-	0%	-	0%	29%	0%	16%
	2018	13%	37%	22%	-	-	-	-	11%	-	11%	*	11%	15%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	92%	91%	-	-	-	-	91%	-	91%	67%	91%	82%
	2018	80%	93%	86%	-	-	-	-	*	*	*	*	*	80%
At Meets Grade Level or Above	2019	54%	80%	69%	-	-	-	-	55%	-	55%	33%	55%	47%
	2018	51%	79%	61%	-	-	-	-	*	*	*	*	*	20%
At Masters Grade Level	2019	25%	58%	36%	-	-	-	-	27%	-	27%	33%	27%	29%
	2018	23%	51%	26%	-	-	-	-	*	*	*	*	*	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	77%	81%	-	-	-	-	71%	-	71%	70%	71%	71%
	2018	69%	72%	67%	-	-	-	-	75%	-	75%	92%	75%	81%
All Grades ELA/Reading	2019	68%	75%	76%	-	-	-	-	65%	-	65%	70%	65%	68%
	2018	69%	71%	63%	-	-	-	-	72%	-	72%	83%	72%	77%
All Grades Mathematics	2019	70%	79%	86%	-	-	-	-	77%	-	77%	70%	77%	74%
	2018	70%	72%	71%	-	-	-	-	77%	-	77%	100%	77%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	67%	33%	-	-	-	-	*	-	*	*	*	20%
	2018	38%	46%	35%	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	48%	60%	-	-	-	-	*	-	*	*	*	*
	2018	47%	48%	*	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	98%	100%	100%	100%
Included in Accountability	94%	96%	94%	93%	85%	100%	100%	96%	-	91%	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	15%	0%	0%	4%	-	7%	0%	0%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	98%	100%	99%	100%
Included in Accountability	94%	97%	96%	100%	96%	95%	100%	97%	-	98%	100%	96%	91%
Not Included in Accountability													
Mobile	4%	2%	3%	0%	4%	4%	0%	3%	-	0%	0%	2%	9%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	2%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 764

Grade Span: KG - 05

School Type: Elementary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.2%	96.0%	96.7%	94.9%	95.7%	89.7%	96.4%	-	95.5%	95.5%	92.7%	95.7%
2016-17	95.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Total Students: 764

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	33	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	10	173,272
White	-	-	12	107,052
American Indian	-	-	0	1,226
Asian	-	-	10	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	0	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	33	272,526
Special Education Graduates	-	-	0	25,962
Economically Disadvantaged Graduates	-	-	1	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	1	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 764

Grade Span: KG - 05

School Type: Elementary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 764

Grade Span: KG - 05

School Type: Elementary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	75.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	54.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	90.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	84.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	45.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	61.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	87.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	92.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	80.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	66.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	97.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	76.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	92.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	97.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1322	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	657	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	665	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	29.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	29.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	29.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	28.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 764
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
Campus Number: 015834101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	764	100.0%	2,597	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	124	16.2%	9.7%	6.9%
Grade 1	130	17.0%	10.3%	7.1%
Grade 2	127	16.6%	9.8%	7.2%
Grade 3	125	16.4%	9.7%	7.3%
Grade 4	129	16.9%	9.9%	7.6%
Grade 5	129	16.9%	9.9%	7.7%
Grade 6	0	0.0%	9.7%	7.7%
Grade 7	0	0.0%	9.4%	7.5%
Grade 8	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	4.4%	8.1%
Grade 10	0	0.0%	3.7%	7.4%
Grade 11	0	0.0%	3.1%	6.9%
Grade 12	0	0.0%	2.7%	6.5%
Ethnic Distribution:				
African American	28	3.7%	3.5%	12.6%
Hispanic	60	7.9%	19.4%	52.6%
White	199	26.0%	33.0%	27.4%
American Indian	9	1.2%	0.7%	0.4%
Asian	415	54.3%	37.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	53	6.9%	5.9%	2.4%
Economically Disadvantaged	39	5.1%	5.5%	60.6%
Non-Educationally Disadvantaged	725	94.9%	94.5%	39.4%
Section 504 Students	34	4.5%	5.7%	6.5%
English Learners (EL)	209	27.4%	14.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	2	0.3%	0.7%	3.6%
At-Risk	235	30.8%	22.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	12.5%	42.4%
Students with Physical Disabilities	9	42.9%	47.9%	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	8	38.1%	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	96	14.0%	15.2%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.3%		
Hispanic	15	2.2%		
White	29	4.2%		
American Indian	0	0.0%		
Asian	47	6.9%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.5%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	14.3%	0.9%
Grade 4	1.7%	1.4%	0.5%	16.7%	10.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	33.3%	33.3%	0.6%
Grade 6	-	1.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	1.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.6
Foreign Languages	-	-	18.9
Mathematics	-	-	17.8
Science	-	-	18.9
Social Studies	-	-	19.3

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
 Campus Number: 015834101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 764
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	49.8%
Professional Support	-	-	-	10.1%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	-	4,414.0
Part-time	-	n/a	-	572.0
Counselors				
Full-time	-	n/a	-	12,433.0
Part-time	-	n/a	-	1,097.0
Total Minority Staff:	-	-	-	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.6%
Hispanic	-	-	-	27.7%
White	-	-	-	58.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.7%
Pacific Islander	-	-	-	0.2%
Two or More Races	-	-	-	1.1%
Males	-	-	-	23.8%
Females	-	-	-	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	-	1.4%
Bachelors	-	-	-	73.6%
Masters	-	-	-	24.3%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	7.0%
1-5 Years Experience	-	-	-	28.9%
6-10 Years Experience	-	-	-	19.0%
11-20 Years Experience	-	-	-	29.3%
Over 20 Years Experience	-	-	-	15.7%
Number of Students per Teacher	-	n/a	-	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 764
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
Campus Number: 015834101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.3
Average Years Experience of Principals with District	-	-	5.4
Average Years Experience of Assistant Principals	-	-	5.3
Average Years Experience of Assistant Principals with District	-	-	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	-	11.1
Average Years Experience of Teachers with District:	-	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	-	-	\$50,408
6-10 Years Experience	-	-	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$54,122
Professional Support	-	-	\$64,069
Campus Administration (School Leadership)	-	-	\$78,947
Instructional Staff Percent:	n/a	-	64.5%
Contracted Instructional Staff (not incl. above):	-	-	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 764
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN
Campus Number: 015834101

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	132	17.3%	10.8%	19.7%
Career & Technical Education	0	0.0%	0.0%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	21	2.7%	1.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.4%
Career & Technical Education	-	-	-	4.9%
Compensatory Education	-	-	-	2.7%
Gifted & Talented Education	-	-	-	2.0%
Regular Education	-	-	-	71.4%
Special Education	-	-	-	9.1%
Other	-	-	-	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **BASIS TEXAS**

Campus Name: **BASIS SAN ANTONIO- PRI NORTH CENTR**

Campus Number: **015834002**

2019 Accountability Rating: **B**

This school is a Charter School.

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District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	93%	94%	100%	89%	88%	-	100%	-	100%	*	*	-	94%	71%	100%
	2018	77%	95%	94%	*	86%	100%	-	96%	-	*	*	-	94%	-	95%	
At Meets Grade Level or Above	2019	45%	73%	77%	50%	76%	68%	-	88%	-	75%	*	*	-	77%	14%	85%
	2018	43%	73%	70%	*	64%	73%	-	73%	-	*	*	-	70%	-	53%	
At Masters Grade Level	2019	27%	54%	59%	33%	61%	44%	-	74%	-	50%	*	*	-	59%	14%	75%
	2018	25%	51%	42%	*	25%	41%	-	62%	-	*	*	-	42%	-	26%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	95%	95%	83%	89%	96%	-	100%	-	100%	*	*	-	95%	71%	100%
	2018	78%	94%	94%	*	93%	98%	-	100%	-	*	*	-	94%	-	89%	
At Meets Grade Level or Above	2019	49%	74%	74%	33%	61%	80%	-	94%	-	63%	*	*	-	74%	14%	85%
	2018	47%	76%	72%	*	54%	82%	-	85%	-	*	*	-	72%	-	68%	
At Masters Grade Level	2019	25%	45%	50%	0%	39%	48%	-	74%	-	50%	*	*	-	50%	14%	65%
	2018	23%	47%	46%	*	32%	43%	-	69%	-	*	*	-	46%	-	47%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	91%	89%	86%	75%	95%	-	100%	-	*	*	*	-	89%	40%	82%
	2018	73%	84%	82%	60%	74%	93%	*	90%	-	*	*	*	-	82%	82%	81%
At Meets Grade Level or Above	2019	44%	70%	61%	43%	35%	77%	-	79%	-	*	*	*	-	61%	0%	59%
	2018	46%	67%	64%	20%	52%	86%	*	75%	-	*	*	*	-	64%	55%	56%
At Masters Grade Level	2019	22%	43%	34%	14%	13%	38%	-	55%	-	*	*	*	-	34%	0%	32%
	2018	24%	45%	43%	20%	38%	54%	*	45%	-	*	*	*	-	43%	45%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	87%	71%	73%	97%	-	100%	-	*	*	*	-	87%	20%	82%
	2018	78%	92%	91%	60%	86%	97%	*	100%	-	*	*	*	-	91%	82%	88%
At Meets Grade Level or Above	2019	48%	76%	66%	43%	40%	77%	-	97%	-	*	*	*	-	66%	0%	59%
	2018	49%	69%	69%	20%	57%	83%	*	95%	-	*	*	*	-	69%	73%	63%
At Masters Grade Level	2019	28%	58%	51%	0%	28%	64%	-	79%	-	*	*	*	-	51%	0%	45%
	2018	27%	51%	50%	0%	40%	59%	*	70%	-	*	*	*	-	50%	64%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	85%	79%	43%	63%	90%	-	97%	-	*	*	*	-	79%	40%	86%
	2018	63%	79%	82%	40%	73%	96%	*	90%	-	*	*	*	-	82%	64%	81%
At Meets Grade Level or Above	2019	35%	58%	46%	29%	25%	51%	-	69%	-	*	*	*	-	46%	0%	59%
	2018	39%	61%	65%	40%	51%	86%	*	76%	-	*	*	*	-	65%	45%	44%
At Masters Grade Level	2019	11%	24%	15%	0%	3%	15%	-	31%	-	*	*	*	-	15%	0%	14%
	2018	11%	23%	25%	20%	15%	25%	*	48%	-	*	*	*	-	25%	0%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	97%	98%	100%	96%	100%	-	100%	-	100%	*	-	-	98%	86%	96%
	2018	84%	96%	97%	*	93%	100%	-	97%	-	100%	*	*	-	97%	83%	90%
At Meets Grade Level or Above	2019	54%	76%	76%	17%	69%	86%	-	89%	-	60%	*	-	-	76%	71%	76%
	2018	54%	75%	78%	*	59%	83%	-	86%	-	80%	*	*	-	78%	33%	70%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	51%	49%	0%	38%	59%	-	63%	-	40%	*	-	-	49%	29%	40%	
	2018	26%	41%	47%	*	28%	46%	-	71%	-	20%	*	*	-	47%	17%	50%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	97%	97%	83%	96%	100%	-	100%	-	80%	*	-	-	97%	100%	96%	
	2018	91%	98%	98%	*	96%	100%	-	97%	-	100%	*	*	-	98%	83%	90%	
At Meets Grade Level or Above	2019	58%	75%	72%	17%	53%	83%	-	100%	-	40%	*	-	-	72%	57%	76%	
	2018	58%	82%	85%	*	71%	91%	-	91%	-	60%	*	*	-	85%	67%	80%	
At Masters Grade Level	2019	36%	63%	59%	0%	40%	62%	-	89%	-	40%	*	-	-	59%	29%	64%	
	2018	30%	57%	59%	*	36%	61%	-	77%	-	40%	*	*	-	59%	17%	60%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	83%	76%	17%	67%	83%	-	92%	-	60%	*	-	-	76%	71%	80%	
	2018	76%	85%	84%	*	69%	93%	-	91%	-	60%	*	*	-	84%	67%	80%	
At Meets Grade Level or Above	2019	49%	59%	50%	0%	38%	62%	-	66%	-	40%	*	-	-	50%	43%	44%	
	2018	41%	59%	57%	*	41%	56%	-	79%	-	0%	*	*	-	57%	33%	60%	
At Masters Grade Level	2019	24%	29%	23%	0%	16%	31%	-	29%	-	20%	*	-	-	23%	29%	20%	
	2018	17%	22%	19%	*	10%	18%	-	29%	-	0%	*	*	-	19%	0%	10%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2018	83%	97%	*	-	*	*	-	-	-	-	-	-	-	*	*	-	
At Meets Grade Level or Above	2018	55%	80%	*	-	*	*	-	-	-	-	-	-	-	*	*	-	
At Masters Grade Level	2018	32%	50%	*	-	*	*	-	-	-	-	-	-	-	*	*	-	
End of Course U.S. History																		
At Approaches Grade Level or Above	2018	92%	100%	*	-	-	*	-	-	-	-	-	-	-	*	-	-	
At Meets Grade Level or Above	2018	70%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-	
At Masters Grade Level	2018	40%	72%	*	-	-	*	-	-	-	-	-	-	-	*	-	-	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	95%	89%	73%	81%	94%	-	99%	-	88%	75%	60%	-	89%	66%	90%	
	2018	77%	95%	91%	67%	83%	97%	*	95%	-	83%	60%	91%	-	91%	75%	87%	
At Meets Grade Level or Above	2019	50%	80%	65%	29%	50%	72%	-	86%	-	60%	60%	40%	-	65%	28%	67%	
	2018	48%	80%	70%	50%	55%	79%	*	83%	-	51%	40%	64%	-	70%	52%	60%	
At Masters Grade Level	2019	24%	55%	42%	6%	29%	44%	-	62%	-	47%	35%	40%	-	42%	16%	44%	
	2018	22%	49%	41%	23%	28%	43%	*	59%	-	34%	25%	36%	-	41%	27%	32%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	96%	94%	95%	87%	95%	-	100%	-	100%	75%	*	-	94%	68%	93%	
	2018	74%	96%	92%	73%	83%	98%	*	95%	-	92%	57%	*	-	92%	82%	89%	
At Meets Grade Level or Above	2019	48%	81%	71%	37%	60%	77%	-	86%	-	71%	63%	*	-	71%	32%	73%	
	2018	46%	80%	71%	55%	58%	80%	*	79%	-	69%	29%	*	-	71%	47%	58%	
At Masters Grade Level	2019	21%	54%	47%	16%	37%	46%	-	64%	-	53%	38%	*	-	47%	16%	48%	
	2018	19%	49%	44%	27%	31%	46%	*	62%	-	38%	14%	*	-	44%	35%	31%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	96%	93%	79%	86%	98%	-	100%	-	88%	88%	*	-	93%	68%	93%	
	2018	81%	96%	94%	73%	90%	98%	*	99%	-	85%	71%	*	-	94%	78%	89%	
At Meets Grade Level or Above	2019	52%	80%	71%	32%	51%	80%	-	97%	-	53%	63%	*	-	71%	26%	73%	
	2018	50%	80%	75%	45%	59%	85%	*	90%	-	54%	43%	*	-	75%	67%	69%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 775
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
Campus Number: 015834002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	26%	56%	54%	0%	36%	59%	-	81%	-	47%	38%	*	-	54%	16%	58%	
	2018	24%	49%	51%	18%	36%	53%	*	73%	-	46%	29%	*	-	51%	44%	47%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	91%	79%	43%	63%	90%	-	97%	-	*	*	*	-	79%	40%	86%	
	2018	66%	88%	82%	40%	73%	96%	*	90%	-	*	*	*	-	82%	64%	81%	
At Meets Grade Level or Above	2019	38%	70%	46%	29%	25%	51%	-	69%	-	*	*	*	-	46%	0%	59%	
	2018	41%	75%	65%	40%	51%	86%	*	76%	-	*	*	*	-	65%	45%	44%	
At Masters Grade Level	2019	14%	35%	15%	0%	3%	15%	-	31%	-	*	*	*	-	15%	0%	14%	
	2018	13%	37%	25%	20%	15%	25%	*	48%	-	*	*	*	-	25%	0%	6%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	92%	76%	17%	67%	83%	-	92%	-	60%	*	-	-	76%	71%	80%	
	2018	80%	93%	84%	*	69%	93%	-	91%	-	60%	*	*	-	84%	67%	80%	
At Meets Grade Level or Above	2019	54%	80%	50%	0%	38%	62%	-	66%	-	40%	*	-	-	50%	43%	44%	
	2018	51%	79%	57%	*	41%	56%	-	79%	-	0%	*	*	-	57%	33%	60%	
At Masters Grade Level	2019	25%	58%	23%	0%	16%	31%	-	29%	-	20%	*	-	-	23%	29%	20%	
	2018	23%	51%	19%	*	10%	18%	-	29%	-	0%	*	*	-	19%	0%	10%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2018	78%	100%	*	-	-	*	-	-	-	-	-	-	-	*	-	-	
At Meets Grade Level or Above	2018	53%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-	
At Masters Grade Level	2018	31%	72%	*	-	-	*	-	-	-	-	-	-	-	*	-	-	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 775
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
Campus Number: 015834002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	60	33	40	70	-	75	-	*	*	*	-	60	20	64
	2018	63	60	57	*	52	82	*	53	-	*	*	*	-	57	57	58
Grade 4 Mathematics	2019	65	77	70	25	50	82	-	88	-	*	*	*	-	70	0	62
	2018	65	69	69	*	66	83	*	72	-	*	*	*	-	69	79	63
Grade 5 ELA/Reading	2019	81	80	79	67	74	84	-	80	-	*	*	-	-	79	86	75
	2018	80	65	66	*	50	62	-	83	-	*	*	*	-	66	*	58
Grade 5 Mathematics	2019	83	83	79	83	73	76	-	91	-	*	*	-	-	79	57	82
	2018	81	76	79	*	75	78	-	81	-	80	*	*	-	79	*	86
All Grades Both Subjects	2019	69	77	72	52	60	78	-	84	-	78	92	*	-	72	46	71
	2018	69	72	69	50	60	74	*	75	-	65	70	83	-	69	64	65
All Grades ELA/Reading	2019	68	75	70	50	58	76	-	78	-	94	*	*	-	70	58	70
	2018	69	71	63	30	51	68	*	72	-	63	50	*	-	63	55	58
All Grades Mathematics	2019	70	79	75	54	63	79	-	90	-	63	*	*	-	75	33	73
	2018	70	72	75	70	69	79	*	78	-	67	90	*	-	75	73	70

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	67%	81%	*	67%	*	-	*	-	*	-	*	*
	2018	38%	46%	42%	-	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	48%	38%	*	44%	-	-	-	-	*	-	*	20%
	2018	47%	48%	50%	*	*	-	-	*	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	91%	67%	84%	96%	-	97%	-	100%	*	86%	80%
Students Requiring Accelerated Instruction														
	2019	22%	9%	9%	33%	16%	4%	-	3%	-	0%	*	14%	20%
STAAR Cumulative Met Standard														
	2019	86%	97%	98%	100%	96%	100%	-	100%	-	100%	*	86%	94%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	95%	67%	93%	100%	-	100%	-	80%	*	100%	94%
Students Requiring Accelerated Instruction														
	2019	17%	5%	5%	33%	7%	0%	-	0%	-	20%	*	0%	6%
STAAR Cumulative Met Standard														
	2019	90%	97%	97%	83%	96%	100%	-	100%	-	80%	*	100%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 775
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	95%	89%	-	-	-	-	-	86%	-	86%	95%	86%	88%
	2018	77%	95%	91%	-	-	-	-	-	84%	-	84%	87%	84%	85%
At Meets Grade Level or Above	2019	50%	80%	65%	-	-	-	-	-	60%	-	60%	70%	60%	63%
	2018	48%	80%	70%	-	-	-	-	-	51%	-	51%	58%	51%	54%
At Masters Grade Level	2019	24%	55%	42%	-	-	-	-	-	38%	-	38%	41%	38%	39%
	2018	22%	49%	41%	-	-	-	-	-	27%	-	27%	27%	27%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	96%	94%	-	-	-	-	-	91%	-	91%	93%	91%	91%
	2018	74%	96%	92%	-	-	-	-	-	89%	-	89%	86%	89%	88%
At Meets Grade Level or Above	2019	48%	81%	71%	-	-	-	-	-	67%	-	67%	71%	67%	68%
	2018	46%	80%	71%	-	-	-	-	-	44%	-	44%	59%	44%	53%
At Masters Grade Level	2019	21%	54%	47%	-	-	-	-	-	42%	-	42%	50%	42%	44%
	2018	19%	49%	44%	-	-	-	-	-	28%	-	28%	23%	28%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	96%	93%	-	-	-	-	-	88%	-	88%	100%	88%	91%
	2018	81%	96%	94%	-	-	-	-	-	83%	-	83%	91%	83%	88%
At Meets Grade Level or Above	2019	52%	80%	71%	-	-	-	-	-	67%	-	67%	71%	67%	68%
	2018	50%	80%	75%	-	-	-	-	-	67%	-	67%	64%	67%	65%
At Masters Grade Level	2019	26%	56%	54%	-	-	-	-	-	53%	-	53%	43%	53%	51%
	2018	24%	49%	51%	-	-	-	-	-	44%	-	44%	41%	44%	43%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	91%	79%	-	-	-	-	-	79%	-	79%	100%	79%	86%
	2018	66%	88%	82%	-	-	-	-	-	70%	-	70%	*	70%	79%
At Meets Grade Level or Above	2019	38%	70%	46%	-	-	-	-	-	50%	-	50%	75%	50%	59%
	2018	41%	75%	65%	-	-	-	-	-	20%	-	20%	*	20%	36%
At Masters Grade Level	2019	14%	35%	15%	-	-	-	-	-	7%	-	7%	25%	7%	14%
	2018	13%	37%	25%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	92%	76%	-	-	-	-	-	73%	-	73%	*	73%	69%
	2018	80%	93%	84%	-	-	-	-	-	*	-	*	*	*	71%
At Meets Grade Level or Above	2019	54%	80%	50%	-	-	-	-	-	27%	-	27%	*	27%	25%
	2018	51%	79%	57%	-	-	-	-	-	*	-	*	*	*	43%
At Masters Grade Level	2019	25%	58%	23%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	23%	51%	19%	-	-	-	-	-	*	-	*	*	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	100%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	100%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	98%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	95%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	82%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	72%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	77%	72%	-	-	-	-	-	68%	-	68%	69%	68%	68%
	2018	69%	72%	69%	-	-	-	-	-	65%	-	65%	54%	65%	61%
All Grades ELA/Reading	2019	68%	75%	70%	-	-	-	-	-	71%	-	71%	63%	71%	69%
	2018	69%	71%	63%	-	-	-	-	-	60%	-	60%	33%	60%	50%
All Grades Mathematics	2019	70%	79%	75%	-	-	-	-	-	64%	-	64%	75%	64%	66%
	2018	70%	72%	75%	-	-	-	-	-	69%	-	69%	75%	69%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	67%	81%	-	-	-	-	-	*	-	*	-	*	*

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 775
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	46%	42%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	38%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	47%	48%	50%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	96%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	95%	96%	-	94%	-	96%	91%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	4%	-	6%	-	0%	9%	6%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	4%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	4%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	99%	*	99%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	94%	93%	96%	*	95%	-	100%	87%	88%	95%
Not Included in Accountability													
Mobile	4%	2%	4%	6%	5%	2%	*	4%	-	0%	13%	8%	2%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	3%	3%
Not Tested	1%	0%	1%	0%	0%	1%	*	1%	-	0%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	1%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

Total Students: 775

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.2%	96.2%	97.4%	96.1%	95.9%	*	96.8%	-	96.2%	96.0%	95.5%	96.5%
2016-17	95.7%	97.0%	96.8%	96.9%	96.7%	96.2%	*	97.9%	*	97.4%	95.5%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

Total Students: 775

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	33	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	10	173,272
White	-	-	12	107,052
American Indian	-	-	0	1,226
Asian	-	-	10	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	0	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	33	272,526
Special Education Graduates	-	-	0	25,962
Economically Disadvantaged Graduates	-	-	1	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	1	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775

Grade Span: KG - 05

School Type: Elementary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775

Grade Span: KG - 05

School Type: Elementary

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	75.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	100.0%	?	-	?	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	54.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	90.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	84.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	45.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	61.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	87.5%	?	-	?	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	92.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	93.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	80.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	66.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	97.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	76.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	92.9%	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	?	-	?	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	97.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1322	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	657	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	665	*	-	*	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	29.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	29.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	29.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	28.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 775
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
Campus Number: 015834002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
English Language Arts													
2017-18	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	54.2%	42.7%	*	48.6%	42.1%	*	35.3%	-	*	*	40.0%	*
Mathematics													
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	90.2%	82.3%	*	74.3%	84.2%	*	94.1%	-	*	*	60.0%	*
Science													
2017-18	21.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	43.1%	27.1%	*	37.1%	23.7%	*	23.5%	-	*	*	40.0%	*
Social Studies													
2017-18	22.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 775
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
Campus Number: 015834002

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	775	100.0%	2,597	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	127	16.4%	9.7%	6.9%
Grade 1	138	17.8%	10.3%	7.1%
Grade 2	128	16.5%	9.8%	7.2%
Grade 3	127	16.4%	9.7%	7.3%
Grade 4	127	16.4%	9.9%	7.6%
Grade 5	128	16.5%	9.9%	7.7%
Grade 6	0	0.0%	9.7%	7.7%
Grade 7	0	0.0%	9.4%	7.5%
Grade 8	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	4.4%	8.1%
Grade 10	0	0.0%	3.7%	7.4%
Grade 11	0	0.0%	3.1%	6.9%
Grade 12	0	0.0%	2.7%	6.5%
Ethnic Distribution:				
African American	35	4.5%	3.5%	12.6%
Hispanic	167	21.5%	19.4%	52.6%
White	306	39.5%	33.0%	27.4%
American Indian	4	0.5%	0.7%	0.4%
Asian	215	27.7%	37.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	48	6.2%	5.9%	2.4%
Economically Disadvantaged	40	5.2%	5.5%	60.6%
Non-Educationally Disadvantaged	735	94.8%	94.5%	39.4%
Section 504 Students	25	3.2%	5.7%	6.5%
English Learners (EL)	123	15.9%	14.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	5	0.6%	0.7%	3.6%
At-Risk	204	26.3%	22.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	12.5%	42.4%
Students with Physical Disabilities	12	63.2%	47.9%	21.9%
Students with Autism	5	26.3%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	106	17.0%	15.2%	15.4%

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.6%		
Hispanic	24	3.8%		
White	47	7.5%		
American Indian	0	0.0%		
Asian	24	3.8%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	1.0%	0.5%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	33.3%	14.3%	0.9%
Grade 4	1.0%	1.4%	0.5%	0.0%	10.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	33.3%	33.3%	0.6%
Grade 6	-	1.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	1.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.6
Foreign Languages	-	-	18.9
Mathematics	-	-	17.8
Science	-	-	18.9
Social Studies	-	-	19.3

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	49.8%
Professional Support	-	-	-	10.1%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	-	4,414.0
Part-time	-	n/a	-	572.0
Counselors				
Full-time	-	n/a	-	12,433.0
Part-time	-	n/a	-	1,097.0
Total Minority Staff:	-	-	-	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.6%
Hispanic	-	-	-	27.7%
White	-	-	-	58.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.7%
Pacific Islander	-	-	-	0.2%
Two or More Races	-	-	-	1.1%
Males	-	-	-	23.8%
Females	-	-	-	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	-	1.4%
Bachelors	-	-	-	73.6%
Masters	-	-	-	24.3%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	7.0%
1-5 Years Experience	-	-	-	28.9%
6-10 Years Experience	-	-	-	19.0%
11-20 Years Experience	-	-	-	29.3%
Over 20 Years Experience	-	-	-	15.7%
Number of Students per Teacher	-	n/a	-	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 775
Grade Span: KG - 05
School Type: Elementary

District Name: BASIS TEXAS
Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
Campus Number: 015834002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.3
Average Years Experience of Principals with District	-	-	5.4
Average Years Experience of Assistant Principals	-	-	5.3
Average Years Experience of Assistant Principals with District	-	-	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	-	11.1
Average Years Experience of Teachers with District:	-	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	-	-	\$50,408
6-10 Years Experience	-	-	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$54,122
Professional Support	-	-	\$64,069
Campus Administration (School Leadership)	-	-	\$78,947
Instructional Staff Percent:	n/a	-	64.5%
Contracted Instructional Staff (not incl. above):	-	-	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: BASIS TEXAS
 Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR
 Campus Number: 015834002

Total Students: 775
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	12.9%	10.8%	19.7%
Career & Technical Education	0	0.0%	0.0%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	19	2.5%	1.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.4%
Career & Technical Education	-	-	-	4.9%
Compensatory Education	-	-	-	2.7%
Gifted & Talented Education	-	-	-	2.0%
Regular Education	-	-	-	71.4%
Special Education	-	-	-	9.1%
Other	-	-	-	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

PEIMS Financial Standard Reports



2018-2019 Budgeted Financial data

Totals for Basis Texas (015834)

Total Membership: 2,597

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	22,927,746	100.00%	8,829	22,927,746	100.00%	8,829
Local Tax	0	0.00%	0	0	0.00%	0
Other Local and Intermediate	3,540,938	15.44%	1,363	3,540,938	15.44%	1,363
State	19,386,808	84.56%	7,465	19,386,808	84.56%	7,465
Federal	0	0.00%	0	0	0.00%	0
Total Receipts	22,927,746	100.00%	8,829	22,927,746	100.00%	8,829
Total Revenue	22,927,746	100.00%	8,829	22,927,746	100.00%	8,829
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
Total Expenditures	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
BY OBJECT	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
Payroll	180,880	0.84%	70	180,880	0.84%	70
Other Operating	21,444,805	99.16%	8,258	21,444,805	99.16%	8,258
Debt Service	0	0.00%	0	0	0.00%	0
Capital Outlay	0	0.00%	0	0	0.00%	0
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	0		0	0		0
Total Operating Expenditures	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
Instruction (11,95)	9,240,155	42.73%	3,558	9,240,155	42.73%	3,558
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0
Curriculum/Staff Develop (13)	413,567	1.91%	159	413,567	1.91%	159
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0
School Leadership (23)	3,978,804	18.40%	1,532	3,978,804	18.40%	1,532
Guidance Counseling Svcs (31)	298,383	1.38%	115	298,383	1.38%	115
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	0	0.00%	0	0	0.00%	0
Transportation (34)	0	0.00%	0	0	0.00%	0
Food (35)	0	0.00%	0	0	0.00%	0
Extracurricular (36)	514,196	2.38%	198	514,196	2.38%	198
General Administration (41,92)	2,182,527	10.09%	840	2,182,527	10.09%	840
Plant Maint/Operation (51)	4,352,059	20.12%	1,676	4,352,059	20.12%	1,676
Security/Monitoring (52)	115,000	0.53%	44	115,000	0.53%	44
Data Processing Services (53)	530,994	2.46%	204	530,994	2.46%	204
Total Disbursements	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
Total Expenditures	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	0	0.00%	0	0	0.00%	0
Program Expenditures						

Operating Expenditures - Program	10,200,804	100.00%	3,928	10,200,804	100.00%	3,928
Regular	10,002,934	98.06%	3,852	10,002,934	98.06%	3,852
Gifted and Talented	0	0.00%	0	0	0.00%	0
Career and Technical	0	0.00%	0	0	0.00%	0
Students with Disabilities	197,870	1.94%	76	197,870	1.94%	76
Accelerated Education	0	0.00%	0	0	0.00%	0
Bilingual	0	0.00%	0	0	0.00%	0
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0
High School Allotment	0	0.00%	0	0	0.00%	0
Athletics/Related Activities	0	0.00%	0	0	0.00%	0
Prekindergarten	0	0.00%	0	0	0.00%	0



District Accreditation Status



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2018-2019 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2018-2019 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2018-2019 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
015834	BASIS TEXAS	20	A - Superior	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,201 total entries)

Previous Next

Campus Performance Objectives

Not Applicable

Violent or Criminal Incidents

No Responsive Reports / Incidents

Performance of Previous Year Graduates

Not Applicable

There were no graduates within the district for the 2016-2017 school year—the latest cohort year for which data is reported in the *High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* report published by the Texas Higher Education Coordinating Board.