

# BASIS Texas Charter Schools, Inc. Board Annual Report 2020-2021

#### Table of Contents

- 1. Texas Academic Performance Report TAPR: 2020-2021
  - a. BASIS San Antonio Shavano Campus
  - b. BASIS San Antonio Primary-Medical Center Campus
  - c. BASIS San Antonio Primary-North Central Campus
  - d. BASIS San Antonio Primary-Northeast Campus
  - e. BASIS San Antonio Northeast Campus
- 2. PEIMS Financial Standard Report
- 3. District Accreditation Status
- 4. Campus Performance Objectives
- 5. Report on Violent Criminal Incidents
- 6. Performance of Previous Year Graduates

#### **2020-21 Texas Academic Performance Report (TAPR)** □

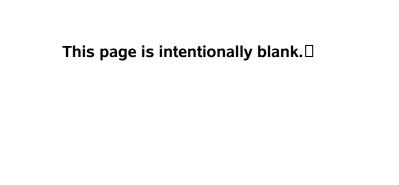
**District Name: BASIS TEXAS** 

**District Number: 015834** ☐

2021 Accountability Rating: Not Rated: Declared State of Disaster □

This district is a Charter District. □

Meets Requirements



										Two□				Non-		EB/EL  Current
										or□		<b>Special</b> C				
	School □		legion 🗆		African□		America		Pacific					ously□		&
	Year⊔S	State⊔					ite Indian I					(Former)∟E	nrolled LE	nrolled	Disadv∐M	onitored)
			STAAI	R Perfor	mance Rate	s by Teste	ed Grade, Su	bject, a	nd Perfo	rmance	Level⊔					
Grade 3 Reading□	_				_				L							
At Approaches Grade Level or ☐ Above ☐	2021		64%□	90%□	100%□	80% □ 9 <sup>-</sup>		- 94%		96%[	□ 86%□		93%□	86%□		91%[
	2019□		73%□	93%□	100%□	93% B		*□ 96%		100701			-	93%□		92%[
At Meets Grade Level or Above□		39%□	36%□	69%□	85%□	54% 🛘 67		- 79%		07 701			73%□	65%□		62%[
	2019□	45%□	42%□	73%□	63%□	72% 🛘 69		*□ 78%		67%[	□ 44%□		-	73%□	29%□	71%[
At Masters Grade Level□	2021	19%□	17%□	43%□	38%□	22% 🛮 52	2%□	- 50%		58%[	29%		45%□	39%□	21%□	33%[
	2019□	27%□	25%□	54%□	38%□	55% 🛘 48	8%□	*□ 59%	□ -	47%[	22%	] *[	-	54%□	14%□	58%[
Grade 3 Mathematics□																
At Approaches Grade Level or ☐ Above ☐	2021	62%□	56%□	86%□	69%□	79%□ 8 <sup>-</sup>	1%□	- 95%		75%[	□ 71%□	*	84%□	88%□	72%□	87%[
	2019□	79%□	76%□	95%□	88%□	93% 🛘 90	0%□	*□ 99%		94%[	78%	] *□	-	95%□	79%□	96%[
At Meets Grade Level or Above□	2021□	31%□	26%□	59%□	46%□	35%□ 54	4%□	- 76%		67%[	57%	] *□	58%□	62%□	38%□	64%[
	2019□	49%□	45%□	74%□	38%□	62% 🛘 76	6%□	*□ 84%		75%[	□ 56%E	] *[	-	74%□	21%□	73%[
At Masters Grade Level□	2021□	14%□	12%□	37%□	15%□	16% 🛘 20	6%□	- 54%	<u> </u>	46%[	43%	] *	33%□	43%□	17%□	46%[
	2019□	25%□	21%□	45%□	13%□	34% 🛘 40	0%□	*□ 58%	<u> </u>	44%[	11%	] *	-	45%□	14%□	52%[
Grade 4 Reading□																
At Approaches Grade Level or ☐ Above ☐	2021	63%□	59%□	89%□	50%□	84% 🗆 88	8%□	- 93%	-	93%[	□ 40%□	*	86%□	91%□	77%□	88%[
	2019□	75%□	71%□	91%□	87%□	76% 🛘 97	7%□	*□ 97%	Π -	100%[	☐ 40%[	60%□	-	91%□	62%□	87%[
At Meets Grade Level or Above□	2021	36%□	34%□	60%□	50%□	57% 🛮 58	8%□	- 62%		79%[	10%	] *[	57%□	64%□	32%□	57%[
	2019□	44%□	40%□	70%□	53%□	45% 🛘 78	8%□	*□ 83%	<u> </u>	75%[	40%	60%□	-	70%□	23%□	67%[
At Masters Grade Level□	2021□	17%□	16%□	38%□	33%□	32% 🛘 30	0%□	- 42%		57%[	10%	*	35%□	40%□	14%□	33%[
	2019□	22%□	19%□	43%□	27%□	22% 🛘 50	0%□	*□ 52%		63%[	0%	20%□	-	43%□	15%□	35%[
Grade 4 Mathematics□																
At Approaches Grade Level or ☐ Above ☐	2021	59%□	52%□	82%□	50%□	78% 🛘 70	0%□	- 91%	-	86%[	□ 50%□	*	76%□	87%□	59%□	80%[
	2019□	75%□	71%□	92%□	80%□	78%□ 98	8%□	*□ 99%		88%[	60%	100%□	-	92%□	62%□	91%[
At Meets Grade Level or Above□	2021	36%□	29%□	59%□	33%□	50%□ 42	2%□	- 73%		50%[	] 10%E	] *	55%□	62%□	32%□	60%[
	2019□	48%□	42%□	76%□	53%□	47%□ 83	3%□	*□ 92%	-	63%[	40%	40%□	-	76%□	38%□	70%[
At Masters Grade Level□	2021□	21%	16%□	38%□	33%□	24%□ 32	2%□	- 52%		29%[	10%	] *	36%□	40%□	18%□	42%[
	2019□	28%□	24%□	58%□	7%□	33%□ 69	9%□	*□ 76%		50%[	0%[	40%□	-	58%□	23%□	52%[
Grade 4 Writing ☐																

											Two 🛘	<b>Special</b> □	Special	Continu-	Non-		EB/EL□ (Current□
	School	0 I	Region 🛚		African□			American		Pacific[			Ed		ously	Econ□	&
	Year□	State	] <b>20</b> 0 [	District	American	<b>Hispanic</b> [	<b>W</b> hite [	l Indian□	Asian	<b>I</b> slander	[Races[	(Current)	(Former)				Monitored)
At Approaches Grade Level or ☐ Above ☐		53%[					□ 79%□		90%		86%[					☐ 65%E	
	2019□	67%E	] 63%□	85%	] 60%[	] 67%[	□ 93%□	] *	□ 93%		00701			_	85%[	☐ 62%E	l 87%[
At Meets Grade Level or Above□	2021	27%[					ີ 49%[		60%		79%[			_ 0.,0.	∃ 58%[	□ 26%□	
	2019□	35%[				31%[	□ 60%[	*	□ 75%		63%[				58%[	31%	
At Masters Grade Level□	2021	8%[			] 17%[	] 20%[	ີ 18%□	] -	30%		36%	] 11%			☐ 27%[	] 9%[	23%[
	2019□	11%[	3 8%□	24%	] 0%[	] 9%[	ີ 22%[	*	□ 35%		38%	] 0%[	20%	_	24%[	□ 0%□	15%[
Grade 5 Reading+□																	
At Approaches Grade Level or ☐ Above ☐	2021						□ 90%□		□ 94%		100%[						
	2019□	86%[					]100%		98%		100%				97%[		
At Meets Grade Level or Above ☐	2021	46%E	] 43%□			] 63%[	ີ 69%[	*	□ 77%		75%[	] 60%l		- / <b>-</b> /v	∃ 69%[		
	2019□	54%[					ີ 76%[		88%		67%[				76%[		
At Masters Grade Level□	2021						□ 57%□		□ 68%		50%				∃ 57%[	☐ 67%E	
	2019□	29%[	] 26%□	51%	] 0%[	36%[	ີ 56%[	] -	64%		56%[	29%	] *[		51%[	□ 46%□	39%[
Grade 5 Mathematics+□																	
At Approaches Grade Level or ☐ Above ☐	2021	70%E	] 65%□			3 84%[	∃ 92%[		□ 97%		100%[	] 80%[	*[	] 95%l	□ 88%[	□ 89%□	
	2019□	90%[					⊒100%E		100%		89%[		] *[		97%[		
At Meets Grade Level or Above ☐	2021	44%[	] 39%□	67%	] 42%[	] 56%[	ີ່ 61%[	*	□ 82%		63%[	] 50%l	] *[	<b>74</b> %	∃ 60%[	☐ 56%[	76%[
	2019□	58%[	] 56%□	75%	40%[	] 55%[	ີ 76%[	] -	95%		44%[	] 43%l	] *[	] -	75%[	☐ 69%E	l 76%[
At Masters Grade Level□	2021	25%[	] 21%□	44%	] 33%[	] 25%[	ີ່ 41%[	*	□ 62%		31%[	20%	] *[	☐ 47%l	J 41%[	22%	1 49%[
	2019□	36%[	] 34%□	63%	30%[	] 38%[	ີ່ 60%[	] -	86%		44%[	] 43%l	] *[	] -	63%[	☐ <b>54%</b> □	l 65%[
Grade 5 Science□																	
At Approaches Grade Level or ☐ Above ☐	2021	62%[	] 56%□	81%	] 67%[	] 75%[	□ 82%□	*	□ 87%	-	81%[	] 50%l	*[	3 83%	∃ 79%[	☐ 67%E	l 85%[
	2019□	75%E	] 71%□	83%	30%[	71%[	ີ 86%[	] -	96%		78%[	] 43%l	] *[	] -	83%[	J 77%[	l 83%[
At Meets Grade Level or Above□	2021	31%[	] 26%□	45%	] 42%[	33%[	∃ 45%[	] *	□ 56%		25%[	] 40%l	] *[	☐ 46%l	☐ 43%[	33%	57%[
	2019□	49%[	] 44%□	59%	] 20%[	3 43%[	ີ 64%[	] -	72%		56%[	] 43%l	] *[	] -	59%[	J 54%[	46%[
At Masters Grade Level□	2021	13%[	] 10%□	22%	] 25%[	] 15%[	ີ 18%[	] *	□ 30%		13%[	30%	] *[	22%	23%[	0%[	26%[
	2019□	24%[	20%□	29%	] 0%[	20%[	32%	] -	36%	] -	44%[	29%	] *[	] -	29%[	38%	25%[
Grade 6 Reading ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	62%[	] 59%□	94%	] 90%[	92%[	□ 90%□	*	□ 97%	-	100%[	] *[	l 100%	95%	] 92%[	□ 88%□	91%[
	2019□	68%E	] 67%□	91%	] 86%[	3 82%	□ 95%[	*	□ 95%		100%[	] *[	] *[	] -	91%[	□ 88%□	l 88%[

											Two	<b>5</b>			Non-		EB/EL□ (Current□
	School	1 D	egion		African□		,	merican	<u> </u>	Pacific[			Special L Ed 🛘	Continu-	Continu- ously	Econ□	&
	Year 🗆 S				merican His	panic											
At Meets Grade Level or Above□	2021□		30%□	73%□	57%□	•	∃ 69%□		□ 81%[			•					•
	2019□	37%□	36%□	72%□	71%□	66%[	] 65%□		□ 81%□		50%[	] *	] *[	] -	72%[		
At Masters Grade Level□	2021□	15%□	13%□	44%□	24%□	28%[	<b>148%</b> □	*	☐ 53%E	] -	83%[	] *	□ 40%[	46%	42%	28%□	25%[
	2019□	18%□	16%□	40%□	57%□	34%[	1 40%□	*	□ 44%□	] -	50%[	] *	] *[	] -	40%[	38%□	39%[
Grade 6 Mathematics □																	
At Approaches Grade Level or ☐ Above ☐	2021	68%□	62%□	97%□	95%□	95%[	] 98%□	*	□ 98%□	] -	100%[	] *	☐ 100%[	☐ 100%[	94%[	96%□	96%[
	2019□	81%□	79%□	99%□	100%□	95%[	∄00%□	*	<sup>-</sup> □100%□	] -	100%	] *	] *[	] -	99%[	l 100%□	100%[
At Meets Grade Level or Above ☐	2021□	36%□	30%□	87%□	81%□	72%[	] 92%□	*	□ 95%□	] -	83%[	] *	□ 80%	3 89%	83%	l 72%□	80%[
	2019□	47%□	44%□	86%□	71%□	74%[	] 91%□	*	□ 94%□	] -	67%[	] *	*[	] -	86%	63%□	79%[
At Masters Grade Level□	2021□	15%□	11%□	59%□	33%□	41%[	] 63%□	*	□ 76%□	] -	50%[	] *	20%[	☐ 60%E	58%	32%□	49%[
	2019□	21%□	19%□	61%□	43%□	39%[	] 55%□	*	□ 82%□	] -	50%[	] *	] *[	] -	61%	l 38%□	61%[
Grade 7 Reading ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	69%□	67%□	93%□	100%□	87%E	] 97%□	-	96%[	] -	78%[	] *	_	93%[	93%[	88%□	91%[
	2019□	76%□	74%□	98%□	100%□	98%[	]98%□	*	□ 99%□	] *	□100%□	] -	100%[	] 100%[	98%	l 95%□	96%[
At Meets Grade Level or Above□	2021	45%□	42%□	84%□	89%□		] 85%□	-	90%[		78%	] *	] -	87%E		l 65%□	
	2019□	49%□	47%□	82%□	56%□		] 85%□	*	□ 85%□		□100%E		83%[	☐ 86%E	] 82%[	l 81%□	69%[
At Masters Grade Level□	2021		23%□	58%□	67%□		□ 67%□	-	60%		67%		] -	60%			56%[
	2019□	29%□	27%□	64%□	44%□	49%[	□ 66%□	*	□ 72%□	*	□ 67%E	] -	33%[	71%	64%	52%□	38%[
Grade 7 Mathematics□																	
At Approaches Grade Level or ☐ Above ☐	2021	55%□	49%□	100%□	-	*[		-	100%[		*[	] -	-	100%	*[	-	*[
	2019□	75%□	71%□	100%□	-	-	*□	-	*[	] -	-	-	-		100%		-
At Meets Grade Level or Above ☐	2021□	27%□		100%□	-	*[	] *[]	_	100%		*[	] -	-	100%			*[
	2019□	43%□		100%□	-	-	*□	_	*[		-	-	-	-	100%		-
At Masters Grade Level□	2021□	12%□	10%□	100%□	-	*[		_	100%	] -	*[	] -	-	100%			*[
	2019□	17%□	14%□	83%□	-	-	*□	-	*[	] -	-	-	-	-	83%[	l -	-
Grade 7 Writing   ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	63%□	58%□	95%□	90%□		] 97%□	-	30701		100%[	] *	] -	95%E	96%[	100%□	91%[
	2019□	70%□	67%□	98%□	100%□		] 99%□	*	□100%□		□100%□		100%[	100%			
At Meets Grade Level or Above□	2021□	33%□	28%□	76%□	70%□		] 82%□	-	85%[		78%[		_	81%[			
	2019□	42%□	38%□	82%□	89%□	73%[	] 78%□	*	□ 92%□	*	□ 67%E	] -	83%[	57%	3 83% E	71%□	65%[

											Two				Non-		EB/EL□ (Current□
	School	1 6	Region 🏻		African□		_	merican	п	Pacific	or⊔ ] More□		Special L Ed 🛘	Continu-	Continu- ously□	Econ□	&
				istrict 🛭	American H	ispanic 🛚											
At Masters Grade Level□	2021		8%□				36%□	-								11%	
	2019□	18%□	15%□	47%□	56%□	33%□	41%□	*	□ 63%	*	□ 33%□	] -	17%	] 14%[	☐ 48%[	] 43%[	35%[
Grade 8 Reading+□		<u> </u>															
At Approaches Grade Level or ☐ Above ☐	2021	73%□	70%□	97%□	100%□	96%□	96%□	-	97%	-	100%	] *[	*	] 97%l	J 97%[	93%[	76%[
	2019□	86%□	85%□	100%□	100%□	100%□	100%□	*	□100%	□ *	□100%□	] -	*	] 100%l	100%	100%	100%[
At Meets Grade Level or Above ☐	2021□	46%□	43%□	87%□	83%□	83%□	85%□	-	92%		67%□	] *[	*	∃ 88%l	3 83%	67%	l 65%[
	2019□	55%□	54%□	96%□	100%□	92%□	98%□	*	□ 98%	□ *	□100%□	] -	*	∃ 96%l	] 97%[	ີ່ 100%[	100%
At Masters Grade Level□	2021□	21%□	19%□	63%□	67%□	52%□	71%□	-	68%		33%[	] *[	*	∃ 66%l	☐ 56%[	33%	41%[
	2019□	28%□	27%□	73%□	71%□	67%□	76%□	*	□ 78%	□ *	□ 67%E	] -	*	ີ <b>74</b> %ໄ	☐ 69%[	] 14%[	l 60%[
Grade 8 Mathematics+□																	
At Approaches Grade Level or ☐ Above ☐	2021	62%□	55%□	93%□	83%□	91%□	96%□	_	93%		83%[	] *[	*	] 92%l	J 93%[	3 87%E	l 76%[
	2019□	88%□	88%□	99%□	100%□	100%□	100%□	*	□ 98%	□ *	□100%□	] -	*		☐ 98%[	] 100%[	] *[
At Meets Grade Level or Above ☐	2021□	36%□	29%□	83%□			85%□	<u>-</u>	92%	□ -	83%[	] *[	*			] 73%[	71%[
	2019□	57%□	54%□	95%□	86%□	94%□	95%□	*	□ 95%		□100%□	] -	*	∃ 96%l	☐ 91%[	] 86%E	] *[
At Masters Grade Level□	2021□	11%□	7%□	34%□	0%□		27%□	-	56%		0%□		*	∃ 36%l			18%[
	2019□	17%□	14%□	58%□	14%□	50%□	57%□	*	□ 69%	*	□ 89%□	] -	*	☐ 61%l	51%	0%[	] *[
Grade 8 Science□																	
At Approaches Grade Level or ☐ Above ☐	2021	68%□	64%□	98%□	100%□		100%□	_	37 70		100%	] *[	*				
	2019□	81%□	79%□		100%□	100%□	100%□	*	□100%		□100%□		*			100%	
At Meets Grade Level or Above ☐	2021□	43%□	40%□	88%□			94%□	-	92%		83%[						
	2019□	51%□	50%□	96%□			98%□	*	□ 97%	*	□100%□		*	_ 0,,0.		] 86%[	
At Masters Grade Level□	2021	24%□	21%□	74%□	100%□		90%□	-	81%		50%□	] *[					
	2019□	25%□	24%□	77%□	43%□	69%□	82%□	*	□ 83%	*	□100%□	] -	*	∃ 78%l	76%	] 43%[	20%[
Grade 8 Social Studies ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	57%□	55%□	94%□		87%□	96%□	_	96%		100%□	] *[	*			93%[	l 82%[
At Meets Grade Level or Above□	2021	28%□	26%□	75%□	33%□	65%□	81%□	-	81%	□ -	83%[		_				l 59%[
At Masters Grade Level□	2021	14%□	12%□	60%□	33%□	44%□	67%□	-	70%	D -	67%E	] *[	*	☐ 62%l	☐ 58%[	] 47%[	41%[
End of Course English I□																	
At Approaches Grade Level or ☐ Above ☐	2021	67%□	66%□	99%□	*	95%□	100%□	*	□100%	*	□100%□	] -	*	] 100%l	□ 94%[	93%[	
	2019□	68%□	67%□	99%□	-	100%□	97%□	*	□100%	Π -	100%	] -	*	☐ 100%l	□ 88%[	100%	] *[

										Two				Non-		EB/EL□ (Current□
	School	, ,	Region□		African□			American□	Pacific	or⊔ ] More□		Special□ Ed□	Continu- ( ously□		Econ□	&
				istrict[]		ispanic[]		Indian□ Asian[								
At Meets Grade Level or Above□	2021						95%□			□100%□		*[		88%□		•
	2019□	50%□	49%□	99%	] -	100%□			] -	100%[	] -	*[	100%□	88%□	100%□	*[
At Masters Grade Level□	2021□	12%□	11%□	44%	] *	42%□	49%□	*□ 46%[	*	□ 33%□	] -	*[	42%□	53%□	36%□	11%[
	2019□	11%□	l 11%□	77%	] -	72%□	83%□	*□ 78%[	] -	67%E	] -	*[	80%□	38%□	60%□	*[
End of Course English II□																
At Approaches Grade Level or ☐ Above ☐	2021	71%□	72%□	99%	*	100%□	97%□	*¤100%[	*	□100%□	-	*[	] 99%□	100%□	93%□	l 89%[
	2019□	68%□	68%□	99%	] -	100%□	97%□	*□100%[	] -	100%	] -	*[	100%□	88%□	100%□	*[
At Meets Grade Level or Above□	2021□	57%□	57%□	95%	] *[	84%□	97%□	*□100%[	*	□100%□	] -	*[	97%□	82%□	79%□	78%[
	2019□	49%□	48%□	97%	] -	97%□	97%□	*□ 97%[	] -	100%[	-	*[	98%□	88%□	100%□	*[
At Masters Grade Level□	2021□	11%□	10%□	27%	] *[	21%□	23%□	*□ 42%[	*	□ 33%□	-	*[	26%□	29%□	7%□	11%[
	2019□	8%□	l 7%□	38%	] -	28%□	49%□	*□ 39%[	] -	17%[	] -	*[	39%□	25%□	20%□	*[
End of Course Algebra I□																
At Approaches Grade Level or ☐ Above ☐	2021	73%□	66%□	<b>87</b> %	] 80%□	74%□	94%□	- 96%[	-	88%	*	-	90%□	84%□	83%□	l 86%[
	2019□	85%□	l 82%□	97%	100%□	94%□	95%□	*□ 99%[	*	□100%□	] -	100%	100%□	96%□	100%□	100%[
At Meets Grade Level or Above□	2021□	41%□	I 33%□	<b>63</b> %	50%□	41%□	73%□	- 78%[	] -	75%[	] *		64%□	63%□	28%□	l 66%[
	2019□	61%□	l 56%□	<b>77%</b> [	56%□	67%□	72%□	*□ 91%[	*	□ 78%□	-	71%[	57%□	78%□	80%□	78%[
At Masters Grade Level□	2021□	23%□	l 18%□	44%	40%□	23%□	I 48%□	- 61%[	] -	38%[	] *	] -	46%□	43%□	11%□	l 55%[
	2019□	37%□	I 34%□	<b>52%</b> [	1 44%□	27%□	I 46%□	*□ 75%[	*	□ 56%□	-	43%[	] 14%□	53%□	30%□	44%[
End of Course Biology□																
At Approaches Grade Level or ☐ Above ☐	2021	82%□	80%□	100%	*	100%□	100%□	*¤100%[	-	100%	-	-	100%□	100%□	100%□	100%[
	2019□	88%□	l 88%□	100%	] -	100%□	100%□	*□100%[	_	100%	*	] *[	100%□	*	*	*[
At Meets Grade Level or Above□	2021□	55%□	52%□	100%	] *□	100%□	100%□	*□100%[	] -	100%	-	-	100%□	100%□	100%□	100%[
	2019□	62%□	62%□	99%	] -	100%□	97%□	*□100%[	] -	100%	] *	*[	100%□	*	*	*[
At Masters Grade Level□	2021□	22%□	1 20%□	<b>79</b> %	] *□	65%□	77%□	*□ 87%[	] -	83%[	] -	-	81%□	50%□	53%□	33%[
	2019□	25%□	1 26%□	<b>92</b> %	] -	88%□	90%□	*□ 96%[	] -	100%[	*	*[	92%□	*	*	*[
End of Course U.S. History□																
At Approaches Grade Level or ☐ Above ☐	2019□	93%□	93%□	100%	100%□	100%□	100%□	*□ 98%[	*	□100%□	-	*[	] 99%□	100%□	100%□	100%[
At Meets Grade Level or Above□	2019□	73%□		98%	100%□	96%□	l 98%□	*□ 97%[	*	□100%□	-	*[	98%□	97%□	100%□	100%[
At Masters Grade Level□	2019□	45%□	l 48%□	<b>82</b> %	1 86%□	71%□	84%□	*□ 85%[	*	□100%□	-	*[	3 83%□	79%□	71%□	l 60%[
SAT/ACT All Subjects□																
At Approaches Grade Level or ☐ Above ☐	2021	95%□	90%□	100%	* 🗆	100%□	100%□	*[100%[	_	*[	-	*[	] 100%□	-	*	-

											Two□	Ci-I□	Consider the	Camtimus	Non-		EB/EL□ (Current□
	School□	R	egion□		African□			American		Pacific [	More	Ed□	Special D	ously□	ously□		&
	Year ☐ St	ate□	20□ D		American H	lispanic	White□	Indian□	<b>Asian</b> [	<b>Islande</b> r	Races	Current)	(Former)	<b>Enrolled</b>	Enrolled	Disadv 🛚	//onitored)
At Meets Grade Level or Above□	2021 6	9%□	61%□				1100%		□100%[		*[		*[			*□	
At Masters Grade Level□	2021 1	4%□	7%□	42%□	*	25%[	38%□	*	□ 69%□	] -	*[	-	*[	42%[	] -	*□	-
All Grades All Subjects□																	
At Approaches Grade Level or ☐ Above ☐	2021 6	7%□	64%□	91%□	85%□	86%[	] 91%[	81%	□ 95%[	] *[	□ 91%□	67%[	□ 91%□	92%[	] 89%[	3 84%□	88%[
	2019□ 7	8%□	76%□	95%□	86%□	91%[	ີ 97%[	94%	□ 98%□	] 100%l	□ 97%□	67%	94%	100%	94%[	□ 86%	92%[
At Meets Grade Level or Above□	2021 4	1%□	38%□	71%□	63%□	60%[	] 73%[	81%	□ 79%[	] *[	□ 71%□	43%[	☐ 67%E	75%	67%[	57%□	65%[
	2019□ 5	0%□	47%□	80%□	58%□	69%[	] <b>82</b> %[	78%	□ 88%□	91%	ີ 78%⊑	46%	J 77%[	97%[	75%[	□ 63%□	70%[
At Masters Grade Level□	2021 1	8%□	16%□	44%□	34%□	30%[	] 46%[	56%	□ <b>5</b> 4%[	] *[	∃ 45%E	27%[	31%[	] 46%[	42%[	] 25%□	39%[
	2019□ 2	4%□	22%□	55%□	29%□	42%[	] <b>57</b> %[	53%	□ 64%[	27%[	ີ 59%⊏	24%[	J 50%[	72%	50%[	33%□	43%[
All Grades ELA/Reading□																	
At Approaches Grade Level or ☐ Above ☐	2021  6	8%□	66%□	93%□	89%□	89%[	] 93%E	86%	□ 95%[	] *[	□ 95%□	71%[	□ 94%□	] 94%[	] 91%[	□ 86%□	90%[
	2019 7	5%□	73%□	96%□	93%□	92%[	] 96%[	92%	□ 98%□	] *[	<b>∃100%</b> □	68%	91%	100%	] 94%[	□ 85%□	91%[
At Meets Grade Level or Above□	2021 4	5%□	42%□	75%□	70%□	67%[	] 76%□	86%	□ 80%□	] *[	□ 77%□	44%[	☐ 65%E	78%	71%[	□ 61%□	66%[
	2019□ 4	8%□	46%□	81%□	57%□	73%[	] 83%[	75%	□ 87%[	] *[	□ 81%□	44%[	□ 86%E	98%	76%	□ 64%□	72%[
At Masters Grade Level□	2021 1	8%□	17%□	47%□	38%□	36%[	] 49%[	29%	□ <b>5</b> 4%[	] *[	ີ 54%[	26%	29%[	48%[	47%[	] 26%□	38%[
	2019□ 2	1%□	19%□	54%□	36%□	44%[	] <b>59</b> %[	67%	□ 60%[	] *[	ີ 54%[	20%	<b>45%</b> [	1 66%E	51%[	34%□	42%[
All Grades Mathematics ☐																	
At Approaches Grade Level or ☐ Above ☐	2021  6	6%□	60%□	89%□	81%□	84%[	3 89%□	*	□ 95%[	] -	87%E	71%[	□ 94%□	90%[	] 89%[	□ 80%□	88%[
	2019 8	2%□	79%□	96%□	89%□	92%[	] 97%[	100%	□ 99%[	] *[	ີ 95%[	80%	100%	100%	96%	□ 888	95%[
At Meets Grade Level or Above□	2021 3	7%□	31%□	70%□	60%□	55%[	] <b>70</b> %[	*	□ 82%[	] -	68%E	41%[	J 75%[	73%[	67%	50%□	69%[
	2019 5	2%□	48%□	80%□	55%□	66%[	] 82%[	80%	□ 92%[	] *[	ີ 72%[	56%	☐ <b>70</b> %[	94%[	78%	] 59%□	75%[
At Masters Grade Level□	2021 1	8%□	14%□	43%□	27%□	24%[	ີ 39%[	*	□ 60%[	] -	38%□	24%[	25%[	43%[	43%[	20%□	46%[
	2019 2	6%□	24%□	56%□	23%□	36%[	] 55%[	50%	□ <b>75</b> %[	] *[	ີ 54%[	28%	J 55%[	59%	56%	] 28%□	54%[
All Grades Writing□																	
At Approaches Grade Level or ☐ Above ☐	2021 5	8%□	53%□	89%□	81%□	84%[	] 86%[	-	93%[	] -	91%[	45%[	*	] 87%[	] 90%[	□ 80%□	84%[
	2019□ 6	8%□	65%□	91%□	75%□	80%[	] 97%[	86%	□ 96%[	] *[	□ 94%□	20%	3 82%	100%	91%[	3 82%□	89%[
At Meets Grade Level or Above□	2021 3	0%□	26%□	64%□	56%□	56%[	] 61%[	_	70%[	] -	78%□	36%[	*	66%	62%[	37%□	54%[
	2019□ 3	8%□	35%□	70%□	54%□	50%[	71%[	71%	□ 82%[	] *[	□ 65%□	0%[	64%	57%[	70%[	□ 56%□	63%[

	School[ Year[]		Region 🛭		African□ American I	Hispanic <b>[</b> Wl		ican□ an□ As		Pacific□ slander[			Ed□	ously□	ously□	Econ□ Disadv <b>⊡</b>	EB/EL□ (Current□ & Monitored)□
At Masters Grade Level□	2021	9%[	7%□	28%	25%	20% 🛛 2	24%□	- 3	33%□	-	35%[	] 18%□	*	28%□	27%□	10%□	26%[
	2019□	14%[	12%□	35%	21%[	20%□ 3	34%□	29% 🛭 4	47%□	*[	35%[	0%□	l 18%[	] 14%□	35%□	26%□	21%[
<b>All Grades Science</b> □																	
At Approaches Grade Level or ☐ Above ☐	2021	71%[	] 68%□	90%	] 79%□	] 86%□ 9	94%□	80% 🗆 9	92%□	-	89%[	62%	100%	] 93%□	85%□	90%□	88%[
	2019□	81%E	0 80% □	92%	J 59%□	3 87%□ 9	95%□	* 🗆 9	98%□	*[	92%	50%□	100%	100%□	87%□	87%□	85%[
At Meets Grade Level or Above□	2021□	44%[	40%□	69%	63%	] 58%□ 7	79%□	80% 🛭 7	74%□	-	54%[	54%□	83%	76%□	57%□	77%□	62%[
	2019□	54%E	52%□	80%	53%	71% 🛛 8	36%□	*□ 8	84%□	*[	3 84%	50%□	l 83%[	98%□	66%□	70%□	51%[
At Masters Grade Level□	2021	20%[	17%□	<b>50</b> %	53%	34%□ 6	51%□	80% 🗆 5	55%□	-	36%[	<b>1</b> 46%□	50%	57%□	37%□	44%□	31%[
	2019□	25%E	23%□	58%	18%	51% 🛛 6	56%□	* 🗆 5	59%□	*[	3 80%	38%□	83%	84%□	39%□	48%□	25%[
All Grades Social Studies ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	73%E	73%□	94%	100%	] 87%□9	96%□	- S	96%□	-	100%[	*	*	] 95%□	92%□	93%□	82%[
	2019□	81%E	0 80%	100%	100%	100% □10	00%□	*[] 9	98%□	*[	]100%[	] -	*[	99%□	100%□	100%□	100%[
At Meets Grade Level or Above□	2021	49%[	49%□	75%	33%[	05%□ 8	31%□	- 8	81%□	-	83%[	] *[	*	76%□	73%□	67%□	59%[
	2019□	55%E	55%□	98%	100%	96%□ 9	98%□	* 🗆 S	97%□	*[	]100%[	] -	*	98%□	97%□	100%□	100%[
At Masters Grade Level□	2021□	29%[	28%□	60%	33%[	1 44%□ 6	57%□	- 7	70%□	-	67%[	] *□	*	62%□	58%□	47%□	41%[
	2019□	33%[	34%□	<b>82</b> %	86%	71% 🗆 8	34%□	*□ 8	85%□	*[	]100%[	] -	*[	83%□	79%□	71%□	60%[

<sup>\*□</sup>Indicates results are masked due to small numbers to protect student confidentiality.□

<sup>-</sup> Indicates there are no students in the group. □

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency ☐ 2018-19 Progress (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown. □

	School[ Year[]		Region20	<b>D</b> istrict[	African□ American	Hispanic	:[White	American □ Indian□		Pacific[ [Islander	☐ More□	Ed□	Ed□	]Continu- ously∐ Œnrolled	ously□		EB/EL□ (Current□ & Monitored)□
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject□					
Grade 4 ELA/Reading□	2019□	61□	59□	66□	46□	52□	73□	*	73□	-	69□	*	80□	-	66□	36□	64□
	2018□	63□	62□	60□	21 🛘	53□	69□	*	68□	-	69□	25□	*	-	60□	47□	66□
Grade 4 Mathematics□	2019□	65□	62□	<b>77</b> 🗆	46□	59□	85□	*	87□	-	81□	*	90□	-	77 🗆	36□	69□
	2018□	65□	63□	69□	57□	57□	77 🗆	*	80□	-	50□	69□	*	-	69□	77 🗆	720
Grade 5 ELA/Reading□	2019□	81□	81□	80□	50□	75□	82□	-	83□	-	100□	83□	-	-	80□	88□	76□
	2018□	80□	80□	65□	*	57□	61□	-	720	-	63□	*[]	*[]	-	65□	63□	65□
Grade 5 Mathematics□	2019□	83□	84□	83□	89□	71 🗆	80□	-	93□	-	57□	67□	-	-	83□	75□	82□
	2018□	81□	83□	76□	*	67□	80□	-	78□	-	89□	*	*	-	76□	59□	93□
Grade 6 ELA/Reading□	2019□	42□	41□	57□	58□	54□	57□	*	59□	-	60□	*	*	-	57□	50□	55□
	2018□	47□	47□	64□	55□	71 🗆	63□	*	65□	-	38□	*[	71 🗆	-	64□	58□	65□
Grade 6 Mathematics□	2019□	54□	49□	79□	50□	69□	710	*	95□	-	60□	*[]	*[]	-	79□	69□	85□
	2018□	56□	52□	<b>72</b> 🗆	68□	75□	70□	*	740	-	64□	*[	58□	-	72□	65□	73□
Grade 7 ELA/Reading□	2019□	770	76□	88□	72 🗆	86□	87□	*	90□	*	100□	-	92□	100□	87□	80□	86□
	2018□	76□	75□	88□	75 🗆	88□	89□	*	87□	*	85□	-	92□	*	88□	81□	720
Grade 7 Mathematics□	2019□	62□	61□	*□	-	-	*	-	-	-	-	-	-	-	*[]	-	-
	2018□	67□	68□	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading□	2019□	770	77 🗆	86□	100□	78□	87□	*	89□	*	94□	-	*	86□	87□	57□	80□
	2018□	79□	79□	76□	*	80□	750	*	720	-	75□	*[]	*[]	75□	78□	50□	80□
Grade 8 Mathematics□	2019□	82□	82□	100□	-	-	100□	-	100□	] -	*	-	-	100□	*[]	-	-
	2018□	81□	80□	61□	-	44□	46□	-	80□	-	*	-	-	58□	75□	*[]	-
End of Course Algebra I□	2019□	750	73□	<b>72</b> 🗆	50□	55□	69□	*	86□	*	89□	-	71 🗆	67□	72□	60□	70□
	2018□	720	710	73□	71 🛘	79□	58□	*	82□	*[]	90□	-	100□	*	74□	56□	90□
All Grades Both Subjects	□ 2019□	69□	68□	<b>77</b> 🗆	60□	67□	78□	85□	84□	*	82□	63□	84□	88□	76□	63□	73□
	2018□	69□	69□	<b>72</b> 🗆	61□	69□	70□	63□	750	*	71 🗆	50□	83□	72 🗆	72□	60□	720
All Grades ELA/Reading[	2019□	68□	67□	75□	61□	69□	79□	86□	78□	*	87□	61□	85□	87□	74□	66□	69□
	2018□	69□	68□	71 🗆	57□	71 🗆	720	61□	73□	*	67□	39□	83□	75□	70□	58□	67□
All Grades Mathematics□	2019□	70□	68□	79□	58□	65□	76□	83□	91□	*	75□	64□	82□	92□	78□	60□	76□
	2018□	70□	69□	<b>72</b> 🗆	66□	68□	69□	64□	78□	*	75 🗆	62□	83□	56□	73□	63□	78□

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\!\square$ 

#### Texas Education Agency ☐

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)□ BASIS TEXAS (015834) - BEXAR COUNTY□

																ı	<b>Monitored</b>
					Tetal□	BE-Trans	П			ALP□		ESL□		<b>ALP</b>	EB/EL□ with□	Total□	&
	School	п	Region	П				∏BE-Dualí	BE-Dual	Bilingual 🛘	Total		ESL□		Parental Never		Former []
															Denial EB/EL		
					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	el□						
All Grades All Subjects□																	
At Approaches Grade Level or Abov	⁄e□ 2021□	67%[	64%□	91%□	-	-	-	-	-	-	82%[	3 85%□	89%[	78%	92%□ 91%□	3 84%□	96%□
	2019□	78%[	76%□	95%□	-	_	-	-	-		87%[	91%□	87%[		93%□	89%□	1
At Meets Grade Level or Above ☐	2021□	41%[	38%□	71%□	-	_	-	-	-	-	55%[	59%□	65%E	50%[	□ 66%□ 73%□	58%□	81%□
	2019□	50%[	47%□	80%□	-	_	-	-	-		59%[	64%□	59%[	l	71%□	63%□	1
At Masters Grade Level□	2021□	18%[	16%□	44%□	-	-	-	-	-	-	28%[	36%□	34%[	24%[	30%□ 46%□	29%□	60%□
	2019□	24%[	22%□	55%□	-	_	-	-	-		33%[	36%□	33%[		43%□	37%□	
All Grades ELA/Reading□																	
At Approaches Grade Level or Above	⁄e□ 2021□	68%	66%□	93%□	-	-	-	_	-	-	82%[	3 89%□	88%	77%[	□ 96%□ 93%□	85%□	99%□
	2019□	75%[	73%□	96%□	-	-	-	-	-		86%[	3 80%□	86%	l	93%□	88%□	
At Meets Grade Level or Above ☐	2021□	45%E	42%□	75%□	-	_	-	-	-	-	55%[	67%□	62%[	48%[	☐ 71%☐ 77%☐	58%□	81%□
	2019□	48%□	46%□	81%□	-	_	-	-	-		59%[	60%□	59%[		74%□	64%□	
At Masters Grade Level□	2021□	18%[	17%□	47%□	-	_	-	-	-	-	27%[	28%□	35%[	23%[	31% 49%	29%□	58%□
	2019□	21%[	19%□	54%□	-	_	-	-	-		33%[	20%	34%[		44%□	37%□	
All Grades Mathematics□																	
At Approaches Grade Level or Abov	re□ 2021□	66%[	60%□	89%□	-	_	-	-	-	-	85%[	3 83%□	92%[	80%[	91%□ 90%□	3 86%□	92%□
	2019□	82%[	79%□	96%□	-	-	-	-	-		92%[	] *[]	92%[	l	98%□	94%□	1
At Meets Grade Level or Above ☐	2021□	37%[	31%□	70%□	-	_	-	-	-	-	62%[	56%□	71%[	58%[	□ 67%□ 70%□	64%□	81%□
	2019□	52%[	48%□	80%□	-	-	-	-	-		65%[	] *[]	65%E		76%□	69%□	
At Masters Grade Level□	2021□	18%□	14%□	43%□	-	_	-	-	-	-	38%[	50%□	37%[	35%[	37% 42%	37%□	65%□
	2019□	26%[	24%□	56%□	-	-	-	-	-		46%[	] *[]	45%E	l	52%□	48%□	1
All Grades Writing□																	
At Approaches Grade Level or Abov	⁄e□ 2021□	58%[	53%□	89%□	-	-	-	_	-	-	70%[	] *[]	57%	71%[	□ 88%□ 90%□	75%	100%□
	2019□	68%[	65%□	91%□	-	_	-	-	-		83%[	] *[]	83%[	l	92%□	87%□	i
At Meets Grade Level or Above ☐	2021□	30%□	26%□	64%□	-	-	-	-	-	-	40%[	] *[]	29%[	40%[	59%□ 66%□	1 44%□	73%□
	2019□	38%□	35%□	70%□	-	_	-	-	-		55%[	] *[]	55%[	l	65%□	59%□	i
At Masters Grade Level□	2021□	9%□	7%□	28%□	-	-	-	-	-	-	12%[	] *[]	14%[	11%[	□ 18%□ 28%□	] 14%□	48%□
	2019□	14%[	12%□	35%□	-	_	-	-	-		10%[	] *[]	8%[	l	27%□	16%□	i
All Grades Science□																	
At Approaches Grade Level or Abov	⁄e□ 2021□	71%[	68%□	90%□	-	_	-	-	-	-	85%[	] *[]	92%[	85%[	90% 0 90%	3 87%□	92%□
			80%□	92%□	-	_	-	-	-		83%[	] *[]	82%[	l	57%□	78%□	
At Meets Grade Level or Above ☐	2021□	44%[	40%□	69%□	-	_	-	-	-	-	49%[	] *[]	67%E	44%[	□ 50%□ 70%□	50%□	1 88%□
	2019□	54%[	52%□	80%□	-	_	-	-	-		41%[	] *[]	39%[	l	29%□	39%□	
At Masters Grade Level□			17%□	50%□	-	-	-	-	-	-	20%[	] *[]	33%[	15%[	□ 10%□ 53%□	] 17%□	60%□
	2019□	25%[	23%□	58%□	-	_	-	-	-		17%[	] *[]	18%[	l	29%□	19%□	
All Grades Social Studies□																	

#### Texas Education Agency□

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)□ BASIS TEXAS (015834) - BEXAR COUNTY□

	School[ Year[]		<b>Region</b> [ □ <b>20</b> □		Bilingual		BE-Trans			ALP[] ] Bilingual[] [[Exception)	Total				EB/EL□ with□ Parental⊡Nev □ Denial□ EB/B	Total□ er□ EB/EL□	
At Approaches Grade Level or Above	□ 2021□	73%[	73%□	94%□	-	-	_	-	-	-	73%□	-	*[	70%	□ *□ 95	%□ 75%	□ 100%□
	2019□	81%[	3 80%□	100%□	-	-	_	-	-		*□	-	*[	]	-	*	
At Meets Grade Level or Above ☐	2021□	49%[	1 49%□	75%□	-	_	_	-	-	-	45%□	-	*[	40%	□ *□ 76	%□ 50%	□ 80%□
	2019□	55%[	55%□	98%□	-	-	_	-	-		*	-	*[	]	-	*	
At Masters Grade Level□	2021□	29%[	28%□	60%□	-	-	_	-	-	-	- 18%□	-	*[	20%	□ *□ 62	%□ 25%	□ 80%□
	2019□	33%[	34%□	82%□	-	-	-	-	-		*	-	*	l	-	*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group. ☐

Blank cell indicates there are no data available in the group. ☐

	State[	Region□ ] 20□		African□ \merican I	Hispanic <b>⊡</b> Wh	Amer nite⊟ Indi			Pacific[ slander		Special D  Ed D	Ed□		ously□		EB/EL□ (Current□ & Monitored)□
					2021 STA (Al	AR Partic	•	n□								
All Tests □																
Assessment Participant□	88%[	3 85%□	97%□	97%□	96%□ 9	8%□	84%□	97%[	*	96%	□ 95%l	94%	□ 97%E	97%□	97%□	98%[
Included in Accountability □	83%[	3 81%□	96%□	96%□	95%□ 9	6%□	84%□	97%[	*	∃ 96%	□ 95%l	94%	□ 97%E	95%□	97%□	97%[
Not Included in Accountability: Mobile ☐	3%[	] 4%□	1%□	1%□	1%□ :	2%□	0%□	1%□	*	□ 0%	□ 0%	□ 0%	□ 0%□	1%□	0%□	0%[
Not Included in Accountability: Other□ Exclusions□	1%[	] 1%□	0%□	0%□	0%□	0%□	0%□	0%□	*	□ 0%	□ 0%	□ 0%	□ 0%□	0%□	0%□	0%[
Not Tested□	12%[	] 15%□	3%□	3%□	4%□ :	2%□	16%□	3%□	*	3 4%	□ 5%l	□ 6%	□ 3%□	3%□	3%□	2%[
Absent□	2%[	2%□	2%□	3%□	2%□	1%□	0%□	1%□	*	3 2%	□ 2%	□ 4%	□ 2%□	1%□	3%□	1%[
Other□	10%[	] 13%□	2%□	0%□	1 2%□	1%□	16%□	1%□	*	3%	□ 3%	2%	☐ 1%E	2%□	0%□	1%[
					2019 STA (Al	AR Partic II Grades		n 🗆								
All Tests □																
Assessment Participant□	99%[	] 99%□	100%□	100%□	100%□10	0%□ 1	00%□	100%□	100%	□ 98%	□ 100%l	□ 100%	☐ 100%[	100%□	100%□	100%[
Included in Accountability ☐	94%[	] 93%□	96%□	98%□	94% 🗆 9	7%□ 1		96%□	100%	3 93%	□ 97%l	□ 100%	□ 96%□	96%□	97%□	96%[
Not Included in Accountability: Mobile □	4%[	] 5%□	4%□	2%□	6%□ :	3%□	0%□	3%□	0%	5%	□ 3%	□ 0%	□ 4%□	1 4%□	3%□	
Not Included in Accountability: Other□ Exclusions□	1%[	] 1%□	0%□	0%□	0%□	0%□	0%□	1%□	0%	□ 0%	□ 0%	□ 0%	□ 0%□	0%□	0%□	2%[
Not Tested□	1%[	] 1%[]	0%□	0%□	0%□	0%□	0%□	0%□	0%	3 2%	□ 0%	□ 0%	□ 0%□	0%□	0%□	0%[
Absent□	1%[	] 1%□	0%□	0%□	0%□	0%□	0%□	0%□	0%	□ 2%	□ 0%	□ 0%	□ 0%□	0%□	0%□	0%[
Other□	0%[	□ 0%□	0%□	0%□	0%□	0%□	0%□	0%□	0%	□ 0%	□ 0%	□ 0%	□ 0%□	0%□	0%□	0%[

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\square$ 

### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

										<b>T</b>			
		Region	. l	African□			American [	]		Two or   More   S	Special	□Econ□	
	State[			American I	Hispanic 🛚				slander	Races	Ed□	Disadv	EB/EL
Attendance Rate□													
2019-20 🗆	98.3%	ີ່ 98.0%[	98.7%	98.9%□	98.2%□	98.6%□	98.2%	99.0%	] *[	] 98.6% □	-	98.1%	98.9%
2018-19□	95.4%	□ 94.5%[	96.4%	96.7%□	95.9%□	95.9%□	95.2%	96.9%	] *[	] 96.6% □	96.2%	□ 94.6%□	96.5%[
Chronic Absenteeism□	l												
2019-20 🗆	6.7%	□ 8.7%[	<b>2.7%</b>	2.5%□	3.9%□	2.8%□	0.0%	1.9%	] *[	3.7%□	-	4.3%□	1.5%
2018-19 🛘	11.4%	□ 15.4%[	6.1%	] 11.6%□	8.7%□	6.0%□	l 18.8%□	3.9%	] *[	□ 6.5%□	7.5%	□ 20.3%□	4.9%
Annual Dropout Rate (	Gr 7-8)[												
2019-20 🛘	0.5%	0.5%	0.0%	0.0%□	0.0%□	0.0%□	*	0.0%	] *[	□ 0.0%	-	0.0%□	0.0%
2018-19 🛘	0.4%	0.5%	0.0%	0.0%	0.0%□	0.0%□	*	0.0%	] *[	□ 0.0%	-	0.0%□	0.0%
Annual Dropout Rate (	Gr 9-12	) 🗆											
2019-20 🗆	1.6%	2.0%	0.0%	0.0%	0.0%□	0.0%	*	0.0%	] *[	□ 0.0%	-	0.0%□	*
2018-19 🗆	1.9%	0 2.3%	0.0%	*	0.0%□	0.0%	*	0.0%	] -	0.0%□	*	□ 0.0%□	*
4-Year Longitudinal Ra	te (Gr 9	9-12)□											
Class of 2020□													
Graduated□	90.3%	□ 88.8%[	100.0%	*	100.0%	00.0%	*	100.0%	] -	100.0%□	-	100.0%□	-
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%□	0.0%	*	0.0%	] -	0.0%□	-	0.0%□	-
Continued HS□	3.9%	3.9%	0.0%	*	0.0%□	0.0%	*	0.0%	] -	0.0%□	-	0.0%□	-
Dropped Out□	5.4%	□ 7.0%[	0.0%	*	0.0%□	0.0%	*	0.0%	] -	0.0%□	-	0.0%□	-
Graduates and TxCHSE	90.7%	□ 89.1%[	100.0%	*	100.0%	00.0%	*	100.0%	] -	100.0%□	-	100.0%□	-
Graduates, TxCHSE,□ and Continuers□	94.6%	□ 93.0%[	100.0%	] *	100.0% 🖪	00.0%	* .	100.0%	] -	100.0%□	-	100.0%□	l -
Class of 2019□													
Graduated□	90.0%	□ 88.2%[	] -	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	] -	-	-	-	-	-	-	-	-	-	-
Continued HS□	3.7%	□ 3.8%[	] -	-	-	-	-	-	-	-	-	-	-
Dropped Out□	5.9%	□ 7.5%[	] -	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	₾0.4%	□ 88.7%[	] -	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	94.1%	□ 92.5%[	_	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)□										
Class of 2019□													
Graduated□	92.0%	□ 90.3%[	] -	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	] -	-	-	-	-	-	-	-	-	-	-
Continued HS□	1.3%	□ 1.4%[	] -	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.1%	□ 7.8%[	] -	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	<b>19</b> 2.6%	□ 90.8%[	] -	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%	□ 92.2%[	] -	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

										Two or	7		
		Region	_	African□			American[	]	Pacific[	More		□Econ□	
				American	Hispanic	∃White□	Indian□	<b>Asian</b>					
Class of 2018□													
Graduated□	92.2%	89.6%	_ <b>-</b>	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	_ <b>-</b>	-	-	-	-	-	-	-	-	-	-
Continued HS□	1.1%[	] 1.1%	_ <b>-</b>	-	-	-	-	-	-	-	_	-	-
Dropped Out□	6.1%	3.7%	_ <b>-</b>	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	<b>⅓</b> 2.8%	90.2%	_ <b>-</b>	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%[	91.3%	<b>-</b>	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)□										
Class of 2018□													
Graduated□	92.6%	90.0%	_	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.7%	0.7%		-	-	-	-	-	-	-	-	-	-
Continued HS□	0.6%	0.6%		-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.1%	8.6%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	<b>⅓</b> 3.3%	90.8%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%[	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017□													
Graduated□	92.4%[	89.1%	_ <b>-</b>	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	_ <b>-</b>	-	-	-	-	-	-	-	_	-	-
Continued HS□	0.6%	0.5%	_ <b>-</b>	-	-	-	-	-	-	-	_	-	-
Dropped Out□	6.3%[	9.6%	_ <b>-</b>	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	⅓3.2%[	89.9%	_ <b>-</b>	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,□ and Continuers□	93.7%	90.4%	<b>-</b>	-	-	-	-	-	-	-	-	-	-
4-Year Federal Gradua	tion Rat	e Witho	ut Exclu	ısions (Gr	9-12)□								
Class of 2020□	90.3%	] 88.8% l	100.0%	*	□ 100.0%	<b>1</b> 00.0%	*	100.0%		100.0%		100.0%	
Class of 2019□	90.0%	] 88.2%l	_ <b>-</b>	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longitu	udinal R	ate)□										
Class of 2020□	83.0%	67.4%	_ <b>-</b>	-	-	-	-	-	-	-	-	-	-
Class of 2019□	73.3%	] 63.0%l	] <b>-</b>	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudir	nal Rate	)□										
Class of 2020□	4.3%[	2.7%	0.0%	*	0.0%	J 0.0%l	*	0.0%	_	0.0%		0.0%	-
Class of 2019□	4.2%[	3.2%		-	_	-	_	-	_	_	_	_	-
FHSP-DLA Graduates (	Longitu	dinal R	ate)□										
Class of 2020□	83.5%[	83.9%	100.0%	*	□ 100.0%	100.0%	*	100.0%	_	100.0%		100.0%	-
Class of 2019□	83.5%[	81.1%		-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)□								

#### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

	State[	Region		African□ American	Hispanic		American Indian□		Pacific[ llslander		Special	□Econ□ Disadv[	EB/EL
Class of 2020□	87.8%	□ 86.6%	⊡100.0%	]*	100.0%	100.0%	*	100.0%		100.0%	] -	100.0%[	] -
Class of 2019□	87.6%	□ 84.3%		-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)□											
2019-20□	38.6%	□ 27.4%		-	-	-	-	-	-	-	-	-	-
2018-19□	32.7%	□ 16.7%		-	-	-	-	_	_	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)□											
2019-20□	4.4%	□ 2.7%	□ 0.0%	] *[	0.0%	0.0%	*	□ 0.0%		0.0%		0.0%[	] -
2018-19□	4.4%	□ 3.4%	□ 0.0%		0.0%	0.0%	] -	0.0%		*[		*[	] -
FHSP-DLA Graduates (	Annua	Rate)□											
2019-20□	81.8%	□ 82.1%	⊡100.0%	] *[	100.0%	<b>1</b> 00.0%[	*	100.0%		100.0%		100.0%	] -
2018-19□	82.1%	□ 79.9%	⊡100.0%		100.0%	<b>1</b> 00.0%[	] -	100.0%		*[	] -	*[	] -
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20□	85.8%	□ 84.5%	⊡100.0%	*[	100.0%	100.0%	*	100.0%		100.0%	] -	100.0%	] -
2018-19□	85.9%	□ 82.9%	⊡100.0%		100.0%	100.0%	_	100.0%		*[	] -	*[	] -

# Texas Education Agency ☐ 2020-21 Graduation Profile (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

	District□District□ State□ State□ Count□Percent□Count□Percent□
Graduates (2019-20 Annual Gradu	ates)□
Total Graduates□	78 🗆 100.0% 🖪 60,220 🗆 100.0% 🗅
By Ethnicity:□	
African American□	1 1.3% 44,729 12.4%
Hispanic□	27 34.6% 184,060 51.1%
White□	26 33.3% 0105,215 29.2% 0
American Indian□	1
Asian□	15 🛘 19.2% 🖂 17,126 🖂 4.8% 🖂
Pacific Islander□	0 0.0% 557 0.2%
Two or More Races□	8 10.3% 7,307 2.0%
By Graduation Type: ☐	
Minimum H.S. Program□	0 0.0% 1,512 0.4%
Recommended H.S. Program/Distinguished Achievement Program[	0 0.0% 952 0.3%
Foundation H.S. Program (No Endorsement)□	0 0.0% 49,535 13.8%
Foundation H.S. Program (Endorsement)□	0 0.0% 15,689 4.4%
Foundation H.S. Program (DLA)□	78□100.0%□292,532□ 81.2%□
Special Education Graduates□	0 0.0% 29,018 8.1%
Economically Disadvantaged Graduates□	6□ 7.7%□187,187□ 52.0%□
Emergent Bilingual (EB)/English Learner (EL) Graduates□	0 0.0% 29,639 8.2%
At-Risk Graduates□	3 3.8% 🗓 48,836 🗆 41.3% 🛭

#### Texas Education Agency ☐ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

										Two or □			
<b>Academic</b> □		Region□		African□			American	]	Pacific□	More□	Special □	Econ□	
Year□	State□	20□		American I	Hispanic[						Ed□	Disadv□	EB/EL
							d Military						
						s (Stude	nt Achieve	ment)□					
College, Ca													
2019-20□			ີ 100.0%□			ີ 100.0%ໂ		☐ 100.0%l		.00.0702		100.0%□	
2018-19□	72.9%	68.9%	□ 100.0%□	-	100.0%	ີ 100.0%[		100.0%	] -	*	-	*	-
						College Gradu							
College Rea	dy (Ann	ual Gradı	uates)□										
2019-20□	53.4%[	48.8%	□ 100.0%□	*	100.0%	ີ່ 100.0%[	] *[	☐ 100.0%l	] -	100.0%□	-	100.0%□	-
2018-19□	53.0%[	48.7%	ີ 100.0% ົ	-	100.0%	ີ 100.0%[	] -	100.0%	] -	*	-	*	-
TSI Criteria	Graduat	es in Eng	lish Lang	uage Arts	(Annual (	Graduates	s) 🗆						
2019-20□	59.7%	57.3%	98.7%	*	96.3%	ີ 100.0%[	] *[	☐ 100.0%l	] -	100.0%□	-	100.0%□	-
2018-19□	60.7%	58.5%	ີ 100.0% ັ	-	100.0%	ີ່ 100.0%[	] -	100.0%	] -	*	-	*	-
TSI Criteria	Graduat	es in Mat	hematics	(Annual G	raduates)	) 🗆							
2019-20□	47.9%E	43.6%	<b>97.4%</b>	*	96.3%[	ີ 100.0%[	] *[	ີ 100.0%l	] -	87.5%□	-	100.0%□	-
2018-19□	48.6%	45.1%	ີ 100.0% 🗆	-	100.0%	ີ 100.0%[	] -	100.0%	] -	*□	-	*	-
TSI Criteria	Graduat	es in Bot	h Subject	s (Annual (	Graduate	s)□							
2019-20□			<b>□ 97.4%</b> □			ີ 100.0%[		⊒ 100.0%l		07.07.0		100.0%□	-
2018-19□			□ 100.0%□			ີ 100.0%[	] -	100.0%	_	*	-	*	-
AP / IB Met					•								
2019-20□			ີ 100.0%□			ີ 100.0%ໂ		☐ 100.0%l		100.070		100.0%□	
2018-19□			□ 100.0%□		100.0%	ີ 100.0%ໂ	] -	100.0%	] -	*	-	*	-
Associate D													
2019-20□	2.1%[									0.0%□		0.0%□	
2018-19□	1.9%				0.0%[	] 0.0%[	] -	0.0%		*	-	*	-
<b>Dual Course</b>			-										
2019-20		24.2%								0.0%		0.0%	
2018-19		23.0%			0.0%	0.0%	_	0.0%	_	*	-	*□	-
Onramps Co						7		7	_				
2019-20	4.0%									0.0%□		0.0%□	
2018-19	2.3%	4.1%	□ 0.0%□	-	0.0%[		_	0.0%		*□	-	*□	-
					Car	Gradu	ary Ready ates□	'L					
Career or M				uates)□									
2019-20□		] 14.3%[								0.0%□		0.0%□	-
2018-19□		37.7%[			0.0%[		] -	0.0%	] -	*	-	*	-
Approved In	dustry-E	Based Ce	rtification	(Annual G	iraduates								
2019-20□	13.2%	8.6%	□ 0.0%□	*	0.0%[	ີ 0.0%[	] *[	0.0%	] -	0.0%□	-	0.0%□	-

### Texas Education Agency□ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)□ BASIS TEXAS (015834) - BEXAR COUNTY□

<b>Academic</b> □		Region□		African□			<b>America</b> n□	1	Pacific [	Two or ☐ More ☐		] Econ[]	
Year□	State□	- 3			Hispanic					□ Races□	Ed□	Disadv□	EB/EL
2018-19□	10.7%□	7.5%	0.0%	] -	0.0%[	0.0%	] -	0.0%[	-	*[	_	*[	] -
Graduates v	with Leve	l I or Lev	el II Certi	ficate (Anı	nual Grad	uates)□							
2019-20□	0.7%□	0.5%	0.0%	] *[	0.0%	] 0.0%[	*	0.0%[	_	0.0%[	-	0.0%	] -
2018-19□	0.6%□	0.4%	0.0%	] -	0.0%[	] 0.0%[	] -	0.0%[	-	*[	_	*[	] -
<b>Graduate w</b>	ith Comp	leted IEF	and Wor	kforce Re	adiness (A	Annual Gr	aduates)□						
2019-20□	2.4%□	2.0%	0.0%	] *[	0.0%	0.0%	] *[	0.0%	] -	0.0%[	] -	0.0%	] -
2018-19□	2.3%□	2.1%	0.0%	] -	0.0%[	0.0%	] -	0.0%[	] -	*[	] -	*[	] -
Graduates I	Under an	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	lent (Annı	ıal Gradı	ıates)□	
2019-20□	3.7%□	3.9%	0.0%	] *[	0.0%	0.0%[	] *[	0.0%	] -	0.0%[	] -	0.0%	] -
2018-19□	2.7%□	2.9%	0.0%	] -	0.0%[	0.0%[	] -	0.0%[	] -	*[	] -	*[	] -

### Texas Education Agency ☐ 2020-21 CCMR-Related Indicators (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

											Two or			
	Academic		gion		African □			American			More			, <u> </u>
SCIA Describe (Sue describe > > - S				istrict	American	Hispanic	Jwnite⊔	Indian□	Asian∟	isiander	∟Races⊔	Ea⊔	DISadvLEE	3/EL
TSIA Results (Graduates >= C				0.004		1 0 00/1	7 0 00/1	¬ "-		7	0.00/ 🗆		0.00/ 🗆	
Reading□	2019-20 3						0.0%[		0.0%[		0.070_	-	0.070=	
	2018-19 3						0.0%[		0.0%		_			
Mathematics□	2019-20 2						□ 0.0%[ □ 5.9%[		0.0%[		0.070=		0.070	
Dath Calairata II	2018-19 2								0.0%					
Both Subjects□	2019-20 1						0.0%		0.0%[		0.0702		0.0700	
	2018-19 1						0.0%		0.0%[	_	*□	-	*□	-
Completed and Received Cree							7 . 0 00/1	<del>.</del>		-	0.00/ 🗆		0.00/ 🗖	
English Language Arts□	2019-20						0.0%[		0.0%[		0.070_	-	0.070=	
	2018-19						0.0%[		0.0%[		_		_	
Mathematics□	2019-20						0.0%[		0.0%[		0.070_		0.070=	
	2018-19						0.0%[		0.0%[				_	
Both Subjects□	2019-20						0.0%		0.0%[				0.0700	
A D/ID D!t - (Dt! - ! t!)	2018-19	2.6% 📙 1	1.6%⊔	0.0%	-	0.0%	0.0%		0.0%[	] -	*□	-	*	-
AP/IB Results (Participation)		22 00/ 12 22	3 4 0 / D	50 60/ H			7 = 4 = 0/1	¬ "-	LGD E0/	7	44 70/ 🗆		22.20/ 🗆	
All Subjects□	2020 2						☐ 54.5%[		62.5%		41.7%		33.3% 🗆	
		25.2% 🗆 25					☐ 65.9%[		56.4%[		75.0%□		□ 37.5%□	
English Language Arts□		12.7% 🗆 14					☐ 47.3%[		53.1%		33.3%□		33.3% 🗆	
		14.5% 🗆 15					☐ 52.3%[		28.2%[		75.0%□		□ 37.5%□	
Mathematics□	2020	6.4% 🗆 5					☐ 49.1%[		50.0%		41.7%		33.3% 🗆	
<b>.</b>				42.7%			☐ 43.2%[		46.2%		50.0%		□ 37.5%□	
Science	2020			38.5%			38.2%[		50.0%		25.0%		33.3% 🛘	
		10.4% 🗆 9					34.1%[		28.2%[		58.3%□		□ 25.0%□	
Social Studies□		12.4% 🗆 13					☐ 49.1%[		53.1%		33.3%		33.3% 🛘	
	2019 1			53.3%∟	*	50.9%	ີ 59.1%[		41.0%	_	75.0%□	*	□ 37.5%□	
AP/IB Results (Examinees >=				_			_			_	_			
All Subjects□		59.0% 🗆 56					ີ 96.7%[		00.0%		80.0%□	-		
		51.0% 🛚 47				100.0%			90.9%[		100.0%□	*		
English Language Arts□		50.1% 🛚 46					ີ່ 69.2%[		70.6%[		*[]	-	* 🗆	
		11.2% 🛚 38					ີ 91.3%[		90.9%		100.0%□	-	* 🗆	
Mathematics□		6.5% 🗆 50					ີ່ 63.0%[		87.5%		80.0%□	-	*□	
		52.2% 🗆 45					ີ 78.9%[		83.3%		66.7%□	-	*	
Science□		17.6%□ 46					⊒ 90.5%[		81.3%		*[]	-	*	
	2019□ 4	10.6%□ 42	2.5%□	94.0%□	*	86.7%	⊒ 93.3%[	] *[	00.0%	] -	100.0%□	*	□ *□	-

### Texas Education Agency ☐ 2020-21 CCMR-Related Indicators (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

					A.C						- · · · ·	Two or	<del>-</del>		
	Academic Year	」  ⊩ State□	Region[ 20□		African American	Hispani	c□Wh		merican[ Indian□			☐ More☐ '□Races[			E <b>B/EL</b> [
Social Studies□	2020□	52.3%□		92.9%		•	% <b>⊡</b> 00			100.0%				*	
	2019□	46.3%□	42.9%	95.0%	] *[	92.6	% <b>⊡</b> 00	.0%□	*[	93.8%		100.0%	*	*[	-
SAT/ACT Results (Annual Graduat	es)[														
Tested□	2019-20□	76.7%□	81.2%	100.0%	] *[	100.0	% <b>⊡</b> 00	.0%□	*[	100.0%	Π -	100.0%	] -	100.0%	-
	2018-19□	75.0%□	82.5%	100.0%	] -	100.0	% <b>⊡</b> 00	.0%□	-	100.0%	D -	. *[	] -	*	-
At/Above Criterion for All Examinees	□ 2019-20□	35.7%□	33.8%	96.3%	] *[	93.19	% <b>⊡</b> 00	.0%□	*[	<b>1</b> 00.0%	<u> </u>	87.5%	] -	100.0%	l -
	2018-19□	36.1%□	32.8%	97.4%	] -	100.0	%□ 94	.4%□	-	100.0%		. *[	] -	60.0%□	l -
Average SAT Score (Annual Gradu	iates)□														
All Subjects□	2019-20□	1019□	997[	1352	] *[	130	0□ 1	389□	*[	1376	□ -	1365	] -	1382	-
	2018-19□	1027□	993[	1364	] -	132	4□ 1	352□	-	1419	□ -	. *[	] -	1216	-
English Language Arts and Writing□	2019-20□	513□	504[	674	] *[	] 64	8□	694□	*[	676		690	] -	675E	-
	2018-19□	517□	501	672	] -	65	9□	674□	-	688	□ -	. *[	] -	610	-
Mathematics□	2019-20	506□	493[	678	] *[	] 65	20	695□	*[	699	□ -	675	] -	707	-
	2018-19□	510□	491	691	] -	66	5□	677□	-	732		. *[	] -	606	-
Average ACT Score (Annual Gradu	ıates)□														
All Subjects□	2019-20	20.2□	20.1	29.9	] -	28.	1 🛭 🗦	30.9□	*[	30.0		. *[	] -	*[	-
	2018-19□	20.6□	21.1	<b>29.2</b>	] -	27.	6□ 2	29.4□	-	29.9		. *[	] -	*[	-
English Language Arts□	2019-20□	19.9□	19.9	30.5	] -	28.	8 🗆 3	31.5🛮	*[	30.8	□ -	. *[	] -	*[	-
	2018-19□	20.3□	21.0	29.0	] -	26.	90 3	30.2□	-	29.5	□ -	. *[	] -	*[	-
Mathematics□	2019-20	20.1□	19.8	28.5	] -	25.	90 2	29.9□	*[	28.4	□ -	. *[	] -	*[	l -
	2018-19□	20.4□	20.6	29.2	] -	28.	10 2	28.4□	-	30.1	□ -	. *[	] -	*	l -
Science□	2019-20	20.5□	20.5	29.6	] -	28.	70 3	30.2□	*[	29.2		. *[	] -	*[	l -
	2018-19□	20.8□	21.3	29.1	] -	28.	0 🗆 🛮	28.2□	-	29.9	D -	. *[	] -	*[	-

#### Texas Education Agency ☐ 2020-21 Other Postsecondary Indicators (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

	<b>Academic</b> l	П	Region	П	African□			American	П	Pacific [	Two or 🛭 More 🗎 S		∏Econ∏	
	Year□	_ State□			American	Hispanic								B/EL
Advanced/Dual-Credit	Course Co	ompletio	n (Grad	des 9-12	) 🗆									
Any Subject□	2019-20	46.3%	44.7%	□ <b>82.2</b> %l	3.3%	85.2%	ີ່ 77.9%[	*	86.4%[	*	□ 72.0%□	-	70.0%□	*□
	2018-19	44.6%	42.9%	□ <b>99.7%</b> l	] *[	100.0%	<b>]</b> 00.0%[	*	ີ 98.7%[	] -	100.0%	*	100.0%□	*
English Language Arts	2019-20□	18.2%[	16.9%	□ <b>61.6%</b> l	ີ 40.0%[	57.7%	ີ່ 67.8%[	*	ີ່ 63.5%ໂ	*	□ 52.9%□	-	50.0%□	*
	2018-19□	17.8%	16.8%	□ <b>62.5%</b> l	] *[	67.4%	ີ່ 64.6%[	*	ີ 50.0%[	] -	72.2%□	*	□ 54.5%□	*□
Mathematics□	2019-20□	20.7%	20.1%	□ <b>95.2%</b> l	☐ 100.0%[	95.0%	ີ 94.3%[	*	ີ 96.0%[	*	□ 94.1%□	_	85.7%□	*
	2018-19□	20.4%[	20.0%	□ <b>93.6%</b> l	] *[	92.2%	ີ່ 92.7%[	*	ີ 97.2%[	] -	94.1%□	*	100.0%□	*
Science□	2019-20□	22.4%[	22.1%	□ <b>58.6%</b> l	20.0%	50.0%	ີ່ 60.9%[	*	ີ 68.9%[	*	□ 58.8%□	-	50.0%□	*
	2018-19□	21.7%	21.2%	□ <b>68.0%</b> l	] *[	69.2%	ີ່ 64.9%[	*	ີ 64.8%[	] -	88.9%□	*	□ 54.5%□	*
Social Studies□	2019-20□	24.6%	24.4%	⊡100.0%l	100.0%	100.0%	<b>1</b> 00.0%[	*	100.0%	*	🛮 00.0% 🗆	-	100.0%□	*
	2018-19□	23.6%[	23.7%	∄00.0%	] *[	100.0%	<b>1</b> 00.0%[	*	100.0%[	] -	100.0%□	*	100.0%□	*
CTE Coherent Sequen	ce (Annua	l Gradua	ates)□											
	2019-20□	58.5%[	57.8%	□ <b>0.0</b> %l	] *[	0.0%	□ 0.0%[	*	0.0%	] -	0.0%□	-	0.0%□	-
	2018-19□	59.0%[	57.5%	□ <b>0.0</b> %l	] -	0.0%	□ 0.0%[	] -	0.0%[	] -	*	-	*	-
<b>Graduates Enrolled in</b>	Texas Inst	titution	of High	er Educa	tion (TX IH	<b>IE)</b> □								
	2018-19	52.6%	52.0%	□ <b>71.8%</b> l	] -	70.4%	ີ 82.4%[	_	62.5%[	] -	*	_	*	-
	2017-18	53.4%[	51.9%	□ <b>69.7</b> %l		90.0%	ີ 58.3%[	_	60.0%[	] -	*	_	*	*
Graduates in TX IHE C	ompleting	One Ye	ar With	out Enro	ollment in a	Develop	mental E	Education	Course[	]				
	2018-19□	42.2%	62.0%	*	] -	*	] -	-	*[	] -	-	-	-	-
	2017-18	60.7%	57.7%	ା 00.0%ା	] -	100.0%	<b>1</b> 00.0%[	_	*[	] -	*	-	*□	*

### Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

District		Membership Enrollment
Students     Students   Students     Students     Students     Students     Students     Students     Students     Students     Students     Students   Students     Students     Students     Students     Students     Students     Students     Students     Students     Students   Students     Students     Students     Students     Students     Students     Students     Students     Students     Students   Students     Students     Students     Students     Students     Students     Students     Students     Students     Students   Students     Students     Students     Students     Students     Students     Students     Students     Students     Students   Students     Students     Students     Students     Students     Students     Students     Students     Students     Students   Students     Students     Students     Students     Students     Students     Students     Students     Students     Students   Students     Students   Stu		· · · · · · · · · · · · · · · · · · ·
Students by Grade:	Student Information □	
Students by Grade: □		
Early Childhood Education	Total Students□	3,048 🗆 100.0% 5,359,040 🗅 100.0% 🗖 3,048 🗀 100.0% 🖪 ,371,586 🗀 100.0
Pre-Kindergarten□         0□         0.0%□         196,560□         3.7%□         0□         0.0%□         197,093□         3.7%□           Kindergarten□         366□         12.0%□         360,865□         6.7%□         366□         12.0%□         361,349□         6.7%□           Grade 1□         348□         11.4%□         380,973□         7.1%□         384□         11.6%□         381,403□         7.1%□         324□         10.6%□         380,973□         7.1%□         324□         10.6%□         380,122□         7.1%□         324□         10.6%□         380,122□         7.1%□         324□         10.6%□         380,122□         7.1%□         324□         10.6%□         380,122□         7.1%□         325□         11.5%□         381,135□         7.1%□         325□         11.5%□         381,135□         7.1%□         325□         11.5%□         381,135□         7.1%□         325□         11.5%□         381,135□         7.1%□         325□         11.5%□         381,135□         7.1%□         325□         11.5%□         381,135□         7.2<□         326□         381         325□         381,135□         7.2<□         326□         382□□         381,135□         7.2<□         326□         382□□         381,135□         7.2<	Students by Grade: □	
Kindergarten	Early Childhood Education □	0   0.0%   13,855   0.3%   0   0.0%   20,991   0.4
Grade 1□ 348□ 11.4%□ 380,973□ 7.1%□ 348□ 11.4%□ 381,403□ 7.1%□ Grade 2□ 324□ 10.6%□ 379,725□ 7.1%□ 324□ 10.6%□ 380,122□ 7.1%□ Grade 3□ 352□ 11.5%□ 380,802□ 7.2%□ 352□ 11.5%□ 381,35□ 11.5%□ 380,802□ 7.2%□ 352□ 11.5%□ 381,35□ 7.2%□ Grade 5□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 7.4%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 7.4%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 7.4%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 7.4%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 7.4%□ 325□ 10.7%□ 385,364□ 7.2%□ 325□ 7.4%□ 325□ 3.1%□ 325□ 325□ 325□ 325□ 325□ 325□ 325□ 325	Pre-Kindergarten ☐	0 0.0% 196,560 3.7% 0 0 0.0% 197,093 3.7
Grade 2□ 324 □ 10.6% □ 379,725 □ 7.1% □ 324 □ 10.6% □ 380,122 □ 7.1% □ 379,725 □ 7.1% □ 324 □ 10.6% □ 380,122 □ 7.1% □ 379,725 □ 7.1% □ 381,135 □ 7.1% □ 382 □ 11.5% □ 381,135 □ 7.1% □ 382 □ 11.5% □ 381,135 □ 7.1% □ 382 □ 10.7% □ 385,364 □ 7.2% □ 385 □ 10.7% □ 385,364 □ 7.2% □ 385 □ 10.7% □ 385,364 □ 7.2% □ 385 □ 10.7% □ 385,364 □ 7.2% □ 381 □ 395,469 □ 7.4% □ 381 □ 395,469 □ 7.4% □ 381 □ 395,469 □ 7.4% □ 381 □ 395,469 □ 7.4% □ 381 □ 395,649 □ 7.4% □ 381 □ 395,649 □ 7.4% □ 381 □ 395,649 □ 7.4% □ 381 □ 395,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,649 □ 7.4% □ 381 □ 389,040 □ 3	Kindergarten□	366 12.0% 360,865 6.7% 366 12.0% 361,349 6.7
Grade 3□       352□       11.5%□       380,802□       7.1%□       352□       11.5%□       381,135□       7.1%□         Grade 4□       325□       10.7%□       385,090□       7.2%□       325□       10.7%□       385,364□       7.2%□         Grade 5□       283□       9.3%□       395,436□       7.4%□       283□       9.3%□       395,649□       7.4%□         Grade 6□       225□       8.4%□       414,197□       7.7%□       256□       8.4%□       414,377□       7.7%□         Grade 7□       225□       7.4%□       421,222□       7.9%□       25□       7.4%□       421,347□       7.8%□         Grade 8□       201□       6.6%□       421,222□       7.9%□       201□       6.6%□       422,505□       7.9%□         Grade 9□       90□       3.1%□       436,396□       8.1%□       95□       3.1%□       436,523□       8.1%□         Grade 10□       10□       3.3%□       420,502□       7.8%□       101□       3.3%□       420,705□       7.8%□         Grade 10□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       384,43□       7.2%□         Grade 10□       90□       3.0%□       388,143□	Grade 1□	348 🛘 11.4% 🗀 380,973 🗀 7.1% 🗀 348 🗀 11.4% 🗀 381,403 🗀 7.1
Grade 4□ 325□ 10.7%□ 385,090□ 7.2%□ 325□ 10.7%□ 385,364□ 7.2%□ Grade 5□ 283□ 9.3%□ 395,436□ 7.4%□ 283□ 9.3%□ 395,649□ 7.4%□ 386□ 7.4%□ 385□ 395,649□ 7.4%□ 386□ 7.4%□ 385□ 395,649□ 7.4%□ 385□ 395,649□ 7.4%□ 386□ 395,649□ 7.4%□ 385□ 395,649□ 7.4%□ 385□ 395,649□ 7.4%□ 385□ 395,649□ 7.4%□ 385□ 395,649□ 7.4%□ 385□ 395,649□ 7.4%□ 395□ 3.4%□ 414,357□ 7.7%□ 325□ 8.4%□ 414,357□ 7.7%□ 325□ 7.4%□ 421,347□ 7.8%□ 325□ 7.4%□ 421,347□ 7.8%□ 325□ 7.4%□ 421,347□ 7.8%□ 325□ 7.4%□ 421,347□ 7.8%□ 325□ 7.4%□ 421,347□ 7.8%□ 325□ 7.4%□ 421,347□ 7.8%□ 325□ 7.4%□ 421,347□ 7.8%□ 325□ 7.4%□	Grade 2□	324 \[ 10.6% \[ 379,725 \[ 7.1% \[ 324 \[ 10.6% \[ 380,122 \[ 7.1 \]
Grade 5□       283□       9.3%□       395,436□       7.4%□       283□       9.3%□       395,649□       7.4%□         Grade 6□       256□       8.4%□       414,197□       7.7%□       256□       8.4%□       414,357□       7.7%□         Grade 7□       225□       7.4%□       421,222□       7.9%□       255□       7.4%□       421,347□       7.8%□         Grade 8□       201□       6.6%□       422,386□       7.9%□       201□       6.6%□       422,505□       7.9%□         Grade 9□       95□       3.1%□       436,396□       8.1%□       95□       3.1%□       436,523□       8.1%□         Grade 10□       101□       3.3%□       420,505□       7.8%□       101□       3.3%□       420,705□       7.8%□         Grade 11□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       388,443□       7.2%□         Grade 12□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Ethnic Distribution:□       152□       5.0%□       680,285□       12.7%□       152□       5.0%□       681,401□       12.7%□         Hispanic□       751□       24.6%□	Grade 3□	352 11.5% 380,802 7.1% 352 11.5% 381,135 7.1
Grade 6□       256□       8.4%□       414,197□       7.7%□       256□       8.4%□       414,357□       7.7%□         Grade 7□       225□       7.4%□       421,222□       7.9%□       225□       7.4%□       421,347□       7.8%□         Grade 8□       201□       6.6%□       422,386□       7.9%□       201□       6.6%□       422,505□       7.9%□         Grade 9□       95□       3.1%□       436,396□       8.1%□       95□       3.1%□       436,523□       8.1%□         Grade 1□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       388,443□       7.2%□         Grade 1□       90□       3.0%□       382,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Grade 1□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Ethnic Distribution:□       751□       24.6%□       2.835,771□       52.9%□       751□       24.6%□       2.840,982□       52.9%□         White□       751□       24.6%□       2.835,771□       52.9%□       751□       24.6%□       2.840,982□       52.9%□         White□       761□       25.0%□	Grade 4□	325   10.7%   385,090   7.2%   325   10.7%   385,364   7.2
Grade 7□       225□       7.4%□       421,222□       7.9%□       225□       7.4%□       421,347□       7.8%□         Grade 8□       201□       6.6%□       422,386□       7.9%□       201□       6.6%□       422,505□       7.9%□         Grade 9□       95□       3.1%□       436,396□       8.1%□       95□       3.1%□       436,523□       8.1%□         Grade 10□       101□       3.3%□       420,502□       7.8%□       101□       3.3%□       420,705□       7.8%□         Grade 11□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       388,443□       7.2%□         Grade 12□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Ethnic Distribution:□         African American□       152□       5.0%□       680,285□       12.7%□       152□       5.0%□       681,401□       12.7%□         Hispanic□       751□       24.6%□       2.835,771□       52.9%□       751□       24.6%□       2.840,982□       52.9%□         White□       761□       25.0%□       1.418,789□       26.5%□       761□       25.0%□       18,742□       0.3%□	Grade 5□	283
Grade 8□       201□       6.6%□       422,386□       7.9%□       201□       6.6%□       422,505□       7.99         Grade 9□       95□       3.1%□       436,396□       8.1%□       95□       3.1%□       436,523□       8.1%□         Grade 10□       101□       3.3%□       420,502□       7.8%□       101□       3.3%□       420,705□       7.8%□         Grade 11□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       388,443□       7.2%□         Grade 12□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Ethnic Distribution:□       152□       5.0%□       680,285□       12.7%□       152□       5.0%□       681,401□       12.7%□         Hispanic□       751□       24.6%□       2,835,771□       52.9%□       751□       24.6%□2,840,982□       52.9%□         White□       761□       25.0%□       18,712□       0.3%□       761□       25.0%□       761□       25.0%□       761□       25.0%□       761□       25.0%□       761□       25.0%□       761□       25.0%□       761□       25.0%□       761□       25.0%□       761□       25.0%□       761□ <td< td=""><td>Grade 6□</td><td>256 8.4% 414,197 7.7% 256 8.4% 414,357 7.7</td></td<>	Grade 6□	256 8.4% 414,197 7.7% 256 8.4% 414,357 7.7
Grade 9□       95□       3.1%□       436,396□       8.1%□       95□       3.1%□       436,523□       8.16□         Grade 10□       101□       3.3%□       420,502□       7.8%□       101□       3.3%□       420,705□       7.8%□         Grade 11□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       388,443□       7.2%□         Grade 12□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Ethnic Distribution:□         African American□       152□       5.0%□       680,285□       12.7%□       152□       5.0%□       681,401□       12.7%□         Hispanic□       751□       24.6%□       2,835,771□       52.9%□       751□       24.6%□2,840,982□       52.9%□         White□       761□       25.0%□       1,418,789□       26.5%□       761□       25.0%□,424,251□       26.5%□         American Indian□       21□       0.7%□       18,712□       0.3%□       21□       0.7%□       18,755□       0.3%□         Asian□       1,187□       38.9%□       253,856□       4.7%□1,187□       38.9%□       254,163□       4.7%□         Two or More Races□	Grade 7□	225
Grade 10□       101□       3.3%□       420,502□       7.8%□       101□       3.3%□       420,705□       7.8%□         Grade 11□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       388,443□       7.2%□         Grade 12□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Ethnic Distribution:□         African American□       152□       5.0%□       680,285□       12.7%□       152□       5.0%□       681,401□       12.7%□         Hispanic□       751□       24.6%□       2,835,771□       52.9%□       751□       24.6%□       2,840,982□       52.9%□         White□       761□       25.0%□       1,418,789□       26.5%□       761□       25.0%□       1,424,251□       26.5%□         American Indian□       21□       0.7%□       18,712□       0.3%□       21□       0.7%□       18,755□       0.3%□         Asian□       1,187□       38.9%□       253,856□       4.7%□1,187□       38.9%□       254,163□       4.7%□         Pacific Islander□       2□       0.1%□       8,259□       0.2%□       2□       0.1%□       8,271□       0.2%□	Grade 8□	201   6.6%   422,386   7.9%   201   6.6%   422,505   7.9
Grade 11□       90□       3.0%□       388,143□       7.2%□       90□       3.0%□       388,443□       7.2%□         Grade 12□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.8%□         Ethnic Distribution:□         African American□       152□       5.0%□       680,285□       12.7%□       152□       5.0%□       681,401□       12.7%□         Hispanic□       751□       24.6%□       2,835,771□       52.9%□       751□       24.6%□       2,835,771□       52.9%□       751□       24.6%□       2,840,982□       52.9%□         White□       761□       25.0%□       1,418,789□       26.5%□       761□       25.0%□       3,424,251□       26.5%□         American Indian□       21□       0.7%□       18,712□       0.3%□       21□       0.7%□       18,755□       0.3%□         Asian□       1,187□       38.9%□       253,856□       4.7%□       1,187□       38.9%□       254,163□       4.7%□         Pacific Islander□       2□       0.1%□       8,259□       0.2%□       2□       0.1%□       8,271□       0.2%□         Sex:□       5       1,496□       49.1%□       5.7%□	Grade 9□	95□ 3.1%□ 436,396□ 8.1%□ 95□ 3.1%□ 436,523□ 8.1
Grade 12□       82□       2.7%□       362,888□       6.8%□       82□       2.7%□       364,600□       6.86         Ethnic Distribution:□         African American□       152□       5.0%□       680,285□       12.7%□       152□       5.0%□       681,401□       12.7%□         Hispanic□       751□       24.6%□       2,835,771□       52.9%□       751□       24.6%□       2,840,982□       52.9%□         White□       761□       25.0%□       1,418,789□       26.5%□       761□       25.0%□       1,424,251□       26.5%□         American Indian□       21□       0.7%□       18,712□       0.3%□       21□       0.7%□       18,755□       0.3%□         Asian□       1,187□       38.9%□       253,856□       4.7%□1,187□       38.9%□       254,163□       4.7%□         Pacific Islander□       2□       0.1%□       8,259□       0.2%□       2□       0.1%□       8,271□       0.2%□         Two or More Races□       174□       5.7%□       143,368□       2.7%□       174□       5.7%□       143,763□       2.7%□         Sex:□       1       1,496□       49.1%□       2,620,239□       48.9%□1,496□       49.1%□2,624,722□       48.9%□	Grade 10□	101 3.3% 420,502 7.8% 101 3.3% 420,705 7.8
Ethnic Distribution:□       152□ 5.0%□ 680,285□ 12.7%□ 152□ 5.0%□ 681,401□ 12.7%         Hispanic□       751□ 24.6% 2,835,771□ 52.9%□ 751□ 24.6%□ 2,840,982□ 52.9%         White□       761□ 25.0%□ 1,418,789□ 26.5%□ 761□ 25.0%□ 7,821□ 26.5%         American Indian□       21□ 0.7%□ 18,712□ 0.3%□ 21□ 0.7%□ 18,755□ 0.3%         Asian□       1,187□ 38.9%□ 253,856□ 4.7%□1,187□ 38.9%□ 254,163□ 4.7%         Pacific Islander□       2□ 0.1%□ 8,259□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%         Two or More Races□       174□ 5.7%□ 143,368□ 2.7%□ 174□ 5.7%□ 143,763□ 2.7%         Sex:□         Female□       1,496□ 49.1% 2,620,239□ 48.9%□1,496□ 49.1%□2,624,722□ 48.9%         Male□       1,552□ 50.9% 2,738,801□ 51.1%□1,552□ 50.9%□2,746,864□ 51.1%□         Economically Disadvantaged□       245□ 8.0% 3,229,178□ 60.3%□ 245□ 8.0%□3,233,417□ 60.2%         Non-Educationally Disadvantaged□       2,803□ 92.0% 2,129,862□ 39.7%□2,803□ 92.0%□2,138,169□ 39.8%	Grade 11□	90 3.0% 388,143 7.2% 90 3.0% 388,443 7.2
African American         152   5.0%   680,285   12.7%   152   5.0%   681,401   12.7%         Hispanic         751   24.6%   2,835,771   52.9%   751   24.6%   2,840,982   52.9%         White         761   25.0%   1,418,789   26.5%   761   25.0%   3,424,251   26.5%         American Indian         21   0.7%   18,712   0.3%   21   0.7%   18,755   0.3%         Asian         1,187   38.9%   253,856   4.7%   1,187   38.9%   254,163   4.7%         Pacific Islander         2   0.1%   8,259   0.2%   2   0.1%   8,271   0.2%         Two or More Races         174   5.7%   143,368   2.7%   174   5.7%   143,763   2.7%         Sex:           Female         1,496   49.1%   2,620,239   48.9%   1,496   49.1%   2,624,722   48.9%         Male         1,552   50.9%   2,738,801   51.1%   1,552   50.9%   2,746,864   51.1%         Economically Disadvantaged         245   8.0%   3,229,178   60.3%   245   8.0%   3,233,417   60.2%   60.2%   2,803   92.0%   2,129,862   39.7%   2,803   92.0%   2,138,169   39.8%   3,280   3,200   2,138,169   39.8%   3,200   2,138,169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   2,123,8169   39.8%   3,200   3,200   3,200   3,200   3,200   3,200   3,2	Grade 12□	82
Hispanic□ 751 □ 24.6% □ 2,835,771 □ 52.9% □ 751 □ 24.6% □ 2,840,982 □ 52.9% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,424,251 □ 26.5% □ 761 □ 25.0% □ ,18,755 □ 0.3% □ 253,856 □ 4.7% □ 1,187 □ 38.9% □ 254,163 □ 4.7% □ ,1875 □ 38.9% □ 253,880 □ 378 □ 245 □ 38.9% □ 254,163 □ 245 □ 38.9% □ 245 □ 38.9% □ 245 □ 38.9% □ 245 □ 38.9% □ 245 □ 38.9% □ 245 □ 38.9%	Ethnic Distribution: □	
White□       761□ 25.0% 1,418,789□ 26.5%□ 761□ 25.0%□,424,251□ 26.5%□ American Indian□       21□ 0.7%□ 18,712□ 0.3%□ 21□ 0.7%□ 18,755□ 0.3%□ Asian□         Asian□       1,187□ 38.9%□ 253,856□ 4.7%□1,187□ 38.9%□ 254,163□ 4.7%□ 20.1%□ 8,259□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%□ 20.0%□ 2,00%□	African American□	152
American Indian□       21□ 0.7%□ 18,712□ 0.3%□ 21□ 0.7%□ 18,755□ 0.3%         Asian□       1,187□ 38.9%□ 253,856□ 4.7%□1,187□ 38.9%□ 254,163□ 4.7%         Pacific Islander□       2□ 0.1%□ 8,259□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%         Two or More Races□       174□ 5.7%□ 143,368□ 2.7%□ 174□ 5.7%□ 143,763□ 2.7%         Sex:□       1,496□ 49.1%□ 2,620,239□ 48.9%□1,496□ 49.1%□2,624,722□ 48.9%         Male□       1,552□ 50.9%□ 2,738,801□ 51.1%□1,552□ 50.9%□2,746,864□ 51.1%□         Economically Disadvantaged□       245□ 8.0%□3,229,178□ 60.3%□ 245□ 8.0%□3,233,417□ 60.2%□         Non-Educationally Disadvantaged□       2,803□ 92.0%□2,129,862□ 39.7%□2,803□ 92.0%□2,138,169□ 39.8%□	Hispanic□	751 24.6% 2,835,771 52.9% 751 24.6% 2,840,982 52.9
Asian□       1,187□ 38.9%□ 253,856□ 4.7%□1,187□ 38.9%□ 254,163□ 4.7%         Pacific Islander□       2□ 0.1%□ 8,259□ 0.2%□ 2□ 0.1%□ 8,271□ 0.2%         Two or More Races□       174□ 5.7%□ 143,368□ 2.7%□ 174□ 5.7%□ 143,763□ 2.7%         Sex:□       1,496□ 49.1%□ 2,620,239□ 48.9%□1,496□ 49.1%□2,624,722□ 48.9%         Male□       1,552□ 50.9%□ 2,738,801□ 51.1%□1,552□ 50.9%□2,746,864□ 51.1%□         Economically Disadvantaged□       245□ 8.0%□3,229,178□ 60.3%□ 245□ 8.0%□3,233,417□ 60.2%□         Non-Educationally Disadvantaged□       2,803□ 92.0%□2,129,862□ 39.7%□2,803□ 92.0%□2,138,169□ 39.8%□	White□	761 25.0% 1,418,789 26.5% 761 25.0% 1,424,251 26.5
Pacific Islander□       2□ 0.1%□ 8,259□ 0.2%□ 2□ 0.1%□ 8,271□ 0.26         Two or More Races□       174□ 5.7%□ 143,368□ 2.7%□ 174□ 5.7%□ 143,763□ 2.76         Sex:□                 Female□       1,496□ 49.1% 2,620,239□ 48.9%□1,496□ 49.1%□2,624,722□ 48.96         Male□       1,552□ 50.9% 2,738,801□ 51.1%□1,552□ 50.9%□2,746,864□ 51.16         Economically Disadvantaged□       245□ 8.0% 3,229,178□ 60.3%□ 245□ 8.0%□3,233,417□ 60.26         Non-Educationally Disadvantaged□       2,803□ 92.0% 2,129,862□ 39.7%□2,803□ 92.0%□2,138,169□ 39.86	American Indian□	21 0.7% 18,712 0.3% 21 0.7% 18,755 0.3
Two or More Races□       174□ 5.7%□ 143,368□ 2.7%□ 174□ 5.7%□ 143,763□ 2.7%         Sex:□       1,496□ 49.1%□ 2,620,239□ 48.9%□1,496□ 49.1%□2,624,722□ 48.9%         Male□       1,552□ 50.9%□ 2,738,801□ 51.1%□1,552□ 50.9%□2,746,864□ 51.1%         Economically Disadvantaged□       245□ 8.0%□ 3,229,178□ 60.3%□ 245□ 8.0%□3,233,417□ 60.2%         Non-Educationally Disadvantaged□       2,803□ 92.0%□ 2,129,862□ 39.7%□2,803□ 92.0%□2,138,169□ 39.8%	Asian□	1,187 38.9% 253,856 4.7% 1,187 38.9% 254,163 4.7
Sex:□         Female□       1,496□ 49.1% 2,620,239□ 48.9%□1,496□ 49.1%□2,624,722□ 48.9%         Male□       1,552□ 50.9% 2,738,801□ 51.1%□1,552□ 50.9%□2,746,864□ 51.1%         Economically Disadvantaged□       245□ 8.0% 3,229,178□ 60.3%□ 245□ 8.0%□3,233,417□ 60.2%         Non-Educationally Disadvantaged□       2,803□ 92.0% 2,129,862□ 39.7%□2,803□ 92.0%□2,138,169□ 39.8%	Pacific Islander□	2 0.1% 8,259 0.2% 2 0.1% 8,271 0.2
Female   1,496   49.1%   2,620,239   48.9%   1,496   49.1%   2,624,722   48.9%   1,496   49.1%   2,624,722   48.9%   1,552   50.9%   2,738,801   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   51.1%   51.1%   1,552   50.9%   2,746,864   1,562   1,562   1,562   1,562   1,562   1,562   1,562   1,562   1,562   1,562   1,562   1,562   1,562   1,562	Two or More Races□	174 5.7% 143,368 2.7% 174 5.7% 143,763 2.7
Male□       1,552□ 50.9% 2,738,801□ 51.1%□1,552□ 50.9% 2,746,864□ 51.1%         Economically Disadvantaged□       245□ 8.0% 3,229,178□ 60.3%□ 245□ 8.0% 3,233,417□ 60.2%         Non-Educationally Disadvantaged□       2,803□ 92.0% 2,129,862□ 39.7%□2,803□ 92.0% 2,138,169□ 39.8%	Sex:□	
Economically Disadvantaged□       245□ 8.0% 3,229,178□ 60.3%□ 245□ 8.0%□3,233,417□ 60.2°         Non-Educationally Disadvantaged□       2,803□ 92.0% 2,129,862□ 39.7%□2,803□ 92.0%□2,138,169□ 39.8°	Female□	1,496 49.1% 2,620,239 48.9% 1,496 49.1% 2,624,722 48.9
Non-Educationally Disadvantaged ☐ 2,803 ☐ 92.0% 2,129,862 ☐ 39.7% ☐ 2,803 ☐ 92.0% ② 2,138,169 ☐ 39.86	Male□	1,552 50.9% 2,738,801 51.1% 1,552 50.9% 2,746,864 51.1
Non-Educationally Disadvantaged ☐ 2,803 ☐ 92.0% 2,129,862 ☐ 39.7% ☐ 2,803 ☐ 92.0% ② 2,138,169 ☐ 39.86		
Non-Educationally Disadvantaged ☐ 2,803 ☐ 92.0% 2,129,862 ☐ 39.7% ☐ 2,803 ☐ 92.0% ② 1,138,169 ☐ 39.86	Economically Disadvantaged□	245  8.0% 3,229,178  60.3%  245  8.0% 3,233,417  60.2
·		2,803 92.0% 2,129,862 39.7% 2,803 92.0% 2,138,169 39.8
Section 504 Students 164U 5.4%U 387,490U 7.2%U 164U 5.4%U 387,622U 7.2%	Section 504 Students□	164 5.4% 387,490 7.2% 164 5.4% 387,622 7.2
EB Students/EL		415 13.6% 1,108,207 20.7% 415 13.6% 1,108,883 20.6
Students w/ Disciplinary Placements (2019-20)□ 0□ 0.0%□ 66,833□ 1.2%□		
Students w/ Dyslexia ☐ 29 ☐ 1.0% ☐ 241,070 ☐ 4.5% ☐ 29 ☐ 1.0% ☐ 241,197 ☐ 4.5%		
Foster Care 3 0.1% 17,033 0.3% 3 0.1% 17,090 0.39	Foster Care □	

### Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

		Mem	bers	hip			Enro	llment	
	Disti	rict		State	·	Dist	rict	State	:
Student Information ☐	Count	ercent	Co	unt🗆 F	ercent	Count	ercent	Count P	ercent
Homeless□	3□	0.1%	57	7,709🛮	1.1%[	3 🛮	0.1%[	57,811	1.1%□
Immigrant□	90□	3.0%	108	3,025□	2.0%[	□ 90□	3.0%[	108,092□	2.0%[
Migrant□	0 🗆	0.0%	] 16	5,657□	0.3%[	□ 0□	0.0%	16,733□	0.3%[
Title I□	0 🗆	0.0%	3,457	7,855🛚	64.5%[	□ 0□	0.0%	3,464,887□	64.5%[
Military Connected□	316□	10.4%	] 144	4,596□	2.7%[	316□	10.4%	] 144,683□	2.7%[
At-Risk□	858□	28.1%	2,634	4,284□	49.2%[	□ 858□	28.1%	2,636,849□	49.1%[
Students by Instructional Program: □									
Bilingual/ESL Education □	369□	12.1%	1,123	3,936□	21.0%[	□ 369□	12.1%	<b>1</b> ,124,413□	20.9%[
Gifted and Talented Education□	0 🗆	0.0%	] 443	3,781 🛮	8.3%[	□ 0□	0.0%	1 443,849□	8.3%[
Special Education □	81□	2.7%	3 595	5,885	11.1%[	□ 81□	2.7%[	] 605,043□	11.3%[
Students with Disabilities by Type of Primary Disability	<b>∵</b> □								
Total Students with Disabilities □	81□		595	5,885					
By Type of Primary Disability ☐ Students with Intellectual Disabilities ☐	** 🗆	**[	253	3,352□	42.5%[	]			
Students with Physical Disabilities ☐	42□	51.9%	127	7,106□	21.3%[				
Students with Autism□	12□	14.8%	3 83	3,737 🛮	14.1%[				
Students with Behavioral Disabilities ☐	15□	18.5%	122	2,624	20.6%				
Students with Non-Categorical Early Childhood □	*	*[	] 9	9,066	1.5%[	]			
Mobility (2019-20):□									
Total Mobile Students□	212	8.7%	726	5,083 🛮	13.8%				
By Ethnicity:□ African American□	26□	1.1%[	] 148	3,832□	2.8%[				
Hispanic□	61□				7.1%[				
White□	50□				3.1%[				
American Indian□	20	0.1%	] 2	2,944□	0.1%[				
Asian□	62□	2.6%	] 18	3,370□	0.4%[				
Pacific Islander□	0 🗆	0.0%	] -	1,484□	0.0%[				
Two or More Races□	11□	0.5%[	2	1,214	0.4%[	]			
Count and Percent of Special Ed Students who are Mobilel	□ 0□	-	102	2,036□	16.5%[				
Count and Percent of EB Students/EL who are Mobile□	38□	11.2%	] 137	7,410□	13.6%[				
Count and Percent of Econ Dis Students who are Mobile	17□	10.2%	508	3,900□	16.0%[	]			
Student Attrition (2019-20):□									
Total Student Attrition □	356□	15.8%	700	0,130	16.6%				

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

		pecial□ ation□ es-	-Spec Educa Rate	tion□
Student Information I	District	<b>□State</b> □	District	<b>S</b> tate□
Retention Ra	ates by (	Grade:□	l	
Kindergarten	1.2%	□ 1.4%	-	4.8%□
Grade 1□	0.0%	□ 1.9%	- 🗆	3.2%□
Grade 2□	0.0%	□ 1.0%		1.4%□
Grade 3□	0.4%	□ 0.5%	-	0.6%□
Grade 4□	0.4%	□ 0.3%	-	0.4%□
Grade 5□	0.0%	□ 0.2%		0.3% 🗆
Grade 6□	0.8%	□ 0.2%		0.3%
Grade 7□	1.8%	□ 0.3%		0.3% 🗆
Grade 8□	0.6%	□ 0.2%		0.4%□
Grade 9□	0.0%	□ 4.7%		7.8%□

	Dis	strict	St	ate
	Count	Percent	Count	Percent
Data Quality: ☐				
Underreported Students	] 4	0.5%	ا6,039ا	0.2%

Class Size Averages by Grade and Subject□ (Derived from teacher responsibility records):□

Class Size□ Information□	District	State□
<b>Elementary:</b> □		
Kindergarten□	-	17.7
Grade 1□	-	18.0□
Grade 2□	-	18.0□
Grade 3□	-	18.2□
Grade 4□	-	18.3□
Grade 5□	-	19.8□
Grade 6□	-	19.4□
Secondary: □		
English/Language Arts	-	15.7 🗆
Foreign Languages□	-	17.8□
Mathematics□	-	16.9□
Science□	-	17.9□
Social Studies□	-	18.3□

# Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

	Distric	ct	State	e
Staff Information □			☐ Count☐ F	
Total Staff□	2.0□1	00.0%	745,316.3	100.0%□
Professional Staff: □	2.0□1	00.0%	479,219.1□	64.3%□
Teachers□	0.0□	0.0%[	369,395.4□	49.6%□
Professional Support□	0.0	0.0%[	78,787.8□	10.6%□
Campus Administration (School Leadership)[	1.0	50.0%	22,378.5	3.0%□
Central Administration ☐	1.0□	50.0%	3,657.4□	1.2%□
Educational Aides:□	0.0□	0.0%	79,348.7□	10.6%□
Auxiliary Staff: □	0.0□	0.0%[	186,748.5□	25.1%□
Librarians and Counselors (Headcount):□				
Full-time Librarians□	0.0□	n/a[	3 4,290.0□	n/a□
Part-time Librarians□	0.0□	n/a[	582.0□	n/a□
Full-time Counselors ☐	0.0□	n/a[	□ 13,211.0□	n/a□
Part-time Counselors ☐	0.0□	n/a[	] 1,126.0□	n/a□
Total Minority Staff: □	0.0□	0.0%[	384,122.4□	51.5%□
Teachers by Ethnicity: □				
African American□	0.0□	0.0%[	3 41,186.3□	11.1%□
Hispanic□	0.0□	0.0%[	104,985.0□	28.4%□
White□	0.0□	0.0%[	⊉10,367.3□	56.9%□
American Indian□	0.0□	0.0%	□ 1,261.0□	0.3%□
Asian□	0.0□	0.0%	□ 6,656.1□	1.8%□
Pacific Islander□	0.0□	0.0%[	□ 618.8□	0.2%□
Two or More Races□	0.0□	0.0%[	□ 4,320.9□	1.2%□
Teachers by Sex:□				
Males□	0.0□	0.0%	388,006.1□	23.8%□
Females□	0.0□	0.0%	⊉81,389.3□	76.2%□
Teachers by Highest Degree Held: ☐				
No Degree □	0.0□	0.0%	□ 4,422.7□	1.2%□
Bachelors□	0.0□	0.0%	⊉69,818.0□	73.0%□
Masters□	0.0□	0.0%	□ 92,432.5□	25.0%□
Doctorate□	0.0□	0.0%[	2,722.3	0.7%□
Teachers by Years of Experience: □				
Beginning Teachers ☐	0.0□	0.0%	⊒24,880.4□	6.7%□
1-5 Years Experience□	0.0□	0.0%[	102,753.7	27.8%□
6-10 Years Experience□	0.0□	0.0%[	74,854.8□	20.3%□
11-20 Years Experience□	0.0□	0.0%[	<b>1</b> 07,653.10	29.1%□

# Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS TEXAS (015834) - BEXAR COUNTY ☐

	Distric	:t	State			
Staff Information □	Count □ Pe	ercent□	Count□	Percent		
21-30 Years Experience□	0.0□	0.0%□	47,975.4[	] 13.0%[		
Over 30 Years Experience□	0.0□	0.0%□	11,278.0[	3.1%		
Number of Students per Teacher□	?□	n/a□	14.5[	] n/a[		

Staff Information □	District□	State□
<b>Experience of Campus Leadership:</b> □		
Average Years Experience of Principals□	0.0	6.4□
Average Years Experience of Principals with District□	0.0	5.5
Average Years Experience of Assistant Principals ☐	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8□
Average Very Evrenience of Tarabaya	0.0	11.2□
Average Years Experience of Teachers:	□0.0 □0.0	7.2
Average Years Experience of Teachers with District:		7.2
Average Teacher Salary by Years of Experience (regular d Beginning Teachers	uties only):	¢50.040□
1-5 Years Experience□	-	\$50,849 \$53,288 \$53,288 \$53,288 \$1
6-10 Years Experience□	-	\$56,282
11-20 Years Experience□	-	\$59,900
21-30 Years Experience□	-	\$59,900 \$64,637 \$
Over 30 Years Experience	-	\$69,974
Average Actual Salaries (regular duties only):□	_	Ψ09,974
Teachers []	_	\$57,641
Professional Support□	_	\$68,030
Campus Administration (School Leadership)□	\$72,000□	\$83,424
Central Administration □	\$102,000□	\$109,662
Instructional Staff Percent:□	-	64.6%□
Turnover Rate for Teachers: □	-	14.3%
Staff Exclusions: ☐		
Shared Services Arrangement Staff: ☐ Professional Staff ☐	0.0□	1,136.9□
Educational Aides□	0.0□	194.8□
Auxiliary Staff□	0.0	397.5□
Contracted Instructional Staff: □	0.0	5,731.4

	Dis	trict	State						
<b>Program Information</b> □	Count□	Percent[	<b>□ Count</b> □	<b>Percent</b>					
<b>Teachers by Program (populati</b>	on serve	d):□							
Bilingual/ESL Education□	0.0	0.0%	22,870.6	□ 6.2%□					
Career and Technical Education	] 0.0	0.0%	□ 18,987.7	□ 5.1%□					
Compensatory Education  ☐	0.0	0.0%	10,226.9	□ 2.8%□					
Gifted and Talented Education□	0.0	0.0%	6,558.4	□ 1.8%□					
Regular Education□	0.0	0.0%	<b>2</b> 62,447.1	□ 71.0%□					
Special Education□	0.0	☐ 0.0%l	34,862.5	□ 9.4%□					
Other□	0.0	0.0%	3,442.2	□ 3.6%□					

<sup>-</sup> Indicates there are no students in the group.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report □

(To open link in a new window, press the "Ctrl" key and click on the link.)  $\!\Box$ 

 $<sup>^*\</sup>Box$  Indicates results are masked due to small numbers to protect student confidentiality.  $\Box$ 

<sup>\*\*</sup> When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. 

n/a Indicates data reporting is not applicable for this group.

 $<sup>?\</sup>Box$  Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  $\Box$ 

#### **2020-21 Texas Academic Performance Report (TAPR)** □

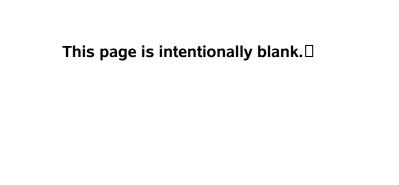
**District Name: BASIS TEXAS**□

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

**Campus Number: 015834001** ☐

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School. □



											Tw	o 🗆				Non-		EB/EL□ Current□
											or			Special □C				
	School				African□			American		Pacific			Ed 🗆 💆			ously□		&
	Year⊔ Sta	ate D			American His	•								Former) LE	nrolled	nrolled	isadv⊔M	onitored)
			STAA	R Perfo	rmance Rates	s by To	ested G	irade, Sul	oject, a	nd Perfo	mar	ice Lev	⁄eI⊔					
Grade 6 Reading □									<b>–</b> – –	_								
At Approaches Grade Level or ☐ Above ☐	2021 62		94%□	94%□			□ 90%[		□ 97%l		100		*[]	.0070=	95%□	92%□		91%[
	2019□ 68		91%□	91%□			□ 95%[		☐ 95%l				*[]	*[]	-	91%□	88%□	1888
At Meets Grade Level or Above ☐	2021 32	2%□	73%□	<b>73%</b> □			ີ 69%[		·□ 81%l			%□	*□	80%□	75%□	71%□		64%[
	2019 37	7%□	72%□	<b>72%</b> □			ີ່ 65%[		□ 81%l	-	50	%□	*□	*	-	72%□	63%□	76%[
At Masters Grade Level□	2021 15	5%□	44%□	44%□	24%□	28%l	ີ 48%[	] *	□ 53%l		83	%□	*□	40%□	46%□	42%□	28%□	25%[
	2019 18	8%□	40%□	40%□	57%□	34%l	□ 40%[	] *	□ 44%l		50	%□	*[	*[]	-	40%□	38%□	39%[
<b>Grade 6 Mathematics</b> □																		
At Approaches Grade Level or ☐ Above ☐	2021 68	8%□	97%□	97%□	95%□	95%	□ 98%□	] *	□ 98%[	-	100	%□	*□	100%□	100%□	94%□	96%□	96%[
	2019 B	1%□	99%□	99%□	100%□	95%l	⊒100%[	] *	⊡100%l		100	%□	*□	*	-	99%□	100%□	100%[
At Meets Grade Level or Above ☐	2021 36	6%□	87%□	87%□	81%□	72%l	ີ 92%[	] *	□ 95%l		83	%□	*□	80%□	89%□	83%□	72%□	80%[
	2019 47	7%□	86%□	86%□	71%□	74%	ີ 91%[	] *	□ 94%l	] -	67	%□	*	*[]	-	86%□	63%□	79%[
At Masters Grade Level□	2021 15	5%□	59%□	59%□	33%□	41%	□ 63%E	] *	☐ 76%l	_	50	%□	*	20%□	60%□	58%□	32%□	49%[
	2019 2°	1%□	61%□	61%□	43%□	39%	J 55%[	] *	□ 82%l	_	50	%□	*	*[]	-	61%□	38%□	61%[
Grade 7 Reading□																		
At Approaches Grade Level or ☐ Above ☐	2021 69	9%□	93%□	93%□	100%□	87%	□ 97%[	-	96%	-	78	%□	*[]	-	93%□	93%□	88%□	91%[
	2019□ 76	5%□	98%□	98%□	100%□	98%	□ 98%[	] *	□ 99%l	*	<b>□100</b>	%□	-	100%□	100%□	98%□	95%□	96%[
At Meets Grade Level or Above□	2021 45	5%□	84%□	84%□	89%□	73%l	□ 85%[	] -	90%	_	78	%□	*	-	87%□	80%□	65%□	78%[
	2019 49	9%□	82%□	82%□	56%□	72%l	□ 85%[	] *	□ 85%l	*	<b>□100</b>	%□	-	83%□	86%□	82%□	81%□	69%[
At Masters Grade Level□	2021 25	5%□	58%□	58%□	67%□	48%	□ 67%E	] -	60%		67	%□	*□	-	60%□	56%□	29%□	56%[
	2019 29	9%□	64%□	64%□	44%□	49%	□ 66%[	] *	☐ 72%l	*	] 67	'%□	-	33%□	71%□	64%□	52%□	38%[
Grade 7 Mathematics□																		
At Approaches Grade Level or ☐ Above ☐	2021 55	5%□	100%□	100%□	-	*[	*[	] -	100%	-		*□	-	-	100%□	*[]	-	*[
	2019 75	5%□	100%□	100%□	_	-	*[	] -	. *[	] -		-	-	-	-	100%□	-	-
At Meets Grade Level or Above ☐	2021 27	7%□	100%□	100%□	_	*[	] *[	] -	100%	] -		*□	-	-	100%□	*[]	-	*[
	2019 43	3%□	100%□	100%□	-	-	*[	] -	*[	] -		-	-	-	-	100%□	-	-
At Masters Grade Level□	2021 12	2%□	100%□	100%□	_	*[	*[	] -	100%			*□	-	_	100%□	*	_	*[
	2019 17	7%□	83%□	83%□	_	-	*[	] -	*[			-	_	_	-	83%□	_	_
Grade 7 Writing □																		
•																		

	School				African□			American			□More□	Ed□	Special□ Ed□	ously□	ously□		EB/EL□ (Current□ &
	Year□	State D	District <b>C</b>						Asian	<b>I</b> slander	Races	(Current)	(Former)	<b>E</b> nrolled	Enrolled	<b>D</b> isadv	Monitored)
At Approaches Grade Level or ☐ Above ☐		63%□		95%			□ 97%[		30701		100%		-	95%[		□ 100%□	
	2019□	70%□	98%□	98%			□ 99%[		□100%l		¹□100%[						
At Meets Grade Level or Above ☐		33%□		76%			□ 82%□		85%		78%	*		81%[			
	2019□	42%□		82%			□ 78%□		□ 92%l		□ 67%□		05 701			71%	
At Masters Grade Level□	2021□	10%□		31%	] 30%□	20%	□ 36%□		38%		33%[	*		35%[		11%	
	2019□	18%□	47%□	47%	] 56%□	33%	□ 41%[	*	□ 63%l	*	□ 33%□	] -	17%[	] 14%[	48%	3 43% E	l 35%[
Grade 8 Reading+□																	
At Approaches Grade Level or ☐ Above ☐	2021	73%□	97%□	97%	] 100%□	96%	□ 96%□	-	97%l	] -	100%	*	*[	97%[	] 97%[	93%[	l 76%[
	2019□	86%□	100%□	100%	] 100%□	100%	⊒100%[	*	□100%l	*	¹□100%[	] -	*[	] 100%[	] 100%[	ີ 100%[	100%[
At Meets Grade Level or Above ☐	2021	46%□	87%□	87%	3 83%□	83%	ີ 85%[	] -	92%	] -	67%	*	] *[	] 88%	] 83%[	67%	l 65%[
	2019□	55%□	96%□	96%	] 100%□	92%	⊐ 98%[	*	□ 98%l	*	¹□100%[	] -	*[	] 96%[	97%[	100%	100%[
At Masters Grade Level□	2021□	21%□	63%□	63%	] 67%□	52%l	ີ 71%[	] -	68%l	] -	33%[	*	] *[	] 66%[	J 56%[	33%	41%[
	2019□	28%□	73%□	73%	71%□	67%	ີ 76%[	] *	□ 78%l	*	□ 67%E	] -	*[	74%[	] 69%[	] 14%[	60%[
Grade 8 Mathematics+□																	
At Approaches Grade Level or ☐ Above ☐	2021	62%□	93%□	93%	3 83%□	91%l	□ 96%□	] -	93%l	-	83%[	*	*[	] 92%[	] 93%[	3 87%	l 76%[
	2019□	88%□	99%□	99%	] 100%□	100%	⊒100%[	*	□ 98%l	*	¹□100%[	] -	*[	] 100%[	] 98%[	□ 100%[	] *[
At Meets Grade Level or Above ☐	2021□	36%□	83%□	83%	3 83%□	69%	ີ 85%[	] -	92%	] -	83%[	*	*[	3 85%	78%	73%	71%[
	2019□	57%□	95%□	95%	3 86%□	94%	ີ 95%[	] *	□ 95%l	*	¹□100%[	] -	*[	96%[	91%[	3 86%	] *[
At Masters Grade Level□	2021□	11%□	34%□	34%	0%□	17%	□ 27%[	] -	56%	] -	0%[	*	*[	36%[	] 29%[	20%	18%[
	2019□	17%□	58%□	58%	] 14%□	50%	ີ 57%[	] *	□ 69%l	*	□ 89%□	] -	*[	61%	51%[	0%[	] *[
Grade 8 Science□																	
At Approaches Grade Level or ☐ Above ☐	2021	68%□	98%□	98%	] 100%□	96%	]100%[	-	97%	-	100%	*	*[	] 98%[	] 97%[	93%	l 94%[
	2019□	81%□	100%□	100%	100%□	100%	⊒100%[	] *	□100%l	*	¹□100%[	] -	*[	100%	100%	] 100%[	100%[
At Meets Grade Level or Above ☐	2021□	43%□	88%□	88%	100%□	78%	ີ 94%[	] -	92%[	] -	83%[	*	*[	91%[	] 83%[	3 80%	65%[
	2019□	51%□	96%□	96%	100%□	90%	⊐ 98%[	] *	□ 97%l	*	¹□100%[	] -	*[	97%[	] 93%[	3 86%	1 80%[
At Masters Grade Level□	2021	24%□	74%□	74%	100%□	52%	□ 90%	] -	81%	] -	50%[	*	] *[	78%	] 66%[	60%	47%[
	2019□	25%□	77%□	77%	1 43%□	69%	□ 82%[	] *	□ 83%l	*	100%□	] -	*[	78%	76%	43%	20%[
Grade 8 Social Studies ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	57%□	94%□	94%	] 100%□	87%	□ 96%□	-	96%		100%	*	*[	] 95%[	] 92%[	93%[	l 82%[
At Meets Grade Level or Above ☐	2021□	28%□	75%□	75%	33%□	65%	□ 81%[	] -	81%[	] -	83%[	*	] *[	76%	73%[	67%	59%[
At Masters Grade Level□	2021□	14%□	60%□	60%	33%□	44%	□ 67%E	] -	70%[	] -	67%[	*	] *[	62%	] 58%[	47%	41%[

	School				African□			American			] More □	Ed□	Ed□	Continu- ously□	ously□	Econ□	EB/EL□ (Current□ &
	Year⊔	State D	District C	ampus	American Hi	spanic W	/hite⊔	Indian⊔	Asian	Islander	LRaces L	Current)	(Former)	<b>Enrolled</b>	Enrolled□	Disadv	Monitored)
End of Course English I	_			_						_							
At Approaches Grade Level or ☐ Above ☐	2021	67%□	99%□	99%□	*	95%⊡1			□100%□		□100%□	-	*[			93%[	
	2019□	68%□	99%□	99%	l –	100%□	97%□	*	□100%□	] -	100%	-	*[	□ 100%□	l 88%[	100%	] *[
At Meets Grade Level or Above ☐	2021□	50%□	96%□	96%□	*□	95%□	95%□	*	□100%□	] *	□100%□	-	*[	□ 97%□	l 88%[	3 86% E	] 78% l
	2019□	50%□	99%□	99%	-	100%□	97%□	*	□100%□	] -	100%	-	*[	□ 100%□	88%	100%	] *[
At Masters Grade Level□	2021□	12%□	44%□	44%	*□	42%□	49%□	*	□ 46%□	*	□ 33%□	-	*[	<b>42%</b>	53%	36%	11%[
	2019□	11%□	77%□	77%	-	72%□	83%□	*	□ 78%□	] -	67%[	-	*[	□ 80%□	38%	60%	] *[
End of Course English II□																	
At Approaches Grade Level or ☐ Above ☐	2021	71%□	99%□	99%	* 🗆	100%□	97%□	*	□100%E	*	□100%□	-	*[	□ 99%□	100%	93%[	] 89%[
	2019□	68%□	99%□	99%	-	100%□	97%□	*	□100%[	] -	100%[	_	*[	□ 100%□	88%	100%	] *[
At Meets Grade Level or Above ☐	2021□	57%□	95%□	95%	*	84%□	97%□	*	□100%[	] *	□100%□	_	*[	□ 97%E	82%	79%	78%[
	2019□	49%□	97%□	97%	I -	97%□	97%□	*	□ 97%[	] -	100%[	_	*[	□ 98%□	88%	100%	] *[
At Masters Grade Level□	2021□	11%□	27%□	27%	*	21%□	23%□	*	□ 42%□	] *	□ 33%□	_	*[	☐ 26%E	29%	7%	11%[
	2019□	8%□	38%□	38%	-	28%□	49%□	*	□ 39%□	] -	17%[	_	*[	39%[	25%[	20%	] *[
End of Course Algebra I□																	
At Approaches Grade Level or ☐ Above ☐	2021	73%□	87%□	<b>87</b> %	80%□	74%□	94%□	-	96%[	] -	88%	*[	-	90%	l 84%[	83%[	] 86%[
	2019□	85%□	97%□	97%	100%□	94%□	95%□	*	□ 99%□	] *	□100%□	_	100%	□ 100%□	96%	100%	100%[
At Meets Grade Level or Above ☐	2021□	41%□	63%□	63%	50%□	41%□	73%□	-	78%[	] -	75%[	*[	] -	64%[	63%	28%	] 66%[
	2019□	61%□	77%□	77%	56%□	67%□	72%□	*	□ 91%□	] *	□ 78%□	-	71%	□ 57%E	78%	80%	78%[
At Masters Grade Level□	2021□	23%□	44%□	44%	40%□	23%□	48%□	-	61%[	] -	38%[	*[	] -	46%[	43%[	11%[	] 55%l
	2019□	37%□	52%□	<b>52</b> %	44%□	27%□	46%□	*	□ 75%[	] *	□ 56%□	-	43%	☐ 14%E	53%	30%	44%[
End of Course Biology□																	
At Approaches Grade Level or ☐ Above ☐	2021	82%□	100%□	100%	* 🗆	100%⊡1	00%□	*	□100%E	] -	100%	-	-	100%	100%	100%	100%[
	2019□	88%□	100%□	100%	-	100% 🛮 1	00%□	*	□100%[	] -	100%[	*[	] *[	☐ 100%E	] *[	] *[	] *[
At Meets Grade Level or Above ☐	2021□	55%□	100%□	100%	*	100%□1	00%□	*	□100%□	] -	100%[	-	-	100%	100%	100%	100%
	2019□	62%□	99%□	99%	-	100%□	97%□	*	□100%[	] -	100%	*[	] *[	☐ 100%E	] *[	] *[	] *[
At Masters Grade Level□	2021□	22%□	79%□	79%	*	65%□	77%□	*	□ 87%□	] -	83%[	l -	-	81%[	50%	53%	33%[
	2019□	25%□	92%□	92%	-	88%□	90%□	*	□ 96%□	] -	100%[	*[	] *[	92%	] *[	] *[	] *[
End of Course U.S. History□																	
At Approaches Grade Level or ☐ Above ☐	2019□	93%□	100%□	100%	100%□	100%⊡1	00%□	*	□ 98%□	] *	□100%□	-	*[	□ 99%□	100%	100%	100%[
At Meets Grade Level or Above□	2019□	73%□	98%□	98%	100%□	96%□	98%□	*	□ 97%[	*	□100%□	-	*[	98%	97%	100%	100%[

	School	_	<b>.</b> *-4*-4		African□			merican [		Pacific□	More 🛚	Ed□	Ed□		ously□		EB/EL (Current)
At Masters Grade Level□	<b>Year</b> □ 2019□				American Hi	spanic⊔wi 71%□ 8			A <b>s</b> ianu ] 85%[		<b>Races</b> µ ]100%[		(Former) *				
SAT/ACT All Subjects	2019	45%⊔	02 70 L	02/01	1 <b>00</b> 70 L	7170 🗆 0	) <del>4</del> 70 ⊔		1 03 70 L	- 1	J 100 %L	, -	- 1	J 0370L	J /970L	J / 170L	00 761
At Approaches Grade Level or ☐ Above ☐	2021	95%□	100%	100%	*	100%□10	00%□	*[	1100%□	-	*[	] -	*[	] 100%[	] -	*[	] -
At Meets Grade Level or Above ☐	2021□	69%□	99%[	99%	] *□	96%□10	00%□	*[	100%	_	*[	] -	*[	99%	] -	*[	] -
At Masters Grade Level□	2021□	14%□	42%[	42%	] * 🗆	25%□ 3	38%□	*[	1 69%E	_	*[	] -	*[	42%	] -	*[	] -
All Grades All Subjects□																	
At Approaches Grade Level or ☐ Above ☐	2021	67%□	91%[	95%	] 93%□	91% 🛘 9	97%□	100%	97%□	*[	□ 95%□	] 91%[	] 100%[	96%[	] 93%[	92%[	] 90%[
	2019□	78%□	95%[	98%	99%□	96%□ 9	98%□	100%	] 99%[	100%[	ີ່ 100%[	100%	] 100%[	] 100%[	] 97%[	97%	96%[
At Meets Grade Level or Above ☐	2021□	41%□	71%[	83%	71%□	71%□ 8	37%□	100%	1 89%□	*[	□ 85%□	1 68%	] 83%[	3 86%	] 76% [	☐ 68%E	70%[
	2019□	50%□	80%	88%	1 80%□	83%□ 8	38%□	100%	] 93%□	91%[	□ 89%□	] 89%[	] 90%[	] 97%[	] 83%[	3 82%	] 77%[
At Masters Grade Level□	2021□	18%□	44%[	51%	38%□	36%□ 5	55%□	60%	] 62%□	*[	ີ 50%[	45%[	45%[	J 54%[	47%[	30%	] 39%[
	2019□	24%□	55%[	62%	51%□	51%□ 6	52%□	78% E	] <b>71</b> %[	27%[	□ 68%□	56%	] 60%[	72%	] 56%[	<b>40%</b>	43%[
All Grades ELA/Reading□																	
At Approaches Grade Level or ☐ Above ☐	2021	68%□	93%[	95%	] 95%□	92%□ 9	96%□	100%	] 97%□	*[	〕94%□	l 86%[	] 100%[	] 96%[	] 94%[	91%[	] 89%[
	2019□	75%□	96%[	97%	96%□	95%□ 9	97%□	100%	] 98%□	*[	ີ່ 100%[	] *[	] 100%[	] 100%[	] 95%[	] 96%E	] 93%[
At Meets Grade Level or Above ☐	2021□	45%□	75%E	84%	1 69%□	77%□ 8	36%□	100%	1 89%□	*[	□ 85%□	71%	91%[	] 88%	] 78% [	71%	70%[
	2019□	48%□	81%[	87%	74%□	83%□ 8	37%□	100%	] 90%[	*[	□ 92%□	] *[	93%[	] 98%[	] 80%[	3 85%	76%[
At Masters Grade Level□	2021□	18%□	47%[	50%	38%□	40%□ 5	52%□	20%	] <b>57%</b> [	*[	☐ <b>52%</b> [	43%[	45%[	50%[	] 49%[	27%	34%[
	2019□	21%□	54%[	58%	57%□	49%□ 6	53%□	100%	] 62%[	*[	ີ 56%[	] *[	57%[	G6%E	54%[	41%	40%[
All Grades Mathematics ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	66%□	89%E	94%	] 90%□	88%□ 9	97%□	*[	96%□	-	92%[	l 86%[	] 100%[	] 95%[	] 90%[	90%[	] 90%[
	2019□	82%□	96%[	98%	100%□	96%□ 9	98%□	100%	] 99%[	*[	ີ່ 100%[	] *[	100%	100%	] 98%[	☐ 100%[	100%[
At Meets Grade Level or Above ☐	2021□	37%□	70%E	81%	74%□	65%□ 8	37%□	*[	] 90%[	-	83%[	57%[	] 80%	3 84%	] 75%[	61%	75%[
	2019□	52%□	80%[	86%	70%□	78%□ 8	35%□	100%	] 93%E	*[	□ 83%□	] *[	3 83%[	] 94%[	] 83%[	77%	] 80%[
At Masters Grade Level□	2021□	18%□	43%[	47%	28%□	27%□ 4	15%□	*[	<sup>1</sup> 66%□	-	42%[	29%[	30%[	47%[	] 46%[	21%	47%[
	2019□	26%□	56%E	57%	] 35%□	38%□ 5	52%□	80%	] 76%□	*[	□ 67%□	] *[	J 58%[	J 59%[	J 57%[	] 26%[	50%[
All Grades Writing□																	
At Approaches Grade Level or ☐ Above ☐	2021	58%□	89%E	95%	] 90%□	93%□ 9	97%□	-	96%[	-	100%	] *[	] -	95%[	96%[	] 100%[	] 91%[
	2019□	68%□	91%[	98%	100%□	94%□ 9	99%□	*[	1100%□	*[	ີ່ 100%[	] -	100%[	100%	] 98%[	95%	92%[

### Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

	School [	_	)istrict[	<b>Campus</b> [	African□ American	Hispanic[		American Indian□		Pacific[ Islander	] More□	Ed□	Special 🛭 Ed 🖟 (Former) 🕻	ously□	ously□		EB/EL□ (Current□ & Monitored)□
At Meets Grade Level or Above □	2021□	30%□	64%[	76%	70%[	] 61%[	3 82%□	-	85%	] -	78%E	] *[	] -	81%E	l 69%[	50% E	63%[
	2019□	38%□	70%E	82%	89%[	] 73%[	ີ 78%□	*	ີ 92%∣	*	□ 67%E	] -	83%[	57%	83%	71%	65%[
At Masters Grade Level□	2021□	9%□	28%[	31%	30%[	] 20%[	ີ 36%□	-	38%	] -	33%[	] *[	] -	35%[	27%	11%[	31%[
	2019□	14%□	35%[	47%	56%	] 33%[	ີ 41%□	*	□ 63%l	*	□ 33%□	] -	17%[	14%	48%	43%[	35%[
All Grades Science□																	
At Approaches Grade Level or ☐ Above ☐	2021	71%□	90%	99%	100%[	] 97%[	]100%□	*	□ 98%	-	100%	] *[	*	99%[	97%[	97%	96%[
	2019□	81%□	92%E	100%	100%	100%	∄00%□	*	⊒100%l	*	□100%□	] *[	100%	100%	100%	100%	100%[
At Meets Grade Level or Above ☐	2021□	44%□	69%E	92%	100%	] 83%[	] 97%□	*	ີ 94%∣		92%[	] *[	*[	94%	85%	90%	74%[
	2019□	54%□	80%E	97%	100%	] 94%[	ີ 98% 🗆	*	ີ 98%∣	*	□100%□	] *[	100%	98%	92%	90%	1%68
At Masters Grade Level□	2021□	20%□	50%E	76%	100%	] 55%[	3 84%□	*	ີ 82%∣		67%E	] *[	*[	79%	65%	57%	43%[
	2019□	25%□	58%E	82%	43%[	76%[	□ 85%	*	ີ 86%∣	*	□100%□	] *[	100%	3 84%	76%	60%E	29%[
All Grades Social Studies□																	
At Approaches Grade Level or ☐ Above ☐	2021	73%□	94%[	94%	100%[	] 87%[	]96%□	-	96%	-	100%	] *[	*[	95%[	92%[	93%[	82%[
	2019□	81%□	100%[	100%	100%	100%	1100%□	*	ີ 98%∣	*	□100%□	] -	*[	99%	100%	100%	100%[
At Meets Grade Level or Above ☐	2021□	49%□	75%E	75%	33%[	] 65%[	ີ 81%□	-	81%		83%[	] *[	*[	76%	73%	67%	59%[
	2019□	55%□	98%[	98%	100%	] 96%[	ີ 98% 🗆	*	□ 97%l	*	□100%□	] -	*[	98%	97%	100%	100%[
At Masters Grade Level□	2021□	29%□	60%E	60%	33%[	44%[	□ 67%□	-	70%	_	67%[	] *[	*[	62%	58%	47%	41%[
	2019□	33%□	82%E	82%	l 86%[	71%[	3 84%□	*	ີ 85%ໄ	*	□100%□	] -	*[	3 83% E	79%	71%	60%[

<sup>\*□</sup>Indicates results are masked due to small numbers to protect student confidentiality.□

<sup>-</sup> Indicates there are no students in the group. □

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency ☐ 2018-19 Progress (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown. □

	School [	_	District	<b>C</b> ampus	African□ American	Hispanic		American[ ☐ Indian[]	_	Pacific[	] More□	Ed□	Ed□	□Continu- ously□ Œnrolled	ously□		EB/EL□ (Current□ & Monitored)□
				Schoo	l Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject□					
Grade 6 ELA/Reading□	2019□	42□	57□	57□	58□	54□	57□	*	59□	-	60□	*	*□	-	57□	50□	55□
	2018□	47□	64□	64□	55□	71 🗆	63□	*	65□	-	38□	*	71 🗆	-	64□	58□	65□
Grade 6 Mathematics□	2019□	54□	79□	79□	50□	69□	710	*	95□	-	60□	*	*□	-	79□	69□	85□
	2018□	56□	72□	<b>72</b> 🗆	68□	75□	70□	*	74□	-	64□	*	58□	-	72□	65□	73□
Grade 7 ELA/Reading□	2019□	77 🗆	88□	88□	72□	86□	87□	*	90□	*	100□	-	92□	100□	87□	80□	86□
	2018□	76□	88□	88□	75□	88□	89□	*	87□	*	85□	-	92□	*	88□	81□	72□
Grade 7 Mathematics□	2019□	62□	*	*□	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018□	67□	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading□	2019□	77 🗆	86□	86□	100□	78□	87□	*	89□	*	94□	-	*	86□	87□	57□	80□
	2018□	79□	76□	76□	*	80□	75□	*	72□	-	75□	*	*	75□	78□	50□	80□
Grade 8 Mathematics□	2019□	82□	100□	100□	-	-	100□	-	100□	-	*	-	-	100□	*	-	-
	2018□	81□	61□	61□	-	44□	46□	-	80□	-	*	-	-	58□	75□	*	-
End of Course Algebra ID	2019□	75□	72□	<b>72</b> 🗆	50□	55□	69□	*	86□	*	89□	-	71 🗆	67□	72□	60□	70□
	2018□	720	73□	73□	71 🛮	79□	58□	*	82□	*	90□	-	100□	*	74□	56□	90□
All Grades Both Subjects	□ 2019□	69□	77 🗆	<b>77</b> 🗆	65□	68□	76□	100□	84□	*	86□	56□	83□	88□	75□	66□	74□
	2018□	69□	72 🗆	74□	68□	78□	70□	86□	76□	*	72 🗆	20□	81□	72 🛘	74□	60□	72□
All Grades ELA/Reading[	2019□	68□	75□	<b>77</b> 🗆	76□	71 🗆	79□	100□	78□	*	89□	*	88□	87□	74□	69□	69□
	2018□	69□	71 🗆	76□	66□	80□	750	92□	75□	*	68□	*	82□	75□	76□	62□	68□
All Grades Mathematics	2019□	70□	79□	<b>77</b> 🗆	50□	63□	720	*[]	91□	*	80□	*	78□	92□	76□	63□	79□
	2018□	70□	72 🗆	<b>72</b> 🗆	69□	74□	64□	80□	78□	*	79□	*	81□	56□	73□	57□	77 🗆

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\square$ 

#### Texas Education Agency ☐

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

																	N	Monitored
					Total∏	BE-Trans	П			<b>ALP</b> □		ESL□		<b>ALP</b> []	EB/EL□ with□		Total□	&
	School	]					_	□BE-Dual[	BE-Dual		Total		ESL 🗆		Parental	lever□		Former 🛘
	Year □	State	<b>D</b> istrict[	Campus	Education	□ Exit□	Late Exit	Two-Way	One-Way	(Exception)		Based 🛛 F	Pull-Out[[	Waiver)	□ Denial 🗆 E	B/EL[	Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el 🗆							
All Grades All Subjects□																		
At Approaches Grade Level or Above	2021	67%□	91%□	95%□	-	-	-	-	-	-	81%[	] *□	100%□	76%	□ 93%□	96%□	l 84%□	98%
	2019□	78%□	95%□	98%□	-	-	-	-	-		91%[	□ 91%□	92%□		89%□		91%□	
At Meets Grade Level or Above □	2021□	41%□	71%□	83%□	-	-	-	-	-	-	55%[	] *□	86%□	45%		84%□		
	2019□	50%□	80%□	88%□	-	-	-	-	-		63%[	□ 64%□	63%□		44%□		61%□	
At Masters Grade Level□	2021□	18%□	1 44%□	51%□	-	-	-	-	-	-	18%[	*	32%□	13%	□ 36%□	53%□	l 22%□	62%
	2019□	24%□	1 55%□	62%□	-	-	-	-	-		29%[	36%□	27%□		11%□		27%□	
All Grades ELA/Reading ☐																		
At Approaches Grade Level or Above	□ 2021□	68%□	93%□	95%□	-	-	-	-	-	-	80%[	*	100%□	73%	□ 89%□	96%□	l 82%□	100%
	2019□	75%□	96%□	97%□	-	-	-	-	-		85%[	□ 80%□	86%□		*		84%□	
At Meets Grade Level or Above □	2021□	45%□	75%□	84%□	-	-	-	-	-	-	57%[	* 🗆	77%□	50%	□ 72%□	87%□	l 61%□	82%
	2019□	48%□	81%□	87%□	-	-	-	-	-		63%[	□ 60%□	64%□		*□		58%□	
At Masters Grade Level□	2021□	18%□	47%□	50%□	-	-	-	-	-	-	15%[	* 🗆	31%□	10%	□ 33%□	53%□	l 20%□	53%
	2019□	21%[]	54%□	58%□	-	-	-	-	-		22%[	20%□	23%□		*□		19%□	
All Grades Mathematics □																		
At Approaches Grade Level or Above	□ 2021□	66%□	89%□	94%□	-	-	-	-	-	-	83%[	] *[]	100%□	75%	□ 100%□	94%□	l 88%□	94%[
	2019□	82%□	96%□	98%□	-	-	-	-	-		100%[	] *[]	100%□		*□		100%□	
At Meets Grade Level or Above □	2021□	37%□	70%□	81%□	-	-	-	-	-	-	57%[	] *[]	92%□	39%	□ 88%□	82%□	65%□	88%
	2019□	52%□	80%□	86%□	-	-	-	-	-		64%[	*	64%□		*[]		66%□	
At Masters Grade Level□	2021□	18%□	43%□	47%□	-	-	-	-	-	-	24%[	] *[]	31%□	18%	□ 44%□	47%□	1 28%□	69%
	2019□	26%□	56%□	57%□	-	-	-	-	-		36%[	*	32%□		*[]		34%□	
All Grades Writing□																		
At Approaches Grade Level or Above	□ 2021□	58%□	89%□	95%□	-	-	-	-	-	-	75%[	*	-	71%	□ 86%□	96%□	79%□	100%
	2019□	68%□	91%□	98%□	-	_	-	-	-		85%[	*	82%□		*		86%□	
At Meets Grade Level or Above□	2021□	30%□	64%□	76%□	-	-	-	-	-	_	38%[	*	-	29%	□ 71%□	78%□	50%□	72%
	2019□	38%□	70%□	82%□	-	_	-	-	-		54%[	*	55%□		*		50%□	
At Masters Grade Level□	2021□	9%□	28%□	31%□	-	-	-	-	-	-	0%[	*	-	0%l	□ 14%□	32%□	7%□	50%
	2019□	14%□	35%□	47%□	-	_	-	-	-		23%[	*	18%□		*□		21%□	
All Grades Science□																		
At Approaches Grade Level or Above	□ 2021□	71%	90%□	99%□	-	_	-	-	-	-	93%[	] -	*□	92%	*	99%□	94%□	100%
	2019□			100%□	-	-	-	-	-		*[	] *[]	*□		-		*□	
At Meets Grade Level or Above ☐	2021□	44%	69%□	92%□	-	-	-	-	-	_	57%[	] -	*□	54%	*	94%□	63%□	100%
	2019□	54%	80%□	97%□	-	-	-	-	-		*[	] *[]	*□		-		*□	
At Masters Grade Level□	2021□	20%	50%□	76%□	-	-	-	-	-	-	21%[	] -	*□	15%	*	79%□	25%□	86%
	2019□	25%	58%□	82%□	-	-	-	-	-		*[	*	*□		-		*□	
All Grades Social Studies□																		

#### Texas Education Agency ☐

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

															EB/EL□		<b>Monitored</b>
	School Vear□		District	Campus	Bilingual	BE-Trans   Early□   Fxit□	<b>BE-Trans</b>	□BE-Dual□	BE-Dual	ALP  Bilingual  Generation	l Total⊡ ⊓ESL∏	ESL Content-	ESL[]				& Former FR/FL
At Approaches Grade Level or Above						_ <b></b>	Late Exit			цшхсериоп <i>)</i> -	73% 🗆		*[				
, it is the second of the seco			100%		-	-	_	-	-		*	-	*	]		*[	]
At Meets Grade Level or Above ☐	2021□	49%[	75%□	75%□	-	-	-	-	-	-	45%□	-	*[	40%	□ *□ 76%	☐ 50%[	] 80%[
	2019□	55%[	98%□	98%□	-	-	-	-	-		*[]	-	*[	]	-	*[	
At Masters Grade Level□	2021	29%[	60%□	60%□	-	-	-	-	-	-	18%□	-	*[	20%	□ *□ 62%	□ 25%[	] 80%
	2019□	33%[	82%□	82%□	-	-	-	-	-		*[]	-	*[	]	-	*[	

 $<sup>^*</sup>$  Indicates results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group. ☐

Blank cell indicates there are no data available in the group. ☐

### Texas Education Agency ☐ 2020-21 STAAR Participation (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

	State D	istrict <b>⊡</b>		African□ merican H	<i>)</i> ispanic[White⊟	American□ Indian□ Asia	Pacific□ n <b>ll</b> slander[		Ed□	Ed□	Continu- C ously□ EnrolledŒ	ously 🛛 🛭	Econ□	EB/EL  Current  & onitored)
					2021 STAAR F (All Gr	<u> </u>								
All Tests □														
Assessment Participant□	88%□	97%□	98%□	99%□	98%□ 99%□	100% □100%	· · · · · · · · · · · · · · · · · · ·	] 92%[	92%□	100%□	99%□	98%□	99%□	100%[
Included in Accountability□	83%□	96%□	98%□	99%□	97%□ 99%□	100% 🛘 99%	5□ *[	] 92%[	92%□	100%□	99%□	97%□	98%□	98%[
Not Included in Accountability: Mobile□	3%□	1%□	0%□	0%□	0%□ 0%□	0%□ 0%	5□ *[	□ 0%[	0%□	0%□	0%□	1%□	0%□	1%[
Not Included in Accountability: Other□ Exclusions□	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%	5□ *[	□ 0%[	] 0%□	0%□	0%□	0%□	0%□	1%[
Not Tested□	12%□	3%□	2%□	1%□	2%□ 1%□	0%□ 0%	5□ *[	3 8%	3 8%□	0%□	1%□	2%□	1%□	0%[
Absent□	2%□	2%□	1%□	1%□	2%□ 1%□	0%□ 0%	5□ *[	] 4%[	] 8%□	0%□	1%□	1%□	1%□	0%[
Other□	10%□	2%□	0%□	0%□	1%□ 0%□	0%□ 0%	5□ *[	3%[	0%□	0%□	0%□	1%□	0%□	0%[
					2019 STAAR F (All Gr	•								
All Tests □														
Assessment Participant□	99%□	100%□	100%□	100%□	100%□100%□	100% □100%	5□ 100%[	ີ່ 100%[	] 100%□	100%□	100%□	100%□	100%□	100%[
Included in Accountability□	94%□	96%□	97%□	100%□	97%□ 97%□	100% 🛘 98%	5□ 100%[	□ 93%[	] 100%□	100%□	99%□	96%□	97%□	93%[
Not Included in Accountability: Mobile □	4%□	4%□	3%□	0%□	3%□ 3%□	0%□ 2%	5□ 0%I	] 7%[	0%□	0%□	1%□	4%□	3%□	3%[
Not Included in Accountability: Other ☐ Exclusions ☐	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 1%	5□ 0%I	□ 0%[	] 0%□	0%□	0%□	0%□	0%□	4%[
Not Tested□	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%	5□ 0%I	□ 0%[	0%□	0%□	0%□	0%□	0%□	0%[
Absent□	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%	5□ 0%l	□ 0%[	0%□	0%□	0%□	0%□	0%□	0%[
Other□	0%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%	5□ 0%I	□ 0%[	0%□	0%□	0%□	0%□	0%□	0%[

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\square$ 

#### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY [

				African□			American 🏻		- Pacific□	Γwo or □	Special	lEcon∏	
	State	District 🖸	Campus	American H	lispanic□\								B/EL 🗆
Attendance Rate □													
2019-20□	98.3%	98.7%□	98.7%□	99.0%□	98.1%□	98.5%□	*	99.3%[	*	98.6%□	-	97.5% 🗅	9.1%□
2018-19□	95.4%[	96.4%□	96.5%□	96.9%□	95.8%□	96.1%□	*	97.4%[	*	96.7%□	96.7%	394.8% 🗓	7.7%□
Chronic Absenteeism	]												
2019-20□	6.7%	2.7%□	3.1%□	2.3%□	4.5%□	4.0%□	0.0%□	1.4%□	] *□	1.9%□	-	5.7%□	1.9%□
2018-19□	11.4%	6.1%□	6.2%□	10.0%□	9.7%□	6.7%□	0.0%□	2.6%	*	5.8%□	12.5%[	□ 25.3%□	0.0%
Annual Dropout Rate (	Gr 7-8)□												
2019-20□	0.5%[	0.0%	0.0%□	0.0%□	0.0%□	0.0%□	*	0.0%	*	0.0%□	-	0.0%□	0.0%
2018-19□	0.4%[	0.0%□	0.0%□	0.0%□	0.0%□	0.0%□	*	0.0%	*	0.0%□	-	0.0%□	0.0%
Annual Dropout Rate (	Gr 9-12)												
2019-20□	1.6%	0.0%	0.0%□	0.0%□	0.0%□	0.0%□	*	0.0%[	*	0.0%□	-	0.0%□	*
2018-19□	1.9%[	0.0%□	0.0%□	*	0.0%□	0.0%□	*	0.0%	_	0.0%□	*[	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	-12)□											
Class of 2020□													
Graduated□	90.3%[	∄00.0%□	100.0%□	*	100.0% 1	00.0%□	*[]	00.0%□	] - 1	100.0%□	-	100.0%□	-
Received TxCHSE□	0.4%[	0.0%□	0.0%□	*	0.0%□	0.0%□	*	0.0%	] -	0.0%□	-	0.0%□	-
Continued HS□	3.9%[	0.0%□	0.0%□	*	0.0%□	0.0%□	*	0.0%	] -	0.0%□	-	0.0%□	-
Dropped Out□	5.4%[	0.0%□	0.0%□	*	0.0%□	0.0%□	*	0.0%	_	0.0%□	-	0.0%□	-
Graduates and TxCHSE	₾0.7%	∄00.0%□	100.0%□	*	100.0% 1	00.0%□	*]	00.0%	] - 1	100.0%□	-	100.0%□	-
Graduates, TxCHSE,□ and Continuers□	94.6%	∄00.0%□	100.0%□	*□	100.0% 1	00.0%□	*]	00.0%	] - 1	100.0%□	-	100.0%□	-
Class of 2019□													
Graduated□	90.0%	] -	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%[	] -	-	-	-	-	-	-	-	-	-	-	-
Continued HS□	3.7%[	] -	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	5.9%[	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	₾0.4%	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	94.1%[	] -	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (Gr	9-12)□										
Class of 2019□													
Graduated□	92.0%[	] -	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE□	0.5%[	] -	-	-	-	-	-	-	-	-	-	-	-
Continued HS□	1.3%[	] -	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.1%	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	<b>₾</b> 2.6%	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%[		-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY [

				African□			American[	7		Two or□ More□	- -		
	State∏Di	strict	Campus 7		Hispanic		Indian 🛘						TEB/FI□
Class of 2018□	Jtate-21	J. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	<u> </u>	unionicani	· ···opa·····o		maiane	71014112		_ tuccs =		Disact	
Graduated□	92.2%□	_	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.6%□	_	-	_	_	_	_	_	_	_	-	_	_
Continued HS□	1.1%□	_	-	_	-	_	-	-	_	_	-	_	_
Dropped Out□	6.1%□	-	-	_	-	-	-	_	_	-	_	-	_
Graduates and TxCHSE	<b>⅓</b> 2.8%□	-	-	_	-	-	-	-	_	-	-	-	_
Graduates, TxCHSE,□ and Continuers□	93.9%□	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal Ra	ate (G	r 9-12)□										
Class of 2018□													
Graduated□	92.6%□	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%□	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS□	0.6%□	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.1%□	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	₾3.3%□	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%□	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017□													
Graduated□	92.4%□	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE []	0.7%□	-	-	-	-	-	-	_	-	-	-	-	-
Continued HS□	0.6%□	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.3%□	-	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	₾3.2%□	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.7%□	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Rate	Witho	ut Exclusi	ons (Gr 9	-12)□								
Class of 2020□	90.3% 🖽 0	0.0%	ີ 100.0% 🗆	*	□ 100.0%	100.0%	] *[	<b>1</b> 00.0%		100.0%□	-	100.0%	
Class of 2019□	90.0%□	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Longitud	inal R	ate)□										
Class of 2020□	83.0%□	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019□	73.3% 🗆	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudinal	Rate	) 🗆										
Class of 2020□	4.3%□	0.0%[	□ 0.0%□	*	0.0%[	] 0.0%[	] *[	0.0%		0.0%□	-	0.0%	
Class of 2019□	4.2%□	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitudi	nal Ra	ate)□										
Class of 2020□	83.5% 🖽 0	0.0%[	ີ 100.0%□	*	□ 100.0%	100.0%[	*[	<b>1</b> 00.0%		100.0%□	-	100.0%	] -
Class of 2019□	83.5%□	-	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA G	iradua	ites (Long	itudinal F	Rate)□								

#### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY [

	G	<b>.</b>	-	African□			American				- Special	□Econ□	
			_	American								Disadv	
Class of 2020 ☐	87.8%l	ا 100.0% ا	ີ 100.0%[	*	100.0%	100.0%	*	<b>₫</b> 00.0%		100.0%		100.0%	_
Class of 2019□	87.6%	] -	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)□											
2019-20□	38.6%[	] -	-	-	-	-	-	-	-	-	-	-	-
2018-19 🗆	32.7%[	] -	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)□											
2019-20□	4.4%[	☐ 0.0%l	<b>0.0%</b>	*	0.0%	□ 0.0%l	*	0.0%		0.0%	] -	0.0%	] -
2018-19□	4.4%[	☐ 0.0%l	<b>0.0%</b>		0.0%	□ 0.0%l	] -	0.0%		*[	] -	*[	] -
FHSP-DLA Graduates (	Annual	Rate)□											
2019-20□	81.8%[	∄00.0%	ີ 100.0%່	*	□ 100.0%	100.0%	*	₫00.0%		100.0%	] -	100.0%	] -
2018-19□	82.1%	<b>∄</b> 00.0%l	<b>□ 100.0%</b> [		100.0%	100.0%		100.0%		*[	] -	*[	] -
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)□									
2019-20□	85.8%	∄00.0%l	<b>□ 100.0%</b> [	*	100.0%	100.0%	*	₫00.0%		100.0%	] -	100.0%	] -
2018-19□	85.9%[	∄00.0%	<b>□ 100.0%</b> [	] -	100.0%	100.0%	_	100.0%		*[	] -	*[	] -

# Texas Education Agency ☐ 2020-21 Graduation Profile (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

			istrict□ State□ Count□ Count□
Graduates (2019-20 Annual Gradu	ates)□		
Total Graduates□	78□	100.0%□	78 <b>□</b> 360,220□
By Ethnicity:□			
African American□	1 🗆	1.3%□	1□ 44,729□
Hispanic□	27 🗆	34.6%□	27 🛮 84,060
White□	26□	33.3%□	26 🛮 05,215
American Indian ☐	1 🗆	1.3%□	1 1,226
Asian□	15□	19.2%□	15 🗆 17,126
Pacific Islander□	0□	0.0%□	0□ 557□
Two or More Races□	8□	10.3%□	8□ 7,307□
By Graduation Type: □			
Minimum H.S. Program□	0□	0.0%□	0 1,512
Recommended H.S. Program/Distinguished Achievement Program	0 □	0.0%□	0□ 952□
Foundation H.S. Program (No Endorsement)□	0 🗆	0.0%□	0□ 49,535□
Foundation H.S. Program (Endorsement)□	0□	0.0%□	0□ 15,689□
Foundation H.S. Program (DLA)□	78□	100.0%□	781292,532
Special Education Graduates□	0□	0.0%□	0□ 29,018□
Economically Disadvantaged Graduates ☐	6□	7.7%□	6 <b>□</b> 187,187□
Emergent Bilingual (EB)/English Learner (EL) Graduates□	0 🗆	0.0%□	0□ 29,639□
At-Risk Graduates□	3□	3.8%□	3 🛮 48,836 🗆

#### Texas Education Agency ☐ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY [

Academic											Two or □			
State   District   Campus   American Hispanic   Mittel   Indian   Asian   Islander   Races   Ed   Disad   Ed   Ed   College, Career, and Military Ready   Graduates   Student Achievement)   College, Career, and Military Ready   Graduates   Student Achievement)   College, Career, and Military Ready   Graduates   College Ready   Graduate	<b>Academic</b>				<b>African</b> □			American		Pacific [		Special	Econ□	
College, Career, or Military Ready (Annual Graduates)	Year□	State□	<b>District</b>	Campus	American	Hispanic	□ White□	Indian□	Asian□					EB/EL
College Ready   College Read														
2019-20    63.0%   100.0%   100.0%     100.0%     100.0%       100.0%       100.0%         100.0%         100.0%							es (Stude	nt Achieve	ment)□					
2018-19						•								
College Ready   College Read	2019-20□								□ 100.0%					
College Restrict   College Res	2018-19□	72.9%	100.0%	<b>100.0</b> %	_	100.0%			100.0%		*[	] -	*[	-
2019-20    53.4%    100.0%    100.0%														
2018-19	College Rea	ady (Ann	ual Gradı	uates)□										
State	2019-20□	53.4%[	100.0%	<b>100.0%</b>	*	100.0%	□ 100.0%	*	100.0%		100.0%	] -	100.0%	-
2019-20    59.7%    98.7%    98.7%      96.3%    100.0%          100.0%          100.0%          100.0%            100.0%	2018-19□	53.0%[	100.0%	] <b>100.0</b> %	] -	100.0%	□ 100.0%	_	100.0%	] -	*[	] -	*	_
2018-19   60.7%   100.0%   100.0%   -   100.0%   100.0%   -   100.0%   -   100.0%   -   *   -   *   -   *	TSI Criteria	Graduat	es in Eng	lish Lang	juage Arts	(Annual	Graduate	s) 🛮						
TSI Criteria Graduates in Mathematics (Annual Graduates)	2019-20□	59.7%	98.7%	98.7%	*	96.3%	□ 100.0%	*	□ 100.0%		100.0%	] -	100.0%	l -
2019-20	2018-19□	60.7%	100.0%	<b>100.0%</b>		100.0%	□ 100.0%		100.0%		*[	] -	*	-
2018-19	TSI Criteria	Graduat	es in Mat	hematics	(Annual C	Graduates	)□							
TSI Criteria Graduates in Both Subjects (Annual Graduates)  2019-20    43.2%   97.4%   97.4%   * 96.3%   100.0%   * 100.0%   - 87.5%   - 100.0%   2018-19    44.2%   100.0%   100.0%   - 100.0%   100.0%   - 100.0%   - 100.0%   - 100.0%   2019-20    21.1%   100.0%   100.0%   * 100.0%   100.0%   - 100.0%   - 100.0%   - 100.0%   - 100.0%   2019-20    21.1%   100.0%   100.0%   * 100.0%   100.0%   -	2019-20□	47.9%[	97.4%	97.4%	*	96.3%	□ 100.0%	*	□ 100.0%		87.5%[	] -	100.0%	-
2019-20    43.2%    97.4%    97.4%    *   96.3%  100.0%    *   100.0%    - 87.5%    - 100.0%    - 2018-19    44.2%  100.0%  100.0%  - 100.0%  100.0%    - 100.0%	2018-19□	48.6%	100.0%	<b>100.0%</b>	-	100.0%	□ 100.0%	-	100.0%		*[	] -	*	-
2018-19    44.2%   100.0%   100.0%   -   100.0%     100.0%   -   100.0%   -   100.0%   -   *   -   *   -   *   AP / IB Met Criteria in Any Subject (Annual Graduates)     2019-20    21.1%   100.0%   100.0%   *   100.0%   100.0%   -   100.0%   -   100.0%   -   100.0%   -   100.0%   -   100.0%   -     -   *   -   *     *   *	TSI Criteria	Graduat	es in Bot	h Subject	ts (Annual	Graduate	es)□							
AP / IB Met Criteria in Any Subject (Annual Graduates)	2019-20	43.2%	97.4%	<b>97.4%</b>	*	96.3%	□ 100.0%	*	□ 100.0%	] -	87.5%[	] -	100.0%	-
2019-20    21.1%   100.0%   100.0%   *   100.0%   100.0%   *   100.0%   - 1	2018-19□	44.2%[	100.0%	ີ <b>100.0%</b> ໄ	] -	100.0%	□ 100.0%	-	100.0%		*[	] -	*[	-
2018-19	AP / IB Met	Criteria i	in Any Su	ıbject (Ar	nual Grad	uates)□								
Associate Degree (Annual Graduates)	2019-20□	21.1%	100.0%	<b>□ 100.0%</b> l	*	100.0%	□ 100.0%	*	□ 100.0%		100.0%	] -	100.0%	l -
2019-20	2018-19□	21.1%	100.0%	<b>100.0%</b>	] -	100.0%	□ 100.0%		100.0%		*[	] -	*	l -
2018-19	Associate D	Degree (A	nnual Gr	aduates)										
Dual Course Credits in Any Subject (Annual Graduates)	2019-20□	2.1%[	0.0%	0.0%	*	0.0%	□ 0.0%	*	0.0%		0.0%[	] -	0.0%	<u> </u>
2019-20							□ 0.0%		0.0%	-	*[	] -	*[	l -
2018-19	<b>Dual Cours</b>	e Credits	in Any S	ubject (A	nnual Gra	duates)								
Onramps Course Credits (Annual Graduates)  2019-20	2019-20□	24.6%	0.0%	0.0%	*	0.0%	□ 0.0%	*	0.0%				0.0%	-
2019-20						0.0%	□ 0.0%		0.0%		*[	] -	*[	l -
2018-19														
Career / Military Ready ☐ Graduates ☐  Career or Military Ready (Annual Graduates) ☐  2019-20														
Career or Military Ready (Annual Graduates)	2018-19□	2.3%[	0.0%	0.0%	_						*[	] -	*[	l -
Career or Military Ready (Annual Graduates)□         2019-20□       18.7%□       0.0%□       *□       0.0%□       *□       0.0%□       -       0.0%□       -       0.0%□       -       0.0%□       -       0.0%□       -       0.0%□       -       *□       -       *□       -       *□       -       *□       -       -       *□       -       -       *□       -       -       *□       -						Cai			' 🗆					
2019-20□ 18.7%□ 0.0%□ <b>0.0</b> %□ *□ 0.0%□ 0.0%□ *□ 0.0%□ - 0.0%□ - 0.0%□ - 0.0%□ - 0.0%□ - 0.0%□ - 0.0%□ - *□ - *□ - *□ - *□ - *□ - *□ - *□ -	Career or M	lilitary Re	eady (Anr	nual Grad	uates)□									
2018-19□ 40.4%□ 0.0%□ <b>0.0%</b> □ - 0.0%□ 0.0%□ - 0.0%□ - *□ - *□ - *□ - *□ - *□ - *□ - *□ -						0.0%	0.0%	*	0.0%		0.0%[	] -	0.0%	-
									0.0%	] -	*[	] -	*	_
2019-20	Approved I	ndustry-E	Based Ce	rtification	(Annual (	Graduates	s) 🗆							
	2019-20□							*	0.0%	_	0.0%[	] -	0.0%	-

### Texas Education Agency ☐ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

<b>Academic</b>		<b>5</b>		_African□			American 🛘		Pacific [			Econ 🛮	
Year□	<b>State</b> □	District	Campus	American	Hispanic	」Wnite⊔	Indian□	Asian⊔	isiander	□Races□	Ed□	<b>Disadv</b>	FR/FT
2018-19□	10.7%□	0.0%	0.0%	] -	0.0%	0.0%	] -	0.0%[	] -	*[	] -	*[	] -
Graduates v	with Leve	l I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)□							
2019-20□	0.7%□	0.0%	0.0%	] *[	0.0%	0.0%	] *□	0.0%[	] -	0.0%	] -	0.0%[	] -
2018-19□	0.6%□	0.0%	0.0%	] -	0.0%	0.0%	] -	0.0%[	] -	*[	] -	*[	] -
<b>Graduate</b> w	ith Comp	leted IEF	and Wor	kforce Re	adiness (A	Annual Gr	aduates)□						
2019-20□	2.4%□	0.0%	0.0%	] *[	0.0%	0.0%	] *□	0.0%[	] -	0.0%	] -	0.0%[	] -
2018-19□	2.3%□	0.0%	0.0%	] -	0.0%[	0.0%	] -	0.0%[	] -	*[	] -	*[	] -
Graduates I	Jnder an	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	lent (Annu	ıal Gradu	ıates)□	
2019-20□	3.7%□	0.0%	0.0%	] *[	0.0%	0.0%	] *□	0.0%[	] -	0.0%	] -	0.0%[	] -
2018-19□	2.7%□	0.0%	0.0%	] -	0.0%	0.0%	] -	0.0%[	] -	*[	] -	*[	1 -

### Texas Education Agency ☐ 2020-21 CCMR-Related Indicators (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

											Two or□		
	Academic				African ☐	·		American			More 🗆 S		
TCIA Deculte (Cue duetee > = Cuit				.ampus 🛚	Americanu	IISpanic	wnite	indian⊔	Asian	isiander	Races	Ea⊔	Disadv EB/EL
TSIA Results (Graduates >= Crite				0.0%	*□	0.00/ 5	0.0%	*	0.0%	1	0.00/ 🗆		0.00/ 🗆
Reading	2019-20 2018-19		0.0%□	0.0%□			0.0%L		0.0%[		0.0%□	-	0.0%□ -
Mathematics□	2018-19		0.0%□	0.0%			0.0%L				0.0%		_
Mathematics	2019-201		1.4%	1.4%			5.9%		0.0%[		0.0%□		*□ -
Both Subjects□	2019-20		0.0%	0.0%			0.0%				0.0%		_
Botti Subjects	2019-201			0.0%			0.0%[		0.0%[		0.0%□		*□ -
Completed and Received Credit						0.0%L	0.0%L	-	0.0%1		. Н	_	.П
English Language Arts□	2019-20		0.0%	0.0%		0.0%	0.0%	*[	0.0%	] -	0.0%□	_	0.0%□ -
English Language Artsu	2019-201		0.0%	0.0%			0.0%		0.0%[		0.0 /0□		* -
Mathematics □	2019-20		0.0%	0.0%			0.0%				0.0%	_	_
Watternates	2019-201		0.0%	0.0%			0.0%		0.0%[		*□		*□ -
Both Subjects□	2019-20		0.0%	0.0%			0.0%				0.0%	_	_
Both Subjects	2018-19		0.0%□	0.0%			0.0%		0.0%[		*□	_	*□ -
AP/IB Results (Participation) (Gr			0.070	0.070		0.0702	0.070		0.0701	_			_
All Subjects□	2020□		59.6%□	59.6%□	*	66.7%	54.5%	*[	62.5%	] -	41.7%□	_	33.3%□ -
	2019□			62.0%□			65.9%E		56.4%[		75.0%□		□ 37.5%□ -
English Language Arts□	2020□			46.0%			47.3%□		53.1%[		33.3%□		33.3%□ -
3 3 - 3 - 1	2019□			<b>42.0%</b>			52.3%E		28.2%[		75.0%□		□ 37.5%□ -
Mathematics 🛘	2020□	6.4%□	52.8%□	<b>52.8</b> %	*	59.6%	49.1%	*[	50.0%	] -	41.7%□	_	33.3%□ -
	2019□	7.4%□	42.7%□	42.7%	*	35.8%	43.2%	*	46.2%	] -	50.0%□	*	□ 37.5%□ -
Science□	2020□	9.4%□	38.5%□	38.5%	*	36.8%	38.2%	*	50.0%	] -	25.0%□	-	33.3%□ -
	2019□	10.4%□	33.3%□	33.3%	*	28.3%	34.1%	*	28.2%	] -	58.3%□	*	□ 25.0%□ -
Social Studies□	2020□	12.4%□	52.8%□	52.8%	*	59.6%	49.1%	*	53.1%	] -	33.3%□	-	33.3%□ -
	2019□	13.9%□	53.3%□	53.3%	*	50.9%	59.1%	*	41.0%	] -	75.0%□	*	□ 37.5%□ -
AP/IB Results (Examinees >= Cr	iterion) (Grad	les 11-12	2) 🗆										
All Subjects□	2020□	59.0%□	92.7%□	92.7%	*	86.8%	96.7%	*	00.0%	] -	80.0%□	-	*□ -
	2019□	51.0%□	96.8%□	96.8%	*	100.0%	96.6%	*	90.9%[	] -	100.0%□	*	□ *□ -
English Language Arts□	2020□	50.1%□	70.3%□	<b>70.3</b> %	*□	66.7%	69.2%	*[	70.6%	] -	*[]	-	*□ -
	2019□	41.2%□	85.7%□	<b>85.7</b> %	-	68.4%	91.3%	*	90.9%	] -	100.0%□	-	*□ -
Mathematics□	2020□	56.5%□	70.6%□	70.6%	*□	64.7%	63.0%□	*	87.5%	] -	80.0%□	-	*□ -
	2019□	52.2%□	79.7%□	79.7%	*□	78.9%	78.9%	*	83.3%[	] -	66.7%□	-	*□ -
Science□	2020□	47.6%□	85.5%□	<b>85.5%</b>	-	81.0%	90.5%	*[	81.3%[	] -	*□	-	*
	2019□	40.6%□	94.0%□	94.0%	*	86.7%	93.3%	*	100.0%	] -	100.0%□	*	□ *□ -

### Texas Education Agency ☐ 2020-21 CCMR-Related Indicators (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

											Two or□			
	Academic Year		District [	Campus [	African□ American[	Hispanio	c∏White[	American ☐ Indian☐			] More□S □Races□			
Social Studies□				92.9%			6 100.0%		100.0%		*		*[	
	2019	46.3%□	95.0%	95.0%	*[	92.6%	6 100.0%	3	¹□ 93.8%l		100.0%□	*	□ *[	]
SAT/ACT Results (Annual Graduat	es)□													
Tested□	2019-20□	76.7%□	100.0%	100.0%	] *[	100.0%	6 100.0%	_ ×	100.0%	] -	100.0%□	-	100.0%	
	2018-19□	75.0% ☐	100.0%	100.0%	] -	100.0%	6 100.0%		100.0%	] -	*□	-	*[	
At/Above Criterion for All Examinees	□ 2019-20□	35.7%□	96.3%	96.3%	] *[	93.1%	6 100.0%	_ ×	100.0%	] -	87.5%□	-	100.0%[	] .
	2018-19□	36.1%□	97.4%[	97.3%	] -	100.0%	6□ 94.1%		100.0%	] -	*□	-	60.0%	] .
Average SAT Score (Annual Gradu	ıates)□													
All Subjects□	2019-20□	1019□	1352	1352	*[	130	0□ 1389	□ *	1376	] -	1365□	-	1382	] .
	2018-19□	1027□	1364	1362	] -	132	4 1343	_	1419	] -	*	-	1216	] -
English Language Arts and Writing□	2019-20□	513□	674	674	*[	64	8□ 694	×	676	] -	690□	-	675	] -
	2018-19□	517□	672	671	] -	65	9□ 667		688	] -	*	-	610	] .
Mathematics□	2019-20□	506□	678	678	*[	] 65:	2□ 695	□ *	'□ 6991		675□	-	707	] .
	2018-19□	510□	691	691	] -	66	5□ 676		732		*□	-	606	] .
Average ACT Score (Annual Gradu	ıates)□													
All Subjects□	2019-20□	20.2□	29.9	29.9	] -	28.	1 30.9	□ *	¹□ 30.01		*□	-	*[	] .
	2018-19□	20.6□	29.2	29.5	] -	28.	0.0 □		29.9	] -	*	-	*[	] .
English Language Arts□	2019-20	19.9□	30.5	30.5	] -	28.	31.5	□ *	¹□ 30.81	] -	*	-	*[	] .
	2018-19□	20.3□	29.0	29.2	] -	27.	4 30.7		29.5	] -	*	-	*[	] .
Mathematics□	2019-20	20.1□	28.5	28.5	] -	25.	90 29.9	□ *	¹□ 28.41	] -	*□	-	*[	] .
	2018-19□	20.4□	29.2	29.4	] -	28.	3□ 28.8		30.1	] -	*□	-	*[	] .
Science□	2019-20	20.5□	29.6	29.6	] -	28.	7 30.2	□ *	¹□ 29.21	] -	*□	-	*[	] .
	2018-19□	20.8□	29.1	29.5	] -	28.	4□ 29.3		29.9	] -	*□	-	*[	] .

# Texas Education Agency□ 2020-21 Other Postsecondary Indicators (TAPR)□ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY□

	<b>A ! !</b> - [				A fort			<b>A</b>		Two or □		. <b></b>	
	Academic[ Year□	_	District 🛚	Campus 🛭	African□ American I	- Hispanic [		American□ Indian□ Asian[		l More□S ⊒Races□			B/EL□
Advanced/Dual-Credit	Course Co												
Any Subject□	2019-20	46.3%	3 82.2% □	82.2%	83.3%	85.2%	77.9%[	*□ 86.4%	□ *[	□ 72.0%□	-	70.0%□	*[]
	2018-19□	44.6%	ີ່ 99.7%[	99.7%	] *□	100.0%	100.0%	1 *□ 98.7%		100.0%□	*[	00.0%□	*[]
English Language Arts	2019-20□	18.2%	ີ່ 61.6%[	61.6%	40.0%□	57.7%	67.8%	1 *□ 63.5%	□ *[	ີ່ 52.9% 🛚	-	50.0%□	*
	2018-19□	17.8%[	] 62.5%[	62.5%	] *□	67.4%	] 64.6%[	1 *□ 50.0%		72.2%□	*[	] 54.5%□	*[
Mathematics□	2019-20□	20.7%	ີ່ 95.2% [	95.2%	100.0%	95.0%	] 94.3%[	*□ 96.0%	□ *[	□ 94.1%□	-	85.7%□	*
	2018-19□	20.4%	ີ່ 93.6% 🛚	93.6%	] *□	92.2%	92.7%	*□ 97.2%		94.1%□	*[	100.0%□	*
Science□	2019-20□	22.4%	ີ 58.6% 🛚	58.6%	20.0%□	50.0%	60.9%	*□ 68.9%	□ *[	□ 58.8%□	-	50.0%□	*
	2018-19□	21.7%	ີ່ 68.0%[	68.0%	] *□	69.2%	64.9%	*□ 64.8%		88.9%□	*[	] 54.5%□	*
Social Studies□	2019-20□	24.6%	∄00.0%□	100.0%	100.0%	100.0%	100.0%	*100.0%	*	100.0%□	_	100.0%□	*
	2018-19□	23.6%	∄00.0%[	100.0%	*	100.0%	100.0%[	*100.0%		100.0%□	*[	100.0%□	*
<b>CTE Coherent Sequen</b>	ce (Annua	l Gradua	ates)□										
	2019-20□	58.5%	0.0%	0.0%	] *□	0.0%	0.0%	*□ 0.0%		0.0%□	-	0.0%□	-
	2018-19□	59.0%[	0.0%	0.0%	] -	0.0%	0.0%	- 0.0%		* 🗆	-	*	-
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	r Educati	on (TX IHE	)□							
	2018-19□	52.6%	ີ່ 71.8%[	71.8%	] -	70.4%	82.4%	- 62.5%		* 🗆	-	*	-
	2017-18	53.4%[	ີ່ 69.7%[	69.7%	] -	90.0%	] 58.3%[	- 60.0%		*	-	*	*
Graduates in TX IHE C	Completing	One Ye	ar Witho	ut Enroll	ment in a [	Developm	ental Ed	ducation Course					
	2018-19	42.2%	*	] <b>*</b> [	] -	*[	] -	- *		-	-	-	-
	2017-18	60.7%	∄00.0%□	100.0%	] -	100.0%	100.0%[	] - *	□ -	*□	-	*□	*[]

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

	M	lembership		Enrollment					
	Campus			Camp					
Student Information □	Count		State			istrict□	State□		
Total Students□	1,050 🗆 100.0	0%□ 3,048⊡	,359,040	1,050 🗆 1	00.0%□	3,048🕏	,371,586[		
Students by Grade: □									
Early Childhood Education □	0.0	0.0%□	0.3%	0 □	0.0%□	0.0%□	0.4%[		
Pre-Kindergarten ☐	0.0	0.0%□	3.7%	0 □	0.0%□	0.0%□	3.7%[		
Kindergarten□	0.0	0%□ 12.0%□	6.7%	0 □	0.0% 🗆 -	12.0%□	6.7%		
Grade 1□	0.0	0%□ 11.4%□	7.1%[	0 □	0.0% 🗆 -	11.4%□	7.1%		
Grade 2□	0.0	0%□ 10.6%□	7.1%[	0 □	0.0% 🗆 -	10.6%□	7.1%		
Grade 3□	0.0	0%□ 11.5%□	7.1%[	0 □	0.0% 🗆 -	11.5% 🛘	7.1%[		
Grade 4□	0.0	)%□ 10.7%□	7.2%	0 □	0.0% 🗆 -	10.7%□	7.2%		
Grade 5□	0.0	9.3%□	7.4%[	0 □	0.0%□	9.3%□	7.4%		
Grade 6□	256 24.4	<b>1</b> %□ 8.4%□	7.7%	256	24.4%□	8.4%□	7.7%		
Grade 7□	225 21.4	<b>1</b> %□ 7.4%□	7.9%	225	21.4%□	7.4%□	7.8%		
Grade 8□	201 🛘 19.1	%□ 6.6%□	7.9%[	201	19.1%□	6.6%□	7.9%		
Grade 9□	95 9.0	0%□ 3.1%□	8.1%[	950	9.0%□	3.1%□	8.1%		
Grade 10□	101 🛭 9.6	5%□ 3.3%□	7.8%	101	9.6%□	3.3%□	7.8%		
Grade 11□	90□ 8.6	3.0%□	7.2%[	90□	8.6%□	3.0%□	7.2%		
Grade 12□	82  7.8	3%□ 2.7%□	6.8%	82 🗆	7.8%□	2.7%□	6.8%		
Ethnic Distribution: □									
African American □	52 5.0	0%□ 5.0%□	12.7%	52 🗆	5.0%□	5.0%□	12.7%		
Hispanic□	261 24.9	9%□ 24.6%□	52.9%	261□	24.9% 🗆 2	24.6%□	52.9%		
White□	319 30.4	<b>1</b> %□ 25.0%□	26.5%	319□	30.4%□ 2	25.0%□	26.5%		
American Indian□	5 0.5	5%□ 0.7%□	0.3%[	5 □	0.5%□	0.7%□	0.3%		
Asian□	358 34.1	%□ 38.9%□	4.7%	358□	34.1% 🛛 3	38.9%□	4.7%		
Pacific Islander□	2 0.2	2%□ 0.1%□	0.2%	2 🗆	0.2%□	0.1% 🛘	0.2%		
Two or More Races□	53 🛘 5.0	0%□ 5.7%□	2.7%	53 🛘	5.0%□	5.7%□	2.7%		
Sex:□									
Female□	487□ 46.4	<b>Ⅰ%</b> □ 49.1%□	48.9%	487□	46.4%□ 4	49.1%□	48.9%		
Male□	563□ 53.6	5%□ 50.9%□	51.1%	563□	53.6% 🗆 5	50.9%□	51.1%		
Economically Disadvantaged □	102 9.7	′%□ 8.0%□	60.3%	102	9.7%□	8.0%□	60.2%		
Non-Educationally Disadvantaged□	948 90.3	3%□ 92.0%□	39.7%	948□	90.3% 🗆 9	92.0%	39.8%		
Section 504 Students□	91□ 8.7	′%□ 5.4%□	7.2%	91 🛘	8.7%□	5.4%□	7.2%		
EB Students/EL□		3%□ 13.6%□	20.7%		6.8% 🗆 ·	13.6%	20.6%		
Students w/ Disciplinary Placements (2019-20)□		0.0%□	1.2%[						
Students w/ Dyslexia □		%□ 1.0%□	4.5%[		1.1%□	1.0%□	4.5%		
Foster Care ☐		0.1%□			0.0%□		0.3%		

### Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

		Mem	bership		Enrollment				
	Cam	ous□			Cam	pus□			
Student Information □	Count	ercent	District 🛘	<b>State</b> □	Count	Percent I	District 🛘	<b>State</b> □	
Homeless□	1□	0.1%[	0.1%□	1.1%[	] 10	0.1%□	0.1%□	1.1%	
Immigrant□	4□	0.4%[	3.0%□	2.0%[	] 40	0.4%□	3.0%□	2.0%	
Migrant□	0□	0.0%	0.0%□	0.3%[	] 0	0.0%□	0.0%□	0.3%	
Title I□	0□	0.0%	0.0%□	64.5%	] 0	0.0%□	0.0%□	64.5%	
Military Connected ☐	127 🗆	12.1%[	l 10.4%□	2.7%	127	12.1%□	10.4%□	2.7%	
At-Risk□	154□	14.7%	l 28.1%□	49.2%	1540	14.7%□	28.1%□	49.1%	
Students by Instructional Program: □									
Bilingual/ESL Education □	53□	5.0%[	l 12.1%□	21.0%	] 53□	5.0%□	12.1%□	20.9%	
Gifted and Talented Education □	0□	0.0%[	0.0%□	8.3%[	] 0	0.0%□	0.0%□	8.3%	
Special Education □	12□	1.1%[	1 2.7%□	11.1%	120	1.1%□	2.7%□	11.3%	
Students with Disabilities by Type of Primary Disability	:0								
Total Students with Disabilities ☐	12□								
By Type of Primary Disability□									
Students with Intellectual Disabilities□	-	41.7%[		42.5%					
Students with Physical Disabilities ☐	*[]		51.9%□	21.3%					
Students with Autism□	*[]		l 14.8%□	14.1%					
Students with Behavioral Disabilities□	*[]		l 18.5%□	20.6%					
Students with Non-Categorical Early Childhood ☐	0 🗆	0.0%	l *□	1.5%	]				
Mobility (2019-20):□									
Total Mobile Students□	74□	6.9%[	8.7%□	13.8%	]				
By Ethnicity:□	2.0	0.70/5		2.00/ 5	,				
African American□	8□		1.1%	2.8%					
Hispanic□	29 🗆		2.5%□	7.1%[					
White [	16□		2.1%□	3.1%[					
American Indian □	0 🗆		0.1%□	0.1%					
Asian□	19 🗆		2.6%□	0.4%[					
Pacific Islander□	0 🗆		0.0%□	0.0%[					
Two or More Races□	20		0.5%□	0.4%[					
Count and Percent of Special Ed Students who are Mobile		0.0%[		16.5%[					
Count and Percent of EB Students/EL who are Mobile ☐	40		11.2%□	13.6%[					
Count and Percent of Econ Dis Students who are Mobile□	6□	9.2%[	l 10.2%□	16.0%	]				
Student Attrition (2019-20):□									
Total Student Attrition ☐	185□	19.0%[	l 15.8%□	16.6%	]				

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

		n-Specia tion Rate		Special Education  Rates								
Student Information	Campus	District	<b>S</b> tate	Campus	District	<b>S</b> tate						
Retention Rates by Grade: □												
Kindergarten	] -	1.2%	□1.4%		-	4.8%[						
Grade 1□	-	0.0%	□1.9%		-	3.2%[						
Grade 2□	-	0.0%	□1.0%	- 🗆	-	1.4%[						
Grade 3□	-	0.4%	₾.5%	- 🗆	-	0.6%						
Grade 4□	-	0.4%	₾.3%		-	0.4%[						
Grade 5□	-	0.0%	₾.2%		-	0.3%[						
Grade 6□	0.8%	0.8%	₾.2%		-	0.3%[						
Grade 7□	1.8%	1.8%	፲0.3%		-	0.3%						
Grade 8□	0.6%	0.6%	₾.2%		-	0.4%[						
Grade 9□	0.0%	0.0%	□4.7%		-	7.8%[						

Class Size Averages by Grade and Subject□ (Derived from teacher responsibility records):□

Class Size□ Information□	Campus	District	<b>S</b> tate
<b>Elementary:</b> □			
Kindergarten□	_	-	17.7
Grade 1□	-	-	18.0[
Grade 2□	_	-	18.0
Grade 3□	_	-	18.2
Grade 4□	_	_	18.3E
Grade 5□	_	-	19.8
Grade 6□	-	-	19.4
Secondary:□			
English/Language Arts		-	15.7
Foreign Languages□	_	-	17.8
Mathematics□	_	_	16.9E
Science□	_	_	17.9E
Social Studies□	_	-	18.3E

# Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus			
Staff Information ☐	Count/Average P	ercent 🛚	District□	<b>State</b> □
Total Staff□	1.0 🗆	100.0%□	100.0%□	100.0%
Professional Staff: ☐			100.0%□	
Teachers□	0.0	0.0%□		
Professional Support□	0.0	0.0%□		
Campus Administration (School Leadership)	1.0	100.0%□	50.0%□	3.0%
Educational Aides:□	0.0	0.0%□	0.0%□	10.6%
Librarians and Counselors (Headcount):□				
Full-time Librarians□	0.0□	n/a□	0.0□	4,290.0
Part-time Librarians□	0.0□	n/a□	0.0□	582.0
Full-time Counselors□	0.0	n/a□	0.0🗅	3,211.0[
Part-time Counselors□	0.0	n/a□	0.0□	1,126.0
Total Minority Staff: ☐	0.0	0.0%□	0.0%□	51.5%
Teachers by Ethnicity:□				
African American□	0.0□	0.0%□	0.0%□	11.1%
Hispanic□	0.0□	0.0%□	0.0%□	28.4%
White□	0.0□	0.0%□	0.0%□	56.9%
American Indian ☐	0.0□	0.0%□	0.0%□	0.3%[
Asian□	0.0□	0.0%□	0.0%□	1.8%
Pacific Islander□	0.0□	0.0%□	0.0%□	0.2%[
Two or More Races □	0.0□	0.0%□	0.0%□	1.2%
Teachers by Sex:□				
Males□	0.0	0.0%□	0.0%□	23.8%
Females□	0.0	0.0%□	0.0%□	76.2%
Teachers by Highest Degree Held: □				
No Degree □	0.0	0.0%□	0.0%□	1.2%□
Bachelors□	0.0	0.0%□	0.0%□	73.0%
Masters□	0.0	0.0%□	0.0%□	25.0%[
Doctorate□	0.0	0.0%□	0.0%□	0.7%
Teachers by Years of Experience: □				
Beginning Teachers □	0.0	0.0%□	0.0%□	6.7%
1-5 Years Experience□	0.0	0.0%□		27.8%
6-10 Years Experience□	0.0	0.0%□		20.3%
11-20 Years Experience□	0.0	0.0%□		29.1%
21-30 Years Experience□	0.0	0.0%□		13.0%
Over 30 Years Experience	0.0	0.0%□		3.1%

# Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus
Staff Information □	Count/Average Percent District State
Number of Students per Teacher□	?□ n/a□ ?□ 14.5□

Staff Information □	Campus□	District□	State□
<b>Experience of Campus Leadership:</b> □			
Average Years Experience of Principals□	0.0□	0.0□	6.4
Average Years Experience of Principals with District□	0.0□	0.0□	5.5
Average Years Experience of Assistant Principals□	0.0□	0.0□	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:□	0.0	0.0	11.20
Average Years Experience of Teachers with District:□	0.0	0.0□	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):□		
Beginning Teachers ☐	-	-	\$50,849
1-5 Years Experience□	-	-	\$53,288
6-10 Years Experience□	-	-	\$56,282
11-20 Years Experience□	-	-	\$59,900
21-30 Years Experience□	-	-	\$64,637
Over 30 Years Experience□	-	-	\$69,974
Average Actual Salaries (regular duties only):□			
Teachers□	-	-	\$57,641
Professional Support□	-	-	\$68,030
Campus Administration (School Leadership)□	\$72,000□	\$72,000□	\$83,424
Instructional Staff Percent:□	n/a□	-	64.6%
Contracted Instructional Staff (not incl. above):□	0.0	0.0	5,731.4

	Cam	pus		
<b>Program Information</b> □	<b>Count</b> □	Percent	□District□	<b>State</b> □
<b>Teachers by Program (populati</b>	on serve	<b>d):</b> □		
Bilingual/ESL Education□	0.0	0.0%	□ 0.0%□	6.2%□
Career and Technical Education	0.0	0.0%	□ 0.0%□	5.1%□
Compensatory Education□	0.0	0.0%	□ 0.0%□	2.8%□
Gifted and Talented Education□	0.0	0.0%	□ 0.0%□	1.8%□
Regular Education ☐	0.0	0.0%	□ 0.0%□	71.0%□
Special Education□	0.0	0.0%	□ 0.0%□	9.4%□
Other□	0.0	0.0%	□ 0.0%□	3.6%□

#### Texas Education Agency□ 2020-21 Staff Information (TAPR)□ BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY□

- Indicates there are no students in the group.□
- \*□ Indicates results are masked due to small numbers to protect student confidentiality.□
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. Indicates data reporting is not applicable for this group.
- ?□ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.□

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report□

(To open link in a new window, press the "Ctrl" key and click on the link.)  $\!\square$ 

#### **2020-21 Texas Academic Performance Report (TAPR)** □

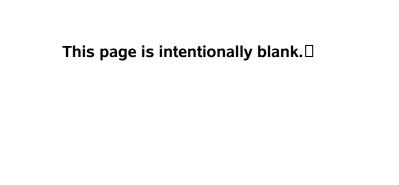
**District Name: BASIS TEXAS** 

**Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CEN**□

**Campus Number: 015834101** ☐

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School. □



# Texas Education Agency□ 2020-21 STAAR Performance (TAPR)□ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY□

												Two□				Non-		EB/EL□ Current□
												or□ :		Special DC				
	School [				African□			merican				More□	Ed□	Ed□		ously□		&
	Year⊔ Sta	te Di			merican His					_				(Former) L	nrolled	Enrolled∐	Disadv∐M	onitored)
			STAA	R Perfor	mance Rates	s by Te	sted G	rade, Sub	oject, a	and P	erfor	mance l	_evel□					
Grade 3 Reading□					_												_	
At Approaches Grade Level or ☐ Above ☐	2021 67		90%□	94%□	100%□		80%□	-	307			100%□	*					92%[
	2019 76		93%□	93%□	*		71%	*	□ 95%		-	100%□	80%□			93%□		86%[
At Meets Grade Level or Above ☐	2021 39		69%□	75%□	67%□		53%□	-	007		-	78%□	*[		75%E		*□	70%[
	2019 45	%□	73%□	70%□	*[]		71%□	*	□ 74%		-	57%□	40%□			70%□	43%□	61%[
At Masters Grade Level□	2021 19	%□	43%□	47%□	33%□	30%□	33%□	-	55%	6 <b>🗆</b>	-	78%□	*[				*□	46%[
	2019 27	%□	54%□	50%□	*□	48%□	53%□	*	□ 52%	60	-	43%□	20%	] *[	-	50%□	14%□	46%[
Grade 3 Mathematics□																		
At Approaches Grade Level or ☐ Above ☐	2021 62	%□	86%□	90%□	50%□	90%□	80%□	-	97%	6 🗆	-	89%□	*	*	89%[	] 96%□	*	84%[
	2019 79	%□	95%□	95%□	* 🗆	97%□	82%□	*	□ 98%	<b>6</b> □	-	88%□	80%□	] *□	-	95%□	86%□	93%[
At Meets Grade Level or Above ☐	2021 31	%□	59%□	62%□	50%□	43%□	27%□	-	75%	<b>6</b> □	-	89%□	*	] *□	63%[	57%□	*□	57%[
	2019 49	%□	74%□	74%□	* 🗆	64%□	71%□	*	□ 80%	6 <b></b>	-	88%□	60%□	] *[	-	74%□	29%□	64%[
At Masters Grade Level□	2021 14	%□	37%□	42%□	17%□	23%□	13%□	-	55%	<u></u>	-	67%□	*[	*	39%[	52%□	*□	43%[
	2019 25	%□	45%□	40%□	*□	27%□	29%□	*	□ 51%	<u>6</u> П	-	38%□	0%□	] *[	-	40%□	14%□	43%[
Grade 4 Reading□																		
At Approaches Grade Level or ☐ Above ☐	2021 63	%□	89%□	89%□	*□	83%□	84%□	-	92%	60	-	100%□	*[	] -	90%[	37%□	83%□	83%[
	2019 75	%□	91%□	93%□	88%□	80%□	100%□	*	□ 96%	<u></u>	-	*	*[	*	-	93%□	75%□	91%[
At Meets Grade Level or Above□	2021 36	%□	60%□	60%□	*□	50%□	63%□	-	59%	<u></u>	-	100%□	*[	_	58%[	63%□	17%□	50%[
	2019 44	%□	70%□	79%□	63%□	73%□	79%□	*	□ 84%	<u></u>	-	*	*[	*	-	79%□	38%□	72%[
At Masters Grade Level□	2021 17	%□	38%□	37%□	*	33%□	21%□	-	38%	<u></u>	-	80%□	*[	] -	35%[	39%□	0%□	33%[
	2019 22	%□	43%□	52%□	38%□	47%□	74%□	*	□ 50%	<u></u>	-	*	*[	*	-	52%□	25%□	38%[
Grade 4 Mathematics ☐																		
At Approaches Grade Level or ☐ Above ☐	2021 59	%□	82%□	86%□	*	79%□	74%□	-	92%	60	-	100%□	*[	] -	83%[	92%	67%□	86%[
	2019 75	%□	92%□	98%□	88%□	93%□	100%□	*	□ 99%	6 <b></b>	-	*	*[	*	-	98%□	88%□	97%[
At Meets Grade Level or Above□	2021 36	%□	59%□	65%□	*	50%□	53%□	-	73%	<u>6</u> П	-	80%□	*[	] -	62%[	71%□	50%□	72%[
	2019 48	%□	76%□	85%□	63%□	67%□	95%□	*	□ 90%	60	-	*□	*	] *□	-	85%□	63%□	78%[
At Masters Grade Level□	2021 21	%□	38%□	43%□	*	25%□	42%□	-	50%	60	-	40%□	*	] -	42%[	47%□	17%□	53%[
	2019 28	%□	58%□	65%□	13%□	47%□	79%□	*	□ 74%	6 🗆	-	*□	*	] *	-	65%□	38%□	56%[
Grade 4 Writing □																		

# Texas Education Agency□ 2020-21 STAAR Performance (TAPR)□ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY□

	School	1			African□			American	П	Pacific[			Special[	Continu-	Non- Continu- ously□	Econ∏	EB/EL□ (Current□ &
			) istrict[	Campus		Hispanic[											Monitored)
At Approaches Grade Level or ☐ Above ☐		53%□				_	∃ <b>72</b> %□		91%		100%[	] *[				☐ 67%E	78%[
	2019□	67%□	85%[	90%	] 75%□	80%[	⊒100%□	*	□ 91%		*[	] *[	*	Д -	90%[	☐ <b>75%</b> □	
At Meets Grade Level or Above ☐	2021□	27%□	56%[	54%		3 . 70.	ີ 28%□		58%		80%			0.70			
	2019□	35%□	58%				ີ 79%⊑	*	□ 77%		*[	-			03 /01	〕 50%□	
At Masters Grade Level□	2021□	8%□	25%[	25%	] *□	21%[	ີ 17%⊑	-	25%		60%				□ 29%[	□ 0%□	19%[
	2019□	11%□	24%[	33%	0%□	27%[	□ 37%□	*	□ 37%		*[	] *[	*		33%[	□ 0%□	16%[
Grade 5 Reading+□																	
At Approaches Grade Level or ☐ Above ☐		73%□	92%[			<b>3</b> .,0	]92%□		□ 94%		100%[		_	□ 94%			
	2019□		97%[				1100%□		97%		*[				30,01		
At Meets Grade Level or Above ☐	2021□		71%[			00,00	□ 77%□		□ 70%		86%		_	□ 69%			00,0
		54%□	76%[				ີ 62%□		88%		*[				7 3 701		
At Masters Grade Level□	-	30%□	57%[			, .	ີ 54%□		□ 59%		25 /01			□ 54%			
	2019□	29%□	51%[	54%	] *	33%[	□ 52%□	-	64%	<u> </u>	*	] *[	*		54%[	67%	J8%[
Grade 5 Mathematics+□																	
At Approaches Grade Level or ☐ Above ☐	2021	70%□	92%[			00,0	]92%□		□ 98%		100 /01		_	□ 97%			01,0
	2019□		97%[			32,01	1100%□		100%		*[			<u> </u>	37 701		
At Meets Grade Level or Above ☐	2021□		67%E				□ 62%□		□ 86%		71%[			□ 82%			7 0 701
		58%□	75%[				□ 67%□		92%		*[			□ -	, 0, , 0,		
At Masters Grade Level□		25%□	44%[			_0,0	ີ 54%□		□ 64%		43 /0L			□ 56%			00,0
	2019□	36%□	63%[	68%	] *□	33%[	□ 57%□	-	84%	<u> </u>	*[	] *[	*		68%[	3 83% E	67%[
Grade 5 Science□																	
At Approaches Grade Level or ☐ Above ☐	_	62%□	81%[			00,0	□ 77%□		□ 86%		00702		_	□ 82%			01,0
	2019□	75%□	83%[	91%	] *□	79%[	□ 90%□		98%		*[	] *[			91%[	□ 83%□	
At Meets Grade Level or Above ☐	2021□	31%□	45%[	44%			ີ 62%□	*	□ 52%		, , ,			□ 47%	□ 37%[	*	
	2019□	49%□	59%[			• . ,	□ 67%□		76%		-		*	□ -	05 701	☐ 67%E	
At Masters Grade Level□	2021	13%□	22%[	24%	] *□	16%[	□ 23%□	*	□ 30%		0,01		_	□ 23%			26%[
	2019□	24%□	29%[	36%	] *[	29%[	□ 33%□	-	40%	<u> </u>	*[	] *[	*	<u> </u>	36%[	50%	30%[
All Grades All Subjects ☐																	
At Approaches Grade Level or ☐ Above ☐		67%□	91%[				□ 81%□		□ 94%		96%[						
	2019□	78%□	95%[	94%	] 80%□	90%[	□ 94%□	l 86%	□ 97%		97%[	53%	□ 88%		94%[	□ 80%□	90%[

# Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

											Two□ or□	Special∏	Special∏	Continu- (	Non-		EB/EL□ (Current□
	School				African□			American		Pacific[	<b>More</b> □	Ed□	Ed□	ously□	ously□		&
	Year□	State D	istrict <b>C</b>	ampus 🛚	American His	-					Races	Current)	(Former) 🛚			Disadv 🛚	/lonitored)
At Meets Grade Level or Above ☐	2021	41%□	71%□	63%□	0 61%□	50%E	] 52%□	50%	ີ່ 70%[	] -	74%□	21%	] 60%□	64%□	60%□	19%□	61%[
	2019□	50%□	80%□	<b>75</b> %	] 55%□	62%[	] 73%□	50%	ີ່ 83%[	] -	69%□	26%	] 59%E	] -	75%□	54%□	66%[
At Masters Grade Level□	2021□	18%□	44%□	40%	39%□	27%[	] 31%□	50%	] <b>47</b> %[	_	50%□	12%	] 0%E	40%□	40%□	6%□	40%[
	2019□	24%□	55%□	<b>50%</b>	23%□	36%[	] 52%□	21%	∃ <b>57</b> %[	] -	49%[	9%[	29%	] -	50%□	34%□	41%[
All Grades ELA/Reading ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	68%□	93%□	92%	85%□	88%[	] 85%□	*	] 95%[	] -	100%	75%E	*[	] 93%□	89%□	75%□	1%88
	2019□	75%□	96%□	94%	86%□	92%[	] 91%□	80%	] 96%[	] -	100%□	54%[	3 83% E	] -	94%□	76%□	88%[
At Meets Grade Level or Above ☐	2021□	45%□	75%□	<b>67</b> %	69%□	55%E	] 64%□	*	] <b>72</b> %[	] -	86%□	33%[	] *[	1 68%□	65%□	25%□	62%[
	2019□	48%□	81%□	<b>75</b> %	57%□	67%E	70%□	40%	ີ 82%[	] -	67%E	23%[	3 83% E	] -	75%□	48%□	67%[
At Masters Grade Level□	2021□	18%□	47%□	<b>45</b> %	46%□	35%E	] 34%□	*	] <b>51</b> %[	] -	62%E	17%	] *[	1 46%□	44%□	8%□	43%[
	2019□	21%□	54%□	<b>52</b> %	29%□	43%[	] 60%□	20%	] 55%[	] -	53%E	8%[	17%	] -	52%□	33%□	40%[
All Grades Mathematics □																	
At Approaches Grade Level or ☐ Above ☐	2021	66%□	89%□	90%	] 69%□	86%□	] 81%□	*	□ 96%[	] -	95%[	67%[	*[	] 90%□	91%□	67%□	88%[
	2019□	82%□	96%□	97%	1 86%□	94%[	] 95%□	100%	∃ 99%[	_	94%□	69%	100%	] -	97%□	86%□	94%[
At Meets Grade Level or Above ☐	2021□	37%□	70%□	67%□	] 54%□	53%[	] 47%□	*	ີ 78%[	] -	81%□	25%[	] *[	1 68%□	65%□	25%□	69%[
	2019□	52%□	80%□	<b>79</b> % 🗆	] 64%□	63%E	] 77%□	60%	ີ 88%[	] -	75%E	38%	] 50%E	] -	79%□	57%□	73%[
At Masters Grade Level□	2021□	18%□	43%□	46%□	] 38%□	26%[	] 36%□	*	∃ 56%[	] -	52%□	17%	] *[	1 45%□	47%□	8%□	49%[
	2019□	26%□	56%□	<b>57%</b>	36%□	33%[	] 56%□	20%	□ <b>70</b> %[	_	44%□	8%	] 50%E	] -	57%□	43%□	55%[
All Grades Writing□																	
At Approaches Grade Level or ☐ Above ☐	2021	58%□	89%□	85%□	* 🗆	75%E	] 72%□	-	91%[	] -	100%□	*[	] -	86%□	84%□	67%□	78%[
	2019□	68%□	91%□	90%	75%□	80%[	1100%□	*	] 91%[	] -	*	*	*	] -	90%□	75%□	1%88
At Meets Grade Level or Above ☐	2021□	30%□	64%□	54%	] *□	54%[	] 28%□	-	58%[	] -	80%□	*[	] -	51%□	58%□	0%□	47%[
	2019□	38%□	70%□	69%	38%□	47%E	] 79%□	*	] 77%[	] -	*[	*[	] *[	] -	69%□	50%□	63%[
At Masters Grade Level□	2021□	9%□	28%□	25%	] *□	21%[	] 17%□	-	25%[	] -	60%E	*[	] -	22%□	29%□	0%□	19%[
	2019□	14%□	35%□	33%	0%□	27%[	37%□	*	37%[	] -	*[	*[	] *[	] -	33%□	0%□	16%[
All Grades Science□																	
At Approaches Grade Level or ☐ Above ☐	2021	71%□	90%□	<b>79</b> %	] *□	69%E	] 77%□	*	□ 86%[	] -	86%	20%[	*[	l 82%□	72%□	*	81%[
	2019□	81%□	92%□	91%	] *□		] 90%□		98%[		*	*[	*	] -	91%□	83%□	87%[
At Meets Grade Level or Above ☐	2021□	44%□	69%□	44%	] *□	25%[	] 62%□	*	] <b>52</b> %[	] -	14%□	0%[	*	1 47%□	37%□	*	52%[
	2019□	54%□	80%□	69%	] *□	54%[	1 67%□	_	76%[	] -	*[	*[	] *[	] -	69%□	67%□	48%[
At Masters Grade Level□	2021	20%□	50%□	24%	] *□	16%[	] 23%□	*	ີ່ 30%[	] -	0%□	0%[	] *[	23%□	26%□	*□	26%[
	2019□	25%□	58%□	36%□	*	29%[	] 33%□	-	40%[	] -	*	*	*	] -	36%□	50%□	30%[

- $*\Box$ ndicates results are masked due to small numbers to protect student confidentiality. $\Box$
- Indicates there are no students in the group.  $\hfill\square$
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. 

  □

# Texas Education Agency ☐ 2018-19 Progress (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown. □

	School[ Year[]	=	District	Campus	African□ American	<b>Hispanic</b> l		American[ ☐ Indian[	_	Pacific [	More	Ed□	Ed□	ously□	Non- Continu- ously□ Œnrolled[		EB/EL□ (Current□ & Monitored)□
				Schoo	ol Progress	Domain -	Acad	emic Grow	th Sco	re by Gra	de and	Subject□					
Grade 4 ELA/Reading□	2019□	61□	66□	73□	56□	85□	81□	*	72□	-	*	*	*	-	73□	50□	64□
	2018□	63□	60□	62□	*	54□	56□	*	73□	-	*	20□	*	-	62□	39□	72 🗆
Grade 4 Mathematics□	2019□	65□	77 🗆	85□	63□	85□	92□	*	87□	-	*	*	*	-	85□	67□	73□
	2018□	65□	69□	69□	*	48□	710	*	83□	-	*	50□	*	-	69□	75□	79□
Grade 5 ELA/Reading□	2019□	81□	80□	80□	*	77 🗆	79□	-	84□	-	*	*	-	-	80□	90□	77 🗆
	2018□	80□	65□	64□	*	62□	58□	-	65□	-	*	*	*	-	64□	67□	71 🗆
Grade 5 Mathematics□	2019□	83□	83□	87□	*	68□	87□	-	94□	-	*	*	-	-	87□	100□	82□
	2018□	81□	76□	73□	*	61□	88□	-	76□	-	*	*	*	-	73□	58□	100□
All Grades Both Subjects	□ 2019□	69□	77 🗆	81□	59□	77 🗆	84□	*	84□	-	75 🗆	54□	88□	-	81□	75 🗆	73□
	2018□	69□	720	67□	50□	56□	67□	*	74□	-	72 🗆	46□	88□	-	67□	60□	79□
All Grades ELA/Reading[	2019	68□	75□	76□	45□	80□	80□	*	78□	-	71 🗆	57□	*□	-	76□	68□	69□
	2018□	69□	71 🗆	63□	50□	58□	57□	*	69□	-	69□	33□	*□	-	63□	55□	72□
All Grades Mathematics□	2019□	70□	79□	86□	73□	74□	89□	*	90□	-	79□	50□	*□	-	86□	82□	77 🗆
	2018□	70□	72 🗆	71□	50□	55□	78□	*	79□	-	75 🗆	58□	*	-	710	64□	86□

<sup>\*</sup> Indicates  $\;$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\hfill \Box$ 

#### Texas Education Agency ☐

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)□ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY□

						BE-Trans				ALP 🛚		<b>ESL</b>		ALP[]	EB/EL□ with□	Total□	Monitored
	School		<b>D:</b> -4-:-4-[	~						Bilingual			ESL 🗆		Parental Neve		
	Year⊔	State	DISTRICT	Lampus					_	•		Based   F	ин-Outц	waiver) L	Denial EB/E	Lu(Current)	] EB/ELU
All Grades All Subjects□					SIAAR	Periormai	ice Rate by	Subject a	na Perior	mance Leve	:1 🗆						
At Approaches Grade Level or Above	o∏ 2021∏	670/	010/∏	89%□							81%□	88%□	88%□	79%	90% 90%	6□ 83%l	95%
At Approaches Grade Level of Abov			95%□	94%□	_	_	-	-	-		86%□	00 76 🗆	86%□	7970L	93%	89%	
At Meets Grade Level or Above□			71%	63%□	_	_	_	_	_			65%□	75%□	53%[			
The Weeks Grade Level of Above			80%□	75%□	_	_	_	_	_		56%□	-	56%□	33 702	74% D	65%	
At Masters Grade Level□			1 44%□	40%□	_	_	_	_	_		34%□	42%□	50%□	32%[			
The Musicia Grade Ecycle			55%	50%□	_	_	_	_	_		31%□		31%□	32 /01	47%□	39%	
All Grades ELA/Reading□	20132	21704	33700	30,00							31702		31,702		17 / 02	3370.	-
At Approaches Grade Level or Above	e□ 2021□	68%	93%□	92%□	_	_	_	_	_	_	82%□	92%□	*□	80%[	100% 93%	6□ 85%l	□ 96%l
, wpp. ouees e. aue 2010. e. 7 1501			96%□	94%□	_	_	_	_	_		80%□	-	80%□	30,702	94%□	87%	
At Meets Grade Level or Above□			75%□	67%□	_	_	_	_	_	_	54%□	77%□	*□	47%[			
			81%□	75%□	_	_	_	_	_		49%□	_	49%□	,	81%□	64%	
At Masters Grade Level□			47%□	45%□	-	_	_	-	-	-	35%□	38%□	*	33%[			
	2019□	21%[	54%□	52%□	-	_	_	-	-		32%□	-	32%□		47%□	39%	]
All Grades Mathematics□																	
At Approaches Grade Level or Above	e 🗆 2021 🗆	66%[	89%□	90%□	_	_	_	_	_	_	84%□	85%□	*	82%[	82% 919	6□ 84%l	100%[
			96%□	97%□	_	_	_	-	-		90%□	-	90%□		97%□	94%	]
At Meets Grade Level or Above□	2021	37%[	70%□	67%□	-	_	_	-	-	-	66%□	54%□	*□	69%[	55% 67%	65%l	☐ 79%l
	2019□	52%[	80%□	79%□	-	_	_	-	-		63%□	-	63%□		78%□	70%	]
At Masters Grade Level□	2021	18%[	1 43%□	46%□	-	_	_	-	-	-	46%□	46%□	*	45%[	1 45%□ 44%	6□ 44%I	63%l
	2019□	26%[	56%□	57%□	-	-	_	-	-		44%□	-	44%□		58%□	51%	]
All Grades Writing□																	
At Approaches Grade Level or Above	e 🛮 2021 🗈	58%[	89%□	85%□	-	-	_	-	-	-	71%□	-	-	71%[	* 889	6□ 73%l	☐ 100%l
	2019□	68%[	91%□	90%□	-	_	_	-	-		87%□	-	87%□		88%□	88%	]
At Meets Grade Level or Above□	2021	30%[	64%□	54%□	-	-	-	-	-	-	43%□	-	-	43%[	*□ 56%	6□ 43%l	☐ 67%l
	2019□	38%[	70%□	69%□	-	-	-	-	-		60%□	-	60%□		65%□	63%	]
At Masters Grade Level□	2021	9%□	28%□	25%□	-	-	-	-	-	-	14%□	-	-	14%[	*□ 27%	6□ 17%l	33%
	2019□	14%[	35%□	33%□	-	-	-	-	-		0%□	-	0%□		29%□	16%	]
All Grades Science□																	
At Approaches Grade Level or Above	e□ 2021□	71%[	90%□	79%□	-	_	_	-	-	-	79%□	-	-	79%[	80% 78%	%□ 80%I	□ 82%l
	2019□	81%[	92%□	91%□	-	-	-	-	-		91%□	-	91%□		67%□	82%	J
At Meets Grade Level or Above□	2021□	44%[	69%□	44%□	-	_	_	-	-	-	36%□	-	-	36%[	40% 41%	%□ 40%l	☐ 73%l
	2019□	54%[	80%□	69%□	-	-	-	-	-		55%□	-	55%□		33%□	47%	J
At Masters Grade Level□	2021□	20%[	50%□	24%□	-	-	-	-	-	-	14%□	-	-	14%[	0% 🛘 23%	%□ 10%l	55%
	2019□	25%[	58%□	36%□	-	-	-	-	-		27%□	-	27%□		33%□	29%	]

- \* Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$
- Indicates there are no students in the group.  $\Box$  Blank cell indicates there are no data available in the group.  $\Box$

# Texas Education Agency ☐ 2020-21 STAAR Participation (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

	State D	istrict <b>™</b>		African□ merican H	Aı İspanic <b>⊡</b> White⊟	merican□ Indian□ Asian[	Pacific[ Islander	More□	Ed□		ontinu- Co ously□	ously□ E	( con□	EB/EL□ Current□ & onitored)[
					2021 STAAR Pa (All Grad									
All Tests □														
Assessment Participant□	88%□	97%□	96%□	100%□	94%□ 97%□	67%□ 96%□	] -	95%□	94%□	63%□	94%□	99%□ 1	100%□	94%[
Included in Accountability□	83%□	96%□	94%□	94%□	92%□ 95%□	67%□ 94%□	] -	95%□	94%□	63%□	93%□	94%□ 1	100%□	93%[
Not Included in Accountability: Mobile□	3%□	1%□	2%□	6%□	1%□ 2%□	0%□ 2%□	] -	0%□	0%□	0%□	1%□	5%□	0%□	1%[
Not Included in Accountability: Other□ Exclusions□	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%□	] -	0%□	0%□	0%□	0%□	0%□	0%□	0%[
Not Tested□	12%□	3%□	4%□	0%□	6%□ 3%□	33%□ 4%□	] -	5%□	6%□	38%□	6%□	1%□	0%□	6%[
Absent□	2%□	2%□	2%□	0%□	3%□ 1%□	0%□ 2%□	] -	0%□	0%□	25%□	3%□	0%□	0%□	4%[
Other□	10%□	2%□	3%□	0%□	4%□ 2%□	33%□ 1%□	] -	5%□	6%□	13%□	3%□	1%□	0%□	2%[
					2019 STAAR Pa (All Grad									
All Tests □														
Assessment Participant ☐	99%□	100%□	100%□	100%□	100%□100%□	100% 🛮 100% 🖸	] -	98%□	100%□	100%□	100%□	100% 🛘 1	100%□	100%[
Included in Accountability□	94%□	96%□	94%□	93%□	85% □100% □	100%□ 96%□	] -	91%□	100%□	100%□	0%□	96%□ 1	100%□	97%[
Not Included in Accountability: Mobile □	4%□	4%□	6%□	7%□	15%□ 0%□	0%□ 4%□	] -	7%□	0%□	0%□	100%□	4%□	0%□	1%[
Not Included in Accountability: Other ☐ Exclusions ☐	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 1%□	-	0%□	0%□	0%□	0%□	0%□	0%□	1%[
Not Tested□	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%□	] -	2%□	0%□	0%□	0%□	0%□	0%□	0%[
Absent□	1%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%□	] -	2%□	0%□	0%□	0%□	0%□	0%□	0%[
Other□	0%□	0%□	0%□	0%□	0%□ 0%□	0%□ 0%□	] -	0%□	0%□	0%□	0%□	0%□	0%□	0%[

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\square$ 

#### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY [

										Two□			
										or□			
	Ctata	District 7		African	Hissoria		American		Pacific[	More   S	pecial	]Econ[]	ED/EL
Attendance Rate□	State	DISTRICTL	_ampus <sub>U</sub>	American	HISPANIC	Lyvnite	ındıan⊔	Asian	ısıander	Races⊔	Ea⊔	Disagv	EB/EL
2019-20 \(  \)	98 3%	98.7%□	98 9%	99.1%	1 98.6%	<b>1</b> 98.9%	1 *	98.9%	1 -	99.5%□	_	98.8%[	708 80F
2018-19		96.4%□				196.0%[		96.7%		97.1%□			
Chronic Absenteeism		30.470	30.370	37.2702	30.570	20.0701	32.470	30.7 70	_	37.170	30.7 701	37.570	20.5701
2019-20		2.7%□	1.7%	0.0%	1 25%	□ 0.7%[	7 0.0%	□ 2.3%l	1 -	0.0%□	_	1.5%[	1 2 2%[
2018-19		6.1%				□ 6.0%[		□ 4.7%l					
Annual Dropout Rate (			3.470	12.0702	3.070	L 0.0 701	1 42.570	L 4.7 70	-	2.1700	7.770	J 13.370L	3.0701
2019-20□		0.0%□	-	_	_	_	_	_	_	_	_	_	_
2018-19	0.07.	0.0%		_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (													
2019-20□		_ ] 0.0%□	-	_	_	_	_	_	_	_	_	_	_
2018-19		0.0%		_	_	-	_	_	_	-	_	_	_
4-Year Longitudinal Ra													
Class of 2020□	•	·											
Graduated□	90.3%	∄00.0%□	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE		0.0%□		-	-	-	-	_	-	_	-	-	_
Continued HS□	3.9%[	0.0%□	-	-	_	-	-	_	_	-	_	-	_
Dropped Out□	5.4%[	0.0%□	-	-	_	-	-	_	_	-	_	-	-
Graduates and TxCHSE	₾0.7%	100.0%□	-	-	-	-	-	_	_	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	94.6%	∄00.0%□	-	-	-	-	-	-	-	-	-	-	-
Class of 2019□													
Graduated□	90.0%	] -	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%[	] -	-	-	-	-	-	-	-	-	-	-	-
Continued HS□	3.7%[	] -	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	5.9%[	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	₾0.4%	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, ☐ and Continuers ☐	94.1%[	] -	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	itudinal	Rate (Gr	9-12) 🗆										
Class of 2019□													
Graduated□	92.0%[	] -	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%[	] -	-	-	_	-	-	-	_	_	-	_	
Continued HS□	1.3%[	] -	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.1%	] -	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	<b>1</b> 92.6%□	] -	-	-	-	-	-	_	-	-	-	-	_

#### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY [

										Two□			
										or□			
				African□			American		Pacific [	More	Special	□ <b>Eco</b> n□	j
	State	District	Campus	American	Hispanic	<b>W</b> hite	<b>□ Indian</b> □	Asian	<b>Islander</b>	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, ☐ and Continuers ☐	93.9%[	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018□													
Graduated□	92.2%[	] -	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.6%[		-	-	-	-	-	-	-	-	-	-	-
Continued HS□	1.1%[		-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.1%[		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	192.8%		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%[	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Long	itudinal	Rate (G	r 9-12)□										
Class of 2018□		,											
Graduated□	92.6%		-	-	-	-	_	-	-	-	-	-	_
Received TxCHSE□	0.7%[	] -	-	-	-	-	-	_	-	-	_	_	_
Continued HS□	0.6%[	] -	-	_	_	-	_	-	-	-	_	_	_
Dropped Out□	6.1%[		-	_	_	-	_	-	-	-	_	_	_
Graduates and TxCHSE	±193.3%[		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%[	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017□													
Graduated□	92.4%[		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%[		-	-	-	-	-	-	-	-	-	-	-
Continued HS□	0.6%[		-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.3%[		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	± <b>1</b> 93.2%[		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.7%[	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Gradua	tion Rat	te Witho	ut Exclus	sions (Gr 9	)-12)□								
Class of 2020□		∄00.0%		-	_	-	_	_	-	-	_	_	_
Class of 2019□	90.0%[	] -	-	_	_	-	_	-	-	-	_	_	_
RHSP/DAP Graduates	(Longit	udinal R	ate)□										
Class of 2020□	83.0%			_	_	-	_	-	-	_	-	_	_
Class of 2019□	73.3%[		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	<b>)</b> 🗆										
Class of 2020□		0.0%		-	-	-	_	-	-	-	-	-	_
Class of 2019□	4.2%[	] -	-	_	_	-	-	_	-	-	_	_	_
FHSP-DLA Graduates			ate)∏										

#### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY [

				<b>A.S.</b>			<b></b>		D'6'- [	Two 🛮		D <b>E</b> D	
	State[	District	Campus	African□ American			American ☐ Indian☐		Pacific   Islander				
Class of 2020□	83.5%	□100.0%	<b>-</b>	-	-	-	-	-	-	-	_	-	-
Class of 2019□	83.5%		-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Lon	gitudinal F	tate)□								
Class of 2020□	87.8%	□100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019□	87.6%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	I Rate)□											
2019-20□	38.6%		-	-	-	-	-	-	-	-	-	-	-
2018-19□	32.7%		-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)□											
2019-20□	4.4%	□ 0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19□	4.4%	□ 0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	I Rate)□											
2019-20□	81.8%	□100.0%	- I	-	-	-	-	-	-	_	_	-	-
2018-19□	82.1%	□100.0%	- I	-	-	-	-	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)□									
2019-20□	85.8%	□100.0%	<b>-</b>	-	-	-	-	-	-	-	-	-	-
2018-19□	85.9%	□100.0%	<b>-</b>	-	-	-	-	-	-	-	_	-	-

# Texas Education Agency ☐ 2020-21 Graduation Profile (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus Count Count	Campus © Percent 🛭 (	District□ State□ Count□ Count□
Graduates (2019-20 Annual Gradu	ıates)□		
Total Graduates □	-	-	78ဩ60,220□
By Ethnicity: □			
African American□	-	-	1 🛮 44,729 🗈
Hispanic□	-	-	27 🛮 84,060 🗆
White□	-	-	26 🛮 05,215 🗆
American Indian□	-	-	1□ 1,226□
Asian□	-	-	15 🛮 17,126 🖯
Pacific Islander□	-	-	0□ 557□
Two or More Races□	-	-	8□ 7,307□
By Graduation Type: □			
Minimum H.S. Program□	-	-	0□ 1,512□
Recommended H.S. Program/Distinguished Achievement Program[	-	-	0□ 952□
Foundation H.S. Program (No Endorsement)□	-	-	0□ 49,535□
Foundation H.S. Program (Endorsement)□	-	-	0□ 15,689□
Foundation H.S. Program (DLA)□	-	-	78🗘92,532 🗆
Special Education Graduates□	-	-	0□ 29,018□
Economically Disadvantaged Graduates□	-	-	6월 87,187
Emergent Bilingual (EB)/English Learner (EL) Graduates□	-	-	0□ 29,639□
At-Risk Graduates□	-	-	3 🛮 48,836 🗆

### Texas Education Agency□ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)□ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY□

There is no data for this campus. □

### Texas Education Agency ☐ 2020-21 CCMR-Related Indicators (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

There is no data for this campus. □

# Texas Education Agency□ 2020-21 Other Postsecondary Indicators (TAPR)□ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY□

There is no data for this campus. □

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

	Mei	mbership		Enrollment					
	Campus□			Campus[	]				
Student Information ☐	Count Percent	District	State 🗆 (			State□			
Total Students□	774 🗆 100.0%	□ 3,048□	,359,040	l 774□100.0	3,048₫	,371,586[			
Students by Grade: □									
Early Childhood Education □	0 0.0%	□ 0.0%□	0.3%□	0.0 □ 0.0	0.0%□	0.4%[			
Pre-Kindergarten□	0 0.0%	□ 0.0%□	3.7%□	0.0 □ 0.0	0.0%□	3.7%[			
Kindergarten□	128 16.5%	□ 12.0%□	6.7%□	l 128□ 16.5	5%□ 12.0%□	6.7%[			
Grade 1□	128 16.5%	□ 11.4%□	7.1%□	128□ 16.5	5%□ 11.4%□	7.1%[			
Grade 2□	128 16.5%	□ 10.6%□	7.1%	1 128□ 16.5	5%□ 10.6%□	7.1%[			
Grade 3□	129 16.7%	□ 11.5%□	7.1%□	l 129□ 16.7	′%□ 11.5%□	7.1%[			
Grade 4□	129 16.7%	□ 10.7%□	7.2%□	l 129□ 16.7	′%□ 10.7%□	7.2%[			
Grade 5□	132 17.1%	□ 9.3%□	7.4%	l 132□ 17.1	%□ 9.3%□	7.4%[			
Grade 6□	0□ 0.0%	□ 8.4%□	7.7%□	0.0 □ 0.0	0%□ 8.4%□	7.7%[			
Grade 7□	0□ 0.0%	□ 7.4%□	7.9%□	0.0 □ 0.0	0%□ 7.4%□	7.8%[			
Grade 8□	0□ 0.0%	□ 6.6%□	7.9%□	0 □ 0.0	0%□ 6.6%□	7.9%[			
Grade 9□	0□ 0.0%	□ 3.1%□	8.1%□	0 □ 0.0	0%□ 3.1%□	8.1%[			
Grade 10□	0□ 0.0%	□ 3.3%□	7.8%□	0 □ 0.0	0%□ 3.3%□	7.8%[			
Grade 11□	0□ 0.0%	□ 3.0%□	7.2%□	0 □ 0.0	3.0%□	7.2%[			
Grade 12□	0□ 0.0%	□ 2.7%□	6.8%□	0 □ 0.0	0%□ 2.7%□	6.8%			
Ethnic Distribution: □									
African American□	33 4.3%	□ 5.0%□	12.7%	I 33□ 4.3	5.0%□	12.7%[			
Hispanic□	131 16.9%	□ 24.6%□	52.9%□	l 131□ 16.9	%□ 24.6%□	52.9%[			
White□	157 20.3%	□ 25.0%□	26.5%□	157 20.3	3%□ 25.0%□	26.5%[			
American Indian □	11 1.4%	□ 0.7%□	0.3%□	l 11□ 1.4	%□ 0.7%□	0.3%[			
Asian□	390□ 50.4%	□ 38.9%□	4.7%□	390□ 50.4	<b>1</b> %□ 38.9%□	4.7%[			
Pacific Islander□	0□ 0.0%	□ 0.1%□	0.2%	0.0 □ 0.0	0.1%□	0.2%[			
Two or More Races□	52□ 6.7%	□ 5.7%□	2.7%□	l 52□ 6.7	′%□ 5.7%□	2.7%[			
Sex:□									
Female□	384□ 49.6%	□ 49.1%□	48.9%□	384□ 49.6	5%□ 49.1%□	48.9%[			
Male□	390□ 50.4%	□ 50.9%□	51.1%□	390□ 50.4	₩□ 50.9%□	51.1%[			
				'					
Economically Disadvantaged□	19□ 2.5%	□ 8.0%□	60.3%□	l 19□ 2.5	8.0%□	60.2%[			
Non-Educationally Disadvantaged ☐	755 97.5%	□ 92.0%□	39.7%□	755 97.5	5%□ 92.0%□	39.8%[			
Section 504 Students□	34  4.4%	□ 5.4%□	7.2%□		%□ 5.4%□				
EB Students/EL	206□ 26.6%		20.7%		5%□ 13.6%□				
Students w/ Disciplinary Placements (2019-20)□		□ 0.0%□	1.2%□						
Students w/ Dyslexia □		□ 1.0%□	4.5%□		5%□ 1.0%□	4.5%[			
Foster Care □		□ 0.1%□			0.1%□				
	1	-	-						

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

		Mem	bership		Enrollment					
	Cam	pus			Cam	pus□				
Student Information □	Count	ercent I	District []	State 🗆 (	Count	ercent D	District	<b>State</b> □		
Homeless□	0 🗆	0.0%□	0.1%□	1.1%□	0 🗆	0.0%□	0.1%□	1.1%		
Immigrant□	77 🗆	9.9%□	3.0%□	2.0%[	77 🗆	9.9%□	3.0%□	2.0%		
Migrant□	0 🗆	0.0%□	0.0%□	0.3%[	0□	0.0%□	0.0%□	0.3%		
Title I□	0□	0.0%□	0.0%□	64.5%E	0□	0.0%□	0.0%□	64.5%		
Military Connected □	54□	7.0%□	10.4%□	2.7%[	54□	7.0%□	10.4%□	2.7%		
At-Risk□	345□	44.6%□	28.1%□	49.2%□	345□	44.6%□	28.1%□	49.1%		
Students by Instructional Program: □										
Bilingual/ESL Education□	191□	24.7%□	12.1%	21.0%	191□	24.7%□	12.1%□	20.9%		
Gifted and Talented Education□	0□	0.0%□	0.0%□	8.3%	0□	0.0%□	0.0%□	8.3%		
Special Education □	19□	2.5%□	2.7%□	11.1%[	19□	2.5%□	2.7%□	11.3%		
Students with Disabilities by Type of Primary Disability	:0									
Total Students with Disabilities ☐	19□									
By Type of Primary Disability□										
Students with Intellectual Disabilities□	*	*[		42.5%E						
Students with Physical Disabilities ☐			51.9%	21.3%[						
Students with Autism□	0 🗆		14.8%□	14.1%□						
Students with Behavioral Disabilities□	*[]		18.5%□	20.6%						
Students with Non-Categorical Early Childhood ☐	0 🗆	0.0%□	*	1.5%□						
Mobility (2019-20):□										
Total Mobile Students□	45□	6.8%□	8.7%□	13.8%□						
By Ethnicity:□	6.0	0.00/ 5	4 40/ 17	2 20/ 5						
African American □	60		1.1%	2.8%						
Hispanic□	40		2.5%	7.1%						
White 🗆	5 🗆		2.1%□	3.1%[						
American Indian □	10		0.1%	0.1%						
Asian□	27 🗆		2.6%□	0.4%						
Pacific Islander□	0 🗆		0.0%	0.0%						
Two or More Races	20		0.5%□	0.4%						
Count and Percent of Special Ed Students who are Mobile		0.0%□		16.5%□						
Count and Percent of EB Students/EL who are Mobile ☐			11.2%	13.6%						
Count and Percent of Econ Dis Students who are Mobile	50	7.7%□	10.2%□	16.0%□						
Student Attrition (2019-20):□										
Total Student Attrition ☐	64□	10.0%□	15.8%	16.6%□						

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

		n-Specia tion Rate		Special Education Rates								
Student Information I	Campus	District	<b>S</b> tate	Campus	District	<b>S</b> tate□						
<b>Retention Ra</b>	tes by G	rade:□										
Kindergarten	] 0.8%[	1.2%	□1.4%		-	4.8%□						
Grade 1□	0.0%[	0.0%	□1.9%		-	3.2%□						
Grade 2□	0.0%[	0.0%	□1.0%		-	1.4%□						
Grade 3□	0.0%[	0.4%	₾.5%		-	0.6%□						
Grade 4□	0.0%[	0.4%	₾.3%		-	0.4%□						
Grade 5□	0.0%[	0.0%	₾.2%		-	0.3%						
Grade 6□	-	0.8%	₾.2%		-	0.3%						
Grade 7□	-	1.8%	₾.3%		-	0.3%□						
Grade 8□	-	0.6%	₾.2%		_	0.4%						
Grade 9□	-	0.0%	□4.7%		-	7.8%□						

Class Size Averages by Grade and Subject□ (Derived from teacher responsibility records):□

Class Size□ Information□	Campus	District	<b>S</b> tate
<b>Elementary:</b> □			
Kindergarten□	_	-	17.7
Grade 1□	-	-	18.0[
Grade 2□	_	-	18.0
Grade 3□	_	-	18.2
Grade 4□	_	_	18.3E
Grade 5□	_	-	19.8
Grade 6□	-	-	19.4
Secondary:□			
English/Language Arts		-	15.7
Foreign Languages□	_	-	17.8
Mathematics□	_	_	16.9E
Science□	_	_	17.9E
Social Studies□	_	-	18.3E

# Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus			
Staff Information ☐	Count/Average		District	<b>State</b> □
Total Staff□	-	100.0%	]100.0%□	100.0%
Professional Staff: □	-	-	100.0%□	64.3%[
Teachers□	-	-	0.0%□	49.6%
Professional Support□	-	-	0.0%□	10.6%
Campus Administration (School Leadership)	] -	-	50.0%□	3.0%[
Educational Aides:□	-	-	0.0%□	10.6%
Librarians and Counselors (Headcount):□				
Full-time Librarians□	-	n/a[	0.0□	4,290.0
Part-time Librarians□	-	n/a[	0.0□	582.0
Full-time Counselors ☐	-	n/a[	0.01	3,211.0
Part-time Counselors ☐	-	n/a[	0.0	1,126.0
Total Minority Staff: □	-	-	0.0%□	51.5%[
Teachers by Ethnicity: □				
African American□	-	-	0.0%□	11.1%[
Hispanic□	-	_	0.0%□	28.4%[
White□	-	_	0.0%□	56.9%[
American Indian□	-	_	0.0%□	0.3%[
Asian□	-	_	0.0%□	
Pacific Islander□	-	_	0.0%□	0.2%[
Two or More Races□	-	_	0.0%□	
Teachers by Sex:□				
Males□	-	_	0.0%□	23.8%[
Females□	_	_	0.0%□	76.2%
Teachers by Highest Degree Held: ☐				
No Degree□	-	_	0.0%□	1.2%[
Bachelors□	-	_	0.0%□	73.0%
Masters□	_	_		25.0%[
Doctorate□	_	_	0.0%□	
Teachers by Years of Experience: □				
Beginning Teachers□	_	_	0.0%□	6.7%
1-5 Years Experience□	_	_	0.0%□	27.8%
6-10 Years Experience□	_	_	0.0%	20.3%
11-20 Years Experience□	_	_	0.0%□	29.1%
21-30 Years Experience□	_	_	0.0%□	13.0%
Over 30 Years Experience	_	_	0.0%□	3.1%

### Texas Education Agency□ 2020-21 Staff Information (TAPR)□ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY□

	Campus
Staff Information ☐	Count/Average Percent District State
Number of Students per Teacher□	- n/a□ ?□ 14.5□

Staff Information □	Campus□	District□	State□
<b>Experience of Campus Leadership:</b> □			
Average Years Experience of Principals□	-	0.0□	6.4
Average Years Experience of Principals with District□	-	0.0□	5.5[
Average Years Experience of Assistant Principals ☐	-	0.0	5.5[
Average Years Experience of Assistant Principals with District	-	0.0	4.8[
Average Years Experience of Teachers:□	-	0.0	11.2[
Average Years Experience of Teachers with District:	-	0.0□	7.2[
Average Teacher Salary by Years of Experience (regular d	uties only):□		
Beginning Teachers□	-	-	\$50,849[
1-5 Years Experience□	-	-	\$53,288[
6-10 Years Experience□	-	-	\$56,282
11-20 Years Experience□	-	-	\$59,900
21-30 Years Experience□	-	-	\$64,637[
Over 30 Years Experience□	-	-	\$69,974[
Average Actual Salaries (regular duties only):□			
Teachers□	-	-	\$57,641[
Professional Support□	-	-	\$68,030
Campus Administration (School Leadership)□	-	\$72,000□	\$83,424[
Instructional Staff Percent: □	n/a□	-	64.6%[
Contracted Instructional Staff (not incl. above):□	_	0.0	5,731.4[

	Cam	pus		
<b>Program Information</b> □	Count□	Percent[	<b>District</b> □	<b>State</b> □
<b>Teachers by Program (populat</b>	ion serve	<b>d):</b> □		
Bilingual/ESL Education□	-	-	0.0%□	6.2%□
Career and Technical Education		-	0.0%□	5.1%□
Compensatory Education ☐	-	-	0.0%□	2.8%□
Gifted and Talented Education□	-	-	0.0%□	1.8%□
Regular Education ☐	-	-	0.0%□	71.0%□
Special Education□	-	-	0.0%□	9.4%□
Other□	-	-	0.0%□	3.6%□

### Texas Education Agency□ 2020-21 Staff Information (TAPR)□ BASIS SAN ANTONIO PRI- MEDICAL CEN (015834101) - BASIS TEXAS - BEXAR COUNTY□

- Indicates there are no students in the group.□
- \*□ Indicates results are masked due to small numbers to protect student confidentiality.□
- \*\*□ When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.□

  n/a Indicates data reporting is not applicable for this group.□
- ?□ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.□

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report □

(To open link in a new window, press the "Ctrl" key and click on the link.)  $\!\square$ 

### **2020-21 Texas Academic Performance Report (TAPR)** □

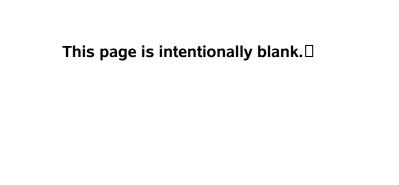
**District Name: BASIS TEXAS** 

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTR

**Campus Number: 015834002** ☐

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School. □



# Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.  $\square$ 

											Two□				Non-		EB/EL□ (Current□
														Continu-			•
	School		Dictrict∏	- -	African□ American His	nanie		American		Pacific [			Ed 🗆		ously 🛘		& Manitared\[
	rear 🗆 .	State I			rmance Rate								4Former)	Ellionea	Elliollea	DISauvu	nomitoreu)
Grade 3 Reading □			SIA	AK PEHO	illialice Rate	S Dy I	esteu G	raue, Suc	nject, a	iu Perioi	illalice	Level					
At Approaches Grade Level or	2021□	670/ D	90%□	87%	100%□	700/	⊒ 97%E	_	86%[	1 -	89%[	] *1	1 -	90%	78%	80%	94%[
Above [												_	_				
	2019						□ 88%□		100%[		100701				3 1 70 2		
At Meets Grade Level or Above ☐	2021						□ 80%□		71%[		56%[			, 0,0			
	2019						□ 68%□		88%[		75%[				,,,,,		
At Masters Grade Level□	2021						□ 67%□		37%[		44%[		_	,.			
	2019□	27%	54%□	59%	] 33%□	61%	□ 44%□	-	74%[		50%[	] *	*	D -	59%[	14%[	75%[
Grade 3 Mathematics ☐									I	_			_				
At Approaches Grade Level or ☐ Above ☐	2021						□ 80%□		00,0		67%[	] *	-	78%	□ 78%[		
							ີ 96%⊑		100%[		100%[		_		95%[		
At Meets Grade Level or Above ☐	2021□	31%□	59%□	53%	1 40%□	22%	□ 70%□	-	74%[	] -	44%[	] *		53%	J 52%[	<sup>1</sup> 70%□	63%[
	2019□	49%□	74%□	74%	] 33%□	61%	□ 80%□	-	94%[	] -	63%[	] *	*	□ -	74%[	14%[	l 85%[
At Masters Grade Level□	2021□	14%□	I 37%□	27%	] 20%□	8%	ີ 33%[	-	40%[	] -	33%[	] *	] -	26%	30%	1 40%□	38%[
	2019□	25%□	l 45%□	<b>50</b> %	0%□	39%	ີ 48%□	-	74%[	] -	50%[	] *	*		50%[	14%[	65%[
Grade 4 Reading ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	63%□	89%□	86%□	*	81%	□ 87%□	-	94%[		83%[	20%	*	□ 81%	□ 91%□	57%	95%[
	2019□	75%□	91%□	89%□	86%□	75%	ີ 95%[	_	100%	] -	*[	] *	*		89%[	40%E	82%[
At Meets Grade Level or Above ☐	2021□	36%□	l 60%□	58%	] *□	62%	ີ 52%[	-	59%[	] -	67%[	20%	*	□ 53%	G4%[	29%□	1 68%
	2019□	44%□	70%□	61%	1 43%□	35%	∃ <b>77%</b> [	-	79%[	] -	*[	] *	*		61%[	l 0%□	59%[
At Masters Grade Level□	2021□	17%□	I 38%□	33%	] *□	31%	ີ 29%[	_	41%[	] -	33%[	20%	*	□ 32%	35%[	0%□	37%[
	2019□	22%□	l 43%□	34%	] 14%□	13%	ີ 38% 🗆	-	55%[	] -	*[	] *	*		34%[	0%□	32%[
Grade 4 Mathematics□																	
At Approaches Grade Level or ☐ Above ☐	2021	59%□	82%□	74%	*	73%	□ 68%□	-	85%[	-	67%[	40%	*	□ 66%	3 83%	29%	l 68%[
	2019□	75%□	92%□	87%	71%□	73%	ີ 97%[	_	100%[	] -	*[	] *	*		87%[	20%	82%[
At Meets Grade Level or Above ☐	2021□	36%□	59%□	47%	] *	49%	ີ 29%[	_	68%[	] -	17%[	20%	*	□ 44%	J 50%[	0%□	42%[
	2019□	48%□	76%□	66%	1 43%□	40%	□ 77%□	_	97%[	] -	*[	] *	*		66%[	0%[	59%[
At Masters Grade Level□	2021□	21%□	I 38%□	27%		22%	ີ 19%[	_	44%[	] -	17%[	20%	*	□ 27%	28%	0%[	32%[
	2019□	28%□	58%□	51%	0%□	28%	☐ 64%E	_	79%[		*[	] *	*		51%[	0%[	45%[
Grade 4 Writing □																	

# Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.  $\square$ 

	School	_			African□			American		Pacific[	] More ☐	Ed□	Ed□		ously□		EB/EL□ (Current□ &
	Year□	State D	District	Campus	American	Hispanic 🛚	White□	<b>Indian</b> □	<b>Asian</b>	<b>I</b> slander	Races	Current)	(Former)	<b>E</b> nrolled	Enrolled []	Disadv 🛚	Monitored)
At Approaches Grade Level or ☐ Above ☐	2021	53%□	84%[	□ 81%□	] *[		3 81%□		03702		07 702				3 89%□	43%[	
	2019□	67%□	85%[			63%	] 90%□	-	97%[	] -	*[	] *[	*		79%□	40%□	
At Meets Grade Level or Above ☐	2021□	27%□	56%[	<b>59%</b>	] *[	51%[	ີ່ 56% 🗆	-	71%[	] -	67%[	] *[	*	□ 55%[	☐ 64%□	29%[	58%[
	2019□	35%□	58%[	<b>46%</b>	29%[	25%	] 51%□	-	69%[	] -	*[	] *[	*		46%□	0%[	59%[
At Masters Grade Level□	2021□	8%□	25%[	<b>25</b> %	] *[	26%	] 13%□	-	37%[	] -	17%[	] *[	*	□ 22%[	27%□	14%[	32%[
	2019□	11%□	24%[	<b>15%</b>	] 0%[	3%[	] 15%□	-	31%[	] -	*[	*[	*		15%□	0%[	14%[
Grade 5 Reading+□																	
At Approaches Grade Level or ☐ Above ☐	2021	73%□			] 86%[	] 98%[	] 93%□	-	97%[	] -	100%	l 100%[	*	□ 98%[	94%[	100%	
	2019□	86%□	97%[				∄00%□		100%[		100%[		_		98%□		
At Meets Grade Level or Above ☐	2021□	46%□	71%[	77%	71%[	] 73%[	ີ 67%□	-	90%[	] -	71%[	l 80%[	*	□ 78%[	76%	100%	78%[
	2019□	54%□	76%[	<b>76%</b>	17%[	] 69%[	] 86%□	-	89%[	] -	60%[	] *[	] -	-	76%□	71%[	76%[
At Masters Grade Level□	2021	30%□	57%[	<b>64%</b>	] 43%[	48%	] 63%□	-	85%[	] -	71%[	l 40%[	*	□ 62%[	☐ 66%E	60%	70%[
	2019□	29%□	51%[	<b>49</b> %	] 0%[	38%	ີ 59% 🛚	-	63%[	] -	40%[	*[		-	49%□	29%[	40%[
Grade 5 Mathematics+□																	
At Approaches Grade Level or ☐ Above ☐	2021	70%□	92%[	□ 90%□	] 86%[	] 83%[	] 93%□	-	95%[	] -	100%	l 100%[	*	□ 95%[	] 85%[	100%	91%[
	2019□	90%□	97%[	97%	] 83%[	96%	∄00%□	-	100%	] -	80%[	*[	] -	-	97%□	100%	96%[
At Meets Grade Level or Above ☐	2021□	44%□	67%[	<b>62</b> %	] 43%[	] 50%[	ີ 63%□	-	77%[	] -	57%[	l 80%[	*	□ 66%E	J 58%□	60%E	74%[
	2019□	58%□	75%[	<b>72</b> %	17%[	53%[	383%□	-	100%[	] -	40%[	] *[	] -	-	72%□	57%[	76%[
At Masters Grade Level□	2021□	25%□	44%[	41%	] 29%[	23%[	3 41%□	-	64%[	] -	29%[	40%[	*	□ 38%□	<b>3</b> 44%□	20%	48%[
	2019□	36%□	63%[	59%	] 0%[	40%	ີ 62%□	-	89%[	] -	40%[	*[	] -	-	59%[	29%[	64%[
Grade 5 Science□																	
At Approaches Grade Level or ☐ Above ☐	2021	62%□	81%[	□ 86%□	] 86%[	] 83%[	3 81%□	-	92%[	] -	86%[	l 80%[	*	□ 86%□	3 85%□	80%	91%[
	2019□	75%□	83%[	<b>76</b> %	] 17%[	] 67%[	383%□	-	92%[	] -	60%[	*[		-	76%□	71%[	1%08
At Meets Grade Level or Above ☐	2021	31%□	45%[	50%	43%[	40%	<b>1</b> 48% □	-	66%[	] -	43%[	80%[	*	□ 47%[	53%	40%[	65%[
	2019□	49%□	59%[	50%	] 0%[	38%	i 62%□	-	66%[	] -	40%[	] *[		-	50%□	43%E	44%[
At Masters Grade Level□	2021□	13%□	22%[	24%	29%[	15%[	22%	_	34%[	] -	29%[	60%	*	□ 21%[	27%	0%[	26%[
	2019□	24%□	29%[	23%	] 0%[	16%[	31%	_	29%[	] -	20%[	] *[		_	23%[	29%[	20%[
All Grades All Subjects □																	
At Approaches Grade Level or ☐ Above ☐	2021	67%□	91%[	<b>85%</b>	] 82%[	30%	385%□	-	91%[	] -	82%	l 60%[	□ 56%	□ 83%[	3 87%□	68%	87%[
	2019□	78%□	95%[	□ 89%	73%[	3 81%	] 94%□	-	99%[	] -	88%[	l 75%[	□ 60%	<b>-</b>	89%□	66%[	90%[

# Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

											Two□ or□	Special∏	Special∏	Continu- (	Non-		EB/EL□ (Current□
	School				African□			merican		Pacific[	] More □	Ed□	Ed□	ously□	ously□		&
	Year□	State D	istrict <b>C</b>	ampus[	American Hi	_		Indian□			Races	Current)	(Former)	Enrolled 1	Enrolled 1	Disadv 🛚	/Ionitored)
At Meets Grade Level or Above ☐	2021□	41%□	71%□	<b>59</b> %	53%□	50%[	] 58%□	-	72%[	] -	53%[	1 49%[	] 11%[	] 58%□	60%□	48%□	l 63%[
	2019□	50%□	80%□	<b>65%</b>	29%□	50%[	] 72%□	-	86%[	] -	60%[	60%	] 40%[	] -	65%□	28%□	l 67%[
At Masters Grade Level□	2021□	18%□	44%□	36%	32%□	24%[	] 35%□	-	48%[		35%[	34%[	] 0%[	34%□	38%□	25%□	39%[
	2019□	24%□	55%□	42%	6%□	29%[	] 44%□	-	62%[	] -	47%[	35%[	40%	] -	42%□	16%□	44%[
All Grades ELA/Reading ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	68%□	93%□	90%	3 85%□	86%[	] 92%□	-	93%[	-	91%[	62%[	*	90%□	90%□	77%□	93%[
	2019□	75%□	96%□	94%	95%□	87%[	] 95%□	-	100%	] -	100%[	75%[	] *[	] -	94%□	68%□	93%[
At Meets Grade Level or Above ☐	2021□	45%□	75%□	67%	77%□	62%[	] 66%□	-	74%[		64%[	46%	*[	07%□	68%□	59%□	ا%66
	2019□	48%□	81%□	71%	37%□	60%[	] 77%□	-	86%[	] -	71%[	63%	] *[	] -	71%□	32%□	73%[
At Masters Grade Level□	2021□	18%□	47%□	47%	<b>1</b> 46%□	34%[	] 52%□	-	56%[		50%[	31%[	] *[	1 45%□	49%□	36%□	45%[
	2019□	21%□	54%□	47%	] 16%□	37%[	] 46%□	-	64%[	] -	53%[	38%	*	] -	47%□	16%□	48%[
All Grades Mathematics ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	66%□	89%□	81%	□ 85%□	75%[	] 80%□	-	89%[	-	77%E	l 62%[	*	] 79%□	83%□	64%□	81%[
	2019□	82%□	96%□	93%	79%□	86%[	] 98%□	-	100%	] -	88%[	88%	*	] -	93%□	68%□	93%[
At Meets Grade Level or Above ☐	2021□	37%□	70%□	54%	38%□	41%[	] 53%□	-	73%[	] -	41%[	46%	*	54%□	54%□	45%□	l 60%[
	2019□	52%□	80%□	71%	32%□	51%[	] 80%□	-	97%[	] -	53%[	63%	*	] -	71%□	26%□	l 73%[
At Masters Grade Level□	2021□	18%□	43%□	32%	23%□	18%[	] 31%□	-	50%[		27%[	31%[	*	30%□	35%□	23%□	40%[
	2019□	26%□	56%□	54%	0%□	36%[	] 59%□	-	81%[		47%[	38%	] *[	] -	54%□	16%□	58%[
All Grades Writing ☐																	
At Approaches Grade Level or ☐ Above ☐	2021	58%□	89%□	81%	*	79%E	] 81%□	-	89%[	-	67%E	*[	*	74%□	89%□	43%□	84%[
	2019□	68%□	91%□	79%	3 43%□	63%[	] 90%□	-	97%[	] -	*[	] *[	] *[	] -	79%□	40%□	l 86%[
At Meets Grade Level or Above ☐	2021□	30%□	64%□	59%	* 🗆	51%[	] 56%□	-	71%[		67%[	] *[	*	55%□	64%□	29%□	58%[
	2019□	38%□	70%□	46%	29%□	25%[	] 51%□	-	69%[	] -	*[	] *[	*	] -	46%□	0%□	59%[
At Masters Grade Level□	2021□	9%□	28%□	25%	* 🗆	26%	] 13%□	-	37%[	] -	17%[	] *[	*	22%	27%□	14%□	32%[
	2019□	14%□	35%□	15%	0%□	3%[	] 15%□	-	31%[	] -	*[	] *[	*	] -	15%□	0%□	14%[
All Grades Science□																	
At Approaches Grade Level or ☐ Above ☐	2021	71%□	90%□	86%	3 86%□	83%[	3 81%□	-	92%[	-	86%[	l 80%[	*[	3 86%□	85%□	80%□	91%[
	2019□	81%□	92%□	76%	] 17%□	67%	] 83%□		92%[	] -	60%	*[	] -	-	76%□	71%□	l 80%[
At Meets Grade Level or Above ☐	2021□	44%□	69%□	50%	3 43%□	40%[	] 48%□	-	66%[	_	43%[	80%	*	1 47%□	53%□	40%□	65%[
	2019□	54%□	80%□	50%	0%□	38%[	] 62%□	_	66%[	] -	40%[	] *[	] -	-	50%□	43%□	44%[
At Masters Grade Level□	2021□	20%□	50%□	24%	29%□	15%[	] 22%□	-	34%[	_	29%[	60%	*	21%□	27%□	0%□	26%[
	2019□	25%□	58%□	23%	0%□	16%	] 31%□	-	29%[	] -	20%[	] *[	] -	-	23%□	29%□	20%[

- $*\Box$ ndicates results are masked due to small numbers to protect student confidentiality. $\Box$
- Indicates there are no students in the group.  $\hfill\square$
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. 

  □

# Texas Education Agency ☐ 2018-19 Progress (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown. □

	School [	-	District	Campus	African□ AmericanI	Hispanic		American[ ] Indian[]	_	Pacific [	More	Ed□	Ed□	□Continu- ously□ Œnrolled	ously□		EB/EL□ (Current□ & Monitored)□
School Progress Domain - Academic Growth Score by Grade and Subject□																	
Grade 4 ELA/Reading 2019 61 66 66 60 33 40 70 - 75 - * + + + + - 60 20 64															64□		
	2018□	63□	60□	<b>57</b> □	*	52□	82□	*	53□	-	*	*	*	-	57□	57□	58□
Grade 4 Mathematics□	2019□	65□	77 🗆	70□	25□	50□	82□	-	88□	-	*	*	*	-	70□	0 🗆	62□
	2018□	65□	69□	69□	*	66□	83□	*	72□	-	*	*	*	-	69□	79□	63□
Grade 5 ELA/Reading□	2019□	81□	80□	79□	67□	74□	84□	-	80□	-	*	*	-	-	79□	86□	75□
	2018□	80□	65□	66□	*	50□	62□	-	83□	-	*	*	*	-	66□	*	58□
Grade 5 Mathematics□	2019□	83□	83□	79□	83□	73□	76□	-	91□	-	*	*	-	-	79□	57□	82□
	2018□	81□	76□	79□	*	75□	78□	-	81□	-	80□	*	*	-	79□	*	86□
All Grades Both Subjects	□ 2019□	69□	77 🗆	<b>72</b> 🗆	52□	60□	78□	-	84□	-	78□	92□	*	-	72□	46□	71 🗆
	2018□	69□	72□	69□	50□	60□	74□	*	75□	-	65□	70□	83□	-	69□	64□	65□
All Grades ELA/Reading[	2019□	68□	75□	70□	50□	58□	76□	-	78□	-	94□	*	*	-	70□	58□	70□
	2018□	69□	71 🗆	63□	30□	51□	68□	*	72□	-	63□	50□	*	-	63□	55□	58□
All Grades Mathematics□	2019□	70□	79□	<b>75</b> 🗆	54□	63□	79□	-	90□	-	63□	*	*	-	75 🗆	33□	73□
	2018□	70□	72 🗆	75□	70□	69□	79□	*	78□	-	67□	90□	*	-	75□	73□	70□

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\hfill \Box$ 

### Texas Education Agency ☐

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)□ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY□

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

						BE-Trans				<b>ALP</b>		<b>ESL</b>		ALP		Total□	Monitored
	School		<b>D</b> :_1;_1.	~	Bilingual	Early□	BE-Trans BI	E-Dual □ E	BE-Dual L	Bilingual	Total	Content-	ESL 🛛		Parental Never		Former 🗆
	Year∟	State	DISTRICT	Campus						•		Based⊔I	Pull-Out <sub>L</sub>	waiver)	□ Denial □ EB/EL [	(Current)⊔	EB/EL
All Condon All Code and					STAART	ertormai	ice Rate by S	ubject ar	na Pertor	mance Leve	IU						
All Grades All Subjects □	T 2024 F		040/ 🗆	<b>9</b> =0/ □							040/ 🗆	E00/ E	0.407		020/ 🗆 040/ 5	0.40/ 17	020/
At Approaches Grade Level or Abov				85%□	-	-	-	-	-	-	81%	50%□		-			93%
			95%	89%□	-	-	-	-	-		86%□	-	86%□		95% 🗆	88%□	
At Meets Grade Level or Above ☐			71%	59%□	-	-	-	-	-	-	02,02	0%□		-			
			1 80%□	65%□	-	-	-	-	-		60%□	-	60%□		70%□	63%□	
At Masters Grade Level□			1 44%□	36%□	-	-	-	-	-	-	32%□	0%□			.0,02 00,00		59%
	2019	24%[	55%□	42%□	-	-	-	-	-		38%□	-	38%□		41%□	39%□	
All Grades ELA/Reading ☐																	
At Approaches Grade Level or Abov	e□ 2021□	1 68% E	93%□	90%□	-	-	-	-	-	-	85%□	*	88%□	-	100% 🗆 89% 🛭	□ 89%□	100%
	2019[	75%[	96%□	94%□	-	-	-	-	-		91%□	-	91%□		93%□	91%□	
At Meets Grade Level or Above□	2021	45%[	75%□	67%□	-	-	-	-	-	-	52%□	*	56%□	-	89%□ 68%□	□ 61%□	73%
	2019[	48%[	81%□	<b>71%</b> 🛘	-	-	-	-	-		67%□	-	67%□		71%□	68%□	
At Masters Grade Level□	2021	18%[	47%□	47%□	-	-	-	-	-	-	41%□	*[	44%□	-	22% 47%	□ 36%□	59%
	2019	21%[	54%□	47%□	-	-	-	-	-		42%□	-	42%□		50%□	44%□	
All Grades Mathematics ☐																	
At Approaches Grade Level or Abov	e 🛮 2021 🗀	66%[	89%□	81%□	-	-	-	-	-	-	81%□	*[	84%□	-	78%□ 81%□	□ 81%□	82%
	2019[	82%[	96%□	93%□	-	-	-	-	-		88%□	-	88%□		100%□	91%□	
At Meets Grade Level or Above□	2021	37%[	70%□	54%□	-	-	-	-	-	-	56%□	*[	60%□	-	44%□ 52%[	□ 53%□	73%
	2019[	52%[	80%□	<b>71%</b> 🛘	-	-	-	-	-		67%□	-	67%□		71%□	68%□	
At Masters Grade Level□	2021	18%[	43%□	32%□	-	-	-	-	-	-	30%□	*	32%□	-	11% 30%	□ 25%□	64%
	2019[	26%[	56%□	54%□	-	-	-	-	_		53%□	-	53%□		43%□	51%□	
All Grades Writing□																	
At Approaches Grade Level or Abov	e□ 2021□	58%	89%□	81%□	_	_	_	_	_	_	50%□	-	50%□	-	100% 🗆 81% 🛭	□ 75%□	100%
			91%□	79%□	_	_	_	_	_		79%□	_	79%□		100%□	86%□	
At Meets Grade Level or Above□			64%□	59%□	_	_	_	_	_	_	33%□	_	33%□				
7 11 11 10 10 0 10 0 0 10 10 10 10 10 10			70%□	46%□	_	_	_	_	_		50%□	_	50%□		75%□	59%□	
At Masters Grade Level□		9%0		25%□	_		_	_	_	_	17%	_	17%□				
At Musicis Grade Ecvels			35%	15%	_	_	_	_	_		7%	_	7%□		25%□	14%□	37 701
All Grades Science□	20191	. 1→/UL	. 55/00	13/0	_	-	_	-	-		, ,0口	-	7 70 🗆		25/01	14/0口	
At Approaches Grade Level or Abov	оП 2021 Г	710/	0.006	86%□			_		_		85%□	*	91%□	_	*□ 84%[	□ 88%□	100%
At Approacties Grade Level of Abov			90%□	76%□	-	-	-	-	-	_	73%□	-	73%□		**	⊔ 66%⊔ 69%□	100%
At Mosts Crade Lavel or Above				50%□	-		<u>-</u>	-	-			*					1000/
At Meets Grade Level or Above ☐			69%		-	-	-	-	-	-	54%	*[	0.70=	-			100%
At Markaga Considert			80%	50%□	-	-	-	-	-		27%	-	27%□		*[	25% 🗆	4561
At Masters Grade Level□			50%	24%□	-	-	-	-	-	-	25,00	*	_,,,_	-	L 25/01		43%
	2019L	J 25%L	58%□	23%□	-	-	-	-	-		13%□	-	13%□		*□	13%□	

- \* Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$
- Indicates there are no students in the group.  $\Box$  Blank cell indicates there are no data available in the group.  $\Box$

# Texas Education Agency ☐ 2020-21 STAAR Participation (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

	State D	istrict⊡	Campus <b>D</b>	African□ American I	HispanicŒ		merican Indian□	_	Pacific Islander		Special D  Ed D	Ed□		ously□		EB/EL□ (Current□ & Monitored)□
					2021 STA	AAR Pa All Gra	-	on□								
All Tests□					`		,									
Assessment Participant□	88%□	97%□	96%□	87%□	96%□ 9	97%□	-	95%[	] -	100%	□ 97%[	] 100%[	□ 97%□	95%□	92%□	100%[
Included in Accountability□	83%□	96%□	95%□	87%□	96%□ 9	97%□	-	94%[	] -	95%	□ 97%[	] 100%[	97%	93%□	92%□	100%[
Not Included in Accountability: Mobile ☐	3%□	1%□	1%□	0%[	1%□	0%□	-	2%l	] -	5%	□ <b>0</b> %[	ີ 0%[	□ 0%□	3%□	0%□	0%[
Not Included in Accountability: Other ☐ Exclusions ☐	1%□	0%□	0%□	0%□	0%□	0%□	-	0%l	] -	0%	□ 0%[	] 0%[	□ 0%□	0%□	0%□	0%[
Not Tested□	12%□	3%□	4%□	13%□	4%□	3%□	-	5%[	] -	0%	□ 3%[	J 0%[	3%□	5%□	8%□	0%[
Absent□	2%□	2%□	2%□	13%[	2%□	0%□	-	2%l	] -	0%	□ 0%l	ີ 0%[	2%□	2%□	8%□	0%[
Other□	10%□	2%□	2%□	0%□	2%□	3%□	-	2%l	] -	0%	□ 3%[	J 0%[	] 2%□	3%□	0%□	0%[
					2019 STA (A	AAR Pa All Gra	-	on□								
All Tests □																
Assessment Participant ☐	99%□	100%□	100%□	100%□	100%⊡10	00%□	-	100%	] -	96%	□ 100%[	] 100%[	] 100%□	100%□	100%□	100%[
Included in Accountability□	94%□	96%□	95%□	100%□	95%□ 9	96%□	_	94%l	] -	96%	□ 91%[	] 100%[	] 0%[	96%□	94%□	97%[
Not Included in Accountability: Mobile ☐	4%□	4%□	4%□	0%[	5%□	4%□	_	6%l	] -	0%	□ 9%l	] 0%[	ີ 100%□	3%□	6%□	2%[
Not Included in Accountability: Other ☐ Exclusions ☐	1%□	0%□	0%□	0%□	0%□	0%□	-	0%l	-	0%	□ 0%l	∃ 0%[	□ 0%□	0%□	0%□	1%[
Not Tested□	1%□	0%□	0%□	0%□	0%□	0%□	-	0%l	] -	4%	□ <b>0</b> %[	J 0%[	□ 0%□	0%□	0%□	0%[
Absent□	1%□	0%□	0%□	0%□	0%□	0%□	-	0%l	] -	4%	□ <b>0</b> %[	] 0%[	□ 0%□	0%□	0%□	0%[
Other□	0%□	0%□	0%□	0%□	0%□	0%□	-	0%l	] -	0%	□ 0%[	ີ 0%[	□ 0%□	0%□	0%□	0%[

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\square$ 

### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY [

										Two□			
										or□			
	State	District (	`amnus [7	African American	Hisnanic		American ∐Indian□			More   S			
Attendance Rate □	State	DISTILCTE	zampus <u>u</u>	Killerican	Пэрапіс	Lyvince	IIIGIAII	ASiaiii	Joianne	Races	Lu	Disauv	LU/LL
2019-20	98.3%	98.7%□	98.4%□	98.7%[	98.2%	<u>1</u> 98.4%[	] *	98.8%		97.6%□	_	97.9%[	D8.9%[
2018-19□		] 96.4%□				<b>1</b> 95.6%		96.5%		95.7%□			
Chronic Absenteeism													
2019-20□		2.7%□	3.2%□	5.1%	3.4%	□ 2.5%[	*	¹□ 2.1%		9.8%□	_	6.3%[	□ 0.0%[
2018-19□	11.4%[	6.1%□	6.5%□	12.9%	8.4%	ີ 5.1%[	*	1 4.8%		13.2%□	5.3%[	] 15.4%[	J 5.1%[
Annual Dropout Rate (	Gr 7-8)□	l											
2019-20□	0.5%	0.0%□	-	-	-	-	-		-	-	-	-	-
2018-19□	0.4%[	0.0%□	-	-	-	-	-		-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)												
2019-20□	1.6%	0.0%□	-	-	-	-	-	-	-	-	-	-	-
2018-19□	1.9%[	0.0%□	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	ite (Gr 9	<b>-12)</b> 🗆											
Class of 2020□													
Graduated□	90.3%	∄00.0%□	-	-	-	-	-		-	-	-	-	-
Received TxCHSE□	0.4%[	0.0%□	-	-	-	-	-		-	-	-	-	-
Continued HS□	3.9%[	0.0%□	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	5.4%[	0.0%□	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	₾0.7%	∄00.0%□	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, ☐ and Continuers ☐	94.6%	100.0%□	-	-	-	-	-	-	-	-	-	-	-
Class of 2019□													
Graduated□	90.0%	] -	-	-	-	-	-		-	-	-	-	-
Received TxCHSE□	0.5%	] -	-	-	-	-	-	-	-	-	-	-	-
Continued HS□	3.7%	] -	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	5.9%	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	₾0.4%	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, ☐ and Continuers ☐	94.1%[	] -	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Long	itudinal	Rate (Gr	9-12)□										
Class of 2019□													
Graduated□	92.0%[	] -	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%[	] -	-	-	_	-	_	_	_	_	-	_	_
Continued HS□	1.3%[	] -	-	-	-	-	-		-	-	-	-	-
Dropped Out□	6.1%	] -	-	-	-	-	-	_	-	_	-	-	-
Graduates and TxCHSE	192.6%	] -	-	-	-	-			-	-	-	-	_

### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY [

										Two□			
										or□			
				African□			American		Pacific [	More	Special	□ <b>Eco</b> n□	j
	State	District	Campus	American	Hispanic	<b>W</b> hite	<b>□ Indian</b> □	Asian	<b>Islande</b> rl	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, ☐ and Continuers ☐	93.9%[	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018□													
Graduated□	92.2%[	] -	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.6%[	] -	-	-	-	-	-	-	-	-	-	-	-
Continued HS□	1.1%[	] -	-	-	-	-	-	-	-	-	-	-	-
Dropped Out□	6.1%[	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	192.8%	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%[	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	itudinal	Rate (G	r 9-12)□										
Class of 2018□		,											
Graduated□	92.6%		-	-	_	-	_	-	-	-	-	-	_
Received TxCHSE□	0.7%[	] -	-	-	-	-	-	_	-	-	_	_	_
Continued HS□	0.6%[	] -	-	-	_	-	_	-	-	-	_	_	_
Dropped Out□	6.1%[		-	-	_	-	_	-	-	-	_	_	_
Graduates and TxCHSE	±193.3%[	] -	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,□ and Continuers□	93.9%[	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017□													
Graduated□	92.4%[		-	-	_	-	-	-	-	-	_	_	_
Received TxCHSE	0.7%[		-	-	_	_	_	-	-	-	_	_	_
Continued HS□	0.6%[		-	-	-	-	-	-	-	-	_	-	_
Dropped Out□	6.3%[		-	-	-	-	-	-	-	-	_	-	_
Graduates and TxCHSE	93.2%	] -	-	-	_	-	_	-	-	-	_	_	_
Graduates, TxCHSE,□ and Continuers□	93.7%[	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Gradua	tion Rat	te Witho	ut Exclus	ions (Gr 9	)-12)□								
Class of 2020□		∄00.0%		-	-	-	-	-	_	-	-	_	_
Class of 2019□	90.0%[	] -	-	-	-	_	-	_	-	_	_	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)□										
Class of 2020□	83.0%		-	-	_	-	_	-	_	_	-	_	_
Class of 2019□	73.3%[		-	-	_	-	_	-	_	-	-	_	_
FHSP-E Graduates (Lo			<b>)</b> 🗆										
Class of 2020□		0.0%		-	_	-	-	-	-	-	-	_	_
Class of 2019□	4.2%[	] -	-	-	-	_	-	_	-	-	-	-	_
FHSP-DLA Graduates			ate)∏										

### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY [

										Two□			
										or□			
	Ctata	District	<b>7</b>	African		Maria: La l	American		Pacific[				
				American	піѕрапіс	wnite	⊒ indian⊔	ASIAII	Islander	IRaces	u Euu	DISauv	EB/EL
Class of 2020 ☐	83.5%	□100.0%		-	-	-	-	-	-	-	-	-	-
Class of 2019□	83.5%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradua	ates (Lon	gitudinal R	Rate)□								
Class of 2020□	87.8%	□100.0%	□ <b>-</b>	-	-	-	-	-	-	-	_	-	-
Class of 2019□	87.6%		-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP Graduates	(Annua	I Rate)□											
2019-20□	38.6%		-	-	-	-	-	-	-	_	_	-	-
2018-19□	32.7%		-	-	-	-	-	-	-	_	_	-	-
FHSP-E Graduates (An	nual Ra	ate)□											
2019-20□	4.4%	□ 0.0%	□ <b>-</b>	-	-	-	-	-	-	-	_	-	-
2018-19□	4.4%	□ 0.0%	□ <b>-</b>	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	l Rate)□											
2019-20□	81.8%	□100.0%	□ <b>-</b>	-	-	-	-	-	-	_	_	-	-
2018-19 🗆	82.1%	□100.0%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)□									
2019-20□	85.8%	□100.0%		-	-	-	-	-	_	_	_	-	-
2018-19□	85.9%	□100.0%	□ <b>-</b>	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency ☐ 2020-21 Graduation Profile (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

			District□ State□   Count□ Count□
Graduates (2019-20 Annual Gradu	ates)□		
Total Graduates ☐	-	-	78ቯ60,220☐
By Ethnicity: □			
African American□	-	-	1□ 44,729□
Hispanic□	-	-	27 🛮 84,060 🗆
White□	-	-	26 🛮 05,215 🔾
American Indian ☐	-	-	1  1,226
Asian□	-	-	15 🛮 17,126 🗎
Pacific Islander□	-	-	0□ 557□
Two or More Races□	-	-	8□ 7,307□
By Graduation Type: □			
Minimum H.S. Program□	-	-	0□ 1,512□
Recommended H.S. Program/Distinguished Achievement Program[	] -	-	0□ 952□
Foundation H.S. Program (No Endorsement)□	-	-	0□ 49,535□
Foundation H.S. Program (Endorsement)□	-	-	0□ 15,689□
Foundation H.S. Program (DLA) □	-	-	78🗘92,532 🗆
Special Education Graduates□	-	-	0□ 29,018□
Economically Disadvantaged Graduates ☐	-	-	6월187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates□	-	-	0□ 29,639□
At-Risk Graduates□	-	-	3 🛮 48,836 🗆

# Texas Education Agency ☐ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

There is no data for this campus. □

# Texas Education Agency□ 2020-21 CCMR-Related Indicators (TAPR)□ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY□

										Two□			
									- ·e -	or□	<u> </u>		
	Academic□ Year□ State□	District	Campus	African□ American	Hisnanic		American		Pacific[	J More∟ Æaces[	Speciai ∃ Fd∏	⊔Econ∟ Disadv	J ΓΕΒ/FI
TSIA Results (Graduates >= 0			Lampas	Exilicitediii	Inspanie	JVIIIC	u maiamu	Asian	<u>usianaci</u>	шкассы	Luc	Disauv	
Reading []	2019-20 30.1%		] -	_	_	_	_	_	_	_	_	_	_
. todding_	2018-19 33.4%			_	_	_	_	_	_	_	_	_	_
Mathematics []	2019-20 21.2%			_	_	_	_	_	_	_	_	_	_
matiemates =	2018-19 24.7%			_	_	_	_	_	_	_	_	_	_
Both Subjects□	2019-20 16.4%			_	_	-	_	_	_	_	_	_	_
	2018-19 18.8%	,	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cre				aduates)□									
English Language Arts□	2019-20 7.3%			-	-	-	_	_	_	_	_	_	_
3 3 3	2018-19 5.1%			-	_	-	_	_	_	_	-	_	_
Mathematics 🛘	2019-20□ 9.7%□			-	-	-	-	-	_	-	-	_	_
	2018-19□ 7.3%□			-	-	-	_	_	_	_	_	_	_
Both Subjects□	2019-20 4.2%			-	-	-	_	-	-	-	-	-	-
-	2018-19□ 2.6%□	0.0%	_	-	-	-	-	-	-	-	-	_	-
AP/IB Results (Participation)	(Grades 11-12)□												
All Subjects□	2020□ 22.0%□	59.6%	_	-	-	-	_	-	_	_	-	_	-
	2019□ 25.2%□	62.0%	] -	-	-	-	-	-	_	-	-	_	-
English Language Arts□	2020□ 12.7%□	46.0%	] -	-	-	-	-	-	_	-	-	_	-
	2019□ 14.5%□	42.0%		-	-	-	-	-	_	-	-	-	-
Mathematics□	2020□ 6.4%□	52.8%		-	-	-	-	-	-	-	-	_	-
	2019□ 7.4%□	42.7%[	_ <b>-</b>	-	-	-	_	-	-	-	-	_	-
Science□	2020□ 9.4%□	38.5%[	] <b>-</b>	-	-	-	_	-	-	-	-	-	-
	2019□ 10.4%□	33.3%[	-	-	-	-	-	-	-	-	-	-	-
Social Studies□	2020□ 12.4%□	52.8%[	-	-	-	-	_	-	-	-	-	_	-
	2019□ 13.9%□		-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >=	: Criterion) (Grades 11-1	2) 🗆											
All Subjects□	2020□ 59.0%□	92.7%[	-	-	-	-	-	-	-	-	-	-	_
	2019□ 51.0%□	96.8%[	-	-	-	-	-	-	-	-	-	-	_
English Language Arts□	2020□ 50.1%□			-	-	-	-	-	-	-	-	_	-
	2019□ 41.2%□			-	-	-	-	-	-	-	-	_	-
Mathematics□	2020□ 56.5%□	70.6%[	_	-	-	-	-	-	-	_	-	-	-
	2019□ 52.2%□	79.7%[	_	-	-	-	-	-	-	-	-	-	-
Science□	2020□ 47.6%□	85.5%	<b>-</b>	-	-	-	-	-	-	-	-	-	_
	2019□ 40.6%□	94.0%[	_	-	-	-	-	_	_	-	-	_	-

# Texas Education Agency ☐ 2020-21 CCMR-Related Indicators (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

	Academic Year□		District☑	Campus[	African□ American			American ] Indian□		Pacific[ <b>∐</b> slander		Special		
Social Studies□	2020□		92.9%□ 95.0%□	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduate		40.376	93.0%	-	-	-	-	-	-	-	-	-	-	_
Tested□	2019-20 2018-19				- ] -	-	- ] ?[	- ] -	- ?	- D -	-	-	-	-
At/Above Criterion for All Examinees				- 100.0%	- ] -	- *	- ] *[	- ] -	-	- D -	-	-	-	-
Average SAT Score (Annual Gradu	ates)□													
All Subjects□	2019-20 \( \text{2018-19} \)			- 1468	- ] -	*	- ] *[	- ] -	*	- D -	-	-	-	-
English Language Arts and Writing□	2019-20 2018-19			- 733[	- ] -	-	- ] *[	- ] -	-	- D -	-	-	-	-
Mathematics□	2019-20 2018-19			- 735[	- ] -	-	- ] *[	- ] -	-	- D -	-	-	-	-
Average ACT Score (Annual Gradu	ates)□													
All Subjects□	2019-20 2018-19	20.2 20.6		- *[	- 1 -	- *	- ] *[	- 1 -	-	-	-	-	-	-
English Language Arts□	2019-20 \( \text{2018-19} \)	19.9 20.3			-	-*	-	-	<u>-</u>	-	-	-	-	-
Mathematics□	2019-20 2018-19	20.1	28.5□		-	- *	-	-	_	-	-	-	-	_
Science□	2018-19 \( \text{2018-19} \) \( \text{2018-19} \) \( \text{2018-19} \)	20.5	29.6□		-	- *	_	-	-	-	-	-	-	-

### Texas Education Agency ☐ 2020-21 Other Postsecondary Indicators (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

There is no data for this campus.  $\square$ 

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

		nbership			Iment	
	<b>Campus</b> □			<b>Campus</b> □		
Student Information ☐	Count Percent	<b>District</b>	State [ ]	Count Percent I	District []	State□
Total Students□	758□100.0%	□ 3,048 <b>□</b> 5,	359,040	758□100.0%□	3,048 🕏	,371,586
Students by Grade: □						
Early Childhood Education□		□ 0.0%□	0.3%□		0.0%□	0.4%□
Pre-Kindergarten ☐		□ 0.0%□	3.7%□		0.0%□	3.7%□
Kindergarten□	121 16.0%		6.7%□	121□ 16.0%□		6.7%□
Grade 1□	129 17.0%	□ 11.4%□	7.1%□	129□ 17.0%□	l 11.4%□	7.1%□
Grade 2□	132 17.4%	□ 10.6%□	7.1%□	132□ 17.4%□	l 10.6%□	7.1%□
Grade 3□	126 16.6%	□ 11.5%□	7.1%□	126□ 16.6%□	l 11.5%□	7.1%□
Grade 4□	123 16.2%	□ 10.7%□	7.2%□	123 16.2%	l 10.7%□	7.2%□
Grade 5□	127 16.8%	□ 9.3%□	7.4%□	127□ 16.8%□	Ⅰ 9.3%□	7.4%□
Grade 6□	0□ 0.0%	□ 8.4%□	7.7%□	0□ 0.0%□	Ⅰ 8.4%□	7.7%□
Grade 7□	0□ 0.0%	□ 7.4%□	7.9%□	0□ 0.0%□	7.4%□	7.8%□
Grade 8□	0□ 0.0%	□ 6.6%□	7.9%□	0□ 0.0%□	6.6%□	7.9%□
Grade 9□	0□ 0.0%	□ 3.1%□	8.1%□	0□ 0.0%□	I 3.1%□	8.1%□
Grade 10□	0□ 0.0%	□ 3.3%□	7.8%□	0□ 0.0%□	I 3.3%□	7.8%□
Grade 11□	0□ 0.0%	□ 3.0%□	7.2%□	0□ 0.0%□	3.0%□	7.2%□
Grade 12□	0□ 0.0%	□ 2.7%□	6.8%□	0□ 0.0%□	1 2.7%□	6.8%□
Ethnic Distribution: □						
African American□	42 5.5%	□ 5.0%□	12.7%□	42 5.5%	5.0%□	12.7%□
Hispanic□	229 30.2%	□ 24.6%□	52.9%□	229 30.2%	I 24.6%□	52.9%□
White□	213 28.1%	□ 25.0%□	26.5%□	213 28.1%	25.0%□	26.5%□
American Indian □	1□ 0.1%	□ 0.7%□	0.3%□	1□ 0.1%□	0.7%□	0.3%□
Asian□	227 29.9%	□ 38.9%□	4.7%□	227 29.9%	I 38.9%□	4.7%□
Pacific Islander□	0□ 0.0%	□ 0.1%□	0.2%□	0□ 0.0%□	0.1%□	0.2%□
Two or More Races□	46□ 6.1%	□ 5.7%□	2.7%□	46□ 6.1%□	5.7%□	2.7%□
Sex:□						
Female□	392□ 51.7%	□ 49.1%□	48.9%□	392 51.7%	l 49.1%□	48.9%□
Male□	366□ 48.3%	□ 50.9%□	51.1%□	366□ 48.3%□	50.9%□	51.1%□
Economically Disadvantaged □	44□ 5.8%	□ 8.0%□	60.3%□	44□ 5.8%□	8.0%□	60.2%□
Non-Educationally Disadvantaged□	714 94.2%	□ 92.0%□	39.7%□	714 94.2%	92.0%□	39.8%□
Section 504 Students□	22 2.9%	□ 5.4%□	7.2%□	22□ 2.9%□	5.4%□	7.2%□
EB Students/EL□	91 12.0%	□ 13.6%□	20.7%□	91□ 12.0%□	I 13.6%□	20.6%□
Students w/ Disciplinary Placements (2019-20)□	0□ 0.0%	□ 0.0%□	1.2%□			
Students w/ Dyslexia □	5□ 0.7%	□ 1.0%□	4.5%□	5□ 0.7%□	1.0%□	4.5%□
Foster Care □	0□ 0.0%	□ 0.1%□	0.3%□	0□ 0.0%□	0.1%□	0.3%□

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

		Mem	bership			Enrol	lment	
	Cam	pus□			Cam	pus□		
Student Information ☐	Count	ercent	District 🛘	State	Count	ercent [	District	<b>State</b> □
Homeless□	20	0.3%[	0.1%	1.1%	2 🛘	0.3%□	0.1%□	1.1%
Immigrant□	9□	1.2%[	3.0%□	2.0%	9 🗆	1.2%□	3.0%□	2.0%
Migrant□	0□	0.0%[	0.0%□	0.3%[	0 □	0.0%□	0.0%□	0.3%[
Title I□	0□	0.0%[	0.0%□	64.5%[	0 🗆	0.0%□	0.0%□	64.5%
Military Connected □	93□	12.3%[	10.4%□	2.7%[	93□	12.3%□	10.4%□	2.7%[
At-Risk□	265□	35.0%[	28.1%□	49.2%	265□	35.0%□	28.1%□	49.1%
Students by Instructional Program: □								
Bilingual/ESL Education□	83□	10.9%	] 12.1%□	21.0%	1 83□	10.9%□	12.1%□	20.9%
Gifted and Talented Education □	0□	0.0%	0.0%□	8.3%	0 □	0.0%□	0.0%□	8.3%
Special Education □	35□	4.6%[	2.7%□	11.1%	] 35□	4.6%□	2.7%□	11.3%
Students with Disabilities by Type of Primary Disability	:0							
Total Students with Disabilities ☐	35□							
By Type of Primary Disability□								
Students with Intellectual Disabilities□	*	*[		42.5%E				
Students with Physical Disabilities ☐			51.9%□	21.3%				
Students with Autism□			] 14.8%□	14.1%				
Students with Behavioral Disabilities□			] 18.5%□	20.6%				
Students with Non-Categorical Early Childhood□	*	*[	*	1.5%	]			
Mobility (2019-20):□								
Total Mobile Students□	93□	13.5%	8.7%□	13.8%	]			
By Ethnicity:□					_			
African American □	120		1.1%	2.8%				
Hispanic□	28□		1 2.5%□	7.1%[				
White□	29□		2.1%□	3.1%[				
American Indian □	1□		0.1%□	0.1%[				
Asian□	16□		2.6%□	0.4%[				
Pacific Islander□	0 🗆		0.0%□	0.0%				
Two or More Races□	70		0.5%□	0.4%				
Count and Percent of Special Ed Students who are Mobile				16.5%				
Count and Percent of EB Students/EL who are Mobile ☐			] 11.2%□	13.6%				
Count and Percent of Econ Dis Students who are Mobile ☐	6□	16.2%	10.2%□	16.0%	]			
Student Attrition (2019-20):□								
Total Student Attrition□	107□	16.8%	l 15.8%□	16.6%	]			

# Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

		n-Specia ion Rate			al Educa ates	ation□
Student□ Information□	Campus	District	<b>S</b> tate	Campus	District	<b>S</b> tate
<b>Retention Ra</b>	ites by Gi	rade:□				
Kindergarten	] 1.6%[	1.2%	□1.4%		_	4.8%[
Grade 1□	0.0%[	0.0%	□1.9%		_	3.2%[
Grade 2□	0.0%[	0.0%	□1.0%		-	1.4%[
Grade 3□	0.8%	0.4%	₾.5%		-	0.6%
Grade 4□	0.8%	0.4%	ወ.3%		-	0.4%
Grade 5□	0.0%[	0.0%	₾.2%		-	0.3%[
Grade 6□	-	0.8%	₾.2%		_	0.3%[
Grade 7□	-	1.8%	፲0.3%		-	0.3%[
Grade 8□	-	0.6%	₾.2%		_	0.4%[
Grade 9□	-	0.0%	□4.7%		-	7.8%[

Class Size Averages by Grade and Subject□ (Derived from teacher responsibility records):□

Class Size□ Information□	Campus	District	<b>S</b> tate
<b>Elementary:</b> □			
Kindergarten□	_	-	17.7
Grade 1□	_	-	18.0
Grade 2□	_	-	18.0
Grade 3□	_	-	18.2
Grade 4□	_	_	18.3
Grade 5□	_	-	19.8
Grade 6□	-	-	19.4
Secondary:□			
English/Language Arts		-	15.7
Foreign Languages□	_	-	17.8
Mathematics□	_	_	16.9[
Science□	_	_	17.9
Social Studies□	-	-	18.3

# Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus			
Staff Information ☐	Count/Average	Percent [	District 🛘	<b>State</b> □
Total Staff□	-	100.0%	100.0%□	100.0%[
Professional Staff:□	_	_	100.0%□	64 3%[
Teachers 🗆	_	_		49.6%
Professional Support□	_			10.6%
Campus Administration (School Leadership)	7	_	50.0%□	
Educational Aides:	_	-		10.6%
Librarians and Counselors (Headcount):	-	-	0.0%	10.0%
Full-time Librarians		n/a[	1 000	4,290.01
Part-time Librarians□	-	n/aL		4,290.01 582.0
	-			
Full-time Counselors	-	n/a[		3,211.0
Part-time Counselors ☐	-	n/a[	1 0.0⊔	1,126.0
Total Minority Staff:	-	-	0.0%⊔	51.5%
Teachers by Ethnicity:□				
African American ☐	-	-		11.1%
Hispanic□	-	-		28.4%
White□	-	-		56.9%
American Indian□	-	-	0.0%□	0.3%
Asian□	-	-	0.0%□	1.8%
Pacific Islander□	-	-	0.0%□	0.2%
Two or More Races ☐	-	-	0.0%□	1.2%
Teachers by Sex:□				
Males□	-	-	0.0%□	23.8%
Females□	-	-	0.0%□	76.2%
Teachers by Highest Degree Held:□				
No Degree□	-	-	0.0%□	1.2%[
Bachelors□	-	-	0.0%□	73.0%
Masters□	-	_	0.0%□	25.0%
Doctorate□	-	_	0.0%□	
Teachers by Years of Experience: □				
Beginning Teachers□	-	-	0.0%□	6.7%
1-5 Years Experience□	_	_	0.0%□	27.8%
6-10 Years Experience□	_	_	0.0%	20.3%
11-20 Years Experience□	_	_	0.0%□	29.1%
21-30 Years Experience□	_	_	0.0%□	13.0%
Over 30 Years Experience	_	-	0.0%□	3.1%

# Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus
Staff Information ☐	Count/Average Percent District State
Number of Students per Teacher□	- n/a□ ?□ 14.5□

Staff Information □	Campus□	District□	State□
<b>Experience of Campus Leadership:</b> □			
Average Years Experience of Principals□	-	0.0□	6.4
Average Years Experience of Principals with District□	-	0.0□	5.5[
Average Years Experience of Assistant Principals□	-	0.0	5.5[
Average Years Experience of Assistant Principals with District	-	0.0	4.8[
Average Years Experience of Teachers:□	-	0.0	11.2[
Average Years Experience of Teachers with District:	-	0.0□	7.2[
Average Teacher Salary by Years of Experience (regular d	uties only):□		
Beginning Teachers ☐	-	-	\$50,849[
1-5 Years Experience□	-	-	\$53,288[
6-10 Years Experience□	-	-	\$56,282
11-20 Years Experience□	-	-	\$59,900
21-30 Years Experience□	-	-	\$64,637[
Over 30 Years Experience□	-	-	\$69,974[
Average Actual Salaries (regular duties only):□			
Teachers□	-	-	\$57,641[
Professional Support□	-	-	\$68,030
Campus Administration (School Leadership)□	-	\$72,000□	\$83,424[
Instructional Staff Percent: □	n/a□	-	64.6%[
Contracted Instructional Staff (not incl. above):□	_	0.0	5,731.4[

	Cam	pus		
Program Information ☐	Count□	Percent	District	State□
<b>Teachers by Program (populat</b>	ion serve	<b>d):</b> □		
Bilingual/ESL Education□	-	-	0.0%	6.2%[
Career and Technical Education	] -	-	0.0%□	5.1%
Compensatory Education ☐	-	-	0.0%□	2.8%[
Gifted and Talented Education□	-	-	0.0%□	1.8%[
Regular Education ☐	-	-	0.0%	71.0%
Special Education□	-	-	0.0%	9.4%[
Other□	-	-	0.0%	3.6%[

### Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO- PRI NORTH CENTR (015834002) - BASIS TEXAS - BEXAR COUNTY ☐

- Indicates there are no students in the group.□
- \*□ Indicates results are masked due to small numbers to protect student confidentiality.□
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. In a Indicates data reporting is not applicable for this group.
- ?□ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.□

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report □

(To open link in a new window, press the "Ctrl" key and click on the link.)

### **2020-21 Texas Academic Performance Report (TAPR)** □

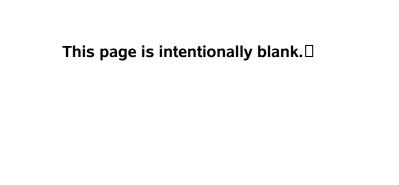
**District Name: BASIS TEXAS**□

Campus Name: BASIS SAN ANTONIO - NORTHEAST CAMP

**Campus Number: 015834003** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School. □



# Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

										Two□				Non-		EB/EL□ (Current□
	C - I II	,			<b>A.S.</b>		<b>.</b>	_	D:6: - [				□Continu-		<b>-</b>	. &
	School Vear		District C:	amnus	African□ American His	spanic White	American ∃ Indian□			More[]	Ed []	Ed 🛮		ously□ Enrolled©		
	rear	Juic !				s by Tested (						ці Omici)		Linonea	) I Sud V	iornitorea).
Grade 5 Reading+□			0.7				,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								
At Approaches Grade Level or ☐ Above ☐	2021	73%E	] 92%□	<b>74%</b> □	*	*□ 75%[	-	80%	-	*	-	-	. *[	3 82%□	*[]	-
At Meets Grade Level or Above□	2021□	46%E	71%□	58%□	] *□	*□ 63%[	_	60%□	-	*	-	-	. *[	3 65%□	*	_
At Masters Grade Level□	2021□	30%[	57%□	42%□	*	*□ 50%[	_	40%□	-	*	-	-	. *[	47%□	*	_
Grade 5 Mathematics+□																
At Approaches Grade Level or ☐ Above ☐	2021	70%E	92%□	84%□	*	*□ 88%[	-	100%	-	*	-	-	. *[	] 94%□	*[]	-
At Meets Grade Level or Above□	2021	44%[	67%□	47%	* 🗆	*□ 50%[	_	60%□	-	*	-	-	. *[	53%□	*	_
At Masters Grade Level□	2021□	25%[	44%□	21%□	] *□	*□ 25%[	] -	20%□	-	*	-		. *[	24%□	*	_
Grade 5 Science□																
At Approaches Grade Level or ☐ Above ☐	2021	62%[	81%□	63%□	*	*□ 88%[	-	60%□	-	*	-	-	. *[	71%	*	-
At Meets Grade Level or Above□	2021□	31%[	45%□	16%□	] *□	*□ 13%[	] -	20%□	-	*	-		. *[	] 18%□	*	_
At Masters Grade Level□	2021□	13%[	22%□	0%□	] *□	*□ 0%[	] -	0%□	-	*	-	-	. *[	0%□	*[]	-
All Grades All Subjects □																
At Approaches Grade Level or ☐ Above ☐	2021	67%E	91%□	74%□	* 🗆	56% 🗆 83% 🛭	-	80%□	-	83%□	-	-	- 0%[	3 82%□	100%□	-
At Meets Grade Level or Above ☐	2021□	41%[	71%□	40%□	* 🗆	44% 42%	] -	47%□	-	33%□	-	-	0%[	3 45%□	83%□	-
At Masters Grade Level□	2021	18%[	] 44%□	21%□	*□	22% 🛮 25% 🖯	_	20%□	-	17%□	-	-	0%[	] 24%□	50%□	-
All Grades ELA/Reading ☐																
At Approaches Grade Level or ☐ Above ☐	2021	68%E	93%□	<b>74</b> %□	* 🗆	*□ 75%[	_	80%□	-	*	-	-	. *[	] 82%□	*[]	-
At Meets Grade Level or Above ☐	2021			58%□		*□ 63%[		60%□				-	. *[			-
At Masters Grade Level□	2021□	18%[	47%□	42%□	*□	*□ 50%[	] -	40%□	-	*	-	-	. *[	3 47%□	*	-
All Grades Mathematics □																
At Approaches Grade Level or ☐ Above ☐	2021	66%E	] 89%□	84%□	* 🗆	*🗆 88%[	-	100%□	-	*	-	-	. *[	] 94%□	*[]	-
At Meets Grade Level or Above ☐	2021	37%[	70%□	47%□	*□	*□ 50%[	_	60%□	-	*	-	-	. *[	53%□		-
At Masters Grade Level□	2021	18%[	1 43%□	21%□	*□	*□ 25%[	_	20%[	-	*	-	_	. *[	] 24%□	*	-
All Grades Science□																
At Approaches Grade Level or ☐ Above ☐	2021	<b>71</b> %[	90%□	63%□	* 🗆	*🗆 88%[	_	60%□	-	*	-	-	. *[	] 71%□	*[]	-
At Meets Grade Level or Above ☐	2021	44%[	1 69%□	16%□	] *□	*□ 13%[	_	20%[		*	-	-	. *[			-
At Masters Grade Level□	2021	20%[	50%□	0%□	] *□	*□ 0%[	] -	0%□	-	*	-	-	. *[	0%□	*	-

- \* $\square$ ndicates results are masked due to small numbers to protect student confidentiality. $\square$
- Indicates there are no students in the group.  $\hfill\square$
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. 

  □

### Texas Education Agency□ 2020-21 Progress (TAPR)□ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY□

This campus is not rated on Progress (TAPR).  $\square$ 

#### Texas Education Agency ☐

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)□ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY□

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

				Total∏	BE-Trans	П			ALP□		ESL[]		<b>ALP</b> []	EB/EL□ with□	Total□	Monitored
	School						BE-Dual	BE-Dual	Bilingual [	Total		ESL□		Parental Nev		
			ict Campus	Education	Exit 🗆	Late Exit	Two-Way	One-Way	(Exception)	[ESL	Based	Pull-Out	(Waiver)	□ Denial □ EB/E	L[[Current	) BB/EL
				STAARI	Performar	nce Rate by	Subject a	nd Perfor	mance Leve	el 🗆						
All Grades All Subjects ☐																
At Approaches Grade Level or Above	e 🗆 2021 🗆	67% 🛮 91%	6□ <b>74%</b> □	-	-	-	-	-	-	-	-	-	-	- 74	%□	
	2019□	78% 🛘 95%	6□ -	-	-	-	-	-		-	-	-		-		-
At Meets Grade Level or Above□	2021	41% 🛮 71%	6 <b>□ 40%</b> □	-	-	-	-	-	-	-	-	-	-	- 40	%□	
	2019□	50% 🛘 80%	6□ -	-	-	-	-	-		-	-	-		-		-
At Masters Grade Level□	2021	18% 🛮 44%	6□ <b>21%</b> □	-	-	-	-	-	-	-	-	-	-	- 21	%□	
	2019□	24% 🛮 55%	6□ -	-	-	-	-	-		-	-	-		-		-
All Grades ELA/Reading ☐																
At Approaches Grade Level or Above	e 🛮 2021 🗈	68% 🛘 93%	6□ <b>74%</b> □	-	-	-	-	-	-	-	-	-	-	- 74	%□	
	2019□	75% 🛭 96%	6□ -	-	-	-	-	-		-	-	-		-		-
At Meets Grade Level or Above ☐	2021□	45% 🛘 75%	6 <b>□ 58%</b> □	-	-	-	-	-	-	-	-	-	-	- 58	%□	
	2019□	48% 🛭 81%	6□ -	-	-	-	-	-		-	-	-		-		-
At Masters Grade Level□	2021□	18% 🛘 47%	6 <b>□ 42%</b> □	-	-	-	-	-	-	-	-	-	-	- 42	%□	
	2019□	21% 🛮 54%	6□ -	-	-	-	-	-		-	-	-		-		-
All Grades Mathematics ☐																
At Approaches Grade Level or Above	e 🛮 2021 🗈	66% 🛮 89%	6 <b>□ 84%</b> □	-	-	-	-	-	-	-	-	-	-	- 84	%□	
	2019□	82% 🛘 96%	6□ -	-	-	-	-	-		-	-	-		-		-
At Meets Grade Level or Above□	2021	37% 🛘 70%	6 <b>□ 47%</b> □	-	-	-	-	-	-	-	-	-	-	- 47	%□	
	2019□	52% 🛘 80%	6□ -	-	-	-	-	-		-	-	-		-		-
At Masters Grade Level□	2021	18% 🛮 43%	6□ <b>21%</b> □	-	-	-	-	-	-	-	-	-	-	- 21	%□	
	2019□	26% 🛘 56%	6□ -	-	-	-	-	-		-	-	-		-		-
All Grades Science□																
At Approaches Grade Level or Above	e 🛘 2021 🗎	71% 🛘 90%	6□ 63%□	-	-	-	-	-	-	-	-	-	-	- 63	%□	
	2019□	81% 🛭 92%	6□ -	-	-	-	-	-		-	-	-		-		-
At Meets Grade Level or Above□	2021	44% 🛮 69%	6 <b>□ 16%</b> □	-	-	-	-	-	-	-	-	-	-	- 16	%□	
	2019□	54% 🛮 80%	6□ -	-	-	-	-	-		-	-	-		-		-
At Masters Grade Level□	2021□	20% 🛘 50%	6□ <b>0%</b> □	-	-	-	-	-	-	-	-	-	-	- 0	%□	
	2019□	25% 🛘 58%	6□ -	-	-	-	-	-		-	-	-		-		-

 $<sup>^*</sup>$  Indicates results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\Box$  Blank cell indicates there are no data available in the group.  $\Box$ 

## Texas Education Agency ☐ 2020-21 STAAR Participation (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

	State D	istrict₫	Campus□	African□ American I		<b>W</b> hite□		Asian	Pacific <b>I</b> slandei		Special[ Ed[]	☐ Special[ Ed☐ ((Former)	ously□	ously□		EB/EL□ (Current□ & Monitored)□
					2021 S		Participati ades)□	ion□								
All Tests □																
Assessment Participant□	88%□	97%□	96%□	*[	100%[	]100%	-	83%	ο -	100%	6□ -	-	100%	□ 95%[	100%	_
Included in Accountability□	83%□	96%□	76%□	*[	] 75%[	ີ 67%[	-	83%	D -	100%	6□ -	-	40%	□ 85%[	100%	
Not Included in Accountability: Mobile ☐	3%□	1%□	20%	*[	] 25%[	ີ 33%[	-	0%	<u> </u>	- 0%	6□ -		60%	□ 10%[	0%	
Not Included in Accountability: Other ☐ Exclusions ☐	1%□	0%□	0%□	*	] 0%[	□ 0%□	-	0%		- 0%	6□ -	_	0%	□ 0%[	0%	
Not Tested□	12%□	3%□	4%□	*[	0%[	□ 0%□	-	17%	ο -	- 0%	6□ -	-	0%	□ 5%[	0%	_
Absent□	2%□	2%□	0%□	*[	] 0%[	□ 0%□	-	0%	D -	- 0%	6□ -	-	0%	□ 0%[	0%	
Other□	10%□	2%□	4%□	*[	] 0%[	□ 0%□	-	17%		- 0%	6□ -		0%	□ 5%[	0%	

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group. □

### Texas Education Agency ☐ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

There is no data for this campus. □

## Texas Education Agency ☐ 2020-21 Graduation Profile (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

	Camana	<b>~</b>	District Costs C
			District□ State□   Count□ Count□
Graduates (2019-20 Annual Gradu	ates)□		
Total Graduates ☐	-	-	78ဩ60,220□
By Ethnicity:□			
African American□	-	-	1□ 44,729□
Hispanic□	-	-	27 🛮 84,060 🗆
White□	-	-	26🛮 05,215🗵
American Indian□	-	-	1  1,226
Asian□	-	-	15🛮 17,126🔻
Pacific Islander□	-	-	0 □ 557 □
Two or More Races□	-	-	8□ 7,307□
By Graduation Type: □			
Minimum H.S. Program□	-	-	0□ 1,512□
Recommended H.S. Program/Distinguished Achievement Program	] -	-	0□ 952□
Foundation H.S. Program (No Endorsement)□	-	-	0□ 49,535□
Foundation H.S. Program (Endorsement)□	-	-	0□ 15,689□
Foundation H.S. Program (DLA)□	-	-	78🗘92,532🛭
Special Education Graduates□	-	-	0□ 29,018□
Economically Disadvantaged Graduates□	-	-	6월87,187
Emergent Bilingual (EB)/English Learner (EL) Graduates□	-	-	0□ 29,639□
At-Risk Graduates□	-	-	3 🛮 48,836 🗆

### Texas Education Agency ☐ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

There is no data for this campus. □

## Texas Education Agency□ 2020-21 CCMR-Related Indicators (TAPR)□ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY□

There is no data for this campus. □

### Texas Education Agency ☐ 2020-21 Other Postsecondary Indicators (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

There is no data for this campus.  $\square$ 

## Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

	Me	mbership		Enrollment					
	Campus□			Campus□					
Student Information □		District	State 🗆 C	Count Percent District	State				
Total Students□	24 🗆 100.0%	□ 3,048□	,359,040	24 🗆 100.0% 🗆 3,048 🖸	5,371,586[				
Students by Grade: □									
Early Childhood Education □	0□ 0.0%	0.0%	0.3%□	0□ 0.0%□ 0.0%□	0.4%[				
Pre-Kindergarten□	0□ 0.0%	0.0%	3.7%□	0□ 0.0%□ 0.0%□	3.7%[				
Kindergarten□	0□ 0.0%	□ 12.0%□	6.7%□	0□ 0.0%□ 12.0%□	6.7%				
Grade 1□	0□ 0.0%	□ 11.4%□	7.1%□	0□ 0.0%□ 11.4%□	7.1%[				
Grade 2□	0 0.0%	□ 10.6%□	7.1%□	0□ 0.0%□ 10.6%□	7.1%				
Grade 3□	0 0.0%	□ 11.5%□	7.1%□	0□ 0.0%□ 11.5%□	7.1%				
Grade 4□	0 0.0%	□ 10.7%□	7.2%□	0□ 0.0%□ 10.7%□	7.2%				
Grade 5□	24 🗆 100.0%	□ 9.3%□	7.4%□	24□100.0%□ 9.3%□	7.4%				
Grade 6□	0 0.0%	□ 8.4%□	7.7%□	0□ 0.0%□ 8.4%□	7.7%[				
Grade 7□	0 0.0%	□ 7.4%□	7.9%□	0□ 0.0%□ 7.4%□	7.8%				
Grade 8□	0 0.0%	□ 6.6%□	7.9%□	0□ 0.0%□ 6.6%□	7.9%[				
Grade 9□	0□ 0.0%	3.1%	8.1%□	0□ 0.0%□ 3.1%□	8.1%				
Grade 10□	0□ 0.0%	3.3%	7.8%□	0□ 0.0%□ 3.3%□	7.8%				
Grade 11□	0□ 0.0%	□ 3.0%□	7.2%□	0□ 0.0%□ 3.0%□	7.2%				
Grade 12□	0□ 0.0%	□ 2.7%□	6.8%□	0 0.0% 2.7%	6.8%				
Ethnic Distribution: □									
African American□	1 4.2%	5.0%	12.7%□	1□ 4.2%□ 5.0%□	12.7%[				
Hispanic□	5□ 20.8%	□ 24.6%□	52.9%□	5□ 20.8%□ 24.6%□	52.9%[				
White□	8 33.3%	□ 25.0%□	26.5%□	8□ 33.3%□ 25.0%□	26.5%[				
American Indian□	0 0.0%	0.7%	0.3%□	0□ 0.0%□ 0.7%□	0.3%[				
Asian□	7□ 29.2%	□ 38.9%□	4.7%□	7□ 29.2%□ 38.9%□	4.7%				
Pacific Islander□	0 0.0%	0.1%	0.2%□	0□ 0.0%□ 0.1%□	0.2%				
Two or More Races□	3□ 12.5%	5.7%	2.7%□	3□ 12.5%□ 5.7%□	2.7%[				
Sex:□									
Female□	10 41.7%	□ 49.1%□	48.9%□	10 41.7% 49.1%	48.9%[				
Male□	14 🗆 58.3%	□ 50.9%□	51.1%□	14□ 58.3%□ 50.9%□	51.1%[				
Economically Disadvantaged □	2□ 8.3%	□ 8.0%□	60.3%□	2□ 8.3%□ 8.0%□	60.2%				
Non-Educationally Disadvantaged ☐	22 91.7%	□ 92.0%□	39.7%□	22 91.7% 92.0%	39.8%				
Section 504 Students□	0 0.0%	□ 5.4%□	7.2%□	0□ 0.0%□ 5.4%□	7.2%[				
EB Students/EL□	0 0.0%	□ 13.6%□	20.7%□						
Students w/ Disciplinary Placements (2019-20)□		0.0%	1.2%□						
Students w/ Dyslexia □		□ 1.0%□	4.5%□		4.5%				
Foster Care □		0.1%	0.3%□						

### Texas Education Agency ☐ **2020-21 Student Information (TAPR)** ☐

#### BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY [

Homeless			Men	nbershi	р	Enrollment						
Homeless     0   0.0%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.1%   0.0%		Camp	ous□			Cam	pus□					
Migrant	Student Information ☐	Count	ercent	District	<b>State</b> □	Count	ercent	<b>District</b>	State□			
Migrant□	Homeless□	0□	0.0%[	☐ 0.1%l	1.1%	□ 0□	0.0%[	□ 0.1%□	1.1%[			
Title I□	Immigrant□	0□	0.0%	3.0%	2.0%	□ 0□	0.0%[	3.0%□	2.0%[			
Military Connected	Migrant□	0□	0.0%[	0.0%	0.3%	□ 0□	0.0%[	□ 0.0%□	0.3%[			
At-Riskin   2	Title I□	0□	0.0%[	] 0.0%l	64.5%	□ 0□	0.0%[	□ 0.0%□	64.5%[			
Students by Instructional Program:	Military Connected□	4□	16.7%	ີ 10.4%ໄ	2.7%	□ 4□	16.7%[	] 10.4%□	2.7%			
Bilingual/ESL Education   0   0.0%   12.1%   21.0%   0   0.0%   12.1%   20.9%	At-Risk□	20	8.3%[	ີ 28.1%ໄ	49.2%	0 20	8.3%[	] 28.1%□	49.1%[			
Students with Disabilities   Students with Autism   Students with Non-Categorical Early Childhood   Students with Non-Catego	Students by Instructional Program: □											
Special Education	Bilingual/ESL Education □	0□	0.0%[	ີ 12.1%ໄ	21.0%	□ 0□	0.0%[	] 12.1%□	20.9%[			
Students with Disabilities by Type of Primary Disability:	Gifted and Talented Education ☐	0□	0.0%[	] 0.0%l	8.3%	□ 0□	0.0%[	□ 0.0%□	8.3%[			
Total Students with Disabilities	Special Education □	1□	4.2%[	] 2.7%l	11.1%	□ 1□	4.2%[	2.7%□	11.3%			
Students with Intellectual Disabilities	Students with Disabilities by Type of Primary Disability	<b>/:</b> □										
Students with Intellectual Disabilities	Total Students with Disabilities□	*□										
Students with Autism□         **□         **□         14.8%□         14.1%□           Students with Behavioral Disabilities□         **□         **□         18.5%□         20.6%□           Students with Non-Categorical Early Childhood□         **□         **□         1.5%□           Mobility (2019-20):□         **□         **□         *□         1.5%□           Mobility (2019-20):□         **□         **□         *□         1.5%□           Mobility (2019-20):□         **□         *□         *□         1.5%□           Mobility (2019-20):□         **□         *□         1.5%□           Mobility (2019-20):□         *□         *□         *□         1.5%□           **□         *□         0.0%□         2.5%□         7.1%□           Mobility (2019-20):□         *□         0.0%□         2.5%□         7.1%□           Mobility (2019-20):□         *□         0.0%□         2.5%□         7.1%□           Mobility (2019-20):□         *□         0.0%□         0.0%□         0.1%□           Asian□         *□         0.0%□         0.1%□         0.1%□           Asian□         *□         0.0%□         0.0%□         0.0%□           Asian□         *□	By Type of Primary Disability□ Students with Intellectual Disabilities□	**	**[	] **[	3 42.5%							
Students with Behavioral Disabilities□         **□         **□         18.5%□         20.6%□           Students with Non-Categorical Early Childhood□         **□         **□         1.5%□           Mobility (2019-20):□         **□         **□         13.8%□           Total Mobile Students□         0□         0.0%□         8.7%□         13.8%□           By Ethnicity:□         0□         0.0%□         1.1%□         2.8%□           African American□         0□         0.0%□         2.5%□         7.1%□           White□         0□         0.0%□         2.1%□         3.1%□           American Indian□         0□         0.0%□         0.1%□         0.1%□           Asian□         0□         0.0%□         0.0%□         0.4%□           Pacific Islander□         0□         0.0%□         0.0%□         0.0%□           Two or More Races□         0□         0.0%□         0.5%□         0.4%□           Count and Percent of Special Ed Students who are Mobile□         0□         0.0%□         11.2%□         13.6%□           Count and Percent of Econ Dis Students who are Mobile□         0□         0.0%□         10.2%□         16.0%□           Student Attrition (2019-20):□	Students with Physical Disabilities ☐	*	*[	ີ 51.9%ໄ	21.3%							
Students with Non-Categorical Early Childhood □         **□         **□         1.5%□           Mobility (2019-20): □         O□         0.0%□         8.7%□         13.8%□           Total Mobile Students □         O□         0.0%□         13.8%□         3.8%□           By Ethnicity: □         O□         0.0%□         1.1%□         2.8%□         4.8%□           African American □         O□         0.0%□         2.5%□         7.1%□         7.1%□           White □         O□         0.0%□         2.1%□         3.1%□         3.1%□           American Indian □         O□         0.0%□         0.1%□         0.1%□         0.1%□           Asian □         O□         0.0%□         0.0%□         0.4%□         0.0%□           Pacific Islander □         O□         0.0%□         0.0%□         0.0%□         0.0%□           Two or More Races □         O□         0.0%□         0.5%□         0.4%□         0.0%□           Count and Percent of Special Ed Students who are Mobile □         O□         0.0%□         11.2%□         13.6%□           Count and Percent of Econ Dis Students who are Mobile □         O□         0.0%□         10.2%□         16.0%□           Student Attrition (2019-20): □         O	Students with Autism□	**	**[	ີ 14.8%ໄ	14.1%							
Mobility (2019-20):□           Total Mobile Students□         0□ 0.0%□ 8.7%□ 13.8%□           By Ethnicity:□         0□ 0.0%□ 1.1%□ 2.8%□           African American□         0□ 0.0%□ 2.5%□ 7.1%□           Hispanic□         0□ 0.0%□ 2.1%□ 3.1%□           White□         0□ 0.0%□ 0.1%□ 0.1%□           American Indian□         0□ 0.0%□ 0.0%□ 0.4%□           Pacific Islander□         0□ 0.0%□ 0.0%□ 0.0%□ 0.0%□           Pacific Islander□         0□ 0.0%□ 0.0%□ 0.0%□ 0.0%□           Two or More Races□         0□ 0.0%□ 0.5%□ 0.4%□           Count and Percent of Special Ed Students who are Mobile□         0□ 0.0%□ 11.2%□ 13.6%□           Count and Percent of EB Students/EL who are Mobile□         0□ 0.0%□ 11.2%□ 13.6%□           Count and Percent of Econ Dis Students who are Mobile□         0□ 0.0%□ 10.2%□ 16.0%□           Student Attrition (2019-20):□         Student Attrition (2019-20):□	Students with Behavioral Disabilities ☐	**	**[	ີ 18.5%ໄ	20.6%							
Total Mobile Students □ 0 0.0% □ 8.7% □ 13.8% □ 8.7% □ 13.8% □ 0 0.0% □ 1.1% □ 2.8% □ 0 0.0% □ 1.1% □ 2.8% □ 0 0.0% □ 1.1% □ 2.8% □ 0 0.0% □ 2.5% □ 7.1% □ 0 0.0% □ 2.5% □ 7.1% □ 0 0.0% □ 2.1% □ 3.1% □ 0 0.0% □ 0.0% □ 0.1% □ 0.1% □ 0.0% □ 0	Students with Non-Categorical Early Childhood ☐	**	**[	] *[	1.5%							
By Ethnicity: □       African American □       0 □ 0.0% □ 1.1% □ 2.8% □         Hispanic □       0 □ 0.0% □ 2.5% □ 7.1% □         White □       0 □ 0.0% □ 2.1% □ 3.1% □         American Indian □       0 □ 0.0% □ 0.1% □ 0.1% □         Asian □       0 □ 0.0% □ 2.6% □ 0.4% □         Pacific Islander □       0 □ 0.0% □ 0.0% □ 0.0% □ 0.0% □         Two or More Races □       0 □ 0.0% □ 0.5% □ 0.4% □         Count and Percent of Special Ed Students who are Mobile □       0 □ 0.0% □ 11.2% □ 13.6% □         Count and Percent of EB Students/EL who are Mobile □       0 □ 0.0% □ 11.2% □ 13.6% □         Count and Percent of Econ Dis Students who are Mobile □       0 □ 0.0% □ 10.2% □ 16.0% □         Student Attrition (2019-20): □	Mobility (2019-20):□											
African American□       0□ 0.0%□ 1.1%□ 2.8%□         Hispanic□       0□ 0.0%□ 2.5%□ 7.1%□         White□       0□ 0.0%□ 2.1%□ 3.1%□         American Indian□       0□ 0.0%□ 0.1%□ 0.1%□ 0.1%□         Asian□       0□ 0.0%□ 2.6%□ 0.4%□         Pacific Islander□       0□ 0.0%□ 0.0%□ 0.0%□ 0.0%□         Two or More Races□       0□ 0.0%□ 0.5%□ 0.4%□         Count and Percent of Special Ed Students who are Mobile□       0□ 0.0%□ - 16.5%□         Count and Percent of EB Students/EL who are Mobile□       0□ 0.0%□ 11.2%□ 13.6%□         Count and Percent of Econ Dis Students who are Mobile□       0□ 0.0%□ 10.2%□ 16.0%□         Student Attrition (2019-20):□	Total Mobile Students□	0 🗆	0.0%	3 8.7%l	13.8%							
White□       0□ 0.0%□ 2.1%□ 3.1%□         American Indian□       0□ 0.0%□ 0.1%□ 0.1%□         Asian□       0□ 0.0%□ 2.6%□ 0.4%□         Pacific Islander□       0□ 0.0%□ 0.0%□ 0.0%□ 0.0%□         Two or More Races□       0□ 0.0%□ 0.5%□ 0.4%□         Count and Percent of Special Ed Students who are Mobile□ 0□ 0.0%□ - 16.5%□         Count and Percent of EB Students/EL who are Mobile□ 0□ 0.0%□ 11.2%□ 13.6%□         Count and Percent of Econ Dis Students who are Mobile□ 0□ 0.0%□ 10.2%□ 16.0%□         Student Attrition (2019-20):□	By Ethnicity:□ African American□	0 🗆	0.0%[	] 1.1%[	2.8%							
American Indian□       0□ 0.0%□ 0.1%□ 0.1%□ 0.1%□         Asian□       0□ 0.0%□ 2.6%□ 0.4%□         Pacific Islander□       0□ 0.0%□ 0.0%□ 0.0%□ 0.0%□         Two or More Races□       0□ 0.0%□ 0.5%□ 0.4%□         Count and Percent of Special Ed Students who are Mobile□ 0□ 0.0%□ - 16.5%□         Count and Percent of EB Students/EL who are Mobile□ 0□ 0.0%□ 11.2%□ 13.6%□         Count and Percent of Econ Dis Students who are Mobile□ 0□ 0.0%□ 10.2%□ 16.0%□         Student Attrition (2019-20):□	Hispanic□	0 🗆	0.0%[	] 2.5%l	7.1%							
Asian□       0□ 0.0%□ 2.6%□ 0.4%□         Pacific Islander□       0□ 0.0%□ 0.0%□ 0.0%□ 0.0%□         Two or More Races□       0□ 0.0%□ 0.5%□ 0.4%□         Count and Percent of Special Ed Students who are Mobile□ 0□ 0.0%□ - 16.5%□         Count and Percent of EB Students/EL who are Mobile□ 0□ 0.0%□ 11.2%□ 13.6%□         Count and Percent of Econ Dis Students who are Mobile□ 0□ 0.0%□ 10.2%□ 16.0%□         Student Attrition (2019-20):□	White□	0 🗆	0.0%	2.1%	3.1%							
Pacific Islander□ 0□ 0.0%□ 0.0%□ 0.0%□ 0.0%□ Two or More Races□ 0□ 0.0%□ 0.0%□ 0.5%□ 0.4%□ 0.0w□ 0.0w□ 0.5%□ 0.4%□ 0.0w□ 0.0w□ 0.0%□ 0.0%□ 0.0%□ 0.0%□ 0.0%□ 0.0%□ 0.0%□ 0.0%□ 0.0%□ 10.0%□ 0.0%□ 10.	American Indian□	0 🗆	0.0%[	0.1%	0.1%							
Two or More Races \( \begin{align*}	Asian□	0 🗆	0.0%[	] 2.6%l	0.4%							
Count and Percent of Special Ed Students who are Mobile \( \Bigcup 0 \) \( \Omega 0.0\% \) \( \Delta - \) \( \Delta 5.6\% \) \( \Delta 0.0\% \) \( \Delta 11.2\% \) \( \Delta 13.6\% \) \( \Delta 0.0\% \) \( \Delta 10.2\% \) \( \Delta 16.0\% \) \( \Delta 0.0\% \) \( \Delta 10.0\% \) \( \Delta 16.0\% \) \( \	Pacific Islander□	0 🗆	0.0%[	0.0%	0.0%							
Count and Percent of EB Students/EL who are Mobile 0 0.0% 11.2% 13.6% 1  Count and Percent of Econ Dis Students who are Mobile 0 0.0% 10.2% 16.0% 1  Student Attrition (2019-20): 0	Two or More Races□	0 🗆	0.0%	] 0.5%l	0.4%							
Count and Percent of Econ Dis Students who are Mobile □ 0 □ 0.0% □ 10.2% □ 16.0% □ 16.0% □ Student Attrition (2019-20): □	Count and Percent of Special Ed Students who are Mobile	□ 0□	0.0%	] -	16.5%							
Student Attrition (2019-20):□	Count and Percent of EB Students/EL who are Mobile ☐	0 🗆	0.0%[	ີ 11.2%ໄ	13.6%							
	Count and Percent of Econ Dis Students who are Mobile	0 🗆	0.0%[	ີ 10.2%ໄ	16.0%							
Total Student Attrition ☐ 15.8% ☐ 16.6% ☐	Student Attrition (2019-20):□											
	Total Student Attrition □	-	-	15.8%	16.6%							

Class Size Averages by Grade and Subject□ (Derived from teacher responsibility records):□

## Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

Class Size□ Information□	Campus	District	<b>S</b> tate □
<b>Elementary:</b> □			
Kindergarten□	-	-	17.7
Grade 1□	-	-	18.0□
Grade 2□	-	-	18.0□
Grade 3□	-	-	18.2□
Grade 4□	-	-	18.3□
Grade 5□	-	-	19.8□
Grade 6□	-	-	19.4□
Secondary:□			
English/Language Arts		_	15.7□
Foreign Languages□	-	_	17.8□
Mathematics□	_	_	16.9□
Science□	_	_	17.9□
Social Studies□	-	-	18.3□

## Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus			
Staff Information ☐	Count/Average	Percent [	District 🛘	<b>State</b> □
Total Staff□	-	100.0%	100.0%□	100.0%[
Professional Staff:□	_	_	100.0%□	64 3%[
Teachers 🗆	_	_		49.6%
Professional Support□	_			10.6%
Campus Administration (School Leadership)			50.0%□	
Educational Aides:	_	-		10.6%
Librarians and Counselors (Headcount):	-	-	0.0%	10.0%
Full-time Librarians		n/a[	1 000	4,290.01
Part-time Librarians□	-	n/aL		4,290.01 582.01
	-			
Full-time Counselors	-	n/a[		3,211.0
Part-time Counselors ☐	-	n/a[	1 0.0⊔	1,126.0
Total Minority Staff:	-	-	0.0%⊔	51.5%
Teachers by Ethnicity:□				
African American ☐	-	-		11.1%
Hispanic□	-	-		28.4%
White□	-	-		56.9%
American Indian□	-	-	0.0%□	0.3%
Asian□	-	-	0.0%□	1.8%
Pacific Islander□	-	-	0.0%□	0.2%
Two or More Races ☐	-	-	0.0%□	1.2%
Teachers by Sex:□				
Males□	-	-	0.0%□	23.8%
Females□	-	-	0.0%□	76.2%[
Teachers by Highest Degree Held:□				
No Degree□	-	-	0.0%□	1.2%[
Bachelors□	-	-	0.0%□	73.0%
Masters□	-	-	0.0%□	25.0%
Doctorate□	-	-	0.0%□	0.7%[
Teachers by Years of Experience: □				
Beginning Teachers□	-	-	0.0%□	6.7%
1-5 Years Experience□	-	_	0.0%□	27.8%
6-10 Years Experience□	_	_	0.0%	20.3%
11-20 Years Experience□	_	_	0.0%	29.1%
21-30 Years Experience□	_	_	0.0%□	13.0%
Over 30 Years Experience	_	_	0.0%□	3.1%

### Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus
Staff Information □	Count/Average Percent District State
Number of Students per Teacher□	- n/a□ ?□ 14.5[

Staff Information ☐	Campus□	District□	State□
<b>Experience of Campus Leadership:</b> □			
Average Years Experience of Principals□	-	0.0□	6.4
Average Years Experience of Principals with District□	-	0.0□	5.5
Average Years Experience of Assistant Principals□	-	0.0□	5.5
Average Years Experience of Assistant Principals with District	-	0.0	4.8
Average Years Experience of Teachers:□	_	0.0	11.2
Average Years Experience of Teachers with District:	_	0.0	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):□		
Beginning Teachers□	-	-	\$50,849
1-5 Years Experience□	-	-	\$53,288
6-10 Years Experience□	-	-	\$56,282
11-20 Years Experience□	-	-	\$59,900
21-30 Years Experience□	-	-	\$64,637
Over 30 Years Experience□	-	-	\$69,974
Average Actual Salaries (regular duties only):□			
Teachers□	-	-	\$57,641
Professional Support□	-	-	\$68,030
Campus Administration (School Leadership)□	-	\$72,000□	\$83,424
Instructional Staff Percent: □	n/a□	-	64.6%
Contracted Instructional Staff (not incl. above):□	-	0.0	5,731.4

	Cam	pus		
Program Information ☐	Count□	Percent	District	State□
<b>Teachers by Program (populat</b>	ion serve	<b>d):</b> □		
Bilingual/ESL Education□	-	-	0.0%□	6.2%
Career and Technical Education	] -	-	0.0%□	5.1%
Compensatory Education ☐	-	-	0.0%□	2.8%[
Gifted and Talented Education□	-	-	0.0%□	1.8%[
Regular Education ☐	-	-	0.0%	71.0%
Special Education□	-	-	0.0%	9.4%[
Other□	-	-	0.0%	3.6%[

### Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO - NORTHEAST CAMP (015834003) - BASIS TEXAS - BEXAR COUNTY ☐

- Indicates there are no students in the group.□
- \*□ Indicates results are masked due to small numbers to protect student confidentiality.□
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. Indicates data reporting is not applicable for this group.
- ?□ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.□

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report □

(To open link in a new window, press the "Ctrl" key and click on the link.)

### **2020-21 Texas Academic Performance Report (TAPR)** □

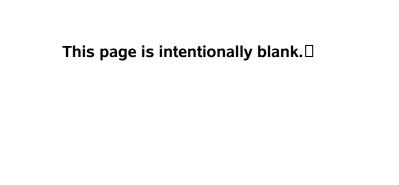
**District Name: BASIS TEXAS**□

Campus Name: BASIS SAN ANTONIO PRI - NORTHEAST []

**Campus Number: 015834103** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School. □



## Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

											Two□	<b>S</b> mooial∏	l Special	Continu-	Non-		EB/EL□ (Current□
	School	1			African□		4	merican	п	Pacific[			Speciaii Ed□		ously 🗆	Fcon□	&
			District 🛚	Campus 🛭	American His	spanic 🛚											/onitored)
			STA	AR Perfo	rmance Rate	s by Te	sted G	rade, Sub	ject, ar	nd Perfo	rmance	Level□					
Grade 3 Reading □																	
At Approaches Grade Level or ☐ Above ☐	2021	67%□	90%[	86%	*	77%E	] 83%□	-	*[	] -	100%	] *	*	*[	□ 86%□	77%□	*[
At Meets Grade Level or Above ☐	2021□	39%□	69%[	55%	*□	46%[	33%□	-	*[	] -	60%[	] *	*	□ *[	57%	46%□	*[
At Masters Grade Level□	2021□	19%□	43%[	21%	*□	8%[	] 17%□	-	*[	] -	40%[	] *	*	□ *[	21%[	l 8%□	*[
Grade 3 Mathematics□																	
At Approaches Grade Level or ☐ Above ☐	2021	62%□	86%E	79%	*	85%E	] 83%□	-	*[	] -	60%E	] *	*	*[	□ 79%□	69%□	*[
At Meets Grade Level or Above ☐	2021	31%□	59%[	52%	*	54%[	33%□	-	*[	] -	60%[	] *	*	□ *[	J 54%[	31%□	*[
At Masters Grade Level□	2021□	14%□	37%[	24%	* 🗆	23%[	] 17%□	-	*[	] -	20%[	] *	*	□ *[	25%	l 8%□	*[
Grade 4 Reading □																	
At Approaches Grade Level or ☐ Above ☐	2021	63%□	89%[	88%	*	91%[	1100%□	-	80%[	] -	*[	] *	-	*[	□ 88%□	89%□	*[
At Meets Grade Level or Above ☐	2021□	36%□	60%	46%	* 🗆	36%[	71%	-	20%[	] -	*	] *	] -	*[	☐ 42%□	44%□	*[
At Masters Grade Level□	2021□	17%□	38%[	35%	*□	27%[	57%□	-	20%[	] -	*	] *	] -	*[	29%□	33%□	*[
Grade 4 Mathematics□																	
At Approaches Grade Level or ☐ Above ☐	2021	59%□	82%[	77%	*	82%[	] 71%□	-	80%[	] -	*	] *	-	*[	□ 75%□	78%□	*[
At Meets Grade Level or Above ☐	2021□	36%□	59%[	<b>58%</b>	* 🗆	45%[	] 71%□	-	80%[	] -	*[	] *		*[	☐ <b>54%</b> □	44%□	*[
At Masters Grade Level□	2021□	21%□	38%[	38%□	* 🗆	27%[	] 57%□	-	60%[	] -	*	] *		*[	33%□	I 33%□	*[
Grade 4 Writing □																	
At Approaches Grade Level or ☐ Above ☐	2021	53%□	84%[	<b>74%</b> □	* 🗆	67%E	] 86%□	-	80%[	] -	*[	] *	-	*[	☐ <b>72</b> %□	80%□	*[
At Meets Grade Level or Above ☐	2021□						] 71%□	-	20 / 01		*[		_	*[			
At Masters Grade Level□	2021	8%□	25%[	11%	* 🗆	0%[	] 43%□	-	0%[	] -	*[	] *		*[	□ 8%□	l 10%□	*[
All Grades All Subjects□																	
At Approaches Grade Level or ☐ Above ☐	2021	67%□	91%[	31%□	60%□	80%E	] 85%□	-	86%[	] -	85%E	80%	*	□ 100%[	□ 80%□	78%□	82%[
At Meets Grade Level or Above ☐	2021	41%□	71%[	51%	l 40%□	45%[	] 58%□	-	52%[	] -	69%[	40%	*	□ 75%[	□ 50%□	l 41%□	55%[
At Masters Grade Level□	2021□	18%□	44%[	26%	0%□	17%[	] 39%□	-	38%[	] -	31%[	0%	*	□ 63%[	23%	l 17%□	27%[
All Grades ELA/Reading□																	
At Approaches Grade Level or ☐ Above ☐	2021	68%□	93%[	87%	* 🗆	83%E	] 92%□	-	88%[	] -	100%[	] *	*	□ *[	□ 87%□	82%□	80%[
At Meets Grade Level or Above ☐	2021□				* 🗆		] 54%□	-	50%[		67%[			□ *[			
At Masters Grade Level□	2021	18%□	47%[	27%	* 🗆	17%[	] 38%□	-	38%[	] -	50%[	] *	*	□ *[	25%	l 18%□	20%[

### Texas Education Agency ☐ 2020-21 STAAR Performance (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

	School Year !!		District	<b>C</b> ampus	African 🛭 American	1	c <b>ː</b> Whit	America e ☐ Indian [		Pacific Islander		Ed□	Ed□		ously□		EB/EL□ (Current□ & Monitored)□
All Grades Mathematics □																	
At Approaches Grade Level or ☐ Above ☐	2021	66%[	89%	□ <b>78%</b>	*	839	6□ 77°	%□	- 88%		67%[	*	*	*	□ 77%	□ <b>7</b> 3%l	100%
At Meets Grade Level or Above ☐	2021□	37%[	70%	□ <b>55</b> %	*	·□ 509	6□ 54°	%□	- 75%		67%[	*	□ *	*	□ 54%	□ 36%l	⊐ 60%[
At Masters Grade Level□	2021□	18%[	3 43%	□ 31%	*	259	6□ 38°	%□	- 63%	-	17%[	*	□ *	*	29%	□ 18%l	∃ 40%[
All Grades Writing□																	
At Approaches Grade Level or ☐ Above ☐	2021	58%[	89%	□ 74%	*	679	6□ 86°	%□	- 80%		*[	*	-	. *	72%	□ 80%	] *[
At Meets Grade Level or Above ☐	2021□	30%[	64%	□ 44%	*	□ 429	6□ 71°	%□	- 20%	<u> </u>	*[	*		. *	□ 40%	☐ 40%l	] *[
At Masters Grade Level□	2021□	9%[	28%	□ <b>11%</b>	*	09	6□ 43°	%□	- 0%	D -	*[	*		. *	□ 8%	□ 10%l	]*

 $<sup>*\</sup>Box$ ndicates results are masked due to small numbers to protect student confidentiality. $\Box$ 

<sup>-</sup> Indicates there are no students in the group.  $\!\square$ 

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency□ 2020-21 Progress (TAPR)□ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY□

This campus is not rated on Progress (TAPR).  $\square$ 

#### Texas Education Agency ☐

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)□ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY□

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

					BE-Trans				<b>ALP</b> []		<b>ESL</b> 🗆		ALP[]		Total□	Monitored &
	School		ct Campus	Bilingual	Early 🗆	BE-Trans	BE-Dual 🛮	BE-Dual	Bilingual	Total	Content-	ESL []		Parental Nev		
	i eai 🗆	State	Cucampus						mance Leve		DaSeu⊔	Pull-Out	(waiver)	Dellial EB/E	Lucurrent)	u <b>co/cl</b> u
All Grades All Subjects□				JIAAKI	eriorinai	ice itate by	Subject	iiu i ciioi	mance Leve	510						
At Approaches Grade Level or Above	еП 2021П	67%∏ 91%	□ 81%□	_	_	_	-	_		*	_	*[	] -	89%□ 81	%□ 82%	п -
, , , , , , , , , , , , , , , , , ,		78%□ 95%		-	-	-	-	-		-	_	-	_	-		
At Meets Grade Level or Above□		41% 71%		-	-	-	-	-		. *	_	*[	] -	67%□ 51	%□ 55%	
	2019□	50%□ 80%	□ <b>-</b>	-	-	-	-	-		-	-	-		-	_	
At Masters Grade Level□	2021	18%□ 44%	□ 26%□	_	-	-	-	-		. *	_	*[	] -	33%□ 25	%□ 27%	
	2019□	24% 🗆 55%	D -	-	-	-	-	-		-	-	-		-	_	
All Grades ELA/Reading□																
At Approaches Grade Level or Above	e 🛮 2021 🗈	68% 🛭 93%	□ 87%□	-	-	-	-	-		. *	-	*[	] -	*□ 88	%□ 80%	
	2019□	75% 🛭 96%	□ -	-	-	-	-	-		-	-	-		-	_	
At Meets Grade Level or Above□	2021	45% 🛮 75%	□ 51%□	-	-	-	-	-	-	. *	-	*[	] -	*□ 50	%□ 60%	
	2019□	48%□ 81%	O -	-	-	-	-	-		-	-	-		-	-	
At Masters Grade Level□	2021	18% 🛮 47%	□ <b>27%</b> □	-	-	-	-	-		. *□	-	*[	] -	∗□ 28	%□ 20%	
	2019□	21% 🛮 54%	□ -	-	-	-	-	-		-	-	-		-	-	
All Grades Mathematics □																
At Approaches Grade Level or Above	e 🛮 2021 🗈	66% 🛮 89%	□ 78%□	-	-	-	-	-	-	- *□	-	*[	] -	∗□ 76	%□ 100%	
	2019□	82% 🛮 96%	□ <b>-</b>	-	-	-	-	-		-	-	-		-	-	
At Meets Grade Level or Above□	2021	37% 🛮 70%	□ 55%□	-	-	-	-	-	-	- *□	-	*[	] -	*□ 54	%□ 60%	
	2019□	52%□ 80%	□ -	-	-	-	-	-		-	-	-		-	-	
At Masters Grade Level□	2021□	18% 🛮 43%	□ 31%□	-	-	-	-	-	-	- *□	-	*[	] -	∗□ 30	%□ 40%	
	2019□	26%□ 56%	□ <b>-</b>	-	-	-	-	-		-	-	-		-	-	
All Grades Writing□																
At Approaches Grade Level or Above	e□ 2021□	58%□ 89%	□ <b>74%</b> □	-	-	-	-	-	-	-	-	-	-	*□ 77	%□ *	-
	2019□	68%□ 91%	<b>-</b>	-	-	-	-	-		-	-	-		-	-	
At Meets Grade Level or Above□		30%□ 64%		-	-	-	-	-	-	-	-	-		*□ 46	%□ *	
	2019□	38%□ 70%	□ <b>-</b>	-	-	-	-	-		-	-	-		-	-	
At Masters Grade Level□	2021□	9%□ 28%	□ <b>11%</b> □	-	-	-	-	-	-	-	-	-		*□ 12	%□ *	
	2019□	14% 🛮 35%	□ <b>-</b>	-	-	-	-	-		-	-	-		-	-	

 $<sup>^*</sup>$  Indicates results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\Box$  Blank cell indicates there are no data available in the group.  $\Box$ 

## Texas Education Agency ☐ 2020-21 STAAR Participation (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown. □

	State D	istrict⊡		African□ American I	Hispanic⊡White		Asian		Two 🛮 or 🖟 O More 🖟 r [Races [		Ed□	ously□	ously□	Econ□ Disadv[	EB/EL (Current & Monitored)
					2021 STAAR (All (	≀Participat Grades)□	ion⊔								
All Tests□															
Assessment Participant□	88%□	97%□	91%□	100%	l 88%⊡100%	- 🗆	81%	_	- 100%[	100%	] *[	] 80%[	92%□	93%[	100%[
Included in Accountability□	83%□	96%□	87%□	100%	l 83%□ 89%	- 🗆	81%		- 100%[	100%	] *[	] 80%	3 87%□	93%[	100%[
Not Included in Accountability: Mobile ☐	3%□	1%□	4%□	0%[	1 4%□ 11%	- 🗆	0%		- 0%[	] 0%[	] *[	] 0%[	5%□	0%□	1 0%[
Not Included in Accountability: Other ☐ Exclusions ☐	1%□	0%□	0%□	0%□	0%□ 0%	-	0%	-	- 0%[	] 0%[	] *[	] 0%[	□ 0%□	0%□	l 0%[
Not Tested□	12%□	3%□	9%□	0%[	13% 🛭 0%	- 🗆	19%	Π -	- 0%[	] 0%[	] *[	20%[	3 8%□	7%□	0%[
Absent□	2%□	2%□	6%□	0%[	l 8%□ 0%	- 🗆	12%	_	- 0%[	0%[	] *[	20%[	5%□	7%□	l 0%[
Other□	10%□	2%□	3%□	0%[	1 4%□ 0%	- 🗆	8%		- 0%[	] 0%[	] *[	] 0%[	3%□	0%□	1 0%[

<sup>\*</sup> Indicates  $\,$  results are masked due to small numbers to protect student confidentiality.  $\square$ 

<sup>-</sup> Indicates there are no students in the group.  $\hfill \Box$ 

## Texas Education Agency□ 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)□ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY□

There is no data for this campus. □

## Texas Education Agency ☐ 2020-21 Graduation Profile (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus Count	Campus ☐ Percent ☐ (	oistrict□ State□ Count□ Count□
Graduates (2019-20 Annual Gradu	ates)□		
Total Graduates □	-	-	78ቯ60,220☐
By Ethnicity: □			
African American□	-	-	1□ 44,729□
Hispanic□	-	-	27 🛮 84,060 🗆
White□	-	-	26 🛮 05,215 🗆
American Indian□	-	-	1  1,226
Asian□	-	-	15 🛮 17,126 🗈
Pacific Islander□	-	-	0□ 557□
Two or More Races□	-	-	8□ 7,307□
By Graduation Type: □			
Minimum H.S. Program□	-	-	0□ 1,512□
Recommended H.S. Program/Distinguished Achievement Program	] -	-	0□ 952□
Foundation H.S. Program (No Endorsement)□	-	-	0□ 49,535□
Foundation H.S. Program (Endorsement)□	-	-	0□ 15,689□
Foundation H.S. Program (DLA)□	-	-	78🗘92,532 🗆
Special Education Graduates□	-	-	0□ 29,018□
Economically Disadvantaged Graduates□	-	-	6월187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates□	-	-	0□ 29,639□
At-Risk Graduates□	-	-	3 🛮 48,836 🗆

### Texas Education Agency□ 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)□ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY□

There is no data for this campus. □

## Texas Education Agency□ 2020-21 CCMR-Related Indicators (TAPR)□ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY□

There is no data for this campus.  $\hfill\Box$ 

## Texas Education Agency□ 2020-21 Other Postsecondary Indicators (TAPR)□ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY□

There is no data for this campus. □

## Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

	ı	Memb	oership			Enrol	lment	
	Campus	: D			Camp	ous		
Student Information ☐	Count Perc	ent D	istrict□	State 🗆 (	Count	ercent I	District□	State□
Total Students □	229⊔100.	.0%⊔	3,048L5	,359,040	1 229⊔1	00.0%L	3,048L5	,371,586
Students by Grade: ☐								
Early Childhood Education  ☐			0.0%□	0.3%[			0.0%□	0.4%[
Pre-Kindergarten□			0.0%□	3.7%□			0.0%□	3.7%
Kindergarten□	65□ 28.			6.7%□			12.0%□	6.7%
Grade 1□	58□ 25.			7.1%□			11.4%□	7.1%[
Grade 2□	33 🛘 14.			7.1%□			10.6%□	7.1%[
Grade 3□	34□ 14.	.8%□	11.5%	7.1%□	l 34□	14.8%□	11.5%	7.1%[
Grade 4□	39□ 17.	.0%□	10.7%□	7.2%□	l 39□	17.0%□	10.7%	7.2%[
Grade 5□	0□ 0.	.0%□	9.3%□	7.4%□	l 0□	0.0%□	9.3%□	7.4%[
Grade 6□	0□ 0.	.0%□	8.4%□	7.7%□	l 0□	0.0%□	8.4%□	7.7%[
Grade 7□	0□ 0.	.0%□	7.4%□	7.9%□	l 0□	0.0%□	7.4%□	7.8%[
Grade 8□	0□ 0.	.0%□	6.6%□	7.9%□	0 □	0.0%□	6.6%□	7.9%[
Grade 9□	0□ 0.	.0%□	3.1%□	8.1%□	0 □	0.0%	3.1%□	8.1%[
Grade 10□	0□ 0.	.0%□	3.3%□	7.8%	0 🗆	0.0%	3.3%□	7.8%[
Grade 11□	0□ 0.	.0%□	3.0%□	7.2%[	0 □	0.0%	3.0%□	7.2%[
Grade 12□	0□ 0.	.0%□	2.7%□	6.8%	0 □	0.0%□	2.7%□	6.8%
Ethnic Distribution: □								
African American □	22 9.	.6%□	5.0%□	12.7%	22 🗆	9.6%□	5.0%□	12.7%[
Hispanic□	96□ 41.	.9%□	24.6%□	52.9%□	96□	41.9%□	24.6%□	52.9%[
White□	55□ 24.	.0%□	25.0%□	26.5%[	55□	24.0%	25.0%□	26.5%[
American Indian □	1□ 0.	.4%□	0.7%□	0.3%[	1 1 🛮	0.4%	0.7%□	0.3%[
Asian□	43□ 18.			4.7%□			38.9%□	4.7%[
Pacific Islander□			0.1%□	0.2%[			0.1%□	0.2%[
Two or More Races□			5.7%□	2.7%[			5.7%□	2.7%[
Sex:□								
Female□	113 49.	3%□	49.1%∏	48.9%□	Ι 113Π	49.3%	49.1%□	48.9%[
Male□	116□ 50.			51.1%			50.9%□	51.1%[
Economically Disadvantaged ☐	70□ 30.	.6%□	8.0%□	60.3%□	l 70□	30.6%□	8.0%□	60.2%
Non-Educationally Disadvantaged ☐	159□ 69.	.4%□	92.0%□	39.7%□	159□	69.4%□	92.0%□	39.8%
Section 504 Students□	9□ 3.	.9%□	5.4%□	7.2%[	9□	3.9%□	5.4%□	7.2%[
EB Students/EL□	21 🛭 9.	.2%□	13.6%□	20.7%	21 🛮	9.2%□	13.6%□	20.6%[
Students w/ Disciplinary Placements (2019-20)□	0□ 0.	.0%□	0.0%□	1.2%[	l			
Students w/ Dyslexia □			1.0%□	4.5%[		2.2%	1.0%□	4.5%[
Foster Care □			0.1%□	0.3%[			0.1%□	0.3%[

## Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

		Men	nbe	rship			Enrol	Iment	
	Cam	ous□				Cam	pus□		
Student Information ☐	Count	ercent	Dis	trict	State□	Count	Percent I	District 🛘	<b>State</b> □
Homeless□	0 🗆	0.0%[	□ 0	0.1%□	1.1%[	] O	0.0%□	0.1%□	1.1%
Immigrant□	0 🗆	0.0%[	<b>3</b>	3.0%□	2.0%[	0 0	0.0%□	3.0%□	2.0%
Migrant□	0 🗆	0.0%[	□ C	0.0%□	0.3%[	1 <b>0</b> 🛘	0.0%□	0.0%□	0.3%
Title I□	0 🗆	0.0%[	□ O	0.0%□	64.5%	] 0□	0.0%□	0.0%□	64.5%
Military Connected ☐	37□	16.2%	□ 10	0.4%□	2.7%[	370	16.2%	l 10.4%□	2.7%[
At-Risk□	50□	21.8%	□ 28	3.1%□	49.2%	50	21.8%	I 28.1%□	49.1%[
Students by Instructional Program: □									
Bilingual/ESL Education□	20□	8.7%[	l 12	2.1%□	21.0%	200	8.7%□	l 12.1%□	20.9%[
Gifted and Talented Education□	0 🗆	0.0%[	□ O	0.0%□	8.3%	] 0□	0.0%□	0.0%□	8.3%[
Special Education □	10□	4.4%[	0 2	2.7%□	11.1%	] 10□	4.4%□	1 2.7%□	11.3%[
Students with Disabilities by Type of Primary Disability	<b>/:</b> □								
Total Students with Disabilities□	10□								
By Type of Primary Disability□									
Students with Intellectual Disabilities ☐	0 🗆	0.0%[		**	42.5%				
Students with Physical Disabilities ☐		60.0%[			21.3%				
Students with Autism□	*			1.8%□	14.1%[				
Students with Behavioral Disabilities□	*			3.5%□	20.6%				
Students with Non-Categorical Early Childhood□	*	*[		*□	1.5%	]			
Mobility (2019-20):□									
Total Mobile Students □	0 🗆	0.0%[	□ 8	3.7%□	13.8%	]			
By Ethnicity:□	0.0	0.00/			2.00/ 5	,			
African American□	00	0.0%[			2.8%				
Hispanic□	00	0.0%[			7.1%				
White [	00	0.0%[			3.1%[				
American Indian□	00	0.0%[			0.1%				
Asian□	0 🗆	0.0%[			0.4%				
Pacific Islander ☐	00	0.0%[			0.0%				
Two or More Races□	00	0.0%[			0.4%				
Count and Percent of Special Ed Students who are Mobile		0.0%[		-	16.5%				
Count and Percent of EB Students/EL who are Mobile	00	0.0%[			13.6%				
Count and Percent of Econ Dis Students who are Mobile	0 🗆	0.0%	⊔ 10	).2%∐	16.0%	J			
Student Attrition (2019-20):□									
Total Student Attrition □	-	-	15	5.8%□	16.6%	]			

Class Size Averages by Grade and Subject□ (Derived from teacher responsibility records):□

## Texas Education Agency ☐ 2020-21 Student Information (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

Class Size□ Information□	Campus	District	<b>S</b> tate □
<b>Elementary:</b> □			
Kindergarten□	-	-	17.7
Grade 1□	-	-	18.0□
Grade 2□	-	_	18.0□
Grade 3□	-	_	18.2□
Grade 4□	-	_	18.3□
Grade 5□	_	_	19.8□
Grade 6□	_	_	19.4□
Secondary:□			
English/Language Arts		_	15.7
Foreign Languages□	-	_	17.8□
Mathematics□	-	_	16.9□
Science□	_	_	17.9□
Social Studies□	_	-	18.3□

## Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus	;		
Staff Information ☐	Count/Average	Percent [	District 🛘	<b>State</b> □
Total Staff□	-	100.0%	100.0%□	100.0%[
Professional Staff:□	_	_	100.0%□	64 3%[
Teachers 🗆	_	_		49.6%
Professional Support□	_			10.6%
Campus Administration (School Leadership)			50.0%□	
Educational Aides:	_	-		10.6%
Librarians and Counselors (Headcount):	-	-	0.0%	10.0%
Full-time Librarians		n/a[	1 000	4,290.01
Part-time Librarians□	-	n/aL		4,290.01 582.01
	-			
Full-time Counselors	-	n/a[		3,211.0
Part-time Counselors ☐	-	n/a[	1 0.0⊔	1,126.0
Total Minority Staff:	-	-	0.0%⊔	51.5%
Teachers by Ethnicity:□				
African American ☐	-	-		11.1%
Hispanic□	-	-		28.4%
White□	-	-		56.9%
American Indian□	-	-	0.0%□	0.3%
Asian□	-	-	0.0%□	1.8%
Pacific Islander□	-	-	0.0%□	0.2%
Two or More Races□	-	-	0.0%□	1.2%
Teachers by Sex:□				
Males□	-	-	0.0%□	23.8%
Females□	-	-	0.0%□	76.2%[
Teachers by Highest Degree Held:□				
No Degree□	-	-	0.0%□	1.2%[
Bachelors□	-	-	0.0%□	73.0%
Masters□	-	-	0.0%□	25.0%
Doctorate□	-	-	0.0%□	0.7%[
Teachers by Years of Experience: □				
Beginning Teachers□	-	-	0.0%□	6.7%
1-5 Years Experience□	-	_	0.0%□	27.8%
6-10 Years Experience□	_	_	0.0%	20.3%
11-20 Years Experience□	_	_	0.0%	29.1%
21-30 Years Experience□	_	_	0.0%□	13.0%
Over 30 Years Experience	_	_	0.0%□	3.1%

## Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

	Campus
Staff Information ☐	Count/Average Percent District State
Number of Students per Teacher□	- n/a□ ?□ 14.5□

Staff Information □	Campus□	District□	State□
<b>Experience of Campus Leadership:</b> □			
Average Years Experience of Principals ☐	-	0.0□	6.4
Average Years Experience of Principals with District□	-	0.0□	5.5
Average Years Experience of Assistant Principals□	-	0.0□	5.5
Average Years Experience of Assistant Principals with District	-	0.0□	4.8
Average Years Experience of Teachers:□	_	0.0	11.2
Average Years Experience of Teachers with District:	_	0.0□	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):□		
Beginning Teachers□	-	-	\$50,849
1-5 Years Experience□	-	-	\$53,288
6-10 Years Experience□	-	-	\$56,282
11-20 Years Experience□	-	-	\$59,900
21-30 Years Experience□	-	-	\$64,637
Over 30 Years Experience□	-	-	\$69,974
Average Actual Salaries (regular duties only):□			
Teachers□	-	-	\$57,641
Professional Support□	-	-	\$68,030
Campus Administration (School Leadership)□	-	\$72,000□	\$83,424
Instructional Staff Percent: □	n/a□	-	64.6%
Contracted Instructional Staff (not incl. above):□	-	0.0□	5,731.4

	Cam	pus		
<b>Program Information</b> □	Count□	Percent[	<b>District</b> □	<b>State</b> □
<b>Teachers by Program (populati</b>	ion serve	<b>d):</b> □		
Bilingual/ESL Education□	-	-	0.0%□	6.2%□
Career and Technical Education	] -	-	0.0%□	5.1%□
Compensatory Education ☐	-	-	0.0%□	2.8%□
Gifted and Talented Education□	-	-	0.0%□	1.8%□
Regular Education ☐	-	-	0.0%□	71.0%□
Special Education□	-	-	0.0%□	9.4%□
Other□	-	-	0.0%□	3.6%□

### Texas Education Agency ☐ 2020-21 Staff Information (TAPR) ☐ BASIS SAN ANTONIO PRI - NORTHEAST (015834103) - BASIS TEXAS - BEXAR COUNTY ☐

- Indicates there are no students in the group.□
- \*□ Indicates results are masked due to small numbers to protect student confidentiality.□
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. Indicates data reporting is not applicable for this group.
- ?□ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.□

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report □

(To open link in a new window, press the "Ctrl" key and click on the link.)  $\!\square$ 



### PEIMS Financial Standards Report

# 2020 - 2021 Budgeted Financial Data ☐ Totals for BASIS TEXAS (015834) ☐ Total Enrolled Membership: 3,048 ☐

			Dist	rict□		
	General□ Fund□	%□	Per□ Student□	All Funds 🛘	%□	Per□ Student□
Revenues  Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$(
State Operating Funds	\$25,487,229	88.34%	\$8,362	\$25,487,229	88.34%	\$8,362
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$(
Other Local	\$3,363,223	11.66%	\$1,103	\$3,363,223	11.66%	\$1,103
Total Operating Revenue□	\$28,850,452	100.00%	\$9,465	\$28,850,452	100.00%	\$9,465
Other Revenue 1						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$(
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$(
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$(
Total Other Revenue ☐	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue□	\$28,850,452	100.00%	\$9,465	\$28,850,452	100.00%	\$9,465
Recapture Revenue 1						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue□	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue□	\$28,850,452	100.00%	\$9,465	\$28,850,452	100.00%	\$9,465
Debt[Service ☐Financing ☐and ☐TRS ☐Estimate ☐Revenue ☐						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$(
Subtotal: Debt Service Financing and TRS Estimate Revenue□	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating, Other, Debt Service Financing, and ☐ TRS Estimate Revenue excluding recapture ☐	\$28,850,452	100.00%	\$9,465	\$28,850,452	100.00%	\$9,465
Expenditures Operating Expenditures Object (61xx-64xx Only) Payroll Expenditures (Object 61xx)	\$226,000	0.81%	\$74	\$226,000	0.81%	\$74
	· ' '	93.14%	,	\$25,891,778		· ·
Professional & Contracted Services (Object 62xx)	\$25,891,778	()'2 1 / 0/ 1	\$8,495	(F) E Q(11 770 1	93.14%	\$8,495

### 2020 - 2021 Budgeted Financial Data☐ Totals for BASIS TEXAS (015834)☐ Total Enrolled Membership: 3,048☐

			Dist	rict□		
	General□ Fund□	%□	Per□ Student□	All Funds 🛘	%□	Per□ Student□
Other Operating Expenditures (Object 64xx)	\$714,535	2.57%	\$234	\$714,535	2.57%	\$234
Total Operating Expenditures by Object□	\$27,799,309	100.00%	\$9,121	\$27,799,309	100.00%	\$9,121
Non-Operating ☐ Expenditures ☐ by ☐ bject ☐						
Debt Services(Object 65xx)	\$629,905	100.00%	\$207	\$629,905	100.00%	\$207
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Object□	\$629,905	100.00%	\$207	\$629,905	100.00%	\$207
Grand Total: Operating and Non-Operating Expenditures by Object□	\$28,429,214	100.00%	\$9,327	\$28,429,214	100.00%	\$9,327
Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95)	\$12,584,389	45.27%	\$4,129	\$12,584,389	45.27%	\$4,129
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum & Staff Development (Function 13)	\$421,676	1.52%	\$138	\$421,676	1.52%	\$138
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (Function 23)	\$4,632,480	16.66%	\$1,520	\$4,632,480	16.66%	\$1,520
Guidance Counseling Services (Function 31)	\$1,437,058	5.17%	\$471	\$1,437,058	5.17%	\$471
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Food Services (Function 35)	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (Function 36)	\$291,239	1.05%	\$96	\$291,239	1.05%	\$96
General Administration (Function 41,92)	\$3,041,672	10.94%	\$998	\$3,041,672	10.94%	\$998
Facilities Maintenance & Operations (Function 51)	\$4,731,842	17.02%	\$1,552	\$4,731,842	17.02%	\$1,552
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Services (Function 53)	\$658,953	2.37%	\$216	\$658,953	2.37%	\$216
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function ☐	\$27,799,309	100.00%	\$9,121	\$27,799,309	100.00%	\$9,121
Non-Operating ☐ Expenditures ☐ by ☐ Function ☐						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$629,905	100.00%	\$207	\$629,905	100.00%	\$207
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0

### 2020 - 2021 Budgeted Financial Data☐ Totals for BASIS TEXAS (015834)☐ Total Enrolled Membership: 3,048☐

	District□							
	General□ Fund□	<b>%</b> □	Per□ Student□	All Funds 🛘	%□	Per□ Student□		
Total Non-Operating Expenditures by Function ☐	\$629,905	100.00%	\$207	\$629,905	100.00%	\$207		
Grand Total: Operating and Non-Operating Expenditures by Function□	\$28,429,214	100.00%	\$9,327	\$28,429,214	100.00%	\$9,327		
Operating Expenditures by Program Intent Code (PIC) 461xx-64xx Conly)								
Basic Educational Services (PIC 11)	\$12,519,613	45.04%	\$4,107	\$12,519,613	45.04%	\$4,107		
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Students with Disabilities (PICs 23,33)	\$968,167	3.48%	\$318	\$968,167	3.48%	\$318		
State Compensatory Education (PICs 24,26,28,29,30,34)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Bilingual (PICs 25,35)	\$0	0.00%	\$0	\$0	0.00%	\$0		
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0		
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Dyslexia or Related Disorder Services (PIC 37)	\$12,935	0.05%	\$4	\$12,935	0.05%	\$4		
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Un-Allocated (PIC 99)	\$14,298,594	51.44%	\$4,691	\$14,298,594	51.44%	\$4,691		
Total Operating Expenditures by Program Intent Code (PIC)□	\$27,799,309	100.00%	\$9,121	\$27,799,309	100.00%	\$9,121		
Non-Operating ☐Expenditures ☐ by ☐PIC ☐								
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$629,905	100.00%	\$207	\$629,905	100.00%	\$207		
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Total Non-Operating Expenditures by ☐ Program Intent Code (PIC) ☐	\$629,905	100.00%	\$207	\$629,905	100.00%	\$207		
Grand Total: Operating and Non-Operating Expenditures by ☐ Program Intent Code (PIC) ☐	\$28,429,214	100.00%	\$9,327	\$28,429,214	100.00%	\$9,327		
Disbursements  Total Disbursements								
Operating Expenditures	\$27,799,309	97.78%	\$9,121	\$27,799,309	97.78%	\$9,121		
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0		

# 2020 - 2021 Budgeted Financial Data ☐ Totals for BASIS TEXAS (015834) ☐ Total Enrolled Membership: 3,048 ☐

	District□							
	General□ Fund□	%□	Per□ Student□	All Funds 🛘	%□	Per□ Student□		
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0		
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0		
Debt Service (Object 6500)	\$629,905	2.22%	\$207	\$629,905	2.22%	\$207		
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0		
Total Disbursements ☐	\$28,429,214	100.00%	\$9,327	\$28,429,214	100.00%	\$9,327		



# <u>District Accreditation Status</u>



# To the Administrator Addressed

**Commissioner Mike Morath** 

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 20, 2022
SUBJECT:	2021-2022 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the Texas Administrative Code link available at https://tea.texas.gov/sites/default/files/ch097ee.pdf, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the Accreditation Status homepage of the Texas Education Agency (TEA or agency) website at http://tea.texas.gov/accredstatus/.

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A–F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2021-2022 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at <a href="mailto:accred@tea.texas.gov">accred@tea.texas.gov</a>.

Sincerely,

Jeff Cottrill

Deputy Commissioner of Governance & Accountability



# Campus Performance Objectives



## **BASIS San Antonio Shavano Campus**

# **Instructional Plan Goals & Objectives**

**Goal 1**: Close the student achievement gap.

Objective 1.1: BASIS San Antonio Shavano students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

**Goal 2:** BASIS San Antonio Shavano will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Shavano will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.



## **BASIS San Antonio Medical Center Campus**

## **Instructional Plan Goals & Objectives**

**Goal 1**: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

**Goal 2:** Close the student achievement gap.

Objective 2.1: BASIS San Antonio Medical Center students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Medical Center students will achieve at least a 2% growth on Spring 2022 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

**Goal 3:** BASIS San Antonio Medical Center will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Medical Center will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.



#### **BASIS San Antonio North Central Campus**

## **Instructional Plan Goals & Objectives**

**Goal 1**: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio North Central students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio North Central students will achieve at least a 2% growth on Spring 2022 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

**Goal 3:** BASIS San Antonio North Central will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio North Central will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.



## **BASIS San Antonio Northeast Primary Campus**

## **Instructional Plan Goals & Objectives**

**Goal 1**: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

**Goal 2:** Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast students will achieve at least a 2% growth in 3-4 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Northeast students will achieve at least 2% growth on Spring 2022 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

**Goal 3:** BASIS San Antonio Northeast will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.



# **BASIS San Antonio Northeast Campus**

## **Instructional Plan Goals & Objectives**

**Goal 1:** Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast students will achieve at least a 2% growth in 4-6 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

**Goal 2:** BASIS San Antonio Northeast will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.



# **BASIS Austin Primary**

## **Instructional Plan Goals & Objectives**

**Goal 1**: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

**Goal 2:** BASIS Austin will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.



#### **BASIS Austin**

#### **Instructional Plan Goals & Objectives**

**Goal 1**: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2022.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2022.

**Goal 2:** Close the student achievement gap.

Objective 2.1: BASIS Austin students will achieve at least a 2% growth in 4-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Austin students will achieve at least 2% growth on Spring 2022 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

**Goal 3:** BASIS Austin will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2022.



# Report of Violent/Criminal Incidents

No Reported Criminal or Violent Incidents



# <u>Performance of Previous Year Graduates</u>

# Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in FY 2020. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2019, spring 2020, and summer 2020 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2020 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <a href="http://www.txhighereddata.org/Interactive/HSCollLink">http://www.txhighereddata.org/Interactive/HSCollLink</a>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

# High School Graduates from 2018-2019 Enrolled in Texas Public or Independent Higher Education in FY 2020

BASIS Texas 015834001	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
BASIS San Antonio ShavanoCampus		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	42	1	3	2	5	31	0
Two-Year Public Colleges	3						
Independent Colleges & Universities	6						
Not Trackable	9						
Not Found	11						
Total High School Graduates	71						