BASIS Texas Charter Schools

BASIS Texas Charter Schools, Inc.
Board Annual Report
2020-2021

BASIS Texas Charter Schools

Table of Contents

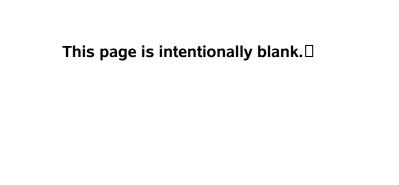# 2020-21 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

District Number: 015834

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	**90%**	100%	80%	91%	-	94%	-	96%	86%	*	93%	86%	79%	91%
	2019	76%	73%	**93%**	100%	93%	81%	*	96%	-	100%	67%	*	-	93%	71%	92%
At Meets Grade Level or Above	2021	39%	36%	**69%**	85%	54%	67%	-	79%	-	67%	43%	*	73%	65%	48%	62%
	2019	45%	42%	**73%**	63%	72%	69%	*	78%	-	67%	44%	*	-	73%	29%	71%
At Masters Grade Level	2021	19%	17%	**43%**	38%	22%	52%	-	50%	-	58%	29%	*	45%	39%	21%	33%
	2019	27%	25%	**54%**	38%	55%	48%	*	59%	-	47%	22%	*	-	54%	14%	58%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	56%	**86%**	69%	79%	81%	-	95%	-	75%	71%	*	84%	88%	72%	87%
	2019	79%	76%	**95%**	88%	93%	90%	*	99%	-	94%	78%	*	-	95%	79%	96%
At Meets Grade Level or Above	2021	31%	26%	**59%**	46%	35%	54%	-	76%	-	67%	57%	*	58%	62%	38%	64%
	2019	49%	45%	**74%**	38%	62%	76%	*	84%	-	75%	56%	*	-	74%	21%	73%
At Masters Grade Level	2021	14%	12%	**37%**	15%	16%	26%	-	54%	-	46%	43%	*	33%	43%	17%	46%
	2019	25%	21%	**45%**	13%	34%	40%	*	58%	-	44%	11%	*	-	45%	14%	52%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	59%	**89%**	50%	84%	88%	-	93%	-	93%	40%	*	86%	91%	77%	88%
	2019	75%	71%	**91%**	87%	76%	97%	*	97%	-	100%	40%	60%	-	91%	62%	87%
At Meets Grade Level or Above	2021	36%	34%	**60%**	50%	57%	58%	-	62%	-	79%	10%	*	57%	64%	32%	57%
	2019	44%	40%	**70%**	53%	45%	78%	*	83%	-	75%	40%	60%	-	70%	23%	67%
At Masters Grade Level	2021	17%	16%	**38%**	33%	32%	30%	-	42%	-	57%	10%	*	35%	40%	14%	33%
	2019	22%	19%	**43%**	27%	22%	50%	*	52%	-	63%	0%	20%	-	43%	15%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	52%	**82%**	50%	78%	70%	-	91%	-	86%	50%	*	76%	87%	59%	80%
	2019	75%	71%	**92%**	80%	78%	98%	*	99%	-	88%	60%	100%	-	92%	62%	91%
At Meets Grade Level or Above	2021	36%	29%	**59%**	33%	50%	42%	-	73%	-	50%	10%	*	55%	62%	32%	60%
	2019	48%	42%	**76%**	53%	47%	83%	*	92%	-	63%	40%	40%	-	76%	38%	70%
At Masters Grade Level	2021	21%	16%	**38%**	33%	24%	32%	-	52%	-	29%	10%	*	36%	40%	18%	42%
	2019	28%	24%	**58%**	7%	33%	69%	*	76%	-	50%	0%	40%	-	58%	23%	52%
Grade 4 Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	49%	**84%**	67%	77%	79%	-	90%	-	86%	33%	*	81%	86%	65%	80%
	2019	67%	63%	**85%**	60%	67%	93%	*	93%	-	88%	20%	60%	-	85%	62%	87%
At Meets Grade Level or Above	2021	27%	24%	**56%**	33%	52%	49%	-	60%	-	79%	22%	*	54%	58%	26%	50%
	2019	35%	31%	**58%**	33%	31%	60%	*	75%	-	63%	0%	40%	-	58%	31%	61%
At Masters Grade Level	2021	8%	7%	**25%**	17%	20%	18%	-	30%	-	36%	11%	*	23%	27%	9%	23%
	2019	11%	8%	**24%**	0%	9%	22%	*	35%	-	38%	0%	20%	-	24%	0%	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	**92%**	75%	93%	90%	*	94%	-	100%	80%	*	94%	90%	89%	89%
	2019	86%	85%	**97%**	90%	94%	100%	-	98%	-	100%	71%	*	-	97%	85%	92%
At Meets Grade Level or Above	2021	46%	43%	**71%**	67%	63%	69%	*	77%	-	75%	60%	*	72%	69%	89%	71%
	2019	54%	50%	**76%**	20%	67%	76%	-	88%	-	67%	29%	*	-	76%	69%	71%
At Masters Grade Level	2021	30%	27%	**57%**	42%	44%	57%	*	68%	-	50%	30%	*	56%	57%	67%	58%
	2019	29%	26%	**51%**	0%	36%	56%	-	64%	-	56%	29%	*	-	51%	46%	39%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	**92%**	83%	84%	92%	*	97%	-	100%	80%	*	95%	88%	89%	93%
	2019	90%	88%	**97%**	80%	94%	100%	-	100%	-	89%	86%	*	-	97%	92%	94%
At Meets Grade Level or Above	2021	44%	39%	**67%**	42%	56%	61%	*	82%	-	63%	50%	*	74%	60%	56%	76%
	2019	58%	56%	**75%**	40%	55%	76%	-	95%	-	44%	43%	*	-	75%	69%	76%
At Masters Grade Level	2021	25%	21%	**44%**	33%	25%	41%	*	62%	-	31%	20%	*	47%	41%	22%	49%
	2019	36%	34%	**63%**	30%	38%	60%	-	86%	-	44%	43%	*	-	63%	54%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	**81%**	67%	75%	82%	*	87%	-	81%	50%	*	83%	79%	67%	85%
	2019	75%	71%	**83%**	30%	71%	86%	-	96%	-	78%	43%	*	-	83%	77%	83%
At Meets Grade Level or Above	2021	31%	26%	**45%**	42%	33%	45%	*	56%	-	25%	40%	*	46%	43%	33%	57%
	2019	49%	44%	**59%**	20%	43%	64%	-	72%	-	56%	43%	*	-	59%	54%	46%
At Masters Grade Level	2021	13%	10%	**22%**	25%	15%	18%	*	30%	-	13%	30%	*	22%	23%	0%	26%
	2019	24%	20%	**29%**	0%	20%	32%	-	36%	-	44%	29%	*	-	29%	38%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	**94%**	90%	92%	90%	*	97%	-	100%	*	100%	95%	92%	88%	91%
	2019	68%	67%	**91%**	86%	82%	95%	*	95%	-	100%	*	*	-	91%	88%	88%

2020-21 STAAR Performance (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	30%	**73%**	57%	69%	69%	*	81%	-	83%	*	80%	75%	71%	64%	64%
	2019	37%	36%	**72%**	71%	66%	65%	*	81%	-	50%	*	*	-	72%	63%	76%
At Masters Grade Level	2021	15%	13%	**44%**	24%	28%	48%	*	53%	-	83%	*	40%	46%	42%	28%	25%
	2019	18%	16%	**40%**	57%	34%	40%	*	44%	-	50%	*	*	-	40%	38%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	**97%**	95%	95%	98%	*	98%	-	100%	*	100%	100%	94%	96%	96%
	2019	81%	79%	**99%**	100%	95%	100%	*	100%	-	100%	*	*	-	99%	100%	100%
At Meets Grade Level or Above	2021	36%	30%	**87%**	81%	72%	92%	*	95%	-	83%	*	80%	89%	83%	72%	80%
	2019	47%	44%	**86%**	71%	74%	91%	*	94%	-	67%	*	*	-	86%	63%	79%
At Masters Grade Level	2021	15%	11%	**59%**	33%	41%	63%	*	76%	-	50%	*	20%	60%	58%	32%	49%
	2019	21%	19%	**61%**	43%	39%	55%	*	82%	-	50%	*	*	-	61%	38%	61%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	**93%**	100%	87%	97%	-	96%	-	78%	*	-	93%	93%	88%	91%
	2019	76%	74%	**98%**	100%	98%	98%	*	99%	*	100%	-	100%	100%	98%	95%	96%
At Meets Grade Level or Above	2021	45%	42%	**84%**	89%	73%	85%	-	90%	-	78%	*	-	87%	80%	65%	78%
	2019	49%	47%	**82%**	56%	72%	85%	*	85%	*	100%	-	83%	86%	82%	81%	69%
At Masters Grade Level	2021	25%	23%	**58%**	67%	48%	67%	-	60%	-	67%	*	-	60%	56%	29%	56%
	2019	29%	27%	**64%**	44%	49%	66%	*	72%	*	67%	-	33%	71%	64%	52%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	49%	**100%**	-	*	*	-	100%	-	*	-	-	100%	*	-	*
	2019	75%	71%	**100%**	-	-	*	-	*	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2021	27%	22%	**100%**	-	*	*	-	100%	-	*	-	-	100%	*	-	*
	2019	43%	39%	**100%**	-	-	*	-	*	-	-	-	-	-	100%	-	-
At Masters Grade Level	2021	12%	10%	**100%**	-	*	*	-	100%	-	*	-	-	100%	*	-	*
	2019	17%	14%	**83%**	-	-	*	-	*	-	-	-	-	-	83%	-	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	58%	**95%**	90%	93%	97%	-	96%	-	100%	*	-	95%	96%	100%	91%
	2019	70%	67%	**98%**	100%	94%	99%	*	100%	*	100%	-	100%	100%	98%	95%	92%
At Meets Grade Level or Above	2021	33%	28%	**76%**	70%	61%	82%	-	85%	-	78%	*	-	81%	69%	50%	63%
	2019	42%	38%	**82%**	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	**31%**	30%	20%	36%	-	38%	-	33%	*	-	35%	27%	11%	31%
	2019	18%	15%	**47%**	56%	33%	41%	*	63%	*	33%	-	17%	14%	48%	43%	35%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	**97%**	100%	96%	96%	-	97%	-	100%	*	*	97%	97%	93%	76%
	2019	86%	85%	**100%**	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	43%	**87%**	83%	83%	85%	-	92%	-	67%	*	*	88%	83%	67%	65%
	2019	55%	54%	**96%**	100%	92%	98%	*	98%	*	100%	-	*	96%	97%	100%	100%
At Masters Grade Level	2021	21%	19%	**63%**	67%	52%	71%	-	68%	-	33%	*	*	66%	56%	33%	41%
	2019	28%	27%	**73%**	71%	67%	76%	*	78%	*	67%	-	*	74%	69%	14%	60%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	55%	**93%**	83%	91%	96%	-	93%	-	83%	*	*	92%	93%	87%	76%
	2019	88%	88%	**99%**	100%	100%	100%	*	98%	*	100%	-	*	100%	98%	100%	*
At Meets Grade Level or Above	2021	36%	29%	**83%**	83%	69%	85%	-	92%	-	83%	*	*	85%	78%	73%	71%
	2019	57%	54%	**95%**	86%	94%	95%	*	95%	*	100%	-	*	96%	91%	86%	*
At Masters Grade Level	2021	11%	7%	**34%**	0%	17%	27%	-	56%	-	0%	*	*	36%	29%	20%	18%
	2019	17%	14%	**58%**	14%	50%	57%	*	69%	*	89%	-	*	61%	51%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	64%	**98%**	100%	96%	100%	-	97%	-	100%	*	*	98%	97%	93%	94%
	2019	81%	79%	**100%**	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	43%	40%	**88%**	100%	78%	94%	-	92%	-	83%	*	*	91%	83%	80%	65%
	2019	51%	50%	**96%**	100%	90%	98%	*	97%	*	100%	-	*	97%	93%	86%	80%
At Masters Grade Level	2021	24%	21%	**74%**	100%	52%	90%	-	81%	-	50%	*	*	78%	66%	60%	47%
	2019	25%	24%	**77%**	43%	69%	82%	*	83%	*	100%	-	*	78%	76%	43%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	**94%**	100%	87%	96%	-	96%	-	100%	*	*	95%	92%	93%	82%
At Meets Grade Level or Above	2021	28%	26%	**75%**	33%	65%	81%	-	81%	-	83%	*	*	76%	73%	67%	59%
At Masters Grade Level	2021	14%	12%	**60%**	33%	44%	67%	-	70%	-	67%	*	*	62%	58%	47%	41%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	66%	**99%**	*	95%	100%	*	100%	*	100%	-	*	100%	94%	93%	100%
	2019	68%	67%	**99%**	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	50%	49%	**96%**	*	95%	95%	*	100%	*	100%	-	*	97%	88%	86%	78%
	2019	50%	49%	**99%**	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
At Masters Grade Level	2021	12%	11%	**44%**	*	42%	49%	*	46%	*	33%	-	*	42%	53%	36%	11%
	2019	11%	11%	**77%**	-	72%	83%	*	78%	-	67%	-	*	80%	38%	60%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	**99%**	*	100%	97%	*	100%	*	100%	-	*	99%	100%	93%	89%
	2019	68%	68%	**99%**	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
At Meets Grade Level or Above	2021	57%	57%	**95%**	*	84%	97%	*	100%	*	100%	-	*	97%	82%	79%	78%
	2019	49%	48%	**97%**	-	97%	97%	*	97%	-	100%	-	*	98%	88%	100%	*
At Masters Grade Level	2021	11%	10%	**27%**	*	21%	23%	*	42%	*	33%	-	*	26%	29%	7%	11%
	2019	8%	7%	**38%**	-	28%	49%	*	39%	-	17%	-	*	39%	25%	20%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	66%	**87%**	80%	74%	94%	-	96%	-	88%	*	-	90%	84%	83%	86%
	2019	85%	82%	**97%**	100%	94%	95%	*	99%	*	100%	-	100%	100%	96%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	**63%**	50%	41%	73%	-	78%	-	75%	*	-	64%	63%	28%	66%
	2019	61%	56%	**77%**	56%	67%	72%	*	91%	*	78%	-	71%	57%	78%	80%	78%
At Masters Grade Level	2021	23%	18%	**44%**	40%	23%	48%	-	61%	-	38%	*	-	46%	43%	11%	55%
	2019	37%	34%	**52%**	44%	27%	46%	*	75%	*	56%	-	43%	14%	53%	30%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	**100%**	*	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
	2019	88%	88%	**100%**	-	100%	100%	*	100%	-	100%	*	*	100%	*	*	*
At Meets Grade Level or Above	2021	55%	52%	**100%**	*	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
	2019	62%	62%	**99%**	-	100%	97%	*	100%	-	100%	*	*	100%	*	*	*
At Masters Grade Level	2021	22%	20%	**79%**	*	65%	77%	*	87%	-	83%	-	-	81%	50%	53%	33%
	2019	25%	26%	**92%**	-	88%	90%	*	96%	-	100%	*	*	92%	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	**100%**	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	75%	**98%**	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
At Masters Grade Level	2019	45%	48%	**82%**	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	90%	**100%**	*	100%	100%	*	100%	-	*	-	*	100%	-	*	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	69%	61%	**99%**	*	96%	100%	*	100%	-	*	-	*	99%	-	*	-
At Masters Grade Level	2021	14%	7%	**42%**	*	25%	38%	*	69%	-	*	-	*	42%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	64%	**91%**	85%	86%	91%	81%	95%	*	91%	67%	91%	92%	89%	84%	88%
	2019	78%	76%	**95%**	86%	91%	97%	94%	98%	100%	97%	67%	94%	100%	94%	86%	92%
At Meets Grade Level or Above	2021	41%	38%	**71%**	63%	60%	73%	81%	79%	*	71%	43%	67%	75%	67%	57%	65%
	2019	50%	47%	**80%**	58%	69%	82%	78%	88%	91%	78%	46%	77%	97%	75%	63%	70%
At Masters Grade Level	2021	18%	16%	**44%**	34%	30%	46%	56%	54%	*	45%	27%	31%	46%	42%	25%	39%
	2019	24%	22%	**55%**	29%	42%	57%	53%	64%	27%	59%	24%	50%	72%	50%	33%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	**93%**	89%	89%	93%	86%	95%	*	95%	71%	94%	94%	91%	86%	90%
	2019	75%	73%	**96%**	93%	92%	96%	92%	98%	*	100%	68%	91%	100%	94%	85%	91%
At Meets Grade Level or Above	2021	45%	42%	**75%**	70%	67%	76%	86%	80%	*	77%	44%	65%	78%	71%	61%	66%
	2019	48%	46%	**81%**	57%	73%	83%	75%	87%	*	81%	44%	86%	98%	76%	64%	72%
At Masters Grade Level	2021	18%	17%	**47%**	38%	36%	49%	29%	54%	*	54%	26%	29%	48%	47%	26%	38%
	2019	21%	19%	**54%**	36%	44%	59%	67%	60%	*	54%	20%	45%	66%	51%	34%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	**89%**	81%	84%	89%	*	95%	-	87%	71%	94%	90%	89%	80%	88%
	2019	82%	79%	**96%**	89%	92%	97%	100%	99%	*	95%	80%	100%	100%	96%	88%	95%
At Meets Grade Level or Above	2021	37%	31%	**70%**	60%	55%	70%	*	82%	-	68%	41%	75%	73%	67%	50%	69%
	2019	52%	48%	**80%**	55%	66%	82%	80%	92%	*	72%	56%	70%	94%	78%	59%	75%
At Masters Grade Level	2021	18%	14%	**43%**	27%	24%	39%	*	60%	-	38%	24%	25%	43%	43%	20%	46%
	2019	26%	24%	**56%**	23%	36%	55%	50%	75%	*	54%	28%	55%	59%	56%	28%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	53%	**89%**	81%	84%	86%	-	93%	-	91%	45%	*	87%	90%	80%	84%
	2019	68%	65%	**91%**	75%	80%	97%	86%	96%	*	94%	20%	82%	100%	91%	82%	89%
At Meets Grade Level or Above	2021	30%	26%	**64%**	56%	56%	61%	-	70%	-	78%	36%	*	66%	62%	37%	54%
	2019	38%	35%	**70%**	54%	50%	71%	71%	82%	*	65%	0%	64%	57%	70%	56%	63%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	**28%**	25%	20%	24%	-	33%	-	35%	18%	*	28%	27%	10%	26%
	2019	14%	12%	**35%**	21%	20%	34%	29%	47%	*	35%	0%	18%	14%	35%	26%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	68%	**90%**	79%	86%	94%	80%	92%	-	89%	62%	100%	93%	85%	90%	88%
	2019	81%	80%	**92%**	59%	87%	95%	*	98%	*	92%	50%	100%	100%	87%	87%	85%
At Meets Grade Level or Above	2021	44%	40%	**69%**	63%	58%	79%	80%	74%	-	54%	54%	83%	76%	57%	77%	62%
	2019	54%	52%	**80%**	53%	71%	86%	*	84%	*	84%	50%	83%	98%	66%	70%	51%
At Masters Grade Level	2021	20%	17%	**50%**	53%	34%	61%	80%	55%	-	36%	46%	50%	57%	37%	44%	31%
	2019	25%	23%	**58%**	18%	51%	66%	*	59%	*	80%	38%	83%	84%	39%	48%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	**94%**	100%	87%	96%	-	96%	-	100%	*	*	95%	92%	93%	82%
	2019	81%	80%	**100%**	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	49%	**75%**	33%	65%	81%	-	81%	-	83%	*	*	76%	73%	67%	59%
	2019	55%	55%	**98%**	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
At Masters Grade Level	2021	29%	28%	**60%**	33%	44%	67%	-	70%	-	67%	*	*	62%	58%	47%	41%
	2019	33%	34%	**82%**	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%

*Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**66**	46	52	73	*	73	-	69	*	80	-	66	36	64
	2018	63	62	**60**	21	53	69	*	68	-	69	25	*	-	60	47	66
Grade 4 Mathematics	2019	65	62	**77**	46	59	85	*	87	-	81	*	90	-	77	36	69
	2018	65	63	**69**	57	57	77	*	80	-	50	69	*	-	69	77	72
Grade 5 ELA/Reading	2019	81	81	**80**	50	75	82	-	83	-	100	83	-	-	80	88	76
	2018	80	80	**65**	*	57	61	-	72	-	63	*	*	-	65	63	65
Grade 5 Mathematics	2019	83	84	**83**	89	71	80	-	93	-	57	67	-	-	83	75	82
	2018	81	83	**76**	*	67	80	-	78	-	89	*	*	-	76	59	93
Grade 6 ELA/Reading	2019	42	41	**57**	58	54	57	*	59	-	60	*	*	-	57	50	55
	2018	47	47	**64**	55	71	63	*	65	-	38	*	71	-	64	58	65
Grade 6 Mathematics	2019	54	49	**79**	50	69	71	*	95	-	60	*	*	-	79	69	85
	2018	56	52	**72**	68	75	70	*	74	-	64	*	58	-	72	65	73
Grade 7 ELA/Reading	2019	77	76	**88**	72	86	87	*	90	*	100	-	92	100	87	80	86
	2018	76	75	**88**	75	88	89	*	87	*	85	-	92	*	88	81	72
Grade 7 Mathematics	2019	62	61	*****	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	67	68	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	**86**	100	78	87	*	89	*	94	-	*	86	87	57	80
	2018	79	79	**76**	*	80	75	*	72	-	75	*	*	75	78	50	80
Grade 8 Mathematics	2019	82	82	**100**	-	-	100	-	100	-	*	-	-	100	*	-	-
	2018	81	80	**61**	-	44	46	-	80	-	*	-	-	58	75	*	-
End of Course Algebra I	2019	75	73	**72**	50	55	69	*	86	*	89	-	71	67	72	60	70
	2018	72	71	**73**	71	79	58	*	82	*	90	-	100	*	74	56	90
All Grades Both Subjects	2019	69	68	**77**	60	67	78	85	84	*	82	63	84	88	76	63	73
	2018	69	69	**72**	61	69	70	63	75	*	71	50	83	72	72	60	72
All Grades ELA/Reading	2019	68	67	**75**	61	69	79	86	78	*	87	61	85	87	74	66	69
	2018	69	68	**71**	57	71	72	61	73	*	67	39	83	75	70	58	67
All Grades Mathematics	2019	70	68	**79**	58	65	76	83	91	*	75	64	82	92	78	60	76
	2018	70	69	**72**	66	68	69	64	78	*	75	62	83	56	73	63	78

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	64%	**91%**	-	-	-	-	-	-	82%	85%	89%	78%	92%	91%	84%	96%
	2019	78%	76%	**95%**	-	-	-	-	-		87%	91%	87%		93%		89%	
At Meets Grade Level or Above	2021	41%	38%	**71%**	-	-	-	-	-	-	55%	59%	65%	50%	66%	73%	58%	81%
	2019	50%	47%	**80%**	-	-	-	-	-		59%	64%	59%		71%		63%	
At Masters Grade Level	2021	18%	16%	**44%**	-	-	-	-	-	-	28%	36%	34%	24%	30%	46%	29%	60%
	2019	24%	22%	**55%**	-	-	-	-	-		33%	36%	33%		43%		37%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	**93%**	-	-	-	-	-	-	82%	89%	88%	77%	96%	93%	85%	99%
	2019	75%	73%	**96%**	-	-	-	-	-		86%	80%	86%		93%		88%	
At Meets Grade Level or Above	2021	45%	42%	**75%**	-	-	-	-	-	-	55%	67%	62%	48%	71%	77%	58%	81%
	2019	48%	46%	**81%**	-	-	-	-	-		59%	60%	59%		74%		64%	
At Masters Grade Level	2021	18%	17%	**47%**	-	-	-	-	-	-	27%	28%	35%	23%	31%	49%	29%	58%
	2019	21%	19%	**54%**	-	-	-	-	-		33%	20%	34%		44%		37%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	**89%**	-	-	-	-	-	-	85%	83%	92%	80%	91%	90%	86%	92%
	2019	82%	79%	**96%**	-	-	-	-	-		92%	*	92%		98%		94%	
At Meets Grade Level or Above	2021	37%	31%	**70%**	-	-	-	-	-	-	62%	56%	71%	58%	67%	70%	64%	81%
	2019	52%	48%	**80%**	-	-	-	-	-		65%	*	65%		76%		69%	
At Masters Grade Level	2021	18%	14%	**43%**	-	-	-	-	-	-	38%	50%	37%	35%	37%	42%	37%	65%
	2019	26%	24%	**56%**	-	-	-	-	-		46%	*	45%		52%		48%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	53%	**89%**	-	-	-	-	-	-	70%	*	57%	71%	88%	90%	75%	100%
	2019	68%	65%	**91%**	-	-	-	-	-		83%	*	83%		92%		87%	
At Meets Grade Level or Above	2021	30%	26%	**64%**	-	-	-	-	-	-	40%	*	29%	40%	59%	66%	44%	73%
	2019	38%	35%	**70%**	-	-	-	-	-		55%	*	55%		65%		59%	
At Masters Grade Level	2021	9%	7%	**28%**	-	-	-	-	-	-	12%	*	14%	11%	18%	28%	14%	48%
	2019	14%	12%	**35%**	-	-	-	-	-		10%	*	8%		27%		16%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	68%	**90%**	-	-	-	-	-	-	85%	*	92%	85%	90%	90%	87%	92%
	2019	81%	80%	**92%**	-	-	-	-	-		83%	*	82%		57%		78%	
At Meets Grade Level or Above	2021	44%	40%	**69%**	-	-	-	-	-	-	49%	*	67%	44%	50%	70%	50%	88%
	2019	54%	52%	**80%**	-	-	-	-	-		41%	*	39%		29%		39%	
At Masters Grade Level	2021	20%	17%	**50%**	-	-	-	-	-	-	20%	*	33%	15%	10%	53%	17%	60%
	2019	25%	23%	**58%**	-	-	-	-	-		17%	*	18%		29%		19%	
All Grades Social Studies																		

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	94%	-	-	-	-	-	-	73%	-	*	70%	*	95%	75%	100%
	2019	81%	80%	100%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	49%	75%	-	-	-	-	-	-	45%	-	*	40%	*	76%	50%	80%
	2019	55%	55%	98%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	28%	60%	-	-	-	-	-	-	18%	-	*	20%	*	62%	25%	80%
	2019	33%	34%	82%	-	-	-	-	-		*	-	*		-		*	

* Indicates   results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	85%	**97%**	97%	96%	98%	84%	97%	*	96%	95%	94%	97%	97%	97%	98%
Included in Accountability	83%	81%	**96%**	96%	95%	96%	84%	97%	*	96%	95%	94%	97%	95%	97%	97%
Not Included in Accountability: Mobile	3%	4%	**1%**	1%	1%	2%	0%	1%	*	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	15%	**3%**	3%	4%	2%	16%	3%	*	4%	5%	6%	3%	3%	3%	2%
Absent	2%	2%	**2%**	3%	2%	1%	0%	1%	*	2%	2%	4%	2%	1%	3%	1%
Other	10%	13%	**2%**	0%	2%	1%	16%	1%	*	3%	3%	2%	1%	2%	0%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	98%	94%	97%	100%	96%	100%	93%	97%	100%	96%	96%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	2%	6%	3%	0%	3%	0%	5%	3%	0%	4%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates   results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	**98.7%**	98.9%	98.2%	98.6%	98.2%	99.0%	*	98.6%	-	98.1%	98.9%
2018-19	95.4%	94.5%	**96.4%**	96.7%	95.9%	95.9%	95.2%	96.9%	*	96.6%	96.2%	94.6%	96.5%
Chronic Absenteeism													
2019-20	6.7%	8.7%	**2.7%**	2.5%	3.9%	2.8%	0.0%	1.9%	*	3.7%	-	4.3%	1.5%
2018-19	11.4%	15.4%	**6.1%**	11.6%	8.7%	6.0%	18.8%	3.9%	*	6.5%	7.5%	20.3%	4.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
2018-19	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	*
2018-19	1.9%	2.3%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.8%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.4%	0.4%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	3.9%	3.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.4%	7.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.7%	89.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	93.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019													
Graduated	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.8%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	63.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Class of 2019	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.9%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019	83.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.6%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019	87.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	4.4%	3.4%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	82.1%	79.9%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	85.9%	82.9%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	78	100.0%	360,220	100.0%
By Ethnicity:				
African American	1	1.3%	44,729	12.4%
Hispanic	27	34.6%	184,060	51.1%
White	26	33.3%	105,215	29.2%
American Indian	1	1.3%	1,226	0.3%
Asian	15	19.2%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	8	10.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	78	100.0%	292,532	81.2%
Special Education Graduates	0	0.0%	29,018	8.1%
Economically Disadvantaged Graduates	6	7.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	3	3.8%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, Career, and Military Ready Graduates (Student Achievement)								
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	57.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	72.9%	68.9%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
					College Ready Graduates								
College Ready (Annual Graduates)													
2019-20	53.4%	48.8%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	53.0%	48.7%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.3%	**98.7%**	*	96.3%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	60.7%	58.5%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	43.6%	**97.4%**	*	96.3%	100.0%	*	100.0%	-	87.5%	-	100.0%	-
2018-19	48.6%	45.1%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	39.1%	**97.4%**	*	96.3%	100.0%	*	100.0%	-	87.5%	-	100.0%	-
2018-19	44.2%	40.9%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.4%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	21.1%	19.5%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	1.9%	2.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.2%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	23.1%	23.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	2.3%	4.1%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
					Career / Military Ready Graduates								
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.3%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	40.4%	37.7%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.6%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.5%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	0.6%	0.4%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	2.3%	2.1%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	2.7%	2.9%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	33.4%	32.9%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Mathematics	2019-20	21.2%	21.8%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	24.7%	25.8%	**1.4%**	-	0.0%	5.9%	-	0.0%	-	*	-	*	-
Both Subjects	2019-20	16.4%	18.2%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	18.8%	21.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.6%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	5.1%	3.1%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Mathematics	2019-20	9.7%	7.4%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	7.3%	5.8%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Both Subjects	2019-20	4.2%	1.6%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	2.6%	1.6%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	23.1%	**59.6%**	*	66.7%	54.5%	*	62.5%	-	41.7%	-	33.3%	-
	2019	25.2%	25.7%	**62.0%**	*	58.5%	65.9%	*	56.4%	-	75.0%	*	37.5%	-
English Language Arts	2020	12.7%	14.3%	**46.0%**	*	42.1%	47.3%	*	53.1%	-	33.3%	-	33.3%	-
	2019	14.5%	15.9%	**42.0%**	*	35.8%	52.3%	*	28.2%	-	75.0%	*	37.5%	-
Mathematics	2020	6.4%	5.9%	**52.8%**	*	59.6%	49.1%	*	50.0%	-	41.7%	-	33.3%	-
	2019	7.4%	6.5%	**42.7%**	*	35.8%	43.2%	*	46.2%	-	50.0%	*	37.5%	-
Science	2020	9.4%	8.8%	**38.5%**	*	36.8%	38.2%	*	50.0%	-	25.0%	-	33.3%	-
	2019	10.4%	9.3%	**33.3%**	*	28.3%	34.1%	*	28.2%	-	58.3%	*	25.0%	-
Social Studies	2020	12.4%	13.8%	**52.8%**	*	59.6%	49.1%	*	53.1%	-	33.3%	-	33.3%	-
	2019	13.9%	15.1%	**53.3%**	*	50.9%	59.1%	*	41.0%	-	75.0%	*	37.5%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	56.1%	**92.7%**	*	86.8%	96.7%	*	100.0%	-	80.0%	-	*	-
	2019	51.0%	47.4%	**96.8%**	*	100.0%	96.6%	*	90.9%	-	100.0%	*	*	-
English Language Arts	2020	50.1%	46.4%	**70.3%**	*	66.7%	69.2%	*	70.6%	-	*	-	*	-
	2019	41.2%	38.7%	**85.7%**	-	68.4%	91.3%	*	90.9%	-	100.0%	-	*	-
Mathematics	2020	56.5%	50.1%	**70.6%**	*	64.7%	63.0%	*	87.5%	-	80.0%	-	*	-
	2019	52.2%	45.0%	**79.7%**	*	78.9%	78.9%	*	83.3%	-	66.7%	-	*	-
Science	2020	47.6%	46.9%	**85.5%**	-	81.0%	90.5%	*	81.3%	-	*	-	*	-
	2019	40.6%	42.5%	**94.0%**	*	86.7%	93.3%	*	100.0%	-	100.0%	*	*	-

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	**92.9%**	*	82.4%	100.0%	*	100.0%	-	*	-	*	-
	2019	46.3%	42.9%	**95.0%**	*	92.6%	100.0%	*	93.8%	-	100.0%	*	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.2%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
	2018-19	75.0%	82.5%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	33.8%	**96.3%**	*	93.1%	100.0%	*	100.0%	-	87.5%	-	100.0%	-
	2018-19	36.1%	32.8%	**97.4%**	-	100.0%	94.4%	-	100.0%	-	*	-	60.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	997	**1352**	*	1300	1389	*	1376	-	1365	-	1382	-
	2018-19	1027	993	**1364**	-	1324	1352	-	1419	-	*	-	1216	-
English Language Arts and Writing	2019-20	513	504	**674**	*	648	694	*	676	-	690	-	675	-
	2018-19	517	501	**672**	-	659	674	-	688	-	*	-	610	-
Mathematics	2019-20	506	493	**678**	*	652	695	*	699	-	675	-	707	-
	2018-19	510	491	**691**	-	665	677	-	732	-	*	-	606	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.1	**29.9**	-	28.1	30.9	*	30.0	-	*	-	*	-
	2018-19	20.6	21.1	**29.2**	-	27.6	29.4	-	29.9	-	*	-	*	-
English Language Arts	2019-20	19.9	19.9	**30.5**	-	28.8	31.5	*	30.8	-	*	-	*	-
	2018-19	20.3	21.0	**29.0**	-	26.9	30.2	-	29.5	-	*	-	*	-
Mathematics	2019-20	20.1	19.8	**28.5**	-	25.9	29.9	*	28.4	-	*	-	*	-
	2018-19	20.4	20.6	**29.2**	-	28.1	28.4	-	30.1	-	*	-	*	-
Science	2019-20	20.5	20.5	**29.6**	-	28.7	30.2	*	29.2	-	*	-	*	-
	2018-19	20.8	21.3	**29.1**	-	28.0	28.2	-	29.9	-	*	-	*	-

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	44.7%	**82.2%**	83.3%	85.2%	77.9%	*	86.4%	*	72.0%	-	70.0%	*
	2018-19	44.6%	42.9%	**99.7%**	*	100.0%	100.0%	*	98.7%	-	100.0%	*	100.0%	*
English Language Arts	2019-20	18.2%	16.9%	**61.6%**	40.0%	57.7%	67.8%	*	63.5%	*	52.9%	-	50.0%	*
	2018-19	17.8%	16.8%	**62.5%**	*	67.4%	64.6%	*	50.0%	-	72.2%	*	54.5%	*
Mathematics	2019-20	20.7%	20.1%	**95.2%**	100.0%	95.0%	94.3%	*	96.0%	*	94.1%	-	85.7%	*
	2018-19	20.4%	20.0%	**93.6%**	*	92.2%	92.7%	*	97.2%	-	94.1%	*	100.0%	*
Science	2019-20	22.4%	22.1%	**58.6%**	20.0%	50.0%	60.9%	*	68.9%	*	58.8%	-	50.0%	*
	2018-19	21.7%	21.2%	**68.0%**	*	69.2%	64.9%	*	64.8%	-	88.9%	*	54.5%	*
Social Studies	2019-20	24.6%	24.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	-	100.0%	*
	2018-19	23.6%	23.7%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.8%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	59.0%	57.5%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.0%	**71.8%**	-	70.4%	82.4%	-	62.5%	-	*	-	*	-
	2017-18	53.4%	51.9%	**69.7%**	-	90.0%	58.3%	-	60.0%	-	*	-	*	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	62.0%	*	-	*	-	-	*	-	-	-	-	-
	2017-18	60.7%	57.7%	**100.0%**	-	100.0%	100.0%	-	*	-	*	-	*	*

	----------- Membership -----------				------------ Enrollment ------------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,048	100.0%	5,359,040	100.0%	3,048	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	0	0.0%	196,560	3.7%	0	0.0%	197,093	3.7%
Kindergarten	366	12.0%	360,865	6.7%	366	12.0%	361,349	6.7%
Grade 1	348	11.4%	380,973	7.1%	348	11.4%	381,403	7.1%
Grade 2	324	10.6%	379,725	7.1%	324	10.6%	380,122	7.1%
Grade 3	352	11.5%	380,802	7.1%	352	11.5%	381,135	7.1%
Grade 4	325	10.7%	385,090	7.2%	325	10.7%	385,364	7.2%
Grade 5	283	9.3%	395,436	7.4%	283	9.3%	395,649	7.4%
Grade 6	256	8.4%	414,197	7.7%	256	8.4%	414,357	7.7%
Grade 7	225	7.4%	421,222	7.9%	225	7.4%	421,347	7.8%
Grade 8	201	6.6%	422,386	7.9%	201	6.6%	422,505	7.9%
Grade 9	95	3.1%	436,396	8.1%	95	3.1%	436,523	8.1%
Grade 10	101	3.3%	420,502	7.8%	101	3.3%	420,705	7.8%
Grade 11	90	3.0%	388,143	7.2%	90	3.0%	388,443	7.2%
Grade 12	82	2.7%	362,888	6.8%	82	2.7%	364,600	6.8%
Ethnic Distribution:								
African American	152	5.0%	680,285	12.7%	152	5.0%	681,401	12.7%
Hispanic	751	24.6%	2,835,771	52.9%	751	24.6%	2,840,982	52.9%
White	761	25.0%	1,418,789	26.5%	761	25.0%	1,424,251	26.5%
American Indian	21	0.7%	18,712	0.3%	21	0.7%	18,755	0.3%
Asian	1,187	38.9%	253,856	4.7%	1,187	38.9%	254,163	4.7%
Pacific Islander	2	0.1%	8,259	0.2%	2	0.1%	8,271	0.2%
Two or More Races	174	5.7%	143,368	2.7%	174	5.7%	143,763	2.7%
Sex:								
Female	1,496	49.1%	2,620,239	48.9%	1,496	49.1%	2,624,722	48.9%
Male	1,552	50.9%	2,738,801	51.1%	1,552	50.9%	2,746,864	51.1%
Economically Disadvantaged	245	8.0%	3,229,178	60.3%	245	8.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,803	92.0%	2,129,862	39.7%	2,803	92.0%	2,138,169	39.8%
Section 504 Students	164	5.4%	387,490	7.2%	164	5.4%	387,622	7.2%
EB Students/EL	415	13.6%	1,108,207	20.7%	415	13.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	29	1.0%	241,070	4.5%	29	1.0%	241,197	4.5%
Foster Care	3	0.1%	17,033	0.3%	3	0.1%	17,090	0.3%

	----------- Membership -----------				------------ Enrollment ------------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	3	0.1%	57,709	1.1%	3	0.1%	57,811	1.1%
Immigrant	90	3.0%	108,025	2.0%	90	3.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	0	0.0%	3,457,855	64.5%	0	0.0%	3,464,887	64.5%
Military Connected	316	10.4%	144,596	2.7%	316	10.4%	144,683	2.7%
At-Risk	858	28.1%	2,634,284	49.2%	858	28.1%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	369	12.1%	1,123,936	21.0%	369	12.1%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	81	2.7%	595,885	11.1%	81	2.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	253,352	42.5%				
Students with Physical Disabilities	42	51.9%	127,106	21.3%				
Students with Autism	12	14.8%	83,737	14.1%				
Students with Behavioral Disabilities	15	18.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	212	8.7%	726,083	13.8%				
By Ethnicity:								
African American	26	1.1%	148,832	2.8%				
Hispanic	61	2.5%	372,491	7.1%				
White	50	2.1%	160,748	3.1%				
American Indian	2	0.1%	2,944	0.1%				
Asian	62	2.6%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	11	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	-	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	38	11.2%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	17	10.2%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	356	15.8%	700,130	16.6%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.4%	-	4.8%
Grade 1	0.0%	1.9%	-	3.2%
Grade 2	0.0%	1.0%	-	1.4%
Grade 3	0.4%	0.5%	-	0.6%
Grade 4	0.4%	0.3%	-	0.4%
Grade 5	0.0%	0.2%	-	0.3%
Grade 6	0.8%	0.2%	-	0.3%
Grade 7	1.8%	0.3%	-	0.3%
Grade 8	0.6%	0.2%	-	0.4%
Grade 9	0.0%	4.7%	-	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	4	0.5%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	17.7
Grade 1	-	18.0
Grade 2	-	18.0
Grade 3	-	18.2
Grade 4	-	18.3
Grade 5	-	19.8
Grade 6	-	19.4
Secondary:		
English/Language Arts	-	15.7
Foreign Languages	-	17.8
Mathematics	-	16.9
Science	-	17.9
Social Studies	-	18.3

Staff Information	----- District -----		------- State -------	
	Count	Percent	Count	Percent
Total Staff	2.0	100.0%	745,316.3	100.0%
Professional Staff:	2.0	100.0%	479,219.1	64.3%
Teachers	0.0	0.0%	369,395.4	49.6%
Professional Support	0.0	0.0%	78,787.8	10.6%
Campus Administration (School Leadership)	1.0	50.0%	22,378.5	3.0%
Central Administration	1.0	50.0%	8,657.4	1.2%
Educational Aides:	0.0	0.0%	79,348.7	10.6%
Auxiliary Staff:	0.0	0.0%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	0.0	0.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	0.0	0.0%	104,985.0	28.4%
White	0.0	0.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	0.0	0.0%	88,006.1	23.8%
Females	0.0	0.0%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	0.0	0.0%	269,818.0	73.0%
Masters	0.0	0.0%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,880.4	6.7%
1-5 Years Experience	0.0	0.0%	102,753.7	27.8%
6-10 Years Experience	0.0	0.0%	74,854.8	20.3%
11-20 Years Experience	0.0	0.0%	107,653.1	29.1%

| | ----- District ----- | | ------- State ------- | |
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
Number of Students per Teacher	?	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	0.0	6.4
Average Years Experience of Principals with District	0.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	0.0	11.2
Average Years Experience of Teachers with District:	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	$50,849
1-5 Years Experience	-	$53,288
6-10 Years Experience	-	$56,282
11-20 Years Experience	-	$59,900
21-30 Years Experience	-	$64,637
Over 30 Years Experience	-	$69,974
Average Actual Salaries (regular duties only):		
Teachers	-	$57,641
Professional Support	-	$68,030
Campus Administration (School Leadership)	$72,000	$83,424
Central Administration	$102,000	$109,662
Instructional Staff Percent:	-	64.6%
Turnover Rate for Teachers:	-	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Program Information	------ District -----		------- State -------	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	0.0	0.0%	262,447.1	71.0%
Special Education	0.0	0.0%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

This page is intentionally blank.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	94%	**94%**	90%	92%	90%	*	97%	-	100%	*	100%	95%	92%	88%	91%
	2019	68%	91%	**91%**	86%	82%	95%	*	95%	-	100%	*	*	-	91%	88%	88%
At Meets Grade Level or Above	2021	32%	73%	**73%**	57%	69%	69%	*	81%	-	83%	*	80%	75%	71%	64%	64%
	2019	37%	72%	**72%**	71%	66%	65%	*	81%	-	50%	*	*	-	72%	63%	76%
At Masters Grade Level	2021	15%	44%	**44%**	24%	28%	48%	*	53%	-	83%	*	40%	46%	42%	28%	25%
	2019	18%	40%	**40%**	57%	34%	40%	*	44%	-	50%	*	*	-	40%	38%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	97%	**97%**	95%	95%	98%	*	98%	-	100%	*	100%	100%	94%	96%	96%
	2019	81%	99%	**99%**	100%	95%	100%	*	100%	-	100%	*	*	-	99%	100%	100%
At Meets Grade Level or Above	2021	36%	87%	**87%**	81%	72%	92%	*	95%	-	83%	*	80%	89%	83%	72%	80%
	2019	47%	86%	**86%**	71%	74%	91%	*	94%	-	67%	*	*	-	86%	63%	79%
At Masters Grade Level	2021	15%	59%	**59%**	33%	41%	63%	*	76%	-	50%	*	20%	60%	58%	32%	49%
	2019	21%	61%	**61%**	43%	39%	55%	*	82%	-	50%	*	*	-	61%	38%	61%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	93%	**93%**	100%	87%	97%	-	96%	-	78%	*	-	93%	93%	88%	91%
	2019	76%	98%	**98%**	100%	98%	98%	*	99%	*	100%	-	100%	100%	98%	95%	96%
At Meets Grade Level or Above	2021	45%	84%	**84%**	89%	73%	85%	-	90%	-	78%	*	-	87%	80%	65%	78%
	2019	49%	82%	**82%**	56%	72%	85%	*	85%	*	100%	-	83%	86%	82%	81%	69%
At Masters Grade Level	2021	25%	58%	**58%**	67%	48%	67%	-	60%	-	67%	*	-	60%	56%	29%	56%
	2019	29%	64%	**64%**	44%	49%	66%	*	72%	*	67%	-	33%	71%	64%	52%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	100%	**100%**	-	*	*	-	100%	-	-	*	-	-	100%	*	-	*
	2019	75%	100%	**100%**	-	-	*	-	*	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2021	27%	100%	**100%**	-	*	*	-	100%	-	-	*	-	-	100%	*	-	*
	2019	43%	100%	**100%**	-	-	*	-	*	-	-	-	-	-	100%	-	-
At Masters Grade Level	2021	12%	100%	**100%**	-	*	*	-	100%	-	-	*	-	-	100%	*	-	*
	2019	17%	83%	**83%**	-	-	*	-	*	-	-	-	-	-	83%	-	-
Grade 7 Writing																	

2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	95%	**95%**	90%	93%	97%	-	96%	-	100%	*	-	95%	96%	100%	91%
	2019	70%	98%	**98%**	100%	94%	99%	*	100%	*	100%	-	100%	100%	98%	95%	92%
At Meets Grade Level or Above	2021	33%	76%	**76%**	70%	61%	82%	-	85%	-	78%	*	-	81%	69%	50%	63%
	2019	42%	82%	**82%**	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
At Masters Grade Level	2021	10%	31%	**31%**	30%	20%	36%	-	38%	-	33%	*	-	35%	27%	11%	31%
	2019	18%	47%	**47%**	56%	33%	41%	*	63%	*	33%	-	17%	14%	48%	43%	35%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	97%	**97%**	100%	96%	96%	-	97%	-	100%	*	*	97%	97%	93%	76%
	2019	86%	100%	**100%**	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	87%	**87%**	83%	83%	85%	-	92%	-	67%	*	*	88%	83%	67%	65%
	2019	55%	96%	**96%**	100%	92%	98%	*	98%	*	100%	-	*	96%	97%	100%	100%
At Masters Grade Level	2021	21%	63%	**63%**	67%	52%	71%	-	68%	-	33%	*	*	66%	56%	33%	41%
	2019	28%	73%	**73%**	71%	67%	76%	*	78%	*	67%	-	*	74%	69%	14%	60%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	93%	**93%**	83%	91%	96%	-	93%	-	83%	*	*	92%	93%	87%	76%
	2019	88%	99%	**99%**	100%	100%	100%	*	98%	*	100%	-	*	100%	98%	100%	*
At Meets Grade Level or Above	2021	36%	83%	**83%**	83%	69%	85%	-	92%	-	83%	*	*	85%	78%	73%	71%
	2019	57%	95%	**95%**	86%	94%	95%	*	95%	*	100%	-	*	96%	91%	86%	*
At Masters Grade Level	2021	11%	34%	**34%**	0%	17%	27%	-	56%	-	0%	*	*	36%	29%	20%	18%
	2019	17%	58%	**58%**	14%	50%	57%	*	69%	*	89%	-	*	61%	51%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	98%	**98%**	100%	96%	100%	-	97%	-	100%	*	*	98%	97%	93%	94%
	2019	81%	100%	**100%**	100%	100%	100%	*	100%	*	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	43%	88%	**88%**	100%	78%	94%	-	92%	-	83%	*	*	91%	83%	80%	65%
	2019	51%	96%	**96%**	100%	90%	98%	*	97%	*	100%	-	*	97%	93%	86%	80%
At Masters Grade Level	2021	24%	74%	**74%**	100%	52%	90%	-	81%	-	50%	*	*	78%	66%	60%	47%
	2019	25%	77%	**77%**	43%	69%	82%	*	83%	*	100%	-	*	78%	76%	43%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	94%	**94%**	100%	87%	96%	-	96%	-	100%	*	*	95%	92%	93%	82%
At Meets Grade Level or Above	2021	28%	75%	**75%**	33%	65%	81%	-	81%	-	83%	*	*	76%	73%	67%	59%
At Masters Grade Level	2021	14%	60%	**60%**	33%	44%	67%	-	70%	-	67%	*	*	62%	58%	47%	41%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	99%	**99%**	*	95%	100%	*	100%	*	100%	-	*	100%	94%	93%	100%
	2019	68%	99%	**99%**	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
At Meets Grade Level or Above	2021	50%	96%	**96%**	*	95%	95%	*	100%	*	100%	-	*	97%	88%	86%	78%
	2019	50%	99%	**99%**	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
At Masters Grade Level	2021	12%	44%	**44%**	*	42%	49%	*	46%	*	33%	-	*	42%	53%	36%	11%
	2019	11%	77%	**77%**	-	72%	83%	*	78%	-	67%	-	*	80%	38%	60%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	99%	**99%**	*	100%	97%	*	100%	*	100%	-	*	99%	100%	93%	89%
	2019	68%	99%	**99%**	-	100%	97%	*	100%	-	100%	-	*	100%	88%	100%	*
At Meets Grade Level or Above	2021	57%	95%	**95%**	*	84%	97%	*	100%	*	100%	-	*	97%	82%	79%	78%
	2019	49%	97%	**97%**	-	97%	97%	*	97%	-	100%	-	*	98%	88%	100%	*
At Masters Grade Level	2021	11%	27%	**27%**	*	21%	23%	*	42%	*	33%	-	*	26%	29%	7%	11%
	2019	8%	38%	**38%**	-	28%	49%	*	39%	-	17%	-	*	39%	25%	20%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	87%	**87%**	80%	74%	94%	-	96%	-	88%	*	-	90%	84%	83%	86%
	2019	85%	97%	**97%**	100%	94%	95%	*	99%	*	100%	-	100%	100%	96%	100%	100%
At Meets Grade Level or Above	2021	41%	63%	**63%**	50%	41%	73%	-	78%	-	75%	*	-	64%	63%	28%	66%
	2019	61%	77%	**77%**	56%	67%	72%	*	91%	*	78%	-	71%	57%	78%	80%	78%
At Masters Grade Level	2021	23%	44%	**44%**	40%	23%	48%	-	61%	-	38%	*	-	46%	43%	11%	55%
	2019	37%	52%	**52%**	44%	27%	46%	*	75%	*	56%	-	43%	14%	53%	30%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	100%	**100%**	*	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
	2019	88%	100%	**100%**	-	100%	100%	*	100%	-	100%	*	*	100%	*	*	*
At Meets Grade Level or Above	2021	55%	100%	**100%**	*	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
	2019	62%	99%	**99%**	-	100%	97%	*	100%	-	100%	*	*	100%	*	*	*
At Masters Grade Level	2021	22%	79%	**79%**	*	65%	77%	*	87%	-	83%	-	-	81%	50%	53%	33%
	2019	25%	92%	**92%**	-	88%	90%	*	96%	-	100%	*	*	92%	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	100%	**100%**	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	98%	**98%**	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2019	45%	82%	**82%**	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	**100%**	*	100%	100%	*	100%	-	*	-	*	100%	-	*	-
At Meets Grade Level or Above	2021	69%	99%	**99%**	*	96%	100%	*	100%	-	*	-	*	99%	-	*	-
At Masters Grade Level	2021	14%	42%	**42%**	*	25%	38%	*	69%	-	*	-	*	42%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	91%	**95%**	93%	91%	97%	100%	97%	*	95%	91%	100%	96%	93%	92%	90%
	2019	78%	95%	**98%**	99%	96%	98%	100%	99%	100%	100%	100%	100%	100%	97%	97%	96%
At Meets Grade Level or Above	2021	41%	71%	**83%**	71%	71%	87%	100%	89%	*	85%	68%	83%	86%	76%	68%	70%
	2019	50%	80%	**88%**	80%	83%	88%	100%	93%	91%	89%	89%	90%	97%	83%	82%	77%
At Masters Grade Level	2021	18%	44%	**51%**	38%	36%	55%	60%	62%	*	50%	45%	45%	54%	47%	30%	39%
	2019	24%	55%	**62%**	51%	51%	62%	78%	71%	27%	68%	56%	60%	72%	56%	40%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	93%	**95%**	95%	92%	96%	100%	97%	*	94%	86%	100%	96%	94%	91%	89%
	2019	75%	96%	**97%**	96%	95%	97%	100%	98%	*	100%	*	100%	100%	95%	96%	93%
At Meets Grade Level or Above	2021	45%	75%	**84%**	69%	77%	86%	100%	89%	*	85%	71%	91%	88%	78%	71%	70%
	2019	48%	81%	**87%**	74%	83%	87%	100%	90%	*	92%	*	93%	98%	80%	85%	76%
At Masters Grade Level	2021	18%	47%	**50%**	38%	40%	52%	20%	57%	*	52%	43%	45%	50%	49%	27%	34%
	2019	21%	54%	**58%**	57%	49%	63%	100%	62%	*	56%	*	57%	66%	54%	41%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	**94%**	90%	88%	97%	*	96%	-	92%	86%	100%	95%	90%	90%	90%
	2019	82%	96%	**98%**	100%	96%	98%	100%	99%	*	100%	*	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2021	37%	70%	**81%**	74%	65%	87%	*	90%	-	83%	57%	80%	84%	75%	61%	75%
	2019	52%	80%	**86%**	70%	78%	85%	100%	93%	*	83%	*	83%	94%	83%	77%	80%
At Masters Grade Level	2021	18%	43%	**47%**	28%	27%	45%	*	66%	-	42%	29%	30%	47%	46%	21%	47%
	2019	26%	56%	**57%**	35%	38%	52%	80%	76%	*	67%	*	58%	59%	57%	26%	50%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	89%	**95%**	90%	93%	97%	-	96%	-	100%	*	-	95%	96%	100%	91%
	2019	68%	91%	**98%**	100%	94%	99%	*	100%	*	100%	-	100%	100%	98%	95%	92%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	64%	**76%**	70%	61%	82%	-	85%	-	78%	*	-	81%	69%	50%	63%
	2019	38%	70%	**82%**	89%	73%	78%	*	92%	*	67%	-	83%	57%	83%	71%	65%
At Masters Grade Level	2021	9%	28%	**31%**	30%	20%	36%	-	38%	-	33%	*	-	35%	27%	11%	31%
	2019	14%	35%	**47%**	56%	33%	41%	*	63%	*	33%	-	17%	14%	48%	43%	35%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	90%	**99%**	100%	97%	100%	*	98%	-	100%	*	*	99%	97%	97%	96%
	2019	81%	92%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	69%	**92%**	100%	83%	97%	*	94%	-	92%	*	*	94%	85%	90%	74%
	2019	54%	80%	**97%**	100%	94%	98%	*	98%	*	100%	*	100%	98%	92%	90%	86%
At Masters Grade Level	2021	20%	50%	**76%**	100%	55%	84%	*	82%	-	67%	*	*	79%	65%	57%	43%
	2019	25%	58%	**82%**	43%	76%	85%	*	86%	*	100%	*	100%	84%	76%	60%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	94%	**94%**	100%	87%	96%	-	96%	-	100%	*	*	95%	92%	93%	82%
	2019	81%	100%	**100%**	100%	100%	100%	*	98%	*	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	75%	**75%**	33%	65%	81%	-	81%	-	83%	*	*	76%	73%	67%	59%
	2019	55%	98%	**98%**	100%	96%	98%	*	97%	*	100%	-	*	98%	97%	100%	100%
At Masters Grade Level	2021	29%	60%	**60%**	33%	44%	67%	-	70%	-	67%	*	*	62%	58%	47%	41%
	2019	33%	82%	**82%**	86%	71%	84%	*	85%	*	100%	-	*	83%	79%	71%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

 - Indicates there are no students in the group.

 + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject
Grade 6 ELA/Reading	2019	42	57	**57**	58	54	57	*	59	-	60	*	*	-	57	50	55
	2018	47	64	**64**	55	71	63	*	65	-	38	*	71	-	64	58	65
Grade 6 Mathematics	2019	54	79	**79**	50	69	71	*	95	-	60	*	*	-	79	69	85
	2018	56	72	**72**	68	75	70	*	74	-	64	*	58	-	72	65	73
Grade 7 ELA/Reading	2019	77	88	**88**	72	86	87	*	90	*	100	-	92	100	87	80	86
	2018	76	88	**88**	75	88	89	*	87	*	85	-	92	*	88	81	72
Grade 7 Mathematics	2019	62	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	67	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	86	**86**	100	78	87	*	89	*	94	-	*	86	87	57	80
	2018	79	76	**76**	*	80	75	*	72	-	75	*	*	75	78	50	80
Grade 8 Mathematics	2019	82	100	**100**	-	-	100	-	100	-	*	-	-	100	*	-	-
	2018	81	61	**61**	-	44	46	-	80	-	*	-	-	58	75	*	-
End of Course Algebra I	2019	75	72	**72**	50	55	69	*	86	*	89	-	71	67	72	60	70
	2018	72	73	**73**	71	79	58	*	82	*	90	-	100	*	74	56	90
All Grades Both Subjects	2019	69	77	**77**	65	68	76	100	84	*	86	56	83	88	75	66	74
	2018	69	72	**74**	68	78	70	86	76	*	72	20	81	72	74	60	72
All Grades ELA/Reading	2019	68	75	**77**	76	71	79	100	78	*	89	*	88	87	74	69	69
	2018	69	71	**76**	66	80	75	92	75	*	68	*	82	75	76	62	68
All Grades Mathematics	2019	70	79	**77**	50	63	72	*	91	*	80	*	78	92	76	63	79
	2018	70	72	**72**	69	74	64	80	78	*	79	*	81	56	73	57	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	91%	**95%**	-	-	-	-	-	-	81%	*	100%	76%	93%	96%	84%	98%
	2019	78%	95%	**98%**	-	-	-	-	-	-	91%	91%	92%		89%		91%	
At Meets Grade Level or Above	2021	41%	71%	**83%**	-	-	-	-	-	-	55%	*	86%	45%	80%	84%	61%	84%
	2019	50%	80%	**88%**	-	-	-	-	-	-	63%	64%	63%		44%		61%	
At Masters Grade Level	2021	18%	44%	**51%**	-	-	-	-	-	-	18%	*	32%	13%	36%	53%	22%	62%
	2019	24%	55%	**62%**	-	-	-	-	-	-	29%	36%	27%		11%		27%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	93%	**95%**	-	-	-	-	-	-	80%	*	100%	73%	89%	96%	82%	100%
	2019	75%	96%	**97%**	-	-	-	-	-	-	85%	80%	86%		*		84%	
At Meets Grade Level or Above	2021	45%	75%	**84%**	-	-	-	-	-	-	57%	*	77%	50%	72%	87%	61%	82%
	2019	48%	81%	**87%**	-	-	-	-	-	-	63%	60%	64%		*		58%	
At Masters Grade Level	2021	18%	47%	**50%**	-	-	-	-	-	-	15%	*	31%	10%	33%	53%	20%	53%
	2019	21%	54%	**58%**	-	-	-	-	-	-	22%	20%	23%		*		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	89%	**94%**	-	-	-	-	-	-	83%	*	100%	75%	100%	94%	88%	94%
	2019	82%	96%	**98%**	-	-	-	-	-	-	100%	*	100%		*		100%	
At Meets Grade Level or Above	2021	37%	70%	**81%**	-	-	-	-	-	-	57%	*	92%	39%	88%	82%	65%	88%
	2019	52%	80%	**86%**	-	-	-	-	-	-	64%	*	64%		*		66%	
At Masters Grade Level	2021	18%	43%	**47%**	-	-	-	-	-	-	24%	*	31%	18%	44%	47%	28%	69%
	2019	26%	56%	**57%**	-	-	-	-	-	-	36%	*	32%		*		34%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	89%	**95%**	-	-	-	-	-	-	75%	*	-	71%	86%	96%	79%	100%
	2019	68%	91%	**98%**	-	-	-	-	-	-	85%	*	82%		*		86%	
At Meets Grade Level or Above	2021	30%	64%	**76%**	-	-	-	-	-	-	38%	*	-	29%	71%	78%	50%	72%
	2019	38%	70%	**82%**	-	-	-	-	-	-	54%	*	55%		*		50%	
At Masters Grade Level	2021	9%	28%	**31%**	-	-	-	-	-	-	0%	*	-	0%	14%	32%	7%	50%
	2019	14%	35%	**47%**	-	-	-	-	-	-	23%	*	18%		*		21%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	90%	**99%**	-	-	-	-	-	-	93%	-	*	92%	*	99%	94%	100%
	2019	81%	92%	**100%**	-	-	-	-	-	-	*	*	*		-		*	
At Meets Grade Level or Above	2021	44%	69%	**92%**	-	-	-	-	-	-	57%	-	*	54%	*	94%	63%	100%
	2019	54%	80%	**97%**	-	-	-	-	-	-	*	*	*		-		*	
At Masters Grade Level	2021	20%	50%	**76%**	-	-	-	-	-	-	21%	-	*	15%	*	79%	25%	86%
	2019	25%	58%	**82%**	-	-	-	-	-	-	*	*	*		-		*	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	94%	**94%**	-	-	-	-	-	-	73%	-	*	70%	*	95%	75%	100%
	2019	81%	100%	**100%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	75%	**75%**	-	-	-	-	-	-	45%	-	*	40%	*	76%	50%	80%
	2019	55%	98%	**98%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	60%	**60%**	-	-	-	-	-	-	18%	-	*	20%	*	62%	25%	80%
	2019	33%	82%	**82%**	-	-	-	-	-		*	-	*		-		*	

* Indicates   results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	**98%**	99%	98%	99%	100%	100%	*	92%	92%	100%	99%	98%	99%	100%
Included in Accountability	83%	96%	**98%**	99%	97%	99%	100%	99%	*	92%	92%	100%	99%	97%	98%	98%
Not Included in Accountability: Mobile	3%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	3%	**2%**	1%	2%	1%	0%	0%	*	8%	8%	0%	1%	2%	1%	0%
Absent	2%	2%	**1%**	1%	2%	1%	0%	0%	*	4%	8%	0%	1%	1%	1%	0%
Other	10%	2%	**0%**	0%	1%	0%	0%	0%	*	3%	0%	0%	0%	1%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	97%	97%	100%	98%	100%	93%	100%	100%	99%	96%	97%	93%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	3%	3%	0%	2%	0%	7%	0%	0%	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	**98.7%**	99.0%	98.1%	98.5%	*	99.3%	*	98.6%	-	97.5%	99.1%
2018-19	95.4%	96.4%	**96.5%**	96.9%	95.8%	96.1%	*	97.4%	*	96.7%	96.7%	94.8%	97.7%
Chronic Absenteeism													
2019-20	6.7%	2.7%	**3.1%**	2.3%	4.5%	4.0%	0.0%	1.4%	*	1.9%	-	5.7%	1.9%
2018-19	11.4%	6.1%	**6.2%**	10.0%	9.7%	6.7%	0.0%	2.6%	*	5.8%	12.5%	25.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
2018-19	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	*
2018-19	1.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	3.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019													
Graduated	90.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019	87.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	4.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	82.1%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	85.9%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	78	100.0%	78	360,220
By Ethnicity:				
African American	1	1.3%	1	44,729
Hispanic	27	34.6%	27	184,060
White	26	33.3%	26	105,215
American Indian	1	1.3%	1	1,226
Asian	15	19.2%	15	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	8	10.3%	8	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	78	100.0%	78	292,532
Special Education Graduates	0	0.0%	0	29,018
Economically Disadvantaged Graduates	6	7.7%	6	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639
At-Risk Graduates	3	3.8%	3	148,836

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	72.9%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	53.0%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	98.7%	**98.7%**	*	96.3%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	60.7%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	97.4%	**97.4%**	*	96.3%	100.0%	*	100.0%	-	87.5%	-	100.0%	-
2018-19	48.6%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	97.4%	**97.4%**	*	96.3%	100.0%	*	100.0%	-	87.5%	-	100.0%	-
2018-19	44.2%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
2018-19	21.1%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	1.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	23.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	2.3%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	40.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
2018-19	2.7%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	33.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Mathematics	2019-20	21.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	24.7%	1.4%	**1.4%**	-	0.0%	5.9%	-	0.0%	-	*	-	*	-
Both Subjects	2019-20	16.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	18.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	5.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Mathematics	2019-20	9.7%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	7.3%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Both Subjects	2019-20	4.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	2.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	59.6%	**59.6%**	*	66.7%	54.5%	*	62.5%	-	41.7%	-	33.3%	-
	2019	25.2%	62.0%	**62.0%**	*	58.5%	65.9%	*	56.4%	-	75.0%	*	37.5%	-
English Language Arts	2020	12.7%	46.0%	**46.0%**	*	42.1%	47.3%	*	53.1%	-	33.3%	-	33.3%	-
	2019	14.5%	42.0%	**42.0%**	*	35.8%	52.3%	*	28.2%	-	75.0%	*	37.5%	-
Mathematics	2020	6.4%	52.8%	**52.8%**	*	59.6%	49.1%	*	50.0%	-	41.7%	-	33.3%	-
	2019	7.4%	42.7%	**42.7%**	*	35.8%	43.2%	*	46.2%	-	50.0%	*	37.5%	-
Science	2020	9.4%	38.5%	**38.5%**	*	36.8%	38.2%	*	50.0%	-	25.0%	-	33.3%	-
	2019	10.4%	33.3%	**33.3%**	*	28.3%	34.1%	*	28.2%	-	58.3%	*	25.0%	-
Social Studies	2020	12.4%	52.8%	**52.8%**	*	59.6%	49.1%	*	53.1%	-	33.3%	-	33.3%	-
	2019	13.9%	53.3%	**53.3%**	*	50.9%	59.1%	*	41.0%	-	75.0%	*	37.5%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	92.7%	**92.7%**	*	86.8%	96.7%	*	100.0%	-	80.0%	-	*	-
	2019	51.0%	96.8%	**96.8%**	*	100.0%	96.6%	*	90.9%	-	100.0%	*	*	-
English Language Arts	2020	50.1%	70.3%	**70.3%**	*	66.7%	69.2%	*	70.6%	-	*	-	*	-
	2019	41.2%	85.7%	**85.7%**	-	68.4%	91.3%	*	90.9%	-	100.0%	-	*	-
Mathematics	2020	56.5%	70.6%	**70.6%**	*	64.7%	63.0%	*	87.5%	-	80.0%	-	*	-
	2019	52.2%	79.7%	**79.7%**	*	78.9%	78.9%	*	83.3%	-	66.7%	-	*	-
Science	2020	47.6%	85.5%	**85.5%**	-	81.0%	90.5%	*	81.3%	-	*	-	*	-
	2019	40.6%	94.0%	**94.0%**	*	86.7%	93.3%	*	100.0%	-	100.0%	*	*	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	92.9%	**92.9%**	*	82.4%	100.0%	*	100.0%	-	*	-	*	-
	2019	46.3%	95.0%	**95.0%**	*	92.6%	100.0%	*	93.8%	-	100.0%	*	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
	2018-19	75.0%	100.0%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	*	-	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	96.3%	**96.3%**	*	93.1%	100.0%	*	100.0%	-	87.5%	-	100.0%	-
	2018-19	36.1%	97.4%	**97.3%**	-	100.0%	94.1%	-	100.0%	-	*	-	60.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1352	**1352**	*	1300	1389	*	1376	-	1365	-	1382	-
	2018-19	1027	1364	**1362**	-	1324	1343	-	1419	-	*	-	1216	-
English Language Arts and Writing	2019-20	513	674	**674**	*	648	694	*	676	-	690	-	675	-
	2018-19	517	672	**671**	-	659	667	-	688	-	*	-	610	-
Mathematics	2019-20	506	678	**678**	*	652	695	*	699	-	675	-	707	-
	2018-19	510	691	**691**	-	665	676	-	732	-	*	-	606	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	29.9	**29.9**	-	28.1	30.9	*	30.0	-	*	-	*	-
	2018-19	20.6	29.2	**29.5**	-	28.0	30.0	-	29.9	-	*	-	*	-
English Language Arts	2019-20	19.9	30.5	**30.5**	-	28.8	31.5	*	30.8	-	*	-	*	-
	2018-19	20.3	29.0	**29.2**	-	27.4	30.7	-	29.5	-	*	-	*	-
Mathematics	2019-20	20.1	28.5	**28.5**	-	25.9	29.9	*	28.4	-	*	-	*	-
	2018-19	20.4	29.2	**29.4**	-	28.3	28.8	-	30.1	-	*	-	*	-
Science	2019-20	20.5	29.6	**29.6**	-	28.7	30.2	*	29.2	-	*	-	*	-
	2018-19	20.8	29.1	**29.5**	-	28.4	29.3	-	29.9	-	*	-	*	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	82.2%	**82.2%**	83.3%	85.2%	77.9%	*	86.4%	*	72.0%	-	70.0%	*
	2018-19	44.6%	99.7%	**99.7%**	*	100.0%	100.0%	*	98.7%	-	100.0%	*	100.0%	*
English Language Arts	2019-20	18.2%	61.6%	**61.6%**	40.0%	57.7%	67.8%	*	63.5%	*	52.9%	-	50.0%	*
	2018-19	17.8%	62.5%	**62.5%**	*	67.4%	64.6%	*	50.0%	-	72.2%	*	54.5%	*
Mathematics	2019-20	20.7%	95.2%	**95.2%**	100.0%	95.0%	94.3%	*	96.0%	*	94.1%	-	85.7%	*
	2018-19	20.4%	93.6%	**93.6%**	*	92.2%	92.7%	*	97.2%	-	94.1%	*	100.0%	*
Science	2019-20	22.4%	58.6%	**58.6%**	20.0%	50.0%	60.9%	*	68.9%	*	58.8%	-	50.0%	*
	2018-19	21.7%	68.0%	**68.0%**	*	69.2%	64.9%	*	64.8%	-	88.9%	*	54.5%	*
Social Studies	2019-20	24.6%	100.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	-	100.0%	*
	2018-19	23.6%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
	2018-19	59.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	*	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	71.8%	**71.8%**	-	70.4%	82.4%	-	62.5%	-	*	-	*	-
	2017-18	53.4%	69.7%	**69.7%**	-	90.0%	58.3%	-	60.0%	-	*	-	*	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	*	*	-	*	-	-	*	-	-	-	-	-
	2017-18	60.7%	100.0%	**100.0%**	-	100.0%	100.0%	-	*	-	*	-	*	*

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,050	100.0%	3,048	5,359,040	1,050	100.0%	3,048	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	12.0%	6.7%	0	0.0%	12.0%	6.7%
Grade 1	0	0.0%	11.4%	7.1%	0	0.0%	11.4%	7.1%
Grade 2	0	0.0%	10.6%	7.1%	0	0.0%	10.6%	7.1%
Grade 3	0	0.0%	11.5%	7.1%	0	0.0%	11.5%	7.1%
Grade 4	0	0.0%	10.7%	7.2%	0	0.0%	10.7%	7.2%
Grade 5	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 6	256	24.4%	8.4%	7.7%	256	24.4%	8.4%	7.7%
Grade 7	225	21.4%	7.4%	7.9%	225	21.4%	7.4%	7.8%
Grade 8	201	19.1%	6.6%	7.9%	201	19.1%	6.6%	7.9%
Grade 9	95	9.0%	3.1%	8.1%	95	9.0%	3.1%	8.1%
Grade 10	101	9.6%	3.3%	7.8%	101	9.6%	3.3%	7.8%
Grade 11	90	8.6%	3.0%	7.2%	90	8.6%	3.0%	7.2%
Grade 12	82	7.8%	2.7%	6.8%	82	7.8%	2.7%	6.8%
Ethnic Distribution:								
African American	52	5.0%	5.0%	12.7%	52	5.0%	5.0%	12.7%
Hispanic	261	24.9%	24.6%	52.9%	261	24.9%	24.6%	52.9%
White	319	30.4%	25.0%	26.5%	319	30.4%	25.0%	26.5%
American Indian	5	0.5%	0.7%	0.3%	5	0.5%	0.7%	0.3%
Asian	358	34.1%	38.9%	4.7%	358	34.1%	38.9%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	53	5.0%	5.7%	2.7%	53	5.0%	5.7%	2.7%
Sex:								
Female	487	46.4%	49.1%	48.9%	487	46.4%	49.1%	48.9%
Male	563	53.6%	50.9%	51.1%	563	53.6%	50.9%	51.1%
Economically Disadvantaged	102	9.7%	8.0%	60.3%	102	9.7%	8.0%	60.2%
Non-Educationally Disadvantaged	948	90.3%	92.0%	39.7%	948	90.3%	92.0%	39.8%
Section 504 Students	91	8.7%	5.4%	7.2%	91	8.7%	5.4%	7.2%
EB Students/EL	71	6.8%	13.6%	20.7%	71	6.8%	13.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	12	1.1%	1.0%	4.5%	12	1.1%	1.0%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.1%	0.1%	1.1%	1	0.1%	0.1%	1.1%
Immigrant	4	0.4%	3.0%	2.0%	4	0.4%	3.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	127	12.1%	10.4%	2.7%	127	12.1%	10.4%	2.7%
At-Risk	154	14.7%	28.1%	49.2%	154	14.7%	28.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	53	5.0%	12.1%	21.0%	53	5.0%	12.1%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	12	1.1%	2.7%	11.1%	12	1.1%	2.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	41.7%	**	42.5%				
Students with Physical Disabilities	*	*	51.9%	21.3%				
Students with Autism	*	*	14.8%	14.1%				
Students with Behavioral Disabilities	*	*	18.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	74	6.9%	8.7%	13.8%				
By Ethnicity:								
African American	8	0.7%	1.1%	2.8%				
Hispanic	29	2.7%	2.5%	7.1%				
White	16	1.5%	2.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	19	1.8%	2.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	-	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	7.4%	11.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	9.2%	10.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	185	19.0%	15.8%	16.6%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	-	4.8%
Grade 1	-	0.0%	1.9%	-	-	3.2%
Grade 2	-	0.0%	1.0%	-	-	1.4%
Grade 3	-	0.4%	0.5%	-	-	0.6%
Grade 4	-	0.4%	0.3%	-	-	0.4%
Grade 5	-	0.0%	0.2%	-	-	0.3%
Grade 6	0.8%	0.8%	0.2%	-	-	0.3%
Grade 7	1.8%	1.8%	0.3%	-	-	0.3%
Grade 8	0.6%	0.6%	0.2%	-	-	0.4%
Grade 9	0.0%	0.0%	4.7%	-	-	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	-	-	18.2
Grade 4	-	-	18.3
Grade 5	-	-	19.8
Grade 6	-	-	19.4
Secondary:			
English/Language Arts	-	-	15.7
Foreign Languages	-	-	17.8
Mathematics	-	-	16.9
Science	-	-	17.9
Social Studies	-	-	18.3

Staff Information	--------- Campus ---------Count/Average	Percent	District	State
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	100.0%	64.3%
Teachers	0.0	0.0%	0.0%	49.6%
Professional Support	0.0	0.0%	0.0%	10.6%
Campus Administration (School Leadership)	1.0	100.0%	50.0%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	0.0	0.0%	0.0%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	0.0	0.0%	0.0%	28.4%
White	0.0	0.0%	0.0%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	0.0%	23.8%
Females	0.0	0.0%	0.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	0.0	0.0%	0.0%	73.0%
Masters	0.0	0.0%	0.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	6.7%
1-5 Years Experience	0.0	0.0%	0.0%	27.8%
6-10 Years Experience	0.0	0.0%	0.0%	20.3%
11-20 Years Experience	0.0	0.0%	0.0%	29.1%
21-30 Years Experience	0.0	0.0%	0.0%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

Staff Information	--------- Campus ----------			
	Count/Average	Percent	District	State
Number of Students per Teacher	?	n/a	?	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	0.0	6.4
Average Years Experience of Principals with District	0.0	0.0	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	0.0	0.0	11.2
Average Years Experience of Teachers with District:	0.0	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$50,849
1-5 Years Experience	-	-	$53,288
6-10 Years Experience	-	-	$56,282
11-20 Years Experience	-	-	$59,900
21-30 Years Experience	-	-	$64,637
Over 30 Years Experience	-	-	$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	-	$57,641
Professional Support	-	-	$68,030
Campus Administration (School Leadership)	$72,000	$72,000	$83,424
Instructional Staff Percent:	n/a	-	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	0.0	0.0%	0.0%	71.0%
Special Education	0.0	0.0%	0.0%	9.4%
Other	0.0	0.0%	0.0%	3.6%

-    Indicates there are no students in the group.

*   Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN

Campus Number: 015834101

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

This page is intentionally blank.

2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	90%	**94%**	100%	90%	80%	-	98%	-	100%	*	*	95%	91%	*	92%
	2019	76%	93%	**93%**	*	97%	71%	*	95%	-	100%	80%	*	-	93%	71%	86%
At Meets Grade Level or Above	2021	39%	69%	**75%**	67%	63%	53%	-	86%	-	78%	*	*	75%	74%	*	70%
	2019	45%	73%	**70%**	*	67%	71%	*	74%	-	57%	40%	*	-	70%	43%	61%
At Masters Grade Level	2021	19%	43%	**47%**	33%	30%	33%	-	55%	-	78%	*	*	48%	43%	*	46%
	2019	27%	54%	**50%**	*	48%	53%	*	52%	-	43%	20%	*	-	50%	14%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	86%	**90%**	50%	90%	80%	-	97%	-	89%	*	*	89%	96%	*	84%
	2019	79%	95%	**95%**	*	97%	82%	*	98%	-	88%	80%	*	-	95%	86%	93%
At Meets Grade Level or Above	2021	31%	59%	**62%**	50%	43%	27%	-	75%	-	89%	*	*	63%	57%	*	57%
	2019	49%	74%	**74%**	*	64%	71%	*	80%	-	88%	60%	*	-	74%	29%	64%
At Masters Grade Level	2021	14%	37%	**42%**	17%	23%	13%	-	55%	-	67%	*	*	39%	52%	*	43%
	2019	25%	45%	**40%**	*	27%	29%	*	51%	-	38%	0%	*	-	40%	14%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	89%	**89%**	*	83%	84%	-	92%	-	100%	*	-	90%	87%	83%	83%
	2019	75%	91%	**93%**	88%	80%	100%	*	96%	-	*	*	*	-	93%	75%	91%
At Meets Grade Level or Above	2021	36%	60%	**60%**	*	50%	63%	-	59%	-	100%	*	-	58%	63%	17%	50%
	2019	44%	70%	**79%**	63%	73%	79%	*	84%	-	*	*	*	-	79%	38%	72%
At Masters Grade Level	2021	17%	38%	**37%**	*	33%	21%	-	38%	-	80%	*	-	35%	39%	0%	33%
	2019	22%	43%	**52%**	38%	47%	74%	*	50%	-	*	*	*	-	52%	25%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	**86%**	*	79%	74%	-	92%	-	100%	*	-	83%	92%	67%	86%
	2019	75%	92%	**98%**	88%	93%	100%	*	99%	-	*	*	*	-	98%	88%	97%
At Meets Grade Level or Above	2021	36%	59%	**65%**	*	50%	53%	-	73%	-	80%	*	-	62%	71%	50%	72%
	2019	48%	76%	**85%**	63%	67%	95%	*	90%	-	*	*	*	-	85%	63%	78%
At Masters Grade Level	2021	21%	38%	**43%**	*	25%	42%	-	50%	-	40%	*	-	42%	47%	17%	53%
	2019	28%	58%	**65%**	13%	47%	79%	*	74%	-	*	*	*	-	65%	38%	56%
Grade 4 Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	84%	**85%**	*	75%	72%	-	91%	-	100%	*	-	86%	84%	67%	78%
	2019	67%	85%	**90%**	75%	80%	100%	*	91%	-	*	*	*	-	90%	75%	88%
At Meets Grade Level or Above	2021	27%	56%	**54%**	*	54%	28%	-	58%	-	80%	*	-	51%	58%	0%	47%
	2019	35%	58%	**69%**	38%	47%	79%	*	77%	-	*	*	*	-	69%	50%	63%
At Masters Grade Level	2021	8%	25%	**25%**	*	21%	17%	-	25%	-	60%	*	-	22%	29%	0%	19%
	2019	11%	24%	**33%**	0%	27%	37%	*	37%	-	*	*	*	-	33%	0%	16%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	92%	**92%**	*	91%	92%	*	94%	-	100%	60%	*	94%	89%	*	88%
	2019	86%	97%	**96%**	*	92%	100%	-	97%	-	*	*	*	-	96%	83%	88%
At Meets Grade Level or Above	2021	46%	71%	**66%**	*	50%	77%	*	70%	-	86%	40%	*	69%	61%	*	66%
	2019	54%	76%	**75%**	*	63%	62%	-	88%	-	*	*	*	-	75%	67%	67%
At Masters Grade Level	2021	30%	57%	**52%**	*	41%	54%	*	59%	-	29%	20%	*	54%	48%	*	50%
	2019	29%	51%	**54%**	*	33%	52%	-	64%	-	*	*	*	-	54%	67%	38%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	92%	**94%**	*	88%	92%	*	98%	-	100%	60%	*	97%	89%	*	94%
	2019	90%	97%	**97%**	*	92%	100%	-	100%	-	*	*	*	-	97%	83%	92%
At Meets Grade Level or Above	2021	44%	67%	**75%**	*	66%	62%	*	86%	-	71%	20%	*	82%	64%	*	78%
	2019	58%	75%	**79%**	*	58%	67%	-	92%	-	*	*	*	-	79%	83%	75%
At Masters Grade Level	2021	25%	44%	**52%**	*	28%	54%	*	64%	-	43%	0%	*	56%	43%	*	50%
	2019	36%	63%	**68%**	*	33%	57%	-	84%	-	*	*	*	-	68%	83%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	**79%**	*	69%	77%	*	86%	-	86%	20%	*	82%	72%	*	81%
	2019	75%	83%	**91%**	*	79%	90%	-	98%	-	*	*	*	-	91%	83%	87%
At Meets Grade Level or Above	2021	31%	45%	**44%**	*	25%	62%	*	52%	-	14%	0%	*	47%	37%	*	52%
	2019	49%	59%	**69%**	*	54%	67%	-	76%	-	*	*	*	-	69%	67%	48%
At Masters Grade Level	2021	13%	22%	**24%**	*	16%	23%	*	30%	-	0%	0%	*	23%	26%	*	26%
	2019	24%	29%	**36%**	*	29%	33%	-	40%	-	*	*	*	-	36%	50%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	91%	**89%**	76%	83%	81%	50%	94%	-	96%	58%	100%	90%	87%	66%	86%
	2019	78%	95%	**94%**	80%	90%	94%	86%	97%	-	97%	53%	88%	-	94%	80%	90%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	71%	**63%**	61%	50%	52%	50%	70%	-	74%	21%	60%	64%	60%	19%	61%
	2019	50%	80%	**75%**	55%	62%	73%	50%	83%	-	69%	26%	59%	-	75%	54%	66%
At Masters Grade Level	2021	18%	44%	**40%**	39%	27%	31%	50%	47%	-	50%	12%	0%	40%	40%	6%	40%
	2019	24%	55%	**50%**	23%	36%	52%	21%	57%	-	49%	9%	29%	-	50%	34%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	93%	**92%**	85%	88%	85%	*	95%	-	100%	75%	*	93%	89%	75%	88%
	2019	75%	96%	**94%**	86%	92%	91%	80%	96%	-	100%	54%	83%	-	94%	76%	88%
At Meets Grade Level or Above	2021	45%	75%	**67%**	69%	55%	64%	*	72%	-	86%	33%	*	68%	65%	25%	62%
	2019	48%	81%	**75%**	57%	67%	70%	40%	82%	-	67%	23%	83%	-	75%	48%	67%
At Masters Grade Level	2021	18%	47%	**45%**	46%	35%	34%	*	51%	-	62%	17%	*	46%	44%	8%	43%
	2019	21%	54%	**52%**	29%	43%	60%	20%	55%	-	53%	8%	17%	-	52%	33%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	**90%**	69%	86%	81%	*	96%	-	95%	67%	*	90%	91%	67%	88%
	2019	82%	96%	**97%**	86%	94%	95%	100%	99%	-	94%	69%	100%	-	97%	86%	94%
At Meets Grade Level or Above	2021	37%	70%	**67%**	54%	53%	47%	*	78%	-	81%	25%	*	68%	65%	25%	69%
	2019	52%	80%	**79%**	64%	63%	77%	60%	88%	-	75%	38%	50%	-	79%	57%	73%
At Masters Grade Level	2021	18%	43%	**46%**	38%	26%	36%	*	56%	-	52%	17%	*	45%	47%	8%	49%
	2019	26%	56%	**57%**	36%	33%	56%	20%	70%	-	44%	8%	50%	-	57%	43%	55%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	89%	**85%**	*	75%	72%	-	91%	-	100%	*	-	86%	84%	67%	78%
	2019	68%	91%	**90%**	75%	80%	100%	*	91%	-	*	*	*	-	90%	75%	88%
At Meets Grade Level or Above	2021	30%	64%	**54%**	*	54%	28%	-	58%	-	80%	*	-	51%	58%	0%	47%
	2019	38%	70%	**69%**	38%	47%	79%	*	77%	-	*	*	*	-	69%	50%	63%
At Masters Grade Level	2021	9%	28%	**25%**	*	21%	17%	-	25%	-	60%	*	-	22%	29%	0%	19%
	2019	14%	35%	**33%**	0%	27%	37%	*	37%	-	*	*	*	-	33%	0%	16%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	90%	**79%**	*	69%	77%	*	86%	-	86%	20%	*	82%	72%	*	81%
	2019	81%	92%	**91%**	*	79%	90%	-	98%	-	*	*	*	-	91%	83%	87%
At Meets Grade Level or Above	2021	44%	69%	**44%**	*	25%	62%	*	52%	-	14%	0%	*	47%	37%	*	52%
	2019	54%	80%	**69%**	*	54%	67%	-	76%	-	*	*	*	-	69%	67%	48%
At Masters Grade Level	2021	20%	50%	**24%**	*	16%	23%	*	30%	-	0%	0%	*	23%	26%	*	26%
	2019	25%	58%	**36%**	*	29%	33%	-	40%	-	*	*	*	-	36%	50%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	**73**	56	85	81	*	72	-	*	*	*	-	73	50	64
	2018	63	60	**62**	*	54	56	*	73	-	*	20	*	-	62	39	72
Grade 4 Mathematics	2019	65	77	**85**	63	85	92	*	87	-	*	*	*	-	85	67	73
	2018	65	69	**69**	*	48	71	*	83	-	*	50	*	-	69	75	79
Grade 5 ELA/Reading	2019	81	80	**80**	*	77	79	-	84	-	*	*	-	-	80	90	77
	2018	80	65	**64**	*	62	58	-	65	-	*	*	*	-	64	67	71
Grade 5 Mathematics	2019	83	83	**87**	*	68	87	-	94	-	*	*	-	-	87	100	82
	2018	81	76	**73**	*	61	88	-	76	-	*	*	*	-	73	58	100
All Grades Both Subjects	2019	69	77	**81**	59	77	84	*	84	-	75	54	88	-	81	75	73
	2018	69	72	**67**	50	56	67	*	74	-	72	46	88	-	67	60	79
All Grades ELA/Reading	2019	68	75	**76**	45	80	80	*	78	-	71	57	*	-	76	68	69
	2018	69	71	**63**	50	58	57	*	69	-	69	33	*	-	63	55	72
All Grades Mathematics	2019	70	79	**86**	73	74	89	*	90	-	79	50	*	-	86	82	77
	2018	70	72	**71**	50	55	78	*	79	-	75	58	*	-	71	64	86

* Indicates   results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	91%	**89%**	-	-	-	-	-	-	81%	88%	88%	79%	90%	90%	83%	95%
	2019	78%	95%	**94%**	-	-	-	-	-	-	86%	-	86%		93%		89%	
At Meets Grade Level or Above	2021	41%	71%	**63%**	-	-	-	-	-	-	56%	65%	75%	53%	52%	63%	56%	78%
	2019	50%	80%	**75%**	-	-	-	-	-	-	56%	-	56%		74%		65%	
At Masters Grade Level	2021	18%	44%	**40%**	-	-	-	-	-	-	34%	42%	50%	32%	34%	40%	34%	60%
	2019	24%	55%	**50%**	-	-	-	-	-	-	31%	-	31%		47%		39%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	93%	**92%**	-	-	-	-	-	-	82%	92%	*	80%	100%	93%	85%	96%
	2019	75%	96%	**94%**	-	-	-	-	-	-	80%	-	80%		94%		87%	
At Meets Grade Level or Above	2021	45%	75%	**67%**	-	-	-	-	-	-	54%	77%	*	47%	55%	70%	56%	83%
	2019	48%	81%	**75%**	-	-	-	-	-	-	49%	-	49%		81%		64%	
At Masters Grade Level	2021	18%	47%	**45%**	-	-	-	-	-	-	35%	38%	*	33%	36%	46%	36%	67%
	2019	21%	54%	**52%**	-	-	-	-	-	-	32%	-	32%		47%		39%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	89%	**90%**	-	-	-	-	-	-	84%	85%	*	82%	82%	91%	84%	100%
	2019	82%	96%	**97%**	-	-	-	-	-	-	90%	-	90%		97%		94%	
At Meets Grade Level or Above	2021	37%	70%	**67%**	-	-	-	-	-	-	66%	54%	*	69%	55%	67%	65%	79%
	2019	52%	80%	**79%**	-	-	-	-	-	-	63%	-	63%		78%		70%	
At Masters Grade Level	2021	18%	43%	**46%**	-	-	-	-	-	-	46%	46%	*	45%	45%	44%	44%	63%
	2019	26%	56%	**57%**	-	-	-	-	-	-	44%	-	44%		58%		51%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	89%	**85%**	-	-	-	-	-	-	71%	-	-	71%	*	88%	73%	100%
	2019	68%	91%	**90%**	-	-	-	-	-	-	87%	-	87%		88%		88%	
At Meets Grade Level or Above	2021	30%	64%	**54%**	-	-	-	-	-	-	43%	-	-	43%	*	56%	43%	67%
	2019	38%	70%	**69%**	-	-	-	-	-	-	60%	-	60%		65%		63%	
At Masters Grade Level	2021	9%	28%	**25%**	-	-	-	-	-	-	14%	-	-	14%	*	27%	17%	33%
	2019	14%	35%	**33%**	-	-	-	-	-	-	0%	-	0%		29%		16%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	90%	**79%**	-	-	-	-	-	-	79%	-	-	79%	80%	78%	80%	82%
	2019	81%	92%	**91%**	-	-	-	-	-	-	91%	-	91%		67%		82%	
At Meets Grade Level or Above	2021	44%	69%	**44%**	-	-	-	-	-	-	36%	-	-	36%	40%	41%	40%	73%
	2019	54%	80%	**69%**	-	-	-	-	-	-	55%	-	55%		33%		47%	
At Masters Grade Level	2021	20%	50%	**24%**	-	-	-	-	-	-	14%	-	-	14%	0%	23%	10%	55%
	2019	25%	58%	**36%**	-	-	-	-	-	-	27%	-	27%		33%		29%	

* Indicates   results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
  Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	**96%**	100%	94%	97%	67%	96%	-	95%	94%	63%	94%	99%	100%	94%
Included in Accountability	83%	96%	**94%**	94%	92%	95%	67%	94%	-	95%	94%	63%	93%	94%	100%	93%
Not Included in Accountability: Mobile	3%	1%	**2%**	6%	1%	2%	0%	2%	-	0%	0%	0%	1%	5%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	**4%**	0%	6%	3%	33%	4%	-	5%	6%	38%	6%	1%	0%	6%
Absent	2%	2%	**2%**	0%	3%	1%	0%	2%	-	0%	0%	25%	3%	0%	0%	4%
Other	10%	2%	**3%**	0%	4%	2%	33%	1%	-	5%	6%	13%	3%	1%	0%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	93%	85%	100%	100%	96%	-	91%	100%	100%	0%	96%	100%	97%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	15%	0%	0%	4%	-	7%	0%	0%	100%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	**98.9%**	99.1%	98.6%	98.9%	*	98.9%	-	99.5%	-	98.8%	98.8%
2018-19	95.4%	96.4%	**96.5%**	97.2%	96.9%	96.0%	92.4%	96.7%	-	97.1%	96.7%	94.5%	96.5%
Chronic Absenteeism													
2019-20	6.7%	2.7%	**1.7%**	0.0%	2.5%	0.7%	0.0%	2.3%	-	0.0%	-	1.5%	2.2%
2018-19	11.4%	6.1%	**5.4%**	12.0%	3.8%	6.0%	42.9%	4.7%	-	2.1%	7.7%	15.9%	5.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	78	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	27	184,060
White	-	-	26	105,215
American Indian	-	-	1	1,226
Asian	-	-	15	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	78	292,532
Special Education Graduates	-	-	0	29,018
Economically Disadvantaged Graduates	-	-	6	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	29,639
At-Risk Graduates	-	-	3	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	774	100.0%	3,048	5,359,040	774	100.0%	3,048	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	128	16.5%	12.0%	6.7%	128	16.5%	12.0%	6.7%
Grade 1	128	16.5%	11.4%	7.1%	128	16.5%	11.4%	7.1%
Grade 2	128	16.5%	10.6%	7.1%	128	16.5%	10.6%	7.1%
Grade 3	129	16.7%	11.5%	7.1%	129	16.7%	11.5%	7.1%
Grade 4	129	16.7%	10.7%	7.2%	129	16.7%	10.7%	7.2%
Grade 5	132	17.1%	9.3%	7.4%	132	17.1%	9.3%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	6.6%	7.9%	0	0.0%	6.6%	7.9%
Grade 9	0	0.0%	3.1%	8.1%	0	0.0%	3.1%	8.1%
Grade 10	0	0.0%	3.3%	7.8%	0	0.0%	3.3%	7.8%
Grade 11	0	0.0%	3.0%	7.2%	0	0.0%	3.0%	7.2%
Grade 12	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Ethnic Distribution:								
African American	33	4.3%	5.0%	12.7%	33	4.3%	5.0%	12.7%
Hispanic	131	16.9%	24.6%	52.9%	131	16.9%	24.6%	52.9%
White	157	20.3%	25.0%	26.5%	157	20.3%	25.0%	26.5%
American Indian	11	1.4%	0.7%	0.3%	11	1.4%	0.7%	0.3%
Asian	390	50.4%	38.9%	4.7%	390	50.4%	38.9%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	52	6.7%	5.7%	2.7%	52	6.7%	5.7%	2.7%
Sex:								
Female	384	49.6%	49.1%	48.9%	384	49.6%	49.1%	48.9%
Male	390	50.4%	50.9%	51.1%	390	50.4%	50.9%	51.1%
Economically Disadvantaged	19	2.5%	8.0%	60.3%	19	2.5%	8.0%	60.2%
Non-Educationally Disadvantaged	755	97.5%	92.0%	39.7%	755	97.5%	92.0%	39.8%
Section 504 Students	34	4.4%	5.4%	7.2%	34	4.4%	5.4%	7.2%
EB Students/EL	206	26.6%	13.6%	20.7%	206	26.6%	13.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	5	0.6%	1.0%	4.5%	5	0.6%	1.0%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	77	9.9%	3.0%	2.0%	77	9.9%	3.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	54	7.0%	10.4%	2.7%	54	7.0%	10.4%	2.7%
At-Risk	345	44.6%	28.1%	49.2%	345	44.6%	28.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	191	24.7%	12.1%	21.0%	191	24.7%	12.1%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	19	2.5%	2.7%	11.1%	19	2.5%	2.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	**	42.5%				
Students with Physical Disabilities	14	73.7%	51.9%	21.3%				
Students with Autism	0	0.0%	14.8%	14.1%				
Students with Behavioral Disabilities	*	*	18.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	6.8%	8.7%	13.8%				
By Ethnicity:								
African American	6	0.9%	1.1%	2.8%				
Hispanic	4	0.6%	2.5%	7.1%				
White	5	0.8%	2.1%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	27	4.1%	2.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	-	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	10.7%	11.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5	7.7%	10.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	64	10.0%	15.8%	16.6%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.2%	1.4%	-	-	4.8%
Grade 1	0.0%	0.0%	1.9%	-	-	3.2%
Grade 2	0.0%	0.0%	1.0%	-	-	1.4%
Grade 3	0.0%	0.4%	0.5%	-	-	0.6%
Grade 4	0.0%	0.4%	0.3%	-	-	0.4%
Grade 5	0.0%	0.0%	0.2%	-	-	0.3%
Grade 6	-	0.8%	0.2%	-	-	0.3%
Grade 7	-	1.8%	0.3%	-	-	0.3%
Grade 8	-	0.6%	0.2%	-	-	0.4%
Grade 9	-	0.0%	4.7%	-	-	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	-	-	18.2
Grade 4	-	-	18.3
Grade 5	-	-	19.8
Grade 6	-	-	19.4
Secondary:			
English/Language Arts	-	-	15.7
Foreign Languages	-	-	17.8
Mathematics	-	-	16.9
Science	-	-	17.9
Social Studies	-	-	18.3

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	100.0%	64.3%
Teachers	-	-	0.0%	49.6%
Professional Support	-	-	0.0%	10.6%
Campus Administration (School Leadership)	-	-	50.0%	3.0%
Educational Aides:	-	-	0.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	0.0	4,290.0
Part-time Librarians	-	n/a	0.0	582.0
Full-time Counselors	-	n/a	0.0	13,211.0
Part-time Counselors	-	n/a	0.0	1,126.0
Total Minority Staff:	-	-	0.0%	51.5%
Teachers by Ethnicity:				
African American	-	-	0.0%	11.1%
Hispanic	-	-	0.0%	28.4%
White	-	-	0.0%	56.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.0%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.0%	1.2%
Teachers by Sex:				
Males	-	-	0.0%	23.8%
Females	-	-	0.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	1.2%
Bachelors	-	-	0.0%	73.0%
Masters	-	-	0.0%	25.0%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	0.0%	6.7%
1-5 Years Experience	-	-	0.0%	27.8%
6-10 Years Experience	-	-	0.0%	20.3%
11-20 Years Experience	-	-	0.0%	29.1%
21-30 Years Experience	-	-	0.0%	13.0%
Over 30 Years Experience	-	-	0.0%	3.1%

Staff Information	--------- Campus ---------			
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	?	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	0.0	6.4
Average Years Experience of Principals with District	-	0.0	5.5
Average Years Experience of Assistant Principals	-	0.0	5.5
Average Years Experience of Assistant Principals with District	-	0.0	4.8
Average Years Experience of Teachers:	-	0.0	11.2
Average Years Experience of Teachers with District:	-	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$50,849
1-5 Years Experience	-	-	$53,288
6-10 Years Experience	-	-	$56,282
11-20 Years Experience	-	-	$59,900
21-30 Years Experience	-	-	$64,637
Over 30 Years Experience	-	-	$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	-	$57,641
Professional Support	-	-	$68,030
Campus Administration (School Leadership)	-	$72,000	$83,424
Instructional Staff Percent:	n/a	-	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.0%	6.2%
Career and Technical Education	-	-	0.0%	5.1%
Compensatory Education	-	-	0.0%	2.8%
Gifted and Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	0.0%	71.0%
Special Education	-	-	0.0%	9.4%
Other	-	-	0.0%	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

Campus Number: 015834002

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	90%	**87%**	100%	78%	97%	-	86%	-	89%	*	-	90%	78%	80%	94%
	2019	76%	93%	**94%**	100%	89%	88%	-	100%	-	100%	*	*	-	94%	71%	100%
At Meets Grade Level or Above	2021	39%	69%	**67%**	100%	51%	80%	-	71%	-	56%	*	-	70%	59%	60%	44%
	2019	45%	73%	**77%**	50%	76%	68%	-	88%	-	75%	*	*	-	77%	14%	85%
At Masters Grade Level	2021	19%	43%	**41%**	60%	22%	67%	-	37%	-	44%	*	-	42%	41%	50%	19%
	2019	27%	54%	**59%**	33%	61%	44%	-	74%	-	50%	*	*	-	59%	14%	75%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	86%	**78%**	100%	68%	80%	-	86%	-	67%	*	-	78%	78%	70%	81%
	2019	79%	95%	**95%**	83%	89%	96%	-	100%	-	100%	*	*	-	95%	71%	100%
At Meets Grade Level or Above	2021	31%	59%	**53%**	40%	22%	70%	-	74%	-	44%	*	-	53%	52%	70%	63%
	2019	49%	74%	**74%**	33%	61%	80%	-	94%	-	63%	*	*	-	74%	14%	85%
At Masters Grade Level	2021	14%	37%	**27%**	20%	8%	33%	-	40%	-	33%	*	-	26%	30%	40%	38%
	2019	25%	45%	**50%**	0%	39%	48%	-	74%	-	50%	*	*	-	50%	14%	65%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	89%	**86%**	*	81%	87%	-	94%	-	83%	20%	*	81%	91%	57%	95%
	2019	75%	91%	**89%**	86%	75%	95%	-	100%	-	*	*	*	-	89%	40%	82%
At Meets Grade Level or Above	2021	36%	60%	**58%**	*	62%	52%	-	59%	-	67%	20%	*	53%	64%	29%	68%
	2019	44%	70%	**61%**	43%	35%	77%	-	79%	-	*	*	*	-	61%	0%	59%
At Masters Grade Level	2021	17%	38%	**33%**	*	31%	29%	-	41%	-	33%	20%	*	32%	35%	0%	37%
	2019	22%	43%	**34%**	14%	13%	38%	-	55%	-	*	*	*	-	34%	0%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	**74%**	*	73%	68%	-	85%	-	67%	40%	*	66%	83%	29%	68%
	2019	75%	92%	**87%**	71%	73%	97%	-	100%	-	*	*	*	-	87%	20%	82%
At Meets Grade Level or Above	2021	36%	59%	**47%**	*	49%	29%	-	68%	-	17%	20%	*	44%	50%	0%	42%
	2019	48%	76%	**66%**	43%	40%	77%	-	97%	-	*	*	*	-	66%	0%	59%
At Masters Grade Level	2021	21%	38%	**27%**	*	22%	19%	-	44%	-	17%	20%	*	27%	28%	0%	32%
	2019	28%	58%	**51%**	0%	28%	64%	-	79%	-	*	*	*	-	51%	0%	45%
Grade 4 Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	84%	**81%**	*	79%	81%	-	89%	-	67%	*	*	74%	89%	43%	84%
	2019	67%	85%	**79%**	43%	63%	90%	-	97%	-	*	*	*	-	79%	40%	86%
At Meets Grade Level or Above	2021	27%	56%	**59%**	*	51%	56%	-	71%	-	67%	*	*	55%	64%	29%	58%
	2019	35%	58%	**46%**	29%	25%	51%	-	69%	-	*	*	*	-	46%	0%	59%
At Masters Grade Level	2021	8%	25%	**25%**	*	26%	13%	-	37%	-	17%	*	*	22%	27%	14%	32%
	2019	11%	24%	**15%**	0%	3%	15%	-	31%	-	*	*	*	-	15%	0%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	92%	**96%**	86%	98%	93%	-	97%	-	100%	100%	*	98%	94%	100%	91%
	2019	86%	97%	**98%**	100%	96%	100%	-	100%	-	100%	*	-	-	98%	86%	96%
At Meets Grade Level or Above	2021	46%	71%	**77%**	71%	73%	67%	-	90%	-	71%	80%	*	78%	76%	100%	78%
	2019	54%	76%	**76%**	17%	69%	86%	-	89%	-	60%	*	-	-	76%	71%	76%
At Masters Grade Level	2021	30%	57%	**64%**	43%	48%	63%	-	85%	-	71%	40%	*	62%	66%	60%	70%
	2019	29%	51%	**49%**	0%	38%	59%	-	63%	-	40%	*	-	-	49%	29%	40%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	92%	**90%**	86%	83%	93%	-	95%	-	100%	100%	*	95%	85%	100%	91%
	2019	90%	97%	**97%**	83%	96%	100%	-	100%	-	80%	*	-	-	97%	100%	96%
At Meets Grade Level or Above	2021	44%	67%	**62%**	43%	50%	63%	-	77%	-	57%	80%	*	66%	58%	60%	74%
	2019	58%	75%	**72%**	17%	53%	83%	-	100%	-	40%	*	-	-	72%	57%	76%
At Masters Grade Level	2021	25%	44%	**41%**	29%	23%	41%	-	64%	-	29%	40%	*	38%	44%	20%	48%
	2019	36%	63%	**59%**	0%	40%	62%	-	89%	-	40%	*	-	-	59%	29%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	**86%**	86%	83%	81%	-	92%	-	86%	80%	*	86%	85%	80%	91%
	2019	75%	83%	**76%**	17%	67%	83%	-	92%	-	60%	*	-	-	76%	71%	80%
At Meets Grade Level or Above	2021	31%	45%	**50%**	43%	40%	48%	-	66%	-	43%	80%	*	47%	53%	40%	65%
	2019	49%	59%	**50%**	0%	38%	62%	-	66%	-	40%	*	-	-	50%	43%	44%
At Masters Grade Level	2021	13%	22%	**24%**	29%	15%	22%	-	34%	-	29%	60%	*	21%	27%	0%	26%
	2019	24%	29%	**23%**	0%	16%	31%	-	29%	-	20%	*	-	-	23%	29%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	91%	**85%**	82%	80%	85%	-	91%	-	82%	60%	56%	83%	87%	68%	87%
	2019	78%	95%	**89%**	73%	81%	94%	-	99%	-	88%	75%	60%	-	89%	66%	90%

2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	71%	**59%**	53%	50%	58%	-	72%	-	53%	49%	11%	58%	60%	48%	63%
	2019	50%	80%	**65%**	29%	50%	72%	-	86%	-	60%	60%	40%	-	65%	28%	67%
At Masters Grade Level	2021	18%	44%	**36%**	32%	24%	35%	-	48%	-	35%	34%	0%	34%	38%	25%	39%
	2019	24%	55%	**42%**	6%	29%	44%	-	62%	-	47%	35%	40%	-	42%	16%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	93%	**90%**	85%	86%	92%	-	93%	-	91%	62%	*	90%	90%	77%	93%
	2019	75%	96%	**94%**	95%	87%	95%	-	100%	-	100%	75%	*	-	94%	68%	93%
At Meets Grade Level or Above	2021	45%	75%	**67%**	77%	62%	66%	-	74%	-	64%	46%	*	67%	68%	59%	66%
	2019	48%	81%	**71%**	37%	60%	77%	-	86%	-	71%	63%	*	-	71%	32%	73%
At Masters Grade Level	2021	18%	47%	**47%**	46%	34%	52%	-	56%	-	50%	31%	*	45%	49%	36%	45%
	2019	21%	54%	**47%**	16%	37%	46%	-	64%	-	53%	38%	*	-	47%	16%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	**81%**	85%	75%	80%	-	89%	-	77%	62%	*	79%	83%	64%	81%
	2019	82%	96%	**93%**	79%	86%	98%	-	100%	-	88%	88%	*	-	93%	68%	93%
At Meets Grade Level or Above	2021	37%	70%	**54%**	38%	41%	53%	-	73%	-	41%	46%	*	54%	54%	45%	60%
	2019	52%	80%	**71%**	32%	51%	80%	-	97%	-	53%	63%	*	-	71%	26%	73%
At Masters Grade Level	2021	18%	43%	**32%**	23%	18%	31%	-	50%	-	27%	31%	*	30%	35%	23%	40%
	2019	26%	56%	**54%**	0%	36%	59%	-	81%	-	47%	38%	*	-	54%	16%	58%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	89%	**81%**	*	79%	81%	-	89%	-	67%	*	*	74%	89%	43%	84%
	2019	68%	91%	**79%**	43%	63%	90%	-	97%	-	*	*	*	-	79%	40%	86%
At Meets Grade Level or Above	2021	30%	64%	**59%**	*	51%	56%	-	71%	-	67%	*	*	55%	64%	29%	58%
	2019	38%	70%	**46%**	29%	25%	51%	-	69%	-	*	*	*	-	46%	0%	59%
At Masters Grade Level	2021	9%	28%	**25%**	*	26%	13%	-	37%	-	17%	*	*	22%	27%	14%	32%
	2019	14%	35%	**15%**	0%	3%	15%	-	31%	-	*	*	*	-	15%	0%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	90%	**86%**	86%	83%	81%	-	92%	-	86%	80%	*	86%	85%	80%	91%
	2019	81%	92%	**76%**	17%	67%	83%	-	92%	-	60%	*	-	-	76%	71%	80%
At Meets Grade Level or Above	2021	44%	69%	**50%**	43%	40%	48%	-	66%	-	43%	80%	*	47%	53%	40%	65%
	2019	54%	80%	**50%**	0%	38%	62%	-	66%	-	40%	*	-	-	50%	43%	44%
At Masters Grade Level	2021	20%	50%	**24%**	29%	15%	22%	-	34%	-	29%	60%	*	21%	27%	0%	26%
	2019	25%	58%	**23%**	0%	16%	31%	-	29%	-	20%	*	-	-	23%	29%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
school progress																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	**60**	33	40	70	-	75	-	*	*	*	-	60	20	64
	2018	63	60	**57**	*	52	82	*	53	-	*	*	*	-	57	57	58
Grade 4 Mathematics	2019	65	77	**70**	25	50	82	-	88	-	*	*	*	-	70	0	62
	2018	65	69	**69**	*	66	83	*	72	-	*	*	*	-	69	79	63
Grade 5 ELA/Reading	2019	81	80	**79**	67	74	84	-	80	-	*	*	-	-	79	86	75
	2018	80	65	**66**	*	50	62	-	83	-	*	*	*	-	66	*	58
Grade 5 Mathematics	2019	83	83	**79**	83	73	76	-	91	-	*	*	-	-	79	57	82
	2018	81	76	**79**	*	75	78	-	81	-	80	*	*	-	79	*	86
All Grades Both Subjects	2019	69	77	**72**	52	60	78	-	84	-	78	92	*	-	72	46	71
	2018	69	72	**69**	50	60	74	*	75	-	65	70	83	-	69	64	65
All Grades ELA/Reading	2019	68	75	**70**	50	58	76	-	78	-	94	*	*	-	70	58	70
	2018	69	71	**63**	30	51	68	*	72	-	63	50	*	-	63	55	58
All Grades Mathematics	2019	70	79	**75**	54	63	79	-	90	-	63	*	*	-	75	33	73
	2018	70	72	**75**	70	69	79	*	78	-	67	90	*	-	75	73	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level
All Grades All Subjects
At Approaches Grade Level or Above	2021	67%	91%	**85%**	-	-	-	-	-	-	81%	50%	84%	-	93%	84%	84%	93%
	2019	78%	95%	**89%**	-	-	-	-	-	-	86%	-	86%		95%		88%	
At Meets Grade Level or Above	2021	41%	71%	**59%**	-	-	-	-	-	-	52%	0%	57%	-	63%	58%	55%	76%
	2019	50%	80%	**65%**	-	-	-	-	-	-	60%	-	60%		70%		63%	
At Masters Grade Level	2021	18%	44%	**36%**	-	-	-	-	-	-	32%	0%	34%	-	15%	35%	27%	59%
	2019	24%	55%	**42%**	-	-	-	-	-	-	38%	-	38%		41%		39%	
All Grades ELA/Reading
At Approaches Grade Level or Above	2021	68%	93%	**90%**	-	-	-	-	-	-	85%	*	88%	-	100%	89%	89%	100%
	2019	75%	96%	**94%**	-	-	-	-	-	-	91%	-	91%		93%		91%	
At Meets Grade Level or Above	2021	45%	75%	**67%**	-	-	-	-	-	-	52%	*	56%	-	89%	68%	61%	73%
	2019	48%	81%	**71%**	-	-	-	-	-	-	67%	-	67%		71%		68%	
At Masters Grade Level	2021	18%	47%	**47%**	-	-	-	-	-	-	41%	*	44%	-	22%	47%	36%	59%
	2019	21%	54%	**47%**	-	-	-	-	-	-	42%	-	42%		50%		44%	
All Grades Mathematics
At Approaches Grade Level or Above	2021	66%	89%	**81%**	-	-	-	-	-	-	81%	*	84%	-	78%	81%	81%	82%
	2019	82%	96%	**93%**	-	-	-	-	-	-	88%	-	88%		100%		91%	
At Meets Grade Level or Above	2021	37%	70%	**54%**	-	-	-	-	-	-	56%	*	60%	-	44%	52%	53%	73%
	2019	52%	80%	**71%**	-	-	-	-	-	-	67%	-	67%		71%		68%	
At Masters Grade Level	2021	18%	43%	**32%**	-	-	-	-	-	-	30%	*	32%	-	11%	30%	25%	64%
	2019	26%	56%	**54%**	-	-	-	-	-	-	53%	-	53%		43%		51%	
All Grades Writing
At Approaches Grade Level or Above	2021	58%	89%	**81%**	-	-	-	-	-	-	50%	-	50%	-	100%	81%	75%	100%
	2019	68%	91%	**79%**	-	-	-	-	-	-	79%	-	79%		100%		86%	
At Meets Grade Level or Above	2021	30%	64%	**59%**	-	-	-	-	-	-	33%	-	33%	-	67%	60%	50%	71%
	2019	38%	70%	**46%**	-	-	-	-	-	-	50%	-	50%		75%		59%	
At Masters Grade Level	2021	9%	28%	**25%**	-	-	-	-	-	-	17%	-	17%	-	17%	23%	17%	57%
	2019	14%	35%	**15%**	-	-	-	-	-	-	7%	-	7%		25%		14%	
All Grades Science
At Approaches Grade Level or Above	2021	71%	90%	**86%**	-	-	-	-	-	-	85%	*	91%	-	*	84%	88%	100%
	2019	81%	92%	**76%**	-	-	-	-	-	-	73%	-	73%		*		69%	
At Meets Grade Level or Above	2021	44%	69%	**50%**	-	-	-	-	-	-	54%	*	64%	-	*	46%	50%	100%
	2019	54%	80%	**50%**	-	-	-	-	-	-	27%	-	27%		*		25%	
At Masters Grade Level	2021	20%	50%	**24%**	-	-	-	-	-	-	23%	*	27%	-	*	23%	19%	43%
	2019	25%	58%	**23%**	-	-	-	-	-	-	13%	-	13%		*		13%	

* Indicates   results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
  Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	**96%**	87%	96%	97%	-	95%	-	100%	97%	100%	97%	95%	92%	100%
Included in Accountability	83%	96%	**95%**	87%	96%	97%	-	94%	-	95%	97%	100%	97%	93%	92%	100%
Not Included in Accountability: Mobile	3%	1%	**1%**	0%	1%	0%	-	2%	-	5%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	**4%**	13%	4%	3%	-	5%	-	0%	3%	0%	3%	5%	8%	0%
Absent	2%	2%	**2%**	13%	2%	0%	-	2%	-	0%	0%	0%	2%	2%	8%	0%
Other	10%	2%	**2%**	0%	2%	3%	-	2%	-	0%	3%	0%	2%	3%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	96%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	95%	96%	-	94%	-	96%	91%	100%	0%	96%	94%	97%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	4%	-	6%	-	0%	9%	0%	100%	3%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	4%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	4%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	**98.4%**	98.7%	98.2%	98.4%	*	98.8%	-	97.6%	-	97.9%	98.9%
2018-19	95.4%	96.4%	**95.9%**	96.2%	95.8%	95.6%	*	96.5%	-	95.7%	95.2%	94.5%	96.2%
Chronic Absenteeism													
2019-20	6.7%	2.7%	**3.2%**	5.1%	3.4%	2.5%	*	2.1%	-	9.8%	-	6.3%	0.0%
2018-19	11.4%	6.1%	**6.5%**	12.9%	8.4%	5.1%	*	4.8%	-	13.2%	5.3%	15.4%	5.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	78	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	27	184,060
White	-	-	26	105,215
American Indian	-	-	1	1,226
Asian	-	-	15	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	78	292,532
Special Education Graduates	-	-	0	29,018
Economically Disadvantaged Graduates	-	-	6	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	29,639
At-Risk Graduates	-	-	3	148,836

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	59.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	25.2%	62.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	53.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	70.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	70.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	100.0%	?	-	?	?	-	?	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	97.4%	**100.0%**	-	*	*	-	*	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1352	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1364	**1468**	-	*	*	-	*	-	-	-	-	-
English Language Arts and Writing	2019-20	513	674	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	672	**733**	-	*	*	-	*	-	-	-	-	-
Mathematics	2019-20	506	678	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	691	**735**	-	*	*	-	*	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	29.9	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	29.2	*	-	*	*	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	30.5	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	29.0	*	-	*	*	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	28.5	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	29.2	*	-	*	*	-	-	-	-	-	-	-
Science	2019-20	20.5	29.6	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	29.1	*	-	*	*	-	-	-	-	-	-	-

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	758	100.0%	3,048	5,359,040	758	100.0%	3,048	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	121	16.0%	12.0%	6.7%	121	16.0%	12.0%	6.7%
Grade 1	129	17.0%	11.4%	7.1%	129	17.0%	11.4%	7.1%
Grade 2	132	17.4%	10.6%	7.1%	132	17.4%	10.6%	7.1%
Grade 3	126	16.6%	11.5%	7.1%	126	16.6%	11.5%	7.1%
Grade 4	123	16.2%	10.7%	7.2%	123	16.2%	10.7%	7.2%
Grade 5	127	16.8%	9.3%	7.4%	127	16.8%	9.3%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	6.6%	7.9%	0	0.0%	6.6%	7.9%
Grade 9	0	0.0%	3.1%	8.1%	0	0.0%	3.1%	8.1%
Grade 10	0	0.0%	3.3%	7.8%	0	0.0%	3.3%	7.8%
Grade 11	0	0.0%	3.0%	7.2%	0	0.0%	3.0%	7.2%
Grade 12	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Ethnic Distribution:								
African American	42	5.5%	5.0%	12.7%	42	5.5%	5.0%	12.7%
Hispanic	229	30.2%	24.6%	52.9%	229	30.2%	24.6%	52.9%
White	213	28.1%	25.0%	26.5%	213	28.1%	25.0%	26.5%
American Indian	1	0.1%	0.7%	0.3%	1	0.1%	0.7%	0.3%
Asian	227	29.9%	38.9%	4.7%	227	29.9%	38.9%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	46	6.1%	5.7%	2.7%	46	6.1%	5.7%	2.7%
Sex:								
Female	392	51.7%	49.1%	48.9%	392	51.7%	49.1%	48.9%
Male	366	48.3%	50.9%	51.1%	366	48.3%	50.9%	51.1%
Economically Disadvantaged	44	5.8%	8.0%	60.3%	44	5.8%	8.0%	60.2%
Non-Educationally Disadvantaged	714	94.2%	92.0%	39.7%	714	94.2%	92.0%	39.8%
Section 504 Students	22	2.9%	5.4%	7.2%	22	2.9%	5.4%	7.2%
EB Students/EL	91	12.0%	13.6%	20.7%	91	12.0%	13.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	5	0.7%	1.0%	4.5%	5	0.7%	1.0%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.1%	1.1%	2	0.3%	0.1%	1.1%
Immigrant	9	1.2%	3.0%	2.0%	9	1.2%	3.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	93	12.3%	10.4%	2.7%	93	12.3%	10.4%	2.7%
At-Risk	265	35.0%	28.1%	49.2%	265	35.0%	28.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	83	10.9%	12.1%	21.0%	83	10.9%	12.1%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	35	4.6%	2.7%	11.1%	35	4.6%	2.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	**	42.5%				
Students with Physical Disabilities	18	51.4%	51.9%	21.3%				
Students with Autism	8	22.9%	14.8%	14.1%				
Students with Behavioral Disabilities	5	14.3%	18.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	93	13.5%	8.7%	13.8%				
By Ethnicity:								
African American	12	1.7%	1.1%	2.8%				
Hispanic	28	4.1%	2.5%	7.1%				
White	29	4.2%	2.1%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	16	2.3%	2.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	-	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	14.1%	11.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	16.2%	10.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	107	16.8%	15.8%	16.6%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.2%	1.4%	-	-	4.8%
Grade 1	0.0%	0.0%	1.9%	-	-	3.2%
Grade 2	0.0%	0.0%	1.0%	-	-	1.4%
Grade 3	0.8%	0.4%	0.5%	-	-	0.6%
Grade 4	0.8%	0.4%	0.3%	-	-	0.4%
Grade 5	0.0%	0.0%	0.2%	-	-	0.3%
Grade 6	-	0.8%	0.2%	-	-	0.3%
Grade 7	-	1.8%	0.3%	-	-	0.3%
Grade 8	-	0.6%	0.2%	-	-	0.4%
Grade 9	-	0.0%	4.7%	-	-	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	-	-	18.2
Grade 4	-	-	18.3
Grade 5	-	-	19.8
Grade 6	-	-	19.4
Secondary:			
English/Language Arts	-	-	15.7
Foreign Languages	-	-	17.8
Mathematics	-	-	16.9
Science	-	-	17.9
Social Studies	-	-	18.3

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	100.0%	64.3%
Teachers	-	-	0.0%	49.6%
Professional Support	-	-	0.0%	10.6%
Campus Administration (School Leadership)	-	-	50.0%	3.0%
Educational Aides:	-	-	0.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	0.0	4,290.0
Part-time Librarians	-	n/a	0.0	582.0
Full-time Counselors	-	n/a	0.0	13,211.0
Part-time Counselors	-	n/a	0.0	1,126.0
Total Minority Staff:	-	-	0.0%	51.5%
Teachers by Ethnicity:				
African American	-	-	0.0%	11.1%
Hispanic	-	-	0.0%	28.4%
White	-	-	0.0%	56.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.0%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.0%	1.2%
Teachers by Sex:				
Males	-	-	0.0%	23.8%
Females	-	-	0.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	1.2%
Bachelors	-	-	0.0%	73.0%
Masters	-	-	0.0%	25.0%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	0.0%	6.7%
1-5 Years Experience	-	-	0.0%	27.8%
6-10 Years Experience	-	-	0.0%	20.3%
11-20 Years Experience	-	-	0.0%	29.1%
21-30 Years Experience	-	-	0.0%	13.0%
Over 30 Years Experience	-	-	0.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY

Staff Information	--------- Campus ---------			
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	?	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	0.0	6.4
Average Years Experience of Principals with District	-	0.0	5.5
Average Years Experience of Assistant Principals	-	0.0	5.5
Average Years Experience of Assistant Principals with District	-	0.0	4.8
Average Years Experience of Teachers:	-	0.0	11.2
Average Years Experience of Teachers with District:	-	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$50,849
1-5 Years Experience	-	-	$53,288
6-10 Years Experience	-	-	$56,282
11-20 Years Experience	-	-	$59,900
21-30 Years Experience	-	-	$64,637
Over 30 Years Experience	-	-	$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	-	$57,641
Professional Support	-	-	$68,030
Campus Administration (School Leadership)	-	$72,000	$83,424
Instructional Staff Percent:	n/a	-	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.0%	6.2%
Career and Technical Education	-	-	0.0%	5.1%
Compensatory Education	-	-	0.0%	2.8%
Gifted and Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	0.0%	71.0%
Special Education	-	-	0.0%	9.4%
Other	-	-	0.0%	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO - NORTHEAST CAMP

Campus Number: 015834003

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	92%	**74%**	*	*	75%	-	80%	-	*	-	-	*	82%	*	-
At Meets Grade Level or Above	2021	46%	71%	**58%**	*	*	63%	-	60%	-	*	-	-	*	65%	*	-
At Masters Grade Level	2021	30%	57%	**42%**	*	*	50%	-	40%	-	*	-	-	*	47%	*	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	92%	**84%**	*	*	88%	-	100%	-	*	-	-	*	94%	*	-
At Meets Grade Level or Above	2021	44%	67%	**47%**	*	*	50%	-	60%	-	*	-	-	*	53%	*	-
At Masters Grade Level	2021	25%	44%	**21%**	*	*	25%	-	20%	-	*	-	-	*	24%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	**63%**	*	*	88%	-	60%	-	*	-	-	*	71%	*	-
At Meets Grade Level or Above	2021	31%	45%	**16%**	*	*	13%	-	20%	-	*	-	-	*	18%	*	-
At Masters Grade Level	2021	13%	22%	**0%**	*	*	0%	-	0%	-	*	-	-	*	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	91%	**74%**	*	56%	83%	-	80%	-	83%	-	-	0%	82%	100%	-
At Meets Grade Level or Above	2021	41%	71%	**40%**	*	44%	42%	-	47%	-	33%	-	-	0%	45%	83%	-
At Masters Grade Level	2021	18%	44%	**21%**	*	22%	25%	-	20%	-	17%	-	-	0%	24%	50%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	93%	**74%**	*	*	75%	-	80%	-	*	-	-	*	82%	*	-
At Meets Grade Level or Above	2021	45%	75%	**58%**	*	*	63%	-	60%	-	*	-	-	*	65%	*	-
At Masters Grade Level	2021	18%	47%	**42%**	*	*	50%	-	40%	-	*	-	-	*	47%	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	**84%**	*	*	88%	-	100%	-	*	-	-	*	94%	*	-
At Meets Grade Level or Above	2021	37%	70%	**47%**	*	*	50%	-	60%	-	*	-	-	*	53%	*	-
At Masters Grade Level	2021	18%	43%	**21%**	*	*	25%	-	20%	-	*	-	-	*	24%	*	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	90%	**63%**	*	*	88%	-	60%	-	*	-	-	*	71%	*	-
At Meets Grade Level or Above	2021	44%	69%	**16%**	*	*	13%	-	20%	-	*	-	-	*	18%	*	-
At Masters Grade Level	2021	20%	50%	**0%**	*	*	0%	-	0%	-	*	-	-	*	0%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on Progress (TAPR).

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	91%	**74%**	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2019	78%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	71%	**40%**	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2019	50%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	44%	**21%**	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2019	24%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	93%	**74%**	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2019	75%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	75%	**58%**	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
	2019	48%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	47%	**42%**	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
	2019	21%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	89%	**84%**	-	-	-	-	-	-	-	-	-	-	-	84%	-	-
	2019	82%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	70%	**47%**	-	-	-	-	-	-	-	-	-	-	-	47%	-	-
	2019	52%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	43%	**21%**	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2019	26%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	90%	**63%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
	2019	81%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	69%	**16%**	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
	2019	54%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	50%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	25%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates   results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 STAAR Participation (All Grades)											
All Tests																
Assessment Participant	88%	97%	**96%**	*	100%	100%	-	83%	-	100%	-	-	100%	95%	100%	-
Included in Accountability	83%	96%	**76%**	*	75%	67%	-	83%	-	100%	-	-	40%	85%	100%	-
Not Included in Accountability: Mobile	3%	1%	**20%**	*	25%	33%	-	0%	-	0%	-	-	60%	10%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	-	-	0%	0%	0%	-
Not Tested	12%	3%	**4%**	*	0%	0%	-	17%	-	0%	-	-	0%	5%	0%	-
Absent	2%	2%	**0%**	*	0%	0%	-	0%	-	0%	-	-	0%	0%	0%	-
Other	10%	2%	**4%**	*	0%	0%	-	17%	-	0%	-	-	0%	5%	0%	-

* Indicates   results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	78	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	27	184,060
White	-	-	26	105,215
American Indian	-	-	1	1,226
Asian	-	-	15	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	78	292,532
Special Education Graduates	-	-	0	29,018
Economically Disadvantaged Graduates	-	-	6	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	29,639
At-Risk Graduates	-	-	3	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	24	100.0%	3,048	5,359,040	24	100.0%	3,048	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	12.0%	6.7%	0	0.0%	12.0%	6.7%
Grade 1	0	0.0%	11.4%	7.1%	0	0.0%	11.4%	7.1%
Grade 2	0	0.0%	10.6%	7.1%	0	0.0%	10.6%	7.1%
Grade 3	0	0.0%	11.5%	7.1%	0	0.0%	11.5%	7.1%
Grade 4	0	0.0%	10.7%	7.2%	0	0.0%	10.7%	7.2%
Grade 5	24	100.0%	9.3%	7.4%	24	100.0%	9.3%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	6.6%	7.9%	0	0.0%	6.6%	7.9%
Grade 9	0	0.0%	3.1%	8.1%	0	0.0%	3.1%	8.1%
Grade 10	0	0.0%	3.3%	7.8%	0	0.0%	3.3%	7.8%
Grade 11	0	0.0%	3.0%	7.2%	0	0.0%	3.0%	7.2%
Grade 12	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Ethnic Distribution:								
African American	1	4.2%	5.0%	12.7%	1	4.2%	5.0%	12.7%
Hispanic	5	20.8%	24.6%	52.9%	5	20.8%	24.6%	52.9%
White	8	33.3%	25.0%	26.5%	8	33.3%	25.0%	26.5%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	7	29.2%	38.9%	4.7%	7	29.2%	38.9%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	12.5%	5.7%	2.7%	3	12.5%	5.7%	2.7%
Sex:								
Female	10	41.7%	49.1%	48.9%	10	41.7%	49.1%	48.9%
Male	14	58.3%	50.9%	51.1%	14	58.3%	50.9%	51.1%
Economically Disadvantaged	2	8.3%	8.0%	60.3%	2	8.3%	8.0%	60.2%
Non-Educationally Disadvantaged	22	91.7%	92.0%	39.7%	22	91.7%	92.0%	39.8%
Section 504 Students	0	0.0%	5.4%	7.2%	0	0.0%	5.4%	7.2%
EB Students/EL	0	0.0%	13.6%	20.7%	0	0.0%	13.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	1	4.2%	1.0%	4.5%	1	4.2%	1.0%	4.5%
Foster Care	1	4.2%	0.1%	0.3%	1	4.2%	0.1%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	0	0.0%	3.0%	2.0%	0	0.0%	3.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	4	16.7%	10.4%	2.7%	4	16.7%	10.4%	2.7%
At-Risk	2	8.3%	28.1%	49.2%	2	8.3%	28.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	12.1%	21.0%	0	0.0%	12.1%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	1	4.2%	2.7%	11.1%	1	4.2%	2.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	**	42.5%				
Students with Physical Disabilities	*	*	51.9%	21.3%				
Students with Autism	**	**	14.8%	14.1%				
Students with Behavioral Disabilities	**	**	18.5%	20.6%				
Students with Non-Categorical Early Childhood	**	**	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	8.7%	13.8%				
By Ethnicity:								
African American	0	0.0%	1.1%	2.8%				
Hispanic	0	0.0%	2.5%	7.1%				
White	0	0.0%	2.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	-	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	10.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	15.8%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	-	-	18.2
Grade 4	-	-	18.3
Grade 5	-	-	19.8
Grade 6	-	-	19.4
Secondary:			
English/Language Arts	-	-	15.7
Foreign Languages	-	-	17.8
Mathematics	-	-	16.9
Science	-	-	17.9
Social Studies	-	-	18.3

| Staff Information | --------- Campus --------- | | District | State |
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	100.0%	64.3%
Teachers	-	-	0.0%	49.6%
Professional Support	-	-	0.0%	10.6%
Campus Administration (School Leadership)	-	-	50.0%	3.0%
Educational Aides:	-	-	0.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	0.0	4,290.0
Part-time Librarians	-	n/a	0.0	582.0
Full-time Counselors	-	n/a	0.0	13,211.0
Part-time Counselors	-	n/a	0.0	1,126.0
Total Minority Staff:	-	-	0.0%	51.5%
Teachers by Ethnicity:				
African American	-	-	0.0%	11.1%
Hispanic	-	-	0.0%	28.4%
White	-	-	0.0%	56.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.0%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.0%	1.2%
Teachers by Sex:				
Males	-	-	0.0%	23.8%
Females	-	-	0.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	1.2%
Bachelors	-	-	0.0%	73.0%
Masters	-	-	0.0%	25.0%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	0.0%	6.7%
1-5 Years Experience	-	-	0.0%	27.8%
6-10 Years Experience	-	-	0.0%	20.3%
11-20 Years Experience	-	-	0.0%	29.1%
21-30 Years Experience	-	-	0.0%	13.0%
Over 30 Years Experience	-	-	0.0%	3.1%

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	?	14.5

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	-	0.0	6.4
Average Years Experience of Principals with District	-	0.0	5.5
Average Years Experience of Assistant Principals	-	0.0	5.5
Average Years Experience of Assistant Principals with District	-	0.0	4.8
Average Years Experience of Teachers:	-	0.0	11.2
Average Years Experience of Teachers with District:	-	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$50,849
1-5 Years Experience	-	-	$53,288
6-10 Years Experience	-	-	$56,282
11-20 Years Experience	-	-	$59,900
21-30 Years Experience	-	-	$64,637
Over 30 Years Experience	-	-	$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	-	$57,641
Professional Support	-	-	$68,030
Campus Administration (School Leadership)	-	$72,000	$83,424
Instructional Staff Percent:	n/a	-	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.0%	6.2%
Career and Technical Education	-	-	0.0%	5.1%
Compensatory Education	-	-	0.0%	2.8%
Gifted and Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	0.0%	71.0%
Special Education	-	-	0.0%	9.4%
Other	-	-	0.0%	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
  (To open link in a new window, press the "Ctrl" key and click on the link.)

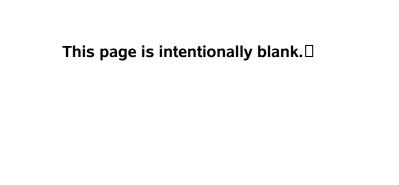# 2020-21 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI - NORTHEAST

Campus Number: 015834103

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

This page is intentionally blank.

2020-21 STAAR Performance (TAPR)
BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	90%	**86%**	*	77%	83%	-	*	-	100%	*	*	*	86%	77%	*
At Meets Grade Level or Above	2021	39%	69%	**55%**	*	46%	33%	-	*	-	60%	*	*	*	57%	46%	*
At Masters Grade Level	2021	19%	43%	**21%**	*	8%	17%	-	*	-	40%	*	*	*	21%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	86%	**79%**	*	85%	83%	-	*	-	60%	*	*	*	79%	69%	*
At Meets Grade Level or Above	2021	31%	59%	**52%**	*	54%	33%	-	*	-	60%	*	*	*	54%	31%	*
At Masters Grade Level	2021	14%	37%	**24%**	*	23%	17%	-	*	-	20%	*	*	*	25%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	89%	**88%**	*	91%	100%	-	80%	-	*	*	-	*	88%	89%	*
At Meets Grade Level or Above	2021	36%	60%	**46%**	*	36%	71%	-	20%	-	*	*	-	*	42%	44%	*
At Masters Grade Level	2021	17%	38%	**35%**	*	27%	57%	-	20%	-	*	*	-	*	29%	33%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	**77%**	*	82%	71%	-	80%	-	*	*	-	*	75%	78%	*
At Meets Grade Level or Above	2021	36%	59%	**58%**	*	45%	71%	-	80%	-	*	*	-	*	54%	44%	*
At Masters Grade Level	2021	21%	38%	**38%**	*	27%	57%	-	60%	-	*	*	-	*	33%	33%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	84%	**74%**	*	67%	86%	-	80%	-	*	*	-	*	72%	80%	*
At Meets Grade Level or Above	2021	27%	56%	**44%**	*	42%	71%	-	20%	-	*	*	-	*	40%	40%	*
At Masters Grade Level	2021	8%	25%	**11%**	*	0%	43%	-	0%	-	*	*	-	*	8%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	91%	**81%**	60%	80%	85%	-	86%	-	85%	80%	*	100%	80%	78%	82%
At Meets Grade Level or Above	2021	41%	71%	**51%**	40%	45%	58%	-	52%	-	69%	40%	*	75%	50%	41%	55%
At Masters Grade Level	2021	18%	44%	**26%**	0%	17%	39%	-	38%	-	31%	0%	*	63%	23%	17%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	93%	**87%**	*	83%	92%	-	88%	-	100%	*	*	*	87%	82%	80%
At Meets Grade Level or Above	2021	45%	75%	**51%**	*	42%	54%	-	50%	-	67%	*	*	*	50%	45%	60%
At Masters Grade Level	2021	18%	47%	**27%**	*	17%	38%	-	38%	-	50%	*	*	*	25%	18%	20%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	**78%**	*	83%	77%	-	88%	-	67%	*	*	*	77%	73%	100%
At Meets Grade Level or Above	2021	37%	70%	**55%**	*	50%	54%	-	75%	-	67%	*	*	*	54%	36%	60%
At Masters Grade Level	2021	18%	43%	**31%**	*	25%	38%	-	63%	-	17%	*	*	*	29%	18%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	89%	**74%**	*	67%	86%	-	80%	-	*	*	-	*	72%	80%	*
At Meets Grade Level or Above	2021	30%	64%	**44%**	*	42%	71%	-	20%	-	*	*	-	*	40%	40%	*
At Masters Grade Level	2021	9%	28%	**11%**	*	0%	43%	-	0%	-	*	*	-	*	8%	10%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	91%	**81%**	-	-	-	-	-	-	*	-	*	-	89%	81%	82%	-
	2019	78%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2021	41%	71%	**51%**	-	-	-	-	-	-	*	-	*	-	67%	51%	55%	-
	2019	50%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2021	18%	44%	**26%**	-	-	-	-	-	-	*	-	*	-	33%	25%	27%	-
	2019	24%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	93%	**87%**	-	-	-	-	-	-	*	-	*	-	*	88%	80%	-
	2019	75%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2021	45%	75%	**51%**	-	-	-	-	-	-	*	-	*	-	*	50%	60%	-
	2019	48%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2021	18%	47%	**27%**	-	-	-	-	-	-	*	-	*	-	*	28%	20%	-
	2019	21%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	89%	**78%**	-	-	-	-	-	-	*	-	*	-	*	76%	100%	-
	2019	82%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2021	37%	70%	**55%**	-	-	-	-	-	-	*	-	*	-	*	54%	60%	-
	2019	52%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2021	18%	43%	**31%**	-	-	-	-	-	-	*	-	*	-	*	30%	40%	-
	2019	26%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	89%	**74%**	-	-	-	-	-	-	-	-	-	-	*	77%	*	-
	2019	68%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2021	30%	64%	**44%**	-	-	-	-	-	-	-	-	-	-	*	46%	*	-
	2019	38%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2021	9%	28%	**11%**	-	-	-	-	-	-	-	-	-	-	*	12%	*	-
	2019	14%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							2021 STAAR Participation (All Grades)									
All Tests																
Assessment Participant	88%	97%	**91%**	100%	88%	100%	-	81%	-	100%	100%	*	80%	92%	93%	100%
Included in Accountability	83%	96%	**87%**	100%	83%	89%	-	81%	-	100%	100%	*	80%	87%	93%	100%
Not Included in Accountability: Mobile	3%	1%	**4%**	0%	4%	11%	-	0%	-	0%	0%	*	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	**9%**	0%	13%	0%	-	19%	-	0%	0%	*	20%	8%	7%	0%
Absent	2%	2%	**6%**	0%	8%	0%	-	12%	-	0%	0%	*	20%	5%	7%	0%
Other	10%	2%	**3%**	0%	4%	0%	-	8%	-	0%	0%	*	0%	3%	0%	0%

* Indicates   results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	78	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	27	184,060
White	-	-	26	105,215
American Indian	-	-	1	1,226
Asian	-	-	15	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	78	292,532
Special Education Graduates	-	-	0	29,018
Economically Disadvantaged Graduates	-	-	6	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	29,639
At-Risk Graduates	-	-	3	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	229	100.0%	3,048	5,359,040	229	100.0%	3,048	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	65	28.4%	12.0%	6.7%	65	28.4%	12.0%	6.7%
Grade 1	58	25.3%	11.4%	7.1%	58	25.3%	11.4%	7.1%
Grade 2	33	14.4%	10.6%	7.1%	33	14.4%	10.6%	7.1%
Grade 3	34	14.8%	11.5%	7.1%	34	14.8%	11.5%	7.1%
Grade 4	39	17.0%	10.7%	7.2%	39	17.0%	10.7%	7.2%
Grade 5	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	6.6%	7.9%	0	0.0%	6.6%	7.9%
Grade 9	0	0.0%	3.1%	8.1%	0	0.0%	3.1%	8.1%
Grade 10	0	0.0%	3.3%	7.8%	0	0.0%	3.3%	7.8%
Grade 11	0	0.0%	3.0%	7.2%	0	0.0%	3.0%	7.2%
Grade 12	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Ethnic Distribution:								
African American	22	9.6%	5.0%	12.7%	22	9.6%	5.0%	12.7%
Hispanic	96	41.9%	24.6%	52.9%	96	41.9%	24.6%	52.9%
White	55	24.0%	25.0%	26.5%	55	24.0%	25.0%	26.5%
American Indian	1	0.4%	0.7%	0.3%	1	0.4%	0.7%	0.3%
Asian	43	18.8%	38.9%	4.7%	43	18.8%	38.9%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	5.2%	5.7%	2.7%	12	5.2%	5.7%	2.7%
Sex:								
Female	113	49.3%	49.1%	48.9%	113	49.3%	49.1%	48.9%
Male	116	50.7%	50.9%	51.1%	116	50.7%	50.9%	51.1%
Economically Disadvantaged	70	30.6%	8.0%	60.3%	70	30.6%	8.0%	60.2%
Non-Educationally Disadvantaged	159	69.4%	92.0%	39.7%	159	69.4%	92.0%	39.8%
Section 504 Students	9	3.9%	5.4%	7.2%	9	3.9%	5.4%	7.2%
EB Students/EL	21	9.2%	13.6%	20.7%	21	9.2%	13.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	5	2.2%	1.0%	4.5%	5	2.2%	1.0%	4.5%
Foster Care	2	0.9%	0.1%	0.3%	2	0.9%	0.1%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	0	0.0%	3.0%	2.0%	0	0.0%	3.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	37	16.2%	10.4%	2.7%	37	16.2%	10.4%	2.7%
At-Risk	50	21.8%	28.1%	49.2%	50	21.8%	28.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	20	8.7%	12.1%	21.0%	20	8.7%	12.1%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	10	4.4%	2.7%	11.1%	10	4.4%	2.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	**	42.5%				
Students with Physical Disabilities	6	60.0%	51.9%	21.3%				
Students with Autism	*	*	14.8%	14.1%				
Students with Behavioral Disabilities	*	*	18.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	8.7%	13.8%				
By Ethnicity:								
African American	0	0.0%	1.1%	2.8%				
Hispanic	0	0.0%	2.5%	7.1%				
White	0	0.0%	2.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	-	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	10.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	15.8%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	-	-	18.2
Grade 4	-	-	18.3
Grade 5	-	-	19.8
Grade 6	-	-	19.4
Secondary:			
English/Language Arts	-	-	15.7
Foreign Languages	-	-	17.8
Mathematics	-	-	16.9
Science	-	-	17.9
Social Studies	-	-	18.3

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	100.0%	64.3%
Teachers	-	-	0.0%	49.6%
Professional Support	-	-	0.0%	10.6%
Campus Administration (School Leadership)	-	-	50.0%	3.0%
Educational Aides:	-	-	0.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	0.0	4,290.0
Part-time Librarians	-	n/a	0.0	582.0
Full-time Counselors	-	n/a	0.0	13,211.0
Part-time Counselors	-	n/a	0.0	1,126.0
Total Minority Staff:	-	-	0.0%	51.5%
Teachers by Ethnicity:				
African American	-	-	0.0%	11.1%
Hispanic	-	-	0.0%	28.4%
White	-	-	0.0%	56.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.0%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.0%	1.2%
Teachers by Sex:				
Males	-	-	0.0%	23.8%
Females	-	-	0.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	1.2%
Bachelors	-	-	0.0%	73.0%
Masters	-	-	0.0%	25.0%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	0.0%	6.7%
1-5 Years Experience	-	-	0.0%	27.8%
6-10 Years Experience	-	-	0.0%	20.3%
11-20 Years Experience	-	-	0.0%	29.1%
21-30 Years Experience	-	-	0.0%	13.0%
Over 30 Years Experience	-	-	0.0%	3.1%

Staff Information	--------- Campus ---------			
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	?	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	0.0	6.4
Average Years Experience of Principals with District	-	0.0	5.5
Average Years Experience of Assistant Principals	-	0.0	5.5
Average Years Experience of Assistant Principals with District	-	0.0	4.8
Average Years Experience of Teachers:	-	0.0	11.2
Average Years Experience of Teachers with District:	-	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$50,849
1-5 Years Experience	-	-	$53,288
6-10 Years Experience	-	-	$56,282
11-20 Years Experience	-	-	$59,900
21-30 Years Experience	-	-	$64,637
Over 30 Years Experience	-	-	$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	-	$57,641
Professional Support	-	-	$68,030
Campus Administration (School Leadership)	-	$72,000	$83,424
Instructional Staff Percent:	n/a	-	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.0%	6.2%
Career and Technical Education	-	-	0.0%	5.1%
Compensatory Education	-	-	0.0%	2.8%
Gifted and Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	0.0%	71.0%
Special Education	-	-	0.0%	9.4%
Other	-	-	0.0%	3.6%

\-   Indicates there are no students in the group.

*   Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

   (To open link in a new window, press the "Ctrl" key and click on the link.)

PEIMS Financial Standards Report

2020 - 2021 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 3,048

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	$0	0.00%	$0	$0	0.00%	$0
State Operating Funds	$25,487,229	88.34%	$8,362	$25,487,229	88.34%	$8,362
Federal Funds	$0	0.00%	$0	$0	0.00%	$0
Other Local	$3,363,223	11.66%	$1,103	$3,363,223	11.66%	$1,103
Total Operating Revenue	$28,850,452	100.00%	$9,465	$28,850,452	100.00%	$9,465
Other Revenue						
Local Property Tax from I&S	$0	0.00%	$0	$0	0.00%	$0
State Assistance for Debt Service	$0	0.00%	$0	$0	0.00%	$0
Other Receipts (excluding debt service financing)	$0	0.00%	$0	$0	0.00%	$0
Total Other Revenue	$0	0.00%	$0	$0	0.00%	$0
Subtotal: Operating and Other Revenue	$28,850,452	100.00%	$9,465	$28,850,452	100.00%	$9,465
Recapture Revenue						
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0
Subtotal: Operating, Other and Recaptured Revenue	$28,850,452	100.00%	$9,465	$28,850,452	100.00%	$9,465
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0
Estimated State TRS Contributions	$0	0.00%	$0	$0	0.00%	$0
Subtotal: Debt Service Financing and TRS Estimate Revenue	$0	0.00%	$0	$0	0.00%	$0
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$28,850,452	100.00%	$9,465	$28,850,452	100.00%	$9,465
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	$226,000	0.81%	$74	$226,000	0.81%	$74
Professional & Contracted Services (Object 62xx)	$25,891,778	93.14%	$8,495	$25,891,778	93.14%	$8,495
Supplies & Materials (Object 63xx)	$966,996	3.48%	$317	$966,996	3.48%	$317

2020 - 2021 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 3,048

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	$714,535	2.57%	$234	$714,535	2.57%	$234
Total Operating Expenditures by Object	$27,799,309	100.00%	$9,121	$27,799,309	100.00%	$9,121
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	$629,905	100.00%	$207	$629,905	100.00%	$207
Capital Outlay(Object 66xx)	$0	0.00%	$0	$0	0.00%	$0
Total Non-Operating Expenditures by Object	$629,905	100.00%	$207	$629,905	100.00%	$207
Grand Total: Operating and Non-Operating Expenditures by Object	$28,429,214	100.00%	$9,327	$28,429,214	100.00%	$9,327
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)	$12,584,389	45.27%	$4,129	$12,584,389	45.27%	$4,129
Instructional Resources & Media Services (Function 12)	$0	0.00%	$0	$0	0.00%	$0
Curriculum & Staff Development (Function 13)	$421,676	1.52%	$138	$421,676	1.52%	$138
Instructional Leadership (Function 21)	$0	0.00%	$0	$0	0.00%	$0
School Leadership (Function 23)	$4,632,480	16.66%	$1,520	$4,632,480	16.66%	$1,520
Guidance Counseling Services (Function 31)	$1,437,058	5.17%	$471	$1,437,058	5.17%	$471
Social Work Services (Function 32)	$0	0.00%	$0	$0	0.00%	$0
Health Services (Function 33)	$0	0.00%	$0	$0	0.00%	$0
Transportation (Function 34)	$0	0.00%	$0	$0	0.00%	$0
Food Services (Function 35)	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (Function 36)	$291,239	1.05%	$96	$291,239	1.05%	$96
General Administration (Function 41,92)	$3,041,672	10.94%	$998	$3,041,672	10.94%	$998
Facilities Maintenance & Operations (Function 51)	$4,731,842	17.02%	$1,552	$4,731,842	17.02%	$1,552
Security & Monitoring Services (Function 52)	$0	0.00%	$0	$0	0.00%	$0
Data Processing Services (Function 53)	$658,953	2.37%	$216	$658,953	2.37%	$216
Community Services (Function 61)	$0	0.00%	$0	$0	0.00%	$0
Total Operating Expenditures by Function	$27,799,309	100.00%	$9,121	$27,799,309	100.00%	$9,121
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	$629,905	100.00%	$207	$629,905	100.00%	$207
Non-Operating Expenditures by Function (1x-9x) (66xx)	$0	0.00%	$0	$0	0.00%	$0

2020 - 2021 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 3,048

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	$629,905	100.00%	$207	$629,905	100.00%	$207
Grand Total: Operating and Non-Operating Expenditures by Function	$28,429,214	100.00%	$9,327	$28,429,214	100.00%	$9,327
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	$12,519,613	45.04%	$4,107	$12,519,613	45.04%	$4,107
Gifted and Talented (PIC 21)	$0	0.00%	$0	$0	0.00%	$0
Career and Technical (PIC 22)	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities (PICs 23,33)	$968,167	3.48%	$318	$968,167	3.48%	$318
State Compensatory Education (PICs 24,26,28,29,30,34)	$0	0.00%	$0	$0	0.00%	$0
Bilingual (PICs 25,35)	$0	0.00%	$0	$0	0.00%	$0
High School Allotment (PIC 31)	$0	0.00%	$0	$0	0.00%	$0
PreKindergarten (PIC 32)	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment (PIC 36)	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Services (PIC 37)	$12,935	0.05%	$4	$12,935	0.05%	$4
College, Career, and Military Readiness (CCMR) (PIC 38)	$0	0.00%	$0	$0	0.00%	$0
Athletics/Related Activities (PIC 91)	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated (PIC 99)	$14,298,594	51.44%	$4,691	$14,298,594	51.44%	$4,691
Total Operating Expenditures by Program Intent Code (PIC)	$27,799,309	100.00%	$9,121	$27,799,309	100.00%	$9,121
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$629,905	100.00%	$207	$629,905	100.00%	$207
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$0	0.00%	$0	$0	0.00%	$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	$629,905	100.00%	$207	$629,905	100.00%	$207
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$28,429,214	100.00%	$9,327	$28,429,214	100.00%	$9,327

Disbursements
Total Disbursements

	General Fund	%	Per Student	All Funds	%	Per Student
Operating Expenditures	$27,799,309	97.78%	$9,121	$27,799,309	97.78%	$9,121
Recapture	$0	0.00%	$0	$0	0.00%	$0

2020 - 2021 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 3,048

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	$0	0.00%	$0	$0	0.00%	$0
Intergovernmental Charge	$0	0.00%	$0	$0	0.00%	$0
Debt Service (Object 6500)	$629,905	2.22%	$207	$629,905	2.22%	$207
Capital Projects (Object 6600)	$0	0.00%	$0	$0	0.00%	$0
Total Disbursements	$28,429,214	100.00%	$9,327	$28,429,214	100.00%	$9,327

BASIS Texas Charter Schools

District Accreditation Status

DATE:	January 20, 2022
SUBJECT:	2021-2022 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the *Texas Administrative Code* link available at https://tea.texas.gov/sites/default/files/ch097ee.pdf, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at http://tea.texas.gov/accredstatus/.

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A–F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2021-2022 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Jeff Cottrill
Deputy Commissioner of Governance & Accountability

Campus Performance Objectives

BASIS San Antonio Shavano Campus

Instructional Plan Goals & Objectives

Goal 1: Close the student achievement gap.

Objective 1.1: BASIS San Antonio Shavano students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 2: BASIS San Antonio Shavano will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Shavano will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.

BASIS San Antonio Medical Center Campus

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

Goal 2: Close the student achievement gap.

Objective 2.1**:** BASIS San Antonio Medical Center students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Medical Center students will achieve at least a 2% growth on Spring 2022 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Medical Center will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Medical Center will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.

BASIS San Antonio North Central Campus

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

Goal 2: Close the student achievement gap.

Objective 2.1**:** BASIS San Antonio North Central students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio North Central students will achieve at least a 2% growth on Spring 2022 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio North Central will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio North Central will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.

BASIS San Antonio Northeast Primary Campus

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

Goal 2: Close the student achievement gap.

Objective 2.1**:** BASIS San Antonio Northeast students will achieve at least a 2% growth in 3-4 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Northeast students will achieve at least 2% growth on Spring 2022 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Northeast will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.

BASIS San Antonio Northeast Campus

Instructional Plan Goals & Objectives

Goal 1: Close the student achievement gap.

Objective 2.1**:** BASIS San Antonio Northeast students will achieve at least a 2% growth in 4-6 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 2: BASIS San Antonio Northeast will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.

BASIS Austin Primary

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

Goal 2: BASIS Austin will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.

BASIS Austin

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

Goal 2: Close the student achievement gap.

Objective 2.1**:** BASIS Austin students will achieve at least a 2% growth in 4-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Austin students will achieve at least 2% growth on Spring 2022 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Austin will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.

BASIS Texas Charter Schools

Report of Violent/Criminal Incidents

No Reported Criminal or Violent Incidents

Performance of Previous Year Graduates

Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in FY 2020. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2019, spring 2020, and summer 2020 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2020 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

High School Graduates from 2018-2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

BASIS Texas 015834001 BASIS San Antonio ShavanoCampus	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	42	1	3	2	5	31	0
Two-Year Public Colleges	3						
Independent Colleges & Universities	6						
Not Trackable	9						
Not Found	11						
Total High School Graduates	71						