2022-2023 BASIS Texas Charter Schools, Inc.

BOARD ANNUAL REPORT

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2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

District Number: 015834

This district is a Charter District.

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	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	**94%**	91%	89%	90%	*	99%	-	96%	62%	93%	96%	92%	75%	91%
	2022	76%	74%	**96%**	100%	92%	98%	*	98%	-	86%	64%	*	97%	95%	83%	98%
At Meets Grade Level or Above	2023	50%	47%	**77%**	58%	66%	73%	*	89%	-	67%	27%	64%	82%	73%	63%	72%
	2022	51%	49%	**85%**	90%	81%	84%	*	88%	-	76%	64%	*	85%	86%	70%	84%
At Masters Grade Level	2023	20%	17%	**42%**	27%	29%	35%	*	56%	-	29%	12%	43%	46%	38%	17%	37%
	2022	30%	28%	**66%**	62%	57%	63%	*	73%	-	57%	57%	*	61%	72%	48%	62%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	**91%**	85%	83%	92%	*	97%	-	83%	58%	79%	93%	90%	71%	92%
	2022	71%	68%	**91%**	86%	84%	90%	*	97%	-	81%	64%	*	91%	91%	78%	93%
At Meets Grade Level or Above	2023	45%	41%	**70%**	55%	52%	62%	*	89%	-	58%	27%	43%	76%	66%	42%	71%
	2022	43%	39%	**74%**	76%	57%	65%	*	85%	-	67%	57%	*	71%	77%	39%	72%
At Masters Grade Level	2023	19%	16%	**42%**	27%	24%	30%	*	62%	-	21%	12%	36%	44%	40%	17%	40%
	2022	21%	18%	**46%**	24%	33%	29%	*	61%	-	43%	36%	*	42%	50%	17%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	**95%**	91%	93%	93%	*	98%	-	94%	79%	83%	97%	95%	85%	93%
	2022	77%	75%	**95%**	100%	89%	94%	-	98%	-	96%	88%	-	94%	97%	87%	94%
At Meets Grade Level or Above	2023	48%	46%	**81%**	70%	69%	77%	*	90%	-	77%	46%	83%	86%	79%	63%	75%
	2022	54%	52%	**83%**	89%	69%	75%	-	92%	-	83%	50%	-	83%	84%	65%	82%
At Masters Grade Level	2023	22%	20%	**52%**	48%	34%	36%	*	67%	-	42%	17%	17%	55%	51%	26%	48%
	2022	28%	26%	**60%**	68%	43%	51%	-	71%	-	58%	13%	-	59%	62%	29%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	**88%**	73%	75%	88%	*	97%	-	84%	58%	83%	90%	87%	81%	86%
	2022	70%	66%	**89%**	100%	82%	79%	-	96%	-	83%	63%	-	86%	92%	77%	91%
At Meets Grade Level or Above	2023	48%	43%	**66%**	48%	42%	53%	*	84%	-	61%	38%	0%	65%	66%	26%	67%
	2022	43%	38%	**70%**	68%	51%	57%	-	85%	-	63%	38%	-	67%	73%	39%	69%
At Masters Grade Level	2023	22%	18%	**36%**	18%	17%	24%	*	51%	-	35%	21%	0%	36%	36%	7%	37%
	2022	23%	20%	**45%**	16%	22%	28%	-	65%	-	38%	13%	-	39%	49%	19%	40%
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	**97%**	96%	94%	96%	*	100%	-	96%	73%	*	96%	98%	92%	100%
	2022	81%	79%	**96%**	100%	94%	96%	-	98%	-	95%	79%	*	96%	97%	94%	98%
At Meets Grade Level or Above	2023	57%	55%	**84%**	84%	74%	70%	*	93%	-	89%	47%	*	85%	83%	75%	85%
	2022	58%	55%	**88%**	67%	84%	86%	-	91%	-	90%	64%	*	89%	87%	71%	91%
At Masters Grade Level	2023	28%	27%	**59%**	52%	43%	49%	*	72%	-	64%	33%	*	61%	59%	33%	56%
	2022	36%	34%	**72%**	67%	58%	67%	-	78%	-	90%	43%	*	72%	73%	47%	66%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	**92%**	88%	82%	82%	*	99%	-	100%	87%	*	91%	92%	91%	96%
	2022	77%	74%	**98%**	100%	95%	98%	-	99%	-	90%	79%	*	97%	98%	94%	98%
At Meets Grade Level or Above	2023	51%	49%	**73%**	60%	54%	61%	*	89%	-	68%	67%	*	73%	73%	61%	74%
	2022	48%	45%	**84%**	83%	76%	71%	-	90%	-	85%	64%	*	81%	86%	82%	84%
At Masters Grade Level	2023	21%	20%	**40%**	20%	17%	23%	*	59%	-	39%	27%	*	36%	42%	26%	39%
	2022	25%	22%	**60%**	50%	41%	51%	-	72%	-	45%	50%	*	57%	62%	53%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	**83%**	64%	76%	80%	*	91%	-	75%	73%	*	81%	84%	74%	84%
	2022	66%	63%	**84%**	67%	75%	78%	-	91%	-	80%	50%	*	84%	84%	71%	83%
At Meets Grade Level or Above	2023	36%	34%	**52%**	20%	37%	50%	*	65%	-	46%	33%	*	49%	54%	48%	54%
	2022	38%	35%	**55%**	50%	39%	51%	-	63%	-	55%	29%	*	53%	56%	41%	47%
At Masters Grade Level	2023	16%	14%	**24%**	4%	13%	24%	*	31%	-	29%	20%	*	29%	21%	17%	21%
	2022	18%	16%	**27%**	33%	11%	20%	-	34%	-	35%	14%	*	25%	28%	6%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	**98%**	95%	95%	98%	-	99%	-	100%	75%	100%	99%	97%	93%	98%
	2022	70%	69%	**98%**	100%	97%	98%	*	98%	-	93%	*	*	98%	97%	100%	96%
At Meets Grade Level or Above	2023	52%	50%	**89%**	84%	79%	89%	-	94%	-	100%	42%	100%	88%	90%	86%	87%
	2022	43%	42%	**81%**	67%	71%	81%	*	89%	-	87%	*	*	81%	82%	75%	83%
At Masters Grade Level	2023	22%	20%	**63%**	47%	40%	63%	-	74%	-	65%	8%	17%	61%	63%	43%	55%
	2022	23%	22%	**55%**	33%	40%	53%	*	69%	-	33%	*	*	55%	55%	32%	52%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	**97%**	95%	91%	97%	-	99%	-	100%	67%	100%	97%	96%	100%	96%
	2022	73%	70%	**98%**	93%	96%	98%	*	100%	-	100%	*	*	98%	98%	100%	98%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	**80%**	63%	64%	85%	-	90%	-	76%	42%	83%	80%	80%	85%	75%
	2022	39%	35%	**87%**	73%	81%	78%	*	94%	-	87%	*	*	91%	83%	70%	89%
At Masters Grade Level	2023	16%	13%	**51%**	26%	28%	47%	-	69%	-	57%	8%	50%	48%	53%	15%	58%
	2022	16%	13%	**51%**	33%	33%	43%	*	69%	-	40%	*	*	53%	50%	19%	53%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	**100%**	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	94%	100%
	2022	80%	79%	**99%**	95%	98%	100%	*	99%	-	100%	83%	*	98%	100%	96%	96%
At Meets Grade Level or Above	2023	55%	51%	**93%**	94%	87%	88%	*	97%	-	100%	60%	*	93%	93%	81%	87%
	2022	56%	54%	**93%**	79%	90%	96%	*	96%	-	100%	83%	*	92%	94%	83%	93%
At Masters Grade Level	2023	27%	24%	**69%**	65%	51%	64%	*	80%	-	63%	0%	*	69%	69%	50%	60%
	2022	37%	35%	**77%**	68%	62%	83%	*	84%	-	80%	50%	*	79%	75%	52%	63%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	**100%**	*	-	*	-	100%	-	-	-	*	*	100%	-	*
	2022	61%	56%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
At Meets Grade Level or Above	2023	37%	34%	**100%**	*	-	*	-	100%	-	-	-	*	*	100%	-	*
	2022	31%	27%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
At Masters Grade Level	2023	11%	9%	**94%**	*	-	*	-	94%	-	-	-	*	*	93%	-	*
	2022	13%	11%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2022	83%	82%	**99%**	89%	100%	97%	-	100%	-	100%	*	-	100%	96%	100%	100%
At Meets Grade Level or Above	2023	58%	55%	**98%**	95%	98%	95%	*	99%	-	100%	*	*	98%	98%	100%	94%
	2022	58%	56%	**95%**	89%	100%	97%	-	90%	-	100%	*	-	96%	91%	88%	69%
At Masters Grade Level	2023	28%	25%	**80%**	42%	68%	79%	*	91%	-	78%	*	*	77%	84%	58%	65%
	2022	37%	36%	**75%**	67%	71%	82%	-	73%	-	86%	*	-	76%	71%	56%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	**99%**	100%	100%	97%	*	100%	-	89%	*	*	98%	100%	100%	100%
	2022	71%	67%	**99%**	100%	97%	100%	-	98%	-	100%	*	-	98%	100%	100%	92%
At Meets Grade Level or Above	2023	46%	41%	**93%**	89%	85%	90%	*	99%	-	89%	*	*	94%	93%	91%	87%
	2022	40%	33%	**86%**	63%	79%	87%	-	94%	-	86%	*	-	87%	86%	67%	69%

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At Masters Grade Level	2023	17%	14%	**73%**	37%	42%	85%	*	88%	-	56%	*	*	74%	71%	55%	60%
	2022	14%	10%	**51%**	25%	37%	55%	-	61%	-	57%	*	-	55%	43%	20%	46%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	**98%**	89%	98%	100%	*	100%	-	89%	*	*	99%	97%	100%	98%
	2022	74%	72%	**99%**	100%	100%	100%	-	98%	-	100%	*	-	100%	98%	100%	94%
At Meets Grade Level or Above	2023	47%	46%	**92%**	84%	84%	90%	*	98%	-	78%	*	*	94%	89%	83%	80%
	2022	45%	43%	**90%**	89%	88%	88%	-	90%	-	100%	*	-	90%	89%	75%	63%
At Masters Grade Level	2023	17%	17%	**63%**	26%	40%	72%	*	79%	-	33%	*	*	71%	54%	67%	55%
	2022	24%	21%	**70%**	44%	56%	76%	-	78%	-	86%	*	-	71%	67%	25%	44%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	**96%**	95%	92%	100%	*	98%	-	89%	*	*	95%	98%	92%	92%
	2022	61%	59%	**93%**	89%	83%	94%	-	98%	-	100%	*	-	93%	93%	81%	75%
At Meets Grade Level or Above	2023	33%	32%	**83%**	63%	66%	82%	*	94%	-	78%	*	*	82%	84%	67%	69%
	2022	31%	29%	**72%**	67%	61%	85%	-	71%	-	86%	*	-	73%	69%	44%	38%
At Masters Grade Level	2023	16%	15%	**59%**	42%	40%	62%	*	69%	-	56%	*	*	63%	54%	42%	41%
	2022	18%	16%	**58%**	33%	46%	67%	-	60%	-	86%	*	-	59%	53%	19%	25%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%
	2022	65%	65%	**99%**	*	97%	100%	-	100%	-	100%	*	*	100%	89%	100%	88%
At Meets Grade Level or Above	2023	52%	50%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%
	2022	47%	47%	**98%**	*	97%	100%	-	100%	-	80%	*	*	99%	89%	100%	75%
At Masters Grade Level	2023	13%	11%	**73%**	*	50%	83%	-	82%	-	*	-	*	75%	*	*	63%
	2022	11%	10%	**64%**	*	53%	77%	-	71%	-	60%	*	*	63%	78%	57%	25%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	*	*	100%
	2022	72%	72%	**99%**	*	97%	100%	-	100%	-	100%	*	*	100%	90%	100%	88%
At Meets Grade Level or Above	2023	54%	53%	**98%**	*	96%	100%	-	100%	-	*	*	*	98%	*	*	89%
	2022	55%	55%	**98%**	*	97%	100%	-	100%	-	80%	*	*	99%	90%	100%	75%

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At Masters Grade Level	2023	9%	8%	**51%**	*	36%	63%	-	56%	-	*	*	*	53%	*	*	11%
	2022	9%	8%	**34%**	*	28%	35%	-	42%	-	40%	*	*	36%	20%	15%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	**97%**	100%	92%	94%	*	100%	-	94%	80%	*	97%	96%	82%	98%
	2022	76%	75%	**95%**	95%	93%	96%	*	100%	-	80%	86%	*	97%	93%	81%	92%
At Meets Grade Level or Above	2023	43%	39%	**83%**	81%	69%	83%	*	91%	-	78%	60%	*	82%	84%	65%	76%
	2022	43%	39%	**78%**	75%	63%	75%	*	91%	-	60%	71%	*	82%	73%	58%	70%
At Masters Grade Level	2023	23%	19%	**61%**	38%	38%	57%	*	76%	-	44%	20%	*	59%	63%	29%	53%
	2022	27%	23%	**60%**	45%	37%	61%	*	76%	-	50%	43%	*	66%	53%	38%	54%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2022	83%	84%	**100%**	*	100%	100%	-	100%	*	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2023	56%	56%	**99%**	*	100%	94%	-	100%	-	*	-	*	99%	*	100%	100%
	2022	55%	55%	**96%**	*	92%	100%	-	97%	*	*	*	-	96%	*	90%	*
At Masters Grade Level	2023	21%	21%	**85%**	*	82%	76%	-	90%	-	*	-	*	86%	*	80%	67%
	2022	21%	22%	**72%**	*	65%	80%	-	83%	*	*	*	-	73%	*	40%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2022	89%	89%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	70%	70%	*	-	*	-	-	*	-	-	-	*	-	*	-	-
	2022	68%	68%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	38%	39%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2022	42%	42%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	**100%**	*	100%	100%	*	100%	-	*	-	-	100%	-	100%	*
	2022	92%	87%	**100%**	-	100%	100%	*	100%	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	61%	50%	**98%**	*	97%	100%	*	100%	-	*	-	-	98%	-	100%	*
	2022	64%	55%	**99%**	-	96%	100%	*	100%	-	*	-	-	99%	-	100%	*

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At Masters Grade Level	2023	12%	6%	**54%**	*	47%	65%	*	58%	-	*	-	-	54%	-	20%	*
	2022	13%	7%	**58%**	-	25%	71%	*	78%	-	*	-	-	58%	-	29%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	**95%**	90%	90%	93%	96%	98%	-	92%	72%	89%	96%	94%	87%	94%
	2022	74%	72%	**95%**	95%	92%	95%	89%	98%	*	91%	72%	86%	95%	95%	90%	94%
At Meets Grade Level or Above	2023	49%	47%	**80%**	68%	67%	75%	57%	90%	-	76%	44%	65%	83%	78%	67%	76%
	2022	48%	45%	**82%**	78%	73%	80%	89%	88%	*	79%	60%	64%	83%	80%	68%	76%
At Masters Grade Level	2023	20%	18%	**52%**	34%	33%	46%	32%	66%	-	46%	18%	43%	55%	50%	30%	46%
	2022	23%	21%	**57%**	43%	42%	55%	56%	68%	*	53%	39%	41%	57%	57%	32%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	**97%**	95%	94%	96%	100%	99%	-	97%	75%	94%	98%	96%	89%	97%
	2022	75%	74%	**97%**	98%	95%	98%	*	99%	-	94%	75%	91%	98%	97%	94%	96%
At Meets Grade Level or Above	2023	53%	51%	**86%**	78%	77%	82%	73%	93%	-	87%	43%	76%	89%	84%	76%	82%
	2022	53%	51%	**88%**	83%	83%	88%	*	91%	-	86%	66%	64%	89%	86%	78%	85%
At Masters Grade Level	2023	20%	18%	**58%**	45%	41%	52%	55%	71%	-	54%	18%	41%	60%	57%	34%	51%
	2022	25%	24%	**65%**	57%	52%	64%	*	73%	-	64%	43%	36%	63%	67%	41%	58%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	**93%**	88%	86%	91%	92%	98%	-	92%	67%	85%	94%	92%	86%	94%
	2022	72%	69%	**95%**	94%	91%	93%	100%	98%	-	88%	72%	89%	94%	95%	88%	94%
At Meets Grade Level or Above	2023	45%	41%	**76%**	64%	60%	70%	50%	90%	-	70%	43%	48%	79%	74%	58%	74%
	2022	42%	38%	**79%**	73%	68%	73%	100%	89%	-	74%	60%	67%	80%	79%	59%	76%
At Masters Grade Level	2023	19%	16%	**48%**	26%	27%	39%	25%	65%	-	41%	19%	36%	49%	48%	22%	45%
	2022	20%	17%	**52%**	30%	33%	45%	40%	68%	-	44%	36%	56%	51%	53%	27%	48%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	**90%**	76%	85%	88%	*	95%	-	80%	79%	80%	91%	88%	85%	90%
	2022	76%	74%	**91%**	89%	86%	90%	-	94%	*	87%	61%	*	93%	87%	88%	86%
At Meets Grade Level or Above	2023	47%	46%	**69%**	50%	57%	68%	*	79%	-	58%	47%	80%	74%	64%	65%	66%
	2022	47%	45%	**70%**	79%	62%	74%	-	73%	*	67%	39%	*	75%	63%	65%	50%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	18%	**42%**	17%	29%	45%	*	51%	-	35%	16%	60%	55%	30%	40%	37%
	2022	21%	20%	**45%**	42%	34%	51%	-	50%	*	43%	28%	*	51%	36%	21%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	**96%**	95%	92%	100%	*	98%	-	89%	*	*	95%	98%	92%	92%
	2022	75%	75%	**93%**	89%	83%	94%	-	98%	-	100%	*	-	93%	94%	81%	75%
At Meets Grade Level or Above	2023	52%	51%	**83%**	63%	67%	82%	*	94%	-	78%	*	*	82%	84%	67%	69%
	2022	50%	50%	**72%**	67%	61%	85%	-	72%	-	86%	*	-	73%	70%	44%	38%
At Masters Grade Level	2023	27%	27%	**59%**	42%	41%	62%	*	69%	-	56%	*	*	63%	54%	42%	41%
	2022	30%	30%	**58%**	33%	46%	67%	-	62%	-	86%	*	-	59%	55%	19%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	33%	**65%**	48%	47%	56%	*	84%	-	50%	19%	43%	71%	60%	42%	63%
	2022	36%	32%	**69%**	71%	57%	60%	*	78%	-	57%	57%	*	66%	71%	35%	65%
Reading and Mathematics Including EOC	2023	37%	33%	**65%**	48%	47%	56%	*	84%	-	50%	19%	43%	71%	60%	42%	63%
	2022	36%	32%	**69%**	71%	57%	60%	*	78%	-	57%	57%	*	66%	71%	35%	65%
Reading Including EOC	2023	50%	47%	**77%**	58%	66%	73%	*	89%	-	67%	27%	64%	82%	73%	63%	72%
	2022	51%	49%	**85%**	90%	81%	84%	*	88%	-	76%	64%	*	85%	86%	70%	84%
Math Including EOC	2023	45%	41%	**70%**	55%	52%	62%	*	89%	-	58%	27%	43%	76%	66%	42%	71%
	2022	43%	39%	**74%**	76%	57%	65%	*	85%	-	67%	57%	*	71%	77%	39%	72%
4th Graders																	
Reading and Mathematics	2023	38%	35%	**62%**	48%	38%	48%	*	79%	-	55%	33%	0%	63%	61%	26%	61%
	2022	36%	33%	**66%**	63%	45%	51%	-	82%	-	63%	25%	-	64%	68%	32%	65%
Reading and Mathematics Including EOC	2023	38%	35%	**62%**	48%	38%	48%	*	79%	-	55%	33%	0%	63%	61%	26%	61%
	2022	36%	33%	**66%**	63%	45%	51%	-	82%	-	63%	25%	-	64%	68%	32%	65%
Reading Including EOC	2023	48%	46%	**81%**	70%	69%	77%	*	90%	-	77%	46%	83%	86%	79%	63%	75%
	2022	54%	52%	**83%**	89%	69%	75%	-	92%	-	83%	50%	-	83%	84%	65%	82%
Math Including EOC	2023	48%	43%	**66%**	48%	42%	53%	*	84%	-	61%	38%	0%	65%	66%	26%	67%
	2022	43%	39%	**70%**	68%	51%	57%	-	85%	-	63%	38%	-	67%	73%	39%	69%
5th Graders																	
Reading and Mathematics	2023	43%	41%	**69%**	52%	49%	55%	*	86%	-	61%	47%	*	71%	68%	52%	70%
	2022	41%	38%	**79%**	67%	71%	71%	-	85%	-	85%	64%	*	77%	81%	65%	80%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	**69%**	52%	49%	55%	*	86%	-	61%	47%	*	71%	68%	52%	70%
	2022	41%	38%	**79%**	67%	71%	71%	-	85%	-	85%	64%	*	77%	81%	65%	80%
Reading Including EOC	2023	57%	55%	**84%**	84%	74%	70%	*	93%	-	89%	47%	*	85%	83%	75%	85%
	2022	58%	55%	**88%**	67%	84%	86%	-	91%	-	90%	64%	*	89%	87%	71%	91%
Math Including EOC	2023	51%	49%	**73%**	60%	54%	61%	*	89%	-	68%	67%	*	73%	73%	61%	74%
	2022	48%	45%	**84%**	83%	76%	71%	-	91%	-	85%	64%	*	81%	86%	82%	84%
6th Graders																	
Reading and Mathematics	2023	35%	32%	**76%**	58%	57%	81%	-	87%	-	76%	33%	83%	74%	77%	77%	69%
	2022	31%	28%	**76%**	60%	66%	72%	*	87%	-	80%	*	*	78%	75%	59%	80%
Reading and Mathematics Including EOC	2023	35%	32%	**79%**	58%	59%	82%	-	89%	-	78%	33%	83%	77%	79%	79%	73%
	2022	31%	28%	**76%**	60%	66%	72%	*	85%	-	80%	*	*	78%	75%	61%	80%
Reading Including EOC	2023	52%	50%	**89%**	84%	79%	89%	-	94%	-	100%	42%	100%	88%	90%	86%	87%
	2022	43%	42%	**81%**	67%	71%	81%	*	89%	-	87%	*	*	81%	82%	75%	83%
Math Including EOC	2023	40%	36%	**83%**	63%	66%	86%	-	91%	-	78%	42%	83%	82%	83%	86%	77%
	2022	40%	35%	**86%**	73%	81%	79%	*	93%	-	87%	*	*	91%	83%	71%	89%
7th Graders																	
Reading and Mathematics	2023	37%	34%	**100%**	*	-	*	-	100%	-	-	-	*	*	100%	-	*
	2022	32%	28%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
Reading and Mathematics Including EOC	2023	38%	35%	**79%**	88%	63%	73%	*	89%	-	75%	60%	*	77%	81%	64%	73%
	2022	33%	29%	**79%**	68%	63%	79%	*	90%	-	60%	67%	*	80%	78%	52%	74%
Reading Including EOC	2023	55%	51%	**93%**	94%	87%	88%	*	97%	-	100%	60%	*	93%	93%	81%	87%
	2022	56%	54%	**93%**	79%	90%	96%	*	96%	-	100%	83%	*	92%	94%	83%	93%
Math Including EOC	2023	43%	40%	**82%**	88%	69%	82%	*	90%	-	75%	60%	*	82%	82%	64%	78%
	2022	37%	32%	**81%**	79%	67%	77%	*	93%	-	60%	67%	*	83%	79%	61%	75%
8th Graders																	
Reading and Mathematics	2023	31%	27%	**92%**	84%	85%	87%	*	98%	-	89%	*	*	92%	92%	91%	85%
	2022	27%	23%	**85%**	63%	79%	87%	-	90%	-	86%	*	-	86%	83%	60%	62%
Reading and Mathematics Including EOC	2023	44%	39%	**91%**	84%	82%	87%	*	98%	-	89%	*	*	92%	91%	83%	82%
	2022	41%	37%	**82%**	56%	76%	82%	-	89%	-	86%	*	-	83%	78%	56%	50%
Reading Including EOC	2023	58%	55%	**98%**	95%	98%	95%	*	99%	-	100%	*	*	98%	98%	100%	94%
	2022	58%	56%	**95%**	89%	100%	97%	-	90%	-	100%	*	-	96%	91%	88%	69%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	46%	**92%**	85%	80%	90%	*	99%	-	89%	*	*	92%	92%	83%	82%
	2022	48%	43%	**82%**	56%	71%	82%		-	92%	-	86%	*	-	84%	76%	59%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	**70%**	56%	51%	62%	67%	86%	-	62%	33%	45%	73%	68%	50%	68%
	2022	34%	31%	**74%**	65%	61%	66%	*	83%	-	71%	55%	50%	73%	74%	48%	71%
Reading and Mathematics Including EOC	2023	39%	36%	**72%**	59%	53%	63%	55%	86%	-	64%	35%	47%	74%	70%	52%	69%
	2022	36%	33%	**74%**	65%	61%	68%	*	84%	-	70%	57%	56%	74%	74%	49%	71%
Reading Including EOC	2023	53%	51%	**85%**	77%	76%	79%	73%	93%	-	86%	43%	75%	88%	84%	74%	82%
	2022	53%	51%	**87%**	82%	81%	86%	*	91%	-	87%	66%	56%	87%	86%	74%	85%
Math Including EOC	2023	47%	43%	**76%**	63%	57%	68%	55%	89%	-	69%	43%	48%	77%	74%	54%	74%
	2022	43%	39%	**79%**	73%	66%	71%	*	89%	-	73%	60%	67%	78%	79%	57%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	54%	**69%**	61%	59%	55%	*	80%	-	61%	44%	80%	74%	67%	54%	68%
Grade 4 Mathematics	2023	63%	60%	**59%**	54%	43%	55%	*	69%	-	57%	44%	0%	62%	57%	21%	64%
Grade 5 ELA/Reading	2023	65%	65%	**80%**	77%	70%	66%	*	88%	-	92%	65%	*	81%	79%	66%	75%
Grade 5 Mathematics	2023	71%	72%	**71%**	54%	53%	70%	*	81%	-	76%	65%	*	76%	69%	64%	74%
Grade 6 ELA/Reading	2023	51%	48%	**78%**	73%	64%	84%	-	85%	-	68%	50%	67%	77%	79%	85%	77%
Grade 6 Mathematics	2023	54%	52%	**75%**	57%	59%	76%	-	85%	-	79%	45%	67%	76%	74%	39%	72%
Grade 7 ELA/Reading	2023	71%	68%	**90%**	100%	86%	80%	*	92%	-	100%	*	*	91%	89%	85%	89%
Grade 7 Mathematics	2023	56%	57%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2023	63%	60%	**89%**	64%	84%	82%	*	97%	-	100%	*	*	88%	92%	100%	86%
Grade 8 Mathematics	2023	74%	71%	**93%**	-	*	-	*	100%	-	*	*	-	-	93%	*	-
End of Course English I	2023	57%	54%	**90%**	*	75%	96%	-	94%	-	*	-	*	92%	*	*	100%
End of Course English II	2023	74%	74%	**75%**	*	79%	79%	-	74%	-	*	-	*	75%	*	*	50%
End of Course Algebra I	2023	76%	76%	**77%**	86%	65%	71%	*	84%	-	74%	*	*	76%	78%	57%	73%
All Grades Both Subjects	2023	64%	62%	**75%**	67%	63%	71%	73%	83%	-	75%	51%	65%	78%	74%	58%	74%
All Grades ELA/Reading	2023	63%	61%	**80%**	73%	71%	73%	100%	87%	-	80%	53%	78%	82%	78%	70%	77%
All Grades Mathematics	2023	66%	65%	**70%**	60%	54%	67%	42%	79%	-	70%	50%	46%	72%	69%	43%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	33%	**13%**	*	25%	*	-	*	-	*	20%	*	*	9%	*	*
Grade 4 Mathematics	2023	27%	24%	**39%**	29%	40%	50%	-	40%	-	*	14%	-	50%	33%	60%	30%
Grade 5 ELA/Reading	2023	37%	37%	**71%**	-	62%	*	*	83%	-	*	*	-	55%	85%	*	100%
Grade 5 Mathematics	2023	48%	50%	**55%**	-	33%	50%	-	88%	-	*	*	-	47%	63%	*	80%
Grade 6 ELA/Reading	2023	26%	25%	**71%**	*	67%	*	-	60%	-	-	*	-	100%	56%	-	*
Grade 6 Mathematics	2023	35%	36%	**55%**	*	33%	*	-	*	-	-	*	-	*	44%	-	*
Grade 7 ELA/Reading	2023	39%	37%	**86%**	-	*	*	*	*	-	*	-	-	*	80%	*	*
Grade 8 ELA/Reading	2023	39%	36%	*	-	-	-	-	*	-	-	-	-	*	-	-	*
Grade 8 Mathematics	2023	49%	46%	*	-	-	-	*	-	-	-	-	-	-	*	-	-
End of Course English I	2023	26%	26%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2023	58%	58%	**57%**	-	50%	*	-	-	-	-	*	-	*	60%	*	-
All Grades Both Subjects	2023	38%	37%	**54%**	45%	44%	57%	*	67%	-	67%	33%	*	58%	51%	40%	57%
All Grades ELA/Reading	2023	35%	34%	**60%**	*	52%	63%	*	65%	-	*	33%	*	67%	55%	17%	71%
All Grades Mathematics	2023	40%	40%	**49%**	38%	38%	55%	*	69%	-	67%	33%	-	51%	48%	56%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	**95%**	-	-	-	-	-	-	94%	-	-	94%	92%	95%	93%	99%
	2022	74%	72%	**95%**	-	-	-	-	-	-	94%	*	67%	95%	94%	95%	92%	98%
At Meets Grade Level or Above	2023	49%	47%	**80%**	-	-	-	-	-	-	73%	-	-	73%	70%	80%	72%	92%
	2022	48%	45%	**82%**	-	-	-	-	-	-	77%	*	67%	77%	73%	83%	72%	88%
At Masters Grade Level	2023	20%	18%	**52%**	-	-	-	-	-	-	39%	-	-	39%	42%	53%	40%	70%
	2022	23%	21%	**57%**	-	-	-	-	-	-	47%	*	50%	47%	50%	58%	44%	69%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	**97%**	-	-	-	-	-	-	96%	-	-	96%	95%	97%	96%	99%
	2022	75%	74%	**97%**	-	-	-	-	-	-	96%	*	*	97%	96%	97%	95%	100%
At Meets Grade Level or Above	2023	53%	51%	**86%**	-	-	-	-	-	-	79%	-	-	79%	78%	87%	78%	96%
	2022	53%	51%	**88%**	-	-	-	-	-	-	86%	*	*	86%	83%	88%	81%	96%
At Masters Grade Level	2023	20%	18%	**58%**	-	-	-	-	-	-	45%	-	-	45%	47%	59%	45%	74%
	2022	25%	24%	**65%**	-	-	-	-	-	-	52%	*	*	52%	67%	66%	51%	76%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	**93%**	-	-	-	-	-	-	94%	-	-	94%	86%	93%	92%	99%
	2022	72%	69%	**95%**	-	-	-	-	-	-	94%	*	*	95%	94%	95%	92%	98%
At Meets Grade Level or Above	2023	45%	41%	**76%**	-	-	-	-	-	-	72%	-	-	72%	66%	77%	70%	88%
	2022	42%	38%	**79%**	-	-	-	-	-	-	79%	*	*	79%	71%	80%	73%	85%
At Masters Grade Level	2023	19%	16%	**48%**	-	-	-	-	-	-	39%	-	-	39%	41%	48%	39%	67%
	2022	20%	17%	**52%**	-	-	-	-	-	-	48%	*	*	48%	37%	53%	42%	66%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	**90%**	-	-	-	-	-	-	87%	-	-	87%	92%	89%	88%	98%
	2022	76%	74%	**91%**	-	-	-	-	-	-	88%	-	-	88%	77%	91%	84%	94%
At Meets Grade Level or Above	2023	47%	46%	**69%**	-	-	-	-	-	-	57%	-	-	57%	60%	69%	57%	95%
	2022	47%	45%	**70%**	-	-	-	-	-	-	45%	-	-	45%	46%	73%	43%	77%
At Masters Grade Level	2023	18%	18%	**42%**	-	-	-	-	-	-	25%	-	-	25%	32%	42%	27%	73%
	2022	21%	20%	**45%**	-	-	-	-	-	-	24%	-	-	24%	31%	48%	21%	55%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	**96%**	-	-	-	-	-	-	85%	-	-	85%	100%	97%	90%	95%
	2022	75%	75%	**93%**	-	-	-	-	-	-	*	-	-	*	100%	95%	70%	92%
At Meets Grade Level or Above	2023	52%	51%	**83%**	-	-	-	-	-	-	60%	-	-	60%	64%	86%	61%	86%
	2022	50%	50%	**72%**	-	-	-	-	-	-	*	-	-	*	60%	75%	30%	77%
At Masters Grade Level	2023	27%	27%	**59%**	-	-	-	-	-	-	30%	-	-	30%	45%	63%	35%	57%
	2022	30%	30%	**58%**	-	-	-	-	-	-	*	-	-	*	60%	60%	30%	62%
School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	62%	**75%**	-	-	-	-	-	-	71%	-	-	71%	71%	75%	71%	84%
All Grades ELA/Reading	2023	63%	61%	**80%**	-	-	-	-	-	-	75%	-	-	75%	74%	80%	75%	86%

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	**70%**	-	-	-	-	-	-	67%	-	-	67%	68%	70%	67%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	**54%**	-	-	-	-	-	-	64%	-	-	64%	29%	53%	55%	*
All Grades ELA/Reading	2023	35%	34%	**60%**	-	-	-	-	-	-	73%	-	-	73%	*	56%	71%	-
All Grades Mathematics	2023	40%	40%	**49%**	-	-	-	-	-	-	55%	-	-	55%	*	51%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	99%	96%	98%	100%	98%	-	98%	98%	90%	99%	97%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	1%	4%	2%	0%	1%	-	2%	2%	10%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	1%	0%	1%	-	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**97%**	99%	96%	97%	100%	98%	-	99%	98%	92%	98%	97%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**2%**	1%	3%	2%	0%	1%	-	1%	2%	8%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	1%	1%	0%	1%	-	0%	0%	0%	1%	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	93%	**98%**	99%	96%	98%	100%	98%	-	99%	98%	92%	99%	97%	98%	97%
Not Included in Accountability: Mobile	5%	5%	**2%**	1%	4%	2%	0%	1%	-	1%	2%	8%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	95%	98%	*	98%	-	98%	95%	83%	99%	96%	100%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	5%	1%	*	1%	-	2%	5%	17%	1%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	100%	96%	98%	*	100%	-	90%	*	*	99%	97%	100%	98%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	4%	3%	*	0%	-	10%	*	*	1%	3%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**100%**	*	100%	100%	*	100%	-	*	-	-	100%	-	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	99%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	**96%**	100%	97%	98%	100%	95%	*	97%	98%	85%	98%	94%	98%	97%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	2%	1%	0%	4%	*	3%	2%	15%	1%	5%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	1%
Not Tested	1%	2%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	**96%**	100%	97%	97%	*	95%	-	97%	98%	85%	98%	94%	98%	96%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	2%	1%	*	4%	-	3%	2%	15%	1%	5%	0%	1%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	2%
Not Tested	1%	2%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**96%**	100%	97%	98%	100%	95%	-	97%	98%	82%	98%	94%	99%	98%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	2%	2%	0%	5%	-	3%	2%	18%	1%	5%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	99%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	97%	99%	-	97%	*	97%	100%	*	99%	96%	100%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	1%	-	3%	*	3%	0%	*	1%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	*	0%	0%	0%	1%
Not Tested	2%	2%	**0%**	0%	1%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	100%	*	100%	-	*	-	-	100%	-	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	**95.4%**	95.8%	94.5%	94.7%	93.9%	96.1%	*	95.4%	93.8%	93.2%	96.1%
2020-21	95.0%	94.6%	**98.1%**	97.2%	97.4%	97.5%	97.4%	99.1%	*	98.1%	97.0%	96.4%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.9%	**11.3%**	11.8%	14.9%	13.8%	33.3%	7.7%	*	11.6%	21.7%	25.1%	8.4%
2020-21	15.0%	15.9%	**3.1%**	4.6%	5.2%	3.8%	7.7%	0.8%	*	2.7%	6.7%	10.9%	2.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	1.0%	**0.7%**	0.0%	1.4%	0.0%	-	0.0%	-	5.9%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.8%	**0.3%**	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	20.0%	2.6%	0.0%
2020-21	2.4%	3.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.8%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	3.5%	3.5%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.4%	8.4%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	90.0%	88.1%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	91.6%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021													
Graduated	90.0%	87.8%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	3.9%	4.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	5.8%	7.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	90.3%	88.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.2%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.4%	0.4%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	1.0%	0.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	6.3%	8.4%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	92.7%	90.6%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	90.5%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.5%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.1%	1.2%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	7.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.7%	90.9%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.5%	0.5%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	7.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	91.6%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.8%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021	90.0%	87.8%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	2.7%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Class of 2021	3.8%	2.5%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	83.6%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021	81.9%	80.8%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.3%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021	85.7%	83.3%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	40.0%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	35.4%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	2.7%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	3.8%	2.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	81.5%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	80.4%	79.3%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	84.2%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	84.1%	81.9%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	83	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	23	27.7%	191,125	51.8%
White	27	32.5%	103,171	28.0%
American Indian	1	1.2%	1,159	0.3%
Asian	27	32.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	5	6.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	83	100.0%	302,917	82.2%
Special Education Graduates	0	0.0%	32,447	8.8%
Economically Disadvantaged Graduates	7	8.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.2%	40,398	11.0%
At-Risk Graduates	2	2.4%	159,689	43.3%
CTE Completers	4	4.8%	107,502	29.2%

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.8%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	65.2%	58.9%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	48.3%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	52.7%	47.8%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	53.2%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	56.1%	50.9%	**98.9%**	*	96.6%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	42.8%	**98.8%**	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	45.7%	39.8%	**98.9%**	*	96.6%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	36.9%	**98.8%**	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	40.4%	35.0%	**97.7%**	*	93.1%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	19.2%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	21.3%	20.2%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.8%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	2.6%	1.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	24.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	25.9%	25.9%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	9.6%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	4.4%	9.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	26.9%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	24.2%	20.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	20.8%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	0.7%	0.6%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.3%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	2.4%	2.1%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.3%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	4.4%	4.8%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	21.3%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	25.9%	27.2%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Mathematics	2021-22	18.7%	17.6%	**1.2%**	-	0.0%	0.0%	*	3.7%	-	0.0%	-	0.0%	*
	2020-21	19.4%	20.9%	**1.1%**	*	3.4%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Both Subjects	2021-22	12.6%	12.1%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	14.4%	16.6%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	6.4%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	8.6%	3.2%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Mathematics	2021-22	14.0%	11.2%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	10.3%	6.8%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Both Subjects	2021-22	7.5%	3.8%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	4.9%	1.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	22.4%	**59.0%**	*	63.8%	53.2%	*	55.6%	-	66.7%	-	64.7%	*
	2021	21.1%	20.8%	**61.6%**	*	58.9%	58.6%	*	73.3%	-	55.6%	-	53.8%	*
English Language Arts	2022	13.2%	13.8%	**47.4%**	*	48.3%	40.4%	*	48.1%	-	55.6%	-	47.1%	*
	2021	12.1%	12.8%	**38.4%**	*	32.1%	37.9%	*	48.9%	-	33.3%	-	30.8%	*
Mathematics	2022	6.9%	5.5%	**52.0%**	*	60.3%	51.1%	*	44.4%	-	33.3%	-	64.7%	*
	2021	6.1%	4.9%	**47.1%**	*	41.1%	46.6%	*	57.8%	-	44.4%	-	53.8%	*
Science	2022	9.6%	7.9%	**46.2%**	*	44.8%	46.8%	*	44.4%	-	55.6%	-	35.3%	*
	2021	8.7%	7.4%	**36.6%**	*	21.4%	43.1%	*	48.9%	-	44.4%	-	30.8%	*
Social Studies	2022	12.5%	12.9%	**39.9%**	*	53.4%	31.9%	*	29.6%	-	44.4%	-	41.2%	*
	2021	11.6%	12.4%	**34.3%**	*	26.8%	31.0%	*	46.7%	-	44.4%	-	30.8%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	52.5%	**98.0%**	*	100.0%	96.0%	*	100.0%	-	100.0%	-	100.0%	*
	2021	48.6%	44.6%	**89.6%**	-	81.8%	91.2%	*	93.9%	-	100.0%	-	100.0%	*
English Language Arts	2022	53.2%	54.1%	**98.8%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
	2021	42.7%	39.0%	**81.8%**	-	83.3%	86.4%	*	81.8%	-	*	-	*	-
Mathematics	2022	50.4%	45.7%	**77.8%**	*	65.7%	95.8%	*	83.3%	-	*	-	54.5%	*
	2021	49.4%	41.4%	**66.7%**	-	39.1%	81.5%	*	76.9%	-	*	-	28.6%	*
Science	2022	44.7%	49.0%	**93.8%**	*	92.3%	95.5%	*	95.8%	-	100.0%	-	83.3%	*
	2021	41.4%	42.8%	**88.9%**	-	83.3%	96.0%	-	86.4%	-	*	-	*	-

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	**85.5%**	*	74.2%	100.0%	*	93.8%	-	*	-	85.7%	*
	2021	42.2%	36.4%	**96.6%**	-	93.3%	100.0%	*	95.2%	-	*	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	77.3%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
	2020-21	70.8%	67.4%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	**97.7%**	-	92.3%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
	2020-21	32.9%	31.8%	**97.7%**	*	93.1%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	978	**1390**	-	1287	1456	*	1438	-	1330	-	1310	*
	2020-21	1002	994	**1344**	1330	1249	1348	1540	1442	-	1504	-	1276	-
English Language Arts and Writing	2021-22	506	497	**694**	-	647	729	*	710	-	656	-	665	*
	2020-21	504	504	**670**	690	626	671	760	710	-	754	-	636	-
Mathematics	2021-22	496	481	**696**	-	640	726	*	728	-	674	-	645	*
	2020-21	498	490	**674**	640	623	676	780	732	-	750	-	640	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.4	**30.1**	-	25.6	31.9	-	32.6	-	*	-	*	-
	2020-21	20.0	19.0	**31.4**	32.0	29.7	28.8	-	35.3	-	34.0	-	-	-
English Language Arts	2021-22	19.2	19.2	**30.1**	-	26.2	31.9	-	32.3	-	*	-	*	-
	2020-21	19.6	18.6	**32.3**	34.5	31.5	29.2	-	36.0	-	34.3	-	-	-
Mathematics	2021-22	19.3	19.1	**29.4**	-	24.8	31.3	-	31.2	-	*	-	*	-
	2020-21	19.9	18.9	**30.1**	29.0	26.7	28.0	-	34.0	-	35.5	-	-	-
Science	2021-22	19.8	19.7	**30.3**	-	25.4	32.3	-	33.2	-	*	-	*	-
	2020-21	20.3	19.4	**30.7**	31.0	28.7	28.6	-	35.3	-	32.0	-	-	-

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.6%	**98.6%**	100.0%	98.2%	98.1%	*	100.0%	*	93.8%	60.0%	94.7%	92.9%
	2020-21	42.5%	41.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
English Language Arts	2021-22	16.6%	15.0%	**86.1%**	85.7%	86.1%	92.5%	*	79.2%	*	88.9%	*	83.3%	83.3%
	2020-21	16.3%	14.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Mathematics	2021-22	19.9%	18.8%	**70.1%**	62.5%	71.0%	70.2%	*	70.5%	*	54.5%	20.0%	63.6%	66.7%
	2020-21	19.3%	18.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Science	2021-22	21.1%	20.2%	**65.0%**	77.8%	67.7%	62.9%	*	61.2%	*	66.7%	20.0%	60.0%	57.1%
	2020-21	20.6%	20.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Social Studies	2021-22	22.8%	22.4%	**96.4%**	77.8%	95.6%	96.4%	*	100.0%	*	92.9%	60.0%	90.3%	84.6%
	2020-21	22.8%	22.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	47.9%	**60.9%**	*	69.0%	54.5%	*	58.8%	-	40.0%	-	80.0%	-
	2019-20	46.1%	48.4%	**59.0%**	*	48.1%	57.7%	*	80.0%	-	50.0%	-	33.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
BASIS TEXAS (015834) - BEXAR COUNTY

| Student Information | ----------- Membership ----------- | | | | ------------ Enrollment ------------ | | | |
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,972	100.0%	5,504,150	100.0%	4,972	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	677	13.6%	367,180	6.7%	677	13.6%	367,633	6.7%
Grade 1	617	12.4%	399,048	7.2%	617	12.4%	399,419	7.2%
Grade 2	633	12.7%	395,639	7.2%	633	12.7%	395,969	7.2%
Grade 3	577	11.6%	393,583	7.2%	577	11.6%	393,871	7.1%
Grade 4	557	11.2%	393,765	7.2%	557	11.2%	394,020	7.1%
Grade 5	510	10.3%	395,111	7.2%	510	10.3%	395,384	7.2%
Grade 6	470	9.5%	399,341	7.3%	470	9.5%	399,557	7.2%
Grade 7	343	6.9%	409,362	7.4%	343	6.9%	409,566	7.4%
Grade 8	253	5.1%	425,589	7.7%	253	5.1%	425,758	7.7%
Grade 9	90	1.8%	477,875	8.7%	90	1.8%	478,101	8.7%
Grade 10	86	1.7%	436,752	7.9%	86	1.7%	437,002	7.9%
Grade 11	72	1.4%	385,894	7.0%	72	1.4%	386,246	7.0%
Grade 12	87	1.7%	364,317	6.6%	87	1.7%	366,512	6.6%
Ethnic Distribution:								
African American	292	5.9%	705,310	12.8%	292	5.9%	706,775	12.8%
Hispanic	1,248	25.1%	2,915,219	53.0%	1,248	25.1%	2,921,416	52.9%
White	900	18.1%	1,410,571	25.6%	900	18.1%	1,416,240	25.7%
American Indian	34	0.7%	17,920	0.3%	34	0.7%	17,976	0.3%
Asian	2,241	45.1%	280,306	5.1%	2,241	45.1%	280,742	5.1%
Pacific Islander	1	0.0%	8,696	0.2%	1	0.0%	8,718	0.2%
Two or More Races	256	5.1%	166,128	3.0%	256	5.1%	166,565	3.0%
Sex:								
Female	2,432	48.9%	2,688,496	48.8%	2,432	48.9%	2,693,780	48.8%
Male	2,540	51.1%	2,815,654	51.2%	2,540	51.1%	2,824,652	51.2%
Economically Disadvantaged	263	5.3%	3,415,987	62.1%	263	5.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	4,709	94.7%	2,088,163	37.9%	4,709	94.7%	2,097,215	38.0%
Section 504 Students	195	3.9%	407,619	7.4%	195	3.9%	407,904	7.4%
EB Students/EL	635	12.8%	1,269,408	23.1%	635	12.8%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

	----------- Membership -----------				------------ Enrollment ------------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	41	0.8%	302,409	5.5%	41	0.8%	302,615	5.5%
Foster Care	1	0.0%	13,415	0.2%	1	0.0%	13,453	0.2%
Homeless	2	0.0%	72,534	1.3%	2	0.0%	72,654	1.3%
Immigrant	57	1.1%	122,390	2.2%	57	1.1%	122,504	2.2%
Migrant	1	0.0%	13,769	0.3%	1	0.0%	13,810	0.3%
Title I	0	0.0%	3,555,650	64.6%	0	0.0%	3,563,890	64.6%
Military Connected	166	3.3%	199,203	3.6%	166	3.3%	199,325	3.6%
At-Risk	1,348	27.1%	2,935,164	53.3%	1,348	27.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	599	12.0%	1,278,846	23.2%	599	12.0%	1,279,697	23.2%
Career and Technical Education	67	1.3%	1,459,380	26.5%	67	1.3%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	32	9.6%	1,203,083	72.3%	32	9.6%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	196	3.9%	693,061	12.6%	196	3.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	196		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	49	25.0%	305,800	44.1%				
Students with Physical Disabilities	91	46.4%	138,820	20.0%				
Students with Autism	35	17.9%	107,586	15.5%				
Students with Behavioral Disabilities	21	10.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	530	15.9%	893,031	16.8%				
By Ethnicity:								
African American	27	0.8%	176,665	3.3%				
Hispanic	110	3.3%	462,284	8.7%				
White	76	2.3%	180,620	3.4%				
American Indian	8	0.2%	3,221	0.1%				
Asian	279	8.4%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	30	0.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	14.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	60	13.3%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	34	12.7%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	886	29.8%	751,495	18.1%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.5%	0.0%	4.5%
Grade 1	0.3%	2.5%	3.7%	3.6%
Grade 2	0.5%	1.6%	0.0%	2.0%
Grade 3	0.8%	0.8%	0.0%	0.9%
Grade 4	0.6%	0.5%	9.1%	0.5%
Grade 5	0.9%	0.3%	7.1%	0.4%
Grade 6	1.8%	0.3%	14.3%	0.4%
Grade 7	2.0%	0.4%	0.0%	0.5%
Grade 8	0.7%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	0.4%	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.3
Grade 4	-	19.4
Grade 5	-	20.8
Grade 6	-	19.2
Secondary:		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

Staff Information	----- District -----		------- State -------	
	Count	Percent	Count	Percent
Total Staff	-	100.0%	763,729.4	100.0%
Professional Staff:	-	-	489,326.8	64.1%
Teachers	-	-	371,646.7	48.7%
Professional Support	-	-	82,878.8	10.9%
Campus Administration (School Leadership)	-	-	25,300.5	3.3%
Central Administration	-	-	9,500.8	1.2%
Educational Aides:	-	-	86,185.9	11.3%
Auxiliary Staff:	-	-	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	4,258.0	n/a
Part-time Librarians	-	n/a	646.0	n/a
Full-time Counselors	-	n/a	13,815.0	n/a
Part-time Counselors	-	n/a	1,240.0	n/a
Total Minority Staff:	-	-	406,630.8	53.2%
Teachers by Ethnicity:				
African American	-	-	44,033.4	11.8%
Hispanic	-	-	110,015.9	29.6%
White	-	-	203,967.5	54.9%
American Indian	-	-	1,274.2	0.3%
Asian	-	-	7,310.0	2.0%
Pacific Islander	-	-	514.6	0.1%
Two or More Races	-	-	4,531.1	1.2%
Teachers by Sex:				
Males	-	-	90,752.5	24.4%
Females	-	-	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	7,591.2	2.0%
Bachelors	-	-	268,238.6	72.2%
Masters	-	-	92,878.9	25.0%
Doctorate	-	-	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	36,179.6	9.7%
1-5 Years Experience	-	-	97,667.0	26.3%
6-10 Years Experience	-	-	76,209.5	20.5%
11-20 Years Experience	-	-	101,173.2	27.2%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
21-30 Years Experience	-	-	49,550.0	13.3%
Over 30 Years Experience	-	-	10,867.4	2.9%
Number of Students per Teacher	-	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	-	6.1
Average Years Experience of Principals with District	-	5.3
Average Years Experience of Assistant Principals	-	5.2
Average Years Experience of Assistant Principals with District	-	4.4
Average Years Experience of Teachers:	-	11.0
Average Years Experience of Teachers with District:	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	$53,300
1-5 Years Experience	-	$56,516
6-10 Years Experience	-	$59,732
11-20 Years Experience	-	$63,389
21-30 Years Experience	-	$67,876
Over 30 Years Experience	-	$72,560
Average Actual Salaries (regular duties only):		
Teachers	-	$60,717
Professional Support	-	$72,022
Campus Administration (School Leadership)	-	$85,167
Central Administration	-	$112,702
Instructional Staff Percent:	-	65.1%
Turnover Rate for Teachers:	-	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,277.2
Educational Aides	-	171.8
Auxiliary Staff	-	389.8
Contracted Instructional Staff:	-	2,105.4

	------ District -----		------- State -------	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment:				
Recognized	-	-	5,474	$5,974
Exemplary	-	-	4,862	$11,898
Master	-	-	2,224	$21,920

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	22,050.2	5.9%
Career and Technical Education	-	-	19,907.7	5.4%
Compensatory Education	-	-	11,928.5	3.2%
Gifted and Talented Education	-	-	6,181.8	1.7%
Regular Education	-	-	262,398.5	70.6%
Special Education	-	-	36,110.2	9.7%
Other	-	-	13,069.7	3.5%

-   Indicates there is no data for the item.

*   Indicates results are masked due to small numbers.

**   When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS

Campus Number: 015834001

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	98%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	100%	98%	*	100%
	2022	70%	98%	**97%**	100%	97%	97%	*	99%	-	91%	*	-	98%	96%	100%	98%
At Meets Grade Level or Above	2023	52%	89%	**92%**	91%	87%	93%	-	94%	-	100%	*	*	91%	93%	*	87%
	2022	43%	81%	**80%**	70%	70%	82%	*	87%	-	91%	*	-	82%	78%	67%	83%
At Masters Grade Level	2023	22%	63%	**60%**	64%	40%	63%	-	70%	-	70%	*	*	64%	55%	*	53%
	2022	23%	55%	**54%**	40%	38%	55%	*	67%	-	36%	*	-	56%	51%	44%	50%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	**99%**	100%	98%	97%	-	100%	-	100%	*	*	99%	99%	*	100%
	2022	73%	98%	**98%**	100%	95%	97%	*	100%	-	100%	*	-	98%	98%	100%	98%
At Meets Grade Level or Above	2023	40%	80%	**82%**	73%	71%	87%	-	90%	-	80%	*	*	84%	81%	*	79%
	2022	39%	87%	**88%**	70%	81%	82%	*	95%	-	100%	*	-	90%	85%	76%	90%
At Masters Grade Level	2023	16%	51%	**54%**	36%	32%	46%	-	73%	-	70%	*	*	52%	55%	*	64%
	2022	16%	51%	**51%**	40%	33%	42%	*	68%	-	45%	*	-	54%	47%	29%	53%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2022	80%	99%	**99%**	95%	98%	100%	*	99%	-	100%	80%	*	98%	100%	96%	96%
At Meets Grade Level or Above	2023	55%	93%	**94%**	93%	91%	88%	*	98%	-	100%	*	*	93%	96%	100%	91%
	2022	56%	93%	**93%**	79%	90%	96%	*	96%	-	100%	80%	*	92%	94%	83%	93%
At Masters Grade Level	2023	27%	69%	**69%**	64%	54%	62%	*	81%	-	73%	*	*	70%	67%	70%	65%
	2022	37%	77%	**76%**	68%	62%	83%	*	84%	-	80%	60%	*	79%	73%	52%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	**100%**	*	-	-	-	100%	-	-	-	*	*	*	-	*
	2022	61%	100%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	100%	**100%**	*	-	-	-	100%	-	-	-	*	*	*	-	*
	2022	31%	100%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	94%	**100%**	*	-	-	-	100%	-	-	-	*	*	*	-	*
	2022	13%	100%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2022	83%	99%	**99%**	89%	100%	97%	-	100%	-	100%	*	-	100%	96%	100%	100%
At Meets Grade Level or Above	2023	58%	98%	**97%**	94%	98%	95%	*	99%	-	100%	*	*	98%	97%	100%	94%
	2022	58%	95%	**95%**	89%	100%	97%	-	90%	-	100%	*	-	96%	91%	88%	69%
At Masters Grade Level	2023	28%	80%	**78%**	41%	67%	78%	*	91%	-	86%	*	*	77%	80%	58%	66%
	2022	37%	75%	**75%**	67%	71%	82%	-	73%	-	86%	*	-	76%	71%	56%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**99%**	100%	100%	97%	*	100%	-	86%	*	*	98%	100%	100%	100%
	2022	71%	99%	**99%**	100%	97%	100%	-	98%	-	100%	*	-	98%	100%	100%	92%
At Meets Grade Level or Above	2023	46%	93%	**93%**	94%	85%	89%	*	99%	-	86%	*	*	94%	91%	91%	87%
	2022	40%	86%	**86%**	63%	79%	87%	-	94%	-	86%	*	-	87%	86%	67%	69%
At Masters Grade Level	2023	17%	73%	**71%**	41%	39%	84%	*	87%	-	71%	*	*	74%	63%	55%	60%
	2022	14%	51%	**51%**	25%	37%	55%	-	61%	-	57%	*	-	55%	43%	20%	46%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	98%	**99%**	100%	98%	100%	*	100%	-	86%	*	*	99%	98%	100%	100%
	2022	74%	99%	**99%**	100%	100%	100%	-	98%	-	100%	*	-	100%	98%	100%	94%
At Meets Grade Level or Above	2023	47%	92%	**92%**	94%	83%	89%	*	98%	-	86%	*	*	94%	88%	83%	81%
	2022	45%	90%	**90%**	89%	88%	88%	-	90%	-	100%	*	-	90%	89%	75%	63%
At Masters Grade Level	2023	17%	63%	**64%**	29%	40%	73%	*	83%	-	43%	*	*	71%	50%	67%	55%
	2022	24%	70%	**70%**	44%	56%	76%	-	78%	-	86%	*	-	71%	67%	25%	44%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	96%	**95%**	94%	92%	100%	*	97%	-	86%	*	*	95%	97%	92%	91%
	2022	61%	93%	**93%**	89%	83%	94%	-	98%	-	100%	*	-	93%	93%	81%	75%
At Meets Grade Level or Above	2023	33%	83%	**81%**	71%	65%	81%	*	92%	-	86%	*	*	82%	79%	67%	70%
	2022	31%	72%	**72%**	67%	61%	85%	-	71%	-	86%	*	-	73%	69%	44%	38%
At Masters Grade Level	2023	16%	59%	**56%**	47%	38%	59%	*	66%	-	57%	*	*	63%	41%	42%	43%
	2022	18%	58%	**58%**	33%	46%	67%	-	60%	-	86%	*	-	59%	53%	19%	25%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	100%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%
	2022	65%	99%	**99%**	*	97%	100%	-	100%	-	100%	*	*	100%	89%	100%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	100%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%
	2022	47%	98%	**98%**	*	97%	100%	-	100%	-	80%	*	*	99%	89%	100%	75%
At Masters Grade Level	2023	13%	73%	**73%**	*	50%	83%	-	82%	-	*	-	*	75%	*	*	63%
	2022	11%	64%	**64%**	*	53%	77%	-	71%	-	60%	*	*	63%	78%	57%	25%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	100%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	*	*	100%
	2022	72%	99%	**99%**	*	97%	100%	-	100%	-	100%	*	*	100%	90%	100%	88%
At Meets Grade Level or Above	2023	54%	98%	**98%**	*	96%	100%	-	100%	-	*	*	*	98%	*	*	89%
	2022	55%	98%	**98%**	*	97%	100%	-	100%	-	80%	*	*	99%	90%	100%	75%
At Masters Grade Level	2023	9%	51%	**51%**	*	36%	63%	-	56%	-	*	*	*	53%	*	*	11%
	2022	9%	34%	**34%**	*	28%	35%	-	42%	-	40%	*	*	36%	20%	15%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	**99%**	100%	96%	100%	*	100%	-	100%	*	*	98%	100%	100%	100%
	2022	76%	95%	**95%**	95%	93%	96%	*	100%	-	80%	83%	*	97%	92%	81%	92%
At Meets Grade Level or Above	2023	43%	83%	**84%**	77%	72%	86%	*	94%	-	82%	*	*	83%	85%	82%	81%
	2022	43%	78%	**77%**	75%	63%	74%	*	93%	-	60%	67%	*	82%	70%	58%	71%
At Masters Grade Level	2023	23%	61%	**59%**	23%	40%	57%	*	79%	-	55%	*	*	60%	58%	36%	57%
	2022	27%	60%	**60%**	45%	37%	60%	*	81%	-	50%	50%	*	66%	52%	38%	54%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2022	83%	100%	**100%**	*	100%	100%	-	100%	*	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2023	56%	99%	**99%**	*	100%	94%	-	100%	-	*	-	*	99%	*	100%	100%
	2022	55%	96%	**96%**	*	92%	100%	-	97%	*	*	*	-	96%	*	90%	*
At Masters Grade Level	2023	21%	85%	**85%**	*	82%	76%	-	90%	-	*	-	*	86%	*	80%	67%
	2022	21%	72%	**72%**	*	65%	80%	-	83%	*	*	*	-	73%	*	40%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	*	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	89%	*	*	-	-	-	-	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2023	70%	*	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	68%	*	*	-	-	-	-	*	-	-	-	-	-	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	38%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2022	42%	*	*	-	-	-	-	*	-	-	-	-	-	*	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	**100%**	*	100%	100%	*	100%	-	*	-	-	100%	-	100%	*
	2022	92%	100%	**100%**	-	100%	100%	*	100%	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	61%	98%	**98%**	*	97%	100%	*	100%	-	*	-	-	98%	-	100%	*
	2022	64%	99%	**99%**	-	96%	100%	*	100%	-	*	-	-	99%	-	100%	*
At Masters Grade Level	2023	12%	54%	**54%**	*	47%	65%	*	58%	-	*	-	-	54%	-	20%	*
	2022	13%	58%	**58%**	-	25%	71%	*	78%	-	*	-	-	58%	-	29%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**99%**	99%	98%	99%	100%	100%	-	96%	100%	100%	99%	99%	98%	99%
	2022	74%	95%	**98%**	96%	96%	98%	86%	99%	*	97%	81%	*	98%	96%	95%	94%
At Meets Grade Level or Above	2023	49%	80%	**91%**	87%	84%	91%	57%	96%	-	91%	71%	96%	92%	89%	88%	85%
	2022	48%	82%	**87%**	78%	82%	90%	86%	92%	*	89%	74%	*	90%	82%	76%	77%
At Masters Grade Level	2023	20%	52%	**64%**	43%	45%	67%	29%	78%	-	68%	19%	80%	67%	58%	49%	57%
	2022	23%	57%	**61%**	45%	46%	65%	57%	72%	*	59%	52%	*	63%	56%	37%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	97%	100%
	2022	75%	97%	**98%**	95%	98%	99%	*	99%	-	97%	75%	*	99%	97%	99%	96%
At Meets Grade Level or Above	2023	53%	86%	**95%**	92%	93%	95%	*	97%	-	100%	67%	100%	95%	95%	97%	91%
	2022	53%	88%	**91%**	82%	88%	95%	*	93%	-	92%	75%	*	93%	87%	86%	84%
At Masters Grade Level	2023	20%	58%	**67%**	52%	50%	70%	*	78%	-	75%	22%	70%	68%	64%	56%	59%
	2022	25%	65%	**63%**	52%	51%	68%	*	71%	-	61%	50%	*	64%	62%	46%	52%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**99%**	100%	98%	98%	*	100%	-	97%	100%	100%	99%	100%	100%	100%
	2022	72%	95%	**97%**	97%	95%	98%	*	100%	-	94%	80%	*	98%	96%	92%	94%
At Meets Grade Level or Above	2023	45%	76%	**88%**	84%	78%	90%	*	95%	-	84%	63%	89%	89%	85%	86%	83%
	2022	42%	79%	**85%**	71%	76%	83%	*	94%	-	84%	70%	*	88%	78%	69%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	48%	**60%**	34%	39%	63%	*	78%	-	66%	25%	78%	62%	58%	36%	59%
	2022	20%	52%	**55%**	39%	34%	57%	*	72%	-	50%	40%	*	59%	49%	31%	52%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**99%**	100%	99%	100%	*	100%	-	90%	*	*	100%	99%	100%	100%
	2022	76%	91%	**100%**	100%	100%	100%	-	99%	*	100%	*	-	100%	98%	100%	95%
At Meets Grade Level or Above	2023	47%	69%	**94%**	95%	89%	91%	*	98%	-	90%	*	*	96%	89%	88%	83%
	2022	47%	70%	**92%**	92%	90%	93%	-	92%	*	90%	*	-	93%	88%	81%	60%
At Masters Grade Level	2023	18%	42%	**70%**	37%	53%	74%	*	84%	-	60%	*	*	76%	51%	71%	57%
	2022	21%	45%	**71%**	46%	60%	78%	-	80%	*	60%	*	-	72%	65%	31%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	96%	**95%**	94%	92%	100%	*	97%	-	86%	*	*	95%	97%	92%	91%
	2022	75%	93%	**93%**	89%	83%	94%	-	98%	-	100%	*	-	93%	94%	81%	75%
At Meets Grade Level or Above	2023	52%	83%	**81%**	71%	65%	81%	*	92%	-	86%	*	*	82%	79%	67%	70%
	2022	50%	72%	**72%**	67%	61%	85%	-	72%	-	86%	*	-	73%	70%	44%	38%
At Masters Grade Level	2023	27%	59%	**56%**	47%	39%	59%	*	66%	-	57%	*	*	63%	42%	42%	43%
	2022	30%	58%	**58%**	33%	46%	67%	-	62%	-	86%	*	-	59%	55%	19%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	76%	**78%**	64%	65%	82%	-	88%	-	80%	*	*	78%	78%	*	73%
	2022	31%	76%	**77%**	60%	65%	76%	*	86%	-	91%	*	-	79%	74%	65%	80%
Reading and Mathematics Including EOC	2023	35%	79%	**80%**	64%	67%	83%	-	89%	-	80%	*	*	82%	79%	*	76%
	2022	31%	76%	**76%**	60%	65%	76%	*	85%	-	91%	*	-	78%	74%	67%	80%
Reading Including EOC	2023	52%	89%	**92%**	91%	87%	93%	-	94%	-	100%	*	*	91%	93%	*	87%
	2022	43%	81%	**80%**	70%	70%	82%	*	87%	-	91%	*	-	82%	78%	67%	83%
Math Including EOC	2023	40%	83%	**84%**	73%	73%	88%	-	91%	-	80%	*	*	87%	81%	*	82%
	2022	40%	86%	**88%**	70%	81%	82%	*	95%	-	100%	*	-	91%	84%	78%	90%
7th Graders																	
Reading and Mathematics	2023	37%	100%	**100%**	*	-	-	-	100%	-	-	-	*	*	*	-	*
Reading and Mathematics Including EOC	2023	38%	79%	**80%**	85%	66%	73%	*	92%	-	82%	*	*	78%	83%	89%	78%
	2022	33%	79%	**78%**	68%	63%	79%	*	90%	-	60%	60%	*	80%	75%	52%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	93%	**94%**	93%	91%	88%	*	98%	-	100%	*	*	93%	96%	100%	91%
	2022	56%	93%	**93%**	79%	90%	96%	*	96%	-	100%	80%	*	92%	94%	83%	93%
Math Including EOC	2023	43%	82%	**84%**	85%	73%	85%	*	93%	-	82%	*	*	84%	86%	89%	85%
	2022	37%	81%	**80%**	79%	67%	77%	*	93%	-	60%	60%	*	83%	76%	61%	76%
8th Graders																	
Reading and Mathematics	2023	31%	92%	**91%**	88%	85%	86%	*	98%	-	86%	*	*	92%	89%	91%	84%
	2022	27%	85%	**85%**	63%	79%	87%	-	90%	-	86%	*	-	86%	83%	60%	62%
Reading and Mathematics Including EOC	2023	44%	91%	**90%**	88%	81%	86%	*	98%	-	86%	*	*	92%	88%	83%	81%
	2022	41%	82%	**82%**	56%	76%	82%	-	89%	-	86%	*	-	83%	78%	56%	50%
Reading Including EOC	2023	58%	98%	**97%**	94%	98%	95%	*	99%	-	100%	*	*	98%	97%	100%	94%
	2022	58%	95%	**95%**	89%	100%	97%	-	90%	-	100%	*	-	96%	91%	88%	69%
Math Including EOC	2023	51%	92%	**91%**	89%	80%	89%	*	99%	-	86%	*	*	92%	89%	83%	81%
	2022	48%	82%	**82%**	56%	71%	82%	-	92%	-	86%	*	-	84%	76%	59%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**85%**	79%	73%	84%	*	93%	-	82%	33%	100%	86%	82%	80%	80%
	2022	34%	74%	**80%**	61%	70%	81%	*	88%	-	89%	*	-	82%	77%	63%	75%
Reading and Mathematics Including EOC	2023	39%	72%	**83%**	80%	70%	82%	*	93%	-	82%	50%	100%	84%	82%	80%	79%
	2022	36%	74%	**78%**	63%	67%	79%	*	88%	-	79%	70%	*	80%	75%	58%	73%
Reading Including EOC	2023	53%	85%	**94%**	93%	91%	92%	*	97%	-	100%	75%	100%	94%	95%	96%	91%
	2022	53%	87%	**89%**	79%	85%	92%	*	91%	-	96%	80%	*	90%	87%	79%	86%
Math Including EOC	2023	47%	76%	**86%**	83%	75%	88%	*	94%	-	82%	63%	89%	87%	85%	80%	83%
	2022	43%	79%	**83%**	71%	73%	80%	*	94%	-	82%	70%	*	86%	79%	66%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	78%	**76%**	67%	64%	84%	-	83%	-	70%	*	*	78%	75%	*	74%
Grade 6 Mathematics	2023	54%	75%	**75%**	61%	58%	79%	-	87%	-	80%	*	*	81%	69%	*	79%
Grade 7 ELA/Reading	2023	71%	90%	**91%**	100%	93%	75%	*	92%	-	100%	-	*	91%	91%	100%	91%
Grade 8 ELA/Reading	2023	63%	89%	**88%**	62%	84%	81%	*	96%	-	100%	*	*	88%	88%	100%	86%
Grade 8 Mathematics	2023	74%	93%	*	-	*	-	-	*	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	90%	**90%**	*	75%	96%	-	94%	-	*	-	*	92%	*	*	100%
End of Course English II	2023	74%	75%	**75%**	*	79%	79%	-	74%	-	*	-	*	75%	*	*	50%
End of Course Algebra I	2023	76%	77%	**80%**	82%	68%	75%	*	90%	-	82%	*	*	78%	84%	75%	79%
All Grades Both Subjects	2023	64%	75%	**82%**	74%	74%	81%	*	89%	-	85%	67%	93%	83%	80%	77%	82%
All Grades ELA/Reading	2023	63%	80%	**84%**	75%	79%	83%	*	89%	-	88%	67%	90%	85%	83%	84%	83%
All Grades Mathematics	2023	66%	70%	**78%**	73%	64%	77%	*	89%	-	81%	67%	100%	79%	76%	60%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	71%	**100%**	-	*	*	-	*	-	-	-	-	*	*	-	*
Grade 6 Mathematics	2023	35%	55%	*	-	-	*	-	*	-	-	*	-	-	*	-	-
Grade 7 ELA/Reading	2023	39%	86%	**100%**	-	*	*	*	*	-	*	-	-	*	*	-	*
Grade 8 ELA/Reading	2023	39%	*	*	-	-	-	-	*	-	-	-	-	*	-	-	*
End of Course English I	2023	26%	*	*	*	-	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2023	58%	57%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	54%	**94%**	*	80%	*	*	100%	-	*	*	-	89%	100%	*	*
All Grades ELA/Reading	2023	35%	60%	**100%**	*	*	*	*	100%	-	*	-	-	100%	100%	-	*
All Grades Mathematics	2023	40%	49%	**83%**	-	*	*	-	*	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**99%**	-	-	-	-	-	-	98%	-	-	98%	100%	99%	99%	99%
	2022	74%	95%	**98%**	-	-	-	-	-	-	94%	-	-	94%	98%	99%	92%	98%
At Meets Grade Level or Above	2023	49%	80%	**91%**	-	-	-	-	-	-	81%	-	-	81%	79%	92%	80%	94%
	2022	48%	82%	**87%**	-	-	-	-	-	-	76%	-	-	76%	79%	89%	73%	90%
At Masters Grade Level	2023	20%	52%	**64%**	-	-	-	-	-	-	48%	-	-	48%	56%	65%	50%	72%
	2022	23%	57%	**61%**	-	-	-	-	-	-	35%	-	-	35%	58%	62%	40%	74%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**100%**	-	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	100%
	2022	75%	97%	**98%**	-	-	-	-	-	-	98%	-	-	98%	96%	99%	94%	100%
At Meets Grade Level or Above	2023	53%	86%	**95%**	-	-	-	-	-	-	89%	-	-	89%	85%	96%	88%	98%
	2022	53%	88%	**91%**	-	-	-	-	-	-	84%	-	-	84%	85%	92%	79%	96%
At Masters Grade Level	2023	20%	58%	**67%**	-	-	-	-	-	-	49%	-	-	49%	59%	68%	52%	77%
	2022	25%	65%	**63%**	-	-	-	-	-	-	33%	-	-	33%	67%	65%	41%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**99%**	-	-	-	-	-	-	100%	-	-	100%	100%	99%	100%	100%
	2022	72%	95%	**97%**	-	-	-	-	-	-	91%	-	-	91%	100%	99%	92%	98%
At Meets Grade Level or Above	2023	45%	76%	**88%**	-	-	-	-	-	-	80%	-	-	80%	76%	89%	79%	92%
	2022	42%	79%	**85%**	-	-	-	-	-	-	77%	-	-	77%	76%	87%	74%	88%
At Masters Grade Level	2023	19%	48%	**60%**	-	-	-	-	-	-	52%	-	-	52%	57%	61%	53%	70%
	2022	20%	52%	**55%**	-	-	-	-	-	-	43%	-	-	43%	44%	56%	42%	73%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**99%**	-	-	-	-	-	-	100%	-	-	100%	100%	99%	100%	100%
	2022	76%	91%	**100%**	-	-	-	-	-	-	100%	-	-	100%	100%	100%	93%	100%
At Meets Grade Level or Above	2023	47%	69%	**94%**	-	-	-	-	-	-	76%	-	-	76%	75%	96%	76%	96%
	2022	47%	70%	**92%**	-	-	-	-	-	-	57%	-	-	57%	80%	94%	57%	86%
At Masters Grade Level	2023	18%	42%	**70%**	-	-	-	-	-	-	48%	-	-	48%	50%	72%	48%	75%
	2022	21%	45%	**71%**	-	-	-	-	-	-	14%	-	-	14%	80%	72%	36%	79%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	96%	**95%**	-	-	-	-	-	-	85%	-	-	85%	100%	97%	90%	94%
	2022	75%	93%	**93%**	-	-	-	-	-	-	*	-	-	*	100%	95%	70%	92%
At Meets Grade Level or Above	2023	52%	83%	**81%**	-	-	-	-	-	-	60%	-	-	60%	70%	85%	63%	83%
	2022	50%	72%	**72%**	-	-	-	-	-	-	*	-	-	*	60%	75%	30%	77%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	59%	**56%**	-	-	-	-	-	-	30%	-	-	30%	50%	60%	37%	56%
	2022	30%	58%	**58%**	-	-	-	-	-	-	*	-	-	*	60%	60%	30%	62%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**82%**	-	-	-	-	-	-	81%	-	-	81%	82%	82%	81%	85%
All Grades ELA/Reading	2023	63%	80%	**84%**	-	-	-	-	-	-	83%	-	-	83%	80%	84%	82%	87%
All Grades Mathematics	2023	66%	70%	**78%**	-	-	-	-	-	-	78%	-	-	78%	86%	77%	79%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**94%**	-	-	-	-	-	-	*	-	-	*	*	93%	*	-
All Grades ELA/Reading	2023	35%	60%	**100%**	-	-	-	-	-	-	*	-	-	*	*	100%	*	-
All Grades Mathematics	2023	40%	49%	**83%**	-	-	-	-	-	-	-	-	-	-	-	83%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**98%**	96%	98%	98%	100%	99%	-	100%	100%	93%	99%	97%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	2%	1%	0%	0%	-	0%	0%	7%	0%	2%	2%	1%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	1%	1%	0%	1%	-	0%	0%	0%	1%	1%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	**97%**	94%	97%	96%	*	98%	-	100%	100%	91%	98%	96%	92%	91%
Not Included in Accountability: Mobile	4%	2%	**1%**	6%	2%	2%	*	0%	-	0%	0%	9%	0%	3%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	**2%**	0%	2%	2%	*	2%	-	0%	0%	0%	2%	1%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	94%	98%	99%	*	99%	-	100%	100%	90%	100%	97%	97%	98%
Not Included in Accountability: Mobile	5%	2%	**1%**	6%	2%	1%	*	0%	-	0%	0%	10%	0%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	98%	**100%**	100%	99%	100%	*	100%	-	100%	*	*	100%	100%	100%	98%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	1%	0%	*	0%	-	0%	*	*	0%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	100%	98%	100%	*	100%	-	100%	*	*	99%	100%	100%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	0%	*	0%	-	0%	*	*	1%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	100%	*	100%	-	*	-	-	100%	-	100%	*

2022 STAAR Participation (All Grades)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	99%	98%	100%	99%	*	100%	94%	67%	99%	98%	99%	98%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	1%	0%	1%	*	0%	6%	33%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	100%	98%	96%	*	99%	-	100%	94%	*	99%	97%	98%	95%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	1%	*	1%	-	0%	6%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	1%	1%	*	1%	-	0%	0%	*	1%	0%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	98%	99%	*	99%	-	100%	91%	*	100%	97%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	2%	1%	*	1%	-	0%	9%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	98%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	100%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	**100%**	-	100%	100%	*	100%	-	*	-	-	100%	-	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.4%	**95.7%**	95.0%	95.0%	95.5%	92.6%	96.5%	*	95.4%	95.1%	94.3%	96.3%
2020-21	95.0%	98.1%	**98.0%**	97.6%	97.3%	97.8%	98.1%	98.9%	*	97.3%	97.2%	96.7%	98.3%
Chronic Absenteeism													
2021-22	25.7%	11.3%	**9.2%**	14.3%	11.3%	7.6%	42.9%	7.2%	*	10.6%	10.0%	16.7%	7.7%
2020-21	15.0%	3.1%	**3.2%**	2.0%	5.1%	3.7%	0.0%	0.8%	*	5.8%	6.3%	8.7%	1.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.7%	**0.7%**	0.0%	1.4%	0.0%	-	0.0%	-	5.9%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.3%	**0.3%**	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	20.0%	2.6%	0.0%
2020-21	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	3.5%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.4%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	90.0%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021													
Graduated	90.0%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	3.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	5.8%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	90.3%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	1.0%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	6.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	92.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.1%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Class of 2019													
Graduated	92.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021	90.0%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Class of 2021	3.8%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021	81.9%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2021	85.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	3.8%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	80.4%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	84.1%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	83	100.0%	83	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	23	27.7%	23	191,125
White	27	32.5%	27	103,171
American Indian	1	1.2%	1	1,159
Asian	27	32.5%	27	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	5	6.0%	5	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	83	100.0%	83	302,917
Special Education Graduates	0	0.0%	0	32,447
Economically Disadvantaged Graduates	7	8.4%	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.2%	1	40,398
At-Risk Graduates	2	2.4%	2	159,689
CTE Completers	4	4.8%	4	107,502

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, Career, and Military Ready Graduates (Student Achievement)								
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	65.2%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
					College Ready Graduates								
College Ready (Annual Graduates)													
2021-22	52.9%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	52.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	56.1%	98.9%	**98.9%**	*	96.6%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	98.8%	**98.8%**	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	45.7%	98.9%	**98.9%**	*	96.6%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	98.8%	**98.8%**	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	40.4%	97.7%	**97.7%**	*	93.1%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
2020-21	21.3%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	25.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	4.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
					Career / Military Ready Graduates								
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	24.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	2.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
2020-21	4.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	25.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Mathematics	2021-22	18.7%	1.2%	**1.2%**	-	0.0%	0.0%	*	3.7%	-	0.0%	-	0.0%	*
	2020-21	19.4%	1.1%	**1.1%**	*	3.4%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Both Subjects	2021-22	12.6%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	14.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	59.0%	**59.0%**	*	63.8%	53.2%	*	55.6%	-	66.7%	-	64.7%	*
	2021	21.1%	61.6%	**61.6%**	*	58.9%	58.6%	*	73.3%	-	55.6%	-	53.8%	*
English Language Arts	2022	13.2%	47.4%	**47.4%**	*	48.3%	40.4%	*	48.1%	-	55.6%	-	47.1%	*
	2021	12.1%	38.4%	**38.4%**	*	32.1%	37.9%	*	48.9%	-	33.3%	-	30.8%	*
Mathematics	2022	6.9%	52.0%	**52.0%**	*	60.3%	51.1%	*	44.4%	-	33.3%	-	64.7%	*
	2021	6.1%	47.1%	**47.1%**	*	41.1%	46.6%	*	57.8%	-	44.4%	-	53.8%	*
Science	2022	9.6%	46.2%	**46.2%**	*	44.8%	46.8%	*	44.4%	-	55.6%	-	35.3%	*
	2021	8.7%	36.6%	**36.6%**	*	21.4%	43.1%	*	48.9%	-	44.4%	-	30.8%	*
Social Studies	2022	12.5%	39.9%	**39.9%**	*	53.4%	31.9%	*	29.6%	-	44.4%	-	41.2%	*
	2021	11.6%	34.3%	**34.3%**	*	26.8%	31.0%	*	46.7%	-	44.4%	-	30.8%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	98.0%	**98.0%**	*	100.0%	96.0%	*	100.0%	-	100.0%	-	100.0%	*
	2021	48.6%	89.6%	**89.6%**	-	81.8%	91.2%	*	93.9%	-	100.0%	-	100.0%	*
English Language Arts	2022	53.2%	98.8%	**98.8%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
	2021	42.7%	81.8%	**81.8%**	-	83.3%	86.4%	*	81.8%	-	*	-	*	-
Mathematics	2022	50.4%	77.8%	**77.8%**	*	65.7%	95.8%	*	83.3%	-	*	-	54.5%	*
	2021	49.4%	66.7%	**66.7%**	-	39.1%	81.5%	*	76.9%	-	*	-	28.6%	*
Science	2022	44.7%	93.8%	**93.8%**	*	92.3%	95.5%	*	95.8%	-	100.0%	-	83.3%	*
	2021	41.4%	88.9%	**88.9%**	-	83.3%	96.0%	-	86.4%	-	*	-	*	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	85.5%	**85.5%**	*	74.2%	100.0%	*	93.8%	-	*	-	85.7%	*
	2021	42.2%	96.6%	**96.6%**	-	93.3%	100.0%	*	95.2%	-	*	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	97.7%	**97.7%**	-	92.3%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
	2020-21	32.9%	97.7%	**97.7%**	*	93.1%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1390	**1390**	-	1287	1456	*	1438	-	1330	-	1310	*
	2020-21	1002	1344	**1344**	1330	1249	1348	1540	1442	-	1504	-	1276	-
English Language Arts and Writing	2021-22	506	694	**694**	-	647	729	*	710	-	656	-	665	*
	2020-21	504	670	**670**	690	626	671	760	710	-	754	-	636	-
Mathematics	2021-22	496	696	**696**	-	640	726	*	728	-	674	-	645	*
	2020-21	498	674	**674**	640	623	676	780	732	-	750	-	640	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	30.1	**30.1**	-	25.6	31.9	-	32.6	-	*	-	*	-
	2020-21	20.0	31.4	**31.4**	32.0	29.7	28.8	-	35.3	-	34.0	-	-	-
English Language Arts	2021-22	19.2	30.1	**30.1**	-	26.2	31.9	-	32.3	-	*	-	*	-
	2020-21	19.6	32.3	**32.3**	34.5	31.5	29.2	-	36.0	-	34.3	-	-	-
Mathematics	2021-22	19.3	29.4	**29.4**	-	24.8	31.3	-	31.2	-	*	-	*	-
	2020-21	19.9	30.1	**30.1**	29.0	26.7	28.0	-	34.0	-	35.5	-	-	-
Science	2021-22	19.8	30.3	**30.3**	-	25.4	32.3	-	33.2	-	*	-	*	-
	2020-21	20.3	30.7	**30.7**	31.0	28.7	28.6	-	35.3	-	32.0	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	98.6%	**98.6%**	100.0%	98.2%	98.1%	*	100.0%	*	93.8%	60.0%	94.7%	92.9%
	2020-21	42.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
English Language Arts	2021-22	16.6%	86.1%	**86.1%**	85.7%	86.1%	92.5%	*	79.2%	*	88.9%	*	83.3%	83.3%
	2020-21	16.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Mathematics	2021-22	19.9%	70.1%	**70.1%**	62.5%	71.0%	70.2%	*	70.5%	*	54.5%	20.0%	63.6%	66.7%
	2020-21	19.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Science	2021-22	21.1%	65.0%	**65.0%**	77.8%	67.7%	62.9%	*	61.2%	*	66.7%	20.0%	60.0%	57.1%
	2020-21	20.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Social Studies	2021-22	22.8%	96.4%	**96.4%**	77.8%	95.6%	96.4%	*	100.0%	*	92.9%	60.0%	90.3%	84.6%
	2020-21	22.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	**60.9%**	*	69.0%	54.5%	*	58.8%	-	40.0%	-	80.0%	-
	2019-20	46.1%	59.0%	**59.0%**	*	48.1%	57.7%	*	80.0%	-	50.0%	-	33.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,018	100.0%	4,972	5,504,150	1,018	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	13.6%	6.7%	0	0.0%	13.6%	6.7%
Grade 1	0	0.0%	12.4%	7.2%	0	0.0%	12.4%	7.2%
Grade 2	0	0.0%	12.7%	7.2%	0	0.0%	12.7%	7.2%
Grade 3	0	0.0%	11.6%	7.2%	0	0.0%	11.6%	7.1%
Grade 4	0	0.0%	11.2%	7.2%	0	0.0%	11.2%	7.1%
Grade 5	0	0.0%	10.3%	7.2%	0	0.0%	10.3%	7.2%
Grade 6	244	24.0%	9.5%	7.3%	244	24.0%	9.5%	7.2%
Grade 7	236	23.2%	6.9%	7.4%	236	23.2%	6.9%	7.4%
Grade 8	203	19.9%	5.1%	7.7%	203	19.9%	5.1%	7.7%
Grade 9	90	8.8%	1.8%	8.7%	90	8.8%	1.8%	8.7%
Grade 10	86	8.4%	1.7%	7.9%	86	8.4%	1.7%	7.9%
Grade 11	72	7.1%	1.4%	7.0%	72	7.1%	1.4%	7.0%
Grade 12	87	8.5%	1.7%	6.6%	87	8.5%	1.7%	6.6%
Ethnic Distribution:								
African American	53	5.2%	5.9%	12.8%	53	5.2%	5.9%	12.8%
Hispanic	304	29.9%	25.1%	53.0%	304	29.9%	25.1%	52.9%
White	210	20.6%	18.1%	25.6%	210	20.6%	18.1%	25.7%
American Indian	5	0.5%	0.7%	0.3%	5	0.5%	0.7%	0.3%
Asian	403	39.6%	45.1%	5.1%	403	39.6%	45.1%	5.1%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	42	4.1%	5.1%	3.0%	42	4.1%	5.1%	3.0%
Sex:								
Female	458	45.0%	48.9%	48.8%	458	45.0%	48.9%	48.8%
Male	560	55.0%	51.1%	51.2%	560	55.0%	51.1%	51.2%
Economically Disadvantaged	66	6.5%	5.3%	62.1%	66	6.5%	5.3%	62.0%
Non-Educationally Disadvantaged	952	93.5%	94.7%	37.9%	952	93.5%	94.7%	38.0%
Section 504 Students	71	7.0%	3.9%	7.4%	71	7.0%	3.9%	7.4%
EB Students/EL	108	10.6%	12.8%	23.1%	108	10.6%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

		Membership				Enrollment		
		Campus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	0.6%	0.8%	5.5%	6	0.6%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	5	0.5%	1.1%	2.2%	5	0.5%	1.1%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	159	15.6%	27.1%	53.3%	159	15.6%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	85	8.3%	12.0%	23.2%	85	8.3%	12.0%	23.2%
Career and Technical Education	64	6.3%	1.3%	26.5%	64	6.3%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	32	9.6%	9.6%	72.3%	32	9.6%	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	15	1.5%	3.9%	12.6%	15	1.5%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15							
By Type of Primary Disability Students with Intellectual Disabilities	5	33.3%	25.0%	44.1%				
Students with Physical Disabilities	*	*	46.4%	20.0%				
Students with Autism	6	40.0%	17.9%	15.5%				
Students with Behavioral Disabilities	*	*	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	70	6.9%	15.9%	16.8%				
By Ethnicity: African American	2	0.2%	0.8%	3.3%				
Hispanic	28	2.8%	3.3%	8.7%				
White	9	0.9%	2.3%	3.4%				
American Indian	1	0.1%	0.2%	0.1%				
Asian	26	2.6%	8.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	35.0%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	5.5%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	4	4.1%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	170	19.0%	29.8%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	0.0%	4.5%
Grade 1	-	0.3%	2.5%	-	3.7%	3.6%
Grade 2	-	0.5%	1.6%	-	0.0%	2.0%
Grade 3	-	0.8%	0.8%	-	0.0%	0.9%
Grade 4	-	0.6%	0.5%	-	9.1%	0.5%
Grade 5	-	0.9%	0.3%	-	7.1%	0.4%
Grade 6	0.0%	1.8%	0.3%	16.7%	14.3%	0.4%
Grade 7	2.3%	2.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.7%	0.7%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS AUSTIN

Campus Number: 015834004

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	**100%**	*	*	100%	*	100%	-	*	*	-	100%	100%	*	*
	2022	76%	96%	**98%**	-	*	*	-	100%	-	*	*	-	-	98%	-	100%
At Meets Grade Level or Above	2023	50%	77%	**84%**	*	*	86%	*	86%	-	*	*	-	81%	85%	*	*
	2022	51%	85%	**92%**	-	*	*	-	95%	-	*	*	-	-	92%	-	88%
At Masters Grade Level	2023	20%	42%	**65%**	*	*	71%	*	66%	-	*	*	-	67%	65%	*	*
	2022	30%	66%	**80%**	-	*	*	-	82%	-	*	*	-	-	80%	-	63%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	**96%**	*	*	100%	*	96%	-	*	*	-	90%	98%	*	*
	2022	71%	91%	**95%**	-	*	*	-	98%	-	*	*	-	-	95%	-	100%
At Meets Grade Level or Above	2023	45%	70%	**86%**	*	*	86%	*	89%	-	*	*	-	81%	88%	*	*
	2022	43%	74%	**91%**	-	*	*	-	93%	-	*	*	-	-	91%	-	100%
At Masters Grade Level	2023	19%	42%	**62%**	*	*	57%	*	64%	-	*	*	-	62%	63%	*	*
	2022	21%	46%	**73%**	-	*	*	-	77%	-	*	*	-	-	73%	-	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%	*	100%
	2022	77%	95%	**98%**	*	83%	*	-	100%	-	*	-	-	-	98%	*	100%
At Meets Grade Level or Above	2023	48%	81%	**97%**	*	*	*	*	96%	-	*	*	-	-	97%	*	100%
	2022	54%	83%	**91%**	*	67%	*	-	93%	-	*	-	-	-	91%	*	80%
At Masters Grade Level	2023	22%	52%	**77%**	*	*	*	*	75%	-	*	*	-	-	77%	*	67%
	2022	28%	60%	**80%**	*	67%	*	-	81%	-	*	-	-	-	80%	*	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%	*	100%
	2022	70%	89%	**100%**	*	100%	*	-	100%	-	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2023	48%	66%	**86%**	*	*	*	*	88%	-	*	*	-	-	86%	*	83%
	2022	43%	70%	**86%**	*	67%	*	-	89%	-	*	-	-	-	86%	*	90%
At Masters Grade Level	2023	22%	36%	**57%**	*	*	*	*	57%	-	*	*	-	-	57%	*	50%
	2022	23%	45%	**74%**	*	50%	*	-	78%	-	*	-	-	-	74%	*	70%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	97%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	*	100%
	2022	81%	96%	**100%**	-	*	-	-	100%	-	*	-	-	100%	100%	*	100%
At Meets Grade Level or Above	2023	57%	84%	**89%**	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
	2022	58%	88%	**94%**	-	*	-	-	93%	-	*	-	-	100%	93%	*	92%
At Masters Grade Level	2023	28%	59%	**76%**	-	*	*	-	75%	-	*	-	-	-	76%	*	57%
	2022	36%	72%	**85%**	-	*	-	-	84%	-	*	-	-	100%	83%	*	75%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	**97%**	-	*	*	-	96%	-	*	-	-	-	97%	*	100%
	2022	77%	98%	**100%**	-	*	-	-	100%	-	*	-	-	100%	100%	*	100%
At Meets Grade Level or Above	2023	51%	73%	**89%**	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
	2022	48%	84%	**93%**	-	*	-	-	94%	-	*	-	-	83%	94%	*	75%
At Masters Grade Level	2023	21%	40%	**62%**	-	*	*	-	63%	-	*	-	-	-	62%	*	57%
	2022	25%	60%	**76%**	-	*	-	-	77%	-	*	-	-	83%	76%	*	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	**92%**	-	*	*	-	93%	-	*	-	-	-	92%	*	86%
	2022	66%	84%	**95%**	-	*	-	-	95%	-	*	-	-	100%	94%	*	100%
At Meets Grade Level or Above	2023	36%	52%	**68%**	-	*	*	-	68%	-	*	-	-	-	68%	*	57%
	2022	38%	55%	**76%**	-	*	-	-	75%	-	*	-	-	83%	75%	*	67%
At Masters Grade Level	2023	16%	24%	**32%**	-	*	*	-	35%	-	*	-	-	-	32%	*	29%
	2022	18%	27%	**45%**	-	*	-	-	44%	-	*	-	-	67%	43%	*	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	98%	**100%**	-	*	*	-	100%	-	*	-	*	-	100%	-	*
	2022	70%	98%	**98%**	-	*	-	-	97%	-	*	-	*	*	97%	-	83%
At Meets Grade Level or Above	2023	52%	89%	**100%**	-	*	*	-	100%	-	*	-	*	-	100%	-	*
	2022	43%	81%	**95%**	-	*	-	-	94%	-	*	-	*	*	95%	-	83%
At Masters Grade Level	2023	22%	63%	**81%**	-	*	*	-	77%	-	*	-	*	-	81%	-	*
	2022	23%	55%	**75%**	-	*	*	-	75%	-	*	-	*	*	76%	-	67%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	**100%**	-	*	*	-	100%	-	-	-	*	-	100%	-	-
	2022	73%	98%	**100%**	-	*	-	-	100%	-	*	-	*	*	100%	-	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	80%	**100%**	-	*	*	-	100%	-	-	-	*	-	100%	-	-
	2022	39%	87%	**97%**	-	*	-	-	96%	-	*	-	*	*	96%	-	80%
At Masters Grade Level	2023	16%	51%	**89%**	-	*	*	-	86%	-	-	-	*	-	89%	-	-
	2022	16%	51%	**77%**	-	*	-	-	74%	-	*	-	*	*	75%	-	60%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	**100%**	-	*	*	-	100%	-	*	*	-	-	100%	-	*
	2022	80%	99%	**100%**	-	-	-	-	100%	-	-	*	-	-	100%	-	*
At Meets Grade Level or Above	2023	55%	93%	**100%**	-	*	*	-	100%	-	*	*	-	-	100%	-	*
	2022	56%	93%	**96%**	-	-	-	-	96%	-	-	*	-	-	96%	-	*
At Masters Grade Level	2023	27%	69%	**89%**	-	*	*	-	93%	-	*	*	-	-	89%	-	*
	2022	37%	77%	**83%**	-	-	-	-	83%	-	-	*	-	-	83%	-	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2022	61%	100%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
At Meets Grade Level or Above	2023	37%	100%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2022	31%	100%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
At Masters Grade Level	2023	11%	94%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2022	13%	100%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	83%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	98%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	58%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	80%	**90%**	-	*	*	-	88%	-	*	-	-	-	90%	-	-
	2022	37%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	71%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	93%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	40%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	73%	**85%**	-	*	*	-	88%	-	*	-	-	-	85%	-	-
	2022	14%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	98%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	74%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	92%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	45%	90%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	63%	**85%**	-	*	*	-	88%	-	*	-	-	-	85%	-	-
	2022	24%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	96%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	61%	93%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	83%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
	2022	31%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	59%	**80%**	-	*	*	-	76%	-	*	-	-	-	80%	-	-
	2022	18%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	**100%**	-	*	-	-	100%	-	*	*	-	-	100%	-	*
	2022	76%	95%	**100%**	-	-	*	-	100%	-	-	*	-	*	100%	-	*
At Meets Grade Level or Above	2023	43%	83%	**100%**	-	*	-	-	100%	-	*	*	-	-	100%	-	*
	2022	43%	78%	**86%**	-	-	*	-	85%	-	-	*	-	*	85%	-	*
At Masters Grade Level	2023	23%	61%	**91%**	-	*	-	-	89%	-	*	*	-	-	91%	-	*
	2022	27%	60%	**57%**	-	-	*	-	56%	-	-	*	-	*	56%	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**98%**	*	94%	100%	*	99%	-	100%	100%	*	95%	99%	100%	98%
	2022	74%	95%	**98%**	*	91%	90%	-	99%	-	100%	67%	*	100%	98%	100%	99%
At Meets Grade Level or Above	2023	49%	80%	**89%**	*	82%	91%	*	90%	-	100%	100%	*	81%	90%	93%	72%
	2022	48%	82%	**90%**	*	76%	90%	-	91%	-	93%	67%	*	92%	90%	50%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	52%	**68%**	*	70%	69%	*	68%	-	79%	67%	*	64%	69%	60%	51%
	2022	23%	57%	**73%**	*	65%	70%	-	74%	-	80%	33%	*	83%	73%	38%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**100%**	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2022	75%	97%	**99%**	*	87%	100%	-	100%	-	100%	*	*	100%	99%	*	97%
At Meets Grade Level or Above	2023	53%	86%	**92%**	*	93%	93%	*	93%	-	100%	*	*	81%	93%	83%	78%
	2022	53%	88%	**93%**	*	80%	100%	-	94%	-	86%	*	*	100%	93%	*	87%
At Masters Grade Level	2023	20%	58%	**76%**	*	79%	79%	*	75%	-	100%	*	*	67%	77%	67%	56%
	2022	25%	65%	**81%**	*	73%	80%	-	81%	-	86%	*	*	89%	81%	*	66%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**98%**	*	93%	100%	*	98%	-	100%	*	*	90%	99%	100%	100%
	2022	72%	95%	**99%**	*	93%	80%	-	100%	-	100%	*	*	100%	99%	*	100%
At Meets Grade Level or Above	2023	45%	76%	**90%**	*	79%	86%	*	91%	-	100%	*	*	81%	91%	100%	72%
	2022	42%	79%	**91%**	*	73%	80%	-	92%	-	100%	*	*	89%	91%	*	84%
At Masters Grade Level	2023	19%	48%	**68%**	*	71%	64%	*	68%	-	75%	*	*	62%	68%	67%	56%
	2022	20%	52%	**74%**	*	60%	60%	-	75%	-	71%	*	*	89%	73%	*	58%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**94%**	-	*	*	-	95%	-	*	-	-	-	94%	*	86%
	2022	76%	91%	**95%**	-	*	-	-	95%	-	*	-	-	100%	94%	*	100%
At Meets Grade Level or Above	2023	47%	69%	**76%**	-	*	*	-	76%	-	*	-	-	-	76%	*	57%
	2022	47%	70%	**76%**	-	*	-	-	75%	-	*	-	-	83%	75%	*	67%
At Masters Grade Level	2023	18%	42%	**45%**	-	*	*	-	47%	-	*	-	-	-	45%	*	29%
	2022	21%	45%	**45%**	-	*	-	-	44%	-	*	-	-	67%	43%	*	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	96%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2023	52%	83%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Masters Grade Level	2023	27%	59%	**80%**	-	*	*	-	76%	-	*	-	-	-	80%	-	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	65%	**83%**	*	*	86%	*	86%	-	*	*	-	76%	85%	*	*
	2022	36%	69%	**86%**	-	*	*	-	89%	-	*	*	-		86%	-	88%
Reading and Mathematics Including EOC	2023	37%	65%	**83%**	*	*	86%	*	86%	-	*	*	-	76%	85%	*	*
	2022	36%	69%	**86%**	-	*	*	-	89%	-	*	*	-		86%	-	88%
Reading Including EOC	2023	50%	77%	**84%**	*	*	86%	*	86%	-	*	*	-	81%	85%	*	*
	2022	51%	85%	**92%**	-	*	*	-	95%	-	*	*	-		92%	-	88%
Math Including EOC	2023	45%	70%	**86%**	*	*	86%	*	89%	-	*	*	-	81%	88%	*	*
	2022	43%	74%	**91%**	-	*	*	-	93%	-	*	*	-		91%	-	100%
4th Graders																	
Reading and Mathematics	2023	38%	62%	**85%**	*	*	*	*	86%	-	*	*	-	-	85%	*	83%
	2022	36%	66%	**82%**	*	50%	*	-	85%	-	*	-	-	-	82%	*	80%
Reading and Mathematics Including EOC	2023	38%	62%	**85%**	*	*	*	*	86%	-	*	*	-	-	85%	*	83%
	2022	36%	66%	**82%**	*	50%	*	-	85%	-	*	-	-	-	82%	*	80%
Reading Including EOC	2023	48%	81%	**97%**	*	*	*	*	96%	-	*	*	-	-	97%	*	100%
	2022	54%	83%	**91%**	*	67%	*	-	93%	-	*	-	-	-	91%	*	80%
Math Including EOC	2023	48%	66%	**86%**	*	*	*	*	88%	-	*	*	-	-	86%	*	83%
	2022	43%	70%	**86%**	*	67%	*	-	89%	-	*	-	-	-	86%	*	90%
5th Graders																	
Reading and Mathematics	2023	43%	69%	**84%**	-	*	*	-	84%	-	*	-	-	-	84%	*	57%
	2022	41%	79%	**88%**	-	*	-	-	89%	-	*	-	-	83%	89%	*	67%
Reading and Mathematics Including EOC	2023	43%	69%	**84%**	-	*	*	-	84%	-	*	-	-	-	84%	*	57%
	2022	41%	79%	**88%**	-	*	-	-	89%	-	*	-	-	83%	89%	*	67%
Reading Including EOC	2023	57%	84%	**89%**	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
	2022	58%	88%	**94%**	-	*	-	-	93%	-	*	-	-	100%	93%	*	92%
Math Including EOC	2023	51%	73%	**89%**	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
	2022	48%	84%	**94%**	-	*	-	-	95%	-	*	-	-	83%	94%	*	75%
6th Graders																	
Reading and Mathematics	2023	35%	76%	**100%**	-	*	*	-	100%	-	-	-	-	*	-	100%	-	-
	2022	31%	76%	**93%**	-	*	-	-	93%	-	*	-	-	*	*	93%	-	80%
Reading and Mathematics Including EOC	2023	35%	79%	**100%**	-	*	*	-	100%	-	*	-	-	*	-	100%	-	*
	2022	31%	76%	**90%**	-	*	*	-	89%	-	*	-	-	*	*	89%	-	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	52%	89%	**100%**	-	*	*	-	100%	-	*	-	*	-	100%	-	*
	2022	43%	81%	**95%**	-	*	*	-	94%	-	*	-	*	*	95%	-	83%
Math Including EOC	2023	40%	83%	**100%**	-	*	*	-	100%	-	*	-	*	-	100%	-	*
	2022	40%	86%	**93%**	-	*	*	-	92%	-	*	-	*	*	92%	-	83%
7th Graders																	
Reading and Mathematics	2023	37%	100%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2022	32%	100%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
Reading and Mathematics Including EOC	2023	38%	79%	**100%**	-	*	*	-	100%	-	*	*	-	-	100%	-	*
	2022	33%	79%	**88%**	-	-	-	-	88%	-	-	*	-	-	88%	-	*
Reading Including EOC	2023	55%	93%	**100%**	-	*	*	-	100%	-	*	*	-	-	100%	-	*
	2022	56%	93%	**96%**	-	-	-	-	96%	-	-	*	-	-	96%	-	*
Math Including EOC	2023	43%	82%	**100%**	-	*	*	-	100%	-	*	*	-	-	100%	-	*
	2022	37%	81%	**92%**	-	-	-	-	92%	-	-	*	-	-	92%	-	*
8th Graders																	
Reading and Mathematics	2023	31%	92%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Reading and Mathematics Including EOC	2023	44%	91%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Reading Including EOC	2023	58%	98%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Math Including EOC	2023	51%	92%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**87%**	*	75%	86%	*	88%	-	100%	*	*	76%	88%	83%	63%
	2022	34%	74%	**87%**	*	67%	*	-	89%	-	86%	*	*	88%	87%	*	78%
Reading and Mathematics Including EOC	2023	39%	72%	**88%**	*	79%	86%	*	89%	-	100%	*	*	76%	89%	83%	67%
	2022	36%	74%	**86%**	*	67%	80%	-	88%	-	86%	*	*	89%	86%	*	76%
Reading Including EOC	2023	53%	85%	**92%**	*	93%	93%	*	93%	-	100%	*	*	81%	93%	83%	78%
	2022	53%	87%	**93%**	*	80%	100%	-	94%	-	86%	*	*	100%	93%	*	87%
Math Including EOC	2023	47%	76%	**90%**	*	79%	86%	*	91%	-	100%	*	*	81%	91%	100%	72%
	2022	43%	79%	**91%**	*	73%	80%	-	92%	-	100%	*	*	89%	91%	*	84%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	**83%**	-	*	*	-	80%	-	*	*	-	-	83%	*	83%
Grade 4 Mathematics	2023	63%	59%	**69%**	-	*	*	-	67%	-	*	*	-	-	69%	*	50%
Grade 5 ELA/Reading	2023	65%	80%	**93%**	-	*	*	-	94%	-	*	-	-	-	93%	*	79%
Grade 5 Mathematics	2023	71%	71%	**75%**	-	*	*	-	75%	-	*	-	-	-	75%	*	79%
Grade 6 ELA/Reading	2023	51%	78%	**87%**	-	*	*	-	84%	-	*	-	*	-	87%	-	*
Grade 6 Mathematics	2023	54%	75%	**93%**	-	*	*	-	92%	-	-	-	*	-	93%	-	-
Grade 7 ELA/Reading	2023	71%	90%	**87%**	-	*	-	-	92%	-	*	*	-	-	87%	-	*
Grade 7 Mathematics	2023	56%	*	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2023	63%	89%	**100%**	-	-	*	-	100%	-	-	-	-	-	100%	-	-
Grade 8 Mathematics	2023	74%	93%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	-
End of Course Algebra I	2023	76%	77%	**95%**	-	*	-	-	94%	-	*	*	-	-	95%	-	*
All Grades Both Subjects	2023	64%	75%	**84%**	-	78%	100%	-	84%	-	92%	*	*	-	84%	56%	73%
All Grades ELA/Reading	2023	63%	80%	**89%**	-	75%	100%	-	89%	-	100%	*	*	-	89%	*	77%
All Grades Mathematics	2023	66%	70%	**79%**	-	81%	*	-	78%	-	83%	*	*	-	79%	*	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 Mathematics	2023	27%	39%	*	-	*	*	-	*	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2023	37%	71%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2023	48%	55%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	38%	54%	**100%**	-	*	*	-	*	-	-	-	-	-	100%	-	-
All Grades ELA/Reading	2023	35%	60%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	*	-	*	*	-	*	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**98%**	-	-	-	-	-	-	97%	-	-	97%	100%	98%	97%	100%
	2022	74%	95%	**98%**	-	-	-	-	-	-	98%	-	-	98%	100%	98%	99%	100%
At Meets Grade Level or Above	2023	49%	80%	**89%**	-	-	-	-	-	-	59%	-	-	59%	100%	91%	68%	100%
	2022	48%	82%	**90%**	-	-	-	-	-	-	81%	-	-	81%	86%	91%	83%	85%
At Masters Grade Level	2023	20%	52%	**68%**	-	-	-	-	-	-	34%	-	-	34%	78%	69%	45%	100%
	2022	23%	57%	**73%**	-	-	-	-	-	-	56%	-	-	56%	64%	76%	59%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**100%**	-	-	-	-	-	-	100%	-	-	100%	*	100%	100%	*
	2022	75%	97%	**99%**	-	-	-	-	-	-	96%	-	-	96%	100%	99%	97%	100%
At Meets Grade Level or Above	2023	53%	86%	**92%**	-	-	-	-	-	-	67%	-	-	67%	*	93%	75%	*
	2022	53%	88%	**93%**	-	-	-	-	-	-	79%	-	-	79%	100%	94%	84%	100%
At Masters Grade Level	2023	20%	58%	**76%**	-	-	-	-	-	-	50%	-	-	50%	*	77%	50%	*
	2022	25%	65%	**81%**	-	-	-	-	-	-	58%	-	-	58%	83%	83%	65%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**98%**	-	-	-	-	-	-	100%	-	-	100%	*	98%	100%	*
	2022	72%	95%	**99%**	-	-	-	-	-	-	100%	-	-	100%	100%	99%	100%	100%
At Meets Grade Level or Above	2023	45%	76%	**90%**	-	-	-	-	-	-	58%	-	-	58%	*	91%	69%	*
	2022	42%	79%	**91%**	-	-	-	-	-	-	88%	-	-	88%	83%	92%	87%	75%
At Masters Grade Level	2023	19%	48%	**68%**	-	-	-	-	-	-	33%	-	-	33%	*	68%	50%	*
	2022	20%	52%	**74%**	-	-	-	-	-	-	58%	-	-	58%	67%	76%	61%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**94%**	-	-	-	-	-	-	80%	-	-	80%	*	95%	83%	*
	2022	76%	91%	**95%**	-	-	-	-	-	-	100%	-	-	100%	*	94%	100%	*
At Meets Grade Level or Above	2023	47%	69%	**76%**	-	-	-	-	-	-	40%	-	-	40%	*	77%	50%	*
	2022	47%	70%	**76%**	-	-	-	-	-	-	67%	-	-	67%	*	77%	63%	*
At Masters Grade Level	2023	18%	42%	**45%**	-	-	-	-	-	-	0%	-	-	0%	*	45%	17%	*
	2022	21%	45%	**45%**	-	-	-	-	-	-	33%	-	-	33%	*	48%	25%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	96%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
	2022	75%	93%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	83%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
	2022	50%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	59%	**80%**	-	-	-	-	-	-	-	-	-	-	-	78%	-	*
	2022	30%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**84%**	-	-	-	-	-	-	61%	-	-	61%	88%	85%	69%	100%
All Grades ELA/Reading	2023	63%	80%	**89%**	-	-	-	-	-	-	72%	-	-	72%	*	90%	73%	*
All Grades Mathematics	2023	66%	70%	**79%**	-	-	-	-	-	-	50%	-	-	50%	*	80%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
All Grades ELA/Reading	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	**97%**	*	80%	100%	*	98%	-	83%	100%	*	95%	97%	100%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	20%	0%	*	1%	-	17%	0%	*	5%	3%	0%	4%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	92%	97%	**97%**	*	82%	100%	*	98%	-	89%	*	*	95%	97%	100%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	18%	0%	*	1%	-	11%	*	*	5%	2%	0%	5%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**97%**	*	82%	100%	*	98%	-	89%	*	*	95%	97%	100%	90%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	18%	0%	*	1%	-	11%	*	*	5%	2%	0%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	100%	-	*	-	-	-	100%	*	100%
Included in Accountability	93%	98%	**95%**	-	80%	*	-	97%	-	*	-	-	-	95%	*	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	20%	*	-	1%	-	*	-	-	-	3%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	-	0%	*	-	1%	-	*	-	-	-	1%	*	13%
Not Tested	1%	0%	**0%**	-	0%	*	-	0%	-	*	-	-	-	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	0%	-	*	-	-	-	0%	*	0%
Other	0%	0%	**0%**	-	0%	*	-	0%	-	*	-	-	-	0%	*	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Included in Accountability	94%	98%	**91%**	-	*	*	-	100%	-	*	-	-	-	91%	-	-
Not Included in Accountability: Mobile	4%	2%	**9%**	-	*	*	-	0%	-	*	-	-	-	9%	-	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	*	*	-	0%	-	*	-	-	-	0%	-	-
Not Tested	1%	0%	**0%**	-	*	*	-	0%	-	*	-	-	-	0%	-	-
Absent	1%	0%	**0%**	-	*	*	-	0%	-	*	-	-	-	0%	-	-
Other	0%	0%	**0%**	-	*	*	-	0%	-	*	-	-	-	0%	-	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	100%	100%	-	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**87%**	*	89%	59%	-	88%	-	100%	100%	33%	59%	89%	67%	91%
Not Included in Accountability: Mobile	5%	3%	**12%**	*	11%	41%	-	12%	-	0%	0%	67%	41%	10%	33%	9%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	*	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	100%	100%	-	99%	-	100%	*	*	100%	99%	100%	100%
Included in Accountability	92%	96%	**87%**	*	88%	63%	-	87%	-	100%	*	*	53%	89%	60%	90%
Not Included in Accountability: Mobile	5%	3%	**13%**	*	12%	38%	-	13%	-	0%	*	*	47%	11%	40%	10%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	0%	0%	-	1%	-	0%	*	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	*	0%	0%	-	1%	-	0%	*	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	100%	100%	-	99%	-	100%	*	*	100%	99%	100%	100%
Included in Accountability	93%	96%	**87%**	*	88%	63%	-	87%	-	100%	*	*	53%	89%	60%	90%
Not Included in Accountability: Mobile	5%	3%	**13%**	*	12%	38%	-	13%	-	0%	*	*	47%	11%	40%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	0%	0%	-	1%	-	0%	*	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	*	0%	0%	-	1%	-	0%	*	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	-	*	*	-	100%	-	*	-	-	100%	100%	*	100%
Included in Accountability	93%	98%	**93%**	-	*	*	-	94%	-	*	-	-	86%	94%	*	92%
Not Included in Accountability: Mobile	4%	2%	**7%**	-	*	*	-	6%	-	*	-	-	14%	6%	*	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	*	*	-	0%	-	*	-	-	0%	0%	*	0%
Not Tested	2%	0%	**0%**	-	*	*	-	0%	-	*	-	-	0%	0%	*	0%
Absent	1%	0%	**0%**	-	*	*	-	0%	-	*	-	-	0%	0%	*	0%
Other	0%	0%	**0%**	-	*	*	-	0%	-	*	-	-	0%	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.4%	**96.6%**	*	95.8%	95.6%	*	96.7%	-	97.5%	*	*	97.3%
2020-21	95.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	11.3%	**5.9%**	*	10.5%	27.3%	-	4.4%	-	8.3%	*	50.0%	7.9%
2020-21	15.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	**0.0%**	*	*	*	-	0.0%	-	*	*	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	273	100.0%	4,972	5,504,150	273	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	13.6%	6.7%	0	0.0%	13.6%	6.7%
Grade 1	0	0.0%	12.4%	7.2%	0	0.0%	12.4%	7.2%
Grade 2	0	0.0%	12.7%	7.2%	0	0.0%	12.7%	7.2%
Grade 3	70	25.6%	11.6%	7.2%	70	25.6%	11.6%	7.1%
Grade 4	67	24.5%	11.2%	7.2%	67	24.5%	11.2%	7.1%
Grade 5	66	24.2%	10.3%	7.2%	66	24.2%	10.3%	7.2%
Grade 6	27	9.9%	9.5%	7.3%	27	9.9%	9.5%	7.2%
Grade 7	20	7.3%	6.9%	7.4%	20	7.3%	6.9%	7.4%
Grade 8	23	8.4%	5.1%	7.7%	23	8.4%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	3	1.1%	5.9%	12.8%	3	1.1%	5.9%	12.8%
Hispanic	17	6.2%	25.1%	53.0%	17	6.2%	25.1%	52.9%
White	16	5.9%	18.1%	25.6%	16	5.9%	18.1%	25.7%
American Indian	2	0.7%	0.7%	0.3%	2	0.7%	0.7%	0.3%
Asian	227	83.2%	45.1%	5.1%	227	83.2%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	2.9%	5.1%	3.0%	8	2.9%	5.1%	3.0%
Sex:								
Female	127	46.5%	48.9%	48.8%	127	46.5%	48.9%	48.8%
Male	146	53.5%	51.1%	51.2%	146	53.5%	51.1%	51.2%
Economically Disadvantaged	6	2.2%	5.3%	62.1%	6	2.2%	5.3%	62.0%
Non-Educationally Disadvantaged	267	97.8%	94.7%	37.9%	267	97.8%	94.7%	38.0%
Section 504 Students	6	2.2%	3.9%	7.4%	6	2.2%	3.9%	7.4%
EB Students/EL	15	5.5%	12.8%	23.1%	15	5.5%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	0.8%	5.5%	0	0.0%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	28	10.3%	27.1%	53.3%	28	10.3%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	13	4.8%	12.0%	23.2%	13	4.8%	12.0%	23.2%
Career and Technical Education	1	0.4%	1.3%	26.5%	1	0.4%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	3	1.1%	3.9%	12.6%	3	1.1%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	25.0%	44.1%				
Students with Physical Disabilities	*	*	46.4%	20.0%				
Students with Autism	*	*	17.9%	15.5%				
Students with Behavioral Disabilities	0	0.0%	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	83	23.5%	15.9%	16.8%				
By Ethnicity: African American	2	0.6%	0.8%	3.3%				
Hispanic	6	1.7%	3.3%	8.7%				
White	6	1.7%	2.3%	3.4%				
American Indian	1	0.3%	0.2%	0.1%				
Asian	62	17.6%	8.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.7%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	40.0%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	15.8%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	2	40.0%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	191	67.5%	29.8%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	0.0%	4.5%
Grade 1	-	0.3%	2.5%	-	3.7%	3.6%
Grade 2	-	0.5%	1.6%	-	0.0%	2.0%
Grade 3	0.0%	0.8%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	-	9.1%	0.5%
Grade 5	1.2%	0.9%	0.3%	-	7.1%	0.4%
Grade 6	0.0%	1.8%	0.3%	-	14.3%	0.4%
Grade 7	0.0%	2.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

| Staff Information | --------- Campus --------- | | District | State |
	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS AUSTIN PRI

Campus Number: 015834102

This school is a Charter School.

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.4%	**94.2%**	*	93.0%	93.7%	-	94.3%	-	93.4%	*	*	95.4%
2020-21	95.0%	98.1%	**99.6%**	*	98.8%	99.3%	-	99.7%	-	99.2%	*	100.0%	99.2%
Chronic Absenteeism													
2021-22	25.7%	11.3%	**19.3%**	*	38.5%	17.6%	-	18.4%	-	20.0%	*	*	13.3%
2020-21	15.0%	3.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	186	100.0%	4,972	5,504,150	186	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	60	32.3%	13.6%	6.7%	60	32.3%	13.6%	6.7%
Grade 1	60	32.3%	12.4%	7.2%	60	32.3%	12.4%	7.2%
Grade 2	66	35.5%	12.7%	7.2%	66	35.5%	12.7%	7.2%
Grade 3	0	0.0%	11.6%	7.2%	0	0.0%	11.6%	7.1%
Grade 4	0	0.0%	11.2%	7.2%	0	0.0%	11.2%	7.1%
Grade 5	0	0.0%	10.3%	7.2%	0	0.0%	10.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	6	3.2%	5.9%	12.8%	6	3.2%	5.9%	12.8%
Hispanic	7	3.8%	25.1%	53.0%	7	3.8%	25.1%	52.9%
White	10	5.4%	18.1%	25.6%	10	5.4%	18.1%	25.7%
American Indian	3	1.6%	0.7%	0.3%	3	1.6%	0.7%	0.3%
Asian	142	76.3%	45.1%	5.1%	142	76.3%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	18	9.7%	5.1%	3.0%	18	9.7%	5.1%	3.0%
Sex:								
Female	87	46.8%	48.9%	48.8%	87	46.8%	48.9%	48.8%
Male	99	53.2%	51.1%	51.2%	99	53.2%	51.1%	51.2%
Economically Disadvantaged	3	1.6%	5.3%	62.1%	3	1.6%	5.3%	62.0%
Non-Educationally Disadvantaged	183	98.4%	94.7%	37.9%	183	98.4%	94.7%	38.0%
Section 504 Students	1	0.5%	3.9%	7.4%	1	0.5%	3.9%	7.4%
EB Students/EL	34	18.3%	12.8%	23.1%	34	18.3%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Student Information	Membership				Enrollment			
	Campus				**Campus**			
	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	2	1.1%	0.8%	5.5%	2	1.1%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	43	23.1%	27.1%	53.3%	43	23.1%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	35	18.8%	12.0%	23.2%	35	18.8%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	4	2.2%	3.9%	12.6%	4	2.2%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	25.0%	44.1%				
Students with Physical Disabilities	*	*	46.4%	20.0%				
Students with Autism	*	*	17.9%	15.5%				
Students with Behavioral Disabilities	0	0.0%	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	63	28.8%	15.9%	16.8%				
By Ethnicity: African American	2	0.9%	0.8%	3.3%				
Hispanic	6	2.7%	3.3%	8.7%				
White	6	2.7%	2.3%	3.4%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	48	21.9%	8.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	25.0%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	20.0%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	2	50.0%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	133	66.5%	29.8%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.5%	1.5%	0.0%	0.0%	4.5%
Grade 1	0.0%	0.3%	2.5%	0.0%	3.7%	3.6%
Grade 2	1.3%	0.5%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	0.8%	0.8%	-	0.0%	0.9%
Grade 4	-	0.6%	0.5%	-	9.1%	0.5%
Grade 5	-	0.9%	0.3%	-	7.1%	0.4%
Grade 6	-	1.8%	0.3%	-	14.3%	0.4%
Grade 7	-	2.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------			
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS

Campus Number: 015834006

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	98%	**94%**	100%	91%	83%	-	100%	-	100%	*	-	92%	95%	-	*
At Meets Grade Level or Above	2023	52%	89%	**80%**	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*
At Masters Grade Level	2023	22%	63%	**58%**	40%	41%	67%	-	91%	-	67%	*	-	46%	62%	-	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	**88%**	100%	73%	100%	-	100%	-	100%	*	-	92%	86%	-	*
At Meets Grade Level or Above	2023	40%	80%	**63%**	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*
At Masters Grade Level	2023	16%	51%	**37%**	20%	14%	50%	-	70%	-	67%	*	-	31%	39%	-	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**91%**	100%	82%	92%	-	100%	-	100%	67%	-	92%	90%	-	*
At Meets Grade Level or Above	2023	49%	80%	**72%**	80%	52%	83%	-	95%	-	83%	33%	-	62%	75%	-	*
At Masters Grade Level	2023	20%	52%	**47%**	30%	27%	58%	-	81%	-	67%	0%	-	38%	51%	-	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**94%**	100%	91%	83%	-	100%	-	100%	*	-	92%	95%	-	*
At Meets Grade Level or Above	2023	53%	86%	**80%**	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*
At Masters Grade Level	2023	20%	58%	**58%**	40%	41%	67%	-	91%	-	67%	*	-	46%	62%	-	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**88%**	100%	73%	100%	-	100%	-	100%	*	-	92%	86%	-	*
At Meets Grade Level or Above	2023	45%	76%	**63%**	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*
At Masters Grade Level	2023	19%	48%	**37%**	20%	14%	50%	-	70%	-	67%	*	-	31%	39%	-	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	76%	**59%**	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading and Mathematics Including EOC	2023	35%	79%	**59%**	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading Including EOC	2023	52%	89%	**80%**	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*
Math Including EOC	2023	40%	83%	**63%**	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**59%**	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading and Mathematics Including EOC	2023	39%	72%	**59%**	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading Including EOC	2023	53%	85%	**80%**	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*
Math Including EOC	2023	47%	76%	**63%**	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	78%	**72%**	*	61%	60%	-	89%	-	*	*	-	69%	73%	-	*
Grade 6 Mathematics	2023	54%	75%	**65%**	*	64%	60%	-	78%	-	*	*	-	46%	75%	-	*
All Grades Both Subjects	2023	64%	75%	**69%**	75%	63%	60%	-	83%	-	67%	*	-	58%	74%	-	*
All Grades ELA/Reading	2023	63%	80%	**72%**	*	61%	60%	-	89%	-	*	*	-	69%	73%	-	*
All Grades Mathematics	2023	66%	70%	**65%**	*	64%	60%	-	78%	-	*	*	-	46%	75%	-	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	71%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
Grade 6 Mathematics	2023	35%	55%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
All Grades Both Subjects	2023	38%	54%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	-	-
All Grades ELA/Reading	2023	35%	60%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
All Grades Mathematics	2023	40%	49%	*	-	*	-	-	-	-	-	*	-	*	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**91%**	-	-	-	-	-	-	*	-	-	*	*	91%	*	-
	2022	74%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	80%	**72%**	-	-	-	-	-	-	*	-	-	*	*	71%	*	-
	2022	48%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	52%	**47%**	-	-	-	-	-	-	*	-	-	*	*	46%	*	-
	2022	23%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**94%**	-	-	-	-	-	-	*	-	-	*	*	94%	*	-
	2022	75%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	86%	**80%**	-	-	-	-	-	-	*	-	-	*	*	79%	*	-
	2022	53%	88%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	58%	**58%**	-	-	-	-	-	-	*	-	-	*	*	56%	*	-
	2022	25%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**88%**	-	-	-	-	-	-	*	-	-	*	*	87%	*	-
	2022	72%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	76%	**63%**	-	-	-	-	-	-	*	-	-	*	*	62%	*	-
	2022	42%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	48%	**37%**	-	-	-	-	-	-	*	-	-	*	*	36%	*	-
	2022	20%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**69%**	-	-	-	-	-	-	*	-	-	*	*	68%	*	-
All Grades ELA/Reading	2023	63%	80%	**72%**	-	-	-	-	-	-	*	-	-	*	*	70%	*	-
All Grades Mathematics	2023	66%	70%	**65%**	-	-	-	-	-	-	*	-	-	*	*	66%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades ELA/Reading	2023	35%	60%	*****	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	*****	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	-	95%	-	100%	100%	-	100%	99%	-	*
Included in Accountability	93%	98%	**97%**	100%	100%	86%	-	95%	-	100%	100%	-	93%	99%	-	*
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	14%	-	0%	-	0%	0%	-	7%	0%	-	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	-	*
Not Tested	1%	0%	**1%**	0%	0%	0%	-	5%	-	0%	0%	-	0%	1%	-	*
Absent	1%	0%	**1%**	0%	0%	0%	-	5%	-	0%	0%	-	0%	1%	-	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	-	*
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	-	*
Included in Accountability	92%	97%	**98%**	100%	100%	86%	-	100%	-	100%	*	-	93%	100%	-	*
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	14%	-	0%	-	0%	*	-	7%	0%	-	*
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	100%	100%	-	91%	-	100%	*	-	100%	97%	-	*
Included in Accountability	94%	98%	**96%**	100%	100%	86%	-	91%	-	100%	*	-	93%	97%	-	*
Not Included in Accountability: Mobile	5%	2%	**2%**	0%	0%	14%	-	0%	-	0%	*	-	7%	0%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Not Tested	1%	0%	**2%**	0%	0%	0%	-	9%	-	0%	*	-	0%	3%	-	*
Absent	1%	0%	**2%**	0%	0%	0%	-	9%	-	0%	*	-	0%	3%	-	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	51	100.0%	4,972	5,504,150	51	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	13.6%	6.7%	0	0.0%	13.6%	6.7%
Grade 1	0	0.0%	12.4%	7.2%	0	0.0%	12.4%	7.2%
Grade 2	0	0.0%	12.7%	7.2%	0	0.0%	12.7%	7.2%
Grade 3	0	0.0%	11.6%	7.2%	0	0.0%	11.6%	7.1%
Grade 4	0	0.0%	11.2%	7.2%	0	0.0%	11.2%	7.1%
Grade 5	0	0.0%	10.3%	7.2%	0	0.0%	10.3%	7.2%
Grade 6	51	100.0%	9.5%	7.3%	51	100.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	5	9.8%	5.9%	12.8%	5	9.8%	5.9%	12.8%
Hispanic	19	37.3%	25.1%	53.0%	19	37.3%	25.1%	52.9%
White	10	19.6%	18.1%	25.6%	10	19.6%	18.1%	25.7%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	11	21.6%	45.1%	5.1%	11	21.6%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	11.8%	5.1%	3.0%	6	11.8%	5.1%	3.0%
Sex:								
Female	29	56.9%	48.9%	48.8%	29	56.9%	48.9%	48.8%
Male	22	43.1%	51.1%	51.2%	22	43.1%	51.1%	51.2%
Economically Disadvantaged	0	0.0%	5.3%	62.1%	0	0.0%	5.3%	62.0%
Non-Educationally Disadvantaged	51	100.0%	94.7%	37.9%	51	100.0%	94.7%	38.0%
Section 504 Students	1	2.0%	3.9%	7.4%	1	2.0%	3.9%	7.4%
EB Students/EL	1	2.0%	12.8%	23.1%	1	2.0%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	2.0%	0.8%	5.5%	1	2.0%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	4	7.8%	27.1%	53.3%	4	7.8%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1	2.0%	12.0%	23.2%	1	2.0%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	3	5.9%	3.9%	12.6%	3	5.9%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	25.0%	44.1%				
Students with Physical Disabilities	0	0.0%	46.4%	20.0%				
Students with Autism	0	0.0%	17.9%	15.5%				
Students with Behavioral Disabilities	*	*	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	15.9%	16.8%				
By Ethnicity: African American	-	-	0.8%	3.3%				
Hispanic	-	-	3.3%	8.7%				
White	-	-	2.3%	3.4%				
American Indian	-	-	0.2%	0.1%				
Asian	-	-	8.4%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	29.8%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS

Campus Number: 015834106

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	**98%**	100%	100%	100%	-	100%	-	*	*	100%	100%	98%	*	100%
At Meets Grade Level or Above	2023	50%	77%	**75%**	64%	83%	60%	-	85%	-	*	*	60%	100%	69%	*	67%
At Masters Grade Level	2023	20%	42%	**30%**	36%	26%	10%	-	46%	-	*	*	40%	55%	24%	*	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	**90%**	91%	91%	100%	-	85%	-	*	*	80%	91%	90%	*	83%
At Meets Grade Level or Above	2023	45%	70%	**58%**	82%	52%	40%	-	69%	-	*	*	20%	82%	53%	*	50%
At Masters Grade Level	2023	19%	42%	**23%**	27%	17%	10%	-	46%	-	*	*	20%	36%	20%	*	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	**97%**	89%	95%	*	-	100%	-	100%	*	-	91%	98%	*	100%
At Meets Grade Level or Above	2023	48%	81%	**69%**	44%	58%	*	-	89%	-	82%	*	-	91%	65%	*	78%
At Masters Grade Level	2023	22%	52%	**37%**	44%	16%	*	-	56%	-	45%	*	-	45%	35%	*	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	**78%**	67%	68%	*	-	100%	-	73%	*	-	82%	77%	*	78%
At Meets Grade Level or Above	2023	48%	66%	**54%**	33%	32%	*	-	78%	-	73%	*	-	55%	54%	*	56%
At Masters Grade Level	2023	22%	36%	**25%**	11%	11%	*	-	44%	-	36%	*	-	45%	21%	*	33%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	97%	**98%**	100%	95%	*	-	100%	-	*	-	-	100%	97%	-	*
At Meets Grade Level or Above	2023	57%	84%	**74%**	100%	67%	*	-	82%	-	*	-	-	57%	77%	-	*
At Masters Grade Level	2023	28%	59%	**33%**	80%	24%	*	-	27%	-	*	-	-	14%	37%	-	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	**78%**	60%	75%	*	-	91%	-	*	-	-	71%	79%	-	*
At Meets Grade Level or Above	2023	51%	73%	**56%**	60%	45%	*	-	82%	-	*	-	-	57%	56%	-	*
At Masters Grade Level	2023	21%	40%	**27%**	0%	20%	*	-	55%	-	*	-	-	14%	29%	-	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	**64%**	60%	71%	*	-	64%	-	*	-	-	71%	63%	-	*
At Meets Grade Level or Above	2023	36%	52%	**29%**	20%	29%	*	-	36%	-	*	-	-	14%	31%	-	*
At Masters Grade Level	2023	16%	24%	**5%**	0%	5%	*	-	0%	-	*	-	-	0%	6%	-	*
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**87%**	84%	86%	89%	-	93%	-	81%	67%	90%	88%	87%	88%	92%
At Meets Grade Level or Above	2023	49%	80%	**60%**	58%	53%	47%	-	76%	-	68%	17%	40%	69%	58%	63%	64%
At Masters Grade Level	2023	20%	52%	**26%**	29%	17%	17%	-	41%	-	32%	0%	30%	34%	25%	13%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**98%**	96%	97%	100%	-	100%	-	93%	83%	100%	97%	98%	*	100%
At Meets Grade Level or Above	2023	53%	86%	**73%**	64%	70%	56%	-	86%	-	80%	17%	60%	86%	70%	*	76%
At Masters Grade Level	2023	20%	58%	**34%**	48%	22%	19%	-	45%	-	40%	0%	40%	41%	32%	*	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**83%**	76%	79%	88%	-	93%	-	73%	50%	80%	83%	82%	*	82%
At Meets Grade Level or Above	2023	45%	76%	**56%**	60%	44%	44%	-	76%	-	60%	17%	20%	66%	54%	*	59%
At Masters Grade Level	2023	19%	48%	**25%**	16%	16%	13%	-	48%	-	27%	0%	20%	34%	23%	*	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**64%**	60%	71%	*	-	64%	-	*	-	-	71%	63%	-	*
At Meets Grade Level or Above	2023	47%	69%	**29%**	20%	29%	*	-	36%	-	*	-	-	14%	31%	-	*
At Masters Grade Level	2023	18%	42%	**5%**	0%	5%	*	-	0%	-	*	-	-	0%	6%	-	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	65%	**47%**	64%	43%	20%	-	62%	-	*	*	20%	82%	39%	*	17%
Reading and Mathematics Including EOC	2023	37%	65%	**47%**	64%	43%	20%	-	62%	-	*	*	20%	82%	39%	*	17%
Reading Including EOC	2023	50%	77%	**75%**	64%	83%	60%	-	85%	-	*	*	60%	100%	69%	*	67%
Math Including EOC	2023	45%	70%	**58%**	82%	52%	40%	-	69%	-	*	*	20%	82%	53%	*	50%
4th Graders																	
Reading and Mathematics	2023	38%	62%	**49%**	33%	21%	*	-	78%	-	64%	*	-	55%	48%	*	56%
Reading and Mathematics Including EOC	2023	38%	62%	**49%**	33%	21%	*	-	78%	-	64%	*	-	55%	48%	*	56%
Reading Including EOC	2023	48%	81%	**69%**	44%	58%	*	-	89%	-	82%	*	-	91%	65%	*	78%
Math Including EOC	2023	48%	66%	**54%**	33%	32%	*	-	78%	-	73%	*	-	55%	54%	*	56%
5th Graders																	
Reading and Mathematics	2023	43%	69%	**46%**	60%	35%	*	-	73%	-	*	-	-	43%	47%	-	*
Reading and Mathematics Including EOC	2023	43%	69%	**46%**	60%	35%	*	-	73%	-	*	-	-	43%	47%	-	*
Reading Including EOC	2023	57%	84%	**74%**	100%	67%	*	-	82%	-	*	-	-	57%	77%	-	*
Math Including EOC	2023	51%	73%	**56%**	60%	45%	*	-	82%	-	*	-	-	57%	56%	-	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**48%**	52%	34%	25%	-	71%	-	53%	0%	20%	62%	44%	*	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	72%	**48%**	52%	34%	25%	-	71%	-	53%	0%	20%	62%	44%	*	47%
Reading Including EOC	2023	53%	85%	**73%**	64%	70%	56%	-	86%	-	80%	17%	60%	86%	70%	*	76%
Math Including EOC	2023	47%	76%	**56%**	60%	44%	44%	-	76%	-	60%	17%	20%	66%	54%	*	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	**62%**	50%	59%	*	-	79%	-	50%	*	-	82%	56%	*	67%
Grade 4 Mathematics	2023	63%	59%	**52%**	50%	31%	*	-	57%	-	70%	*	-	59%	50%	*	56%
Grade 5 ELA/Reading	2023	65%	80%	**65%**	80%	63%	*	-	64%	-	-	-	-	29%	74%	-	*
Grade 5 Mathematics	2023	71%	71%	**52%**	60%	29%	*	-	82%	-	-	-	-	57%	50%	-	*
All Grades Both Subjects	2023	64%	75%	**57%**	58%	46%	60%	-	70%	-	60%	42%	-	60%	57%	*	64%
All Grades ELA/Reading	2023	63%	80%	**63%**	62%	61%	60%	-	72%	-	50%	*	-	61%	64%	*	64%
All Grades Mathematics	2023	66%	70%	**52%**	54%	30%	60%	-	68%	-	70%	*	-	58%	50%	*	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	13%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 4 Mathematics	2023	27%	39%	**20%**	*	-	*	-	-	-	-	*	-	*	*	-	*
Grade 5 ELA/Reading	2023	37%	71%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2023	48%	55%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	38%	54%	**44%**	*	*	*	-	*	-	-	*	-	*	50%	-	*
All Grades ELA/Reading	2023	35%	60%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	**17%**	*	-	*	-	*	-	-	*	-	*	20%	-	*

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- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**87%**	-	-	-	-	-	-	95%	-	-	95%	85%	87%	91%	*
	2022	74%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	80%	**60%**	-	-	-	-	-	-	62%	-	-	62%	62%	60%	62%	*
	2022	48%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	52%	**26%**	-	-	-	-	-	-	14%	-	-	14%	38%	26%	24%	*
	2022	23%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**98%**	-	-	-	-	-	-	100%	-	-	100%	100%	97%	100%	*
	2022	75%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	86%	**73%**	-	-	-	-	-	-	80%	-	-	80%	67%	72%	75%	*
	2022	53%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	58%	**34%**	-	-	-	-	-	-	20%	-	-	20%	33%	34%	25%	*
	2022	25%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**83%**	-	-	-	-	-	-	90%	-	-	90%	67%	83%	81%	*
	2022	72%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	76%	**56%**	-	-	-	-	-	-	50%	-	-	50%	67%	56%	56%	*
	2022	42%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	48%	**25%**	-	-	-	-	-	-	10%	-	-	10%	50%	24%	25%	*
	2022	20%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**64%**	-	-	-	-	-	-	*	-	-	*	*	63%	*	-
	2022	76%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	69%	**29%**	-	-	-	-	-	-	*	-	-	*	*	30%	*	-
	2022	47%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	42%	**5%**	-	-	-	-	-	-	*	-	-	*	*	5%	*	-
	2022	21%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**57%**	-	-	-	-	-	-	55%	-	-	55%	65%	57%	60%	*
All Grades ELA/Reading	2023	63%	80%	**63%**	-	-	-	-	-	-	60%	-	-	60%	60%	63%	60%	*
All Grades Mathematics	2023	66%	70%	**52%**	-	-	-	-	-	-	50%	-	-	50%	70%	50%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**44%**	-	-	-	-	-	-	-	-	-	-	*	57%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	**17%**	-	-	-	-	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**96%**	100%	95%	100%	-	95%	-	94%	100%	100%	97%	96%	80%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	5%	0%	-	5%	-	6%	0%	0%	3%	4%	20%	5%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	**96%**	100%	95%	100%	-	95%	-	94%	100%	100%	97%	96%	80%	94%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	5%	0%	-	5%	-	6%	0%	0%	3%	4%	20%	6%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	98%	**96%**	100%	94%	100%	-	95%	-	94%	100%	100%	97%	96%	80%	94%
Not Included in Accountability: Mobile	5%	2%	**4%**	0%	5%	0%	-	5%	-	6%	0%	0%	3%	4%	20%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	100%	-	*	-	-	100%	100%	-	*
Included in Accountability	93%	98%	**95%**	100%	95%	*	-	92%	-	*	-	-	100%	95%	-	*
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	*	-	8%	-	*	-	-	0%	5%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*
Not Tested	1%	0%	**0%**	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	407	100.0%	4,972	5,504,150	407	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	97	23.8%	13.6%	6.7%	97	23.8%	13.6%	6.7%
Grade 1	68	16.7%	12.4%	7.2%	68	16.7%	12.4%	7.2%
Grade 2	69	17.0%	12.7%	7.2%	69	17.0%	12.7%	7.2%
Grade 3	65	16.0%	11.6%	7.2%	65	16.0%	11.6%	7.1%
Grade 4	62	15.2%	11.2%	7.2%	62	15.2%	11.2%	7.1%
Grade 5	46	11.3%	10.3%	7.2%	46	11.3%	10.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	66	16.2%	5.9%	12.8%	66	16.2%	5.9%	12.8%
Hispanic	158	38.8%	25.1%	53.0%	158	38.8%	25.1%	52.9%
White	60	14.7%	18.1%	25.6%	60	14.7%	18.1%	25.7%
American Indian	2	0.5%	0.7%	0.3%	2	0.5%	0.7%	0.3%
Asian	92	22.6%	45.1%	5.1%	92	22.6%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	29	7.1%	5.1%	3.0%	29	7.1%	5.1%	3.0%
Sex:								
Female	190	46.7%	48.9%	48.8%	190	46.7%	48.9%	48.8%
Male	217	53.3%	51.1%	51.2%	217	53.3%	51.1%	51.2%
Economically Disadvantaged	3	0.7%	5.3%	62.1%	3	0.7%	5.3%	62.0%
Non-Educationally Disadvantaged	404	99.3%	94.7%	37.9%	404	99.3%	94.7%	38.0%
Section 504 Students	14	3.4%	3.9%	7.4%	14	3.4%	3.9%	7.4%
EB Students/EL	23	5.7%	12.8%	23.1%	23	5.7%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	1.0%	0.8%	5.5%	4	1.0%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	1	0.2%	1.1%	2.2%	1	0.2%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	99	24.3%	27.1%	53.3%	99	24.3%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	23	5.7%	12.0%	23.2%	23	5.7%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	18	4.4%	3.9%	12.6%	18	4.4%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	18							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	25.0%	44.1%				
Students with Physical Disabilities	12	66.7%	46.4%	20.0%				
Students with Autism	*	*	17.9%	15.5%				
Students with Behavioral Disabilities	*	*	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	15.9%	16.8%				
By Ethnicity: African American	-	-	0.8%	3.3%				
Hispanic	-	-	3.3%	8.7%				
White	-	-	2.3%	3.4%				
American Indian	-	-	0.2%	0.1%				
Asian	-	-	8.4%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	29.8%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

| Staff Information | --------- Campus --------- | | District | State |
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO - NORTHEAST CAMPUS

Campus Number: 015834003

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	97%	**93%**	*	100%	71%	-	*	-	100%	*	-	*	93%	85%	*
	2022	81%	96%	**89%**	-	92%	89%	-	*	-	*	*	-	*	91%	91%	*
At Meets Grade Level or Above	2023	57%	84%	**75%**	*	77%	57%	-	*	-	100%	*	-	*	74%	62%	*
	2022	58%	88%	**70%**	-	69%	78%	-	*	-	*	*	-	*	70%	73%	*
At Masters Grade Level	2023	28%	59%	**36%**	*	38%	29%	-	*	-	40%	*	-	*	37%	15%	*
	2022	36%	72%	**48%**	-	31%	67%	-	*	-	*	*	-	*	48%	45%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	**93%**	*	100%	71%	-	*	-	100%	*	-	*	92%	83%	*
	2022	77%	98%	**96%**	-	92%	100%	-	*	-	*	*	-	*	100%	100%	*
At Meets Grade Level or Above	2023	51%	73%	**63%**	*	75%	43%	-	*	-	40%	*	-	*	65%	42%	*
	2022	48%	84%	**78%**	-	85%	78%	-	*	-	*	*	-	*	78%	91%	*
At Masters Grade Level	2023	21%	40%	**33%**	*	42%	29%	-	*	-	0%	*	-	*	35%	17%	*
	2022	25%	60%	**52%**	-	46%	78%	-	*	-	*	*	-	*	48%	55%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	**74%**	*	83%	57%	-	*	-	60%	*	-	*	73%	67%	*
	2022	66%	84%	**70%**	-	69%	78%	-	*	-	*	*	-	*	70%	73%	*
At Meets Grade Level or Above	2023	36%	52%	**33%**	*	42%	14%	-	*	-	40%	*	-	*	35%	33%	*
	2022	38%	55%	**37%**	-	23%	56%	-	*	-	*	*	-	*	35%	45%	*
At Masters Grade Level	2023	16%	24%	**7%**	*	17%	0%	-	*	-	0%	*	-	*	8%	8%	*
	2022	18%	27%	**7%**	-	8%	11%	-	*	-	*	*	-	*	9%	9%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	98%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2022	70%	98%	**100%**	100%	*	100%	-	*	-	*	-	*	*	100%	100%	-
At Meets Grade Level or Above	2023	52%	89%	**76%**	*	70%	83%	-	*	-	*	*	-	80%	75%	90%	*
	2022	43%	81%	**73%**	60%	*	83%	-	*	-	*	-	*	*	78%	90%	-
At Masters Grade Level	2023	22%	63%	**45%**	*	20%	67%	-	*	-	*	*	-	40%	46%	40%	*
	2022	23%	55%	**38%**	20%	*	50%	-	*	-	*	-	*	*	43%	10%	-
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	97%	**92%**	*	100%	91%	-	*	-	*	*	-	*	96%	100%	*
	2022	73%	98%	**96%**	80%	*	100%	-	*	-	*	-	*	*	96%	100%	-
At Meets Grade Level or Above	2023	40%	80%	**77%**	*	78%	82%	-	*	-	*	*	-	*	83%	100%	*
	2022	39%	87%	**69%**	80%	*	75%	-	*	-	*	-	*	*	65%	60%	-
At Masters Grade Level	2023	16%	51%	**27%**	*	22%	36%	-	*	-	*	*	-	*	30%	11%	*
	2022	16%	51%	**31%**	20%	*	50%	-	*	-	*	-	*	*	35%	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	**95%**	*	91%	100%	-	*	-	*	*	-	*	95%	80%	*
	2022	80%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	93%	**67%**	*	55%	80%	-	*	-	*	*	-	*	65%	40%	*
	2022	56%	93%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	69%	**33%**	*	27%	60%	-	*	-	*	*	-	*	35%	20%	*
	2022	37%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	**70%**	*	64%	67%	-	*	-	*	*	-	*	70%	40%	*
	2022	76%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	83%	**48%**	*	36%	67%	-	*	-	*	*	-	*	45%	20%	*
	2022	43%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	61%	**26%**	*	18%	50%	-	*	-	*	*	-	*	30%	0%	*
	2022	27%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**88%**	92%	91%	82%	-	100%	-	90%	89%	-	87%	89%	82%	100%
	2022	74%	95%	**90%**	90%	87%	94%	-	70%	-	100%	83%	*	83%	91%	92%	83%
At Meets Grade Level or Above	2023	49%	80%	**63%**	58%	62%	64%	-	43%	-	72%	33%	-	60%	63%	58%	63%
	2022	48%	82%	**65%**	70%	62%	75%	-	20%	-	73%	83%	*	67%	65%	72%	33%
At Masters Grade Level	2023	20%	52%	**30%**	25%	27%	40%	-	29%	-	21%	0%	-	13%	31%	17%	31%
	2022	23%	57%	**35%**	20%	28%	51%	-	20%	-	27%	67%	*	28%	37%	25%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**96%**	100%	97%	92%	-	*	-	100%	*	-	100%	96%	89%	100%
	2022	75%	97%	**94%**	100%	94%	95%	-	*	-	100%	*	*	86%	96%	95%	*

2022-23 STAAR Performance (TAPR)
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	86%	**73%**	60%	68%	75%	-	*	-	100%	*	-	86%	72%	68%	50%
	2022	53%	88%	**72%**	60%	71%	81%	-	*	-	83%	*	*	57%	74%	81%	*
At Masters Grade Level	2023	20%	58%	**38%**	20%	29%	54%	-	*	-	42%	*	-	29%	39%	25%	33%
	2022	25%	65%	**43%**	20%	35%	57%	-	*	-	50%	*	*	29%	46%	29%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**86%**	80%	88%	79%	-	*	-	92%	*	-	71%	87%	81%	100%
	2022	72%	95%	**96%**	80%	94%	100%	-	*	-	100%	*	*	86%	98%	100%	*
At Meets Grade Level or Above	2023	45%	76%	**63%**	80%	63%	67%	-	*	-	58%	*	-	43%	65%	58%	67%
	2022	42%	79%	**74%**	80%	82%	76%	-	*	-	67%	*	*	86%	72%	76%	*
At Masters Grade Level	2023	19%	48%	**29%**	40%	28%	38%	-	*	-	8%	*	-	0%	32%	12%	50%
	2022	20%	52%	**42%**	20%	35%	62%	-	*	-	17%	*	*	43%	41%	29%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**74%**	*	83%	57%	-	*	-	60%	*	-	*	73%	67%	*
	2022	76%	91%	**70%**	-	69%	78%	-	*	-	*	*	-	*	70%	73%	*
At Meets Grade Level or Above	2023	47%	69%	**33%**	*	42%	14%	-	*	-	40%	*	-	*	35%	33%	*
	2022	47%	70%	**37%**	-	23%	56%	-	*	-	*	*	-	*	35%	45%	*
At Masters Grade Level	2023	18%	42%	**7%**	*	17%	0%	-	*	-	0%	*	-	*	8%	8%	*
	2022	21%	45%	**7%**	-	8%	11%	-	*	-	*	*	-	*	9%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2023	43%	69%	**52%**	*	58%	43%	-	*	-	40%	*	-	*	54%	33%	*
	2022	41%	79%	**67%**	-	62%	78%	-	*	-	*	*	-	*	65%	73%	*
Reading and Mathematics Including EOC	2023	43%	69%	**52%**	*	58%	43%	-	*	-	40%	*	-	*	54%	33%	*
	2022	41%	79%	**67%**	-	62%	78%	-	*	-	*	*	-	*	65%	73%	*
Reading Including EOC	2023	57%	84%	**75%**	*	77%	57%	-	*	-	100%	*	-	*	74%	62%	*
	2022	58%	88%	**70%**	-	69%	78%	-	*	-	*	*	-	*	70%	73%	*
Math Including EOC	2023	51%	73%	**63%**	*	75%	43%	-	*	-	40%	*	-	*	65%	42%	*
	2022	48%	84%	**78%**	-	85%	78%	-	*	-	*	*	-	*	78%	91%	*
6th Graders																	
Reading and Mathematics	2023	35%	76%	**65%**	*	56%	73%	-	*	-	*	*	-	*	70%	89%	*
	2022	31%	76%	**58%**	60%	*	67%	-	*	-	*	*	-	*	61%	50%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	35%	79%	**69%**	*	60%	75%	-	*	-	*	*	-	60%	71%	90%	*
	2022	31%	76%	**58%**	60%	*	67%	-	*	-	*	-	*	*	61%	50%	-
Reading Including EOC	2023	52%	89%	**76%**	*	70%	83%	-	*	-	*	*	-	80%	75%	90%	*
	2022	43%	81%	**73%**	60%	*	83%	-	*	-	*	*	-	*	78%	90%	
Math Including EOC	2023	40%	83%	**79%**	*	80%	83%	-	*	-	*	*	-	60%	83%	100%	*
	2022	40%	86%	**69%**	80%	*	75%	-	*	-	*	-	*	*	65%	60%	-
7th Graders																	
Reading and Mathematics Including EOC	2023	38%	79%	**40%**	*	30%	60%	-	*	-	*	*	-	*	42%	*	*
Reading Including EOC	2023	55%	93%	**67%**	*	55%	80%	-	*	-	*	*	-	*	65%	40%	*
Math Including EOC	2023	43%	82%	**40%**	*	30%	60%	-	*	-	*	*	-	*	42%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**58%**	*	57%	61%	-	*	-	63%	*	-	*	61%	57%	60%
	2022	34%	74%	**62%**	60%	59%	71%	-	*	-	67%	*	*	57%	63%	62%	*
Reading and Mathematics Including EOC	2023	39%	72%	**55%**	60%	50%	63%	-	*	-	58%	*	-	43%	57%	50%	50%
	2022	36%	74%	**62%**	60%	59%	71%	-	*	-	67%	*	*	57%	63%	62%	*
Reading Including EOC	2023	53%	85%	**73%**	60%	68%	75%	-	*	-	100%	*	-	86%	72%	68%	50%
	2022	53%	87%	**72%**	60%	71%	81%	-	*	-	83%	*	*	57%	74%	81%	*
Math Including EOC	2023	47%	76%	**63%**	80%	63%	67%	-	*	-	58%	*	-	43%	65%	58%	67%
	2022	43%	79%	**74%**	80%	82%	76%	-	*	-	67%	*	*	86%	72%	76%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 5 ELA/Reading	2023	65%	80%	**65%**	*	58%	57%	-	*	-	100%	-	-	*	67%	58%	*
Grade 5 Mathematics	2023	71%	71%	**72%**	*	91%	42%	-	*	-	50%	-	-	*	75%	55%	*
Grade 6 ELA/Reading	2023	51%	78%	**78%**	*	55%	100%	-	*	-	*	*	-	*	74%	92%	*
Grade 6 Mathematics	2023	54%	75%	**65%**	*	67%	71%	-	*	-	*	*	-	*	67%	40%	*
Grade 7 ELA/Reading	2023	71%	90%	**72%**	*	50%	100%	-	-	-	*	*	-	*	71%	*	-
End of Course Algebra I	2023	76%	77%	**53%**	*	50%	50%	-	-	-	*	*	-	*	62%	*	-
All Grades Both Subjects	2023	64%	75%	**68%**	69%	62%	71%	-	*	-	80%	*	-	50%	69%	54%	85%
All Grades ELA/Reading	2023	63%	80%	**71%**	*	55%	85%	-	*	-	100%	*	-	83%	70%	66%	70%
All Grades Mathematics	2023	66%	70%	**64%**	*	70%	55%	-	*	-	60%	*	-	17%	69%	40%	100%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 5 ELA/Reading	2023	37%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 Mathematics	2023	48%	55%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
Grade 6 ELA/Reading	2023	26%	71%	*	*	*	*	-	-	-	-	-	-	*	*	-	-
Grade 6 Mathematics	2023	35%	55%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Grade 7 ELA/Reading	2023	39%	86%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2023	58%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	38%	54%	**64%**	*	63%	*	-	-	-	-	-	-	*	56%	40%	*
All Grades ELA/Reading	2023	35%	60%	**80%**	*	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Mathematics	2023	40%	49%	**50%**	-	60%	*	-	-	-	-	-	-	*	40%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**88%**	-	-	-	-	-	-	100%	-	-	100%	100%	87%	100%	*
	2022	74%	95%	**90%**	-	-	-	-	-	-	-	-	-	-	83%	91%	83%	-
At Meets Grade Level or Above	2023	49%	80%	**63%**	-	-	-	-	-	-	50%	-	-	50%	60%	63%	54%	*
	2022	48%	82%	**65%**	-	-	-	-	-	-	-	-	-	-	33%	67%	33%	-
At Masters Grade Level	2023	20%	52%	**30%**	-	-	-	-	-	-	13%	-	-	13%	40%	30%	23%	*
	2022	23%	57%	**35%**	-	-	-	-	-	-	-	-	-	-	0%	37%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**96%**	-	-	-	-	-	-	*	-	-	*	*	96%	100%	*
	2022	75%	97%	**94%**	-	-	-	-	-	-	-	-	-	-	*	94%	*	-
At Meets Grade Level or Above	2023	53%	86%	**73%**	-	-	-	-	-	-	*	-	-	*	*	75%	40%	*
	2022	53%	88%	**72%**	-	-	-	-	-	-	-	-	-	-	*	75%	*	-
At Masters Grade Level	2023	20%	58%	**38%**	-	-	-	-	-	-	*	-	-	*	*	39%	20%	*
	2022	25%	65%	**43%**	-	-	-	-	-	-	-	-	-	-	*	45%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**86%**	-	-	-	-	-	-	*	-	-	*	*	84%	100%	*
	2022	72%	95%	**96%**	-	-	-	-	-	-	-	-	-	-	*	96%	*	-
At Meets Grade Level or Above	2023	45%	76%	**63%**	-	-	-	-	-	-	*	-	-	*	*	63%	60%	*
	2022	42%	79%	**74%**	-	-	-	-	-	-	-	-	-	-	*	73%	*	-
At Masters Grade Level	2023	19%	48%	**29%**	-	-	-	-	-	-	*	-	-	*	*	27%	40%	*
	2022	20%	52%	**42%**	-	-	-	-	-	-	-	-	-	-	*	43%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**74%**	-	-	-	-	-	-	*	-	-	*	*	70%	*	*
	2022	76%	91%	**70%**	-	-	-	-	-	-	-	-	-	-	*	72%	*	-
At Meets Grade Level or Above	2023	47%	69%	**33%**	-	-	-	-	-	-	*	-	-	*	*	26%	*	*
	2022	47%	70%	**37%**	-	-	-	-	-	-	-	-	-	-	*	40%	*	-
At Masters Grade Level	2023	18%	42%	**7%**	-	-	-	-	-	-	*	-	-	*	*	9%	*	*
	2022	21%	45%	**7%**	-	-	-	-	-	-	-	-	-	-	*	8%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**68%**	-	-	-	-	-	-	75%	-	-	75%	*	66%	81%	*
All Grades ELA/Reading	2023	63%	80%	**71%**	-	-	-	-	-	-	*	-	-	*	*	71%	*	*
All Grades Mathematics	2023	66%	70%	**64%**	-	-	-	-	-	-	*	-	-	*	*	61%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**64%**	-	-	-	-	-	-	*	-	-	*	-	56%	*	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	60%	**80%**	-	-	-	-	-	-	*	-	-	*	-	*	*	-
All Grades Mathematics	2023	40%	49%	**50%**	-	-	-	-	-	-	*	-	-	*	-	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	**90%**	100%	82%	100%	-	70%	-	100%	64%	*	68%	93%	100%	89%
Not Included in Accountability: Mobile	4%	2%	**10%**	0%	18%	0%	-	30%	-	0%	36%	*	32%	7%	0%	11%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	**91%**	100%	83%	100%	-	*	-	100%	67%	*	70%	93%	100%	86%
Not Included in Accountability: Mobile	4%	2%	**9%**	0%	17%	0%	-	*	-	0%	33%	*	30%	7%	0%	14%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**90%**	100%	82%	100%	-	*	-	100%	67%	*	70%	93%	100%	86%
Not Included in Accountability: Mobile	5%	2%	**10%**	0%	18%	0%	-	*	-	0%	33%	*	30%	7%	0%	14%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	*	-	*	100%	100%	*
Included in Accountability	93%	98%	**87%**	*	80%	100%	-	*	-	100%	*	-	*	90%	100%	*
Not Included in Accountability: Mobile	4%	2%	**13%**	*	20%	0%	-	*	-	0%	*	-	*	10%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	100%	96%	100%	-	77%	-	100%	100%	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	4%	0%	-	23%	-	0%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	92%	96%	**96%**	100%	94%	100%	-	80%	-	100%	*	*	100%	96%	100%	*
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	6%	0%	-	20%	-	0%	*	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	93%	96%	**96%**	100%	94%	100%	-	80%	-	100%	*	*	100%	96%	100%	*
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	6%	0%	-	20%	-	0%	*	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	**100%**	-	100%	100%	-	*	-	*	*	-	*	100%	100%	*
Included in Accountability	93%	98%	**96%**	-	100%	100%	-	*	-	*	*	-	*	96%	100%	*
Not Included in Accountability: Mobile	4%	2%	**4%**	-	0%	0%	-	*	-	*	*	-	*	4%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	*	-	*	*	-	*	0%	0%	*
Not Tested	2%	0%	**0%**	-	0%	0%	-	*	-	*	*	-	*	0%	0%	*
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	*	*	-	*	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	*	-	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.4%	**93.2%**	94.3%	92.1%	94.4%	*	*	-	93.1%	*	92.6%	*
2020-21	95.0%	98.1%	**97.9%**	*	*	97.8%	-	98.5%	-	*	*	*	-
Chronic Absenteeism													
2021-22	25.7%	11.3%	**27.6%**	22.2%	25.0%	24.1%	*	33.3%	-	42.9%	60.0%	35.7%	*
2020-21	15.0%	3.1%	**2.9%**	*	0.0%	6.7%	-	0.0%	-	*	*	20.0%	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	91	100.0%	4,972	5,504,150	91	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	13.6%	6.7%	0	0.0%	13.6%	6.7%
Grade 1	0	0.0%	12.4%	7.2%	0	0.0%	12.4%	7.2%
Grade 2	0	0.0%	12.7%	7.2%	0	0.0%	12.7%	7.2%
Grade 3	0	0.0%	11.6%	7.2%	0	0.0%	11.6%	7.1%
Grade 4	0	0.0%	11.2%	7.2%	0	0.0%	11.2%	7.1%
Grade 5	32	35.2%	10.3%	7.2%	32	35.2%	10.3%	7.2%
Grade 6	32	35.2%	9.5%	7.3%	32	35.2%	9.5%	7.2%
Grade 7	27	29.7%	6.9%	7.4%	27	29.7%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	6	6.6%	5.9%	12.8%	6	6.6%	5.9%	12.8%
Hispanic	36	39.6%	25.1%	53.0%	36	39.6%	25.1%	52.9%
White	32	35.2%	18.1%	25.6%	32	35.2%	18.1%	25.7%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	4	4.4%	45.1%	5.1%	4	4.4%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	14.3%	5.1%	3.0%	13	14.3%	5.1%	3.0%
Sex:								
Female	49	53.8%	48.9%	48.8%	49	53.8%	48.9%	48.8%
Male	42	46.2%	51.1%	51.2%	42	46.2%	51.1%	51.2%
Economically Disadvantaged	33	36.3%	5.3%	62.1%	33	36.3%	5.3%	62.0%
Non-Educationally Disadvantaged	58	63.7%	94.7%	37.9%	58	63.7%	94.7%	38.0%
Section 504 Students	11	12.1%	3.9%	7.4%	11	12.1%	3.9%	7.4%
EB Students/EL	5	5.5%	12.8%	23.1%	5	5.5%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	2	2.2%	0.8%	5.5%	2	2.2%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	22	24.2%	3.3%	3.6%	22	24.2%	3.3%	3.6%
At-Risk	16	17.6%	27.1%	53.3%	16	17.6%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	3	3.3%	12.0%	23.2%	3	3.3%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	6	6.6%	3.9%	12.6%	6	6.6%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	25.0%	44.1%				
Students with Physical Disabilities	*	*	46.4%	20.0%				
Students with Autism	0	0.0%	17.9%	15.5%				
Students with Behavioral Disabilities	*	*	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	31.2%	15.9%	16.8%				
By Ethnicity: African American	4	5.2%	0.8%	3.3%				
Hispanic	8	10.4%	3.3%	8.7%				
White	8	10.4%	2.3%	3.4%				
American Indian	1	1.3%	0.2%	0.1%				
Asian	2	2.6%	8.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.3%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	40.0%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	22.2%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	32	49.2%	29.8%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	0.0%	4.5%
Grade 1	-	0.3%	2.5%	-	3.7%	3.6%
Grade 2	-	0.5%	1.6%	-	0.0%	2.0%
Grade 3	-	0.8%	0.8%	-	0.0%	0.9%
Grade 4	-	0.6%	0.5%	-	9.1%	0.5%
Grade 5	0.0%	0.9%	0.3%	0.0%	7.1%	0.4%
Grade 6	21.7%	1.8%	0.3%	0.0%	14.3%	0.4%
Grade 7	-	2.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS

Campus Number: 015834103

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	**85%**	80%	74%	100%	-	100%	-	*	88%	*	95%	78%	67%	*
	2022	76%	96%	**92%**	100%	88%	94%	-	100%	-	60%	*	-	100%	91%	83%	*
At Meets Grade Level or Above	2023	50%	77%	**53%**	20%	48%	88%	-	71%	-	*	0%	*	60%	48%	53%	*
	2022	51%	85%	**82%**	88%	71%	89%	-	89%	-	60%	*	-	89%	81%	72%	*
At Masters Grade Level	2023	20%	42%	**11%**	0%	4%	38%	-	14%	-	*	0%	*	15%	7%	13%	*
	2022	30%	66%	**61%**	63%	47%	67%	-	78%	-	20%	*	-	67%	60%	44%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	**77%**	60%	65%	100%	-	100%	-	*	38%	*	85%	70%	67%	*
	2022	71%	91%	**83%**	88%	76%	94%	-	89%	-	40%	*	-	89%	82%	83%	*
At Meets Grade Level or Above	2023	45%	70%	**45%**	0%	30%	88%	-	86%	-	*	0%	*	50%	41%	40%	*
	2022	43%	74%	**59%**	75%	47%	56%	-	83%	-	0%	*	-	67%	58%	44%	*
At Masters Grade Level	2023	19%	42%	**15%**	0%	9%	25%	-	29%	-	*	0%	*	20%	11%	7%	*
	2022	21%	46%	**33%**	38%	18%	28%	-	61%	-	0%	*	-	33%	33%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	**86%**	88%	89%	79%	-	*	-	80%	*	*	*	85%	81%	*
	2022	77%	95%	**98%**	*	94%	100%	-	100%	-	*	*	-	100%	98%	94%	89%
At Meets Grade Level or Above	2023	48%	81%	**51%**	50%	50%	50%	-	*	-	40%	*	*	*	53%	50%	*
	2022	54%	83%	**73%**	*	69%	62%	-	94%	-	*	*	-	70%	74%	61%	78%
At Masters Grade Level	2023	22%	52%	**18%**	50%	11%	0%	-	*	-	0%	*	*	*	19%	6%	*
	2022	28%	60%	**48%**	*	44%	15%	-	82%	-	*	*	-	70%	43%	22%	67%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	**84%**	75%	78%	93%	-	*	-	80%	*	*	*	83%	75%	*
	2022	70%	89%	**90%**	*	81%	85%	-	100%	-	*	*	-	100%	88%	78%	89%
At Meets Grade Level or Above	2023	48%	66%	**37%**	50%	33%	29%	-	*	-	40%	*	*	*	38%	13%	*
	2022	43%	70%	**67%**	*	56%	54%	-	88%	-	*	*	-	80%	64%	39%	78%
At Masters Grade Level	2023	22%	36%	**6%**	13%	6%	0%	-	*	-	0%	*	*	*	6%	0%	*
	2022	23%	45%	**37%**	*	19%	15%	-	76%	-	*	*	-	40%	36%	11%	56%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	95%	**83%**	77%	76%	91%	-	100%	-	83%	54%	83%	91%	80%	73%	79%
	2022	74%	95%	**91%**	95%	85%	94%	-	97%	-	72%	50%	-	97%	89%	85%	88%
At Meets Grade Level or Above	2023	49%	80%	**46%**	35%	40%	57%	-	73%	-	33%	8%	33%	50%	45%	39%	36%
	2022	48%	82%	**70%**	80%	61%	66%	-	89%	-	39%	38%	-	76%	69%	54%	73%
At Masters Grade Level	2023	20%	52%	**13%**	19%	7%	11%	-	32%	-	6%	4%	0%	16%	11%	6%	7%
	2022	23%	57%	**45%**	50%	32%	34%	-	74%	-	11%	25%	-	53%	43%	24%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**85%**	85%	80%	86%	-	100%	-	89%	67%	*	95%	82%	74%	71%
	2022	75%	97%	**95%**	100%	91%	97%	-	100%	-	78%	*	-	100%	94%	89%	92%
At Meets Grade Level or Above	2023	53%	86%	**52%**	38%	49%	64%	-	73%	-	33%	8%	*	55%	51%	52%	43%
	2022	53%	88%	**78%**	80%	70%	77%	-	91%	-	56%	*	-	79%	78%	67%	77%
At Masters Grade Level	2023	20%	58%	**15%**	31%	7%	14%	-	36%	-	0%	8%	*	14%	15%	10%	14%
	2022	25%	65%	**55%**	60%	45%	45%	-	80%	-	22%	*	-	68%	53%	33%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**80%**	69%	71%	95%	-	100%	-	78%	42%	*	86%	78%	71%	86%
	2022	72%	95%	**86%**	90%	79%	90%	-	94%	-	67%	*	-	95%	85%	81%	85%
At Meets Grade Level or Above	2023	45%	76%	**41%**	31%	32%	50%	-	73%	-	33%	8%	*	45%	39%	26%	29%
	2022	42%	79%	**63%**	80%	52%	55%	-	86%	-	22%	*	-	74%	61%	42%	69%
At Masters Grade Level	2023	19%	48%	**10%**	8%	7%	9%	-	27%	-	11%	0%	*	18%	8%	3%	0%
	2022	20%	52%	**35%**	40%	18%	23%	-	69%	-	0%	*	-	37%	34%	14%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	65%	**36%**	0%	26%	75%	-	57%	-	*	0%	*	40%	33%	40%	*
	2022	36%	69%	**58%**	63%	47%	56%	-	83%	-	0%	*	-	67%	56%	39%	*
Reading and Mathematics Including EOC	2023	37%	65%	**36%**	0%	26%	75%	-	57%	-	*	0%	*	40%	33%	40%	*
	2022	36%	69%	**58%**	63%	47%	56%	-	83%	-	0%	*	-	67%	56%	39%	*
Reading Including EOC	2023	50%	77%	**53%**	20%	48%	88%	-	71%	-	*	0%	*	60%	48%	53%	*
	2022	51%	85%	**82%**	88%	71%	89%	-	89%	-	60%	*	-	89%	81%	72%	*
Math Including EOC	2023	45%	70%	**45%**	0%	30%	88%	-	86%	-	*	0%	*	50%	41%	40%	*
	2022	43%	74%	**59%**	75%	47%	56%	-	83%	-	0%	*	-	67%	58%	44%	*
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	38%	62%	**29%**	50%	28%	14%	-	*	-	20%	*	*	*	30%	13%	*
	2022	36%	66%	**58%**	*	44%	38%	-	88%	-	*	*	-	70%	55%	33%	78%
Reading and Mathematics Including EOC	2023	38%	62%	**29%**	50%	28%	14%	-	*	-	20%	*	*	*	30%	13%	*
	2022	36%	66%	**58%**	*	44%	38%	-	88%	-		*	*	-	70%	55%	33%	78%
Reading Including EOC	2023	48%	81%	**51%**	50%	50%	50%	-	*	-	40%	*	*	*	53%	50%	*
	2022	54%	83%	**73%**	*	69%	62%	-	94%	-	*	*	-	70%	74%	61%	78%
Math Including EOC	2023	48%	66%	**37%**	50%	33%	29%	-	*	-	40%	*	*	*	38%	13%	*
	2022	43%	70%	**67%**	*	56%	54%	-	88%	-	*	*	-	80%	64%	39%	78%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**32%**	31%	27%	36%	-	55%	-	22%	8%	*	36%	31%	26%	14%
	2022	34%	74%	**58%**	60%	45%	48%	-	86%	-	22%	*	-	68%	56%	36%	69%
Reading and Mathematics Including EOC	2023	39%	72%	**32%**	31%	27%	36%	-	55%	-	22%	8%	*	36%	31%	26%	14%
	2022	36%	74%	**58%**	60%	45%	48%	-	86%	-	22%	*	-	68%	56%	36%	69%
Reading Including EOC	2023	53%	85%	**52%**	38%	49%	64%	-	73%	-	33%	8%	*	55%	51%	52%	43%
	2022	53%	87%	**78%**	80%	70%	77%	-	91%	-	56%	*	-	79%	78%	67%	77%
Math Including EOC	2023	47%	76%	**41%**	31%	32%	50%	-	73%	-	33%	8%	*	45%	39%	26%	29%
	2022	43%	79%	**63%**	80%	52%	55%	-	86%	-	22%	*	-	74%	61%	42%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	**41%**	50%	44%	33%	-	*	-	*	*	*	*	43%	50%	*
Grade 4 Mathematics	2023	63%	59%	**28%**	44%	22%	29%	-	*	-	*	*	*	*	29%	13%	*
All Grades Both Subjects	2023	64%	75%	**34%**	47%	33%	31%	-	33%	-	25%	44%	*	*	36%	31%	33%
All Grades ELA/Reading	2023	63%	80%	**41%**	50%	44%	33%	-	*	-	*	*	*	*	43%	50%	*
All Grades Mathematics	2023	66%	70%	**28%**	44%	22%	29%	-	*	-	*	*	*	*	29%	13%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	13%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Grade 4 Mathematics	2023	27%	39%	**43%**	*	*	*	-	-	-	*	*	-	-	43%	*	*
All Grades Both Subjects	2023	38%	54%	**27%**	*	*	*	-	-	-	*	17%	-	-	27%	17%	*
All Grades ELA/Reading	2023	35%	60%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
All Grades Mathematics	2023	40%	49%	**43%**	*	*	*	-	-	-	*	*	-	-	43%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**83%**	-	-	-	-	-	-	79%	-	-	79%	-	83%	79%	-
	2022	74%	95%	**91%**	-	-	-	-	-	-	80%	*	67%	*	90%	91%	85%	100%
At Meets Grade Level or Above	2023	49%	80%	**46%**	-	-	-	-	-	-	36%	-	-	36%	-	47%	36%	-
	2022	48%	82%	**70%**	-	-	-	-	-	-	70%	*	67%	*	80%	70%	75%	67%
At Masters Grade Level	2023	20%	52%	**13%**	-	-	-	-	-	-	7%	-	-	7%	-	13%	7%	-
	2022	23%	57%	**45%**	-	-	-	-	-	-	50%	*	50%	*	50%	44%	50%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**85%**	-	-	-	-	-	-	71%	-	-	71%	-	87%	71%	-
	2022	75%	97%	**95%**	-	-	-	-	-	-	80%	*	*	*	100%	95%	90%	*
At Meets Grade Level or Above	2023	53%	86%	**52%**	-	-	-	-	-	-	43%	-	-	43%	-	53%	43%	-
	2022	53%	88%	**78%**	-	-	-	-	-	-	80%	*	*	*	80%	78%	80%	*
At Masters Grade Level	2023	20%	58%	**15%**	-	-	-	-	-	-	14%	-	-	14%	-	15%	14%	-
	2022	25%	65%	**55%**	-	-	-	-	-	-	40%	*	*	*	80%	54%	60%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**80%**	-	-	-	-	-	-	86%	-	-	86%	-	80%	86%	-
	2022	72%	95%	**86%**	-	-	-	-	-	-	80%	*	*	*	80%	87%	80%	*
At Meets Grade Level or Above	2023	45%	76%	**41%**	-	-	-	-	-	-	29%	-	-	29%	-	42%	29%	-
	2022	42%	79%	**63%**	-	-	-	-	-	-	60%	*	*	*	80%	62%	70%	*
At Masters Grade Level	2023	19%	48%	**10%**	-	-	-	-	-	-	0%	-	-	0%	-	11%	0%	-
	2022	20%	52%	**35%**	-	-	-	-	-	-	60%	*	*	*	20%	34%	40%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**34%**	-	-	-	-	-	-	33%	-	-	33%	-	34%	33%	-
All Grades ELA/Reading	2023	63%	80%	**41%**	-	-	-	-	-	-	*	-	-	*	-	41%	*	-
All Grades Mathematics	2023	66%	70%	**28%**	-	-	-	-	-	-	*	-	-	*	-	28%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**27%**	-	-	-	-	-	-	*	-	-	*	-	20%	*	-
All Grades ELA/Reading	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	**43%**	-	-	-	-	-	-	*	-	-	*	-	33%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**98%**	100%	100%	100%	-	92%	-	90%	100%	100%	96%	99%	100%	88%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	-	0%	-	10%	0%	0%	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	0%	0%	-	8%	-	0%	0%	0%	0%	1%	0%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	**98%**	100%	100%	100%	-	92%	-	90%	100%	*	96%	99%	100%	88%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	-	0%	-	10%	0%	*	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	**1%**	0%	0%	0%	-	8%	-	0%	0%	*	0%	1%	0%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	100%	100%	100%	-	92%	-	90%	100%	*	96%	99%	100%	88%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	0%	0%	-	0%	-	10%	0%	*	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	0%	0%	-	8%	-	0%	0%	*	0%	1%	0%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	-	98%	-	100%	100%	-	100%	98%	97%	100%
Included in Accountability	93%	96%	**93%**	100%	94%	100%	-	85%	-	90%	100%	-	83%	95%	97%	100%
Not Included in Accountability: Mobile	5%	3%	**6%**	0%	3%	0%	-	12%	-	10%	0%	-	17%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**2%**	0%	3%	0%	-	2%	-	0%	0%	-	0%	2%	3%	0%
Absent	1%	0%	**2%**	0%	3%	0%	-	2%	-	0%	0%	-	0%	2%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	-	98%	-	100%	*	-	100%	98%	97%	100%
Included in Accountability	92%	96%	**93%**	100%	94%	100%	-	85%	-	90%	*	-	83%	95%	97%	100%
Not Included in Accountability: Mobile	5%	3%	**6%**	0%	3%	0%	-	12%	-	10%	*	-	17%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	0%	3%	0%	-	2%	-	0%	*	-	0%	2%	3%	0%
Absent	1%	0%	**2%**	0%	3%	0%	-	2%	-	0%	*	-	0%	2%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	-	98%	-	100%	*	-	100%	98%	97%	100%
Included in Accountability	93%	96%	**93%**	100%	94%	100%	-	85%	-	90%	*	-	83%	95%	97%	100%
Not Included in Accountability: Mobile	5%	3%	**6%**	0%	3%	0%	-	12%	-	10%	*	-	17%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	0%	3%	0%	-	2%	-	0%	*	-	0%	2%	3%	0%
Absent	1%	0%	**2%**	0%	3%	0%	-	2%	-	0%	*	-	0%	2%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.4%	**94.4%**	94.5%	93.1%	92.9%	*	97.7%	-	93.4%	90.7%	92.1%	96.2%
2020-21	95.0%	98.1%	**97.2%**	96.5%	96.4%	96.9%	-	99.2%	-	97.6%	92.6%	95.3%	99.3%
Chronic Absenteeism													
2021-22	25.7%	11.3%	**18.5%**	18.8%	23.8%	25.0%	40.0%	4.3%	-	28.6%	42.9%	30.6%	10.7%
2020-21	15.0%	3.1%	**8.4%**	6.3%	14.9%	7.7%	-	0.0%	-	6.7%	30.0%	18.0%	5.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	280	100.0%	4,972	5,504,150	280	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	56	20.0%	13.6%	6.7%	56	20.0%	13.6%	6.7%
Grade 1	61	21.8%	12.4%	7.2%	61	21.8%	12.4%	7.2%
Grade 2	56	20.0%	12.7%	7.2%	56	20.0%	12.7%	7.2%
Grade 3	52	18.6%	11.6%	7.2%	52	18.6%	11.6%	7.1%
Grade 4	55	19.6%	11.2%	7.2%	55	19.6%	11.2%	7.1%
Grade 5	0	0.0%	10.3%	7.2%	0	0.0%	10.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	34	12.1%	5.9%	12.8%	34	12.1%	5.9%	12.8%
Hispanic	127	45.4%	25.1%	53.0%	127	45.4%	25.1%	52.9%
White	71	25.4%	18.1%	25.6%	71	25.4%	18.1%	25.7%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	28	10.0%	45.1%	5.1%	28	10.0%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	20	7.1%	5.1%	3.0%	20	7.1%	5.1%	3.0%
Sex:								
Female	139	49.6%	48.9%	48.8%	139	49.6%	48.9%	48.8%
Male	141	50.4%	51.1%	51.2%	141	50.4%	51.1%	51.2%
Economically Disadvantaged	84	30.0%	5.3%	62.1%	84	30.0%	5.3%	62.0%
Non-Educationally Disadvantaged	196	70.0%	94.7%	37.9%	196	70.0%	94.7%	38.0%
Section 504 Students	15	5.4%	3.9%	7.4%	15	5.4%	3.9%	7.4%
EB Students/EL	15	5.4%	12.8%	23.1%	15	5.4%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	3.2%	0.8%	5.5%	9	3.2%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.4%	0.0%	1.3%	1	0.4%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	51	18.2%	3.3%	3.6%	51	18.2%	3.3%	3.6%
At-Risk	97	34.6%	27.1%	53.3%	97	34.6%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	18	6.4%	12.0%	23.2%	18	6.4%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	26	9.3%	3.9%	12.6%	26	9.3%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability Students with Intellectual Disabilities	6	23.1%	25.0%	44.1%				
Students with Physical Disabilities	9	34.6%	46.4%	20.0%				
Students with Autism	5	19.2%	17.9%	15.5%				
Students with Behavioral Disabilities	6	23.1%	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	117	34.3%	15.9%	16.8%				
By Ethnicity: African American	11	3.2%	0.8%	3.3%				
Hispanic	26	7.6%	3.3%	8.7%				
White	18	5.3%	2.3%	3.4%				
American Indian	3	0.9%	0.2%	0.1%				
Asian	52	15.2%	8.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	2.1%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	14.3%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	25.0%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	14	15.4%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	122	41.5%	29.8%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	0.0%	4.5%
Grade 1	1.9%	0.3%	2.5%	16.7%	3.7%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.0%	2.0%
Grade 3	3.1%	0.8%	0.8%	0.0%	0.0%	0.9%
Grade 4	1.9%	0.6%	0.5%	-	9.1%	0.5%
Grade 5	-	0.9%	0.3%	-	7.1%	0.4%
Grade 6	-	1.8%	0.3%	-	14.3%	0.4%
Grade 7	-	2.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus ----- Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
    (To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS BENBROOK

Campus Number: 015834104

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	**77%**	*	73%	72%	-	*	-	100%	33%	*	-	77%	*	*
At Meets Grade Level or Above	2023	50%	77%	**56%**	*	40%	59%	-	*	-	60%	33%	*	-	56%	*	*
At Masters Grade Level	2023	20%	42%	**25%**	*	13%	31%	-	*	-	20%	33%	*	-	25%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	**81%**	*	80%	79%	-	*	-	80%	83%	*	-	81%	*	*
At Meets Grade Level or Above	2023	45%	70%	**38%**	*	27%	34%	-	*	-	80%	33%	*	-	38%	*	*
At Masters Grade Level	2023	19%	42%	**21%**	*	20%	24%	-	*	-	0%	33%	*	-	21%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	**86%**	*	77%	94%	-	*	-	-	*	-	-	86%	*	*
At Meets Grade Level or Above	2023	48%	81%	**71%**	*	69%	71%	-	*	-	-	*	-	-	71%	*	*
At Masters Grade Level	2023	22%	52%	**40%**	*	23%	47%	-	*	-	-	*	-	-	40%	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	**69%**	*	62%	76%	-	*	-	-	*	-	-	69%	*	*
At Meets Grade Level or Above	2023	48%	66%	**40%**	*	31%	41%	-	*	-	-	*	-	-	40%	*	*
At Masters Grade Level	2023	22%	36%	**11%**	*	8%	18%	-	*	-	-	*	-	-	11%	*	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	97%	**94%**	*	83%	100%	-	*	-	*	*	*	-	94%	*	*
At Meets Grade Level or Above	2023	57%	84%	**61%**	*	67%	65%	-	*	-	*	*	*	-	61%	*	*
At Masters Grade Level	2023	28%	59%	**39%**	*	50%	40%	-	*	-	*	*	*	-	39%	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	**77%**	*	67%	75%	-	*	-	*	*	*	-	77%	*	*
At Meets Grade Level or Above	2023	51%	73%	**58%**	*	50%	55%	-	*	-	*	*	*	-	58%	*	*
At Masters Grade Level	2023	21%	40%	**23%**	*	17%	25%	-	*	-	*	*	*	-	23%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	**90%**	*	83%	95%	-	*	-	*	*	*	-	90%	*	*
At Meets Grade Level or Above	2023	36%	52%	**52%**	*	33%	65%	-	*	-	*	*	*	-	52%	*	*
At Masters Grade Level	2023	16%	24%	**19%**	*	17%	25%	-	*	-	*	*	*	-	19%	*	*
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**81%**	69%	74%	84%	-	100%	-	94%	62%	67%	-	81%	83%	56%
At Meets Grade Level or Above	2023	49%	80%	**53%**	44%	43%	55%	-	100%	-	63%	33%	22%	-	53%	67%	22%
At Masters Grade Level	2023	20%	52%	**25%**	6%	19%	30%	-	44%	-	19%	19%	11%	-	25%	50%	0%

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**84%**	71%	76%	86%	-	*	-	100%	50%	*	-	84%	80%	*
At Meets Grade Level or Above	2023	53%	86%	**62%**	57%	56%	64%	-	*	-	57%	30%	*	-	62%	60%	*
At Masters Grade Level	2023	20%	58%	**33%**	14%	24%	38%	-	*	-	29%	20%	*	-	33%	60%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**76%**	71%	71%	77%	-	*	-	86%	70%	*	-	76%	80%	*
At Meets Grade Level or Above	2023	45%	76%	**44%**	43%	32%	42%	-	*	-	86%	30%	*	-	44%	60%	*
At Masters Grade Level	2023	19%	48%	**19%**	0%	15%	23%	-	*	-	14%	20%	*	-	19%	40%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**90%**	*	83%	95%	-	*	-	*	*	*	-	90%	*	*
At Meets Grade Level or Above	2023	47%	69%	**52%**	*	33%	65%	-	*	-	*	*	*	-	52%	*	*
At Masters Grade Level	2023	18%	42%	**19%**	*	17%	25%	-	*	-	*	*	*	-	19%	*	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	65%	**37%**	*	27%	34%	-	*	-	60%	33%	*	-	37%	*	*
Reading and Mathematics Including EOC	2023	37%	65%	**37%**	*	27%	34%	-	*	-	60%	33%	*	-	37%	*	*
Reading Including EOC	2023	50%	77%	**56%**	*	40%	59%	-	*	-	60%	33%	*	-	56%	*	*
Math Including EOC	2023	45%	70%	**38%**	*	27%	34%	-	*	-	80%	33%	*	-	38%	*	*
4th Graders																	
Reading and Mathematics	2023	38%	62%	**34%**	*	23%	35%	-	*	-	-	*	-	-	34%	*	*
Reading and Mathematics Including EOC	2023	38%	62%	**34%**	*	23%	35%	-	*	-	-	*	-	-	34%	*	*
Reading Including EOC	2023	48%	81%	**71%**	*	69%	71%	-	*	-	-	*	-	-	71%	*	*
Math Including EOC	2023	48%	66%	**40%**	*	31%	41%	-	*	-	-	*	-	-	40%	*	*
5th Graders																	
Reading and Mathematics	2023	43%	69%	**48%**	*	50%	50%	-	*	-	*	*	*	-	48%	*	*
Reading and Mathematics Including EOC	2023	43%	69%	**48%**	*	50%	50%	-	*	-	*	*	*	-	48%	*	*
Reading Including EOC	2023	57%	84%	**61%**	*	67%	65%	-	*	-	*	*	*	-	61%	*	*
Math Including EOC	2023	51%	73%	**58%**	*	50%	55%	-	*	-	*	*	*	-	58%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**39%**	29%	29%	39%	-	*	-	57%	20%	*	-	39%	60%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	72%	**39%**	29%	29%	39%	-	*	-	57%	20%	*	-	39%	60%	*
Reading Including EOC	2023	53%	85%	**62%**	57%	56%	64%	-	*	-	57%	30%	*	-	62%	60%	*
Math Including EOC	2023	47%	76%	**44%**	43%	32%	42%	-	*	-	86%	30%	*	-	44%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	**46%**	-	38%	50%	-	*	-	-	*	-	-	46%	-	*
Grade 4 Mathematics	2023	63%	59%	**30%**	-	23%	38%	-	*	-	-	*	-	-	30%	-	*
Grade 5 ELA/Reading	2023	65%	80%	**66%**	*	83%	59%	-	*	-	*	*	-	-	66%	*	*
Grade 5 Mathematics	2023	71%	71%	**60%**	*	42%	66%	-	*	-	*	*	-	-	60%	*	*
All Grades Both Subjects	2023	64%	75%	**50%**	*	41%	54%	-	*	-	*	25%	-	-	50%	*	*
All Grades ELA/Reading	2023	63%	80%	**56%**	*	53%	55%	-	*	-	*	*	-	-	56%	*	*
All Grades Mathematics	2023	66%	70%	**44%**	*	29%	53%	-	*	-	*	*	-	-	44%	*	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	13%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Grade 4 Mathematics	2023	27%	39%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2023	37%	71%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2023	48%	55%	**50%**	-	*	*	-	-	-	*	-	-	-	50%	-	*
All Grades Both Subjects	2023	38%	54%	**25%**	-	0%	40%	-	-	-	*	-	-	-	25%	-	*
All Grades ELA/Reading	2023	35%	60%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	**33%**	-	*	*	-	-	-	*	-	-	-	33%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
								STAAR Performance Rate by Subject and Performance Level										
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**81%**	-	-	-	-	-	-	*	-	-	*	43%	82%	56%	-
	2022	74%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	80%	**53%**	-	-	-	-	-	-	*	-	-	*	0%	54%	22%	-
	2022	48%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	52%	**25%**	-	-	-	-	-	-	*	-	-	*	0%	26%	0%	-
	2022	23%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**84%**	-	-	-	-	-	-	*	-	-	*	*	85%	*	-
	2022	75%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	86%	**62%**	-	-	-	-	-	-	*	-	-	*	*	63%	*	-
	2022	53%	88%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	58%	**33%**	-	-	-	-	-	-	*	-	-	*	*	34%	*	-
	2022	25%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**76%**	-	-	-	-	-	-	*	-	-	*	*	77%	*	-
	2022	72%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	76%	**44%**	-	-	-	-	-	-	*	-	-	*	*	45%	*	-
	2022	42%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	48%	**19%**	-	-	-	-	-	-	*	-	-	*	*	19%	*	-
	2022	20%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**90%**	-	-	-	-	-	-	-	-	-	-	*	90%	*	-
	2022	76%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	69%	**52%**	-	-	-	-	-	-	-	-	-	-	*	53%	*	-
	2022	47%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	42%	**19%**	-	-	-	-	-	-	-	-	-	-	*	20%	*	-
	2022	21%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
								School Progress - Annual Growth										
All Grades Both Subjects	2023	64%	75%	**50%**	-	-	-	-	-	-	-	-	-	-	*	52%	*	-
All Grades ELA/Reading	2023	63%	80%	**56%**	-	-	-	-	-	-	-	-	-	-	*	58%	*	-
All Grades Mathematics	2023	66%	70%	**44%**	-	-	-	-	-	-	-	-	-	-	*	45%	*	-
								School Progress - Accelerated Learning										
All Grades Both Subjects	2023	38%	54%	**25%**	-	-	-	-	-	-	-	-	-	-	*	27%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	49%	**33%**	-	-	-	-	-	-	-	-	-	-	*	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**91%**	100%	81%	95%	-	100%	-	100%	100%	100%	0%	95%	86%	100%
Not Included in Accountability: Mobile	4%	2%	**9%**	0%	19%	5%	-	0%	-	0%	0%	0%	100%	5%	14%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	97%	**91%**	100%	83%	94%	-	*	-	100%	100%	*	0%	95%	83%	*
Not Included in Accountability: Mobile	4%	2%	**9%**	0%	17%	6%	-	*	-	0%	0%	*	100%	5%	17%	*
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	98%	**91%**	100%	83%	94%	-	*	-	100%	100%	*	0%	95%	83%	*
Not Included in Accountability: Mobile	5%	2%	**9%**	0%	17%	6%	-	*	-	0%	0%	*	100%	5%	17%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	*	*	-	100%	*	*
Included in Accountability	93%	98%	**91%**	*	67%	100%	-	*	-	*	*	*	-	91%	*	*
Not Included in Accountability: Mobile	4%	2%	**9%**	*	33%	0%	-	*	-	*	*	*	-	9%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	-	0%	*	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	-	0%	*	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	-	0%	*	*
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	*	*	-	0%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	331	100.0%	4,972	5,504,150	331	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	82	24.8%	13.6%	6.7%	82	24.8%	13.6%	6.7%
Grade 1	50	15.1%	12.4%	7.2%	50	15.1%	12.4%	7.2%
Grade 2	63	19.0%	12.7%	7.2%	63	19.0%	12.7%	7.2%
Grade 3	57	17.2%	11.6%	7.2%	57	17.2%	11.6%	7.1%
Grade 4	40	12.1%	11.2%	7.2%	40	12.1%	11.2%	7.1%
Grade 5	39	11.8%	10.3%	7.2%	39	11.8%	10.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	27	8.2%	5.9%	12.8%	27	8.2%	5.9%	12.8%
Hispanic	89	26.9%	25.1%	53.0%	89	26.9%	25.1%	52.9%
White	182	55.0%	18.1%	25.6%	182	55.0%	18.1%	25.7%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	8	2.4%	45.1%	5.1%	8	2.4%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	25	7.6%	5.1%	3.0%	25	7.6%	5.1%	3.0%
Sex:								
Female	177	53.5%	48.9%	48.8%	177	53.5%	48.9%	48.8%
Male	154	46.5%	51.1%	51.2%	154	46.5%	51.1%	51.2%
Economically Disadvantaged	30	9.1%	5.3%	62.1%	30	9.1%	5.3%	62.0%
Non-Educationally Disadvantaged	301	90.9%	94.7%	37.9%	301	90.9%	94.7%	38.0%
Section 504 Students	23	6.9%	3.9%	7.4%	23	6.9%	3.9%	7.4%
EB Students/EL	7	2.1%	12.8%	23.1%	7	2.1%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	1	0.3%	0.8%	5.5%	1	0.3%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.3%	0.0%	1.3%	1	0.3%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	33	10.0%	3.3%	3.6%	33	10.0%	3.3%	3.6%
At-Risk	119	36.0%	27.1%	53.3%	119	36.0%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	5	1.5%	12.0%	23.2%	5	1.5%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	24	7.3%	3.9%	12.6%	24	7.3%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	25.0%	44.1%				
Students with Physical Disabilities	19	79.2%	46.4%	20.0%				
Students with Autism	*	*	17.9%	15.5%				
Students with Behavioral Disabilities	*	*	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	15.9%	16.8%				
By Ethnicity: African American	-	-	0.8%	3.3%				
Hispanic	-	-	3.3%	8.7%				
White	-	-	2.3%	3.4%				
American Indian	-	-	0.2%	0.1%				
Asian	-	-	8.4%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	29.8%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

| Staff Information | --------- Campus --------- | | District | State |
	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------			
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS

Campus Number: 015834101

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	**97%**	80%	97%	91%	*	100%	-	100%	-	*	97%	97%	*	92%
	2022	76%	96%	**97%**	100%	92%	100%	*	97%	-	100%	*	*	97%	96%	*	98%
At Meets Grade Level or Above	2023	50%	77%	**92%**	60%	93%	87%	*	96%	-	83%	-	*	95%	83%	*	86%
	2022	51%	85%	**78%**	88%	73%	75%	*	77%	-	100%	*	*	79%	74%	*	78%
At Masters Grade Level	2023	20%	42%	**64%**	40%	69%	57%	*	68%	-	50%	-	*	64%	63%	*	51%
	2022	30%	66%	**55%**	38%	46%	56%	*	58%	-	67%	*	*	53%	63%	*	59%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	**96%**	80%	97%	96%	*	98%	-	83%	-	*	97%	93%	*	92%
	2022	71%	91%	**93%**	75%	85%	94%	*	97%	-	100%	*	*	91%	100%	*	95%
At Meets Grade Level or Above	2023	45%	70%	**87%**	60%	86%	87%	*	93%	-	50%	-	*	89%	80%	*	84%
	2022	43%	74%	**74%**	75%	46%	81%	*	82%	-	83%	*	*	69%	89%	*	73%
At Masters Grade Level	2023	19%	42%	**61%**	60%	59%	57%	*	70%	-	33%	-	*	62%	60%	*	59%
	2022	21%	46%	**47%**	13%	35%	50%	*	55%	-	50%	*	*	48%	41%	*	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	**96%**	100%	91%	93%	-	98%	-	*	*	*	95%	98%	*	98%
	2022	77%	95%	**96%**	100%	88%	86%	-	100%	-	100%	*	-	97%	95%	*	97%
At Meets Grade Level or Above	2023	48%	81%	**86%**	100%	74%	93%	-	87%	-	*	*	*	87%	85%	*	77%
	2022	54%	83%	**85%**	90%	65%	57%	-	97%	-	100%	*	-	87%	81%	*	85%
At Masters Grade Level	2023	22%	52%	**60%**	67%	52%	53%	-	62%	-	*	*	*	66%	48%	*	49%
	2022	28%	60%	**58%**	80%	35%	36%	-	66%	-	78%	*	-	57%	59%	*	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	**95%**	100%	83%	100%	-	96%	-	*	*	*	93%	98%	*	93%
	2022	70%	89%	**94%**	100%	85%	79%	-	98%	-	100%	*	-	93%	95%	*	94%
At Meets Grade Level or Above	2023	48%	66%	**79%**	67%	48%	93%	-	85%	-	*	*	*	75%	87%	*	79%
	2022	43%	70%	**79%**	70%	58%	64%	-	91%	-	89%	*	-	77%	84%	*	70%
At Masters Grade Level	2023	22%	36%	**47%**	33%	26%	47%	-	54%	-	*	*	*	46%	50%	*	42%
	2022	23%	45%	**44%**	10%	15%	21%	-	62%	-	67%	*	-	44%	43%	*	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	97%	**98%**	100%	96%	92%	-	100%	-	100%	*	-	98%	100%	*	100%
	2022	81%	96%	**96%**	*	93%	100%	-	95%	-	100%	*	-	99%	91%	*	97%
At Meets Grade Level or Above	2023	57%	84%	**92%**	100%	87%	77%	-	96%	-	90%	*	-	92%	93%	*	92%
	2022	58%	88%	**92%**	*	93%	93%	-	92%	-	100%	*	-	95%	88%	*	94%
At Masters Grade Level	2023	28%	59%	**72%**	67%	61%	54%	-	78%	-	80%	*	-	75%	66%	*	65%
	2022	36%	72%	**74%**	*	63%	60%	-	79%	-	100%	*	-	76%	70%	*	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	**95%**	89%	83%	92%	-	100%	-	100%	*	-	95%	95%	*	97%
	2022	77%	98%	**97%**	*	93%	93%	-	98%	-	100%	*	-	99%	93%	*	97%
At Meets Grade Level or Above	2023	51%	73%	**79%**	56%	61%	69%	-	88%	-	90%	*	-	81%	75%	*	73%
	2022	48%	84%	**86%**	*	81%	80%	-	88%	-	100%	*	-	85%	88%	*	88%
At Masters Grade Level	2023	21%	40%	**43%**	22%	9%	23%	-	59%	-	50%	*	-	46%	36%	*	35%
	2022	25%	60%	**59%**	*	37%	53%	-	67%	-	83%	*	-	57%	63%	*	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	**85%**	67%	78%	69%	-	92%	-	90%	*	-	86%	84%	*	78%
	2022	66%	84%	**91%**	*	85%	80%	-	95%	-	100%	*	-	91%	91%	*	88%
At Meets Grade Level or Above	2023	36%	52%	**62%**	44%	43%	54%	-	70%	-	70%	*	-	63%	59%	*	54%
	2022	38%	55%	**58%**	*	52%	53%	-	59%	-	83%	*	-	61%	53%	*	47%
At Masters Grade Level	2023	16%	24%	**38%**	11%	22%	46%	-	41%	-	70%	*	-	43%	30%	*	24%
	2022	18%	27%	**32%**	*	11%	33%	-	36%	-	67%	*	-	33%	30%	*	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**95%**	88%	90%	91%	*	98%	-	96%	70%	100%	94%	95%	92%	93%
	2022	74%	95%	**95%**	94%	89%	90%	*	97%	-	100%	50%	*	95%	94%	64%	95%
At Meets Grade Level or Above	2023	49%	80%	**82%**	69%	72%	82%	*	87%	-	81%	50%	80%	83%	80%	69%	78%
	2022	48%	82%	**79%**	81%	67%	72%	*	84%	-	94%	40%	*	79%	79%	43%	76%
At Masters Grade Level	2023	20%	52%	**55%**	41%	44%	50%	*	61%	-	60%	35%	60%	58%	49%	31%	46%
	2022	23%	57%	**53%**	44%	35%	45%	*	60%	-	73%	20%	*	52%	53%	21%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**97%**	95%	95%	92%	*	99%	-	100%	75%	100%	97%	98%	80%	97%
	2022	75%	97%	**96%**	100%	91%	96%	*	97%	-	100%	50%	*	97%	93%	83%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	86%	**90%**	90%	85%	86%	*	92%	-	89%	50%	100%	91%	88%	80%	85%
	2022	53%	88%	**85%**	86%	77%	76%	*	89%	-	100%	50%	*	86%	82%	50%	85%
At Masters Grade Level	2023	20%	58%	**65%**	60%	61%	55%	*	69%	-	68%	38%	60%	68%	58%	40%	55%
	2022	25%	65%	**62%**	64%	48%	51%	*	68%	-	81%	25%	*	61%	64%	17%	58%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**95%**	90%	88%	96%	*	98%	-	95%	63%	100%	95%	96%	100%	94%
	2022	72%	95%	**94%**	91%	87%	89%	*	98%	-	100%	50%	*	94%	95%	50%	95%
At Meets Grade Level or Above	2023	45%	76%	**82%**	60%	67%	84%	*	88%	-	79%	50%	60%	82%	81%	60%	79%
	2022	42%	79%	**80%**	77%	62%	76%	*	87%	-	90%	50%	*	77%	87%	50%	76%
At Masters Grade Level	2023	19%	48%	**50%**	35%	33%	45%	*	60%	-	47%	25%	60%	52%	48%	20%	45%
	2022	20%	52%	**50%**	23%	29%	42%	*	61%	-	67%	25%	*	49%	50%	33%	45%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**85%**	67%	78%	69%	-	92%	-	90%	*	-	86%	84%	*	78%
	2022	76%	91%	**91%**	*	85%	80%	-	95%	-	100%	*	-	91%	91%	*	88%
At Meets Grade Level or Above	2023	47%	69%	**62%**	44%	43%	54%	-	70%	-	70%	*	-	63%	59%	*	54%
	2022	47%	70%	**58%**	*	52%	53%	-	59%	-	83%	*	-	61%	53%	*	47%
At Masters Grade Level	2023	18%	42%	**38%**	11%	22%	46%	-	41%	-	70%	*	-	43%	30%	*	24%
	2022	21%	45%	**32%**	*	11%	33%	-	36%	-	67%	*	-	33%	30%	*	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	65%	**86%**	60%	86%	83%	*	93%	-	50%	-	*	88%	80%	*	81%
	2022	36%	69%	**64%**	75%	46%	69%	*	66%	-	83%	*	*	64%	63%	*	63%
Reading and Mathematics Including EOC	2023	37%	65%	**86%**	60%	86%	83%	*	93%	-	50%	-	*	88%	80%	*	81%
	2022	36%	69%	**64%**	75%	46%	69%	*	66%	-	83%	*	*	64%	63%	*	63%
Reading Including EOC	2023	50%	77%	**92%**	60%	93%	87%	*	96%	-	83%	-	*	95%	83%	*	86%
	2022	51%	85%	**78%**	88%	73%	75%	*	77%	-	100%	*	*	79%	74%	*	78%
Math Including EOC	2023	45%	70%	**87%**	60%	86%	87%	*	93%	-	50%	-	*	89%	80%	*	84%
	2022	43%	74%	**74%**	75%	46%	81%	*	82%	-	83%	*	*	69%	89%	*	73%
4th Graders																	
Reading and Mathematics	2023	38%	62%	**74%**	67%	43%	87%	-	79%	-	*	*	*	71%	78%	*	70%
	2022	36%	66%	**77%**	70%	54%	57%	-	89%	-	89%	*	-	76%	78%	*	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	62%	**74%**	67%	43%	87%	-	79%	-	*	*	*	71%	78%	*	70%
	2022	36%	66%	**77%**	70%	54%	57%	-	89%	-	89%	*	-	76%	78%	*	67%
Reading Including EOC	2023	48%	81%	**86%**	100%	74%	93%	-	87%	-	*	*	*	87%	85%	*	77%
	2022	54%	83%	**85%**	90%	65%	57%	-	97%	-	100%	*	-	87%	81%	*	85%
Math Including EOC	2023	48%	66%	**79%**	67%	48%	93%	-	85%	-	*	*	*	75%	87%	*	79%
	2022	43%	70%	**79%**	70%	58%	64%	-	91%	-	89%	*	-	77%	84%	*	70%
5th Graders																	
Reading and Mathematics	2023	43%	69%	**77%**	56%	57%	69%	-	88%	-	80%	*	-	79%	75%	*	73%
	2022	41%	79%	**83%**	*	81%	80%	-	83%	-	100%	*	-	81%	86%	*	88%
Reading and Mathematics Including EOC	2023	43%	69%	**77%**	56%	57%	69%	-	88%	-	80%	*	-	79%	75%	*	73%
	2022	41%	79%	**83%**	*	81%	80%	-	83%	-	100%	*	-	81%	86%	*	88%
Reading Including EOC	2023	57%	84%	**92%**	100%	87%	77%	-	96%	-	90%	*	-	92%	93%	*	92%
	2022	58%	88%	**92%**	*	93%	93%	-	92%	-	100%	*	-	95%	88%	*	94%
Math Including EOC	2023	51%	73%	**79%**	56%	61%	69%	-	88%	-	90%	*	-	81%	75%	*	73%
	2022	48%	84%	**86%**	*	81%	80%	-	88%	-	100%	*	-	85%	88%	*	88%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**79%**	60%	64%	80%	*	86%	-	74%	50%	60%	80%	78%	60%	74%
	2022	34%	74%	**74%**	73%	61%	69%	*	80%	-	90%	50%	*	73%	78%	50%	72%
Reading and Mathematics Including EOC	2023	39%	72%	**79%**	60%	64%	80%	*	86%	-	74%	50%	60%	80%	78%	60%	74%
	2022	36%	74%	**74%**	73%	61%	69%	*	80%	-	90%	50%	*	73%	78%	50%	72%
Reading Including EOC	2023	53%	85%	**90%**	90%	85%	86%	*	92%	-	89%	50%	100%	91%	88%	80%	85%
	2022	53%	87%	**85%**	86%	77%	76%	*	89%	-	100%	50%	*	86%	82%	50%	85%
Math Including EOC	2023	47%	76%	**82%**	60%	67%	84%	*	88%	-	79%	50%	60%	82%	81%	60%	79%
	2022	43%	79%	**80%**	77%	62%	76%	*	87%	-	90%	50%	*	77%	87%	50%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	**81%**	100%	74%	71%	-	82%	-	*	*	*	84%	74%	*	70%
Grade 4 Mathematics	2023	63%	59%	**75%**	67%	63%	71%	-	80%	-	*	*	*	70%	83%	*	74%
Grade 5 ELA/Reading	2023	65%	80%	**89%**	89%	93%	83%	-	89%	-	89%	*	-	90%	87%	*	83%
Grade 5 Mathematics	2023	71%	71%	**74%**	50%	52%	79%	-	82%	-	78%	*	-	77%	69%	*	71%
All Grades Both Subjects	2023	64%	75%	**80%**	75%	70%	76%	-	83%	-	82%	69%	*	80%	78%	83%	74%
All Grades ELA/Reading	2023	63%	80%	**85%**	93%	83%	77%	-	85%	-	91%	69%	*	87%	80%	*	76%
All Grades Mathematics	2023	66%	70%	**74%**	57%	58%	75%	-	81%	-	73%	69%	*	73%	77%	*	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	13%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	39%	**57%**	-	*	-	-	*	-	-	*	-	67%	*	*	*
Grade 5 ELA/Reading	2023	37%	71%	**67%**	-	*	*	-	*	-	-	*	-	*	*	-	*
Grade 5 Mathematics	2023	48%	55%	**63%**	-	*	*	-	*	-	-	*	-	*	*	-	*
All Grades Both Subjects	2023	38%	54%	**52%**	-	50%	*	-	60%	-	-	17%	-	44%	67%	*	63%
All Grades ELA/Reading	2023	35%	60%	**40%**	-	40%	*	-	*	-	-	*	-	17%	*	*	*
All Grades Mathematics	2023	40%	49%	**60%**	-	57%	*	-	67%	-	-	*	-	60%	60%	*	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**95%**	-	-	-	-	-	-	93%	-	-	93%	87%	95%	92%	97%
	2022	74%	95%	**95%**	-	-	-	-	-	-	97%	-	-	97%	94%	94%	94%	100%
At Meets Grade Level or Above	2023	49%	80%	**82%**	-	-	-	-	-	-	74%	-	-	74%	81%	84%	75%	95%
	2022	48%	82%	**79%**	-	-	-	-	-	-	81%	-	-	81%	76%	80%	72%	94%
At Masters Grade Level	2023	20%	52%	**55%**	-	-	-	-	-	-	41%	-	-	41%	35%	59%	41%	79%
	2022	23%	57%	**53%**	-	-	-	-	-	-	53%	-	-	53%	41%	54%	41%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**97%**	-	-	-	-	-	-	97%	-	-	97%	92%	97%	96%	100%
	2022	75%	97%	**96%**	-	-	-	-	-	-	98%	-	-	98%	100%	96%	96%	100%
At Meets Grade Level or Above	2023	53%	86%	**90%**	-	-	-	-	-	-	81%	-	-	81%	92%	92%	82%	100%
	2022	53%	88%	**85%**	-	-	-	-	-	-	93%	-	-	93%	88%	85%	81%	100%
At Masters Grade Level	2023	20%	58%	**65%**	-	-	-	-	-	-	49%	-	-	49%	54%	70%	50%	82%
	2022	25%	65%	**62%**	-	-	-	-	-	-	67%	-	-	67%	75%	64%	53%	81%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**95%**	-	-	-	-	-	-	94%	-	-	94%	85%	96%	93%	100%
	2022	72%	95%	**94%**	-	-	-	-	-	-	100%	-	-	100%	88%	94%	94%	100%
At Meets Grade Level or Above	2023	45%	76%	**82%**	-	-	-	-	-	-	76%	-	-	76%	77%	83%	76%	94%
	2022	42%	79%	**80%**	-	-	-	-	-	-	85%	-	-	85%	63%	81%	72%	95%
At Masters Grade Level	2023	19%	48%	**50%**	-	-	-	-	-	-	42%	-	-	42%	23%	53%	40%	76%
	2022	20%	52%	**50%**	-	-	-	-	-	-	52%	-	-	52%	13%	52%	38%	76%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**85%**	-	-	-	-	-	-	78%	-	-	78%	80%	88%	78%	80%
	2022	76%	91%	**91%**	-	-	-	-	-	-	86%	-	-	86%	*	92%	85%	100%
At Meets Grade Level or Above	2023	47%	69%	**62%**	-	-	-	-	-	-	48%	-	-	48%	60%	65%	50%	80%
	2022	47%	70%	**58%**	-	-	-	-	-	-	43%	-	-	43%	*	63%	42%	67%
At Masters Grade Level	2023	18%	42%	**38%**	-	-	-	-	-	-	15%	-	-	15%	20%	44%	16%	80%
	2022	21%	45%	**32%**	-	-	-	-	-	-	24%	-	-	24%	*	36%	15%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**80%**	-	-	-	-	-	-	70%	-	-	70%	75%	82%	71%	90%
All Grades ELA/Reading	2023	63%	80%	**85%**	-	-	-	-	-	-	72%	-	-	72%	67%	89%	72%	93%
All Grades Mathematics	2023	66%	70%	**74%**	-	-	-	-	-	-	68%	-	-	68%	83%	75%	69%	87%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**52%**	-	-	-	-	-	-	63%	-	-	63%	-	47%	63%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	60%	**40%**	-	-	-	-	-	-	*	-	-	*	-	29%	*	-
All Grades Mathematics	2023	40%	49%	**60%**	-	-	-	-	-	-	60%	-	-	60%	-	60%	60%	-

  * Indicates results are masked due to small numbers to protect student confidentiality.

  - Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**99%**	100%	100%	98%	*	99%	-	100%	100%	100%	100%	99%	100%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	**99%**	100%	100%	98%	*	99%	-	100%	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	100%	100%	98%	*	99%	-	100%	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	*	100%
Included in Accountability	93%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	*	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	100%	96%	100%	*	94%	-	94%	100%	*	98%	90%	100%	96%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	3%	0%	*	5%	-	6%	0%	*	2%	8%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	**96%**	100%	96%	100%	*	94%	-	95%	100%	*	98%	91%	100%	96%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	2%	0%	*	5%	-	5%	0%	*	2%	8%	0%	2%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	99%
Included in Accountability	93%	96%	**96%**	100%	96%	100%	*	94%	-	95%	100%	*	98%	91%	100%	96%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	2%	0%	*	5%	-	5%	0%	*	2%	8%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	*	100%	100%	-	100%	-	100%	*	-	100%	100%	*	100%
Included in Accountability	93%	98%	**94%**	*	93%	100%	-	94%	-	86%	*	-	97%	90%	*	97%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	3%	0%	-	6%	-	14%	*	-	3%	8%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	*	3%	0%	-	0%	-	0%	*	-	0%	2%	*	3%
Not Tested	2%	0%	**0%**	*	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.4%	**96.3%**	97.2%	95.9%	96.5%	96.1%	96.3%	-	96.8%	95.5%	94.7%	96.5%
2020-21	95.0%	98.1%	**98.7%**	98.6%	97.9%	98.2%	96.8%	99.3%	-	99.0%	98.5%	98.3%	98.9%
Chronic Absenteeism													
2021-22	25.7%	11.3%	**6.6%**	5.6%	6.6%	4.2%	0.0%	7.7%	-	5.1%	9.1%	27.3%	8.1%
2020-21	15.0%	3.1%	**0.7%**	0.0%	1.2%	1.0%	14.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	787	100.0%	4,972	5,504,150	787	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	131	16.6%	13.6%	6.7%	131	16.6%	13.6%	6.7%
Grade 1	129	16.4%	12.4%	7.2%	129	16.4%	12.4%	7.2%
Grade 2	132	16.8%	12.7%	7.2%	132	16.8%	12.7%	7.2%
Grade 3	132	16.8%	11.6%	7.2%	132	16.8%	11.6%	7.1%
Grade 4	131	16.6%	11.2%	7.2%	131	16.6%	11.2%	7.1%
Grade 5	132	16.8%	10.3%	7.2%	132	16.8%	10.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	35	4.4%	5.9%	12.8%	35	4.4%	5.9%	12.8%
Hispanic	162	20.6%	25.1%	53.0%	162	20.6%	25.1%	52.9%
White	100	12.7%	18.1%	25.6%	100	12.7%	18.1%	25.7%
American Indian	9	1.1%	0.7%	0.3%	9	1.1%	0.7%	0.3%
Asian	447	56.8%	45.1%	5.1%	447	56.8%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	34	4.3%	5.1%	3.0%	34	4.3%	5.1%	3.0%
Sex:								
Female	388	49.3%	48.9%	48.8%	388	49.3%	48.9%	48.8%
Male	399	50.7%	51.1%	51.2%	399	50.7%	51.1%	51.2%
Economically Disadvantaged	9	1.1%	5.3%	62.1%	9	1.1%	5.3%	62.0%
Non-Educationally Disadvantaged	778	98.9%	94.7%	37.9%	778	98.9%	94.7%	38.0%
Section 504 Students	17	2.2%	3.9%	7.4%	17	2.2%	3.9%	7.4%
EB Students/EL	266	33.8%	12.8%	23.1%	266	33.8%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	0.8%	5.5%	0	0.0%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	49	6.2%	1.1%	2.2%	49	6.2%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	394	50.1%	27.1%	53.3%	394	50.1%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	259	32.9%	12.0%	23.2%	259	32.9%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	26	3.3%	3.9%	12.6%	26	3.3%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability Students with Intellectual Disabilities	6	23.1%	25.0%	44.1%				
Students with Physical Disabilities	12	46.2%	46.4%	20.0%				
Students with Autism	*	*	17.9%	15.5%				
Students with Behavioral Disabilities	**	**	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	106	15.1%	15.9%	16.8%				
By Ethnicity: African American	3	0.4%	0.8%	3.3%				
Hispanic	13	1.9%	3.3%	8.7%				
White	14	2.0%	2.3%	3.4%				
American Indian	1	0.1%	0.2%	0.1%				
Asian	69	9.8%	8.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	31	16.6%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1	11.1%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	137	21.3%	29.8%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	0.0%	4.5%
Grade 1	0.0%	0.3%	2.5%	0.0%	3.7%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	20.0%	9.1%	0.5%
Grade 5	0.0%	0.9%	0.3%	0.0%	7.1%	0.4%
Grade 6	-	1.8%	0.3%	-	14.3%	0.4%
Grade 7	-	2.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

| Staff Information | --------- Campus --------- | | District | State |
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus ----- Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS

Campus Number: 015834002

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	**94%**	88%	90%	100%	-	98%	-	*	50%	*	94%	96%	*	91%
	2022	76%	96%	**97%**	100%	95%	100%	-	100%	-	86%	88%	-	98%	96%	*	97%
At Meets Grade Level or Above	2023	50%	77%	**73%**	63%	58%	74%	-	91%	-	*	33%	*	73%	74%	*	77%
	2022	51%	85%	**91%**	100%	90%	85%	-	97%	-	71%	88%	-	90%	93%	*	90%
At Masters Grade Level	2023	20%	42%	**29%**	25%	21%	17%	-	47%	-	*	0%	*	29%	30%	*	41%
	2022	30%	66%	**73%**	100%	66%	67%	-	82%	-	71%	75%	-	68%	89%	*	67%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	**90%**	88%	81%	96%	-	98%	-	*	33%	*	91%	89%	*	91%
	2022	71%	91%	**92%**	100%	88%	89%	-	100%	-	86%	88%	-	92%	93%	*	90%
At Meets Grade Level or Above	2023	45%	70%	**67%**	50%	50%	61%	-	91%	-	*	33%	*	67%	67%	*	77%
	2022	43%	74%	**74%**	80%	68%	63%	-	84%	-	86%	75%	-	71%	81%	*	67%
At Masters Grade Level	2023	19%	42%	**27%**	25%	15%	13%	-	49%	-	*	17%	*	27%	26%	*	36%
	2022	21%	46%	**37%**	20%	37%	19%	-	50%	-	57%	38%	-	34%	48%	*	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	**97%**	100%	98%	97%	-	97%	-	86%	100%	-	99%	93%	100%	89%
	2022	77%	95%	**92%**	100%	88%	96%	-	94%	-	89%	*	-	90%	97%	67%	85%
At Meets Grade Level or Above	2023	48%	81%	**84%**	100%	76%	84%	-	92%	-	86%	86%	-	87%	80%	80%	67%
	2022	54%	83%	**82%**	100%	71%	91%	-	84%	-	78%	*	-	80%	85%	67%	77%
At Masters Grade Level	2023	22%	52%	**47%**	40%	41%	38%	-	65%	-	43%	14%	-	46%	50%	60%	39%
	2022	28%	60%	**55%**	67%	44%	74%	-	55%	-	44%	*	-	59%	48%	33%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	**85%**	80%	74%	88%	-	97%	-	86%	86%	-	88%	80%	100%	72%
	2022	70%	89%	**78%**	100%	76%	74%	-	84%	-	56%	*	-	76%	82%	67%	77%
At Meets Grade Level or Above	2023	48%	66%	**59%**	60%	50%	50%	-	81%	-	43%	57%	-	59%	59%	60%	56%
	2022	43%	70%	**52%**	67%	41%	52%	-	68%	-	33%	*	-	53%	52%	22%	46%
At Masters Grade Level	2023	22%	36%	**31%**	40%	22%	25%	-	46%	-	43%	43%	-	27%	41%	20%	39%
	2022	23%	45%	**33%**	17%	24%	35%	-	48%	-	22%	*	-	34%	30%	22%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	97%	**96%**	100%	91%	100%	*	97%	-	100%	71%	*	95%	98%	*	100%
	2022	81%	96%	**96%**	*	94%	96%	-	100%	-	90%	88%	*	94%	100%	*	100%
At Meets Grade Level or Above	2023	57%	84%	**79%**	80%	70%	81%	*	86%	-	100%	43%	*	80%	77%	*	67%
	2022	58%	88%	**83%**	*	80%	84%	-	89%	-	80%	63%	*	82%	85%	*	94%
At Masters Grade Level	2023	28%	59%	**49%**	40%	41%	58%	*	51%	-	71%	29%	*	51%	47%	*	22%
	2022	36%	72%	**69%**	*	60%	72%	-	75%	-	80%	50%	*	68%	73%	*	72%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	**90%**	100%	80%	88%	*	100%	-	100%	71%	*	88%	93%	*	89%
	2022	77%	98%	**97%**	*	97%	100%	-	100%	-	80%	88%	*	96%	100%	*	100%
At Meets Grade Level or Above	2023	51%	73%	**64%**	60%	48%	65%	*	86%	-	57%	57%	*	67%	58%	*	67%
	2022	48%	84%	**76%**	*	69%	64%	-	94%	-	70%	63%	*	77%	75%	*	83%
At Masters Grade Level	2023	21%	40%	**28%**	40%	14%	19%	*	49%	-	43%	29%	*	27%	30%	*	11%
	2022	25%	60%	**50%**	*	42%	40%	-	78%	-	20%	50%	*	52%	48%	*	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	**79%**	60%	75%	81%	*	86%	-	71%	71%	*	77%	81%	*	78%
	2022	66%	84%	**73%**	*	66%	76%	-	83%	-	60%	50%	*	75%	70%	*	67%
At Meets Grade Level or Above	2023	36%	52%	**42%**	0%	39%	50%	*	51%	-	29%	14%	*	37%	51%	*	44%
	2022	38%	55%	**41%**	*	31%	48%	-	50%	-	30%	38%	*	41%	40%	*	39%
At Masters Grade Level	2023	16%	24%	**18%**	0%	14%	23%	*	23%	-	14%	14%	*	17%	19%	*	11%
	2022	18%	27%	**13%**	*	9%	16%	-	14%	-	20%	13%	*	13%	13%	*	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**90%**	88%	84%	93%	*	96%	-	90%	70%	86%	90%	90%	90%	87%
	2022	74%	95%	**90%**	96%	87%	90%	-	95%	-	77%	79%	83%	89%	91%	75%	89%
At Meets Grade Level or Above	2023	49%	80%	**67%**	59%	56%	66%	*	83%	-	67%	47%	71%	68%	66%	60%	67%
	2022	48%	82%	**72%**	75%	65%	70%	-	81%	-	63%	58%	33%	72%	72%	57%	73%
At Masters Grade Level	2023	20%	52%	**33%**	29%	24%	28%	*	47%	-	38%	21%	29%	32%	35%	25%	33%
	2022	23%	57%	**48%**	43%	41%	46%	-	58%	-	44%	38%	17%	47%	48%	39%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**96%**	94%	93%	99%	*	97%	-	94%	75%	*	96%	96%	100%	92%
	2022	75%	97%	**95%**	100%	93%	97%	-	98%	-	88%	90%	*	94%	98%	77%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	86%	**79%**	78%	68%	80%	*	90%	-	94%	55%	*	80%	77%	89%	71%
	2022	53%	88%	**85%**	92%	81%	87%	-	90%	-	77%	70%	*	85%	87%	77%	89%
At Masters Grade Level	2023	20%	58%	**42%**	33%	34%	38%	*	54%	-	50%	15%	*	41%	44%	44%	37%
	2022	25%	65%	**66%**	77%	57%	71%	-	71%	-	65%	50%	*	65%	69%	54%	64%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**88%**	89%	78%	90%	*	98%	-	94%	65%	*	89%	87%	89%	84%
	2022	72%	95%	**89%**	100%	87%	88%	-	95%	-	73%	80%	*	88%	92%	77%	90%
At Meets Grade Level or Above	2023	45%	76%	**63%**	56%	49%	58%	*	86%	-	56%	50%	*	64%	61%	44%	67%
	2022	42%	79%	**68%**	69%	60%	60%	-	83%	-	62%	55%	*	67%	69%	38%	67%
At Masters Grade Level	2023	19%	48%	**29%**	33%	17%	20%	*	48%	-	38%	30%	*	27%	33%	11%	33%
	2022	20%	52%	**40%**	15%	34%	31%	-	59%	-	31%	35%	*	40%	42%	31%	44%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**79%**	60%	75%	81%	*	86%	-	71%	71%	*	77%	81%	*	78%
	2022	76%	91%	**73%**	*	66%	76%	-	83%	-	60%	50%	*	75%	70%	*	67%
At Meets Grade Level or Above	2023	47%	69%	**42%**	0%	39%	50%	*	51%	-	29%	14%	*	37%	51%	*	44%
	2022	47%	70%	**41%**	*	31%	48%	-	50%	-	30%	38%	*	41%	40%	*	39%
At Masters Grade Level	2023	18%	42%	**18%**	0%	14%	23%	*	23%	-	14%	14%	*	17%	19%	*	11%
	2022	21%	45%	**13%**	*	9%	16%	-	14%	-	20%	13%	*	13%	13%	*	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	65%	**59%**	50%	40%	52%	-	84%	-	*	17%	*	59%	59%	*	73%
	2022	36%	69%	**71%**	80%	68%	59%	-	82%	-	71%	75%	-	68%	81%	*	63%
Reading and Mathematics Including EOC	2023	37%	65%	**59%**	50%	40%	52%	-	84%	-	*	17%	*	59%	59%	*	73%
	2022	36%	69%	**71%**	80%	68%	59%	-	82%	-	71%	75%	-	68%	81%	*	63%
Reading Including EOC	2023	50%	77%	**73%**	63%	58%	74%	-	91%	-	*	33%	*	73%	74%	*	77%
	2022	51%	85%	**91%**	100%	90%	85%	-	97%	-	71%	88%	-	90%	93%	*	90%
Math Including EOC	2023	45%	70%	**67%**	50%	50%	61%	-	91%	-	*	33%	*	67%	67%	*	77%
	2022	43%	74%	**74%**	80%	68%	63%	-	84%	-	86%	75%	-	71%	81%	*	67%
4th Graders																	
Reading and Mathematics	2023	38%	62%	**57%**	60%	50%	50%	-	73%	-	43%	57%	-	57%	57%	60%	44%
	2022	36%	66%	**50%**	67%	38%	52%	-	65%	-	33%	*	-	50%	52%	22%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	62%	**57%**	60%	50%	50%	-	73%	-	43%	57%	-	57%	57%	60%	44%
	2022	36%	66%	**50%**	67%	38%	52%	-	65%	-	33%	*	-	50%	52%	22%	38%
Reading Including EOC	2023	48%	81%	**84%**	100%	76%	84%	-	92%	-	86%	86%	-	87%	80%	80%	67%
	2022	54%	83%	**82%**	100%	71%	91%	-	84%	-	78%	*	-	80%	85%	67%	77%
Math Including EOC	2023	48%	66%	**59%**	60%	50%	50%	-	81%	-	43%	57%	-	59%	59%	60%	56%
	2022	43%	70%	**52%**	67%	41%	52%	-	68%	-	33%	*	-	53%	52%	22%	46%
5th Graders																	
Reading and Mathematics	2023	43%	69%	**62%**	60%	48%	62%	*	83%	-	57%	43%	*	65%	56%	*	56%
	2022	41%	79%	**72%**	*	66%	64%	-	86%	-	70%	63%	*	72%	73%	*	83%
Reading and Mathematics Including EOC	2023	43%	69%	**62%**	60%	48%	62%	*	83%	-	57%	43%	*	65%	56%	*	56%
	2022	41%	79%	**72%**	*	66%	64%	-	86%	-	70%	63%	*	72%	73%	*	83%
Reading Including EOC	2023	57%	84%	**79%**	80%	70%	81%	*	86%	-	100%	43%	*	80%	77%	*	67%
	2022	58%	88%	**83%**	*	80%	84%	-	89%	-	80%	63%	*	82%	85%	*	94%
Math Including EOC	2023	51%	73%	**64%**	60%	48%	65%	*	86%	-	57%	57%	*	67%	58%	*	67%
	2022	48%	84%	**76%**	*	69%	64%	-	94%	-	70%	63%	*	77%	75%	*	83%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**59%**	56%	46%	54%	*	80%	-	56%	40%	*	60%	57%	44%	59%
	2022	34%	74%	**65%**	69%	58%	59%	-	78%	-	58%	55%	*	64%	68%	38%	64%
Reading and Mathematics Including EOC	2023	39%	72%	**59%**	56%	46%	54%	*	80%	-	56%	40%	*	60%	57%	44%	59%
	2022	36%	74%	**65%**	69%	58%	59%	-	78%	-	58%	55%	*	64%	68%	38%	64%
Reading Including EOC	2023	53%	85%	**79%**	78%	68%	80%	*	90%	-	94%	55%	*	80%	77%	89%	71%
	2022	53%	87%	**85%**	92%	81%	87%	-	90%	-	77%	70%	*	85%	87%	77%	89%
Math Including EOC	2023	47%	76%	**63%**	56%	49%	58%	*	86%	-	56%	50%	*	64%	61%	44%	67%
	2022	43%	79%	**68%**	69%	60%	60%	-	83%	-	62%	55%	*	67%	69%	38%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	**63%**	40%	61%	53%	-	76%	-	64%	29%	-	64%	62%	60%	64%
Grade 4 Mathematics	2023	63%	59%	**58%**	60%	50%	58%	-	67%	-	64%	50%	-	55%	65%	50%	64%
Grade 5 ELA/Reading	2023	65%	80%	**73%**	80%	61%	70%	*	81%	-	100%	67%	*	78%	63%	*	50%
Grade 5 Mathematics	2023	71%	71%	**73%**	70%	54%	81%	*	85%	-	93%	58%	*	77%	65%	*	75%
All Grades Both Subjects	2023	64%	75%	**67%**	63%	57%	65%	*	77%	-	80%	50%	*	68%	64%	64%	63%
All Grades ELA/Reading	2023	63%	80%	**68%**	60%	61%	61%	*	79%	-	82%	46%	*	71%	62%	71%	60%
All Grades Mathematics	2023	66%	70%	**65%**	65%	52%	69%	*	76%	-	79%	54%	*	65%	65%	57%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	13%	*	-	*	-	-	-	-	*	-	-	*	*	-	*
Grade 4 Mathematics	2023	27%	39%	**33%**	-	33%	*	-	-	-	*	-	-	40%	*	*	*
Grade 5 ELA/Reading	2023	37%	71%	**64%**	-	40%	*	*	*	-	*	*	-	63%	*	-	*
Grade 5 Mathematics	2023	48%	55%	**55%**	-	33%	50%	-	*	-	*	*	-	47%	80%	-	*
All Grades Both Subjects	2023	38%	54%	**51%**	-	36%	60%	*	80%	-	60%	40%	-	52%	50%	*	56%
All Grades ELA/Reading	2023	35%	60%	**57%**	-	43%	*	*	*	-	*	*	-	67%	40%	-	*
All Grades Mathematics	2023	40%	49%	**48%**	-	33%	50%	-	*	-	*	*	-	45%	56%	*	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**90%**	-	-	-	-	-	-	87%	-	-	87%	83%	91%	87%	89%
	2022	74%	95%	**90%**	-	-	-	-	-	-	89%	-	-	89%	69%	90%	86%	95%
At Meets Grade Level or Above	2023	49%	80%	**67%**	-	-	-	-	-	-	67%	-	-	67%	83%	67%	69%	61%
	2022	48%	82%	**72%**	-	-	-	-	-	-	69%	-	-	69%	46%	71%	66%	84%
At Masters Grade Level	2023	20%	52%	**33%**	-	-	-	-	-	-	31%	-	-	31%	33%	33%	31%	39%
	2022	23%	57%	**48%**	-	-	-	-	-	-	47%	-	-	47%	31%	47%	45%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**96%**	-	-	-	-	-	-	92%	-	-	92%	*	96%	93%	89%
	2022	75%	97%	**95%**	-	-	-	-	-	-	94%	-	-	94%	80%	96%	92%	100%
At Meets Grade Level or Above	2023	53%	86%	**79%**	-	-	-	-	-	-	70%	-	-	70%	*	80%	73%	67%
	2022	53%	88%	**85%**	-	-	-	-	-	-	84%	-	-	84%	80%	85%	84%	96%
At Masters Grade Level	2023	20%	58%	**42%**	-	-	-	-	-	-	35%	-	-	35%	*	43%	35%	44%
	2022	25%	65%	**66%**	-	-	-	-	-	-	59%	-	-	59%	40%	67%	57%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**88%**	-	-	-	-	-	-	84%	-	-	84%	*	89%	83%	89%
	2022	72%	95%	**89%**	-	-	-	-	-	-	88%	-	-	88%	80%	89%	86%	96%
At Meets Grade Level or Above	2023	45%	76%	**63%**	-	-	-	-	-	-	70%	-	-	70%	*	63%	70%	56%
	2022	42%	79%	**68%**	-	-	-	-	-	-	66%	-	-	66%	40%	68%	62%	75%
At Masters Grade Level	2023	19%	48%	**29%**	-	-	-	-	-	-	32%	-	-	32%	*	28%	33%	33%
	2022	20%	52%	**40%**	-	-	-	-	-	-	41%	-	-	41%	40%	39%	41%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**79%**	-	-	-	-	-	-	78%	-	-	78%	-	79%	78%	-
	2022	76%	91%	**73%**	-	-	-	-	-	-	75%	-	-	75%	*	74%	64%	71%
At Meets Grade Level or Above	2023	47%	69%	**42%**	-	-	-	-	-	-	44%	-	-	44%	-	42%	44%	-
	2022	47%	70%	**41%**	-	-	-	-	-	-	25%	-	-	25%	*	41%	18%	71%
At Masters Grade Level	2023	18%	42%	**18%**	-	-	-	-	-	-	11%	-	-	11%	-	18%	11%	-
	2022	21%	45%	**13%**	-	-	-	-	-	-	25%	-	-	25%	*	11%	18%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**67%**	-	-	-	-	-	-	61%	-	-	61%	*	67%	65%	*
All Grades ELA/Reading	2023	63%	80%	**68%**	-	-	-	-	-	-	57%	-	-	57%	*	69%	60%	*
All Grades Mathematics	2023	66%	70%	**65%**	-	-	-	-	-	-	66%	-	-	66%	*	65%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	**51%**	-	-	-	-	-	-	50%	-	-	50%	*	50%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	60%	**57%**	-	-	-	-	-	-	*	-	-	*	*	50%	*	-
All Grades Mathematics	2023	40%	49%	**48%**	-	-	-	-	-	-	*	-	-	*	*	50%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**99%**	100%	99%	98%	*	97%	-	100%	100%	100%	100%	95%	100%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	*	3%	-	0%	0%	0%	0%	4%	0%	2%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	**99%**	100%	99%	99%	*	97%	-	100%	100%	*	100%	96%	100%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	*	3%	-	0%	0%	*	0%	3%	0%	2%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	100%	99%	99%	*	97%	-	100%	100%	*	100%	96%	100%	96%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	*	3%	-	0%	0%	*	0%	3%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	93%	98%	**98%**	100%	100%	96%	*	95%	-	100%	100%	*	100%	93%	*	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	0%	*	5%	-	0%	0%	*	0%	4%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	0%	4%	*	0%	-	0%	0%	*	0%	2%	*	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	-	100%	-	100%	100%	100%	99%	98%	93%	100%
Included in Accountability	93%	96%	**96%**	100%	94%	96%	-	98%	-	97%	100%	75%	98%	92%	93%	99%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	4%	2%	-	2%	-	3%	0%	25%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	2%	7%	0%
Absent	1%	0%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	2%	7%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	98%	97%	-	100%	-	100%	100%	*	99%	98%	93%	100%
Included in Accountability	92%	96%	**96%**	100%	94%	95%	-	97%	-	96%	100%	*	98%	90%	93%	98%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	4%	3%	-	2%	-	4%	0%	*	1%	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	1%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	0%	2%	3%	-	0%	-	0%	0%	*	1%	2%	7%	0%
Absent	1%	0%	**1%**	0%	2%	3%	-	0%	-	0%	0%	*	1%	2%	7%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	97%	-	100%	-	100%	100%	*	100%	98%	93%	100%
Included in Accountability	93%	96%	**96%**	100%	95%	95%	-	97%	-	96%	100%	*	99%	90%	93%	98%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	4%	3%	-	2%	-	4%	0%	*	1%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	1%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	0%	1%	3%	-	0%	-	0%	0%	*	0%	2%	7%	0%
Absent	1%	0%	**1%**	0%	1%	3%	-	0%	-	0%	0%	*	0%	2%	7%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**99%**	*	97%	100%	-	100%	-	100%	100%	*	99%	100%	*	100%
Included in Accountability	93%	98%	**98%**	*	95%	100%	-	100%	-	100%	100%	*	97%	100%	*	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	3%	0%	-	0%	-	0%	0%	*	1%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	2%	0%	**1%**	*	3%	0%	-	0%	-	0%	0%	*	1%	0%	*	0%
Absent	1%	0%	**1%**	*	3%	0%	-	0%	-	0%	0%	*	1%	0%	*	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.4%	**94.2%**	97.2%	93.6%	93.3%	*	94.8%	-	95.5%	94.5%	93.1%	94.6%
2020-21	95.0%	98.1%	**97.7%**	95.7%	97.3%	96.7%	-	99.1%	-	98.6%	96.6%	95.3%	97.7%
Chronic Absenteeism													
2021-22	25.7%	11.3%	**18.7%**	6.5%	21.9%	23.1%	*	16.0%	-	5.1%	15.9%	25.7%	17.3%
2020-21	15.0%	3.1%	**4.6%**	11.8%	6.1%	4.6%	-	2.5%	-	0.0%	6.5%	13.2%	6.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	753	100.0%	4,972	5,504,150	753	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	120	15.9%	13.6%	6.7%	120	15.9%	13.6%	6.7%
Grade 1	127	16.9%	12.4%	7.2%	127	16.9%	12.4%	7.2%
Grade 2	116	15.4%	12.7%	7.2%	116	15.4%	12.7%	7.2%
Grade 3	132	17.5%	11.6%	7.2%	132	17.5%	11.6%	7.1%
Grade 4	136	18.1%	11.2%	7.2%	136	18.1%	11.2%	7.1%
Grade 5	122	16.2%	10.3%	7.2%	122	16.2%	10.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	40	5.3%	5.9%	12.8%	40	5.3%	5.9%	12.8%
Hispanic	291	38.6%	25.1%	53.0%	291	38.6%	25.1%	52.9%
White	170	22.6%	18.1%	25.6%	170	22.6%	18.1%	25.7%
American Indian	4	0.5%	0.7%	0.3%	4	0.5%	0.7%	0.3%
Asian	208	27.6%	45.1%	5.1%	208	27.6%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	40	5.3%	5.1%	3.0%	40	5.3%	5.1%	3.0%
Sex:								
Female	395	52.5%	48.9%	48.8%	395	52.5%	48.9%	48.8%
Male	358	47.5%	51.1%	51.2%	358	47.5%	51.1%	51.2%
Economically Disadvantaged	26	3.5%	5.3%	62.1%	26	3.5%	5.3%	62.0%
Non-Educationally Disadvantaged	727	96.5%	94.7%	37.9%	727	96.5%	94.7%	38.0%
Section 504 Students	26	3.5%	3.9%	7.4%	26	3.5%	3.9%	7.4%
EB Students/EL	95	12.6%	12.8%	23.1%	95	12.6%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				**Campus**			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	16	2.1%	0.8%	5.5%	16	2.1%	0.8%	5.5%
Foster Care	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	2	0.3%	1.1%	2.2%	2	0.3%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	60	8.0%	3.3%	3.6%	60	8.0%	3.3%	3.6%
At-Risk	304	40.4%	27.1%	53.3%	304	40.4%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	92	12.2%	12.0%	23.2%	92	12.2%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	50	6.6%	3.9%	12.6%	50	6.6%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	12	24.0%	25.0%	44.1%				
Students with Physical Disabilities	25	50.0%	46.4%	20.0%				
Students with Autism	**	**	17.9%	15.5%				
Students with Behavioral Disabilities	*	*	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	10.7%	15.9%	16.8%				
By Ethnicity: African American	3	0.5%	0.8%	3.3%				
Hispanic	23	3.7%	3.3%	8.7%				
White	15	2.4%	2.3%	3.4%				
American Indian	1	0.2%	0.2%	0.1%				
Asian	20	3.2%	8.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	6.8%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	6.7%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	5	15.2%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	101	17.1%	29.8%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.5%	1.5%	0.0%	0.0%	4.5%
Grade 1	0.0%	0.3%	2.5%	0.0%	3.7%	3.6%
Grade 2	0.8%	0.5%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.9%	0.8%	0.8%	0.0%	0.0%	0.9%
Grade 4	1.0%	0.6%	0.5%	0.0%	9.1%	0.5%
Grade 5	2.0%	0.9%	0.3%	12.5%	7.1%	0.4%
Grade 6	-	1.8%	0.3%	-	14.3%	0.4%
Grade 7	-	2.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.7%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS PFLUGERVILLE

Campus Number: 015834005

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2023	73%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																		
At Approaches Grade Level or Above	2023	77%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2023	71%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																		
At Approaches Grade Level or Above	2023	81%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																		
At Approaches Grade Level or Above	2023	80%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																		
At Approaches Grade Level or Above	2023	65%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																		

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	98%	**96%**	*	83%	100%	-	98%	-	*	*	*	-	96%	-	95%
At Meets Grade Level or Above	2023	52%	89%	**89%**	*	50%	80%	-	93%	-	*	*	*	-	89%	-	90%
At Masters Grade Level	2023	22%	63%	**71%**	*	33%	40%	-	77%	-	*	*	*	-	71%	-	55%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	**96%**	*	60%	100%	-	98%	-	*	*	*	-	96%	-	88%
At Meets Grade Level or Above	2023	40%	80%	**81%**	*	20%	80%	-	88%	-	*	*	*	-	81%	-	63%
At Masters Grade Level	2023	16%	51%	**54%**	*	20%	60%	-	59%	-	*	*	*	-	54%	-	44%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	**100%**	*	-	-	*	100%	-	*	-	-	-	100%		100%
At Meets Grade Level or Above	2023	55%	93%	**96%**	*	-	-	*	96%	-	*	-	-	-	96%		67%
At Masters Grade Level	2023	27%	69%	**79%**	*	-	-	*	79%	-	*	-	-	-	79%		33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%		*
At Meets Grade Level or Above	2023	37%	100%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%		*
At Masters Grade Level	2023	11%	94%	**88%**	-	-	-	-	88%	-	-	-	-	-	88%		*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%		*
At Meets Grade Level or Above	2023	58%	98%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%		*
At Masters Grade Level	2023	28%	80%	**88%**	*	*	*	*	94%	-	*	*	-	-	88%		*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%		*
At Meets Grade Level or Above	2023	46%	93%	**92%**	*	*	*	*	100%	-	*	*	-	-	92%		*
At Masters Grade Level	2023	17%	73%	**79%**	*	*	*	*	94%	-	*	*	-	-	79%		*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	98%	**92%**	*	*	*	*	100%	-	*	*	-	-	92%		*
At Meets Grade Level or Above	2023	47%	92%	**83%**	*	*	*	*	100%	-	*	*	-	-	83%		*
At Masters Grade Level	2023	17%	63%	**38%**	*	*	*	*	50%	-	*	*	-	-	38%		*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	96%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%		*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	83%	**83%**	*	*	*	*	100%	-	*	*	-	-	83%	-	*
At Masters Grade Level	2023	16%	59%	**67%**	*	*	*	*	78%	-	*	*	-	-	67%	-	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	**98%**	*	*	-	*	99%	-	*	-	-	-	98%	-	89%
At Meets Grade Level or Above	2023	43%	83%	**86%**	*	*	-	*	86%	-	*	-	-	-	86%	-	44%
At Masters Grade Level	2023	23%	61%	**68%**	*	*	-	*	70%	-	*	-	-	-	68%	-	33%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**97%**	75%	81%	100%	83%	99%	-	100%	69%	*	-	97%	-	92%
At Meets Grade Level or Above	2023	49%	80%	**88%**	42%	56%	86%	33%	93%	-	70%	63%	*	-	88%	-	72%
At Masters Grade Level	2023	20%	52%	**68%**	25%	38%	57%	17%	74%	-	10%	19%	*	-	68%	-	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**98%**	*	86%	100%	*	99%	-	*	67%	*	-	98%	-	96%
At Meets Grade Level or Above	2023	53%	86%	**93%**	*	57%	83%	*	95%	-	*	50%	*	-	93%	-	86%
At Masters Grade Level	2023	20%	58%	**75%**	*	43%	50%	*	80%	-	*	33%	*	-	75%	-	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**97%**	*	71%	100%	*	99%	-	*	50%	*	-	97%	-	89%
At Meets Grade Level or Above	2023	45%	76%	**85%**	*	43%	83%	*	89%	-	*	50%	*	-	85%	-	61%
At Masters Grade Level	2023	19%	48%	**65%**	*	29%	67%	*	70%	-	*	17%	*	-	65%	-	39%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**92%**	*	*	*	*	100%	-	*	*	-	-	92%	-	*
At Meets Grade Level or Above	2023	47%	69%	**83%**	*	*	*	*	100%	-	*	*	-	-	83%	-	*
At Masters Grade Level	2023	18%	42%	**38%**	*	*	*	*	50%	-	*	*	-	-	38%	-	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	96%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%	-	*
At Meets Grade Level or Above	2023	52%	83%	**83%**	*	*	*	*	100%	-	*	*	-	-	83%	-	*
At Masters Grade Level	2023	27%	59%	**67%**	*	*	*	*	78%	-	*	*	-	-	67%	-	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	76%	**77%**	*	20%	80%	-	84%	-	*	*	*	-	77%	-	63%
Reading and Mathematics Including EOC	2023	35%	79%	**82%**	*	33%	80%	-	86%	-	*	*	*	-	82%	-	65%
Reading Including EOC	2023	52%	89%	**89%**	*	50%	80%	-	93%	-	*	*	*	-	89%	-	90%
Math Including EOC	2023	40%	83%	**85%**	*	33%	80%	-	90%	-	*	*	*	-	85%	-	65%
7th Graders																	
Reading and Mathematics	2023	37%	100%	**100%**	-	-	-	-	100%	-	-	-	-	-	100%	-	*
Reading and Mathematics Including EOC	2023	38%	79%	**83%**	*	-	-	*	84%	-	*	-	-	-	83%	-	33%
Reading Including EOC	2023	55%	93%	**96%**	*	-	-	*	96%	-	*	-	-	-	96%	-	67%
Math Including EOC	2023	43%	82%	**83%**	*	-	-	*	84%	-	*	-	-	-	83%	-	33%
8th Graders																	
Reading and Mathematics	2023	31%	92%	**92%**	*	*	*	*	100%	-	*	*	-	-	92%	-	*
Reading and Mathematics Including EOC	2023	44%	91%	**92%**	*	*	*	*	100%	-	*	*	-	-	92%	-	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	58%	98%	**100%**	*	*	*	*	100%	-	*	*	-	-	100%	-	*
Math Including EOC	2023	51%	92%	**92%**	*	*	*	*	100%	-	*	*	-	-	92%	-	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**83%**	*	33%	83%	*	89%	-	*	50%	*	-	83%	-	68%
Reading and Mathematics Including EOC	2023	39%	72%	**84%**	*	43%	83%	*	87%	-	*	50%	*	-	84%	-	61%
Reading Including EOC	2023	53%	85%	**93%**	*	57%	83%	*	95%	-	*	50%	*	-	93%	-	86%
Math Including EOC	2023	47%	76%	**85%**	*	43%	83%	*	89%	-	*	50%	*	-	85%	-	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	78%	**83%**	*	75%	*	-	87%	-	*	*	*	-	83%	-	80%
Grade 6 Mathematics	2023	54%	75%	**79%**	*	30%	*	-	84%	-	*	*	*	-	79%	-	59%
Grade 7 ELA/Reading	2023	71%	90%	**93%**	*	-	-	*	93%	-	*	-	-	-	93%	-	83%
Grade 7 Mathematics	2023	56%	*	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2023	63%	89%	**100%**	*	-	*	*	100%	-	*	*	-	-	100%	-	*
Grade 8 Mathematics	2023	74%	93%	*	-	-	-	*	*	-	*	-	-	-	*	-	-
End of Course Algebra I	2023	76%	77%	**70%**	*	*	-	*	72%	-	*	-	-	-	70%	-	44%
All Grades Both Subjects	2023	64%	75%	**82%**	80%	50%	71%	*	84%	-	56%	45%	*	-	82%	-	68%
All Grades ELA/Reading	2023	63%	80%	**88%**	*	75%	*	*	90%	-	*	58%	*	-	88%	-	81%
All Grades Mathematics	2023	66%	70%	**75%**	*	25%	*	*	78%	-	*	*	*	-	75%	-	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	71%	*	-	*	-	-	*	-	-	*	-	-	*	-	*
Grade 6 Mathematics	2023	35%	55%	*	*	*	-	-	*	-	-	*	-	-	*	-	*
Grade 7 ELA/Reading	2023	39%	86%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Grade 8 Mathematics	2023	49%	*	*	-	-	-	*	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	38%	54%	**50%**	*	*	-	*	40%	-	-	*	-	-	50%	-	*
All Grades ELA/Reading	2023	35%	60%	**40%**	-	*	-	-	*	-	-	*	-	-	40%	-	*
All Grades Mathematics	2023	40%	49%	**60%**	*	*	-	*	*	-	-	*	-	-	60%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**97%**	-	-	-	-	-	-	83%	-	-	83%	89%	98%	86%	100%
	2022	74%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	80%	**88%**	-	-	-	-	-	-	67%	-	-	67%	56%	91%	61%	88%
	2022	48%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	52%	**68%**	-	-	-	-	-	-	50%	-	-	50%	17%	72%	33%	58%
	2022	23%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**98%**	-	-	-	-	-	-	89%	-	-	89%	100%	98%	94%	100%
	2022	75%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	86%	**93%**	-	-	-	-	-	-	78%	-	-	78%	75%	94%	76%	100%
	2022	53%	88%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	58%	**75%**	-	-	-	-	-	-	56%	-	-	56%	25%	80%	41%	64%
	2022	25%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**97%**	-	-	-	-	-	-	78%	-	-	78%	88%	99%	82%	100%
	2022	72%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	76%	**85%**	-	-	-	-	-	-	56%	-	-	56%	50%	89%	53%	73%
	2022	42%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	48%	**65%**	-	-	-	-	-	-	44%	-	-	44%	13%	70%	29%	55%
	2022	20%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**92%**	-	-	-	-	-	-	-	-	-	-	*	95%	*	*
	2022	76%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	69%	**83%**	-	-	-	-	-	-	-	-	-	-	*	86%	*	*
	2022	47%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	42%	**38%**	-	-	-	-	-	-	-	-	-	-	*	36%	*	*
	2022	21%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	96%	**100%**	-	-	-	-	-	-	-	-	-	-	*	100%	*	*
	2022	75%	93%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	83%	**83%**	-	-	-	-	-	-	-	-	-	-	*	86%	*	*
	2022	50%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	59%	**67%**	-	-	-	-	-	-	-	-	-	-	*	73%	*	*
	2022	30%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
								School Progress - Annual Growth										
All Grades Both Subjects	2023	64%	75%	**82%**	-	-	-	-	-	-	72%	-	-	72%	54%	85%	64%	75%
All Grades ELA/Reading	2023	63%	80%	**88%**	-	-	-	-	-	-	89%	-	-	89%	86%	89%	88%	73%
All Grades Mathematics	2023	66%	70%	**75%**	-	-	-	-	-	-	56%	-	-	56%	21%	80%	41%	78%
								School Progress - Accelerated Learning										
All Grades Both Subjects	2023	38%	54%	**50%**	-	-	-	-	-	-	*	-	-	*	-	57%	*	-
All Grades ELA/Reading	2023	35%	60%	**40%**	-	-	-	-	-	-	*	-	-	*	-	*	*	-
All Grades Mathematics	2023	40%	49%	**60%**	-	-	-	-	-	-	*	-	-	*	-	*	*	-

 * Indicates results are masked due to small numbers to protect student confidentiality.

 - Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	99%	-	100%	100%	100%	*	100%	-	100%
Included in Accountability	93%	98%	**96%**	100%	100%	70%	100%	97%	-	100%	100%	33%	*	96%	-	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	0%	30%	0%	3%	-	0%	0%	67%	*	3%	-	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	*	0%	-	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	*	0%	-	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	*	0%	-	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	*	0%	-	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	100%	100%	*	99%	-	*	100%	*	*	99%	-	100%
Included in Accountability	92%	97%	**95%**	*	100%	75%	*	96%	-	*	100%	*	*	96%	-	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	0%	25%	*	3%	-	*	0%	*	*	3%	-	0%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Not Tested	1%	0%	**1%**	*	0%	0%	*	1%	-	*	0%	*	*	1%	-	0%
Absent	1%	0%	**1%**	*	0%	0%	*	1%	-	*	0%	*	*	1%	-	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	*	100%	*	*	100%	-	100%
Included in Accountability	94%	98%	**96%**	*	100%	75%	*	97%	-	*	100%	*	*	97%	-	100%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	0%	25%	*	3%	-	*	0%	*	*	3%	-	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Science																
Assessment Participant	99%	100%	**100%**	*	*	*	*	100%	-	*	*	*	-	100%	-	*
Included in Accountability	93%	98%	**96%**	*	*	*	*	100%	-	*	*	*	-	96%	-	*
Not Included in Accountability: Mobile	4%	2%	**4%**	*	*	*	*	0%	-	*	*	*	-	4%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Not Tested	1%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Other	0%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Social Studies																
Assessment Participant	99%	100%	**100%**	*	*	*	*	100%	-	*	*	*	-	100%	-	*
Included in Accountability	94%	98%	**96%**	*	*	*	*	100%	-	*	*	*	-	96%	-	*
Not Included in Accountability: Mobile	4%	2%	**4%**	*	*	*	*	0%	-	*	*	*	-	4%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Not Tested	1%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Absent	1%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Other	0%	0%	**0%**	*	*	*	*	0%	-	*	*	*	-	0%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				**Campus**			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	203	100.0%	4,972	5,504,150	203	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	13.6%	6.7%	0	0.0%	13.6%	6.7%
Grade 1	0	0.0%	12.4%	7.2%	0	0.0%	12.4%	7.2%
Grade 2	0	0.0%	12.7%	7.2%	0	0.0%	12.7%	7.2%
Grade 3	0	0.0%	11.6%	7.2%	0	0.0%	11.6%	7.1%
Grade 4	0	0.0%	11.2%	7.2%	0	0.0%	11.2%	7.1%
Grade 5	0	0.0%	10.3%	7.2%	0	0.0%	10.3%	7.2%
Grade 6	116	57.1%	9.5%	7.3%	116	57.1%	9.5%	7.2%
Grade 7	60	29.6%	6.9%	7.4%	60	29.6%	6.9%	7.4%
Grade 8	27	13.3%	5.1%	7.7%	27	13.3%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	4	2.0%	5.9%	12.8%	4	2.0%	5.9%	12.8%
Hispanic	9	4.4%	25.1%	53.0%	9	4.4%	25.1%	52.9%
White	10	4.9%	18.1%	25.6%	10	4.9%	18.1%	25.7%
American Indian	2	1.0%	0.7%	0.3%	2	1.0%	0.7%	0.3%
Asian	172	84.7%	45.1%	5.1%	172	84.7%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	3.0%	5.1%	3.0%	6	3.0%	5.1%	3.0%
Sex:								
Female	101	49.8%	48.9%	48.8%	101	49.8%	48.9%	48.8%
Male	102	50.2%	51.1%	51.2%	102	50.2%	51.1%	51.2%
Economically Disadvantaged	0	0.0%	5.3%	62.1%	0	0.0%	5.3%	62.0%
Non-Educationally Disadvantaged	203	100.0%	94.7%	37.9%	203	100.0%	94.7%	38.0%
Section 504 Students	6	3.0%	3.9%	7.4%	6	3.0%	3.9%	7.4%
EB Students/EL	8	3.9%	12.8%	23.1%	8	3.9%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	0.8%	5.5%	0	0.0%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	9	4.4%	27.1%	53.3%	9	4.4%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	9	4.4%	12.0%	23.2%	9	4.4%	12.0%	23.2%
Career and Technical Education	2	1.0%	1.3%	26.5%	2	1.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	6	3.0%	3.9%	12.6%	6	3.0%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	25.0%	44.1%				
Students with Physical Disabilities	*	*	46.4%	20.0%				
Students with Autism	*	*	17.9%	15.5%				
Students with Behavioral Disabilities	0	0.0%	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	15.9%	16.8%				
By Ethnicity: African American	-	-	0.8%	3.3%				
Hispanic	-	-	3.3%	8.7%				
White	-	-	2.3%	3.4%				
American Indian	-	-	0.2%	0.1%				
Asian	-	-	8.4%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	29.8%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus ----- Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: BASIS TEXAS

Campus Name: BASIS PFLUGERVILLE PRI

Campus Number: 015834105

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	94%	**97%**	*	*	100%	-	96%	-	*	*	-	100%	97%	-	92%
At Meets Grade Level or Above	2023	50%	77%	**85%**	*	*	80%	-	86%	-	*	*	-	83%	85%	-	46%
At Masters Grade Level	2023	20%	42%	**48%**	*	*	40%	-	49%	-	*	*	-	83%	44%	-	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	91%	**99%**	*	*	100%	-	98%	-	*	*	-	100%	98%	-	100%
At Meets Grade Level or Above	2023	45%	70%	**85%**	*	*	80%	-	88%	-	*	*	-	83%	85%	-	54%
At Masters Grade Level	2023	19%	42%	**64%**	*	*	40%	-	68%	-	*	*	-	67%	64%	-	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	**98%**	*	*	*	*	98%	-	*	*	*	-	98%	*	91%
At Meets Grade Level or Above	2023	48%	81%	**89%**	*	*	*	*	89%	-	*	*	*	-	89%	*	82%
At Masters Grade Level	2023	22%	52%	**65%**	*	*	*	*	67%	-	*	*	*	-	65%	*	64%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	88%	**92%**	*	*	*	*	93%	-	*	*	*	-	92%	*	82%
At Meets Grade Level or Above	2023	48%	66%	**78%**	*	*	*	*	82%	-	*	*	*	-	78%	*	64%
At Masters Grade Level	2023	22%	36%	**45%**	*	*	*	*	48%	-	*	*	*	-	45%	*	27%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	97%	**98%**	*	100%	*	-	100%	-	*	*	-	-	98%	*	100%
At Meets Grade Level or Above	2023	57%	84%	**92%**	*	80%	*	-	98%	-	*	*	-	-	92%	*	92%
At Masters Grade Level	2023	28%	59%	**75%**	*	40%	*	-	84%	-	*	*	-	-	75%	*	67%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	92%	**98%**	*	*	*	-	100%	-	*	*	-	-	98%	*	100%
At Meets Grade Level or Above	2023	51%	73%	**86%**	*	*	*	-	94%	-	*	*	-	-	86%	*	90%
At Masters Grade Level	2023	21%	40%	**56%**	*	*	*	-	65%	-	*	*	-	-	56%	*	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	83%	**93%**	*	*	*	-	98%	-	*	*	-	-	93%	*	100%
At Meets Grade Level or Above	2023	36%	52%	**61%**	*	*	*	-	69%	-	*	*	-	-	61%	*	70%
At Masters Grade Level	2023	16%	24%	**22%**	*	*	*	-	27%	-	*	*	-	-	22%	*	30%
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	97%	*	-	-	-	-	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2023	43%	83%	*	-	-	-	-	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2023	23%	61%	*	-	-	-	-	*	-	-	-	-	-	-	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	95%	**97%**	80%	95%	94%	*	98%	-	86%	79%	*	100%	97%	80%	95%
At Meets Grade Level or Above	2023	49%	80%	**83%**	60%	57%	61%	*	87%	-	50%	57%	*	83%	83%	60%	70%
At Masters Grade Level	2023	20%	52%	**54%**	30%	14%	33%	*	59%	-	29%	14%	*	75%	53%	20%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**98%**	*	100%	100%	*	98%	-	83%	67%	*	100%	98%	*	94%
At Meets Grade Level or Above	2023	53%	86%	**89%**	*	78%	63%	*	91%	-	67%	50%	*	83%	89%	*	72%
At Masters Grade Level	2023	20%	58%	**62%**	*	33%	38%	*	66%	-	33%	17%	*	83%	61%	*	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	**96%**	*	100%	88%	*	97%	-	100%	100%	*	100%	96%	*	94%
At Meets Grade Level or Above	2023	45%	76%	**83%**	*	50%	75%	*	88%	-	33%	67%	*	83%	83%	*	68%
At Masters Grade Level	2023	19%	48%	**55%**	*	0%	38%	*	61%	-	33%	17%	*	67%	55%	*	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	90%	**93%**	*	*	*	-	98%	-	*	*	-	-	93%	*	100%
At Meets Grade Level or Above	2023	47%	69%	**61%**	*	*	*	-	69%	-	*	*	-	-	61%	*	70%
At Masters Grade Level	2023	18%	42%	**22%**	*	*	*	-	27%	-	*	*	-	-	22%	*	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	65%	**79%**	*	*	80%	-	81%	-	*	*	-	83%	79%	-	38%
Reading and Mathematics Including EOC	2023	37%	65%	**79%**	*	*	80%	-	81%	-	*	*	-	83%	79%	-	38%
Reading Including EOC	2023	50%	77%	**85%**	*	*	80%	-	86%	-	*	*	-	83%	85%	-	46%
Math Including EOC	2023	45%	70%	**85%**	*	*	80%	-	88%	-	*	*	-	83%	85%	-	54%
4th Graders																	
Reading and Mathematics	2023	38%	62%	**75%**	*	*	*	*	79%	-	*	*	*	-	75%	*	64%
Reading and Mathematics Including EOC	2023	38%	62%	**75%**	*	*	*	*	79%	-	*	*	*	-	75%	*	64%
Reading Including EOC	2023	48%	81%	**89%**	*	*	*	*	89%	-	*	*	*	-	89%	*	82%
Math Including EOC	2023	48%	66%	**78%**	*	*	*	*	82%	-	*	*	*	-	78%	*	64%
5th Graders																	
Reading and Mathematics	2023	43%	69%	**83%**	*	*	*	-	92%	-	*	*	-	-	83%	*	80%
Reading and Mathematics Including EOC	2023	43%	69%	**83%**	*	*	*	-	92%	-	*	*	-	-	83%	*	80%
Reading Including EOC	2023	57%	84%	**92%**	*	80%	*	-	98%	-	*	*	-	-	92%	*	92%
Math Including EOC	2023	51%	73%	**86%**	*	*	*	-	94%	-	*	*	-	-	86%	*	90%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	70%	**79%**	*	50%	63%	*	83%	-	33%	50%	*	83%	79%	*	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	72%	**79%**	*	50%	63%	*	83%	-	33%	50%	*	83%	79%	*	59%
Reading Including EOC	2023	53%	85%	**89%**	*	78%	63%	*	91%	-	67%	50%	*	83%	89%	*	72%
Math Including EOC	2023	47%	76%	**83%**	*	50%	75%	*	88%	-	33%	67%	*	83%	83%	*	68%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	**81%**	*	*	*	*	80%	-	*	*	*	-	81%	*	73%
Grade 4 Mathematics	2023	63%	59%	**57%**	*	*	*	*	61%	-	*	*	*	-	57%	*	50%
Grade 5 ELA/Reading	2023	65%	80%	**84%**	*	70%	*	-	90%	-	*	*	-	-	84%	*	77%
Grade 5 Mathematics	2023	71%	71%	**74%**	*	*	*	-	82%	-	*	*	-	-	74%	*	67%
End of Course Algebra I	2023	76%	77%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	64%	75%	**74%**	58%	50%	50%	*	78%	-	50%	50%	*	-	74%	*	67%
All Grades ELA/Reading	2023	63%	80%	**82%**	*	64%	*	*	85%	-	*	*	*	-	82%	*	75%
All Grades Mathematics	2023	66%	70%	**65%**	*	33%	*	*	71%	-	*	*	*	-	65%	*	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	13%	*	-	-	-	*	-	-	-	-	*	-	*	-	*
Grade 4 Mathematics	2023	27%	39%	*	*	-	-	*	-	-	-	-	*	-	*	-	-
Grade 5 ELA/Reading	2023	37%	71%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
All Grades Both Subjects	2023	38%	54%	*	*	*	-	-	*	-	-	-	*	-	*	-	*
All Grades ELA/Reading	2023	35%	60%	*	-	*	-	-	*	-	-	-	*	-	*	-	*
All Grades Mathematics	2023	40%	49%	*	*	-	-	-	*	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	95%	**97%**	-	-	-	-	-	-	97%	-	-	97%	89%	97%	94%	100%
	2022	74%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	80%	**83%**	-	-	-	-	-	-	69%	-	-	69%	54%	85%	62%	100%
	2022	48%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	52%	**54%**	-	-	-	-	-	-	37%	-	-	37%	32%	57%	35%	53%
	2022	23%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	97%	**98%**	-	-	-	-	-	-	94%	-	-	94%	92%	99%	93%	100%
	2022	75%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	86%	**89%**	-	-	-	-	-	-	69%	-	-	69%	62%	92%	66%	100%
	2022	53%	88%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	58%	**62%**	-	-	-	-	-	-	44%	-	-	44%	38%	66%	41%	57%
	2022	25%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	**96%**	-	-	-	-	-	-	100%	-	-	100%	83%	97%	93%	100%
	2022	72%	95%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	76%	**83%**	-	-	-	-	-	-	67%	-	-	67%	50%	87%	59%	100%
	2022	42%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	48%	**55%**	-	-	-	-	-	-	27%	-	-	27%	33%	60%	30%	57%
	2022	20%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	90%	**93%**	-	-	-	-	-	-	*	-	-	*	*	92%	100%	*
	2022	76%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	69%	**61%**	-	-	-	-	-	-	*	-	-	*	*	59%	57%	*
	2022	47%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	42%	**22%**	-	-	-	-	-	-	*	-	-	*	*	20%	29%	*
	2022	21%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	75%	**74%**	-	-	-	-	-	-	74%	-	-	74%	59%	76%	67%	67%
All Grades ELA/Reading	2023	63%	80%	**82%**	-	-	-	-	-	-	90%	-	-	90%	61%	84%	76%	*
All Grades Mathematics	2023	66%	70%	**65%**	-	-	-	-	-	-	56%	-	-	56%	56%	67%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	54%	*****	-	-	-	-	-	-	-	-	-	-	*	*	*	

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	-
All Grades Mathematics	2023	40%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	95%	100%	*	99%	-	100%	100%	*	100%	99%	100%	96%
Included in Accountability	93%	98%	**98%**	100%	95%	100%	*	98%	-	100%	100%	*	100%	98%	100%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	0%	**1%**	0%	5%	0%	*	1%	-	0%	0%	*	0%	1%	0%	4%
Absent	1%	0%	**1%**	0%	5%	0%	*	1%	-	0%	0%	*	0%	1%	0%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	92%	97%	**98%**	*	100%	100%	*	98%	-	100%	100%	*	100%	98%	*	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	0%
Not Included in Accountability: Other Exclusions	3%	1%	**1%**	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	3%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	*	89%	100%	*	99%	-	100%	100%	*	100%	98%	*	92%
Included in Accountability	94%	98%	**97%**	*	89%	100%	*	97%	-	100%	100%	*	100%	97%	*	89%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	3%
Not Tested	1%	0%	**2%**	*	11%	0%	*	1%	-	0%	0%	*	0%	2%	*	8%
Absent	1%	0%	**2%**	*	11%	0%	*	1%	-	0%	0%	*	0%	2%	*	8%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Science																
Assessment Participant	99%	100%	**100%**	*	*	*	-	100%	-	*	*	-	-	100%	*	100%
Included in Accountability	93%	98%	**100%**	*	*	*	-	100%	-	*	*	-	-	100%	*	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	*	*	*	-	0%	-	*	*	-	-	0%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	*	-	0%	-	*	*	-	-	0%	*	0%
Not Tested	1%	0%	**0%**	*	*	*	-	0%	-	*	*	-	-	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	*	*	-	0%	-	*	*	-	-	0%	*	0%
Other	0%	0%	**0%**	*	*	*	-	0%	-	*	*	-	-	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	83	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	23	191,125
White	-	-	27	103,171
American Indian	-	-	1	1,159
Asian	-	-	27	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	83	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	7	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	2	159,689
CTE Completers	-	-	4	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	592	100.0%	4,972	5,504,150	592	100.0%	4,972	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	131	22.1%	13.6%	6.7%	131	22.1%	13.6%	6.7%
Grade 1	122	20.6%	12.4%	7.2%	122	20.6%	12.4%	7.2%
Grade 2	131	22.1%	12.7%	7.2%	131	22.1%	12.7%	7.2%
Grade 3	69	11.7%	11.6%	7.2%	69	11.7%	11.6%	7.1%
Grade 4	66	11.1%	11.2%	7.2%	66	11.1%	11.2%	7.1%
Grade 5	73	12.3%	10.3%	7.2%	73	12.3%	10.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	5.1%	7.7%	0	0.0%	5.1%	7.7%
Grade 9	0	0.0%	1.8%	8.7%	0	0.0%	1.8%	8.7%
Grade 10	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.9%
Grade 11	0	0.0%	1.4%	7.0%	0	0.0%	1.4%	7.0%
Grade 12	0	0.0%	1.7%	6.6%	0	0.0%	1.7%	6.6%
Ethnic Distribution:								
African American	13	2.2%	5.9%	12.8%	13	2.2%	5.9%	12.8%
Hispanic	29	4.9%	25.1%	53.0%	29	4.9%	25.1%	52.9%
White	29	4.9%	18.1%	25.6%	29	4.9%	18.1%	25.7%
American Indian	7	1.2%	0.7%	0.3%	7	1.2%	0.7%	0.3%
Asian	499	84.3%	45.1%	5.1%	499	84.3%	45.1%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	15	2.5%	5.1%	3.0%	15	2.5%	5.1%	3.0%
Sex:								
Female	292	49.3%	48.9%	48.8%	292	49.3%	48.9%	48.8%
Male	300	50.7%	51.1%	51.2%	300	50.7%	51.1%	51.2%
Economically Disadvantaged	3	0.5%	5.3%	62.1%	3	0.5%	5.3%	62.0%
Non-Educationally Disadvantaged	589	99.5%	94.7%	37.9%	589	99.5%	94.7%	38.0%
Section 504 Students	4	0.7%	3.9%	7.4%	4	0.7%	3.9%	7.4%
EB Students/EL	58	9.8%	12.8%	23.1%	58	9.8%	12.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	0.8%	5.5%	0	0.0%	0.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	1.1%	2.2%	0	0.0%	1.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	0	0.0%	3.3%	3.6%	0	0.0%	3.3%	3.6%
At-Risk	76	12.8%	27.1%	53.3%	76	12.8%	27.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	56	9.5%	12.0%	23.2%	56	9.5%	12.0%	23.2%
Career and Technical Education	0	0.0%	1.3%	26.5%	0	0.0%	1.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	9.6%	72.3%	0	-	9.6%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	15	2.5%	3.9%	12.6%	15	2.5%	3.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	25.0%	44.1%				
Students with Physical Disabilities	8	53.3%	46.4%	20.0%				
Students with Autism	7	46.7%	17.9%	15.5%				
Students with Behavioral Disabilities	0	0.0%	10.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	15.9%	16.8%				
By Ethnicity: African American	-	-	0.8%	3.3%				
Hispanic	-	-	3.3%	8.7%				
White	-	-	2.3%	3.4%				
American Indian	-	-	0.2%	0.1%				
Asian	-	-	8.4%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	29.8%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	-	19.1
Grade 2	-	-	19.1
Grade 3	-	-	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	64.1%
Teachers	-	-	-	48.7%
Professional Support	-	-	-	10.9%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides:	-	-	-	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	-	4,258.0
Part-time Librarians	-	n/a	-	646.0
Full-time Counselors	-	n/a	-	13,815.0
Part-time Counselors	-	n/a	-	1,240.0
Total Minority Staff:	-	-	-	53.2%
Teachers by Ethnicity:				
African American	-	-	-	11.8%
Hispanic	-	-	-	29.6%
White	-	-	-	54.9%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.0%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.2%
Teachers by Sex:				
Males	-	-	-	24.4%
Females	-	-	-	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	-	2.0%
Bachelors	-	-	-	72.2%
Masters	-	-	-	25.0%
Doctorate	-	-	-	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	9.7%
1-5 Years Experience	-	-	-	26.3%
6-10 Years Experience	-	-	-	20.5%
11-20 Years Experience	-	-	-	27.2%
21-30 Years Experience	-	-	-	13.3%
Over 30 Years Experience	-	-	-	2.9%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	-	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	-	6.1
Average Years Experience of Principals with District	-	-	5.3
Average Years Experience of Assistant Principals	-	-	5.2
Average Years Experience of Assistant Principals with District	-	-	4.4
Average Years Experience of Teachers:	-	-	11.0
Average Years Experience of Teachers with District:	-	-	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	$53,300
1-5 Years Experience	-	-	$56,516
6-10 Years Experience	-	-	$59,732
11-20 Years Experience	-	-	$63,389
21-30 Years Experience	-	-	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	-	$60,717
Professional Support	-	-	$72,022
Campus Administration (School Leadership)	-	-	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	-	-	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	5.9%
Career and Technical Education	-	-	-	5.4%
Compensatory Education	-	-	-	3.2%
Gifted and Talented Education	-	-	-	1.7%
Regular Education	-	-	-	70.6%
Special Education	-	-	-	9.7%
Other	-	-	-	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

District Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:
CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 100 ⌄ entries   Search: BASIS

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
015834	BASIS TEXAS	20	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous | 1 | Next

PEIMS Financial Standards Report

2022 - 2023 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 4,972

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues **Operating Revenue**						
Local Property Tax from M&O (excluding recapture)	$0	0.00%	$0	$0	0.00%	$0
State Operating Funds	$43,737,301	81.86%	$8,797	$43,737,301	81.86%	$8,797
Federal Funds	$0	0.00%	$0	$0	0.00%	$0
Other Local	$9,694,716	18.14%	$1,950	$9,694,716	18.14%	$1,950
Total Operating Revenue	$53,432,017	100.00%	$10,747	$53,432,017	100.00%	$10,747
Other Revenue						
Local Property Tax from I&S	$0	0.00%	$0	$0	0.00%	$0
State Assistance for Debt Service	$0	0.00%	$0	$0	0.00%	$0
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$0	0.00%	$0
Other Receipts (excluding debt service financing)	$0	0.00%	$0	$0	0.00%	$0
Total Other Revenue	$0	0.00%	$0	$0	0.00%	$0
Subtotal: Operating and Other Revenue	$53,432,017	100.00%	$10,747	$53,432,017	100.00%	$10,747
Recapture Revenue						
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0
Subtotal: Operating, Other and Recaptured Revenue	$53,432,017	100.00%	$10,747	$53,432,017	100.00%	$10,747
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0
Estimated State TRS Contributions	$0	0.00%	$0	$0	0.00%	$0
Total Debt Service Financing and TRS Estimate Revenue	$0	0.00%	$0	$0	0.00%	$0
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$53,432,017	100.00%	$10,747	$53,432,017	100.00%	$10,747
Expenditures **Operating Expenditures by Object (61xx-**						
Payroll Expenditures (Object 61xx)	$300,000	0.63%	$60	$300,000	0.63%	$60
Professional & Contracted Services (Object 62xx)	$44,963,807	93.74%	$9,043	$44,963,807	93.74%	$9,043

2022 - 2023 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 4,972

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	$1,270,714	2.65%	$256	$1,270,714	2.65%	$256
Other Operating Expenditures (Object 64xx)	$1,431,091	2.98%	$288	$1,431,091	2.98%	$288
Total Operating Expenditures by Object	$47,965,612	100.00%	$9,647	$47,965,612	100.00%	$9,647
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Debt Services (Object 65xx)	$3,266,099	100.00%	$657	$3,266,099	100.00%	$657
Capital Outlay (Object 66xx)	$0	0.00%	$0	$0	0.00%	$0
Total Non-Operating Expenditures by Object	$3,266,099	100.00%	$657	$3,266,099	100.00%	$657
Grand Total: Operating and Non-Operating Expenditures by Object	$51,231,711	100.00%	$10,304	$51,231,711	100.00%	$10,304
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	$21,171,473	44.14%	$4,258	$21,171,473	44.14%	$4,258
Instructional Resources & Media Services (Function 12)	$0	0.00%	$0	$0	0.00%	$0
Curriculum & Staff Development (Function 13)	$1,003,740	2.09%	$202	$1,003,740	2.09%	$202
Instructional Leadership (Function 21)	$0	0.00%	$0	$0	0.00%	$0
School Leadership (Function 23)	$8,205,534	17.11%	$1,650	$8,205,534	17.11%	$1,650
Guidance Counseling Services (Function 31)	$2,520,732	5.26%	$507	$2,520,732	5.26%	$507
Social Work Services (Function 32)	$0	0.00%	$0	$0	0.00%	$0
Health Services (Function 33)	$0	0.00%	$0	$0	0.00%	$0
Transportation (Function 34)	$0	0.00%	$0	$0	0.00%	$0
Food Services (Function 35)	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (Function 36)	$1,300,965	2.71%	$262	$1,300,965	2.71%	$262
General Administration (Function 41,92)	$5,500,439	11.47%	$1,106	$5,500,439	11.47%	$1,106
Facilities Maintenance & Operations (Function 51)	$6,364,433	13.27%	$1,280	$6,364,433	13.27%	$1,280
Security & Monitoring Services (Function 52)	$650,000	1.36%	$131	$650,000	1.36%	$131
Data Processing Services (Function 53)	$1,248,296	2.60%	$251	$1,248,296	2.60%	$251
Community Services (Function 61)	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0
Total Operating Expenditures by Function	$47,965,612	100.00%	$9,647	$47,965,612	100.00%	$9,647

2022 - 2023 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 4,972

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	$3,266,099	100.00%	$657	$3,266,099	100.00%	$657
Non-Operating Expenditures by Function (1x-9x) (66xx)	$0	0.00%	$0	$0	0.00%	$0
Total Non-Operating Expenditures by Function	$3,266,099	100.00%	$657	$3,266,099	100.00%	$657
Grand Total: Operating and Non-Operating Expenditures by Function	$51,231,711	100.00%	$10,304	$51,231,711	100.00%	$10,304
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	$21,707,288	45.26%	$4,366	$21,707,288	45.26%	$4,366
Gifted and Talented (PIC 21)	$0	0.00%	$0	$0	0.00%	$0
Career and Technical (PIC 22)	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities (PICs 23,33)	$1,814,271	3.78%	$365	$1,814,271	3.78%	$365
State Compensatory Education (PICs 24,26,28,29,30,34)	$0	0.00%	$0	$0	0.00%	$0
Bilingual (PICs 25,35)	$0	0.00%	$0	$0	0.00%	$0
High School Allotment (PIC 31)	$0	0.00%	$0	$0	0.00%	$0
PreKindergarten (PIC 32)	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment (PIC 36)	$49,399	0.10%	$10	$49,399	0.10%	$10
Dyslexia or Related Disorder Services (PIC 37)	$88,585	0.18%	$18	$88,585	0.18%	$18
College, Career, and Military Readiness (CCMR) (PIC 38)	$0	0.00%	$0	$0	0.00%	$0
Athletics/Related Activities (PIC 91)	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated (PIC 99)	$24,306,069	50.67%	$4,889	$24,306,069	50.67%	$4,889
Total Operating Expenditures by Program Intent Code (PIC)	$47,965,612	100.00%	$9,647	$47,965,612	100.00%	$9,647
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$3,266,099	100.00%	$657	$3,266,099	100.00%	$657
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$0	0.00%	$0	$0	0.00%	$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	$3,266,099	100.00%	$657	$3,266,099	100.00%	$657
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$51,231,711	100.00%	$10,304	$51,231,711	100.00%	$10,304

2022 - 2023 Budgeted Financial Data
Totals for BASIS TEXAS (015834)
Total Enrolled Membership: 4,972

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements						
Operating Expenditures	$47,965,612	93.62%	$9,647	$47,965,612	93.62%	$9,647
Recapture	$0	0.00%	$0	$0	0.00%	$0
Total Other Uses	$0	0.00%	$0	$0	0.00%	$0
Intergovernmental Charge	$0	0.00%	$0	$0	0.00%	$0
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Debt Service (Object 6500)	$3,266,099	6.38%	$657	$3,266,099	6.38%	$657
Capital Projects (Object 6600)	$0	0.00%	$0	$0	0.00%	$0
Total Disbursements	$51,231,711	100.00%	$10,304	$51,231,711	100.00%	$10,304

Campus Performance Objectives

BASIS Texas

Charter School Instructional Plan

Performance Objectives and Performance

SY 2023-2024

Program Summary & Requirements

Through recent legislation, the State of Texas has allocated funding for schools to supplement the regular education program with compensatory, intensive, and/or accelerated instruction for students who are at risk in order to improve outcomes for these students and reduce disparity in performance between them and other students.

To plan for and implement this State Compensatory Education Program (SCE), TEC, §29.081 requires each local education agency to develop and maintain a district improvement plan and a campus improvement plan for each campus. For open-enrollment charter schools, these plans are called charter school instructional plans.

Pursuant to TEC, § 11.251(a), school boards must ensure their schools develop, review, and revise these plans at least annually and boards must annually approve the district-wide and campus-specific performance objectives. Following development of these plans and objectives, schools determine how to use the funds on allowable expenses to support implementation of the plans.

The BASIS Texas SCE program includes instructional training in best practices for supporting students who are at risk, academic support services, and student/parent hours.

BASIS Texas Mission

The mission of BASIS Texas is to empower students to achieve at globally competitive levels with a transformative K-12 program.

BASIS Texas Philosophy

Our Schools hold students to the highest possible academic standards, ask them to take responsibility for their own work, and do so with the guidance of teachers who are both highly qualified and highly motivated to help students in every way possible. We understand that the time a student has to prepare for college is exceedingly short; it is our goal to make the most of that time by providing the best, most focused college-preparatory education possible.

BASIS Texas District Profile

BASIS Texas is an open-enrollment, tuition-free public charter school serving grades K-12. BASIS Texas first opened its doors in 2013 and today serves a diverse population of students in both San Antonio and Austin. Our primary academic focus is to provide equal access to an internationally competitive college- preparatory education with above-grade level content covered as early as Kindergarten.

Data sourced from 2022-2023 Texas Academic Performance Report provides the following demographic profile:

The student population is 5.9% African American, 18.1% White, 45.1% Asian, 25.1% Hispanic, 51% male and 49% female with an economically disadvantaged status of 5.3%.

The overall mobility rate for the district is 15.9% with higher mobility in primary and middle school grades and a dropout rate of 0.7% in Grades 7-8, and 2.2% in Grades 9-12. The average daily student attendance rate for 2021-2022 school year was 92.2%.

Emergent Bilingual and English Language students make up 12.8% of the student population. Exceptional students with 504 plans represent 3.9% of the population, while students who receive special education services represent 3.9% of the population.

The State of Texas Public Education Mission and Philosophy

Mission: The Texas Education Agency will improve outcomes for all public-school students in the state by providing leadership, guidance, and support to school systems.

Philosophy: Every child prepared for success in college, a career, or the military

The State of Texas Public Education Strategic Priorities

PRIORITY #1: Recruit, support, and retain teachers and principals

PRIORITY #2: Build a foundation of reading and math

PRIORITY #3: Connect high school to career and college

PRIORITY #4: Improve low-performing schools

The State of Texas Public Education Enablers

ENABLER #1: Increase transparency, fairness, and rigor in district and campus academic and financial performance

ENABLER #2: Ensure compliance, effectively implement legislation, and inform policy makers

ENABLER #3: Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

[Texas Education Agency's Strategic Plan](#)

School Year 2022-23 Improvement Plan Data

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2023.

2022-23 Math Performance for Grades K-2:

	ALL	AUSP	BEN	PFLV	JLJ	SAMC	SANC	SANE
Grade K (mCLASS)	78%	88%	65%	85%	84%	77%	79%	60%
Grade 1 (mCLASS)	69%	86%	50%	81%	66%	65%	71%	56%
Grade 2 (mCLASS)	49%	74%	31%	76%	36%	48%	28%	42%

2022-23 BLT 3 Math Performance for Grades 3-4:

	ALL	AUS	BEN	PFLV	JLJ	SAMC	SANC	SANE
Grade 3	66%	84%	38%	87%	64%	84%	55%	52%
Grade 4	86%	100%	68%	95%	84%	93%	77%	84.1%

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2023.

2022-23 Reading Performance for Grades K-2:

	ALL	AUSP	BEN	PFLV	JLJ	SAMC	SANC	SANE
Grade K (mCLASS)	93%	98%	88%	96%	96%	95%	95%	93%
Grade 1 (mCLASS)	92%	94%	89%	93%	92%	96%	90%	88%
Grade 2 (mCLASS)	90%	100%	77%	99%	88%	90%	84%	78%

2022-23 BLT 3 Humanities/English Performance for Grades 3-4:

	ALL	AUS	BEN	PFLV	JLJ	SAMC	SANC	SANE
Grade 3	84%	74%	68%	91%	95%	100%	89%	72%
Grade 4	89%	98%	76%	94%	95%	89%	90%	84%

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Texas students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

2022-23 Reading Performance for Grades 3-8:

STAAR ELA/ Reading	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont Enroll	Non-Cont Enroll
Gap in Performance	**-2%**	**-5%**	**-5%**	**-7%**	**2%**	**-1%**	**-23%**	**0%**	**-3%**	**1%**	**-2%**
2023 Performance	85%	77%	76%	79%	93%	86%	43%	74%	82%	88%	84%
2022 Performance	87%	82%	81%	86%	91%	87%	66%	74%	85%	87%	86%

2022-23 Math Performance for Grades 3-8:

STAAR Math	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont. Enroll	Non-Cont. Enroll
Gap in Performance	**-3%**	**-10%**	**-9%**	**-3%**	**0%**	**-4%**	**-17%**	**-3%**	**-2%**	**-1%**	**-5%**
2023 Performance	76%	63%	57%	68%	89%	69%	43%	54%	74%	77%	74%
2022 Performance	79%	73%	66%	71%	89%	73%	60%	57%	76%	78%	79%

Objective 2.2: BASIS Texas students will achieve at least 2% growth on Spring 2023 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

2022-23 Reading Performance for Grades 3:

STAAR ELA/Reading	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont. Enroll	Non-Cont. Enroll
Gap in Performance	**-2%**	**-9%**	**-3%**	**-8%**	**1%**	**10%**	**-2%**	**-8%**	**-1%**	**-4%**	**-3%**
2023 Performance	94%	91%	89%	90%	99%	96%	62%	75%	96%	93%	92%
2022 Performance	96%	100%	92%	98%	98%	86%	64%	83%	97%	97%	95%

2022-23 Math Performance for Grades 3:

STAAR Math	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont. Enroll	Non-Cont. Enroll
Gap in Performance	0%	-1%	-1%	2%	0%	2%	-6%	-7%	-1%	2%	-1%
2023 Performance	91%	85%	83%	92%	97%	83%	58%	71%	92%	93%	90%
2022 Performance	91%	86%	84%	90%	97%	81%	64%	78%	93%	91%	91%

Goal 3: BASIS Texas will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Texas schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2023.

SY 2022-23 Performance: As of June 30, 2023, BASIS Texas schools had 94% of teaching vacancies filled.

School Year 2023-24 District Improvement Plan

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Texas students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Texas students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Texas will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Texas schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS Austin Primary for SY 2023-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 3: BASIS Austin Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS Austin for SY 2023-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Austin students will achieve at least a 2% growth in 4-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Austin students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Austin will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS Cedar Park Primary for SY 2023-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Cedar Park Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Cedar Park Primary students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Cedar Park Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Cedar Park Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS Cedar Park for SY 2023-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Cedar Park students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS Cedar Park will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Cedar Park will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for

the following school year by June 30, 2024.

BASIS Benbrook for SY 2023-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Benbrook students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Benbrook students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Benbrook will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Benbrook will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS Pflugerville Primary for SY 2023-24

Instructional Plan Goals & Objectives

 Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Pflugerville Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Pflugerville Primary students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood

Literacy and Math Board Goals)

Goal 3: BASIS Pflugerville Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Pflugerville Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024

BASIS Pflugerville for SY 2023-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 6-8 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all 6-8 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Pflugerville students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS Pflugerville will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Pflugerville will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS San Antonio Jack Lewis, Jr (JLJ) Primary Instructional Plan Goals & Objectives for SY 2024-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS JLJ Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS JLJ Primary students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS JLJ Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS JLJ Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS San Antonio Jack Lewis, Jr (JLJ) Campus Instructional Plan Goals & Objectives for SY 2024-24

Instructional Plan Goals & Objectives

 Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all Grade 6 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all Grade 6 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS JLJ students will achieve at least a 2% growth in 6-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS JLJ will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS JLJ will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS San Antonio Medical Center Campus Instructional Plan Goals & Objectives for SY 2023-24

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Medical Center students will achieve at least a 2%

growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Medical Center students will achieve at least a 2% growth on Spring 2023 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Medical Center will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Medical Center will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS San Antonio North Central Campus for SY 2023-24

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio North Central students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio North Central students will achieve at least a 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio North Central will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio North Central will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS San Antonio Northeast Primary for SY 2023-24

Campus Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast Primary students will achieve at least a 2% growth in 3-4 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Northeast Primary students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Northeast Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast Primary schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS San Antonio Northeast Campus for SY 2023-24

Instructional Plan Goals & Objectives

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast students will achieve at least a 2% growth in 4-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS San Antonio Northeast will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

BASIS San Antonio Shavano Campus Instructional Plan Goals & Objectives for SY 2023-24

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Shavano students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS San Antonio Shavano will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Shavano will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

Performance of Previous Year Graduates

Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

HIGH SCHOOL GRADUATES FROM 2021-2022 Enrolled in Texas Public or Independent Higher Education in Fall 2022

Total Graduates: 83[1]

Texas A&M University	14
U of Texas San Antonio	9
Other Pub/Ind. 4-yr. Institution	19
Other Pub/Ind. 2-yr. Institution	3
Not Trackable	8
Not Found	30
Total Graduates	83

FY2020 High School Graduate 1st Year GPA[2]

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District		Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
BEXAR									
	ALAMO HEIGHTS ISD								
	015901001	ALAMO HEIGHTS H S							
		Four-Year Public University	100	9	7	10	27	47	0
		Two-Year Public Colleges	86	19	9	8	21	29	0
		Independent Colleges & Universities	43						
		Not Trackable	40						
		Not Found	141						
		Total High School Graduates	410						
	BASIS TEXAS								
	015834001	BASIS SAN ANTONIO- SHAVANO CAMPUS							
		Four-Year Public University	33	3	2	1	5	22	0
		Two-Year Public Colleges	4						
		Independent Colleges & Universities	9						
		Not Trackable	3						
		Not Found	29						
		Total High School Graduates	78						

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[1] Source: THED: High School Graduates Enrolled in Higher Education the Following Fall by High School County, School District (txhighereddata.org)

[2] Information for FY21 and FY22 has not been published. This is the most recent report available at: THED: High School Graduates GPA in Higher Education (txhighereddata.org)

BASIS Texas Charter Schools

<u>Report of Violent/Criminal Incidents</u>

Number, Rate, and Type of Violent Criminal Incidents

No reportable violent/criminal incidents in 22-23 school year.

Summary of School Violence and Criminal Prevention Actions

- Students undergo anti-bullying and discrimination training each year that is appropriate to their age and grade level.
- BASIS Texas has a dedicated Director of Safety and Security to oversee safety and security measures implemented district wide.
- BASIS Texas provides staff training for investigations related to bullying, harassment, and discrimination.
- BASIS Texas has a Compliance and Equity Investigator to oversee investigations of harassment and discrimination related to individuals in protected classes.
- Staff receive state required safety and security trainings on an annual basis in line with state requirements.