

BASIS Texas  
Charter School Instructional Plan  
Performance Objectives and Performance  
SY 2023-2024

### Program Summary & Requirements

Through recent legislation, the State of Texas has allocated funding for schools to supplement the regular education program with compensatory, intensive, and/or accelerated instruction for students who are at risk in order to improve outcomes for these students and reduce disparity in performance between them and other students.

To plan for and implement this State Compensatory Education Program (SCE), TEC, §29.081 requires each local education agency to develop and maintain a district improvement plan and a campus improvement plan for each campus. For open-enrollment charter schools, these plans are called charter school instructional plans.

Pursuant to TEC, § 11.251(a), school boards must ensure their schools develop, review, and revise these plans at least annually and boards must annually approve the district-wide and campus-specific performance objectives. Following development of these plans and objectives, schools determine how to use the funds on allowable expenses to support implementation of the plans.

The BASIS Texas SCE program includes instructional training in best practices for supporting students who are at risk, academic support services, and student/parent hours.

### BASIS Texas Mission

The mission of BASIS Texas is to empower students to achieve at globally competitive levels with a transformative K-12 program.

### BASIS Texas Philosophy

Our Schools hold students to the highest possible academic standards, ask them to take responsibility for their own work, and do so with the guidance of teachers who are both highly qualified and highly motivated to help students in every way possible. We understand that the time a student has to prepare for college is exceedingly short; it is our goal to make the most of that time by providing the best, most focused college-preparatory education possible.

### BASIS Texas District Profile

BASIS Texas is an open-enrollment, tuition-free public charter school serving grades K-12. BASIS Texas first opened its doors in 2013 and today serves a diverse population of students in both San Antonio and Austin. Our primary academic focus is to provide equal access to an internationally competitive college-preparatory education with above-grade level content covered as early as Kindergarten.

Data sourced from 2022-2023 Texas Academic Performance Report provides the following demographic profile:

The student population is 5.9% African American, 18.1% White, 45.1% Asian, 25.1% Hispanic, 51% male and 49% female with an economically disadvantaged status of 5.3%.

The overall mobility rate for the district is 15.9% with higher mobility in primary and middle school grades and a dropout rate of 0.7% in Grades 7-8, and 2.2% in Grades 9-12. The average daily student attendance rate for 2021-2022 school year was 92.2%.

Emergent Bilingual and English Language students make up 12.8% of the student population. Exceptional students with 504 plans represent 3.9% of the population, while students who receive special education services represent 3.9% of the population.

## The State of Texas Public Education Mission and Philosophy

Mission: The Texas Education Agency will improve outcomes for all public-school students in the state by providing leadership, guidance, and support to school systems.

Philosophy: Every child prepared for success in college, a career, or the military

## The State of Texas Public Education Strategic Priorities

PRIORITY #1: Recruit, support, and retain teachers and principals

PRIORITY #2: Build a foundation of reading and math

PRIORITY #3: Connect high school to career and college

PRIORITY #4: Improve low-performing schools

## The State of Texas Public Education Enablers

ENABLER #1: Increase transparency, fairness, and rigor in district and campus academic and financial performance

ENABLER #2: Ensure compliance, effectively implement legislation, and inform policy makers

ENABLER #3: Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

[Texas Education Agency's Strategic Plan](#)

## School Year 2022-23 Improvement Plan Data

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2023.

### 2022-23 Math Performance for Grades K-2:

	ALL	AUSP	BEN	PFLV	JLJ	SAMC	SANC	SANE
<b>Grade K (mCLASS)</b>	78%	88%	65%	85%	84%	77%	79%	60%
<b>Grade 1 (mCLASS)</b>	69%	86%	50%	81%	66%	65%	71%	56%
<b>Grade 2 (mCLASS)</b>	49%	74%	31%	76%	36%	48%	28%	42%

### 2022-23 BLT 3 Math Performance for Grades 3-4:

	ALL	AUS	BEN	PFLV	JLJ	SAMC	SANC	SANE
<b>Grade 3</b>	66%	84%	38%	87%	64%	84%	55%	52%
<b>Grade 4</b>	86%	100%	68%	95%	84%	93%	77%	84.1%

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2023.

### 2022-23 Reading Performance for Grades K-2:

	ALL	AUSP	BEN	PFLV	JLJ	SAMC	SANC	SANE
<b>Grade K (mCLASS)</b>	93%	98%	88%	96%	96%	95%	95%	93%
<b>Grade 1 (mCLASS)</b>	92%	94%	89%	93%	92%	96%	90%	88%
<b>Grade 2 (mCLASS)</b>	90%	100%	77%	99%	88%	90%	84%	78%

### 2022-23 BLT 3 Humanities/English Performance for Grades 3-4:

	ALL	AUS	BEN	PFLV	JLJ	SAMC	SANC	SANE
<b>Grade 3</b>	84%	74%	68%	91%	95%	100%	89%	72%
<b>Grade 4</b>	89%	98%	76%	94%	95%	89%	90%	84%

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Texas students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

2022-23 Reading Performance for Grades 3-8:

STAAR ELA/ Reading	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont. Enroll	Non-Cont. Enroll
<b>Gap in Performance</b>	-2%	-5%	-5%	-7%	2%	-1%	-23%	0%	-3%	1%	-2%
<b>2023 Performance</b>	85%	77%	76%	79%	93%	86%	43%	74%	82%	88%	84%
<b>2022 Performance</b>	87%	82%	81%	86%	91%	87%	66%	74%	85%	87%	86%

2022-23 Math Performance for Grades 3-8:

STAAR Math	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont. Enroll	Non-Cont. Enroll
<b>Gap in Performance</b>	-3%	-10%	-9%	-3%	0%	-4%	-17%	-3%	-2%	-1%	-5%
<b>2023 Performance</b>	76%	63%	57%	68%	89%	69%	43%	54%	74%	77%	74%
<b>2022 Performance</b>	79%	73%	66%	71%	89%	73%	60%	57%	76%	78%	79%

Objective 2.2: BASIS Texas students will achieve at least 2% growth on Spring 2023 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

2022-23 Reading Performance for Grades 3:

STAAR ELA/Reading	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont. Enroll	Non-Cont. Enroll
<b>Gap in Performance</b>	-2%	-9%	-3%	-8%	1%	10%	-2%	-8%	-1%	-4%	-3%
<b>2023 Performance</b>	94%	91%	89%	90%	99%	96%	62%	75%	96%	93%	92%
<b>2022 Performance</b>	96%	100%	92%	98%	98%	86%	64%	83%	97%	97%	95%

### 2022-23 Math Performance for Grades 3:

STAAR Math	All students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco. Disadv.	EL	Cont. Enroll	Non-Cont. Enroll
<b>Gap in Performance</b>	0%	-1%	-1%	2%	0%	2%	-6%	-7%	-1%	2%	-1%
<b>2023 Performance</b>	91%	85%	83%	92%	97%	83%	58%	71%	92%	93%	90%
<b>2022 Performance</b>	91%	86%	84%	90%	97%	81%	64%	78%	93%	91%	91%

Goal 3: BASIS Texas will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Texas schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2023.

SY 2022-23 Performance: As of June 30, 2023, BASIS Texas schools had 94% of teaching vacancies filled.

## School Year 2023-24 District Improvement Plan

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Texas students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Texas students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Texas will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Texas schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

**BASIS Austin Primary for SY 2023-24**

## Instructional Plan Goals &amp; Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 3: BASIS Austin Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

**BASIS Austin for SY 2023-24**

## Instructional Plan Goals &amp; Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Austin students will achieve at least a 2% growth in 4-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Austin students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Austin will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.



**BASIS Cedar Park Primary for SY 2023-24**

## Instructional Plan Goals &amp; Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Cedar Park Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Cedar Park Primary students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Cedar Park Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Cedar Park Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

**BASIS Cedar Park for SY 2023-24**

## Instructional Plan Goals &amp; Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Cedar Park students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS Cedar Park will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Cedar Park will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for

the following school year by June 30, 2024.

### **BASIS Benbrook for SY 2023-24**

#### Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Benbrook students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Benbrook students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Benbrook will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Benbrook will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS Pflugerville Primary for SY 2023-24**

#### Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Pflugerville Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Pflugerville Primary students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood

Literacy and Math Board Goals)

Goal 3: BASIS Pflugerville Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Pflugerville Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024

### **BASIS Pflugerville for SY 2023-24**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 6-8 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all 6-8 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Pflugerville students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS Pflugerville will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Pflugerville will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS San Antonio Jack Lewis, Jr (JLJ) Primary Instructional Plan Goals & Objectives for SY 2024-24**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS JLJ Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS JLJ Primary students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS JLJ Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS JLJ Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS San Antonio Jack Lewis, Jr (JLJ) Campus Instructional Plan Goals & Objectives for SY 2024-24**

#### Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all Grade 6 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all Grade 6 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS JLJ students will achieve at least a 2% growth in 6-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS JLJ will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS JLJ will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS San Antonio Medical Center Campus Instructional Plan Goals & Objectives for SY 2023-24**

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Medical Center students will achieve at least a 2%

growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Medical Center students will achieve at least a 2% growth on Spring 2023 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Medical Center will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Medical Center will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS San Antonio North Central Campus for SY 2023-24**

#### Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio North Central students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio North Central students will achieve at least a 2% growth on Spring 2024 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio North Central will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio North Central will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS San Antonio Northeast Primary for SY 2023-24**

#### Campus Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast Primary students will achieve at least a 2% growth in 3-4 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Northeast Primary students will achieve at least 2% growth on Spring 2024 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Northeast Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast Primary schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS San Antonio Northeast Campus for SY 2023-24**

Instructional Plan Goals & Objectives

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast students will achieve at least a 2% growth in 4-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS San Antonio Northeast will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

### **BASIS San Antonio Shavano Campus Instructional Plan Goals & Objectives for SY 2023-24**

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Shavano students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS San Antonio Shavano will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Shavano will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.