# BASIS Texas Charter Schools, Inc. Board Annual Report 2018-2019

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# **2018-19 Texas Academic Performance Report**

District Name: BASIS TEXAS

District Number: 015834

2019 Accountability Rating: A

Distinction Designations:

**Postsecondary Readiness** 

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

2019 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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# **Texas Academic Performance Report 2018-19 District STAAR Performance**

		State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	ted Grad	le, Sub	ject, and	Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	73%	93%	100%	93%	81%	*	96%	_	100%	67%	*	-	93%	71%	92%
At Meets Grade Level or Above	2018 2019	77% 45%	74% 42%	95% 73%	80% 63%	84% 72%	98% 69%	* * *	98% 78%	-	100% 67%	* 44% *	* *	-	95% 73%	* 29% *	95% 71%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	40% 25% 22%	73% 54% 51%	70% 38% 40%	61% 55% 30%	75% 48% 49%	*	77% 59% 61%	-	78% 47% 67%	22%	*	-	73% 54% 51%	14% *	60% 58% 43%
Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	76% 74% 45%	95% 94% 74%	88% 80% 38%	93% 86% 62%	90% 97% 76%	* * *	99% 98% 84%	- - -	94% 78% 75%	78% * 56%	* * *	- - -	95% 94% 74%	79% * 21%	96% 93% 73%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	42% 21% 20%	76% 45% 47%	70% 13% 10%	52% 34% 27%	80% 40% 46%	* * *	86% 58% 60%	- - -	44% 44% 44%	* 11% *	* *	- - -	76% 45% 47%	* 14% *	78% 52% 55%
Grade 4 Reading At Approaches Grade Level or Above	2019 2018	75% 73%	71% 70%	91% 84%	87% 70%	76% 73%	97% 89%	*	97% 95%	- -	100% 90%	40% 13%	60%	- -	91% 84%	62% 75%	87% 85%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019 2018	44% 46% 22% 24%	40% 42% 19% 21%	70% 67% 43% 45%	53% 40% 27% 10%	45% 55% 22% 37%	78% 77% 50% 49%	* * *	83% 77% 52% 53%	- - -	75% 80% 63% 70%	40% 13% 0% 13%	60% * 20% *	- - -	70% 67% 43% 45%	23% 60% 15% 40%	67% 67% 35% 39%
Grade 4 Mathematics At Approaches Grade Level or Above	2019 2018	75% 78%	71% 75%	92% 92%	80% 80%	78% 86%	98% 96%	*	99% 96%	- -	88% 90%	60% 50%	100%	- -	92% 92%	62% 85%	91% 91%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	48% 49% 28%	42% 44% 24%	76% 69% 58%	53% 40% 7%	47% 51% 33%	83% 73% 69%	* * *	92% 90% 76%	-	63% 70% 50%	40% 13% 0%	40% * 40%	- - -	76% 69% 58%	38% 60% 23%	70% 73% 52%
Grade 4 Writing At Approaches Grade Level or Above	2018	27% 67%	23% 63%	51% 85%	20% 60%	33% 67%	52% 93%	*	73% 93%	-	50% 88%	13% 20%	* 60%	-	51% 85%	50% 62%	52% 87%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	59% 31% 36%	79% 58% 61%	60% 33% 30%	68% 31% 47%	93% 60% 78%	* * *	84% 75% 70%	-	89% 63% 67%	38% 0% 13%	* 40% *	-	79% 58% 61%	63% 31% 37%	74% 61% 50%
At Masters Grade Level	2019 2018	11% 11%	8% 9%	24% 23%	0% 10%	9% 14%	22% 20%	*	35% 34%	- - -	38% 44%	0% 13%	20%	-	24% 23%	0% 0%	15% 15%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	85% 83% 50% 52%	97% 96% 76% 75%	90% 100% 20% 100%	94% 91% 67% 64%	100% 98% 76% 81%	- - - -	98% 98% 88% 80%	- - - -	100% 100% 67% 60%	71% 100% 29% 60%	* * *	- - -	97% 96% 76% 75%	85% 81% 69% 52%	92% 89% 71% 68%

# **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: BEXAR District Number: 015834

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	Region 20	District	African American	<b>∐ispanis</b>	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously	ously	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 24%	51% 41%	0% 40%	36% 27%	56% 46%		64% 51%		56% 30%	29% 20%	*	- - -	51% 41%	46% 38%	39% 47%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2070	2170	,0	1070	27 70	1070		3170		3070	2070			1170	3070	1,7,0
Above	2019 2018	90% 91%	88% 90%	97% 98%	80% 100%	94% 94%	100% 100%	-	100% 99%	-	89% 100%	86% 100%	*	-	97% 98%	92% 86%	94% 89%
At Meets Grade Level or Above	2019 2018	58% 58%	56% 58%	75% 82%	40% 100%	55% 61%	76% 92%	-	95% 92%	-	44% 80%	43% 80%	*	-	75% 82%	69% 62%	76% 79%
At Masters Grade Level	2019 2018	36% 30%	34% 30%	63% 57%	30% 60%	38% 35%	60% 63%	-	86% 73%	-	44% 40%	43% 60%	*	-	63% 57%	54% 19%	65% 63%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	71% 74%	83% 85%	30% 80%	71% 74%	86% 93%	-	96% 91%	-	78% 70%	43% 80%	*	-	83% 85%	77% 67%	83% 84%
At Meets Grade Level or Above	2019 2018	49% 41%	44% 38%	59% 59%	20% 80%	43% 50%	64% 59%	-	72% 69%	-	56% 20%	43% 80%	*	-	59% 59%	54% 29%	46% 53%
At Masters Grade Level	2019 2018	24% 17%	20% 15%	29% 22%	0% 40%	20% 16%	32% 24%	-	36% 27%	-	44% 10%	29% 40%	*	-	29% 22%	38% 14%	25% 11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	91%	86%	82%	95%	*	95%	- *	100%	*	*	-	91%	88%	88%
At Meets Grade Level or Above	2018 2019 2018	69% 37% 39%	68% 36% 38%	96% 72% 71%	91% 71% 73%	88% 66% 63%	99% 65% 73%	*	97% 81% 75%	- *	100% 50% 50%	*	86% * 71%	-	96% 72% 71%	85% 63% 54%	92% 76% 61%
At Masters Grade Level	2019 2018	18% 19%	16% 18%	40% 41%	57% 18%	34% 42%	40% 40%	*	44% 47%	-	50% 50% 25%	*	7 1 70 * 57%	-	40% 41%	38% 31%	39% 39%
Grade 6 Mathematics At Approaches Grade Level or	2010	1370	1070	4170	1070	72 /0	40 /0		47 70		2570		37 70		7170	3170	3370
Above	2019 2018	81% 77%	79% 75%	99% 97%	100% 82%	95% 86%	100% 100%	*	100% 100%	- *	100% 100%	*	* 100%	-	99% 97%	100% 92%	100% 97%
At Meets Grade Level or Above	2019 2018	47% 44%	44% 41%	86% 81%	71% 82%	74% 67%	91% 82%	*	94% 91%	- *	67% 57%	*	* 83%	-	86% 81%	63% 62%	79% 86%
At Masters Grade Level	2019 2018	21% 18%	19% 16%	61% 47%	43% 64%	39% 35%	55% 41%	*	82% 60%	*	50% 29%	*	*	-	61% 47%	38% 31%	61% 49%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	98%	100%	98%	98%	*	99%	*	100%	-	100%	100%	98%	95%	96%
At Meets Grade Level or Above	2018 2019 2018	74% 49% 48%	73% 47% 47%	98% 82% 87%	100% 56% 83%	98% 72% 81%	99% 85% 91%	*	97% 85% 86%	*	100% 100% 92%	-	100% 83% 100%	86% *	98% 82% 88%	78% 81% 44%	89% 69% 78%
At Masters Grade Level	2019 2018	29% 29%	27% 27%	64% 66%	44% 50%	49% 61%	91% 66% 74%	*	72% 67%	*	67% 50%	-	33% 67%	71%	64% 67%	52% 11%	38% 33%
Grade 7 Mathematics At Approaches Grade Level or	2010	23/0	21 /0	00 /0	JU /0	0170	/ + /0		07 70		J0 /0	-	07 /0		07 70	1170	JJ /0
Above	2019 2018	75% 72%	71% 69%	100% 100%	-	- *	* 100%	-	* 100%	-	*	-	-	-	100% 100%	-	-
At Meets Grade Level or Above	2019 2018	43% 40%	39% 37%	100% 100%	-	- *	100%	-	100%	-	- *	-	-	-	100% 100%	-	-
At Masters Grade Level	2019	17%	14%	83%	-	-	*	-	*	-	-	-	-	-	83%	-	-

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region	1	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	2012	State	20	District	American	Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crada 7 Writing	2018	18%	16%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
Grade 7 Writing At Approaches Grade Level or																	
Above	2019	70%	67%	98%	100%	94%	99%	*	100%	*	100%	_	100%	100%	98%	95%	92%
Above	2019	69%	68%	97%	100%	94%	97%	*	97%	*	100%	-	100%	*	97%	56%	89%
At Meets Grade Level or Above	2019	42%	38%	82%	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
	2018	43%	42%	88%	100%	89%	86%	*	90%	*	83%	-	100%	*	89%	22%	78%
At Masters Grade Level	2019	18%	15%	47%	56%	33%	41%	*	63%	*	33%	-	17%	14%	48%	43%	35%
	2018	15%	13%	51%	43%	37%	50%	*	63%	*	67%	-	50%	*	52%	11%	22%
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	85%	100%	100%	100%	100%	*	100%	*	100%	_	*	100%	100%	100%	100%
Above	2018	86%	86%	100%	*	100%	100%	*	100%	_	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	54%	96%	100%	92%	98%	*	98%	*	100%	-	*	96%	97%	100%	100%
	2018	49%	48%	89%	*	89%	92%	*	91%	-	70%	*	*	89%	90%	63%	100%
At Masters Grade Level	2019	28%	27%	73%	71%	67%	76%	*	78%	*	67%	- *	*	74%	69%	14%	60%
Crada 9 Mathematics	2018	27%	26%	61%	*	58%	60%	*	66%	-	60%	*	*	60%	62%	25%	60%
Grade 8 Mathematics^																	
At Approaches Grade Level or	2010	000/	000/	99%	1000/	1000/	1000/	*	000/	*	1000/		*	1000/	98%	100%	*
Above	2019 2018	88% 86%	88% 84%	99% 100%	100% *	100% 100%	100% 98%	*	98% 100%	_	100% 100%	*	*	100% 100%	96%	100%	100%
At Meets Grade Level or Above	2010	57%	54%	95%	86%	94%	95%	*	95%	*	100%	_	*	96%	91%	86%	*
, a 30.5 3.440 25.6. 3. 7.53.7 3	2018	51%	46%	89%	*	84%	92%	*	94%	_	70%	*	*	89%	88%	71%	40%
At Masters Grade Level	2019	17%	14%	58%	14%	50%	57%	*	69%	*	89%	-	*	61%	51%	0%	*
	2018	15%	12%	34%	*	19%	31%	*	50%	-	40%	*	*	32%	38%	0%	20%
Grade 8 Science																	
At Approaches Grade Level or		0.10/		40001	1000/	1000/	1000/		1000/	*	1000/		*	1000/	4000/	1000/	1000/
Above	2019 2018	81% 76%	79% 74%	100% 100%	100%	100% 100%	100% 100%	*	100% 99%	-	100% 100%	*	*	100% 99%	100% 100%	100% 100%	100% *
At Meets Grade Level or Above	2010	51%	50%	96%	100%	90%	98%	*	99% 97%	*	100%	_	*	99% 97%	93%	86%	80%
At weeks Grade Level of Above	2018	52%	50%	94%	*	97%	95%	*	96%	_	80%	*	*	94%	94%	100%	*
At Masters Grade Level	2019	25%	24%	77%	43%	69%	82%	*	83%	*	100%	-	*	78%	76%	43%	20%
	2018	28%	27%	70%	*	63%	73%	*	77%	-	60%	*	*	68%	74%	57%	*
5 1 CO 5 11 1																	
End of Course English I																	
At Approaches Grade Level or	2019	68%	67%	99%		100%	97%	*	100%	_	100%		*	100%	88%	100%	*
Above	2019	65%	64%	99% 100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	*	*
At Meets Grade Level or Above	2019	50%	49%	99%	_	100%	97%	*	100%	-	100%	_	*	100%	88%	100%	*
The Meets Grade Level of Above	2018	44%	44%	99%	*	97%	100%	*	100%	_	100%	*	*	100%	93%	*	*
At Masters Grade Level	2019	11%	11%	77%	-	72%	83%	*	78%	-	67%	-	*	80%	38%	60%	*
	2018	7%	7%	43%	*	29%	39%	*	65%	-	80%	*	*	45%	33%	*	*
End of Course English II																	
At Approaches Grade Level or	2010	6001	6001	200/		4000/	070/		10001		10001			1000/	000/	40001	
Above	2019	68%	68%	99%	- *	100%	97%	*	100%	-	100%	*	*	100%	88%	100% *	*
At Meets Grade Level or Above	2018 2019	67% 49%	67% 48%	100% 97%	· <b>r</b>	100% 97%	100% 97%	*	100% 97%	-	100% 100%	· <b>r</b>	*	100% 98%	100% 88%	100%	*
At Meets Glade Level of Above	2019	49%	48%	94%	*	89%	97% 97%	*	96%	-	100%	*	*	96%	87%	*	*
At Masters Grade Level	2019	8%	7%	38%	_	28%	49%	*	39%	-	17%	-	*	39%	25%	20%	*
	2018	8%	8%	30%	*	14%	26%	*	57%	-	40%	*	*	31%	27%	*	*

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

															Non-		EL
			Domina		A frican			Amorican		Pacific	Two or More	Special Ed	Special Ed	Continu-	Continu-	Гооп	(Current &
		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Islander		(Current)	(Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
End of Course Algebra I	•	Duite		District	7 tillelledil	mopanie	vviiice	maian	7131411	ioiariaci	races	(Current)	(i dillici)	Linonea	Linonea	Disaut	momeorea,
At Approaches Grade Level or																	
Above	2019	85%	82%	97%	100%	94%	95%	*	99%	*	100%	-	100%	100%	96%	100%	100%
At Meets Grade Level or Above	2018 2019	83% 61%	81% 56%	97% 77%	100% 56%	95% 67%	96% 72%	*	98% 91%	*	100% 78%	-	100% 71%	100% 57%	97% 78%	82% 80%	82% 78%
THE WICES GIAGE LEVEL OF TIDOVE	2018	55%	51%	80%	86%	77%	72%	*	89%	*	100%	-	100%	14%	82%	36%	73%
At Masters Grade Level	2019 2018	37% 32%	34% 29%	52% 50%	44% 14%	27% 47%	46% 39%	*	75% 65%	*	56% 75%	-	43% 100%	14% 14%	53% 51%	30% 18%	44% 55%
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019 2018	88% 87%	88% 87%	100% 100%	*	100% 100%	100% 100%	*	100% 100%	-	100% 100%	*	*	100% 100%	* 100%	*	*
At Meets Grade Level or Above	2019	62%	62%	99%	_	100%	97%	*	100%	-	100%	*	*	100%	*	*	*
TRINICES GIAGE ECTE OF TROOTE	2018	59%	59%	100%	*	100%	100%	-	100%	-	100%	-	-	100%	100%	*	*
At Masters Grade Level	2019	25%	26%	92%	-	88%	90%	*	96%	-	100%	*	*	92%	*	*	*
End of Course U.S. History	2018	24%	25%	87%	*	75%	89%	-	95%	-	100%	-	-	88%	80%	*	*
At Approaches Grade Level or																	
Above	2019 2018	93% 92%	93% 92%	100% 100%	100% *	100% 98%	100% 100%	*	98% 100%	*	100% 100%	- *	*	99% 100%	100% 99%	100% 100%	100% 100%
At Meets Grade Level or Above	2016	92% 73%	92% 75%	98%	100%	96% 96%	98%	*	97%	*	100%	_	*	98%	99% 97%	100%	100%
TRINICES GIAGE ECTE OF TROOTE	2018	70%	71%	95%	*	90%	95%	*	100%	-	90%	*	*	96%	92%	86%	80%
At Masters Grade Level	2019 2018	45% 40%	48% 42%	82% 72%	86% *	71% 61%	84% 73%	*	85% 82%	*	100% 80%	*	*	83% 75%	79% 68%	71% 71%	60% 60%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	76%	95%	86%	91%	97%	94%	98%	100%	97%	67%	94%	100%	94%	86%	92%
	2018	77%	75%	95%	86%	90%	98%	87%	97%	100%	96%	60%	88%	100%	94%	81%	90%
At Meets Grade Level or Above	2019 2018	50% 48%	47% 46%	80% 80%	58% 69%	69% 71%	82% 84%	78% 60%	88% 86%	91% 38%	78%	46% 40%	77% 79%	97% 93%	75% 77%	63% 53%	70% 69%
At Masters Grade Level	2016	46% 24%	46% 22%	55%	29%	71% 42%	57%	53%	64%	36% 27%	74% 59%	40% 24%	79% 50%	93% 72%	77% 50%	33%	43%
At Masters Grade Level	2018	22%	20%	49%	29%	37%	49%	47%	60%	13%	53%	21%	52%	56%	47%	28%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	73% 73%	96% 96%	93%	92% 91%	96% 98%	92%	98% 98%	*	100% 99%	68% 57%	91%	100%	94% 94%	85% 82%	91% 91%
At Meets Grade Level or Above	2018	74% 48%	73% 46%	96% 81%	88% 57%	91% 73%	98% 83%	85% 75%	98% 87%	*	99% 81%	5/% 44%	86% 86%	100% 98%	94% 76%	82% 64%	91% 72%
TRINICES GIAGE ECTE OF TROOTE	2018	46%	45%	80%	71%	73%	84%	62%	82%	*	77%	35%	82%	93%	76%	54%	66%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	54% 49%	36% 27%	44% 39%	59% 50%	67% 62%	60% 57%	*	54% 52%	20% 13%	45% 50%	66% 47%	51% 49%	34% 33%	42% 41%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	79% 78%	96% 96%	89% 87%	92% 92%	97% 98%	100% 100%	99% 99%	*	95% 95%	80% 65%	100% 92%	100% 100%	96% 96%	88% 87%	95% 92%
At Meets Grade Level or Above	2019	52%	48%	80%	55%	66%	82%	80%	92%	*	72%	56%	70%	94%	78%	59%	75%
	2018	50%	46%	80%	71%	65%	82%	64%	91%	*	73%	40%	79%	85%	79%	58%	77%
At Masters Grade Level	2019	26%	24%	56%	23%	36%	55%	50%	75%	*	54%	28%	55%	59%	56%	28%	54%
	2018	24%	21%	49%	31%	33%	46%	45%	65%	*	49%	20%	63%	31%	51%	29%	52%

# **Texas Academic Performance Report 2018-19 District STAAR Performance**

		State	Regioi 20	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing						-										•	
At Approaches Grade Level or																	
Above	2019	68%	65%	91%	75%	80%	97%	86%	96%	*	94%	20%	82%	100%	91%	82%	89%
	2018	66%	63%	88%	76%	79%	96%	*	90%	*	95%	38%	89%	*	88%	61%	77%
At Meets Grade Level or Above	2019	38%	35%	70%	54%	50%	71%	71%	82%	*	65%	0%	64%	57%	70%	56%	63%
	2018	41%	39%	75%	59%	65%	83%	*	80%	*	76%	13%	78%	*	75%	32%	56%
At Masters Grade Level	2019	14%	12%	35%	21%	20%	34%	29%	47%	*	35%	0%	18%	14%	35%	26%	21%
	2018	13%	11%	37%	24%	24%	39%	*	48%	*	57%	13%	33%	*	38%	4%	16%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	92%	59%	87%	95%	*	98%	*	92%	50%	100%	100%	87%	87%	85%
	2018	80%	79%	93%	89%	89%	97%	*	95%	-	89%	83%	80%	100%	89%	76%	88%
At Meets Grade Level or Above	2019	54%	52%	80%	53%	71%	86%	*	84%	*	84%	50%	83%	98%	66%	70%	51%
	2018	51%	49%	79%	67%	77%	82%	*	83%	_	63%	83%	60%	96%	68%	48%	58%
At Masters Grade Level	2019	25%	23%	58%	18%	51%	66%	*	59%	*	80%	38%	83%	84%	39%	48%	25%
	2018	23%	22%	51%	44%	44%	57%	*	54%	-	52%	50%	40%	75%	36%	24%	17%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	100%	100%	100%	100%	*	98%	*	100%	_	*	99%	100%	100%	100%
7.0010	2018	78%	78%	100%	*	98%	100%	*	100%	_	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	55%	55%	98%	100%	96%	98%	*	97%	*	100%	_	*	98%	97%	100%	100%
, iioo.b	2018	53%	52%	95%	*	90%	95%	*	100%	_	90%	*	*	96%	92%	86%	80%
At Masters Grade Level	2019	33%	34%	82%	86%	71%	84%	*	85%	*	100%	_	*	83%	79%	71%	60%
2 2	2018	31%	31%	72%	*	61%	73%	*	82%	-	80%	*	*	75%	68%	71%	60%

# Texas Academic Performance Report 2018-19 District Progress

County Name: BEXAR District Number: 015834

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	Grade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	59 62	66 60	46 21	52 53	73 69	*	73 68	-	69 69	* 25	80 *	-	66 60	36 47	64 66
Grade 4 Mathematics	2019 2018	65 65	62 63	77 <b>69</b>	46 57	59 57	85 77	*	87 80	-	81 50	* 69	90 *	-	77 69	36 77	69 72
Grade 5 ELA/Reading	2019 2018	81 80	81 80	80 65	50 *	75 57	82 61	-	83 72	-	100 63	83 *	-	-	80 65	88 63	76 65
Grade 5 Mathematics	2019 2018	83 81	84 83	83 76	89 *	71 67	80 80	-	93 78	-	57 89	67 *	*	-	83 76	75 59	82 93
Grade 6 ELA/Reading	2019 2018	42 47	41 47	57 64	58 55	54 71	57 63	*	59 65	-	60 38	*	* 71	-	57 64	50 58	55 65
Grade 6 Mathematics	2019 2018	54 56	49 52	80 72	50 68	69 75	72 70	*	95 74	-	60 64	*	* 58	-	80 72	69 65	85 73
Grade 7 ELA/Reading	2019 2018	77 76	76 75	88 88	72 75	86 88	87 89	*	90 87	*	100 85	-	92 92	100	87 88	80 81	86 72
Grade 7 Mathematics	2019 2018	63 67	61 68	72 -	50	55 -	69 -	*	85	*	89	-	67 -	67 -	72 -	60	70 -
Grade 8 ELA/Reading	2019 2018	77 79	77 79	86 76	100	78 80	87 75	*	89 72	*	94 75	- *	*	86 75	87 78	57 50	80 80
Grade 8 Mathematics	2019 2018	84 81	82 80	100 61	-	44	100 46	-	100 80	-	*	-	-	100 58	* 75	*	-
End of Course Algebra I	2019 2018	75 72	73 71	72 73	50 71	55 79	69 58	*	86 82	*	89 90	-	71 100	67 *	72 74	60 56	70 90
All Grades Both Subjects	2019 2018	69 69	68 69	77 72	60 61	67 69	78 70	85 63	84 75	*	82 71	63 50	84 83	88 72	76 72	63 60	73 72
All Grades ELA/Reading	2019 2018	68 69	67 68	75 71	61 57	69 71	79 72	86 61	78 73	*	87 67	61 39	85 83	87 75	74 70	66 58	69 67
All Grades Mathematics	2019 2018	70 70	68 69	79 72	58 66	65 68	76 69	83 64	91 78	*	75 75	64 62	82 83	92 56	78 73	60 63	76 78

# Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: BEXAR District Number: 015834

											Two or			
		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	40% 37%	67%	*	57%	100%	- *	60% *	-	*	20%	57% *	62%
Mathematics	2018 2019 2018	38% 45% 47%	44% 45%	46% 48% 48%	- * *	45% 46% 36%	*	- -	*	- - -	- * *	*	*	25%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Admini	stration											
Students Requiring Accelerated Instruction	2019	78%	76%	91%	70%	83%	94%	-	96%	-	100%	71%	85%	76%
	2019	22%	24%	9%	30%	17%	6%	-	4%	-	0%	29%	15%	24%
STAAR Cumulative Met Standard	2019	86%	85%	97%	90%	94%	100%	_	98%	-	100%	71%	85%	88%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Co 97%	ommittee 97%	*	_	_	*	_	_	_	_	*	_	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5		63%	59%	*	-	*	_	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 83%	stration 82%	95%	70%	91%	96%	_	100%	_	89%	71%	92%	91%
Students Requiring Accelerated Instruction								_		_				
STAAR CumulativeMet Standard	2019	17%	18%	5%	30%	9%	4%	-	0%	-	11%	29%	8%	9%
STAAR Non-Proficient Students Promoted by	2019	90%	88%	97%	80%	94%	100%	-	100%	-	89%	86%	92%	91%
	2018	97%	96%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	ious Year) 2019	65%	67%	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Reading														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Admini 78%	stration 77%	99%	100%	100%	100%	*	100%	*	100%	_	100%	*
Students Requiring Accelerated Instruction	2019	22%	23%		0%	0%	0%	*	0%	*			0%	*
STAAR Cumulative Met Standard				1%							0%	-		*
	2019	85%	85%	100%	100%	100%	100%	*	100%	*	100%	-	100%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Admini	stration											
	2019	82%	80%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*
Students Requiring Accelerated Instruction	2019	18%	20%	1%	0%	0%	0%	*	2%	*	0%	-	0%	*
STAAR Cumulative Met Standard	2019	88%	87%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: BEXAR District Number: 015834

District Name: BASIS TEXAS

Bilingual Education/English as a Second Language

(Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
T. ADD (		State	Region 20	District	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	76% 75%	95% 95%	-	-	-	-	-	87% 83%	91% 88%	87% 83%	93% 86%	87% 83%	89% 84%
At Meets Grade Level or Above	2019	50%	47%	80%	-	-	-	-	-	59%	64%	59%	71%	59%	63%
At Masters Grade Level	2018 2019	48% 24%	46% 22%	80% 55%	-	-	-	-	-	57% 33%	50% 36%	57% 33%	63% 43%	57% 33%	59% 37%
All C. I. FLAID. I'	2018	22%	20%	49%	-	-	-	-	-	31%	38%	31%	38%	31%	34%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	96%	-	-	-	-	-	86%	80% *	86%	93%	86%	88%
	2018	74%	73%	96%	-	-	-	-	-	89%		88%	84%	89%	87%
At Meets Grade Level or Above	2019	48%	46%	81% 80%	-	-	-	-	-	59%	60% *	59%	74%	59%	64% 57%
At Mastera Crade Lavel	2018	46%	45%		-	-	-	-	-	53%		53%	63%	53%	5/% 37%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	54% 49%	-	-	-	-	-	33% 36%	20%	34% 35%	44% 37%	33% 36%	36%
All Grades Mathematics	2010	1970	1070	49 /0	-	-	-	-	-	3070		3370	37 70	3076	30 70
At Approaches Grade Level or Above	2019	82%	79%	96%						92%	*	92%	98%	92%	94%
At Approaches Grade Level of Above	2019	81%	79% 78%	96%	-	-	-	-	-	92% 87%	*	92% 88%	90% 89%	92% 87%	94% 88%
At Meets Grade Level or Above	2019	52%	48%	80%	-	-	-	-	-	65%	*	65%	76%	65%	69%
At Meets Grade Level of Above	2019	52% 50%	46% 46%	80%	-	-	-	-	-	70%	*	73%	76% 68%	70%	70%
At Masters Crade Level		26%	24%	56%	-	-	-	-	-		*	75% 45%	52%		48%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	56% 49%	-	-	-	-	-	46% 41%	*	45% 41%	52% 50%	46% 41%	48% 45%
All Grades Writing	2010	2470	2170	73 /0						<del>-</del> 1170		7170	30 /0	4170	75/
At Approaches Grade Level or Above	2019	68%	65%	91%	_	_	_	_	_	83%	*	83%	92%	83%	87%
7 to approaches Grade Level of Above	2018	66%	63%	88%	_	_	_	_	_	55%	_	55%	100%	55%	67%
At Meets Grade Level or Above	2019	38%	35%	70%	_	_	_	_	_	55%	*	55%	65%	55%	59%
At Weets Glade Level of Above	2018	41%	39%	75%	_	_	_	_	_	27%	_	27%	88%	27%	43%
At Masters Grade Level	2019	14%	12%	35%		_				10%	*	8%	27%	10%	16%
7 ti Wasters Grade Level	2018	13%	11%	37%	_	_	_	_	_	5%	_	5%	13%	5%	7%
All Grades Science	_0.0	.070	,0	<b>C</b> 1 /C						0,0		0,0	.0,0	0,0	, , ,
At Approaches Grade Level or Above	2019	81%	80%	92%	_	_	_	_	_	83%	*	82%	57%	83%	78%
7 to approaches chade Level of Above	2018	80%	79%	93%	_	_	_	_	_	100%	*	100%	50%	100%	77%
At Meets Grade Level or Above	2019	54%	52%	80%	_	_	_	_	_	41%	*	39%	29%	41%	39%
ACTIVICED GLAGE LEVEL OF ABOVE	2018	51%	49%	79%	_	_	_	_	_	71%	*	80%	0%	71%	38%
At Masters Grade Level	2019	25%	23%	58%	_	_	_	_	_	17%	*	18%	29%	17%	19%
At Masters Grade Level	2019	23%	22%	51%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies	2010	2570	2270	3170						070		070	0 70	070	0 70
At Approaches Grade Level or Above	2019	81%	80%	100%	-	-	-	-	_	*	-	*	_	*	*
• • • • • • • • • • • • • • • • • • • •	2018	78%	78%	100%	-	-	-	_	-	*	*	_	_	*	*
At Meets Grade Level or Above	2019	55%	55%	98%	_	_	_	_	_	*	_	*	_	*	*
7 10 110 010 01 010 010 10 17 10 010	2018	53%	52%	95%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	33%	34%	82%		_				*	_	*		*	*
At Masters Grade Level	2019	31%	31%	72%	-	-	-	_	-	*	*	_	-	*	*
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	67%	*	68%	71%	67%	68%
-	2018	69%	69%	72%	-	-	-	-	-	72%	*	71%	69%	72%	71%
All Grades ELA/Reading	2019	68%	67%	75%	-	-	-	-	-	67%	*	67%	66%	67%	67%
· · · <b>3</b>	2018	69%	68%	71%	-	-	-	_	-	67%	*	65%	54%	67%	63%
All Grades Mathematics	2019	70%	68%	79%	_	_	_	_	_	68%	*	68%	75%	68%	70%
C. CCC Matternates	2018	70%	69%	72%	-	-	-	-	-	76%	-	76%	85%	76%	78%
Progress of Prior Year STAAR Non-Proficie					ing STAA	R)									
Reading	2019	41%	40%	67%						67%	*	63%	*	67%	62%

# **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: BEXAR

District Number: 015834

2018-19 District STAAR Performance

Billingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 20	District	<b>Education</b>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	37%	46%	-	-	-		-	*	-	*	*	*	*
Mathematics	2019	45%	44%	48%	-	-	-	-	-	29%	-	29%	*	29%	25%
	2018	47%	45%	48%	-	-	-	-	-	*	-	*	*	*	*

# **Texas Academic Performance Report** 2018-19 District STAAR Participation

County Name: BEXAR District Number: 015834

2019 STAAR Participation (All Grades)	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%
Included in Accountability Not Included in Accountability Mobile Other Exclusions	94%	93%	96%	98%	94%	97%	100%	96%	100%	93%	97%	97%	95%
	4%	5%	4%	2%	6%	3%	0%	3%	0%	5%	3%	3%	2%
	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	100%
	94%	93%	97%	98%	97%	98%	100%	98%	100%	97%	95%	95%	92%
Mobile	4%	5%	2%	2%	3%	2%	0%	2%	0%	2%	5%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

# Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: BEXAR District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.6%	96.2%	97.3%	95.7%	96.0%	92.9%	96.7%	*	96.3%	95.9%	94.1%	96.1%
2016-17	95.7%	95.0%	97.0%	97.5%	96.7%	96.5%	97.5%	97.6%	*	97.4%	97.2%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
2016-17	1.9%	2.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	)												
Graduated	90.0%	87.1%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.7%	_	_	_	_	_	_	_	_	-	_	-
Dropped Out	5.7%	8.8%	-	_	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12	)											
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.7%	-	-	_	_	_	_	_	_	-	_	_
Continued HS	1.2%	1.2%	-	-	_	_	_	_	_	_	-	_	_
Dropped Out	6.6%	9.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12	)											
Graduated	92.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-

### District Name: BASIS TEXAS

County Name: BEXAR District Number: 015834

# Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
· · · · · · · · · · · · · · · · · · ·	02.40/	90.6%											
and Continuers Class of 2015	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	89.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.4%	_	_	_	_	_	_	_	_	_		_
Dropped Out	6.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Ex	clusions (Cr 0 :	12)										
Class of 2018	90.0%		12)										
		87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu													
Class of 2018	68.5%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	1.6%	-	_	-	_	-	_	_	_	_	_	_
Class of 2017	6.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Date)												
Class of 2018	82.0%	81.1%	_	_		_		_	_	_	_	_	_
Class of 2017	60.8%	45.5%	-	-	-	-	-	-	-	-	-	-	-
	Cuadosata a (	a a a a ita a di a a l D	-4-\										
RHSP/DAP/FHSP-E/FHSP-DLA		Longitudinai R	ate)										
Class of 2018	86.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	1.3%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	7.2%	4.4%	•	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	76.7%	100.0%	_	100.0%	100.0%	_	100.0%	_	*	_	*	*
2016-17	56.5%	41.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	'Annual Data'											
2017-18		76.8%	100.0%		100.0%	100.0%		100.0%		*		*	*
	85.1%		100.0%	-	100.0%	100.0%	-	100.0%	-		-		*
2016-17	84.0%	82.2%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report** 2018-19 District Graduation Profile

County Name: BEXAR District Number: 015834

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	33	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	10	30.3%	173,272	49.8%
White	12	36.4%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	10	30.3%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	1	3.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	33	100.0%	272,526	78.3%
Special Education Graduates	0	0.0%	25,962	7.5%
Economically Disadvantaged Graduates	1	3.0%	166,956	48.0%
LEP Graduates	1	3.0%	21,359	6.1%
At-Risk Graduates	1	3.0%	144,805	41.6%

County Name: BEXAR District Number: 015834

Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Llicannic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Gradua	tes (Student A	chievement		Hispanic	vviille	IIIulaii	ASIdii	isianuer	Races	Eu	DISauv	(Current)
College, Career, or Military Ready 2017-18			100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
College Ready Graduates *** College Ready (Annual Graduates) 2017-18	50.0%	46.7%	100.0%		100.0%	100.0%		100.0%	_	*		*	*
		40.7 70	100.070	_	100.070	100.070	_	100.070	_		_		
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	57.8%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2017-18 Both Subjects	46.0%	43.5%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2017-18	42.1%	40.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18 2016-17	20.7% 19.9%	21.1% 19.5%	0.0%	-	0.0%	0.0%	-	0.0%	-	* -	-	* -	* -
AP/IB Met Criteria in Any Subject	(Annual G	raduates)											
2017-18	20.4%	19.3%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	20.1%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad 2017-18	duates) 1.4%	1.2%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates 1.0%	s) 1.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
Career/Military Ready Graduates Career or Military Ready (Annual C	Praduates	<b>\</b>											
2017-18	28.7%	25.4%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	_	*	*
2016-17	13.2%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annu												
2017-18	4.8%	3.7%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and				tes)	0.00/	0.00/		0.00/		*		*	*
2017-18 2016-17	1.7% 1.0%	1.3% 0.7%	0.0% -	-	0.0%	0.0%	-	0.0%	-	-	-	-	-
CTE Coherent Sequence Coursew			Based Cortif	cations (Appur	al Graduatos)								
2017-18	38.7%	33.5%	.based Certiii 0.0%	cauons (Annua	0.0%	0.0%	_	0.0%	-	*	_	*	*
2016-17	17.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report

County Name: BEXAR District Number: 015834

District Name: BASIS TEXAS

# 2018-19 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment(Annual Grad	luates)											
2017-18	4.3%	4.2%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan	and Identified a	s a current S	special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	0.0%	· -	0.0%	0.0%	-	0.0%	-	*	-	*	*
Graduates with Level I or I	_evel II Certificate	(Annual Gradua	ites)										
2017-18	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: BEXAR District Number: 015834

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Anr	nual Graduates)											
Reading	22.40/	22.00/	G 40/		0.00/	46 70/		0.00/				*	
2017-18	32.1%	32.8%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	23.4%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		<b>0</b> = 404			0.00/	40 =0/						at.	
2017-18	23.7%	25.4%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	19.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.9%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	12.9%	17.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	d Graduato	c)											
2017-18	58.4%	58.7%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	50.5%	48.2%	0.070	_	0.070	0.070	_	0.070	_	_	_	_	_
2010-17	30.370	40.270											
Completed and Received Credit	for College	Prep Courses	(Annual Gra	aduates)									
English Language Arts	_	•											
2017-18	2.0%	1.1%	0.0%	-	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	3.1%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	1.4%	0.9%	-	-	-	-	_	-	_	-	_	_	_
Both Subjects													
2017-18	0.9%	0.3%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	0.2%	0.1%	-	_	-	_	_	-	_	_	_	_	_
AP/IB Results (Participation) (Gr	ades 11-12	2)											
All Subjects													
2018	25.8%	27.3%	75.2%	-	78.9%	73.3%	-	73.5%	-	*	n/a	*	n/a
2017	26.2%	27.2%	100.0%	-	90.9%	100.0%	-	100.0%	-	*	n/a	*	n/a
English Language Arts													
2018	15.3%	16.9%	54.3%	-	50.0%	56.7%	-	55.9%	-	*	n/a	*	n/a
2017	15.9%	17.0%	90.6%	-	81.8%	100.0%	-	90.0%	-	*	n/a	*	n/a
Mathematics													
2018	7.3%	7.4%	64.8%	-	71.1%	63.3%	-	58.8%	-	*	n/a	*	n/a
2017	7.2%	6.9%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
Science													
2018	10.8%	11.6%	45.7%	-	39.5%	40.0%	-	55.9%	-	*	n/a	*	n/a
2017	10.9%	11.1%	65.6%	-	45.5%	70.0%	-	80.0%	-	*	n/a	*	n/a
Social Studies													
2018	14.5%	16.3%	61.9%	-	65.8%	56.7%	-	61.8%	-	*	n/a	*	n/a
2017	15.0%	15.8%	87.5%	-	81.8%	90.0%	-	90.0%	-	*	n/a	*	n/a
AB/IB Docults (Examinant >= Cr	itorion) (Cr	adoc 11 12)											
AP/IB Results (Examinees >= Cri	iterion) (Gr	ades 11-12)											
All Subjects 2018	EO 70/	46.60/	02.40/		00.00/	00.00/		06.00/		*	2/2	*	n/-
	50.7%	46.6%	92.4%	-	90.0%	90.9%	-	96.0%	-	*	n/a		n/a
2017 English Languago Arts	49.1%	44.1%	93.8%	-	90.0%	90.9%	-	100.0%	-	*	n/a	-	n/a
English Language Arts	42 50/	20 40/	90 70/		72.70/	00.30/		70.00/		*	/	*	/
2018 2017	42.5%	39.1%	80.7%	-	73.7%	88.2%	-	78.9%	-	*	n/a	•	n/a
2017 Mathematics	41.3%	37.4%	82.8%	-	88.9%	90.0%	-	66.7%	-	т-	n/a	-	n/a
	ED 00/	43.7%	66 30/		40 10/	60.40/		9F 00/		*	2/2	*	n/-
2018	52.8%	45./%	66.2%	-	48.1%	68.4%	-	85.0%	-	*	n/a	•	n/a

# Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: BEXAR District Number: 015834

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	40.7%	66.7%	-	37.5%	88.9%	-	66.7%	-	*	n/a	-	n/a
Science													
2018	38.0%	36.1%	97.9%	_	93.3%	100.0%	_	100.0%	_	*	n/a	-	n/a
2017	38.3%	35.1%	76.2%	_	60.0%	85.7%	-	75.0%	_	*	n/a	_	n/a
Social Studies													
2018	44.6%	38.9%	93.8%	-	92.0%	100.0%	-	90.5%	-	*	n/a	*	n/a
2017	41.4%	36.5%	92.9%	-	88.9%	88.9%	-	100.0%	-	*	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	83.9%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	n/a	*	n/a
2016-17	73.5%	81.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	97.2%	-	92.3%	100.0%	-	100.0%	-	*	n/a	*	n/a
Average SAT Score (Annual (	Graduates) ***												
All Subjects													
2017-18	1036	1001	1322	-	1250	1355	-	1356	-	*	n/a	*	n/a
English Language Arts													
and Writing													
2017-18	521	505	657	-	638	665	-	666	-	*	n/a	*	n/a
Mathematics													
2017-18	515	496	665	-	613	690	-	690	-	*	n/a	*	n/a
Average ACT Score (Annual (	Graduates) ***												
All Subjects													
2017-18	20.6	21.0	29.3	-	28.0	30.0	-	*	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.8	29.1	-	27.9	29.9	-	*	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.7	29.4	-	27.6	30.4	-	*	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	28.8	-	27.9	29.2	-	*	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

County Name: BEXAR District Number: 015834

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours				7				,					(000)
Any Subject	•	,											
2017-18	43.4%	41.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	35.0%	100.0%	*	100.0%	100.0%	*	100.0%	_	100.0%	*	100.0%	*
English Language Arts													
2017-18	17.3%	16.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	16.4%	54.2%	*	53.5%	53.7%	*	64.3%	_	30.8%	*	33.3%	*
Mathematics													
2017-18	20.7%	20.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	19.7%	90.2%	*	88.4%	88.1%	*	96.4%	_	92.3%	*	83.3%	*
Science													
2017-18	21.2%	21.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.4%	43.1%	*	45.3%	38.8%	*	57.1%	_	0.0%	*	33.3%	*
Social Studies													
2017-18	22.8%	23.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	20.2%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Graduates Enrolled in Texas	Institution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	53.1%		-	_	-	_	_	-	_	-	_	-
2015-16	54.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year	Without Enroll	ment in a De	evelopmental I	Education Co	urse							
2016-17	59.2%	55.3%	-	-	-	<u>-</u>	_	_	_	_	_	_	_
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 District Student Information**

County Name: BEXAR District Number: 015834

	Di	strict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	2,597	100.0%	5,416,400	100.0%		
Students by Grade:						
Early Childhood Education	0	0.0%	15,122	0.3%		
Pre-Kindergarten	0	0.0%	238,810	4.4%		
Kindergarten	251	9.7%	373,435	6.9%		
Grade 1	268	10.3%	386,567	7.1%		
Grade 2	255	9.8%	387,490	7.2%		
Grade 3	252	9.7%	395,637	7.3%		
Grade 4	256	9.9%	411,805	7.6%		
Grade 5	257	9.9%	417,388	7.7%		
Grade 6	251	9.7%	417,587	7.7%		
Grade 7	244	9.4%	406,716	7.5%		
Grade 8	203	7.8%	404,933	7.5%		
Grade 9	114	4.4%	436,449	8.1%		
Grade 10	96	3.7%	400,571	7.4%		
Grade 11	80	3.1%	372,899	6.9%		
Grade 12	70	2.7%	350,991	6.5%		
Ethnic Distribution:						
African American	91	3.5%	684,349	12.6%		
Hispanic	505	19.4%	2,847,629	52.6%		
White	858	33.0%	1,484,069	27.4%		
American Indian	18	0.7%	20,362	0.4%		
Asian	969	37.3%	242,247	4.5%		
Pacific Islander	3	0.1%	8,254	0.2%		
Two or More Races	153	5.9%	129,490	2.4%		
Economically Disadvantaged	142	5.5%	3,283,812	60.6%		
Non-Educationally Disadvantaged	2,455	94.5%	2,132,588	39.4%		
Section 504 Students	147	5.7%	354,440	6.5%		
English Learners (EL)	368	14.2%	1,054,596	19.5%		
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%		
Students w/ Dyslexia	17	0.7%	194,074	3.6%		
At-Risk	578	22.3%	2,713,848	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	48		521,908			
By Type of Primary Disability						
Students with Intellectual Disabilities	6	12.5%	221,426	42.4%		
Students with Physical Disabilities	23	47.9%	114,118	21.9%		
Students with Autism	10	20.8%	71,373	13.7%		
Students with Behavioral Disabilities	9	18.8%	107,604	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%		

# **Texas Academic Performance Report 2018-19 District Student Information**

County Name: BEXAR District Number: 015834

	- Non-Special Educa	- Special Education Rates -			
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	0.0%	1.7%	0.0%	6.2%	
Grade 1	0.5%	3.1%	0.0%	5.5%	
Grade 2	0.0%	1.8%	0.0%	2.3%	
Grade 3	0.0%	1.1%	14.3%	0.9%	
Grade 4	1.4%	0.5%	10.0%	0.5%	
Grade 5	0.0%	0.5%	33.3%	0.6%	
Grade 6	1.7%	0.4%	0.0%	0.5%	
Grade 7	0.5%	0.6%	0.0%	0.6%	
Grade 8	1.0%	0.4%	0.0%	0.7%	
Grade 9	0.0%	7.2%	0.0%	12.7%	
	Dis	trict	S	state	
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	3	0.4%	6,321	0.3%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
Elementary:					
Kindergarten		-		18.9	
Grade 1		-		18.8	
Grade 2		-		18.7	
Grade 3		-		18.9	
Grade 4		-		19.2	
Grade 5		-		21.2	
Grade 6		-		20.4	
Secondary:					
English/Language Arts				16.6	
Foreign Languages		-		18.9	
		-			
Mathematics		-		17.8	
Science		-		18.9	
Social Studies		-		19.3	

# Texas Academic Performance Report 2018-19 District Staff Information

County Name: BEXAR District Number: 015834

	D	State			
Staff Information	Count	Percent	Count	Percent	
Total Staff	-	100.0%	719,502.5	100.0%	
Professional Staff:	_	_	461,380.1	64.1%	
Teachers	_	_	358,450.1	49.8%	
Professional Support	_	_	72,848.5	10.1%	
Campus Administration (School Leadership)	-	-	21,812.7	3.0%	
Central Administration	-	-	8,268.8	1.1%	
Educational Aides:	-	-	74,292.4	10.3%	
Auxiliary Staff:	-	-	183,830.1	25.5%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	-	n/a	4,414.0	n/a	
Part-time	-	n/a	572.0	n/a	
Counselors					
Full-time	-	n/a	12,433.0	n/a	
Part-time	-	n/a	1,097.0	n/a	
Total Minority Staff:	-	-	362,803.7	50.4%	
Teachers by Ethnicity and Sex:					
African American	-	-	37,875.6	10.6%	
Hispanic	-	-	99,261.7	27.7%	
White	-	-	209,288.6	58.4%	
American Indian	-	-	1,236.1	0.3%	
Asian	-	-	6,037.0	1.7%	
Pacific Islander	-	-	676.7	0.2%	
Two or More Races	-	-	4,074.5	1.1%	
Males	-	-	85,138.1	23.8%	
Females	-	-	273,312.0	76.2%	
Teachers by Highest Degree Held:					
No Degree	-	-	4,932.1	1.4%	
Bachelors	-	-	263,991.5	73.6%	
Masters	-	-	87,059.6	24.3%	
Doctorate	-	-	2,466.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	-	-	24,953.3	7.0%	
1-5 Years Experience	-	-	103,762.4	28.9%	
6-10 Years Experience	-	-	68,136.0	19.0%	
11-20 Years Experience	-	-	105,158.7	29.3%	
Over 20 Years Experience	-	-	56,439.7	15.7%	
Number of Students per Teacher	-	n/a	15.1	n/a	

Texas Academic Performance Report 2018-19 District Staff Information

County Name: BEXAR District Number: 015834

Staff Information	District	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals		6.3
Average Years Experience of Principals with District		5.4
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals		5.3
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals with District		4.7
Average Tears Experience of Assistant Filinipals with District		4.7
Average Years Experience of Teachers:	-	11.1
Average Years Experience of Teachers with District:	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	-	\$50,408
6-10 Years Experience	-	\$52,786
11-20 Years Experience	-	\$56,041
Over 20 Years Experience	-	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	_	\$54,122
Professional Support	_	\$64,069
Campus Administration (School Leadership)	_	\$7,005 \$78,947
Central Administration	- -	\$103,400
Central / Administration		\$103,400
Instructional Staff Percent:	-	64.5%
Turnover Rate for Teachers:	-	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	_	1.074.9
Educational Aides	_	189.4
Auxiliary Staff	_	411.6
nannary Stan		411.0
Contracted Instructional Staff:	-	6,043.6

# Texas Academic Performance Report 2018-19 District Staff Information

County Name: BEXAR District Number: 015834

District Name: BASIS TEXAS

	Di	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	281	10.8%	1,066,099	19.7%
Career & Technical Education	0	0.0%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	48	1.8%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	23,092.5	6.4%
Career & Technical Education	-	-	17,483.0	4.9%
Compensatory Education	-	-	9,548.1	2.7%
Gifted & Talented Education	-	-	7,164.0	2.0%
Regular Education	-	-	255,885.2	71.4%
Special Education	-	-	32,449.2	9.1%
Other	-	-	12,828.0	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2018-19 Texas Academic Performance Report**

District Name: **BASIS TEXAS** 

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: **015834001** 

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

This school is a Charter School.

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# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	68%	91%	91%	86%	82%	95% 99%	*	95% 97%	- *	100%	*	*	-	91%	88%	88% 92%
At Meets Grade Level or Above	2016 2019 2018	69% 37% 39%	96% 72% 71%	96% 72% 71%	91% 71% 73%	88% 66% 63%	65% 73%	*	97% 81% 75%	-	100% 50% 50%	*	86% * 71%	- - -	96% 72% 71%	85% 63% 54%	92% 76% 61%
At Masters Grade Level	2019 2018	18% 19%	40% 41%	40% 41%	57% 18%	34% 42%	40% 40%	*	44% 47%	- *	50% 25%	*	* 57%	- -	40% 41%	38% 31%	39% 39%
Grade 6 Mathematics															,•		
At Approaches Grade Level or																	
Above	2019	81%	99%	99%	100%	95%	100%	*	100%	-	100%	*	*	-	99%	100%	100%
	2018	77%	97%	97%	82%	86%	100%	*	100%	*	100%	*	100%	-	97%	92%	97%
At Meets Grade Level or Above	2019	47%	86%	86%	71%	74%	91%	*	94%	*	67%	*	*	-	86%	63%	79%
At Masters Grade Level	2018 2019	44% 21%	81% 61%	81% 61%	82% 43%	67% 39%	82% 55%	*	91% 82%	_	57% 50%	*	83% *	-	81% 61%	62% 38%	86% 61%
At Masters Grade Level	2018	18%	47%	47%	64%	35%	41%	*	60%	*	29%	*	33%	-	47%	31%	49%
Grade 7 Reading																	
At Approaches Grade Level or				/	1000/		2001		2001	*	4000/		1000/	1000/	200/	0=0/	2001
Above	2019 2018	76% 74%	98% 98%	98% 98%	100% 100%	98% 98%	98% 99%	*	99% 97%	*	100% 100%	-	100% 100%	100% *	98% 98%	95% 78%	96% 89%
At Meets Grade Level or Above	2018	49%	90% 82%	82%	56%	72%	99% 85%	*	97% 85%	*	100%	-	83%	86%	96% 82%	76% 81%	69%
At Weeks Grade Level of Above	2018	48%	87%	87%	83%	81%	91%	*	86%	*	92%	_	100%	*	88%	44%	78%
At Masters Grade Level	2019 2018	29% 29%	64% 66%	64% 66%	44% 50%	49% 61%	66% 74%	*	72% 67%	*	67% 50%	-	33% 67%	71% *	64% 67%	52% 11%	38% 33%
Grade 7 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	100%	100%	-	-	*	-	*	-	-	-	-	-	100%	-	-
At Moote Crade Lovel or Above	2018	72%	100%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2019 2018	43% 40%	100% 100%	100% 100%	-	*	100%	-	100%	-	*	-	-	-	100% 100%	-	-
At Masters Grade Level	2019	17%	83%	83%	-	-	*	-	*	-	-	-	-	-	83%	-	-
Cuada 714/vitina	2018	18%	100%	100%	-	*	100%	-	100%	-	*	-	-	-	100%	-	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	98%	98%	100%	94%	99%	*	100%	*	100%		100%	100%	98%	95%	92%
Above	2019	69%	96% 97%	90% 97%	100%	94% 94%	99% 97%	*	97%	*	100%	-	100%	100%	96% 97%	95% 56%	92% 89%
At Meets Grade Level or Above	2010	42%	82%	82%	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
	2018	43%	88%	88%	100%	89%	86%	*	90%	*	83%	-	100%	*	89%	22%	78%
At Masters Grade Level	2019 2018	18% 15%	47% 51%	47% 51%	56% 43%	33% 37%	41% 50%	*	63% 63%	*	33% 67%	-	17% 50%	14% *	48% 52%	43% 11%	35% 22%
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	100%	100%	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
	2018	86%	100%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019 2018	55% 49%	96% 89%	96% 89%	100% *	92% 89%	98% 92%	*	98% 91%	*	100% 70%	*	*	96% 89%	97% 90%	100% 63%	100% 100%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

											T	Smasial	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	28% 27%	73% 61%	73% 61%	71% *	67% 58%	76% 60%	*	78% 66%	*	67% 60%	- *	* *	74% 60%	69% 62%	14% 25%	60% 60%
Grade 8 Mathematics <sup>^</sup>	20.0	_,,,	0.70	0170		3070	00,0		00,0		0070			3370	0270	20 / 0	3370
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	99% 100%	99% 100%	100% *	100% 100%	100% 98%	*	98% 100%	*	100% 100%	*	*	100% 100%	98% 99%	100% 100%	* 100%
At Meets Grade Level or Above	2019 2018	57% 51%	95% 89%	95% 89%	86% *	94% 84%	95% 92%	*	95% 94%	*	100% 70%	- *	*	96% 89%	91% 88%	86% 71%	* 40%
At Masters Grade Level	2019 2018	17% 15%	58% 34%	58% 34%	14% *	50% 19%	57% 31%	*	69% 50%	*	89% 40%	- *	*	61% 32%	51% 38%	0% 0%	20%
Grade 8 Science	20.0	.0,0	0.70	<b>C</b> 1,70		.5,0	0.70		00,0		.0,0			0270	3370	0,0	2070
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	100% 100%	100% 100%	100% *	100% 100%	100% 100%	*	100% 99%	*	100% 100%	- *	*	100% 99%	100% 100%	100% 100%	100%
At Meets Grade Level or Above	2019	51%	96%	96%	100%	90%	98%	*	97%	*	100%	-	*	97%	93%	86%	80%
	2018	52%	94%	94%	*	97%	95%	*	96%	-	80%	*	*	94%	94%	100%	*
At Masters Grade Level	2019 2018	25% 28%	77% 70%	77% 70%	43% *	69% 63%	82% 73%	*	83% 77%	*	100% 60%	*	*	78% 68%	76% 74%	43% 57%	20% *
End of Course English I																	
At Approaches Grade Level or																	
Above	2019 2018	68% 65%	99% 100%	99% 100%	*	100% 100%	97% 100%	*	100% 100%	-	100% 100%	- *	*	100% 100%	88% 100%	100% *	*
At Meets Grade Level or Above	2019 2018	50% 44%	99% 99%	99% 99%	- *	100% 97%	97% 100%	*	100% 100%	-	100% 100%	- *	*	100% 100%	88% 93%	100%	*
At Masters Grade Level	2019 2018	11% 7%	77% 43%	77% 43%	- *	72% 29%	83% 39%	*	78% 65%	-	67% 80%	- *	*	80% 45%	38% 33%	60% *	*
End of Course English II	2010	7 70	45 /0	43 /0		2570	3370		0570		0070			4370	33 /0		
At Approaches Grade Level or	2010	C00/	000/	000/		1000/	070/	*	1000/		1000/		*	1000/	000/	1000/	*
Above	2019 2018	68% 67%	99% 100%	99% 100%	*	100% 100%	97% 100%	*	100% 100%	-	100% 100%	*	*	100% 100%	88% 100%	100% *	*
At Meets Grade Level or Above	2019 2018	49% 48%	97% 94%	97% 94%	- *	97% 89%	97% 97%	*	97% 96%	-	100% 100% 100%	- *	*	98% 96%	88% 87%	100%	*
At Masters Grade Level	2019	8%	38%	38%	-	28%	49%	*	39%	-	17%	-	*	39%	25%	20%	*
End of Course Algebra I	2018	8%	30%	30%	<b>T</b>	14%	26%	*	57%	-	40%	4	*	31%	27%	*	<b>T</b>
At Approaches Grade Level or																	
Above	2019	85%	97%	97%	100%	94%	95%	*	99%	*	100%	_	100%	100%	96%	100%	100%
	2018	83%	97%	98%	100%	96%	97%	*	98%	*	100%	-	100%	100%	98%	90%	82%
At Meets Grade Level or Above	2019	61%	77%	77%	56%	67%	72%	*	91%	*	78%	-	71%	57%	78%	80%	78%
At Masters Grade Level	2018 2019	55% 37%	80% 52%	81% 52%	86% 44%	80% 27%	73% 46%	*	89% 75%	*	100% 56%	-	100% 43%	14% 14%	84% 53%	40% 30%	73% 44%
5 1 (O B) 1	2018	32%	50%	51%	14%	49%	39%	*	65%	*	75%	-	100%	14%	52%	20%	55%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	100% 100%	100% 100%	- *	100% 100%	100% 100%	*	100% 100%	-	100% 100%	*	*	100% 100%	* 100%	*	*
At Meets Grade Level or Above	2019	62%	99%	99%	-	100%	97%	*	100%	-	100%	*	*	100%	*	*	*
At Masters Crade Level	2018	59%	100%	100%	*	100%	100%	- *	100%	-	100%	*	*	100%	100% *	*	*
At Masters Grade Level	2019 2018	25% 24%	92% 87%	92% 87%	*	88% 75%	90% 89%	-	96% 95%	-	100% 100%	-	-	92% 88%	80%	*	*

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	100%	100%	100%	100%	100%	*	98%	*	100%		*	99%	100%	100%	100%
Above	2019	92%	100%	100%	*	98%	100%	*	100%	_	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	73%	98%	98%	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
	2018	70%	95%	95%	*	90%	95%	*	100%	-	90%	*	*	96%	92%	86%	80%
At Masters Grade Level	2019 2018	45% 40%	82% 72%	82% 72%	86% *	71% 61%	84% 73%	*	85% 82%	*	100% 80%	*	*	83% 75%	79% 68%	71% 71%	60% 60%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	95% 95%	98% 98%	99% 95%	96% 97%	98% 99%	100% 100%	99% 99%	100% 100%	100% 100%	100% 100%	100% 98%	100% 100%	97% 98%	97% 89%	96% 94%
At Meets Grade Level or Above	2019 2018	50% 48%	80% 80%	88% 87%	80% 79%	83% 85%	88% 88%	100% 82%	93% 91%	91% 38%	89% 83%	89% 73%	90% 93%	97% 93%	83% 85%	82% 58%	77% 75%
At Masters Grade Level	2019 2018	24% 22%	55% 49%	62% 55%	51% 34%	51% 46%	62% 53%	78% 59%	71% 65%	27% 13%	68% 60%	56% 27%	60% 65%	72% 56%	56% 54%	40% 27%	43% 42%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	750/	000/	070/	000/	050/	070/	1000/	000/	*	1000/	*	1000/	1000/	050/	96%	020/
Above	2019 2018	75% 74%	96% 96%	97% 99%	96% 96%	95% 97%	97% 99%	100% 100%	98% 98%	*	100% 100%	100%	100% 94%	100% 100%	95% 98%	96% 88%	93% 93%
At Meets Grade Level or Above	2010	48%	81%	87%	74%	83%	87%	100%	90%	*	92%	*	93%	98%	80%	85%	76%
	2018	46%	80%	85%	78%	83%	88%	75%	87%	*	80%	50%	89%	93%	81%	53%	70%
At Masters Grade Level	2019 2018	21% 19%	54% 49%	58% 51%	57% 26%	49% 44%	63% 51%	100% 75%	62% 60%	*	56% 50%	* 17%	57% 61%	66% 47%	54% 53%	41% 24%	40% 39%
All Grades Mathematics																	
At Approaches Grade Level or	2040	020/	060/	000/	1000/	0.007	000/	1000/	000/	*	4000/	*	4000/	4000/	000/	4000/	1000/
Above	2019 2018	82% 81%	96% 96%	98% 98%	100% 90%	96% 95%	98% 99%	100% 100%	99% 100%	*	100% 100%	*	100% 100%	100% 100%	98% 97%	100% 93%	100% 94%
At Meets Grade Level or Above	2019 2018	52% 50%	80% 80%	86% 84%	70% 80%	78% 78%	85% 83%	100% 83%	93% 92%	*	83% 80%	*	83% 93%	94% 85%	83% 84%	77% 57%	80% 78%
At Masters Grade Level	2019 2018	26% 24%	56% 49%	57% 46%	35% 40%	38% 34%	52% 40%	80% 50%	76% 61%	*	67% 53%	*	58% 71%	59% 31%	57% 50%	26% 20%	50% 47%
All Grades Writing																	
At Approaches Grade Level or	2010	C00/	010/	000/	1000/	0.40/	000/	*	1000/	*	1000/		1000/	1000/	000/	050/	020/
Above	2019 2018	68% 66%	91% 88%	98% 97%	100% 100%	94% 94%	99% 97%	*	100% 97%	*	100% 100%	-	100% 100%	100% *	98% 97%	95% 56%	92% 89%
At Meets Grade Level or Above	2010	38%	70%	82%	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
	2018	41%	75%	88%	100%	89%	86%	*	90%	*	83%	-	100%	*	89%	22%	78%
At Masters Grade Level	2019 2018	14% 13%	35% 37%	47% 51%	56% 43%	33% 37%	41% 50%	*	63% 63%	*	33% 67%	-	17% 50%	14% *	48% 52%	43% 11%	35% 22%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 80%	92% 93%	100% 100%	100%	100% 100%	100% 100%	*	100% 99%	*	100% 100%	*	100%	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	54% 51%	80% 79%	97% 96%	100% *	94% 98%	98% 97%	*	98% 97%	*	100% 88%	*	100% *	98% 96%	92% 95%	90% 100%	86% 80%
At Masters Grade Level	2019 2018	25% 23%	58% 51%	82% 75%	43% *	76% 67%	85% 78%	*	86% 81%	* -	100% 76%	*	100%	84% 75%	76% 75%	60% 50%	29% 40%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	<b>∐ispanic</b>	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Social Studies		State	DISTRICT	Campus	American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	(Current)	(FOITHER)	Enrolled	Ellionea	DISauv	<u>wioriitoreu)</u>
At Approaches Grade Level or																	
Above	2019	81%	100%	100%	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
	2018	78%	100%	100%	*	98%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	55%	98%	98%	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
	2018	53%	95%	95%	*	90%	95%	*	100%	-	90%	*	*	96%	92%	86%	80%
At Masters Grade Level	2019	33%	82%	82%	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%
	2018	31%	72%	72%	*	61%	73%	*	82%	-	80%	*	*	75%	68%	71%	60%

# **Texas Academic Performance Report** 2018-19 Campus Progress

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	1 Score	by Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	57 64	57 64	58 55	54 71	57 63	*	59 65	- -	60 38	*	* 71	-	57 64	50 58	55 65
Grade 6 Mathematics	2019 2018	54 56	80 72	80 72	50 68	69 75	72 70	*	95 74	-	60 64	*	* 58	-	80 72	69 65	85 73
Grade 7 ELA/Reading	2019 2018	77 76	88 88	88 88	72 75	86 88	87 89	*	90 87	*	100 85	- -	92 92	100	87 88	80 81	86 72
Grade 7 Mathematics	2019 2018	63 67	72 -	72 -	50	55 -	69 -	*	85 -	*	89	-	67	67 -	72 -	60	70 -
Grade 8 ELA/Reading	2019 2018	77 79	86 76	86 76	100	78 80	87 75	*	89 72	*	94 75	- *	*	86 75	87 78	57 50	80 80
Grade 8 Mathematics	2019 2018	84 81	100 61	100 61	-	44	100 46	-	100 80	-	*	-	-	100 58	* 75	*	-
End of Course Algebra I	2019 2018	75 72	72 73	72 73	50 71	55 79	69 58	*	86 82	*	89 90	-	71 100	67 *	72 74	60 56	70 90
All Grades Both Subjects	2019 2018	69 69	77 72	77 74	65 68	68 78	76 70	100 86	84 76	*	86 72	56 20	83 81	88 72	75 74	66 60	74 72
All Grades ELA/Reading	2019 2018	68 69	75 71	77 76	76 66	71 80	79 75	100 92	78 75	*	89 68	*	88 82	87 75	74 76	69 62	69 68
All Grades Mathematics	2019 2018	70 70	79 72	77 72	50 69	63 74	72 64	* 80	91 78	*	80 79	*	78 81	92 56	76 73	63 57	79 77

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Mathematics	2019	45%	48%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	67%	78%	-	*	*	-	*	-	-	-	*	*
Mathematics	2018 2018	38% 47%	46% 48%	75% *	-	83% *	*	-	*	-	-	-	*	-
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	R Administ	tration											
Students Requiring Accelerated Instruction	2019	78%	99%	99%	100%	100%	100%	*	100%	*	100%	-	100%	*
	2019	22%	1%	1%	0%	0%	0%	*	0%	*	0%	-	0%	*
STAAR CumulativeMet Standard	2019	85%	100%	100%	100%	100%	100%	*	100%	*	100%	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Administ 82%	tration 99%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*
Students Requiring Accelerated Instruction	2019	18%	1%	1%	0%	0%	0%	*	2%	*	0%	-	0%	*
STAAR Cumulative Met Standard	2019	88%	99%	99%	100%	100%	100%	*	98%	*	100%	-	100%	*

#### **Texas Academic Performance Report** 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,058 Grade Span: 06 - 12 (Current EL Students)

Campus Number: 015834001

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

District Name: BASIS TEXAS

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance I	Level		· •		-									
At Approaches Grade Level or Above	2019	78%	95%	98%	_	_	_	_	_	91%	91%	92%	89%	91%	91%
т фр э	2018	77%	95%	98%	_	_	_	_	_	79%	80%	78%	*	79%	77%
At Meets Grade Level or Above	2019	50%	80%	88%	_	-	-	_	-	63%	64%	63%	44%	63%	61%
	2018	48%	80%	87%	-	-	-	-	-	61%	60%	61%	*	61%	57%
At Masters Grade Level	2019 2018	24% 22%	55% 49%	62% 55%	-	-	-	-	-	29% 18%	36% 40%	27% 13%	11% *	29% 18%	27% 17%
All Grades ELA/Reading	2010	2270	49%	33%	-	-	-	-	-	1070	40%	1370	•	1070	17 70
3	2010	750/	000/	070/						050/	000/	000/	*	050/	0.40/
At Approaches Grade Level or Above	2019 2018	75% 74%	96% 96%	97% 99%	-	-	-	-	-	85% 82%	80% *	86% 80%	*	85% 82%	84% 75%
At Meets Grade Level or Above	2019	48%	90% 81%	95% 87%	-	-	-	-	-	63%	60%	64%	*	63%	75% 58%
At Meets Grade Level of Above	2019	46%	80%	85%	-	-	-	-	-	55%	*	50%	*	55%	50% 50%
At Masters Grade Level	2019	21%	54%	58%	_	-	-	_	-	22%	20%	23%	*	22%	19%
At Masters Grade Level	2019	19%	49%	51%	_	-	-	_	-	27%	2070 *	20%	*	27%	25%
All Grades Mathematics	2010	1370	4970	J170	_	_	_	_	_	27 /0		2070		27 /0	2370
At Approaches Grade Level or Above	2019	82%	96%	98%						100%	*	100%	*	100%	100%
At Approaches Grade Level of Above	2019	81%	96% 96%	98%	-	-	-	-	-	75%	*	80%	*	75%	77%
At Meets Grade Level or Above	2019	52%	90% 80%	96% 86%	-	-	-	-	-	64%	*	64%	*	64%	66%
At Meets Grade Level of Above	2019	50%	80%	84%	-	-	-	-	-	58%	*	70%	*	58%	54%
At Masters Grade Level	2019	26%	56%	57%	-	-	-	-	-	36%	*	32%	*	36%	34%
At Masters Grade Level	2019	24%	49%	46%	_	-	-	_	-	8%	*	10%	*	8%	8%
All Grades Writing	2010	24 /0	4970	40 /0	-	-	-	-	-	0 70		1070		0 70	0 70
5	2019	68%	91%	98%						85%	*	82%	*	85%	86%
At Approaches Grade Level or Above	2019	66%	88%	97%	-	-	-	-	-	0370 *		0270 *	•	0370 *	0070 *
At Meets Grade Level or Above	2019	38%	70%	82%	-	-	-	-	-	54%	*	55%	*	54%	50%
At Meets Grade Level of Above	2019	41%	75%	88%	_	-	-	_	-	3470 *	_	3370 *		J470 *	30 70 *
At Masters Grade Level	2019	14%	35%	47%	_	-	-	_	-	23%	*	18%	*	23%	21%
At Masters Grade Level	2018	13%	37%	51%	_	_	_	_	_	2370 *	_	*	_	2370 *	Z 1 /0 *
All Grades Science	2010	1370	37 70	3170											
At Approaches Grade Level or Above	2019	81%	92%	100%	_	_	_	_	_	*	*	*	_	*	*
At Apploaches Glade Level of Above	2019	80%	93%	100%	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above	2019	54%	80%	97%	_	_	_	_	_	*	*	*	_	*	*
ACTIVICES GIGGE LEVEL OF ABOVE	2018	51%	79%	96%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	25%	58%	82%	_	_	_	_	_	*	*	*	_	*	*
Actividatera Grade Level	2018	23%	51%	75%	_	_	_	_	_	*	*	_	_	*	*
All Grades Social Studies	2010	2370	3170	7.0											
At Approaches Grade Level or Above	2019	81%	100%	100%	_	_	_	_	_	*	_	*	_	*	*
Att Approaches Grade Level of Above	2018	78%	100%	100%	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above	2019	55%	98%	98%	_	_	_	_	_	*	_	*	_	*	*
ACTIVICES GLAGE LEVEL OF ABOVE	2018	53%	95%	95%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	33%	82%	82%	_	_	_	_	_	*	_	*	_	*	*
A Cividate S Grade Level	2018	31%	72%	72%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	77%	77%	_	_	_	_	_	62%	*	63%	75%	62%	64%
7 III Grades Dour Subjects	2019	69%	72%	74%	_	_	_	_	_	77%	*	75%	*	77%	71%
All Grades ELA/Reading	2019	68%	75%	77%	_	_	_	_	_	63%	*	64%	*	63%	60%
7 th Grades LEF Vi (edailing	2018	69%	71%	76%	_	_	_	_	_	69%	*	64%	*	69%	61%
All Grades Mathematics	2019	70%	79%	77%	_	_	_	_	_	61%	*	63%	*	61%	68%
7 iii Craacs Manicinates	2018	70%	72%	77 % 72%	_	_	_	_	_	86%	_	86%	*	86%	81%
	2010	, 5 /0	, 2 /0	, 2 /0						0070		0070		5570	01/0
Progress of Prior Year STAAR Non-Proficie	nt Students	Percent of	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	67%	78%	-	-,	_	_	-	*	*	*	*	*	*
<b>3</b>															

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,058 Grade Span: 06 - 12 (Current EL Students)

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS Campus Number: 015834001

District Name: BASIS TEXAS

			Bilingual BE-Trans BE-Trans BE-Dual BE-Dual								ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Early</b>	V Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	46%	75%	-		-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	-	-		-	-	-	-	-	-	-	-
	2018	47%	48%	*	-		-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	97%	100%	97%	97%	100%	98%	100%	93%	100%	97%	89%
Mobile	4%	4%	3%	0%	3%	3%	0%	2%	0%	7%	0%	3%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	97%	99%	98%	99%	99%	100%	99%	100%	96%	100%	99%	86%
Mobile	4%	2%	1%	0%	1%	1%	0%	1%	0%	4%	0%	0%	11%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

Automatic Nation		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18 95.4% 95.2% 95.4% 95.2% 95.5% 95.7% 97.5% 97.5% 96.8% 96.8% 97.5% 97.5% 96.8% 98.4% 99.4% 99.8% 2016-17 95.5% 97.5% 97.5% 98.5% 96.8% 97.5% 97.5% 98.4% 98.4% 99.8% 98.5% 2016-17 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Attendance Rate													
Annual Dropout Rate (Gr 7-8)	2017-18							97.4%						
2017-18	2016-17	95.7%	97.0%	97.1%	98.3%	96.6%	96.9%	*	97.5%	*	97.4%	98.4%	96.4%	97.1%
Annual Dropout Rate (Gr 9-12)	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2017-18	2017-18				0.0%									
2017-16	2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 90.0%   1   2   2   2   2   2   2   2   2   2														
Class of 2018								*		-				
Class of 2018 Graduated 90.0% Received TXCHSE 0.4% Continued HS 3.8% Dropped Out 5.7% Graduates and TXCHSE 90.4% Graduates and TXCHSE, and Continuers State of the transport of transport of the transport of the transport of the transport of transport of the transport of the transport of the transport of transport of the transport of the transport of transport of the transport of transport of the transport of	2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
Received TXCHSE	4-Year Longitudinal Rate (Gr 9-12 Class of 2018	)												
Continued HS 3.8%	Graduated	90.0%	-	-	-	-	_	-	-	-	-	-	-	-
Dropped Out 5,7%	Received TxCHSE		-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 90.4%			-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 94.3%			-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017  Graduated 89.7% Received TXCHSE 0.4% Continued HS 4.0% Continued HS 4.0% Continued HS 4.0% Continued S.9.9% Graduates and TXCHSE 90.1% Graduates, TXCHSE, and Continuers 94.1%  S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% Received TXCHSE 0.6% Continued HS 1.1% Dropped Out 6.3% Graduates and TXCHSE 92.6% Graduates and TXCHSE 93.7% Graduates and TXCHSE 93.7% Class of 2016 Graduated 91.6% Graduated 91.6% Graduated 91.6% Graduated 91.6% Graduated 93.7% Class of 2016 Graduated 91.6% Graduated 93.4%		90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	Graduated	89.7%	-	-	-	-	_	-	-	-	-	-	-	-
Dropped Out 5.9%	Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 90.1% 94.1% 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Continued HS		-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 94.1%	Dropped Out		-	-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12)		90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017  Graduated 92.0%	and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Class of 2017													
Continued HS 1.1%			-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.3%			-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.6%			-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 93.7%	Dropped Out		-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016  Graduated 91.6%	Graduates, TxCHSE,		-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.7%		93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1.2%	Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6%	Received TxCHSE		-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.2%			-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% - • •			-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016		92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016		93.4%	-	-	-	-	-	-	-	-	-	-	-	-
		te (Gr 9-12)												
		92.1%	-	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	District	Campus	-		- vviiite	- Indian	Asiaii -	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.5%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	_	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	_	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.070												
and Continuers	93.4%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170												
Graduated	91.8%	_	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070												
and Continuers	93.3%	_	_	_	_	_	_	_	_	_	_	_	_
and continuers	33.370												
4-Year Federal Graduation Rate W	Vithout Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	-	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	_	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	_	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	_	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	_	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	_	-	_	_	-	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitudia	nal Rate)												
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (l	ongitudinal R	(ate)										
Class of 2018	86.8%	- -	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	_	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual Ra	ate)												
2017-18	37.7%	_	-	_	_	-	_	_	_	_	_	_	_
2016-17	87.2%	_	-	_	-	-	-	_	_	-	_	_	_
FHSP-E Graduates (Annual Rate)	)												
2017-18	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ite)												
2017-18	81.5%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (A	(nnual Rate)											
2017-18	85.1%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	33	100.0%	33	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	10	30.3%	10	173,272
White	12	36.4%	12	107,052
American Indian	0	0.0%	0	1,226
Asian	10	30.3%	10	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	3.0%	1	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.Š. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	33	100.0%	33	272,526
Special Education Graduates	0	0.0%	0	25,962
Economically Disadvantaged Graduates	1	3.0%	1	166,956
LEP Graduates	1	3.0%	1	21,359
At-Risk Graduates	1	3.0%	1	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	тизратье	Wille	malan	ASian	Biariaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready			•										
2017-18	65.5%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	100.0%	100.0%	_	100.0%	100.0%	_	100.0%	_	*	_	*	*
20.7.10	33.375		100.070		.00.070			, .					
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts													
2017-18	58.2%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	-	*	*
Mathematics	46.00/	100.00/	100.00/		100.00/	100.00/		100.00/		*		*	*
2017-18	46.0%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	•	-	*	*
Both Subjects 2017-18	42.1%	100.0%	100.0%	_	100.0%	100.0%		100.0%	_	*	_	*	*
2017-10	42.170	100.070	100.0 /0	_	100.070	100.070	_	100.070	_		_		
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	uatos)											
Any Subject	Alliluai Grau	uaics)											
2017-18	20.4%	100.0%	100.0%	_	100.0%	100.0%	_	100.0%	_	*	_	*	*
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grac 2017-18	1.4%	0.0%	0.0%		0.0%	0.0%		0.0%		*		*	*
2017-18	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	_	-	_	_
2010-17	0.070												
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G	(raduatos)												
2017-18	28.7%	0.0%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	13.2%	-	-	-	-	-	-	-	-	_	_	-	_
Approved Industry-Based Certificat					0.00/	0.00/		0.00/				*	
2017-18 2016-17	4.8% 2.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2010-17	2.770	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \	Norkforce R	eadiness (A	Annual Graduat	es)									
2017-18	1.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Commerce Commerce	ork Aliensest:	حدداء ما طائب	, Boood Carrie	nationa /A	d Cradinatas								
CTE Coherent Sequence Coursew 2017-18	ork Aligned v 38.7%	vith industry 0.0%	/-Based Certific	Lauons (Annua	0.0%	0.0%	_	0.0%	_	*	_	*	*
2017-16	36.7% 17.3%	0.076	J.U /6 -	-	0.076	0.076	-	0.076	-	_	-	_	_

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	iates)											
2017-18	4.3%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
Graduates with Level I or Level	II Certificate (	Annual Gradua	ates)										
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

			_	African			American		Pacific	Two or More	Special	Econ	EL
TCIA Deculte (Cue duete e No. Cui	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading	terion) (Annu	ai Graduates)											
2017-18	32.1%	6.1%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	6.1%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.1%	6.1%	-	0.0%	16.7%	-	0.0%	-	*	-	*	*
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	*
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	3.9%	0.00/	0.00/		0.00/	0.00/		0.0%		*		*	*
2017-18	3.9% 1.4%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	_	-	_	_
Both Subjects	1.470		-										
2017-18	0.9%	0.0%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	_	*	*
2016-17	0.2%	-	-	-	-	-	_	-	-	_	_	_	_
AP/IB Results (Participation) (G All Subjects													
2018	25.8%	75.2%	75.2%	-	78.9%	73.3%	-	73.5%	-	*	n/a	*	n/a
2017	26.2%	100.0%	96.9%	-	81.8%	100.0%	-	100.0%	-	*	n/a	*	n/a
English Language Arts	1 - 20/	E4 20/	54.3%	_	E0.00/	F6 70/	_	55.9%		*	2/2	*	2/2
2018 2017	15.3% 15.9%	54.3% 90.6%	90.6%	-	50.0% 81.8%	56.7% 100.0%	-	90.0%	-	*	n/a n/a	*	n/a n/a
Mathematics	13.970	90.070	30.070		01.070	100.070		90.070			11/a		11/a
2018	7.3%	64.8%	64.8%	_	71.1%	63.3%	_	58.8%	_	*	n/a	*	n/a
2017	7.2%	84.4%	84.4%	-	72.7%	90.0%	_	90.0%	-	*	n/a	*	n/a
Science													
2018	10.8%	45.7%	45.7%	-	39.5%	40.0%	-	55.9%	-	*	n/a	*	n/a
2017	10.9%	65.6%	65.6%	-	45.5%	70.0%	-	80.0%	-	*	n/a	*	n/a
Social Studies													
2018	14.5%	61.9%	61.9%	-	65.8%	56.7%	-	61.8%	-	*	n/a	*	n/a
2017	15.0%	87.5%	84.4%	-	72.7%	90.0%	-	90.0%	-	*	n/a	*	n/a
AP/IB Results (Examinees >= C All Subjects		les 11-12)											
2018	50.7%	92.4%	92.4%	-	90.0%	90.9%	-	96.0%	-	*	n/a	*	n/a
2017	49.1%	93.8%	96.8%	-	100.0%	90.9%	-	100.0%	-	*	n/a	-	n/a
English Language Arts	40 =01	00 = 21	00 =01		70 -01	00.007		70.00/					
2018	42.5%	80.7%	80.7%	-	73.7%	88.2%	-	78.9%	-	*	n/a	*	n/a
2017 Mathematics	41.3%	82.8%	82.8%	-	88.9%	90.0%	-	66.7%	-	*	n/a	-	n/a
2018	52.8%	66.2%	66.2%		48.1%	68.4%		85.0%		*	n/a	*	n/a
2010	JZ.0%	00.2%	00.2%	-	40.1%	00.4%	-	05.0%	-		II/a	••	II/d

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.7%	66.7%	-	37.5%	88.9%	-	66.7%	-	*	n/a	-	n/a
Science													
2018	38.0%	97.9%	97.9%	_	93.3%	100.0%	-	100.0%	-	*	n/a	-	n/a
2017	38.3%	76.2%	76.2%	-	60.0%	85.7%	-	75.0%	-	*	n/a	-	n/a
Social Studies													
2018	44.6%	93.8%	93.8%	-	92.0%	100.0%	-	90.5%	-	*	n/a	*	n/a
2017	41.4%	92.9%	96.3%	-	100.0%	88.9%	-	100.0%	-	*	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	-	*	n/a	*	n/a
2016-17	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	97.2%	97.1%	-	91.7%	100.0%	-	100.0%	-	*	n/a	*	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1322	1330	-	1265	1355	-	1356	-	*	n/a	*	n/a
English Language Arts													
and Writing													
2017-18	521	657	661	-	645	665	-	666	-	*	n/a	*	n/a
Mathematics													
2017-18	515	665	669	-	620	690	-	690	-	*	n/a	*	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	20.6	20.2	20.2		20.0	20.0		*			1-		1-
2017-18	20.6	29.3	29.3	-	28.0	30.0	-	•	-	-	n/a	-	n/a
English Language Arts 2017-18	20.2	20.1	20.1		27.0	20.0		*			-/-		
2017-18 Mathematics	20.3	29.1	29.1	-	27.9	29.9	-	*	-	-	n/a	-	n/a
2017-18	20.6	20.4	29.4		27.6	30.4		*	_		n/a		n/a
Science	∠∪.6	29.4	29.4	-	27.0	30.4	-	*	-	-	II/d	-	n/a
2017-18	20.9	28.8	28.8	_	27.9	29.2		*		_	n/a		n/a
2017-10	20.9	20.0	20.0	-	21.3	23.2	-		-	-	11/d	-	ı ı/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	*
English Language Arts													
2017-18	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	54.2%	62.8%	*	56.9%	69.0%	-	76.9%	-	22.2%	*	28.6%	*
Mathematics													
2017-18	20.7%	-	-	-	_	_	-	-	-	-	-	_	-
2016-17	19.5%	90.2%	96.1%	*	98.0%	93.1%	-	97.4%	-	88.9%	*	100.0%	*
Science													
2017-18	21.2%	_	-	_	_	_	-	_	_	_	_	_	_
2016-17	5.7%	43.1%	55.0%	*	51.0%	58.6%	-	71.8%	-	0.0%	*	28.6%	*
Social Studies													
2017-18	22.8%	_	-	_	_	_	-	_	_	_	_	_	_
2016-17	21.8%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	*
Graduates Enrolled in Texas	s Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	-	•	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	lment in a De	velopmental I	Education Co	urse							
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

 Campus	

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,058	100.0%	2,597	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	9.7%	6.9%
Grade 1	0	0.0%	10.3%	7.1%
Grade 2	0	0.0%	9.8%	7.2%
Grade 3	0	0.0%	9.7%	7.3%
Grade 4	0	0.0%	9.9%	7.6%
Grade 5	0	0.0%	9.9%	7.7%
Grade 6	251	23.7%	9.7%	7.7%
Grade 7	244	23.1%	9.4%	7.5%
Grade 8	203	19.2%	7.8%	7.5%
Grade 9	114	10.8%	4.4%	8.1%
Grade 10	96	9.1%	3.7%	7.4%
Grade 11	80	7.6%	3.1%	6.9%
Grade 12	70	6.6%	2.7%	6.5%
Ethnic Distribution:				
African American	28	2.6%	3.5%	12.6%
Hispanic	278	26.3%	19.4%	52.6%
White	353	33.4%	33.0%	27.4%
American Indian	5	0.5%	0.7%	0.4%
Asian	339	32.0%	37.3%	4.5%
Pacific Islander	3	0.3%	0.1%	0.2%
Two or More Races	52	4.9%	5.9%	2.4%
Economically Disadvantaged	63	6.0%	5.5%	60.6%
Non-Educationally Disadvantaged	995	94.0%	94.5%	39.4%
Section 504 Students	88	8.3%	5.7%	6.5%
English Learners (EL)	36	3.4%	14.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	10	0.9%	0.7%	3.6%
At-Risk	139	13.1%	22.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	12.5%	42.4%
Students with Physical Disabilities	*	*	47.9%	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	165	15.0%	15.2%	15.4%

**Texas Academic Performance Report 2018-19 Campus Student Information** 

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.3%		
Hispanic	79	7.2%		
White	41	3.7%		
American Indian	1	0.1%		
Asian	34	3.1%		
Pacific Islander	1	0.1%		
Two or More Races	6	0.5%		

	Non-S	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%	
Grade 1	-	0.5%	3.1%	-	0.0%	5.5%	
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%	
Grade 3	-	0.0%	1.1%	-	14.3%	0.9%	
Grade 4	-	1.4%	0.5%	-	10.0%	0.5%	
Grade 5	-	0.0%	0.5%	-	33.3%	0.6%	
Grade 6	1.7%	1.7%	0.4%	0.0%	0.0%	0.5%	
Grade 7	0.5%	0.5%	0.6%	0.0%	0.0%	0.6%	
Grade 8	1.0%	1.0%	0.4%	0.0%	0.0%	0.7%	
Grade 9	0.0%	0.0%	7.2%	0.0%	0.0%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.6
Foreign Languages	<u>-</u>	-	18.9
Mathematics	-	-	17.8
Science	-	-	18.9
Social Studies	-	-	19.3

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Campus	
<b>1 / A</b>	D 1	

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	<del>-</del>	-	-	64.1%
Teachers	-	-	-	49.8%
Professional Support	-	-	-	10.1%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	-	n/a	-	4,414.0
Part-time	-	n/a	-	572.0
Counselors				
Full-time	-	n/a	-	12,433.0
Part-time	-	n/a	-	1,097.0
Total Minority Staff:	-	-	-	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.6%
Hispanic	-	-	-	27.7%
White	-	-	-	58.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.7%
Pacific Islander	-	-	-	0.2%
Two or More Races	-	-	-	1.1%
Males	-	-	-	23.8%
Females	-	-	-	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	-	1.4%
Bachelors	-	-	-	73.6%
Masters	-	-	-	24.3%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	7.0%
1-5 Years Experience	-	-	-	28.9%
6-10 Years Experience	-	-	-	19.0%
11-20 Years Experience	-	-	-	29.3%
Over 20 Years Experience	-	-	-	15.7%
Number of Students per Teacher	-	n/a	-	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

Grade Span: 06 - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.3
Average Years Experience of Principals with District	-	-	5.4
Average Years Experience of Assistant Principals	-	-	5.3
Average Years Experience of Assistant Principals with District	-	-	4.7
Average Years Experience of Teachers:	-	-	11.1
Average Years Experience of Teachers with District:	-	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	-	-	\$50,408
6-10 Years Experience	-	-	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$54,122
Professional Support	-	-	\$64,069
Campus Administration (School Leadership)	-	-	\$78,947
Instructional Staff Percent:	n/a	-	64.5%
Contracted Instructional Staff (not incl. above):	-	-	6,043.6

### **Texas Academic Performance Report 2018-19 Campus Staff Information**

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

District Name: BASIS TEXAS

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 1,058

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	49	4.6%	10.8%	19.7%
Career & Technical Education	0	0.0%	0.0%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	8	0.8%	1.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.4%
Career & Technical Education	-	-	-	4.9%
Compensatory Education	-	-	-	2.7%
Gifted & Talented Education	-	-	-	2.0%
Regular Education	-	-	-	71.4%
Special Education	-	-	-	9.1%
Other	-	-	-	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### **2018-19 Texas Academic Performance Report**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: **015834101** 

2019 Accountability Rating: A

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps** 

This school is a Charter School.

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra		•						7.0			(000	<u> </u>				
Grade 3 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 77%	93% 95%	93% 95%	* 86%	97% 81%	71% 95%	*	95% 99%	-	100% 100%	80%	*	-	93% 95%	71% *	86% 95%
At Meets Grade Level or Above	2019 2018	45% 43%	73% 73%	70% 76%	71%	67% 56%	71% 81%	*	74% 78%	-	57% 80%	40% *	*	-	70% 76%	43% *	61% 67%
At Masters Grade Level	2019 2018	27% 25%	54% 51%	50% 59%	43%	48% 38%	53% 67%	*	52% 61%	-	43% 80%	20%	*	-	50% 59%	14% *	46% 57%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	95%	95%	*	97%	82%	*	98%		88%	80%	*		95%	960/	93%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	94% 74%	93% 74%	86%	75% 64%	95% 71%	*	96% 97% 80%	- - -	100% 88%	60%	*	-	93% 93% 74%	86% * 29%	95% 64%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	76% 45% 47%	78% 40% 48%	86% * 14%	50% 27% 19%	76% 29% 52%	* * *	87% 51% 57%	-	40% 38% 40%	* 0% *	* * *	- - -	78% 40% 48%	* 14% *	86% 43% 62%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	91% 84%	93% 86%	88% 80%	80% 71%	100% 84%	*	96% 97%	-	* 100%	* 0%	*	-	93% 86%	75% 67%	91% 88%
At Meets Grade Level or Above	2019 2018	44% 46%	70% 67%	79% 69%	63% 60%	73% 58%	79% 63%	*	84% 78%	-	* 100%	* 0%	*	-	79% 69%	38% 67%	72% 76%
At Masters Grade Level	2019 2018	22% 24%	43% 45%	52% 46%	38% 0%	47% 35%	74% 42%	*	50% 55%	-	* 83%	*	*	-	52% 46%	25% 33%	38% 53%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	92% 92%	98% 93%	88% 100%	93% 87%	100% 95%	*	99% 95%	-	* 83%	* 60%	*	- -	98% 93%	88% 89%	97% 94%
At Meets Grade Level or Above	2019 2018	48% 49%	76% 69%	85% 69%	63% 60%	67% 42%	95% 58%	*	90% 88%	-	* 83%	* 0%	*	-	85% 69%	63% 44%	78% 82%
At Masters Grade Level	2019 2018	28% 27%	58% 51%	65% 52%	13% 40%	47% 23%	79% 42%	*	74% 74%	-	* 50%	* 0%	*	-	65% 52%	38% 33%	56% 65%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	85%	90%	75%	80%	100%	*	91%	_	*	*	*		90%	75%	88%
At Meets Grade Level or Above	2018 2019 2019	63% 35%	79% 58%	77% 69%	80% 38%	61% 47%	89% 79%	*	81% 77%	-	100%	40%	*	-	77% 69%	63% 50%	67% 63%
At Masters Grade Level	2018 2019	39% 11%	61% 24%	58% 33%	20% 0%	42% 27%	67% 37%	*	68% 37%	-	80% *	0% *	*	-	58% 33%	25% 0%	56% 16%
A Masicis Glade Level	2019	11%	23%	22%	0%	13%	11%	*	29%	-	60%	0%	*	-	22%	0%	22%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	97%	96%	*	92%	100%		97%		*	*	*		96%	83%	88%
	2018	84%	96%	95%	*	90%	92%	-	98%	-	100%	*	*	-	95%	80%	89%
At Meets Grade Level or Above	2019 2018	54% 54%	76% 75%	75% 73%	*	63% 68%	62% 77%	-	88% 77%	-	40%	*	*	-	75% 73%	67% 60%	67% 67%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

		State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	51% 41%	54% 35%	*	33% 27%	52% 46%	-	64% 38%	-	* 40%	*	*	-	54% 35%	67% 47%	38% 44%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2070	4170	33 /0		27 70	4070		3070		40 /0				JJ /0	47 70	44 70
Above	2019	90%	97%	97%	*	92%	100%	-	100%	-	*	*	*	-	97%	83%	92%
	2018	91%	98%	97%	*	93%	100%	-	100%	-	100%	*	*	-	97%	87%	89%
At Meets Grade Level or Above	2019 2018	58% 58%	75% 82%	79% 79%	*	58% 54%	67% 92%	-	92% 93%	-	* 100%	*	*	-	79% 79%	83% 60%	75% 78%
At Masters Grade Level	2019 2018	36% 30%	63% 57%	68% 56%	*	33% 34%	57% 69%	-	93% 84% 70%	-	* 40%	*	*	-	68% 56%	83% 20%	67% 67%
Grade 5 Science	2010	3070	37 70	30 /0		J+70	0370		7070		40 /0				3070	2070	07 70
At Approaches Grade Level or																	
Above	2019	75%	83%	91%	*	79%	90%	-	98%	-	*	*	*	-	91%	83%	87%
At Meets Grade Level or Above	2018 2019	76% 49%	85% 59%	86% 69%	*	78% 54%	92% 67%	-	91% 76%	-	80% *	*	*	-	86% 69%	67% 67%	89% 48%
At Meets Grade Level of Above	2019	49%	59% 59%	61%	*	56%	69%	-	63%	-	40%	*	*	-	61%	27%	44%
At Masters Grade Level	2019	24%	29%	36%	*	29%	33%	-	40%	-	*	*	*	-	36%	50%	30%
	2018	17%	22%	26%	*	20%	46%	-	25%	-	20%	*	*	-	26%	20%	11%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	95%	94%	80%	90%	94%	86%	97%	-	97%	53%	88%	-	94%	80%	90%
	2018	77%	95%	90%	89%	81%	93%	60%	95%	-	95%	44%	63%	-	90%	76%	88%
At Meets Grade Level or Above	2019	50%	80%	75%	55%	62%	73%	50%	83%	-	69%	26%	59%	-	75%	54%	66%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	80% 55% 49%	70% 50% 43%	69% 23% 26%	54% 36% 26%	72% 52% 47%	40% 21% 40%	79% 57% 51%	-	71% 49% 52%	26% 9% 15%	56% 29% 31%	-	70% 50% 43%	48% 34% 29%	71% 41% 50%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	96%	94%	86%	92%	91%	80%	96%	-	100%	54%	83%	-	94%	76%	88%
At Meets Grade Level or Above	2018 2019	74% 48%	96% 81%	92% 75%	86% 57%	82% 67%	91% 70%	* 40% *	98% 82%	-	100% 67%	30% 23%	67% 83%	-	92% 75%	75% 48%	91% 67%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	80% 54% 49%	73% 52% 47%	71% 29% 29%	63% 43% 32%	74% 60% 53%	20%	78% 55% 52%	-	75% 53% 69%	30% 8% 10%	67% 17% 33%	-	73% 52% 47%	61% 33% 43%	70% 40% 53%
All Grades Mathematics At Approaches Grade Level or	2010	1370	4570	47 70	2370	3270	3370		J2 /0		0370	1070	3370		47 70	4370	3370
Above	2019	82%	96%	97%	86%	94%	95%	100%	99%	-	94%	69%	100%	-	97%	86%	94%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	96% 80% 80%	94% 79% 75%	93% 64% 79%	88% 63% 49%	96% 77% 74%	* 60% *	97% 88% 89%	-	94% 75% 75%	50% 38% 20%	67% 50% 50%	- - -	94% 79% 75%	86% 57% 54%	94% 73% 83%
At Masters Grade Level	2019 2018	26% 24%	56% 49%	57% 52%	36% 29%	33% 27%	56% 53%	20%	70% 66%	-	44% 44%	8% 20%	50% 50% 33%	-	57% 52%	43% 29%	55% 64%
All Grades Writing		, 0	.5 ,5	/-		_, ,,	55,0		22,3		, 0		5575		<b>5-</b> / <b>5</b>		3.70
At Approaches Grade Level or																	
Above	2019	68%	91%	90%	75%	80%	100%	*	91%	-	*	*	*	-	90%	75%	88%
At Moote Crade Level or Above	2018 2019	66% 38%	88% 70%	77% 69%	80% 38%	61% 47%	89% 79%	*	81% 77%	-	100% *	40% *	*	-	77% 69%	63% 50%	67% 63%
At Meets Grade Level or Above	2019	38% 41%	70% 75%	58%	38% 20%	47% 42%	79% 67%	*	77% 68%	-	80%	0%	*	-	58%	25%	56%
At Masters Grade Level	2019	14%	35%	33%	0%	27%	37%	*	37%	-	*	*	*	-	33%	0%	16%
	2018	13%	37%	22%	0%	13%	11%	*	29%	-	60%	0%	*	-	22%	0%	22%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	92%	91%	*	79%	90%	-	98%	-	*	*	*	-	91%	83%	87%
	2018	80%	93%	86%	*	78%	92%	-	91%	-	80%	*	*	-	86%	67%	89%
At Meets Grade Level or Above	2019	54%	80%	69%	*	54%	67%	-	76%	-	*	*	*	-	69%	67%	48%
	2018	51%	79%	61%	*	56%	69%	-	63%	-	40%	*	*	-	61%	27%	44%
At Masters Grade Level	2019	25%	58%	36%	*	29%	33%	-	40%	-	*	*	*	-	36%	50%	30%
	2018	23%	51%	26%	*	20%	46%	-	25%	-	20%	*	*	-	26%	20%	11%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	73	56	85	81	*	72	-	*	*	*	-	73	50	64
	2018	63	60	62	*	54	56	*	73	-	*	20	*	-	62	39	72
Grade 4 Mathematics	2019	65	77	85	63	85	92	*	87	-	*	*	*	-	85	67	73 79
	2018	65	69	69	*	48	71	*	83	-	*	50	*	-	69	75	79
Grade 5 ELA/Reading	2019	81	80	80	*	77	79	-	84	-	*	*	-	-	80	90	77
3	2018	80	65	64	*	62	58	-	65	-	*	*	*	-	64	67	71
Grade 5 Mathematics	2019	83	83	87	*	68	87	-	94	-	*	*	-	-	87	100	82
	2018	81	76	73	*	61	88	-	76	-	*	*	*	-	73	58	100
All Grades Both Subjects	2019	69	77	81	59	77	84	*	84	_	75	54	88	_	81	75	73
7 G.	2018	69	72	67	50	56	67	*	74	_	72	46	88	_	67	60	79
All Grades ELA/Reading	2019	68	75	76	45	80	80	*	78	_	71	57	*	_	76	68	69
S. aass <u>LD</u> Vi teading	2018	69	71	63	50	58	57	*	69	_	69	33	*	_	63	55	72
All Grades Mathematics	2019	70	79	86	73	74	89	*	90	_	79	50	*	_	86	82	72 77
, in Grades Mathematics	2018	70	72	71	50	55	78	*	79	-	75	58	*	-	71	64	86

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	67%	33%	*	50%	*	- *	*	-	-	20%	*	20%
Mathematics	2018 2019 2018	38% 45% 47%	46% 48% 48%	35% 60% *	- * -	* *	* *	* - -	* *	- - -	- - -	* *	* *	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	tration 91%	91%	*	79%	90%	_	95%		*	*	83%	72%
Students Requiring Accelerated Instruction									/-	-				
STAAR CumulativeMet Standard	2019	22%	9%	9%	*	21%	10%	-	5%	-	*	*	17%	28%
STAAR Non-Proficient Students Promoted by	2019 Crado Plac	86%	97%	96%	*	92%	100%	-	97%	-	*	*	83%	83%
STAAR NOT-FTOIICIETIL Students FTomoleu by	2018	97%	*	*	-	-	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	rious Year) 2019	63%	*	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 95%	95%	*	88%	90%	-	100%	-	*	*	83%	89%
Students Requiring Accelerated Instruction	2019	17%	5%	5%	*	13%	10%	_	0%	_	*	*	17%	11%
STAAR CumulativeMet Standard		90%		97%	*						*	*		
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018		97% nmittee *	9/% *	-	92%	100%	-	100%	-	-	*	83%	89% *
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	ious Year) 2019	65%	*	*	-	*	-	-	-	-	-	-	-	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 764 Grade Span: KG - 05 (Current EL Students)

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN Campus Number: 015834101

District Name: BASIS TEXAS

						BE-Trans I					ESL	ESL		LEP with	Total
		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	95% 95%	94% 90%	-	-	-	-	-	86% 85%	- *	86% 84%	93% 86%	86% 85%	89% 85%
At Meets Grade Level or Above	2019	50%	80%	75%	-	-	-	-	-	56%	-	56%	74%	56%	65%
At Masters Grade Level	2018 2019	48% 24%	80% 55%	70% 50%	-	-	-	-	-	60% 31%	-	61% 31%	75% 47%	60% 31%	66% 39%
	2018	22%	49%	43%	-	-	-	-	-	42%	*	42%	56%	42%	47%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	96% 96%	94% 92%	-	-	-	-	-	80% 92%	- *	80% 91%	94% 87%	80% 92%	87% 90%
At Meets Grade Level or Above	2019	48%	81% 80%	75% 73%	-	-	-	-	-	49% 58%	- *	49%	81% 73%	49% 58%	64% 64%
At Masters Grade Level	2018 2019	46% 21%	54%	52%	-	-	-	-	-	32%	_	61% 32%	47%	32%	39%
	2018	19%	49%	47%	-	-	-	-	-	46%	*	48%	60%	46%	51%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	96% 96%	97% 94%	-	-	-	-	-	90% 96%	- *	90% 96%	97% 87%	90% 96%	94% 92%
At Meets Grade Level or Above	2019	52%	80%	79%	-	-	-	-	-	63%	-	63%	78%	63%	70%
	2018	50%	80%	75%	-	-	-	-	-	79%	*	78%	80%	79%	79%
At Masters Grade Level	2019 2018	26% 24%	56% 49%	57% 52%	-	-	-	-	-	44% 54%	*	44% 52%	58% 67%	44% 54%	51% 59%
All Grades Writing	2010	2170	1370	3270						3170		3270	0, 70	3170	3370
At Approaches Grade Level or Above	2019	68%	91%	90%	-	-	-	-	-	87%	-	87%	88% *	87%	88%
At Meets Grade Level or Above	2018 2019	66% 38%	88% 70%	77% 69%	-	-	-	-	-	33% 60%	-	33% 60%	65%	33% 60%	54% 63%
ACTIVICES GLAGE ECVEL OF ABOVE	2018	41%	75%	58%	_	-	-	_	-	22%	_	22%	*	22%	46%
At Masters Grade Level	2019 2018	14% 13%	35% 37%	33% 22%	-	-	-	-	-	0% 11%	-	0% 11%	29%	0% 11%	16% 15%
All Grades Science	2010	1370	37 70	22 /0						1170		1170		1170	1370
At Approaches Grade Level or Above	2019	81%	92%	91%	_	_	_	_	-	91%	-	91%	67%	91%	82%
	2018	80%	93%	86%	-	-	-	-	-	*	*	*	*	*	80%
At Meets Grade Level or Above	2019	54% 51%	80% 79%	69% 61%	-	-	-	-	-	55% *	-	55% *	33%	55% *	47% 20%
At Masters Grade Level	2018 2019	25%	79% 58%	36%	-	-	-	-	-	27%	_	27%	33%	27%	20% 29%
	2018	23%	51%	26%	-	-	-	-	-	*	*	*	*	*	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	77%	81%	-	-	-	-	-	71%	-	71%	70%	71%	71%
All Crades El A/Deading	2018	69%	72%	67%	-	-	-	-	-	75%	-	75%	92%	75%	81%
All Grades ELA/Reading	2019 2018	68% 69%	75% 71%	76% 63%	-	-	-	-	-	65% 72%	-	65% 72%	70% 83%	65% 72%	68% 77%
All Grades Mathematics	2019	70%	79%	86%	-	-	-	-	-	77%	-	77%	70%	77%	74%
	2018	70%	72%	71%	-	-	-	-	-	77%	-	77%	100%	77%	85%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient P	assing STA	AR)									
Reading	2019	41%	67%	33%	-	-	-	-	-	*	-	*	*	*	20%
Natharas in a	2018	38%	46%	35%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019 2018	45% 47%	48% 48%	60% *	-	-	-	-	-	*	-	*	*	*	*
	2010	<del>-</del> 7//0	<del>7</del> 0 /0		-	_	-	-	_		-				

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	100% 93%	100% 85%	100% 100%	100% 100%	100% 96%	-	98% 91%	100% 100%	100% 100%	100% 97%
Mobile Other Exclusions	4% 1%	4% 0%	6% 0%	7% 0%	15% 0%	0% 0%	0% 0%	4% 1%	-	7% 0%	0% 0%	0% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	2% 2% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 96%	100% 100%	100% 96%	99% 95%	100% 100%	100% 97%	-	98% 98%	100% 100%	99% 96%	100% 91%
Mobile Other Exclusions	4% 1%	2% 0%	3% 0%	0% 0%	4% 0%	4% 0%	0% 0%	3% 0%	-	0% 0%	0% 0%	2% 0%	9% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	2% 0% 2%	0% 0% 0%	1% 1% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18 2016-17	95.4% 95.7%	96.2% 97.0%	96.0% -	96.7% -	94.9% -	95.7% -	89.7% -	96.4% -	-	95.5% -	95.5% -	92.7% -	95.7% -
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	)												
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.3% 92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	04.60/												
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE Continued HS	0.7% 1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2016	te (Gr 9-12)												
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	District -	- Campus	American	- Inspanic	- vvince	- Indian	Asian -	-	- Naces		Disauv_	(Current)
Continued HS	0.5%	_	_	_	_		_			_	_		
Dropped Out	6.6%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.970	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	_	_	_	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	_	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	_		_	_	_	_	_	_	_	_	_	_
and Continuers	33.370												
4-Year Federal Graduation Rate V	Vithout Evel	usions (Cr 0	12\										
Class of 2018	90.0%	usions (Gr 3-	12)										
Class of 2016 Class of 2017	90.0% 89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal R	ate)										
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2017-18	37.7%	_	-	_	_	_	_	-	_	_	_	_	_
2016-17	87.2%	_	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate)	)												
2017-18	4.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	0.070	_	_	_	_	_	_	_	_	_	_	_
2010-17	7.270												
FHSP-DLA Graduates (Annual Ra	ato)												
2017-18	81.5%	100.0%											
		100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
DUGDIDADIGUED EIGUET TO C													
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

 Campus Count
 Campus Count
 District Count
 State Count

 33
 347,893

 0
 43,502

 10
 173,272

 12
 107,052

 0
 1,226

 10
 15,589

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	33	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	10	173,272
White	-	-	12	107,052
American Indian	-	-	0	1,226
Asian	-	-	10	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	0	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	33	272,526
Special Education Graduates	_	_	0	25,962
Economically Disadvantaged Graduates	-	_	1	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	1	144,805

Total Students: 764

Grade Span: KG - 05

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		es (Student A	Achievement)	***									(
College, Career, or Military Ready	(Annual Gr	aduates)											
2017-18	65.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	aduates)											
2017-18	20.4%	100.0%	-	_	_	_	-	_	_	_	-	_	_
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luatos)												
2017-18	1.4%	0.0%	_	_		_	_		_	_	_		_
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	0.0%	-	_	_	_	-	_	-	_	-	_	_
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annua	al Graduates)											
2017-18	4.8%	0.0%	-	_	-	_	-	_	_	_	-	-	_
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2017-18	Norkforce 1.7%	Readiness (A 0.0%	nnual Gradua	tes)									
2017-16 2016-17	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		-			-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework 2017-18	ork Aligned	l with Industry 0.0%	-Based Certifi	cations (Annu	ai Graduates)								
2017-18 2016-17	38.7% 17.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	-	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN Campus Number: 015834101

District Name: BASIS TEXAS

Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus		Hienanie	White	Indian	Asian	Islander	Races	Special Ed	Disadv	
	State	DISTRICT	Campus	American	Hispanic	wnite	mulan	ASIan	isianuer	Races	Eu	Disauv	(Current)
U.S. Armed Forces En	listment (Annual Gradu	ates)											
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= 0	Criterion) (Annu										-		•
Reading													
2017-18	32.1%	6.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	-	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2017-18	23.7%	6.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	19.8%	-	-	_	_	_	_	_	_	-	_	_	_
Both Subjects													
2017-18	18.1%	6.1%	-	_	_	_	_	_	_	-	_	_	_
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	)											
2017-18	58.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College I	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	-	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	-	-	_	_	_	_	_	_	-	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	-	_	_	_	_	_	-	-	_	_	_
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	75.2%	-	_	_	_	_	_	_	-	n/a	_	n/a
2017	26.2%	100.0%	-	_	_	_	_	_	_	-	n/a	_	n/a
English Language Arts													
2018	15.3%	54.3%	-	_	_	_	_	_	_	-	n/a	_	n/a
2017	15.9%	90.6%	-	_	_	_	_	_	_	-	n/a	_	n/a
Mathematics													
2018	7.3%	64.8%	-	_	_	_	_	_	_	-	n/a	_	n/a
2017	7.2%	84.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	45.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	61.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	87.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	92.4%	-	-	-	_	_	-	-	-	n/a	-	n/a
2017	49.1%	93.8%	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	80.7%	-	_	_	_	_	_	-	-	n/a	_	n/a
2017	41.3%	82.8%	-	_	_	_	_	_	-	-	n/a	_	n/a
Mathematics													
2018	52.8%	66.2%	-	_	-	_	-	_	_	-	n/a	_	n/a

### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2017	51.3%	66.7%	Campus	American	nispanic -	vvnite	<u>indian</u>	<u>Asian</u>	isianuer	Races	n/a	Disadv	(Current) n/a
Science	31.370	00.7 76	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	97.9%	_	_		_		_	_	_	n/a	_	n/a
2017	38.3%	76.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	70.270									TI/A		Π/α
2018	44.6%	93.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	92.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.00/	100.00/									/		
2017-18 2016-17	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
At/Above Criterion	73.5%	-	-	-	-	-	-	-	-	-	II/a	-	n/a
2017-18	27.00/	07.20/									n/a		n/a
2017-16	37.9%	97.2%	-	-	-	-	-	-	-	-	II/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1322	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	657	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	665	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	29.3	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts		20.0											
2017-18	20.3	29.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	_0.5												α
2017-18	20.6	29.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_5.0												α
2017-18	20.9	28.8	-	_	_	_	_	_	_	_	n/a	_	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)		-		-		-		-	-	-	
Any Subject	•												
2017-18	43.4%	-	-	_	_	_	_	-	_	_	_	_	_
2016-17	37.1%	100.0%	-	-	-	_	-	-	-	_	-	_	-
English Language Arts													
2017-18	17.3%	_	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	54.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	_	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	90.2%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	_	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	43.1%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	_	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Craduates Envalled in Toyon	Institution of Li		/TV										
Graduates Enrolled in Texas 2016-17	54.6%	grier Educatio	)II (I										
		-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	_	-		-	_	_	-	_	_	_	_	_
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Student Information	Car Count	mpus Percent	District	State
Total Students	764	100.0%	2,597	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	124	16.2%	9.7%	6.9%
Grade 1	130	17.0%	10.3%	7.1%
Grade 2	127	16.6%	9.8%	7.2%
Grade 3	125	16.4%	9.7%	7.3%
Grade 4	129	16.9%	9.9%	7.6%
Grade 5	129	16.9%	9.9%	7.7%
Grade 6	0	0.0%	9.7%	7.7%
Grade 7	0	0.0%	9.4%	7.5%
Grade 8	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	4.4%	8.1%
Grade 10	0	0.0%	3.7%	7.4%
Grade 11	0	0.0%	3.1%	6.9%
Grade 12	0	0.0%	2.7%	6.5%
Ethnic Distribution:				
African American	28	3.7%	3.5%	12.6%
Hispanic	60	7.9%	19.4%	52.6%
White	199	26.0%	33.0%	27.4%
American Indian	9	1.2%	0.7%	0.4%
Asian	415	54.3%	37.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	53	6.9%	5.9%	2.4%
Economically Disadvantaged	39	5.1%	5.5%	60.6%
Non-Educationally Disadvantaged	725	94.9%	94.5%	39.4%
Section 504 Students	34	4.5%	5.7%	6.5%
English Learners (EL)	209	27.4%	14.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	2	0.3%	0.7%	3.6%
At-Risk	235	30.8%	22.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	12.5%	42.4%
Students with Physical Disabilities	9	42.9%	47.9%	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	8	38.1%	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	96	14.0%	15.2%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Student Information	Ca			
	Count	Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	15	2.2%		
White	29	4.2%		
American Indian	0	0.0%		
Asian	47	6.9%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.5%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	14.3%	0.9%
Grade 4	1.7%	1.4%	0.5%	16.7%	10.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	33.3%	33.3%	0.6%
Grade 6	-	1.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	1.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.6
Foreign Languages	-	-	18.9
Mathematics	-	-	17.8
Science	-	-	18.9
Social Studies	-	-	19.3

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

	Cai	Campus	
formation	Count/Average	Percent	

Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	49.8%
Professional Support	-	-	-	10.1%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	-	4,414.0
Part-time	-	n/a	-	572.0
Counselors				
Full-time	-	n/a	-	12,433.0
Part-time	-	n/a	-	1,097.0
Total Minority Staff:	-	-	-	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	-	10.6%
Hispanic	-	-	-	27.7%
White	-	-	-	58.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.7%
Pacific Islander	-	-	-	0.2%
Two or More Races	-	-	-	1.1%
Males	_	_	_	23.8%
Females	-	-	-	76.2%
Teachers by Highest Degree Held:				
No Degree	_	_	_	1.4%
Bachelors	_	_	_	73.6%
Masters	_	_	_	24.3%
Doctorate	-	-	-	0.7%
Teachers by Years of Experience:				
Beginning Teachers				7.0%
1-5 Years Experience	<u>-</u> -		-	28.9%
6-10 Years Experience	<u>-</u>		_	19.0%
11-20 Years Experience	-	-	-	29.3%
Over 20 Years Experience	-	-	-	29.3% 15.7%
Ovel 20 Teals Expellence	-	-	-	15.7%
Number of Students per Teacher	-	n/a	-	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.3
Average Years Experience of Principals with District	-	-	5.4
Average Years Experience of Assistant Principals	-	-	5.3
Average Years Experience of Assistant Principals with District	-	-	4.7
Average Years Experience of Teachers:	-	-	11.1
Average Years Experience of Teachers with District:	-	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	-	-	\$50,408
6-10 Years Experience	-	-	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$54,122
Professional Support	-	-	\$64,069
Campus Administration (School Leadership)	-	-	\$78,947
Instructional Staff Percent:	n/a	-	64.5%
Contracted Instructional Staff (not incl. above):	-	-	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

District Name: BASIS TEXAS

Total Students: 764 Grade Span: KG - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	132	17.3%	10.8%	19.7%
Career & Technical Education	0	0.0%	0.0%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	21	2.7%	1.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.4%
Career & Technical Education	-	-	-	4.9%
Compensatory Education	-	-	-	2.7%
Gifted & Talented Education	-	-	-	2.0%
Regular Education	-	-	-	71.4%
Special Education	-	-	-	9.1%
Other	-	-	-	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### **2018-19 Texas Academic Performance Report**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: **015834002** 

2019 Accountability Rating: **B** 

This school is a Charter School.

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# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	93% 95%	94% 94%	100%	89% 86%	88% 100%	-	100% 96%	-	100% *	*	*	-	94% 94%	71%	100% 95%
At Meets Grade Level or Above	2019 2018	45% 43%	73% 73%	77% 70%	50% *	76% 64%	68% 73%	-	88% 73%	-	75% *	*	*	-	77% 70%	14%	85% 53%
At Masters Grade Level	2019 2018	27% 25%	54% 51%	59% 42%	33% *	61% 25%	44% 41%	-	74% 62%	-	50% *	*	*	-	59% 42%	14%	75% 26%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	95%	95%	83%	89%	96%	_	100%	_	100%	*	*	_	95%	71%	100%
At Meets Grade Level or Above	2018 2019	78% 49%	94% 74%	94% 74%	*	93% 61%	98% 80%	-	100% 94%	-	* 63%	*	*	-	94% 74%	- 14%	89% 85%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	76% 45% 47%	72% 50% 46%	* 0% *	54% 39% 32%	82% 48% 43%	- - -	85% 74% 69%	- - -	* 50% *	* *	* * *	- - -	72% 50% 46%	- 14% -	68% 65% 47%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	91% 84%	89% 82%	86% 60%	75% 74%	95% 93%	*	100% 90%	-	*	*	*	-	89% 82%	40% 82%	82% 81%
At Meets Grade Level or Above	2019 2018	44% 46%	70% 67%	61% 64%	43% 20%	35% 52%	77% 86%	*	79% 75%	-	*	*	*	-	61% 64%	0% 55%	59% 56%
At Masters Grade Level	2019 2018	22% 24%	43% 45%	34% 43%	14% 20%	13% 38%	38% 54%	*	55% 45%	-	*	*	*	-	34% 43%	0% 45%	32% 25%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	92% 92%	87% 91%	71% 60%	73% 86%	97% 97%	*	100% 100%	-	*	*	*	-	87% 91%	20% 82%	82% 88%
At Meets Grade Level or Above	2019 2018	48% 49%	76% 69%	66% 69%	43% 20%	40% 57%	77% 83%	*	97% 95%	-	*	*	*	-	66% 69%	0% 73%	59% 63%
At Masters Grade Level	2019 2018	28% 27%	58% 51%	51% 50%	0% 0%	28% 40%	64% 59%	*	79% 70%	-	*	*	*	- -	51% 50%	0% 64%	45% 38%
Grade 4 Writing At Approaches Grade Level or	2019	67%	85%	79%	43%	63%	000/		97%		*	*	*		79%	40%	86%
Above	2018	63%	79%	82%	40%	73%	90% 96%	*	90%	-	*	*	*	-	82%	64%	81%
At Meets Grade Level or Above	2019 2018	35% 39%	58% 61%	46% 65%	29% 40%	25% 51%	51% 86%	*	69% 76%	-	*	*	*	-	46% 65%	0% 45%	59% 44%
At Masters Grade Level	2019 2018	11% 11%	24% 23%	15% 25%	0% 20%	3% 15%	15% 25%	*	31% 48%	-	*	*	*	-	15% 25%	0% 0%	14% 6%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	97%	98%	100%	96%	100%	_	100%	_	100%	*	_	_	98%	86%	96%
At Meets Grade Level or Above	2018 2019	84% 54%	96% 76%	97% 76%	17%	93% 69%	100% 86%	-	97% 89%	-	100% 100% 60%	*	*	-	97% 76%	83% 71%	90% 76%
ALINICELS GLAUE LEVEL OF ADOVE	2018	54%	75%	78%	*	59%	83%	-	86%	-	80%	*	*	-	78%	33%	70%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

		State	District	Campus	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	51% 41%	49% 47%	0% *	38% 28%	59% 46%	-	63% 71%	-	40% 20%	*	- *	-	49% 47%	29% 17%	40% 50%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2076	4170	47 /0		2070	40 / 0	-	7 1 70	-	2070			-	47 70	17 70	30 //
Above	2019	90%	97%	97%	83%	96%	100%	-	100%	-	80%	*	-	-	97%	100%	96%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	98% 75% 82%	98% 72% 85%	* 17% *	96% 53% 71%	100% 83% 91%	- -	97% 100% 91%	-	100% 40% 60%	* * *	* - *	- - -	98% 72% 85%	83% 57% 67%	90% 76% 80%
At Masters Grade Level	2019 2018	36% 30%	63% 57%	59% 59%	0% *	40% 36%	62% 61%	-	89% 77%	-	40% 40%	*	- *	-	59% 59%	29% 17%	64% 60%
Grade 5 Science											,.						
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	83% 85%	76% 84%	17% *	67% 69%	83% 93%	-	92% 91%	-	60% 60%	*	- *	-	76% 84%	71% 67%	80% 80%
At Meets Grade Level or Above	2019	49%	59%	50%	0%	38%	62%	-	66%	-	40%	*	- *	-	50%	43%	44%
At Masters Grade Level	2018 2019	41% 24%	59% 29%	57% 23%	* 0%	41% 16%	56% 31%	-	79% 29%	-	0% 20%	*	*	-	57% 23%	33% 29%	60% 20%
At Masters Grade Level	2019	17%	29% 22%	23% 19%	*	10%	18%	-	29% 29%	-	0%	*	*	-	23% 19%	0%	10%
End of Course Algebra I At Approaches Grade Level or																	
Above	2018	83%	97%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above At Masters Grade Level End of Course U.S. History	2018 2018	55% 32%	80% 50%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Approaches Grade Level or Above	2018	92%	100%	*	_	_	*	_	_	_	_	_	_	_	*	_	_
At Meets Grade Level or Above At Masters Grade Level	2018 2018	70% 40%	95% 72%	*	- -	- -	*	- -	-	- -	-	- -	- -	- -	*	-	- -
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	95%	89%	73%	81%	94%	- *	99%	-	88%	75%	60%	-	89%	66%	90%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	95% 80% 80%	91% 65% 70%	67% 29% 50%	83% 50% 55%	97% 72% 79%	* - *	95% 86% 83%	-	83% 60% 51%	60% 60% 40%	91% 40% 64%	- - -	91% 65% 70%	75% 28% 52%	87% 67% 60%
At Masters Grade Level	2019 2018	24% 22%	55% 49%	42% 41%	6% 23%	29% 28%	44% 43%	- *	62% 59%	-	47% 34%	35% 25%	40% 36%	-	42% 41%	16% 27%	44% 32%
All Grades ELA/Reading At Approaches Grade Level or							,								,.		5_7,
Above	2019	75%	96%	94%	95%	87%	95%	-	100%	-	100%	75%	*	-	94%	68%	93%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	96% 81% 80%	92% 71% 71%	73% 37% 55%	83% 60% 58%	98% 77% 80%	* - *	95% 86% 79%	- - -	92% 71% 69%	57% 63% 29%	* * *	- - -	92% 71% 71%	82% 32% 47%	89% 73% 58%
At Masters Grade Level	2019 2018	21% 19%	54% 49%	47% 44%	16% 27%	37% 31%	46% 46%	- *	64% 62%	-	53% 38%	38% 14%	*	-	47% 44%	16% 35%	48% 31%
All Grades Mathematics At Approaches Grade Level or		.570	.5,3		_,,,	2.,0	.0,3		0=70		33,0	, ,			,0	33,0	2.,0
Above	2019 2018	82% 81%	96% 96%	93% 94%	79% 73%	86% 90%	98% 98%	- *	100% 99%	-	88% 85%	88% 71%	*	-	93% 94%	68% 78%	93% 89%
At Meets Grade Level or Above	2019 2018	52% 50%	80% 80%	71% 75%	32% 45%	51% 59%	80% 85%	- *	97% 90%	-	53% 54%	63% 43%	*	-	71% 75%	26% 67%	73% 69%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

Grade Span: KG - 05 School Type: Elementary

Total Students: 775

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	26%	56%	54%	0%	36%	59%	-	81%	-	47%	38%	*	-	54%	16%	58%
	2018	24%	49%	51%	18%	36%	53%	*	73%	-	46%	29%	*	-	51%	44%	47%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	91%	<b>79</b> %	43%	63%	90%	-	97%	-	*	*	*	-	79%	40%	86%
	2018	66%	88%	82%	40%	73%	96%	*	90%	-	*	*	*	-	82%	64%	81%
At Meets Grade Level or Above	2019	38%	70%	46%	29%	25%	51%	-	69%	-	*	*	*	-	46%	0%	59%
	2018	41%	75%	65%	40%	51%	86%	*	76%	-	*	*	*	-	65%	45%	44%
At Masters Grade Level	2019	14%	35%	15%	0%	3%	15%	-	31%	-	*	*	*	-	15%	0%	14%
	2018	13%	37%	25%	20%	15%	25%	*	48%	-	*	*	*	-	25%	0%	6%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	92%	76%	17%	67%	83%	-	92%	-	60%	*	-	-	76%	71%	80%
	2018	80%	93%	84%	*	69%	93%	-	91%	-	60%	*	*	-	84%	67%	80%
At Meets Grade Level or Above	2019	54%	80%	50%	0%	38%	62%	-	66%	-	40%	*	-	-	50%	43%	44%
	2018	51%	79%	57%	*	41%	56%	-	79%	-	0%	*	*	-	57%	33%	60%
At Masters Grade Level	2019	25%	58%	23%	0%	16%	31%	-	29%	-	20%	*	-	-	23%	29%	20%
	2018	23%	51%	19%	*	10%	18%	-	29%	-	0%	*	*	-	19%	0%	10%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2018	78%	100%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	53%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	31%	72%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	31%	/2%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	60	33	40	70	-	75	-	*	*	*	-	60	20	64
	2018	63	60	57	*	52	82	*	53	-	*	*	*	-	57	57	58
Grade 4 Mathematics	2019 2018	65 65	77 69	70 69	25 *	50 66	82 83	*	88 72	-	*	*	*	-	70 69	0 79	62 63
Grade 5 ELA/Reading	2019 2018	81 80	80 65	79 66	67 *	74 50	84 62	-	80 83	-	*	*	-	-	79 66	86 *	75 58
Grade 5 Mathematics	2019 2018	83 81	83 76	79 79	83	73 75	76 78	- -	91 81	- -	* 80	*	*	-	79 79	57 *	82 86
All Grades Both Subjects	2019 2018	69 69	77 72	72 69	52 50	60 60	78 74	- *	84 75	-	78 65	92 70	* 83	-	72 69	46 64	71 65
All Grades ELA/Reading	2019 2018	68 69	75 71	70 63	50 30	58 51	76 68	- *	78 72	-	94 63	* 50	*	-	70 63	58 55	70 58
All Grades Mathematics	2019 2018	70 70	79 72	75 75	54 70	63 69	79 79	*	90 78	-	63 67	* 90	*	-	75 75	33 73	73 70

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR Campus Number: 015834002

District Name: BASIS TEXAS

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	67%	81%	*	67% *	*	-	*	-	*	-	*	*
Mathematics	2018 2019 2018	38% 45% 47%	46% 48% 48%	42% 38% 50%	- * *	44% *	- -	- -	- *	- - -	- * *	- *	*	20%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	stration 91%	91%	67%	84%	96%	-	97%	_	100%	*	86%	80%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	9%	9%	33%	16%	4%	-	3%	-	0%	*	14%	20%
	2019	86%	97%	98%	100%	96%	100%	-	100%	-	100%	*	86%	94%
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	stration 95%	95%	67%	93%	100%	_	100%	_	80%	*	100%	94%
Students Requiring Accelerated Instruction	2019	17%	5%	55 % 5%	33%	93 % 7%	0%		0%	-	20%	*	0%	6%
STAAR Cumulative Met Standard	2019	90%	5% 97%	5% 97%	83%	96%	100%	-	100%	-	80%	*	100%	94%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 97%	mmittee *	*	-	*	-	-	-	-	-	-	*	*

### **Texas Academic Performance Report**

2018-19 Campus STAAR Performance

Campus Number: 015834002

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Bilingual Education/English as a Second Language

Total Students: 775 Grade Span: KG - 05 (Current EL Students)

95% 95% 95% 80% 80% 55% 49% 96% 96% 81% 80%	89% 91% 65% 70% 42%	<u>s Educatior</u> - - - - -	n <b>∟ariy Exit</b> - - -	<u>-</u>	ı wo-way	<u>one-way</u>	ESL	Content	Pull-Out	Services	Services	EL
95% 80% 80% 55% 49% 96% 96% 81%	91% 65% 70% 42%	- - - -	- - -	-	-		000/					
95% 80% 80% 55% 49% 96% 96% 81%	91% 65% 70% 42%	- - -	- - -	-	-	_	000/					
80% 80% 55% 49% 96% 96% 81%	65% 70% 42%	-	-	_	-	-	86% 84%	-	86% 84%	95% 87%	86% 84%	88% 85%
55% 49% 96% 96% 81%	42%	-		-	-	-	60% 51%	-	60% 51%	70% 58%	60% 51%	63% 54%
96% 96% 81%	4170	-	-	-	-	-	38% 27%	-	38% 27%	41% 27%	38% 27%	39% 27%
96% 81%		-	-	-	-	-	2/%	-	2/%	2/%	2/%	21%
96% 81%	94%						91%		91%	93%	91%	91%
81%		-	-	-	-	-	89%	-	89%	95% 86%	89%	889
		-	-	-	-	-	67%	-	67%	71%	67%	689
		_	_	_	-	_	44%	-	44%	59%	44%	53%
54%		-	-	-	-	-	42%	-	42%	50%	44%	449
49%		-	-	-	-	-	28%	-	28%	23%	28%	25%
4970	44 /0	-	-	-	-	-	2070	-	2070	2370	2070	237
96%	020/						88%		88%	100%	88%	91%
		-	-	-	-	-		-				
96%		-	-	-	-	-	83%	-	83%	91%	83%	88%
80%		-	-	-	-	-	67%	-	67%	71%	67%	68%
80%		-	-	-	-	-	67%	-	67%	64%	67%	65%
56% 49%		-	-	-	-	-	53% 44%	-	53% 44%	43% 41%	53% 44%	51% 43%
91%		-	-	-	-	-	79%	-	79%	100%	79%	869
88%		-	-	-	-	-	70%	-	70%		70%	799
70%		-	-	-	-	-	50%	-	50%	75% *	50%	599
75%		-	-	-	-	-	20%	-	20%		20%	369
35% 37%		-	-	-	-	-	7% 0%	-	7% 0%	25% *	7% 0%	149 0%
92%	76%	_	_	_	_	_	73%	_	73%	*	73%	69%
93%		_	_	_	_	_	*	_	*	*	*	719
80%		_	_	_	_	_	27%	_	27%	*	27%	259
79%		_	_	_	_	_	*	_	*	*	*	439
58%		_	_	_	_	_	13%	_	13%	*	13%	13%
51%		_	_	_	_	_	*	_	*	*	*	0%
3170	, 1370											0 /
100%	6 <b>-</b>	_	_	_	_	_	_	_	_	_	_	_
100%												
98%												
95%		-	-	-	-	-	-	-	-	-	-	-
82%	,	-	-	-	-	-	-	-	-	-	-	_
72%		-	-	-	-	-	-	-	-	-	-	-
77%	72%				_	_	68%		68%	69%	68%	68%
77%		-	-	-	-	-	65%	-	65%	54%	65%	619
		-	-	-	-	-		-				69%
		-	-	-	-	-		-		,-		
		-	-	-	-	-		-				509
, /9%		-	-	-	-	-		-				669
	75%	-	-	-	-	-	69%	-	69%	/5%	69%	719
		Passing STA	AAR)						<b></b>		4-	*
%	% 71% % 79% % 72% ent of Non-F	% 71% 63% % 79% 75% % 72% 75% ent of Non-Proficient F	% 71% <b>63%</b> - % 79% <b>75%</b> - % 72% <b>75%</b> -	71% 63%	71% 63%	71% 63%	71% 63%	71% 63% 60% 79% 75% 64% 72% 75% 69%  ent of Non-Proficient Passing STAAR)	71% 63% 60% - 64% - 64% - 64% 72% 75% 69% - 69%	71% 63% 60% - 60% - 60% 79% 75% 64% - 64% - 64% 72% 75% 69% - 69% - 69% - 69% - 69%	71% 63% 60% - 60% 33% 79% 75% 64% - 64% 75% 72% 75% 69% - 69% 75% 84t of Non-Proficient Passing STAAR)	71% 63% 60% - 60% 33% 60% 79% 75% 64% - 64% 75% 64% 72% 75% 69% - 69% 75% 69% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9

### Texas Academic Performance Report

2018-19 Campus STAAR Performance

Campus Number: 015834002

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

District Name: BASIS TEXAS

Bilingual Education/English as a Second Language

Total Students: 775 Grade Span: KG - 05 (Current EL Students)

					Bilingual BE-	Trans BE-T	rans BE-Dua	l BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Ear</b>	v Exit Late	Exit Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	46%	42%	-		_	-	*	_	*	-	*	*
Mathematics	2019	45%	48%	38%	-		-	-	20%	-	20%	-	20%	20%
	2018	47%	48%	50%	-		_	-	*	-	*	_	*	*

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 100%	100% 95%	100% 96%	- -	100% 94%	-	96% 96%	100% 91%	100% 94%	100% 97%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	0% 0%	5% 0%	4% 0%	-	6% 0%	-	0% 0%	9% 0%	6% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	- - -	4% 4% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	99% 95%	100% 94%	100% 93%	99% 96%	*	99% 95%	- -	100% 100%	100% 87%	100% 88%	100% 95%
Mobile Other Exclusions	4% 1%	2% 0%	4% 0%	6% 0%	5% 1%	2% 0%	*	4% 0%	-	0% 0%	13% 0%	8% 3%	2% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	1% 1% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.2%	96.2%	97.4%	96.1%	95.9%	*	96.8%	-	96.2%	96.0%	95.5%	96.5%
2016-17	95.7%	97.0%	96.8%	96.9%	96.7%	96.2%	*	97.9%	*	97.4%	95.5%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	_	_	_	-	_	_	_	_	_	_
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	)												
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	_	-	_	_	_	_	_	_	_	_	_	_

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

	Chala	District	<b>C</b>	African		NAME (A.	American	<b>A</b> = 1 = 1	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<b>State</b> 0.8%	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
		_	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	` -	· -	-	_	_	_	_	_	_	-	_	_
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue													
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 33 347,893 By Ethnicity: African American 0 43,502 Hispanic 10 173,272 White 12 107,052 American Indian 0 1,226 Asian 10 15,589 Pacific Islander 0 528 Two or More Races 1 6.724 By Graduation Type: Minimum H.S. Program 0 5,855 Recommended H.S. Program/Distinguished Achievement Program 0 3,538 Foundation H.S. Program (No Endorsement) 0 49,432 Foundation H.S. Program (Endorsement) 0 16,542 Foundation H.S. Program (DLA) 33 272,526 **Special Education Graduates** 0 25,962 Economically Disadvantaged Graduates 166,956 1 LEP Graduates 21,359 1 At-Risk Graduates 144,805 Total Students: 775

Grade Span: KG - 05

School Type: Elementary

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	v Graduates	(Student A	Achievement)	***	inspanie	William	maan	7.0.011	iolariaci	races		Disagr	(Garrent)
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	duates) 100.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18 2016-17	20.7% 19.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject 2017-18	20.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18 2016-17	1.4% 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual		0.00/											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	`raduatas\												
2017-18	28.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2017-18	ion (Annual 4.8%	Graduates) 0.0%											
2017-16	4.6% 2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Workforce F		nnual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certific	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	0.0%	-	-		-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

Grade Span: KG - 05 School Type: Elementary

Total Students: 775

	African					American			Two or Pacific More	Special Econ		. EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ates)											
2017-18	4.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified a	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.0%		_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	-	_	_	_	_	_	_	_	_	_	_	_

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

										Two or		_	
	Ctoto	District	Commus	African	Hienonie	\A/le:40	American	Agian	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
Reading	riteriori, (ruma	ai Gradautes,	'										
2017-18	32.1%	6.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	0.170	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.470												
2017-18	23.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	0.170	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070												
2017-18	18.1%	6.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduatos)												
2017-18	58.4%	0.0%	_										
2017-10	50.5%	0.070	_	_	_	_	_	_		_	_	_	_
2010-17	30.370	_	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred	it for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	0.00/											
2017-18 2016-17	2.0% 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	0.00/											
2017-18 2016-17	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	0.9%	0.0%											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2018	25.8%	75.2%	_	_		_		_		_	n/a	_	n/a
2017	26.2%	100.0%	?	_	?	_	_	_		_	n/a	_	n/a
English Language Arts	20.270	100.070	•		•						11/4		11/4
2018	15.3%	54.3%	_	_		_		_		_	n/a	_	n/a
2017	15.9%	90.6%	_	_	_	_	_	_		_	n/a	_	n/a
Mathematics	13.570	30.070	_								11/4		Π/a
2018	7.3%	64.8%	_	_		_		_		_	n/a	_	n/a
2017	7.2%	84.4%	_	_	_	_	_	_		_	n/a	_	n/a
Science	7.270	04.470									11/4		11/4
2018	10.8%	45.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	65.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.570	03.070									11/4		11/4
2018	14.5%	61.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	87.5%	?	_	?	_	_	_	_	_	n/a	_	n/a
	10.070	07.070	•		·								.,,
AP/IB Results (Examinees >= ( All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	92.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	93.8%	*	_	*	_	-	-	-	_	n/a	-	n/a
English Language Arts													
2018	42.5%	80.7%	-	_	-	_	-	-	-	_	n/a	-	n/a
2017	41.3%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	66.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2017	51.3%	66.7%	Campus	American	nispanic -	vvnite	<u>indian</u>	<u>Asian</u>	isianuer	Races	n/a	Disadv	(Current) n/a
Science	31.370	00.7 76	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	97.9%	_	_		_		_	_	_	n/a	_	n/a
2017	38.3%	76.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	70.270									11/a		11/4
2018	44.6%	93.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	92.9%	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested		100.00/	_		_								,
2017-18	74.6%	100.0%	?	-	?	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	27.00/	07.20/	*		*						2/2		2/2
2017-16	37.9%	97.2%	-	-		-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1322	*	_	*	_	-	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	657	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	665	*	-	*	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	29.3	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	29.1	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	29.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	28.8	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)											
Any Subject	•												
2017-18	43.4%	-	-	_	_	_	_	_	_	_	-	_	_
2016-17	37.1%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
English Language Arts													
2017-18	17.3%	_	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	54.2%	42.7%	*	48.6%	42.1%	*	35.3%	_	*	*	40.0%	*
Mathematics													
2017-18	20.7%	_	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	90.2%	82.3%	*	74.3%	84.2%	*	94.1%	_	*	*	60.0%	*
Science													
2017-18	21.2%	_	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	43.1%	27.1%	*	37.1%	23.7%	*	23.5%	_	*	*	40.0%	*
Social Studies													
2017-18	22.8%	_	-	_	_	_	_	_	_	_	_	_	-
2016-17	21.8%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2016-17	54.6%	-		_	_	_	_	_	_	_	-	_	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Co	urse							
2016-17	59.2%	-	-	-	-		_	_	_	_	-	_	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	775	100.0%	2,597	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	127	16.4%	9.7%	6.9%
Grade 1	138	17.8%	10.3%	7.1%
Grade 2	128	16.5%	9.8%	7.2%
Grade 3	127	16.4%	9.7%	7.3%
Grade 4	127	16.4%	9.9%	7.6%
Grade 5	128	16.5%	9.9%	7.7%
Grade 6	0	0.0%	9.7%	7.7%
Grade 7	0	0.0%	9.4%	7.5%
Grade 8	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	4.4%	8.1%
Grade 10	0	0.0%	3.7%	7.4%
Grade 11	0	0.0%	3.1%	6.9%
Grade 12	0	0.0%	2.7%	6.5%
Ethnic Distribution:				
African American	35	4.5%	3.5%	12.6%
Hispanic	167	21.5%	19.4%	52.6%
White	306	39.5%	33.0%	27.4%
American Indian	4	0.5%	0.7%	0.4%
Asian	215	27.7%	37.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	48	6.2%	5.9%	2.4%
Economically Disadvantaged	40	5.2%	5.5%	60.6%
Non-Educationally Disadvantaged	735	94.8%	94.5%	39.4%
Section 504 Students	25	3.2%	5.7%	6.5%
English Learners (EL)	123	15.9%	14.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	5	0.6%	0.7%	3.6%
At-Risk	204	26.3%	22.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability	15			
Students with Intellectual Disabilities	*	*	12.5%	42.4%
Students with Physical Disabilities	12	63.2%	47.9%	21.9%
Students with Autism	5	26.3%	20.8%	13.7%
Students with Autism Students with Behavioral Disabilities	5 *	∠0.3% *		20.6%
		0.00/	18.8%	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	106	17.0%	15.2%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	0.6%		
Hispanic	24	3.8%		
White	47	7.5%		
American Indian	0	0.0%		
Asian	24	3.8%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.1%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	1.0%	0.5%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	33.3%	14.3%	0.9%
Grade 4	1.0%	1.4%	0.5%	0.0%	10.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	33.3%	33.3%	0.6%
Grade 6	-	1.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	1.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	<u>-</u>	-	16.6
Foreign Languages	-	-	18.9
Mathematics	-	-	17.8
Science	-	-	18.9
Social Studies	-	-	19.3

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: BASIS TEXAS Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	49.8%
Professional Support	-	-	-	10.1%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	-	-	-	10.3%

Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	_	-	-	64.1%
Teachers	-	-	-	49.8%
Professional Support	<u>-</u>	-	-	10.1%
Campus Administration (School Leadership)	-	-	-	3.0%
Educational Aides:	<u>-</u>	-	-	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	-	4,414.0
Part-time	-	n/a	-	572.0
Counselors				
Full-time	-	n/a	-	12,433.0
Part-time	-	n/a	-	1,097.0
				,
Total Minority Staff:	-	-	-	50.4%
Teachers by Ethnicity and Sex:				
African American	<del>-</del>	-	-	10.6%
Hispanic	-	_	_	27.7%
White	_	_	_	58.4%
American Indian	-	_	_	0.3%
Asian	_	_	_	1.7%
Pacific Islander	_	_	_	0.2%
Two or More Races	_	_	_	1.1%
The of More Races				1.170
Males	_	_	_	23.8%
Females	_	_	_	76.2%
1 cmaics				7 0.2 70
Teachers by Highest Degree Held:				
No Degree	_	_	_	1.4%
Bachelors	_	_	_	73.6%
Masters	_	_	_	24.3%
Doctorate	_	_	_	0.7%
Boctorate				0.7 70
Teachers by Years of Experience:				
Beginning Teachers	_	_	_	7.0%
1-5 Years Experience	- -	_ _	_ _	28.9%
6-10 Years Experience	- -	_	_	19.0%
11-20 Years Experience		_	_	29.3%
Over 20 Years Experience	- -	- -	- -	15.7%
Over 20 Tears Experience	-	-	-	13.7 70

Courseiors				
Full-time	-	n/a	-	12,433.0
Part-time	-	n/a	-	1,097.0
				.,
Total Minority Staff:	_	_	_	50.4%
Total Millotty Stati.	-	-	-	30.470
Tanahaya bu Ethaisit yand Cayy				
Teachers by Ethnicity and Sex:				10.00/
African American	-	-	-	10.6%
Hispanic	-	-	-	27.7%
White	-	-	-	58.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	1.7%
Pacific Islander	-	-	-	0.2%
Two or More Races	<u>-</u>	_	-	1.1%
1110 01 111010 110000				,0
Males				23.8%
	-	-	-	
Females	-	-	-	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	-	1.4%
Bachelors	-	-	-	73.6%
Masters	-	-	-	24.3%
Doctorate	<u>-</u>	_	-	0.7%
2000.00				<b>3.7</b> 70
Tanchara by Vanra of Evnariance				
Teachers by Years of Experience:				7.00/
Beginning Teachers	-	-	-	7.0%
1-5 Years Experience	-	-	-	28.9%
6-10 Years Experience	-	-	-	19.0%
11-20 Years Experience	-	-	-	29.3%
Over 20 Years Experience	-	-	-	15.7%
•				
Number of Students per Teacher	-	n/a	-	15.1
				.5.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	_	_	6.3
Average Years Experience of Principals with District	_	_	5.4
Average Years Experience of Assistant Principals	-	-	5.3
Average Years Experience of Assistant Principals with District	-	-	4.7
Average Years Experience of Teachers:	-	-	11.1
Average Years Experience of Teachers with District:	-	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	-	-	\$50,408
6-10 Years Experience	-	-	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	-	\$54,122
Professional Support	-	-	\$64,069
Campus Administration (School Leadership)	-	-	\$78,947
Instructional Staff Percent:	n/a	-	64.5%
Contracted Instructional Staff (not incl. above):	-	-	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

District Name: BASIS TEXAS

Total Students: 775 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	100	12.9%	10.8%	19.7%
Career & Technical Education	0	0.0%	0.0%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	19	2.5%	1.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	6.4%
Career & Technical Education	-	-	-	4.9%
Compensatory Education	-	-	-	2.7%
Gifted & Talented Education	-	-	<del>-</del>	2.0%
Regular Education	-	-	-	71.4%
Special Education	-	-	-	9.1%
Other	-	-	-	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

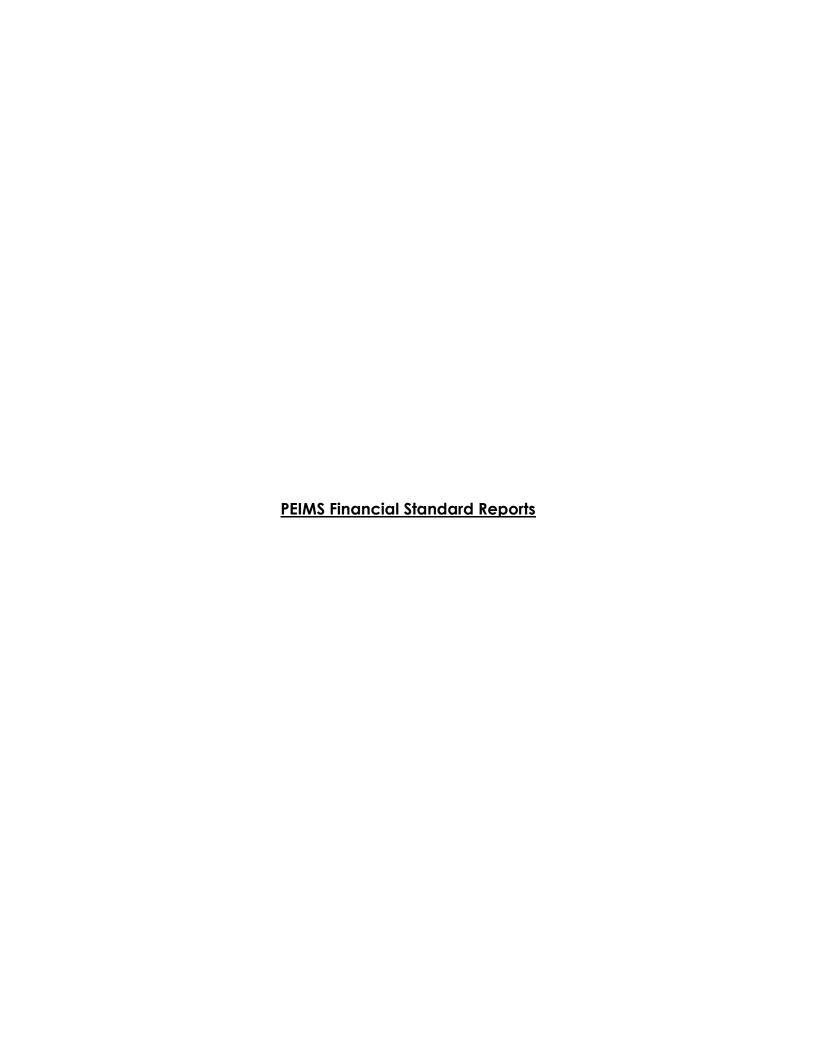
When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.





### 2018-2019 Budgeted Financial data

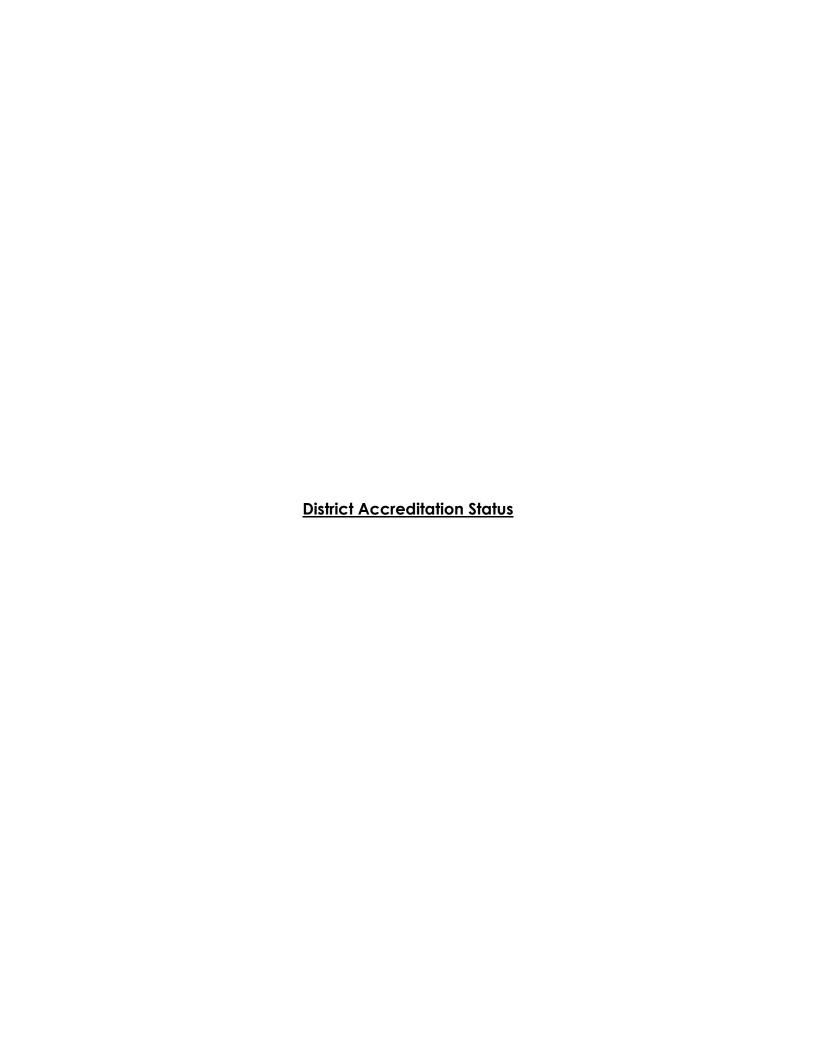
### **Totals for Basis Texas (015834)**

**Total Membership:** 2,597

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<b>Total Revenue</b>	22,927,746	100.00%	8,829	22,927,746	100.00%	8,829
Local Tax	0	0.00%	0	0	0.00%	0
Other Local and Intermediate	3,540,938	15.44%	1,363	3,540,938	15.44%	1,363
State	19,386,808	84.56%	7,465	19,386,808	84.56%	7,465
Federal	0	0.00%	0	0	0.00%	0
Total Receipts	22,927,746	100.00%	8,829	22,927,746	100.00%	8,829
Total Revenue	22,927,746	100.00%	8,829	22,927,746	100.00%	8,829
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
Total Expenditures						
BY OBJECT	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
Payroll	180,880	0.84%	70	180,880	0.84%	70
Other Operating	21,444,805	99.16%	8,258	21,444,805	99.16%	8,258
Debt Service	0	0.00%	0	0	0.00%	0
Capital Outlay	0	0.00%	0	0	0.00%	0
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	0		0	0		0
Total Operating Expenditures	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
Instruction (11,95)	9,240,155	42.73%	3,558	9,240,155	42.73%	3,558
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0
Curriculum/Staff Develop (13)	413,567	1.91%	159	413,567	1.91%	159
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0
School Leadership (23)	3,978,804	18.40%	1,532	3,978,804	18.40%	1,532
Guidance Counseling Svcs (31)	298,383	1.38%	115	298,383	1.38%	115
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	0	0.00%	0	0	0.00%	0
Transportation (34)	0	0.00%	0	0	0.00%	0
Food (35)	0	0.00%	0	0	0.00%	0
Extracurricular (36)	514,196	2.38%	198	514,196	2.38%	198
General Administration (41,92)	2,182,527	10.09%	840	2,182,527	10.09%	840
Plant Maint/Operation (51)	4,352,059	20.12%	1,676	4,352,059	20.12%	1,676
Security/Monitoring (52)	115,000	0.53%	44	115,000	0.53%	44
Data Processing Services (53)	530,994	2.46%	204	530,994	2.46%	204
Total Disbursements	21,625,685	100.00%	8,327	21,625,685	100.00%	8,327
Total Expenditures	21,625,685		8,327	21,625,685		8,327
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	0	0.00%	0	0	0.00%	0

#### **Program Expenditures**

Operating Expenditures - Program	10,200,804	100.00%	3,928	10,200,804	100.00%	3,928	
Regular	10,002,934	98.06%	3,852	10,002,934	98.06%	3,852	
Gifted and Talented	0	0.00%	0	0	0.00%	0	
Career and Technical	0	0.00%	0	0	0.00%	0	
Students with Disabilities	197,870	1.94%	76	197,870	1.94%	76	
Accelerated Education	0	0.00%	0	0	0.00%	0	
Bilingual	0	0.00%	0	0	0.00%	0	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	
High School Allotment	0	0.00%	0	0	0.00%	0	
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	
Prekindergarten	0	0.00%	0	0	0.00%	0	





Home / Student Testing and Accountability / Accountability / Accreditation Status

### 2018-2019 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2018-2019 are listed below:

#### Show/Hide columns:

CDN | Name | ESC | District Type | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2018-2019 Accreditation Status | Reason For Status | Notes

Show 100	✓ entries					Search: basis	
CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
015834	BASIS TEXAS	20	A - Superior	А	ACCREDITED		
Showing 1	to 1 of 1 entries (filte	ered from 1,2	01 total entries)			Previous	1 Next

#### **Campus Performance Objectives**

Not Applicable

#### **Violent or Criminal Incidents**

No Responsive Reports / Incidents

### Performance of Previous Year Graduates

Not Applicable

There were no graduates within the district for the 2016-2017 school year—the latest cohort year for which data is reported in the High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education report published by the Texas Higher Education Coordinating Board.