

## 2023-2024 Board Annual Report and TAPR

Texas Education Code requires the Board of Trustees to publish an annual report of various data, which must include the TAPR and several other items. The Board must hold a public discussion of the report. Once discussed by the Board the final report will be posted on the BTX Compliance website.

The 2023-2024 Board Annual Report includes:

- The Texas Academic Performance Report (TAPR) for BASIS Texas Charter Schools, Inc. at the District and Campus Levels (shows 2023-2024 data)
  - STAAR Performance
  - Achievement by grade, subject, and student group
  - Growth by grade, subject, and prior year non-proficient students
  - Student Success Initiative Performance
  - Rates of Participation, Attendance, and Annual Dropouts
  - Graduation Rates (no longitudinal data reported yet)
  - District Graduation Profile
  - CCMR
  - Retention and Mobility Rates
  
- The District Accreditation Status for 2022-2023
- The PEIMS Financial Standard Report for 2023-2024
- State Compensatory Education Fund District and Campus Objectives
- Data reported by the Texas Higher Education Coordinating Board regarding performance of FY2022 graduates in their first year of enrollment at postsecondary institutions in Texas during the FY2023 school year, and Enrollment of FY2023 Graduates as reported in the Fall of 2023.
- Report of Violent and Criminal Incidents

2023-2024 BASIS Texas Charter Schools,  
Inc.

BOARD ANNUAL REPORT

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# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**District Number: 015834**

**This district is a Charter District.**

***2024 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	72%	<b>95%</b>	93%	89%	92%	100%	98%	-	94%	69%	100%	95%	95%	75%	94%
	2023	76%	74%	<b>94%</b>	91%	89%	90%	*	99%	-	96%	62%	93%	96%	92%	75%	91%
At Meets Grade Level or Above	2024	48%	46%	<b>76%</b>	63%	68%	77%	60%	80%	-	78%	33%	60%	76%	76%	42%	69%
	2023	50%	47%	<b>77%</b>	58%	66%	73%	*	89%	-	67%	27%	64%	82%	73%	63%	72%
At Masters Grade Level	2024	21%	19%	<b>41%</b>	20%	31%	48%	30%	44%	-	45%	12%	40%	39%	42%	8%	30%
	2023	20%	17%	<b>42%</b>	27%	29%	35%	*	56%	-	29%	12%	43%	46%	38%	17%	37%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	68%	<b>91%</b>	80%	82%	86%	100%	97%	-	92%	63%	80%	90%	92%	67%	90%
	2023	73%	70%	<b>91%</b>	85%	83%	92%	*	97%	-	83%	58%	79%	93%	90%	71%	92%
At Meets Grade Level or Above	2024	42%	39%	<b>66%</b>	33%	46%	62%	90%	76%	-	69%	31%	80%	62%	69%	17%	64%
	2023	45%	41%	<b>70%</b>	55%	52%	62%	*	89%	-	58%	27%	43%	76%	66%	42%	71%
At Masters Grade Level	2024	15%	13%	<b>31%</b>	7%	11%	29%	40%	42%	-	21%	10%	60%	28%	33%	0%	18%
	2023	19%	16%	<b>42%</b>	27%	24%	30%	*	62%	-	21%	12%	36%	44%	40%	17%	40%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	79%	<b>97%</b>	94%	94%	96%	100%	98%	*	100%	77%	100%	98%	96%	80%	94%
	2023	77%	76%	<b>95%</b>	91%	93%	93%	*	98%	-	94%	79%	83%	97%	95%	85%	93%
At Meets Grade Level or Above	2024	51%	48%	<b>81%</b>	54%	70%	75%	100%	91%	*	75%	40%	82%	84%	79%	33%	71%
	2023	48%	46%	<b>81%</b>	70%	69%	77%	*	90%	-	77%	46%	83%	86%	79%	63%	75%
At Masters Grade Level	2024	23%	20%	<b>51%</b>	26%	34%	40%	50%	65%	*	43%	17%	27%	55%	49%	13%	44%
	2023	22%	20%	<b>52%</b>	48%	34%	36%	*	67%	-	42%	17%	17%	55%	51%	26%	48%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	64%	<b>84%</b>	69%	69%	81%	88%	94%	*	78%	47%	82%	82%	85%	53%	85%
	2023	71%	66%	<b>88%</b>	73%	75%	88%	*	97%	-	84%	58%	83%	90%	87%	81%	86%
At Meets Grade Level or Above	2024	46%	41%	<b>64%</b>	46%	45%	50%	50%	80%	*	55%	23%	55%	61%	65%	33%	60%
	2023	48%	43%	<b>66%</b>	48%	42%	53%	*	84%	-	61%	38%	0%	65%	66%	26%	67%
At Masters Grade Level	2024	21%	17%	<b>38%</b>	14%	16%	23%	50%	56%	*	28%	17%	18%	36%	39%	0%	37%
	2023	22%	18%	<b>36%</b>	18%	17%	24%	*	51%	-	35%	21%	0%	36%	36%	7%	37%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	<b>98%</b>	90%	95%	99%	*	99%	-	98%	81%	*	100%	97%	79%	96%
	2023	81%	80%	<b>97%</b>	96%	94%	96%	*	100%	-	96%	73%	*	96%	98%	92%	100%
At Meets Grade Level or Above	2024	55%	53%	<b>87%</b>	83%	78%	80%	*	93%	-	82%	68%	*	92%	84%	58%	79%
	2023	57%	55%	<b>84%</b>	84%	74%	70%	*	93%	-	89%	47%	*	85%	83%	75%	85%
At Masters Grade Level	2024	29%	27%	<b>61%</b>	48%	40%	51%	*	75%	-	58%	32%	*	67%	59%	16%	52%
	2023	28%	27%	<b>59%</b>	52%	43%	49%	*	72%	-	64%	33%	*	61%	59%	33%	56%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	75%	<b>93%</b>	90%	84%	96%	*	98%	-	88%	81%	*	93%	93%	79%	93%
	2023	80%	79%	<b>92%</b>	88%	82%	82%	*	99%	-	100%	87%	*	91%	92%	91%	96%
At Meets Grade Level or Above	2024	50%	47%	<b>78%</b>	65%	55%	68%	*	92%	-	72%	61%	*	78%	78%	37%	83%
	2023	51%	49%	<b>73%</b>	60%	54%	61%	*	89%	-	68%	67%	*	73%	73%	61%	74%
At Masters Grade Level	2024	19%	17%	<b>43%</b>	33%	22%	27%	*	56%	-	47%	32%	*	42%	43%	11%	42%
	2023	21%	20%	<b>40%</b>	20%	17%	23%	*	59%	-	39%	27%	*	36%	42%	26%	39%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	55%	<b>76%</b>	68%	60%	70%	*	86%	-	73%	61%	*	75%	77%	21%	73%
	2023	65%	63%	<b>83%</b>	64%	76%	80%	*	91%	-	75%	73%	*	81%	84%	74%	84%
At Meets Grade Level or Above	2024	28%	25%	<b>42%</b>	30%	26%	38%	*	50%	-	47%	35%	*	45%	41%	11%	32%
	2023	36%	34%	<b>52%</b>	20%	37%	50%	*	65%	-	46%	33%	*	49%	54%	48%	54%
At Masters Grade Level	2024	11%	10%	<b>19%</b>	5%	9%	16%	*	24%	-	22%	16%	*	18%	19%	5%	11%
	2023	16%	14%	<b>24%</b>	4%	13%	24%	*	31%	-	29%	20%	*	29%	21%	17%	21%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	76%	<b>98%</b>	97%	96%	95%	*	99%	-	100%	74%	100%	98%	98%	93%	94%
	2023	77%	75%	<b>98%</b>	95%	95%	98%	-	99%	-	100%	75%	100%	99%	97%	93%	98%
At Meets Grade Level or Above	2024	57%	55%	<b>90%</b>	88%	80%	88%	*	95%	-	88%	35%	80%	91%	89%	78%	85%
	2023	52%	50%	<b>89%</b>	84%	79%	89%	-	94%	-	100%	42%	100%	88%	90%	86%	87%
At Masters Grade Level	2024	26%	23%	<b>57%</b>	38%	41%	45%	*	68%	-	64%	22%	60%	61%	55%	41%	48%
	2023	22%	20%	<b>63%</b>	47%	40%	63%	-	74%	-	65%	8%	17%	61%	63%	43%	55%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	70%	<b>96%</b>	94%	89%	95%	*	99%	-	100%	59%	100%	96%	95%	88%	94%
	2023	75%	74%	<b>97%</b>	95%	91%	97%	-	99%	-	100%	67%	100%	97%	96%	100%	96%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	37%	<b>75%</b>	68%	55%	71%	*	87%	-	80%	36%	100%	77%	74%	58%	73%
	2023	40%	36%	<b>80%</b>	63%	64%	85%	-	90%	-	76%	42%	83%	80%	80%	85%	75%
At Masters Grade Level	2024	14%	12%	<b>41%</b>	12%	18%	35%	*	57%	-	51%	9%	60%	39%	42%	8%	34%
	2023	16%	13%	<b>51%</b>	26%	28%	47%	-	69%	-	57%	8%	50%	48%	53%	15%	58%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	73%	<b>99%</b>	100%	96%	98%	*	100%	-	100%	86%	100%	99%	98%	93%	96%
	2023	78%	77%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	94%	100%
At Meets Grade Level or Above	2024	54%	53%	<b>94%</b>	95%	86%	93%	*	97%	-	95%	64%	86%	95%	93%	93%	95%
	2023	55%	51%	<b>93%</b>	94%	87%	88%	*	97%	-	100%	60%	*	93%	93%	81%	87%
At Masters Grade Level	2024	29%	26%	<b>77%</b>	55%	60%	83%	*	84%	-	73%	21%	43%	80%	75%	50%	72%
	2023	27%	24%	<b>69%</b>	65%	51%	64%	*	80%	-	63%	0%	*	69%	69%	50%	60%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	52%	<b>95%</b>	-	85%	71%	-	100%	-	*	*	-	95%	96%	*	100%
	2023	63%	61%	<b>100%</b>	*	-	*	-	100%	-	-	-	*	*	100%	-	*
At Meets Grade Level or Above	2024	34%	31%	<b>93%</b>	-	69%	71%	-	100%	-	*	*	-	95%	91%	*	100%
	2023	37%	34%	<b>100%</b>	*	-	*	-	100%	-	-	-	*	*	100%	-	*
At Masters Grade Level	2024	11%	10%	<b>75%</b>	-	46%	43%	-	87%	-	*	*	-	77%	73%	*	75%
	2023	11%	9%	<b>94%</b>	*	-	*	-	94%	-	-	-	*	*	93%	-	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	79%	<b>99%</b>	100%	99%	100%	*	99%	-	93%	100%	*	100%	98%	100%	95%
	2023	83%	82%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	54%	<b>95%</b>	100%	87%	96%	*	98%	-	87%	43%	*	93%	96%	84%	83%
	2023	58%	55%	<b>98%</b>	95%	98%	95%	*	99%	-	100%	*	*	98%	98%	100%	94%
At Masters Grade Level	2024	29%	26%	<b>77%</b>	69%	63%	64%	*	87%	-	60%	14%	*	75%	79%	68%	60%
	2023	28%	25%	<b>80%</b>	42%	68%	79%	*	91%	-	78%	*	*	77%	84%	58%	65%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	<b>99%</b>	93%	95%	100%	*	100%	-	100%	*	*	97%	100%	100%	97%
	2023	76%	73%	<b>99%</b>	100%	100%	97%	*	100%	-	89%	*	*	98%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	37%	<b>92%</b>	86%	84%	91%	*	96%	-	93%	*	*	91%	94%	81%	92%
	2023	46%	41%	<b>93%</b>	89%	85%	90%	*	99%	-	89%	*	*	94%	93%	91%	87%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	<b>63%</b>	43%	40%	43%	*	78%	-	43%	*	*	61%	65%	50%	46%
	2023	17%	14%	<b>73%</b>	37%	42%	85%	*	88%	-	56%	*	*	74%	71%	55%	60%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	69%	<b>98%</b>	94%	97%	96%	*	99%	-	93%	71%	*	99%	97%	95%	95%
	2023	74%	73%	<b>98%</b>	89%	98%	100%	*	100%	-	89%	*	*	99%	97%	100%	98%
At Meets Grade Level or Above	2024	44%	43%	<b>91%</b>	88%	82%	93%	*	96%	-	87%	43%	*	91%	91%	79%	85%
	2023	47%	46%	<b>92%</b>	84%	84%	90%	*	98%	-	78%	*	*	94%	89%	83%	80%
At Masters Grade Level	2024	17%	16%	<b>62%</b>	50%	48%	57%	*	72%	-	47%	14%	*	69%	57%	53%	50%
	2023	17%	17%	<b>63%</b>	26%	40%	72%	*	79%	-	33%	*	*	71%	54%	67%	55%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	60%	<b>95%</b>	100%	91%	96%	*	96%	-	87%	86%	*	96%	93%	89%	95%
	2023	62%	61%	<b>96%</b>	95%	92%	100%	*	98%	-	89%	*	*	95%	98%	92%	92%
At Meets Grade Level or Above	2024	33%	33%	<b>76%</b>	69%	61%	75%	*	84%	-	60%	29%	*	80%	74%	63%	75%
	2023	33%	32%	<b>83%</b>	63%	66%	82%	*	94%	-	78%	*	*	82%	84%	67%	69%
At Masters Grade Level	2024	17%	17%	<b>47%</b>	50%	28%	46%	*	56%	-	27%	14%	*	47%	47%	53%	45%
	2023	16%	15%	<b>59%</b>	42%	40%	62%	*	69%	-	56%	*	*	63%	54%	42%	41%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	69%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	72%	71%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%
At Meets Grade Level or Above	2024	52%	50%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	52%	50%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%
At Masters Grade Level	2024	16%	14%	<b>78%</b>	50%	74%	90%	*	79%	-	78%	*	*	84%	69%	100%	70%
	2023	13%	11%	<b>73%</b>	*	50%	83%	-	82%	-	*	-	*	75%	*	*	63%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	76%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	74%	74%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	*	100%	*	*	100%
At Meets Grade Level or Above	2024	58%	58%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	54%	53%	<b>98%</b>	*	96%	100%	-	100%	-	*	*	*	98%	*	*	89%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%	<b>43%</b>	13%	26%	41%	*	54%	-	67%	*	*	44%	42%	43%	26%
	2023	9%	8%	<b>51%</b>	*	36%	63%	-	56%	-	*	*	*	53%	*	*	11%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	80%	<b>95%</b>	91%	89%	93%	*	99%	-	95%	59%	86%	97%	94%	79%	97%
	2023	79%	77%	<b>97%</b>	100%	92%	94%	*	100%	-	94%	80%	*	97%	96%	82%	98%
At Meets Grade Level or Above	2024	43%	38%	<b>78%</b>	55%	53%	83%	*	90%	-	65%	35%	57%	81%	76%	64%	83%
	2023	43%	39%	<b>83%</b>	81%	69%	83%	*	91%	-	78%	60%	*	82%	84%	65%	76%
At Masters Grade Level	2024	24%	19%	<b>54%</b>	41%	27%	49%	*	68%	-	45%	18%	43%	56%	53%	43%	52%
	2023	23%	19%	<b>61%</b>	38%	38%	57%	*	76%	-	44%	20%	*	59%	63%	29%	53%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	92%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2023	88%	88%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	56%	57%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2023	56%	56%	<b>99%</b>	*	100%	94%	-	100%	-	*	-	*	99%	*	100%	100%
At Masters Grade Level	2024	19%	19%	<b>86%</b>	*	76%	91%	-	94%	-	100%	-	-	83%	96%	86%	65%
	2023	21%	21%	<b>85%</b>	*	82%	76%	-	90%	-	*	-	*	86%	*	80%	67%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2024	96%	96%	<b>100%</b>	-	100%	100%	-	100%	-	*	*	-	100%	-	100%	100%
	2023	94%	94%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
At Meets Grade Level or Above	2024	69%	70%	<b>100%</b>	-	100%	100%	-	100%	-	*	*	-	100%	-	100%	100%
	2023	70%	70%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
At Masters Grade Level	2024	37%	38%	<b>96%</b>	-	100%	96%	-	97%	-	*	*	-	96%	-	86%	100%
	2023	38%	39%	*	-	*	-	-	-	-	-	-	*	-	*	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	78%	<b>100%</b>	*	100%	100%	*	100%	*	*	-	*	100%	*	100%	*
	2023	90%	81%	<b>100%</b>	*	100%	100%	*	100%	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2024	59%	46%	<b>96%</b>	*	100%	96%	*	100%	*	*	-	*	95%	*	100%	*
	2023	61%	50%	<b>98%</b>	*	97%	100%	*	100%	-	*	-	-	98%	-	100%	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	5%	<b>58%</b>	*	41%	64%	*	69%	*	*	-	*	58%	*	83%	*
	2023	12%	6%	<b>54%</b>	*	47%	65%	*	58%	-	*	-	-	54%	-	20%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>94%</b>	89%	88%	92%	93%	97%	*	93%	70%	89%	95%	93%	82%	92%
	2023	76%	75%	<b>95%</b>	90%	90%	93%	96%	98%	-	92%	72%	89%	96%	94%	87%	94%
At Meets Grade Level or Above	2024	48%	46%	<b>78%</b>	66%	66%	75%	70%	87%	*	75%	41%	71%	81%	77%	62%	74%
	2023	49%	47%	<b>80%</b>	68%	67%	75%	57%	90%	-	76%	44%	65%	83%	78%	67%	76%
At Masters Grade Level	2024	20%	18%	<b>50%</b>	30%	33%	45%	39%	61%	*	45%	18%	41%	52%	48%	35%	40%
	2023	20%	18%	<b>52%</b>	34%	33%	46%	32%	66%	-	46%	18%	43%	55%	50%	30%	46%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	75%	<b>97%</b>	95%	95%	96%	100%	99%	*	98%	77%	94%	98%	97%	89%	95%
	2023	77%	76%	<b>97%</b>	95%	94%	96%	100%	99%	-	97%	75%	94%	98%	96%	89%	97%
At Meets Grade Level or Above	2024	54%	52%	<b>87%</b>	80%	79%	84%	74%	92%	*	84%	46%	75%	89%	85%	71%	79%
	2023	53%	51%	<b>86%</b>	78%	77%	82%	73%	93%	-	87%	43%	76%	89%	84%	76%	82%
At Masters Grade Level	2024	22%	20%	<b>58%</b>	39%	43%	54%	37%	68%	*	56%	19%	39%	60%	56%	39%	47%
	2023	20%	18%	<b>58%</b>	45%	41%	52%	55%	71%	-	54%	18%	41%	60%	57%	34%	51%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	70%	<b>92%</b>	85%	84%	90%	88%	97%	*	91%	63%	89%	92%	92%	80%	91%
	2023	75%	72%	<b>93%</b>	88%	86%	91%	92%	98%	-	92%	67%	85%	94%	92%	86%	94%
At Meets Grade Level or Above	2024	43%	39%	<b>74%</b>	56%	55%	68%	69%	86%	*	71%	38%	71%	74%	74%	54%	73%
	2023	45%	41%	<b>76%</b>	64%	60%	70%	50%	90%	-	70%	43%	48%	79%	74%	58%	74%
At Masters Grade Level	2024	17%	14%	<b>43%</b>	23%	21%	34%	42%	58%	*	37%	17%	40%	43%	44%	22%	36%
	2023	19%	16%	<b>48%</b>	26%	27%	39%	25%	65%	-	41%	19%	36%	49%	48%	22%	45%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>85%</b>	77%	77%	81%	*	91%	-	80%	63%	50%	87%	83%	64%	81%
	2023	77%	76%	<b>90%</b>	76%	85%	88%	*	95%	-	80%	79%	80%	91%	88%	85%	90%
At Meets Grade Level or Above	2024	43%	42%	<b>62%</b>	50%	53%	61%	*	69%	-	61%	37%	33%	70%	57%	53%	53%
	2023	47%	46%	<b>69%</b>	50%	57%	68%	*	79%	-	58%	47%	80%	74%	64%	65%	66%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	<b>38%</b>	20%	30%	38%	*	44%	-	35%	16%	33%	47%	33%	38%	27%
	2023	18%	18%	<b>42%</b>	17%	29%	45%	*	51%	-	35%	16%	60%	55%	30%	40%	37%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	79%	<b>96%</b>	100%	93%	98%	*	97%	-	89%	88%	*	98%	93%	92%	96%
	2023	78%	78%	<b>96%</b>	95%	92%	100%	*	98%	-	89%	*	*	95%	98%	92%	92%
At Meets Grade Level or Above	2024	51%	52%	<b>81%</b>	69%	72%	86%	*	87%	-	68%	38%	*	87%	74%	73%	78%
	2023	52%	51%	<b>83%</b>	63%	67%	82%	*	94%	-	78%	*	*	82%	84%	67%	69%
At Masters Grade Level	2024	27%	28%	<b>58%</b>	50%	48%	69%	*	62%	-	37%	25%	*	65%	47%	62%	52%
	2023	27%	27%	<b>59%</b>	42%	41%	62%	*	69%	-	56%	*	*	63%	54%	42%	41%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	33%	<b>61%</b>	27%	43%	61%	60%	70%	-	66%	27%	60%	57%	64%	8%	58%
	2023	37%	33%	<b>65%</b>	48%	47%	56%	*	84%	-	50%	19%	43%	71%	60%	42%	63%
Reading and Mathematics Including EOC	2024	35%	33%	<b>61%</b>	27%	43%	61%	60%	70%	-	66%	27%	60%	57%	64%	8%	58%
	2023	37%	33%	<b>65%</b>	48%	47%	56%	*	84%	-	50%	19%	43%	71%	60%	42%	63%
Reading Including EOC	2024	48%	46%	<b>76%</b>	63%	68%	77%	60%	80%	-	79%	33%	60%	76%	76%	42%	69%
	2023	50%	47%	<b>77%</b>	58%	66%	73%	*	89%	-	67%	27%	64%	82%	73%	63%	72%
Math Including EOC	2024	42%	39%	<b>66%</b>	33%	46%	63%	90%	76%	-	70%	31%	80%	62%	69%	17%	64%
	2023	45%	41%	<b>70%</b>	55%	52%	62%	*	89%	-	58%	27%	43%	76%	66%	42%	71%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	34%	<b>61%</b>	43%	43%	45%	50%	78%	*	51%	16%	55%	60%	62%	27%	56%
	2023	38%	35%	<b>62%</b>	48%	38%	48%	*	79%	-	55%	33%	0%	63%	61%	26%	61%
Reading and Mathematics Including EOC	2024	38%	34%	<b>61%</b>	43%	43%	45%	50%	78%	*	51%	16%	55%	60%	62%	27%	56%
	2023	38%	35%	<b>62%</b>	48%	38%	48%	*	79%	-	55%	33%	0%	63%	61%	26%	61%
Reading Including EOC	2024	51%	48%	<b>81%</b>	54%	70%	74%	100%	91%	*	73%	39%	82%	84%	79%	33%	71%
	2023	48%	46%	<b>81%</b>	70%	69%	77%	*	90%	-	77%	46%	83%	86%	79%	63%	75%
Math Including EOC	2024	46%	41%	<b>64%</b>	46%	45%	49%	50%	80%	*	54%	23%	55%	61%	65%	33%	60%
	2023	48%	43%	<b>66%</b>	48%	42%	53%	*	84%	-	61%	38%	0%	65%	66%	26%	67%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	39%	<b>74%</b>	64%	52%	58%	*	88%	-	70%	55%	*	76%	72%	35%	74%
	2023	43%	41%	<b>69%</b>	52%	49%	55%	*	86%	-	61%	47%	*	71%	68%	52%	70%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	39%	<b>74%</b>	64%	52%	58%	*	88%	-	70%	55%	*	76%	72%	35%	74%
	2023	43%	41%	<b>69%</b>	52%	49%	55%	*	86%	-	61%	47%	*	71%	68%	52%	70%
Reading Including EOC	2024	55%	53%	<b>87%</b>	85%	77%	80%	*	93%	-	82%	68%	*	92%	85%	59%	79%
	2023	57%	55%	<b>84%</b>	84%	74%	70%	*	93%	-	89%	47%	*	85%	83%	75%	85%
Math Including EOC	2024	51%	47%	<b>78%</b>	67%	55%	68%	*	92%	-	73%	61%	*	78%	78%	41%	83%
	2023	51%	49%	<b>73%</b>	60%	54%	61%	*	89%	-	68%	67%	*	73%	73%	61%	74%
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	33%	<b>72%</b>	63%	53%	67%	*	85%	-	75%	23%	80%	74%	71%	54%	69%
	2023	35%	32%	<b>76%</b>	58%	57%	81%	-	87%	-	76%	33%	83%	74%	77%	77%	69%
Reading and Mathematics Including EOC	2024	36%	34%	<b>74%</b>	63%	54%	68%	*	87%	-	76%	26%	80%	77%	73%	57%	71%
	2023	35%	32%	<b>79%</b>	58%	59%	82%	-	89%	-	78%	33%	83%	77%	79%	79%	73%
Reading Including EOC	2024	57%	55%	<b>90%</b>	86%	80%	88%	*	95%	-	88%	35%	80%	91%	89%	76%	85%
	2023	52%	50%	<b>89%</b>	84%	79%	89%	-	94%	-	100%	42%	100%	88%	90%	86%	87%
Math Including EOC	2024	40%	37%	<b>77%</b>	66%	56%	71%	*	89%	-	81%	39%	100%	79%	76%	57%	76%
	2023	40%	36%	<b>83%</b>	63%	66%	86%	-	91%	-	78%	42%	83%	82%	83%	86%	77%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	31%	<b>91%</b>	-	64%	57%	-	100%	-	*	*	-	93%	89%	60%	100%
	2023	37%	34%	<b>100%</b>	*	-	*	-	100%	-	-	-	*	*	100%	-	*
Reading and Mathematics Including EOC	2024	36%	32%	<b>79%</b>	55%	54%	81%	*	91%	-	67%	33%	57%	80%	78%	64%	82%
	2023	38%	35%	<b>79%</b>	88%	63%	73%	*	89%	-	75%	60%	*	77%	81%	64%	73%
Reading Including EOC	2024	54%	52%	<b>93%</b>	95%	85%	93%	*	97%	-	95%	60%	86%	94%	93%	87%	95%
	2023	55%	51%	<b>93%</b>	94%	87%	88%	*	97%	-	100%	60%	*	93%	93%	81%	87%
Math Including EOC	2024	40%	36%	<b>80%</b>	55%	55%	85%	*	92%	-	67%	33%	57%	82%	79%	64%	84%
	2023	43%	40%	<b>82%</b>	88%	69%	82%	*	90%	-	75%	60%	*	82%	82%	64%	78%
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	25%	<b>90%</b>	86%	77%	91%	*	96%	-	86%	*	*	88%	93%	87%	78%
	2023	31%	27%	<b>92%</b>	84%	85%	87%	*	98%	-	89%	*	*	92%	92%	91%	85%
Reading and Mathematics Including EOC	2024	41%	37%	<b>86%</b>	81%	71%	82%	*	93%	-	86%	33%	*	88%	85%	78%	75%
	2023	44%	39%	<b>91%</b>	84%	82%	87%	*	98%	-	89%	*	*	92%	91%	83%	82%
Reading Including EOC	2024	57%	54%	<b>95%</b>	100%	88%	96%	*	98%	-	87%	50%	*	94%	96%	89%	83%
	2023	58%	55%	<b>98%</b>	95%	98%	95%	*	99%	-	100%	*	*	98%	98%	100%	94%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	<b>89%</b>	81%	79%	82%	*	94%	-	93%	50%	*	91%	86%	78%	90%
	2023	51%	46%	<b>92%</b>	85%	80%	90%	*	99%	-	89%	*	*	92%	92%	83%	82%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	33%	<b>69%</b>	54%	50%	59%	52%	82%	*	68%	31%	59%	69%	70%	46%	65%
	2023	37%	34%	<b>70%</b>	56%	51%	62%	67%	86%	-	62%	33%	45%	73%	68%	50%	68%
Reading and Mathematics Including EOC	2024	38%	35%	<b>70%</b>	54%	51%	62%	52%	83%	*	67%	31%	59%	71%	70%	48%	67%
	2023	39%	36%	<b>72%</b>	59%	53%	63%	55%	86%	-	64%	35%	47%	74%	70%	52%	69%
Reading Including EOC	2024	54%	51%	<b>86%</b>	78%	77%	82%	72%	91%	*	83%	45%	74%	87%	85%	67%	77%
	2023	53%	51%	<b>85%</b>	77%	76%	79%	73%	93%	-	86%	43%	75%	88%	84%	74%	82%
Math Including EOC	2024	45%	41%	<b>74%</b>	57%	53%	66%	68%	86%	*	71%	38%	71%	73%	74%	51%	73%
	2023	47%	43%	<b>76%</b>	63%	57%	68%	55%	89%	-	69%	43%	48%	77%	74%	54%	74%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	65%	<b>80%</b>	71%	75%	74%	100%	86%	-	71%	71%	77%	84%	79%	60%	82%
	2023	55%	54%	<b>69%</b>	61%	59%	55%	*	80%	-	61%	44%	80%	74%	67%	54%	68%
Grade 4 Mathematics	2024	60%	55%	<b>56%</b>	37%	40%	44%	50%	70%	-	47%	38%	45%	53%	58%	20%	64%
	2023	63%	60%	<b>59%</b>	54%	43%	55%	*	69%	-	57%	44%	0%	62%	57%	21%	64%
Grade 5 ELA/Reading	2024	70%	69%	<b>88%</b>	76%	80%	87%	*	92%	-	89%	70%	*	88%	88%	72%	86%
	2023	65%	65%	<b>80%</b>	77%	70%	66%	*	88%	-	92%	65%	*	81%	79%	66%	75%
Grade 5 Mathematics	2024	65%	65%	<b>80%</b>	73%	72%	75%	*	87%	-	74%	66%	*	81%	80%	63%	87%
	2023	71%	72%	<b>71%</b>	54%	53%	70%	*	81%	-	76%	65%	*	76%	69%	64%	74%
Grade 6 ELA/Reading	2024	61%	59%	<b>82%</b>	72%	80%	71%	*	88%	-	74%	68%	70%	86%	80%	92%	78%
	2023	51%	48%	<b>78%</b>	73%	64%	84%	-	85%	-	68%	50%	67%	77%	79%	85%	77%
Grade 6 Mathematics	2024	48%	45%	<b>77%</b>	71%	67%	75%	*	83%	-	78%	45%	100%	80%	75%	76%	80%
	2023	54%	52%	<b>75%</b>	57%	59%	76%	-	85%	-	79%	45%	67%	76%	74%	39%	72%
Grade 7 ELA/Reading	2024	66%	65%	<b>92%</b>	78%	88%	95%	*	94%	-	100%	82%	86%	94%	91%	93%	89%
	2023	71%	68%	<b>90%</b>	100%	86%	80%	*	92%	-	100%	*	*	91%	89%	85%	89%
Grade 7 Mathematics	2024	49%	48%	<b>62%</b>	-	*	*	-	*	-	*	*	-	*	78%	*	-
	2023	56%	57%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2024	69%	68%	<b>90%</b>	87%	81%	89%	*	94%	-	83%	83%	*	88%	91%	85%	75%
	2023	63%	60%	<b>89%</b>	64%	84%	82%	*	97%	-	100%	*	*	88%	92%	100%	86%
Grade 8 Mathematics	2024	66%	61%	<b>94%</b>	*	-	-	-	93%	-	-	-	*	*	92%	*	-
	2023	74%	71%	<b>93%</b>	-	*	-	*	100%	-	*	*	-	-	93%	*	-
End of Course English I	2024	64%	64%	<b>88%</b>	75%	85%	100%	*	85%	-	88%	*	*	93%	79%	100%	91%
	2023	57%	54%	<b>90%</b>	*	75%	96%	-	94%	-	*	-	*	92%	*	*	100%
End of Course English II	2024	69%	71%	<b>63%</b>	63%	50%	52%	*	72%	-	89%	*	*	60%	68%	43%	57%
	2023	74%	74%	<b>75%</b>	*	79%	79%	-	74%	-	*	-	*	75%	*	*	50%
End of Course Algebra I	2024	72%	71%	<b>70%</b>	53%	54%	66%	*	79%	-	64%	50%	71%	73%	68%	63%	62%
	2023	76%	76%	<b>77%</b>	86%	65%	71%	*	84%	-	74%	*	*	76%	78%	57%	73%
All Grades Both Subjects	2024	64%	62%	<b>78%</b>	68%	70%	73%	67%	85%	-	76%	61%	74%	80%	78%	71%	78%
	2023	64%	62%	<b>75%</b>	67%	63%	71%	73%	83%	-	75%	51%	65%	78%	74%	58%	74%
All Grades ELA/Reading	2024	67%	66%	<b>85%</b>	74%	79%	81%	75%	89%	-	83%	72%	77%	86%	84%	80%	82%
	2023	63%	61%	<b>80%</b>	73%	71%	73%	100%	87%	-	80%	53%	78%	82%	78%	70%	77%
All Grades Mathematics	2024	60%	58%	<b>70%</b>	59%	58%	62%	55%	80%	-	67%	50%	70%	70%	70%	58%	74%
	2023	66%	65%	<b>70%</b>	60%	54%	67%	42%	79%	-	70%	50%	46%	72%	69%	43%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	38%	<b>57%</b>	*	44%	57%	-	56%	-	*	55%	-	78%	48%	*	50%
	2023	33%	33%	<b>13%</b>	*	25%	*	-	*	-	*	20%	*	*	9%	*	*
Grade 4 Mathematics	2024	26%	23%	<b>15%</b>	0%	20%	17%	-	*	-	*	0%	*	14%	15%	0%	14%
	2023	27%	24%	<b>39%</b>	29%	40%	50%	-	40%	-	*	14%	-	50%	33%	60%	30%

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
**BASIS TEXAS (015834) - BEXAR COUNTY**

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	<b>65%</b>	*	50%	83%	-	80%	-	*	*	*	83%	57%	*	57%
	2023	37%	37%	<b>71%</b>	-	62%	*	*	83%	-	*	*	-	55%	85%	*	100%
Grade 5 Mathematics	2024	41%	40%	<b>70%</b>	57%	61%	100%	-	83%	-	*	50%	*	73%	69%	63%	64%
	2023	48%	50%	<b>55%</b>	-	33%	50%	-	88%	-	*	*	-	47%	63%	*	80%
Grade 6 ELA/Reading	2024	24%	23%	<b>75%</b>	*	78%	*	-	*	-	-	83%	-	83%	70%	*	*
	2023	26%	25%	<b>71%</b>	*	67%	*	-	60%	-	-	*	-	100%	56%	-	*
Grade 6 Mathematics	2024	27%	26%	<b>71%</b>	*	64%	*	-	*	-	-	*	-	43%	86%	*	*
	2023	35%	36%	<b>55%</b>	*	33%	*	-	*	-	-	*	-	*	44%	-	*
Grade 7 ELA/Reading	2024	23%	23%	<b>57%</b>	-	*	-	*	*	-	-	*	-	-	57%	*	*
	2023	39%	37%	<b>86%</b>	-	*	*	*	*	-	*	-	-	*	80%	*	*
Grade 8 ELA/Reading	2024	34%	34%	*	-	*	*	-	-	-	-	*	-	-	*	-	*
	2023	39%	36%	*	-	-	-	-	*	-	-	-	-	*	-	-	*
Grade 8 Mathematics	2024	44%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	46%	*	-	-	-	*	-	-	-	-	-	-	*	-	-
End of Course English I	2024	20%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	26%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2024	55%	56%	<b>43%</b>	-	50%	*	-	-	-	-	*	-	-	43%	-	-
	2023	58%	58%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	*	60%	*	-
All Grades Both Subjects	2024	32%	32%	<b>57%</b>	45%	52%	66%	*	70%	-	42%	42%	33%	58%	57%	50%	51%
	2023	38%	37%	<b>54%</b>	45%	44%	57%	*	67%	-	67%	33%	*	58%	51%	40%	57%
All Grades ELA/Reading	2024	30%	30%	<b>64%</b>	60%	59%	71%	*	65%	-	*	60%	*	81%	58%	56%	50%
	2023	35%	34%	<b>60%</b>	*	52%	63%	*	65%	-	*	33%	*	67%	55%	17%	71%
All Grades Mathematics	2024	35%	34%	<b>53%</b>	40%	49%	61%	-	75%	-	25%	24%	*	44%	56%	47%	52%
	2023	40%	40%	<b>49%</b>	38%	38%	55%	*	69%	-	67%	33%	-	51%	48%	56%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2024	75%	73%	<b>94%</b>	-	-	-	-	-	-	90%	-	*	90%	94%	94%	90%	99%	
	2023	76%	75%	<b>95%</b>	-	-	-	-	-	-	94%	-	-	94%	92%	95%	93%	99%	
At Meets Grade Level or Above	2024	48%	46%	<b>78%</b>	-	-	-	-	-	-	70%	-	*	70%	73%	79%	70%	91%	
	2023	49%	47%	<b>80%</b>	-	-	-	-	-	-	73%	-	-	73%	70%	80%	72%	92%	
At Masters Grade Level	2024	20%	18%	<b>50%</b>	-	-	-	-	-	-	36%	-	*	36%	36%	51%	35%	67%	
	2023	20%	18%	<b>52%</b>	-	-	-	-	-	-	39%	-	-	39%	42%	53%	40%	70%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2024	76%	75%	<b>97%</b>	-	-	-	-	-	-	94%	-	*	94%	98%	98%	94%	100%	
	2023	77%	76%	<b>97%</b>	-	-	-	-	-	-	96%	-	-	96%	95%	97%	96%	99%	
At Meets Grade Level or Above	2024	54%	52%	<b>87%</b>	-	-	-	-	-	-	76%	-	*	76%	77%	88%	76%	96%	
	2023	53%	51%	<b>86%</b>	-	-	-	-	-	-	79%	-	-	79%	78%	87%	78%	96%	
At Masters Grade Level	2024	22%	20%	<b>58%</b>	-	-	-	-	-	-	43%	-	*	43%	51%	60%	43%	69%	
	2023	20%	18%	<b>58%</b>	-	-	-	-	-	-	45%	-	-	45%	47%	59%	45%	74%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2024	72%	70%	<b>92%</b>	-	-	-	-	-	-	90%	-	*	90%	90%	92%	90%	98%	
	2023	75%	72%	<b>93%</b>	-	-	-	-	-	-	94%	-	-	94%	86%	93%	92%	99%	
At Meets Grade Level or Above	2024	43%	39%	<b>74%</b>	-	-	-	-	-	-	70%	-	*	70%	73%	74%	70%	90%	
	2023	45%	41%	<b>76%</b>	-	-	-	-	-	-	72%	-	-	72%	66%	77%	70%	88%	
At Masters Grade Level	2024	17%	14%	<b>43%</b>	-	-	-	-	-	-	33%	-	*	33%	22%	44%	31%	60%	
	2023	19%	16%	<b>48%</b>	-	-	-	-	-	-	39%	-	-	39%	41%	48%	39%	67%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2024	75%	73%	<b>85%</b>	-	-	-	-	-	-	76%	-	-	76%	86%	85%	77%	100%	
	2023	77%	76%	<b>90%</b>	-	-	-	-	-	-	87%	-	-	87%	92%	89%	88%	98%	
At Meets Grade Level or Above	2024	43%	42%	<b>62%</b>	-	-	-	-	-	-	47%	-	-	47%	57%	64%	48%	79%	
	2023	47%	46%	<b>69%</b>	-	-	-	-	-	-	57%	-	-	57%	60%	69%	57%	95%	
At Masters Grade Level	2024	16%	15%	<b>38%</b>	-	-	-	-	-	-	19%	-	-	19%	36%	40%	21%	62%	
	2023	18%	18%	<b>42%</b>	-	-	-	-	-	-	25%	-	-	25%	32%	42%	27%	73%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2024	78%	79%	<b>96%</b>	-	-	-	-	-	-	93%	-	-	93%	100%	96%	93%	100%	
	2023	78%	78%	<b>96%</b>	-	-	-	-	-	-	85%	-	-	85%	100%	97%	90%	95%	
At Meets Grade Level or Above	2024	51%	52%	<b>81%</b>	-	-	-	-	-	-	70%	-	-	70%	80%	81%	70%	93%	
	2023	52%	51%	<b>83%</b>	-	-	-	-	-	-	60%	-	-	60%	64%	86%	61%	86%	
At Masters Grade Level	2024	27%	28%	<b>58%</b>	-	-	-	-	-	-	41%	-	-	41%	0%	57%	30%	90%	
	2023	27%	27%	<b>59%</b>	-	-	-	-	-	-	30%	-	-	30%	45%	63%	35%	57%	
<b>School Progress - Annual Growth</b>																			

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	<b>78%</b>	-	-	-	-	-	-	78%	-	-	78%	69%	78%	77%	85%
	2023	64%	62%	<b>75%</b>	-	-	-	-	-	-	71%	-	-	71%	71%	75%	71%	84%
All Grades ELA/Reading	2024	67%	66%	<b>85%</b>	-	-	-	-	-	-	82%	-	-	82%	74%	85%	81%	85%
	2023	63%	61%	<b>80%</b>	-	-	-	-	-	-	75%	-	-	75%	74%	80%	75%	86%
All Grades Mathematics	2024	60%	58%	<b>70%</b>	-	-	-	-	-	-	74%	-	-	74%	61%	70%	72%	83%
	2023	66%	65%	<b>70%</b>	-	-	-	-	-	-	67%	-	-	67%	68%	70%	67%	81%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	32%	<b>57%</b>	-	-	-	-	-	-	52%	-	-	52%	*	59%	50%	*
	2023	38%	37%	<b>54%</b>	-	-	-	-	-	-	64%	-	-	64%	29%	53%	55%	*
All Grades ELA/Reading	2024	30%	30%	<b>64%</b>	-	-	-	-	-	-	52%	-	-	52%	*	71%	50%	-
	2023	35%	34%	<b>60%</b>	-	-	-	-	-	-	73%	-	-	73%	*	56%	71%	-
All Grades Mathematics	2024	35%	34%	<b>53%</b>	-	-	-	-	-	-	52%	-	-	52%	*	52%	50%	*
	2023	40%	40%	<b>49%</b>	-	-	-	-	-	-	55%	-	-	55%	*	51%	40%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>98%</b>	100%	98%	97%	100%	98%	*	99%	98%	98%	99%	98%	99%	94%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	0%	1%	2%	0%	1%	*	1%	2%	2%	1%	1%	0%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	<b>98%</b>	100%	98%	97%	100%	98%	*	99%	99%	97%	98%	98%	99%	94%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	0%	1%	2%	0%	1%	*	1%	1%	3%	1%	1%	0%	2%
Not Included in Accountability: Other Exclusions	4%	3%	<b>1%</b>	0%	1%	1%	0%	1%	*	0%	0%	0%	1%	1%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	<b>98%</b>	100%	98%	97%	100%	98%	*	98%	99%	97%	99%	98%	99%	95%
Not Included in Accountability: Mobile	5%	5%	<b>1%</b>	0%	1%	2%	0%	1%	*	1%	1%	3%	1%	1%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>98%</b>	100%	99%	97%	*	98%	-	100%	95%	100%	99%	98%	100%	95%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	0%	1%	3%	*	1%	-	0%	5%	0%	1%	1%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	100%	100%	*	99%	-	100%	100%	*	100%	99%	100%	98%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	*	1%	-	0%	0%	*	0%	1%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	100%	*	100%	100%	*	100%	*	*	-	*	100%	*	100%	*
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	99%	96%	98%	100%	98%	-	98%	98%	90%	99%	97%	98%	96%
Not Included in Accountability: Mobile	4%	5%	2%	1%	4%	2%	0%	1%	-	2%	2%	10%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	1%	0%	1%	-	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	99%	96%	97%	100%	98%	-	99%	98%	92%	98%	97%	97%	95%
Not Included in Accountability: Mobile	4%	5%	2%	1%	3%	2%	0%	1%	-	1%	2%	8%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	0%	1%	-	0%	0%	0%	1%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	93%	98%	99%	96%	98%	100%	98%	-	99%	98%	92%	99%	97%	98%	97%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	2%	1%	4%	2%	0%	1%	-	1%	2%	8%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	95%	98%	* 98%	-	98%	95%	83%	99%	96%	100%	98%	
Not Included in Accountability: Mobile	4%	5%	2%	0%	5%	1%	* 1%	-	2%	5%	17%	1%	3%	0%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	2%	
Not Tested	1%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
<b>Social Studies</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	* 100%	-	100%	*	*	100%	100%	100%	100%	
Included in Accountability	94%	93%	98%	100%	96%	98%	* 100%	-	90%	*	*	99%	97%	100%	98%	
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	3%	* 0%	-	10%	*	*	1%	3%	0%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	*	*	0%	0%	0%	0%	
Not Tested	1%	2%	0%	0%	0%	0%	* 0%	-	0%	*	*	0%	0%	0%	0%	
Absent	1%	2%	0%	0%	0%	0%	* 0%	-	0%	*	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	*	*	0%	0%	0%	0%	
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	100%	*	100%	100%	* 100%	-	*	-	-	100%	-	100%	*	

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	92.3%	<b>95.3%</b>	96.5%	94.3%	95.0%	94.5%	95.9%	*	95.5%	93.8%	94.1%	95.3%
2021-22	92.2%	90.9%	<b>95.4%</b>	95.8%	94.5%	94.7%	93.9%	96.1%	*	95.4%	93.8%	93.2%	96.1%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	24.9%	<b>9.9%</b>	6.4%	14.7%	11.2%	12.5%	7.1%	*	9.6%	19.4%	16.2%	9.9%
2021-22	25.7%	30.9%	<b>11.3%</b>	11.8%	14.9%	13.8%	33.3%	7.7%	*	11.6%	21.7%	25.1%	8.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.8%	<b>0.5%</b>	0.0%	0.6%	1.1%	*	0.0%	-	3.0%	0.0%	3.2%	0.0%
2021-22	0.7%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2021-22	2.2%	2.8%	<b>0.3%</b>	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	20.0%	2.6%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	88.7%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	3.1%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.3%	7.9%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	90.6%	89.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.1%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Class of 2022</b>													
Graduated	89.7%	87.8%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	3.5%	3.5%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.4%	8.4%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	90.0%	88.1%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	91.6%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	89.8%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	1.0%	1.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.8%	8.7%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	92.2%	90.3%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	91.3%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2021</b>													
Graduated	92.2%	90.2%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.4%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	1.0%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	6.3%	8.4%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	92.7%	90.6%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	90.6%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	0.5%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	6.3%	8.4%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	93.2%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
<b>Class of 2020</b>													
Graduated	92.7%	91.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.5%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	7.9%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	91.6%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	88.7%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2022	89.7%	87.8%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	2.8%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Class of 2022	3.7%	2.7%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	84.3%	84.4%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2022	84.3%	83.6%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	87.2%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2022	88.0%	86.3%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	3.9%	2.7%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	82.4%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	82.3%	81.5%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	85.5%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	86.0%	84.2%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*



Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	88	100.0%	377,367	100.0%
<b>By Ethnicity:</b>				
African American	2	2.3%	46,822	12.4%
Hispanic	35	39.8%	197,333	52.3%
White	20	22.7%	103,009	27.3%
American Indian	1	1.1%	1,181	0.3%
Asian	26	29.5%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	4	4.5%	9,297	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	88	100.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	0	0.0%	34,589	9.2%
Economically Disadvantaged Graduates	6	6.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.3%	50,229	13.3%
At-Risk Graduates	3	3.4%	168,430	44.6%
CTE Completers	2	2.3%	116,959	31.0%

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)†</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2022-23	76.3%	67.1%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	70.0%	62.8%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>College Ready Graduates†</b>													
<b>College Ready (Annual Graduates)†</b>													
2022-23	61.9%	54.9%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2022-23	62.8%	54.4%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	57.1%	53.2%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2022-23	54.3%	46.5%	<b>98.9%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	48.2%	42.8%	<b>98.8%</b>	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2022-23	48.4%	38.8%	<b>98.9%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	42.2%	36.9%	<b>98.8%</b>	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2022-23	20.4%	19.5%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	20.5%	19.2%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2022-23	2.5%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	2.4%	1.8%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2022-23	23.6%	22.6%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	24.0%	24.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2022-23	4.8%	9.6%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	4.4%	9.6%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2022-23	5.6%	6.2%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	5.0%	5.3%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Career / Military Ready Graduates†</b>													
<b>Career or Military Ready (Annual Graduates)†</b>													

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.7%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2022-23	33.4%	25.7%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	28.0%	20.8%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2022-23	0.8%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	0.7%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2022-23	2.7%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	2.5%	2.3%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2022-23	0.6%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2022-23	21.0%	18.5%	<b>1.1%</b>	*	0.0%	0.0%	*	3.8%	-	*	-	0.0%	*
	2021-22	22.8%	21.3%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Mathematics	2022-23	19.9%	17.5%	<b>2.3%</b>	*	0.0%	0.0%	*	3.8%	-	*	-	0.0%	*
	2021-22	18.7%	17.6%	<b>1.2%</b>	-	0.0%	0.0%	*	3.7%	-	0.0%	-	0.0%	*
Both Subjects	2022-23	12.5%	10.5%	<b>1.1%</b>	*	0.0%	0.0%	*	3.8%	-	*	-	0.0%	*
	2021-22	12.6%	12.1%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2022-23	18.2%	8.5%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
	2021-22	11.7%	6.4%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Mathematics	2022-23	20.2%	15.7%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
	2021-22	14.0%	11.2%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Both Subjects	2022-23	12.5%	5.8%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
	2021-22	7.5%	3.8%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2023	24.2%	22.8%	<b>46.5%</b>	50.0%	36.5%	63.3%	*	39.5%	*	33.3%	*	25.0%	60.0%
	2022	23.0%	22.4%	<b>59.0%</b>	*	63.8%	53.2%	*	55.6%	-	66.7%	-	64.7%	*
English Language Arts	2023	13.8%	13.9%	<b>37.7%</b>	16.7%	28.8%	51.0%	*	34.9%	*	33.3%	*	25.0%	40.0%
	2022	13.2%	13.8%	<b>47.4%</b>	*	48.3%	40.4%	*	48.1%	-	55.6%	-	47.1%	*
Mathematics	2023	7.0%	5.5%	<b>43.4%</b>	50.0%	34.6%	61.2%	*	34.9%	*	16.7%	*	25.0%	60.0%
	2022	6.9%	5.5%	<b>52.0%</b>	*	60.3%	51.1%	*	44.4%	-	33.3%	-	64.7%	*
Science	2023	10.3%	8.5%	<b>37.1%</b>	16.7%	26.9%	51.0%	*	34.9%	*	33.3%	*	12.5%	40.0%
	2022	9.6%	7.9%	<b>46.2%</b>	*	44.8%	46.8%	*	44.4%	-	55.6%	-	35.3%	*
Social Studies	2023	13.1%	12.4%	<b>40.9%</b>	33.3%	32.7%	55.1%	*	34.9%	*	33.3%	*	25.0%	60.0%
	2022	12.5%	12.9%	<b>39.9%</b>	*	53.4%	31.9%	*	29.6%	-	44.4%	-	41.2%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2023	53.3%	53.3%	<b>97.3%</b>	*	100.0%	96.8%	*	100.0%	*	*	*	*	*
	2022	53.3%	52.5%	<b>98.0%</b>	*	100.0%	96.0%	*	100.0%	-	100.0%	-	100.0%	*
English Language Arts	2023	52.3%	53.2%	<b>98.3%</b>	*	100.0%	100.0%	*	100.0%	*	*	*	*	*
	2022	53.2%	54.1%	<b>98.8%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Mathematics	2023	50.8%	47.2%	<b>84.1%</b>	*	77.8%	90.0%	*	93.3%	*	*	*	*	*
	2022	50.4%	45.7%	<b>77.8%</b>	*	65.7%	95.8%	*	83.3%	-	*	-	54.5%	*
Science	2023	44.8%	46.1%	<b>96.6%</b>	*	92.9%	100.0%	*	93.3%	*	*	-	*	*
	2022	44.7%	49.0%	<b>93.8%</b>	*	92.3%	95.5%	*	95.8%	-	100.0%	-	83.3%	*

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.4%	<b>95.4%</b>	*	88.2%	100.0%	*	100.0%	*	*	*	*	*
	2022	41.9%	38.3%	<b>85.5%</b>	*	74.2%	100.0%	*	93.8%	-	*	-	85.7%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2022-23	79.3%	83.7%	<b>100.0%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	83.3%	*
	2021-22	71.5%	77.3%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	25.1%	<b>97.7%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	100.0%	*
	2021-22	32.1%	28.5%	<b>97.7%</b>	-	92.3%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2022-23	978	952	<b>1379</b>	*	1327	1421	*	1420	-	*	-	1122	*
	2021-22	1001	978	<b>1390</b>	-	1287	1456	1260	1438	-	1330	-	1310	1150
English Language Arts and Writing	2022-23	497	486	<b>685</b>	*	658	708	*	702	-	*	-	572	*
	2021-22	506	497	<b>694</b>	-	647	729	690	710	-	656	-	665	570
Mathematics	2022-23	482	466	<b>694</b>	*	669	713	*	718	-	*	-	550	*
	2021-22	496	481	<b>696</b>	-	640	726	570	728	-	674	-	645	580
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2022-23	19.2	17.6	<b>30.9</b>	*	30.7	32.0	-	32.0	-	*	-	*	*
	2021-22	19.5	19.4	<b>30.1</b>	-	25.6	31.9	-	32.6	-	28.5	-	29.0	-
English Language Arts	2022-23	18.8	17.2	<b>31.4</b>	*	31.3	32.4	-	31.9	-	*	-	*	*
	2021-22	19.2	19.2	<b>30.1</b>	-	26.2	31.9	-	32.3	-	27.5	-	27.5	-
Mathematics	2022-23	18.9	17.5	<b>29.4</b>	*	29.2	30.0	-	31.3	-	*	-	*	*
	2021-22	19.3	19.1	<b>29.4</b>	-	24.8	31.3	-	31.2	-	29.5	-	27.0	-
Science	2022-23	19.5	18.0	<b>30.9</b>	*	30.2	32.6	-	32.4	-	*	-	*	*
	2021-22	19.8	19.7	<b>30.3</b>	-	25.4	32.3	-	33.2	-	28.5	-	34.0	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2022-23	45.4%	43.8%	<b>98.8%</b>	100.0%	98.5%	100.0%	*	98.8%	*	88.9%	*	100.0%	93.8%
	2021-22	44.2%	42.6%	<b>98.6%</b>	100.0%	98.2%	98.1%	*	100.0%	*	93.8%	60.0%	94.7%	92.9%
English Language Arts	2022-23	17.4%	15.8%	<b>63.2%</b>	33.3%	64.2%	69.2%	*	56.8%	*	75.0%	*	47.1%	66.7%
	2021-22	16.6%	15.0%	<b>86.1%</b>	85.7%	86.1%	92.5%	*	79.2%	*	88.9%	*	83.3%	83.3%
Mathematics	2022-23	19.5%	17.3%	<b>80.1%</b>	50.0%	73.1%	83.3%	*	84.0%	*	85.7%	*	52.9%	73.3%
	2021-22	19.9%	18.8%	<b>70.1%</b>	62.5%	71.0%	70.2%	*	70.5%	*	54.5%	20.0%	63.6%	66.7%
Science	2022-23	21.5%	21.1%	<b>66.8%</b>	16.7%	65.7%	70.9%	*	64.6%	*	87.5%	*	47.1%	66.7%
	2021-22	21.1%	20.2%	<b>65.0%</b>	77.8%	67.7%	62.9%	*	61.2%	*	66.7%	20.0%	60.0%	57.1%
Social Studies	2022-23	24.0%	23.2%	<b>96.7%</b>	100.0%	94.1%	98.7%	*	98.8%	*	77.8%	*	100.0%	87.5%
	2021-22	22.8%	22.4%	<b>96.4%</b>	77.8%	95.6%	96.4%	*	100.0%	*	92.9%	60.0%	90.3%	84.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>6,266</b>	<b>100.0%</b>	<b>5,517,464</b>	<b>100.0%</b>	<b>6,266</b>	<b>100.0%</b>	<b>5,531,236</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	831	13.3%	361,329	6.5%	831	13.3%	361,799	6.5%
Grade 1	843	13.5%	385,096	7.0%	843	13.5%	385,471	7.0%
Grade 2	732	11.7%	402,233	7.3%	732	11.7%	402,576	7.3%
Grade 3	730	11.7%	399,869	7.2%	730	11.7%	400,181	7.2%
Grade 4	692	11.0%	399,137	7.2%	692	11.0%	399,422	7.2%
Grade 5	644	10.3%	399,200	7.2%	644	10.3%	399,419	7.2%
Grade 6	612	9.8%	400,347	7.3%	612	9.8%	400,511	7.2%
Grade 7	488	7.8%	405,118	7.3%	488	7.8%	405,298	7.3%
Grade 8	313	5.0%	414,033	7.5%	313	5.0%	414,195	7.5%
Grade 9	149	2.4%	472,595	8.6%	149	2.4%	472,783	8.5%
Grade 10	82	1.3%	439,091	8.0%	82	1.3%	439,298	7.9%
Grade 11	82	1.3%	406,681	7.4%	82	1.3%	406,966	7.4%
Grade 12	68	1.1%	365,788	6.6%	68	1.1%	367,894	6.7%
<b>Ethnic Distribution</b>								
African American	351	5.6%	706,235	12.8%	351	5.6%	707,609	12.8%
Hispanic	1,444	23.0%	2,936,051	53.2%	1,444	23.0%	2,942,144	53.2%
White	887	14.2%	1,379,090	25.0%	887	14.2%	1,384,437	25.0%
American Indian	49	0.8%	17,886	0.3%	49	0.8%	17,939	0.3%
Asian	3,097	49.4%	295,946	5.4%	3,097	49.4%	296,367	5.4%
Pacific Islander	2	0.0%	8,831	0.2%	2	0.0%	8,844	0.2%
Two or More Races	436	7.0%	173,425	3.1%	436	7.0%	173,896	3.1%
<b>Sex</b>								
Female	3,065	48.9%	2,695,318	48.9%	3,065	48.9%	2,700,356	48.8%
Male	3,201	51.1%	2,822,146	51.1%	3,201	51.1%	2,830,880	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	212	3.4%	3,434,955	62.3%	212	3.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	6,054	96.6%	2,082,509	37.7%	6,054	96.6%	2,091,380	37.8%
Section 504 Students	224	3.6%	399,808	7.2%	224	3.6%	400,078	7.2%
EB Students/EL	934	14.9%	1,344,804	24.4%	934	14.9%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	68	1.1%	329,004	6.0%	68	1.1%	329,228	6.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS TEXAS (015834) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	44	0.7%	158,717	2.9%	44	0.7%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	0	0.0%	3,624,288	65.7%	0	0.0%	3,632,539	65.7%
Military Connected	335	5.3%	212,919	3.9%	335	5.3%	213,035	3.9%
At-Risk	1,169	18.7%	2,937,834	53.2%	1,169	18.7%	2,941,204	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	916	14.6%	1,350,113	24.5%	916	14.6%	1,350,920	24.4%
Career and Technical Education	195	3.1%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	88	23.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	261	4.2%	764,858	13.9%	261	4.2%	774,489	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>261</b>		<b>764,858</b>					
Students with Intellectual Disabilities	72	27.6%	349,307	45.7%				
Students with Physical Disabilities	101	38.7%	144,191	18.9%				
Students with Autism	49	18.8%	124,254	16.2%				
Students with Behavioral Disabilities	**	**	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>632</b>	<b>13.7%</b>	<b>864,058</b>	<b>16.1%</b>				
African American	48	1.0%	181,855	3.4%				
Hispanic	187	4.0%	455,070	8.5%				
White	153	3.3%	165,204	3.1%				
American Indian	3	0.1%	3,184	0.1%				
Asian	206	4.5%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	35	0.8%	29,274	0.5%				
Special Ed Students who are Mobile	44	19.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	53	8.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	21.7%	622,582	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>1,401</b>	<b>32.1%</b>	<b>767,390</b>	<b>18.1%</b>				



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.7%	1.3%	5.7%	3.9%
Grade 1	0.5%	2.1%	2.6%	3.3%
Grade 2	0.4%	1.3%	2.2%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.4%	0.4%	3.8%	0.5%
Grade 5	0.9%	0.2%	15.8%	0.3%
Grade 6	2.3%	0.3%	20.0%	0.3%
Grade 7	1.3%	0.5%	33.3%	0.4%
Grade 8	1.3%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.9%	-	11.9%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	5	0.5%	5,974	0.2%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	-	18.4
Grade 1	-	18.8
Grade 2	-	19.1
Grade 3	-	19.4
Grade 4	-	19.4
Grade 5	-	20.9
Grade 6	-	19.2
<b>Secondary</b>		
English/Language Arts	-	16.3
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	-	<b>100.0%</b>	<b>775,882.5</b>	<b>100.0%</b>
Professional Staff	-	-	496,151.0	63.9%
Teachers	-	-	374,799.9	48.3%
Professional Support	-	-	86,026.7	11.1%
Campus Administration (School Leadership)	-	-	25,836.1	3.3%
Central Administration	-	-	9,488.3	1.2%
Educational Aides	-	-	88,200.6	11.4%
Auxiliary Staff	-	-	191,530.9	24.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	4,187.0	n/a
Part-time Librarians	-	n/a	651.0	n/a
Full-time Counselors	-	n/a	13,870.0	n/a
Part-time Counselors	-	n/a	1,172.0	n/a
<b>Total Minority Staff</b>	-	<b>-</b>	<b>421,896.4</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	47,341.1	12.6%
Hispanic	-	-	112,921.8	30.1%
White	-	-	200,118.0	53.4%
American Indian	-	-	1,286.9	0.3%
Asian	-	-	7,914.7	2.1%
Pacific Islander	-	-	490.9	0.1%
Two or More Races	-	-	4,726.6	1.3%
<b>Teachers by Sex</b>				
Males	-	-	91,815.2	24.5%
Females	-	-	282,984.6	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	9,453.8	2.5%
Bachelors	-	-	268,886.4	71.7%
Masters	-	-	93,414.7	24.9%
Doctorate	-	-	3,044.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	32,507.6	8.7%
1-5 Years Experience	-	-	102,619.4	27.4%
6-10 Years Experience	-	-	75,585.4	20.2%
11-20 Years Experience	-	-	101,415.3	27.1%
21-30 Years Experience	-	-	51,471.9	13.7%
Over 30 Years Experience	-	-	11,200.2	3.0%
Number of Students per Teacher	-	n/a	14.7	n/a

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	-	6.0
Average Years Experience of Principals with District	-	5.1
Average Years Experience of Assistant Principals	-	5.1
Average Years Experience of Assistant Principals with District	-	4.3
Average Years Experience of Teachers	-	11.1
Average Years Experience of Teachers with District	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	-	\$54,272
1-5 Years Experience	-	\$58,185
6-10 Years Experience	-	\$61,494
11-20 Years Experience	-	\$65,219
21-30 Years Experience	-	\$69,723
Over 30 Years Experience	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	-	\$62,474
Professional Support	-	\$73,783
Campus Administration (School Leadership)	-	\$86,738
Central Administration	-	\$116,028
Instructional Staff Percent	-	65.0%
Turnover Rate for Teachers	-	19.1%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	-	1,284.6
Educational Aides	-	181.6
Auxiliary Staff	-	373.8
Contracted Instructional Staff	-	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	*	*	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS TEXAS (015834) - BEXAR COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	22,656.0	6.0%
Career and Technical Education	-	-	20,454.1	5.5%
Compensatory Education	-	-	11,626.3	3.1%
Gifted and Talented Education	-	-	6,181.4	1.6%
Regular Education	-	-	261,452.4	69.8%
Special Education	-	-	38,736.9	10.3%
Other	-	-	13,749.8	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS AUSTIN**

**Campus Number: 015834004**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>98%</b>	-	-	*	*	98%	-	100%	*	*	100%	98%	-	100%
	2023	76%	94%	<b>100%</b>	*	*	100%	*	100%	-	*	*	-	100%	100%	*	*
At Meets Grade Level or Above	2024	48%	76%	<b>79%</b>	-	-	*	*	76%	-	83%	*	*	83%	78%	-	88%
	2023	50%	77%	<b>84%</b>	*	*	86%	*	86%	-	*	*	-	81%	85%	*	*
At Masters Grade Level	2024	21%	41%	<b>52%</b>	-	-	*	*	48%	-	67%	*	*	67%	48%	-	50%
	2023	20%	42%	<b>65%</b>	*	*	71%	*	66%	-	*	*	-	67%	65%	*	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>100%</b>	-	-	*	*	100%	-	100%	*	*	100%	100%	-	100%
	2023	73%	91%	<b>96%</b>	*	*	100%	*	96%	-	*	*	-	90%	98%	*	*
At Meets Grade Level or Above	2024	42%	66%	<b>84%</b>	-	-	*	*	82%	-	80%	*	*	82%	84%	-	100%
	2023	45%	70%	<b>86%</b>	*	*	86%	*	89%	-	*	*	-	81%	88%	*	*
At Masters Grade Level	2024	15%	31%	<b>44%</b>	-	-	*	*	40%	-	40%	*	*	64%	40%	-	0%
	2023	19%	42%	<b>62%</b>	*	*	57%	*	64%	-	*	*	-	62%	63%	*	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>100%</b>	*	*	100%	-	100%	-	*	*	-	100%	100%	-	*
	2023	77%	95%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	*	100%
At Meets Grade Level or Above	2024	51%	81%	<b>89%</b>	*	*	86%	-	88%	-	*	*	-	100%	87%	-	*
	2023	48%	81%	<b>97%</b>	*	*	*	*	96%	-	*	*	-	-	97%	*	100%
At Masters Grade Level	2024	23%	51%	<b>64%</b>	*	*	57%	-	68%	-	*	*	-	60%	64%	-	*
	2023	22%	52%	<b>77%</b>	*	*	*	*	75%	-	*	*	-	-	77%	*	67%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>95%</b>	*	*	100%	-	94%	-	*	*	-	100%	95%	-	*
	2023	71%	88%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	*	100%
At Meets Grade Level or Above	2024	46%	64%	<b>75%</b>	*	*	86%	-	76%	-	*	*	-	60%	77%	-	*
	2023	48%	66%	<b>86%</b>	*	*	*	*	88%	-	*	*	-	-	86%	*	83%
At Masters Grade Level	2024	21%	38%	<b>59%</b>	*	*	43%	-	65%	-	*	*	-	40%	62%	-	*
	2023	22%	36%	<b>57%</b>	*	*	*	*	57%	-	*	*	-	-	57%	*	50%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	98%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	*	100%	-	100%
	2023	81%	97%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2024	55%	87%	<b>91%</b>	-	*	*	-	92%	-	*	-	-	*	91%	-	83%
	2023	57%	84%	<b>89%</b>	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
At Masters Grade Level	2024	29%	61%	<b>72%</b>	-	*	*	-	74%	-	*	-	-	*	73%	-	50%
	2023	28%	59%	<b>76%</b>	-	*	*	-	75%	-	*	-	-	-	76%	*	57%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>91%</b>	-	*	*	-	92%	-	*	-	-	*	90%	-	100%
	2023	80%	92%	<b>97%</b>	-	*	*	-	96%	-	*	-	-	-	97%	*	100%
At Meets Grade Level or Above	2024	50%	78%	<b>86%</b>	-	*	*	-	86%	-	*	-	-	*	86%	-	100%
	2023	51%	73%	<b>89%</b>	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
At Masters Grade Level	2024	19%	43%	<b>64%</b>	-	*	*	-	65%	-	*	-	-	*	62%	-	50%
	2023	21%	40%	<b>62%</b>	-	*	*	-	63%	-	*	-	-	-	62%	*	57%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>81%</b>	-	*	*	-	79%	-	*	-	-	*	80%	-	83%
	2023	65%	83%	<b>92%</b>	-	*	*	-	93%	-	*	-	-	-	92%	*	86%
At Meets Grade Level or Above	2024	28%	42%	<b>47%</b>	-	*	*	-	42%	-	*	-	-	*	43%	-	17%
	2023	36%	52%	<b>68%</b>	-	*	*	-	68%	-	*	-	-	-	68%	*	57%
At Masters Grade Level	2024	11%	19%	<b>26%</b>	-	*	*	-	24%	-	*	-	-	*	25%	-	17%
	2023	16%	24%	<b>32%</b>	-	*	*	-	35%	-	*	-	-	-	32%	*	29%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	98%	<b>96%</b>	-	80%	*	-	100%	-	*	-	-	*	96%	-	88%
	2023	77%	98%	<b>100%</b>	-	*	*	-	100%	-	*	-	*	-	100%	-	*
At Meets Grade Level or Above	2024	57%	90%	<b>85%</b>	-	40%	*	-	94%	-	*	-	-	*	84%	-	75%
	2023	52%	89%	<b>100%</b>	-	*	*	-	100%	-	*	-	*	-	100%	-	*
At Masters Grade Level	2024	26%	57%	<b>46%</b>	-	40%	*	-	50%	-	*	-	-	*	44%	-	0%
	2023	22%	63%	<b>81%</b>	-	*	*	-	77%	-	*	-	*	-	81%	-	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	96%	<b>88%</b>	-	60%	100%	-	93%	-	*	-	-	*	88%	-	75%
	2023	75%	97%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	-	100%	-	-



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	75%	<b>69%</b>	-	40%	80%	-	71%	-	*	-	-	*	68%	-	50%
	2023	40%	80%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	-	100%	-	-
At Masters Grade Level	2024	14%	41%	<b>42%</b>	-	20%	80%	-	29%	-	*	-	-	*	40%	-	25%
	2023	16%	51%	<b>89%</b>	-	*	*	-	86%	-	-	-	*	-	89%	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	99%	<b>89%</b>	-	*	*	*	*	-	*	-	-	*	88%	-	*
	2023	78%	100%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	*
At Meets Grade Level or Above	2024	54%	94%	<b>78%</b>	-	*	*	*	*	-	*	-	-	*	75%	-	*
	2023	55%	93%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	*
At Masters Grade Level	2024	29%	77%	<b>67%</b>	-	*	*	*	*	-	*	-	-	*	63%	-	*
	2023	27%	69%	<b>89%</b>	-	*	*	-	93%	-	*	*	-	-	89%	-	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	95%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	63%	100%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	34%	93%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	37%	100%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	11%	75%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	11%	94%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	99%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	83%	100%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	56%	95%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	58%	98%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Masters Grade Level	2024	29%	77%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	28%	80%	<b>90%</b>	-	*	*	-	88%	-	*	-	-	-	90%	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	99%	*	-	-	-	-	*	-	-	*	-	-	*	-	-
	2023	76%	99%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	43%	92%	*	-	-	-	-	*	-	-	*	-	-	*	-	-
	2023	46%	93%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	63%	*	-	-	-	-	*	-	-	*	-	-	*	-	-
	2023	17%	73%	<b>85%</b>	-	*	*	-	88%	-	*	-	-	-	85%	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	98%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	74%	98%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	44%	91%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	47%	92%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Masters Grade Level	2024	17%	62%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	17%	63%	<b>85%</b>	-	*	*	-	88%	-	*	-	-	-	85%	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	95%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	62%	96%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	33%	76%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	33%	83%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Masters Grade Level	2024	17%	47%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	16%	59%	<b>80%</b>	-	*	*	-	76%	-	*	-	-	-	80%	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	<b>85%</b>	*	*	*	*	100%	-	*	-	-	*	83%	-	*
	2023	79%	97%	<b>100%</b>	-	*	-	-	100%	-	*	*	-	-	100%	-	*
At Meets Grade Level or Above	2024	43%	78%	<b>77%</b>	*	*	*	*	100%	-	*	-	-	*	75%	-	*
	2023	43%	83%	<b>100%</b>	-	*	-	-	100%	-	*	*	-	-	100%	-	*
At Masters Grade Level	2024	24%	54%	<b>38%</b>	*	*	*	*	67%	-	*	-	-	*	33%	-	*
	2023	23%	61%	<b>91%</b>	-	*	-	-	89%	-	*	*	-	-	91%	-	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>95%</b>	100%	77%	95%	88%	95%	-	100%	100%	*	100%	94%	-	91%
	2023	76%	95%	<b>98%</b>	*	94%	100%	*	99%	-	100%	100%	*	95%	99%	100%	98%
At Meets Grade Level or Above	2024	48%	78%	<b>79%</b>	83%	55%	86%	75%	79%	-	86%	70%	*	87%	78%	-	73%
	2023	49%	80%	<b>89%</b>	*	82%	91%	*	90%	-	100%	100%	*	81%	90%	93%	72%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%	50%	<b>53%</b>	33%	32%	63%	38%	54%	-	59%	70%	*	65%	52%	-	29%
	2023	20%	52%	<b>68%</b>	*	70%	69%	*	68%	-	79%	67%	*	64%	69%	60%	51%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>98%</b>	*	90%	95%	*	99%	-	100%	*	*	100%	98%	-	96%
	2023	77%	97%	<b>100%</b>	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	87%	<b>85%</b>	*	60%	89%	*	86%	-	92%	*	*	91%	85%	-	80%
	2023	53%	86%	<b>92%</b>	*	93%	93%	*	93%	-	100%	*	*	81%	93%	83%	78%
At Masters Grade Level	2024	22%	58%	<b>60%</b>	*	50%	63%	*	61%	-	62%	*	*	68%	59%	-	36%
	2023	20%	58%	<b>76%</b>	*	79%	79%	*	75%	-	100%	*	*	67%	77%	67%	56%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>94%</b>	*	70%	95%	*	96%	-	100%	*	*	100%	94%	-	88%
	2023	75%	93%	<b>98%</b>	*	93%	100%	*	98%	-	100%	*	*	90%	99%	100%	100%
At Meets Grade Level or Above	2024	43%	74%	<b>80%</b>	*	50%	84%	*	82%	-	83%	*	*	81%	80%	-	80%
	2023	45%	76%	<b>90%</b>	*	79%	86%	*	91%	-	100%	*	*	81%	91%	100%	72%
At Masters Grade Level	2024	17%	43%	<b>52%</b>	*	10%	63%	*	53%	-	67%	*	*	67%	51%	-	24%
	2023	19%	48%	<b>68%</b>	*	71%	64%	*	68%	-	75%	*	*	62%	68%	67%	56%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>82%</b>	*	*	*	-	80%	-	*	*	-	*	81%	-	83%
	2023	77%	90%	<b>94%</b>	-	*	*	-	95%	-	*	-	-	-	94%	*	86%
At Meets Grade Level or Above	2024	43%	62%	<b>51%</b>	*	*	*	-	45%	-	*	*	-	*	48%	-	17%
	2023	47%	69%	<b>76%</b>	-	*	*	-	76%	-	*	-	-	-	76%	*	57%
At Masters Grade Level	2024	16%	38%	<b>29%</b>	*	*	*	-	28%	-	*	*	-	*	29%	-	17%
	2023	18%	42%	<b>45%</b>	-	*	*	-	47%	-	*	-	-	-	45%	*	29%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	96%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	78%	96%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	51%	81%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	52%	83%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	27%	58%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	27%	59%	<b>80%</b>	-	*	*	-	76%	-	*	-	-	-	80%	-	-
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>74%</b>	-	-	*	*	70%	-	80%	*	*	73%	74%	-	88%
	2023	37%	65%	<b>83%</b>	*	*	86%	*	86%	-	*	*	-	76%	85%	*	*
Reading and Mathematics Including EOC	2024	35%	61%	<b>74%</b>	-	-	*	*	70%	-	80%	*	*	73%	74%	-	88%
	2023	37%	65%	<b>83%</b>	*	*	86%	*	86%	-	*	*	-	76%	85%	*	*
Reading Including EOC	2024	48%	76%	<b>79%</b>	-	-	*	*	76%	-	83%	*	*	83%	78%	-	88%
	2023	50%	77%	<b>84%</b>	*	*	86%	*	86%	-	*	*	-	81%	85%	*	*
Math Including EOC	2024	42%	66%	<b>84%</b>	-	-	*	*	82%	-	80%	*	*	82%	84%	-	100%
	2023	45%	70%	<b>86%</b>	*	*	86%	*	89%	-	*	*	-	81%	88%	*	*
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	61%	<b>73%</b>	*	*	71%	-	76%	-	*	*	-	60%	74%	-	*
	2023	38%	62%	<b>85%</b>	*	*	*	*	86%	-	*	*	-	-	85%	*	83%
Reading and Mathematics Including EOC	2024	38%	61%	<b>73%</b>	*	*	71%	-	76%	-	*	*	-	60%	74%	-	*
	2023	38%	62%	<b>85%</b>	*	*	*	*	86%	-	*	*	-	-	85%	*	83%
Reading Including EOC	2024	51%	81%	<b>89%</b>	*	*	86%	-	88%	-	*	*	-	100%	87%	-	*
	2023	48%	81%	<b>97%</b>	*	*	*	*	96%	-	*	*	-	-	97%	*	100%
Math Including EOC	2024	46%	64%	<b>75%</b>	*	*	86%	-	76%	-	*	*	-	60%	77%	-	*
	2023	48%	66%	<b>86%</b>	*	*	*	*	88%	-	*	*	-	-	86%	*	83%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	74%	<b>80%</b>	-	*	*	-	78%	-	*	-	-	*	80%	-	83%
	2023	43%	69%	<b>84%</b>	-	*	*	-	84%	-	*	-	-	-	84%	*	57%
Reading and Mathematics Including EOC	2024	42%	74%	<b>81%</b>	-	*	*	-	79%	-	*	-	-	*	80%	-	83%
	2023	43%	69%	<b>84%</b>	-	*	*	-	84%	-	*	-	-	-	84%	*	57%
Reading Including EOC	2024	55%	87%	<b>91%</b>	-	*	*	-	92%	-	*	-	-	*	91%	-	83%
	2023	57%	84%	<b>89%</b>	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
Math Including EOC	2024	51%	78%	<b>87%</b>	-	*	*	-	87%	-	*	-	-	*	86%	-	100%
	2023	51%	73%	<b>89%</b>	-	*	*	-	89%	-	*	-	-	-	89%	*	71%
<b>6th Graders</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	72%	<b>67%</b>	-	40%	*	-	71%	-	*	-	-	*	65%	-	50%
	2023	35%	76%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	-	100%	-	-
Reading and Mathematics Including EOC	2024	36%	74%	<b>69%</b>	-	40%	*	-	75%	-	*	-	-	*	68%	-	50%
	2023	35%	79%	<b>100%</b>	-	*	*	-	100%	-	*	-	*	-	100%	-	*
Reading Including EOC	2024	57%	90%	<b>85%</b>	-	40%	*	-	94%	-	*	-	-	*	84%	-	75%
	2023	52%	89%	<b>100%</b>	-	*	*	-	100%	-	*	-	*	-	100%	-	*
Math Including EOC	2024	40%	77%	<b>69%</b>	-	40%	*	-	75%	-	*	-	-	*	68%	-	50%
	2023	40%	83%	<b>100%</b>	-	*	*	-	100%	-	*	-	*	-	100%	-	*
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	91%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	37%	100%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2024	36%	79%	<b>67%</b>	-	*	*	*	*	-	*	-	-	*	63%	-	*
	2023	38%	79%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	*
Reading Including EOC	2024	54%	93%	<b>78%</b>	-	*	*	*	*	-	*	-	-	*	75%	-	*
	2023	55%	93%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	*
Math Including EOC	2024	40%	80%	<b>67%</b>	-	*	*	*	*	-	*	-	-	*	63%	-	*
	2023	43%	82%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	*
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	90%	*	-	-	-	-	*	-	-	*	-	-	*	-	-
	2023	31%	92%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Reading and Mathematics Including EOC	2024	41%	86%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	44%	91%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Reading Including EOC	2024	57%	95%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	58%	98%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Math Including EOC	2024	49%	89%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	51%	92%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>75%</b>	*	38%	82%	*	75%	-	91%	*	*	75%	75%	-	71%
	2023	37%	70%	<b>87%</b>	*	75%	86%	*	88%	-	100%	*	*	76%	88%	83%	63%
Reading and Mathematics Including EOC	2024	38%	70%	<b>75%</b>	*	50%	79%	*	76%	-	83%	*	*	76%	75%	-	72%
	2023	39%	72%	<b>88%</b>	*	79%	86%	*	89%	-	100%	*	*	76%	89%	83%	67%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	86%	<b>85%</b>	*	60%	89%	*	86%	-	92%	*	*	91%	85%	-	80%
	2023	53%	85%	<b>92%</b>	*	93%	93%	*	93%	-	100%	*	*	81%	93%	83%	78%
Math Including EOC	2024	45%	74%	<b>80%</b>	*	50%	84%	*	82%	-	83%	*	*	81%	80%	-	80%
	2023	47%	76%	<b>90%</b>	*	79%	86%	*	91%	-	100%	*	*	81%	91%	100%	72%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>84%</b>	*	*	71%	-	86%	-	*	*	-	80%	85%	-	*
	2023	55%	69%	<b>83%</b>	-	*	*	-	80%	-	*	*	-	-	83%	*	83%
Grade 4 Mathematics	2024	60%	56%	<b>72%</b>	*	*	57%	-	79%	-	*	*	-	70%	73%	-	*
	2023	63%	59%	<b>69%</b>	-	*	*	-	67%	-	*	*	-	-	69%	*	50%
Grade 5 ELA/Reading	2024	70%	88%	<b>95%</b>	-	*	*	-	98%	-	*	-	-	*	97%	-	92%
	2023	65%	80%	<b>93%</b>	-	*	*	-	94%	-	*	-	-	-	93%	*	79%
Grade 5 Mathematics	2024	65%	80%	<b>83%</b>	-	*	*	-	83%	-	*	-	-	*	82%	-	83%
	2023	71%	71%	<b>75%</b>	-	*	*	-	75%	-	*	-	-	-	75%	*	79%
Grade 6 ELA/Reading	2024	61%	82%	<b>67%</b>	-	*	*	-	82%	-	*	-	-	*	65%	-	71%
	2023	51%	78%	<b>87%</b>	-	*	*	-	84%	-	*	-	*	-	87%	-	*
Grade 6 Mathematics	2024	48%	77%	<b>65%</b>	-	*	*	-	67%	-	*	-	-	*	63%	-	57%
	2023	54%	75%	<b>93%</b>	-	*	*	-	92%	-	-	-	*	-	93%	-	-
Grade 7 ELA/Reading	2024	66%	92%	<b>88%</b>	-	*	*	*	*	-	*	-	-	*	86%	-	*
	2023	71%	90%	<b>87%</b>	-	*	-	-	92%	-	*	*	-	-	87%	-	*
Grade 7 Mathematics	2024	49%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	56%	*	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2024	69%	90%	*	*	-	*	-	*	-	-	*	-	-	*	-	-
	2023	63%	89%	<b>100%</b>	-	-	*	-	100%	-	-	-	-	-	100%	-	-
Grade 8 Mathematics	2024	66%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	93%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	-	100%	-	-
End of Course Algebra I	2024	72%	70%	<b>50%</b>	*	*	*	*	83%	-	*	-	-	*	45%	-	*
	2023	76%	77%	<b>95%</b>	-	*	-	-	94%	-	*	*	-	-	95%	-	*
All Grades Both Subjects	2024	64%	78%	<b>79%</b>	*	46%	67%	*	86%	-	73%	*	-	82%	79%	-	70%
	2023	64%	75%	<b>84%</b>	-	78%	100%	-	84%	-	92%	*	*	-	84%	56%	73%
All Grades ELA/Reading	2024	67%	85%	<b>85%</b>	*	64%	67%	*	91%	-	67%	*	-	80%	86%	-	78%
	2023	63%	80%	<b>89%</b>	-	75%	100%	-	89%	-	100%	*	*	-	89%	*	77%
All Grades Mathematics	2024	60%	70%	<b>72%</b>	*	29%	67%	*	79%	-	80%	*	-	83%	71%	-	63%
	2023	66%	70%	<b>79%</b>	-	81%	*	-	78%	-	83%	*	*	-	79%	*	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	57%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	33%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	39%	*	-	*	*	-	*	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2024	35%	65%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	37%	71%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2024	41%	70%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
	2023	48%	55%	*	-	-	-	-	*	-	-	-	-	-	*	-	-

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	75%	*	-	*	-	-	*	-	-	-	-	-	*	-	*
	2023	26%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	57%	*	-	-	-	*	-	-	-	-	-	-	*	-	-
	2023	39%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	57%	<b>83%</b>	-	*	-	*	*	-	*	-	-	-	83%	-	*
	2023	38%	54%	<b>100%</b>	-	*	*	-	*	-	-	-	-	-	100%	-	-
All Grades ELA/Reading	2024	30%	64%	<b>80%</b>	-	*	-	*	*	-	-	-	-	-	80%	-	*
	2023	35%	60%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
	2023	40%	49%	*	-	*	*	-	*	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>95%</b>	-	-	-	-	-	-	90%	-	-	90%	100%	95%	90%	*
	2023	76%	95%	<b>98%</b>	-	-	-	-	-	-	97%	-	-	97%	100%	98%	97%	100%
At Meets Grade Level or Above	2024	48%	78%	<b>79%</b>	-	-	-	-	-	-	71%	-	-	71%	86%	80%	71%	*
	2023	49%	80%	<b>89%</b>	-	-	-	-	-	-	59%	-	-	59%	100%	91%	68%	100%
At Masters Grade Level	2024	20%	50%	<b>53%</b>	-	-	-	-	-	-	27%	-	-	27%	43%	57%	29%	*
	2023	20%	52%	<b>68%</b>	-	-	-	-	-	-	34%	-	-	34%	78%	69%	45%	100%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>98%</b>	-	-	-	-	-	-	95%	-	-	95%	*	99%	96%	*
	2023	77%	97%	<b>100%</b>	-	-	-	-	-	-	100%	-	-	100%	*	100%	100%	*
At Meets Grade Level or Above	2024	54%	87%	<b>85%</b>	-	-	-	-	-	-	77%	-	-	77%	*	86%	78%	*
	2023	53%	86%	<b>92%</b>	-	-	-	-	-	-	67%	-	-	67%	*	93%	75%	*
At Masters Grade Level	2024	22%	58%	<b>60%</b>	-	-	-	-	-	-	32%	-	-	32%	*	63%	39%	*
	2023	20%	58%	<b>76%</b>	-	-	-	-	-	-	50%	-	-	50%	*	77%	50%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>94%</b>	-	-	-	-	-	-	86%	-	-	86%	*	95%	87%	*
	2023	75%	93%	<b>98%</b>	-	-	-	-	-	-	100%	-	-	100%	*	98%	100%	*
At Meets Grade Level or Above	2024	43%	74%	<b>80%</b>	-	-	-	-	-	-	77%	-	-	77%	*	80%	78%	*
	2023	45%	76%	<b>90%</b>	-	-	-	-	-	-	58%	-	-	58%	*	91%	69%	*
At Masters Grade Level	2024	17%	43%	<b>52%</b>	-	-	-	-	-	-	23%	-	-	23%	*	57%	22%	*
	2023	19%	48%	<b>68%</b>	-	-	-	-	-	-	33%	-	-	33%	*	68%	50%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>82%</b>	-	-	-	-	-	-	80%	-	-	80%	*	82%	83%	-
	2023	77%	90%	<b>94%</b>	-	-	-	-	-	-	80%	-	-	80%	*	95%	83%	*
At Meets Grade Level or Above	2024	43%	62%	<b>51%</b>	-	-	-	-	-	-	20%	-	-	20%	*	56%	17%	-
	2023	47%	69%	<b>76%</b>	-	-	-	-	-	-	40%	-	-	40%	*	77%	50%	*
At Masters Grade Level	2024	16%	38%	<b>29%</b>	-	-	-	-	-	-	20%	-	-	20%	*	31%	17%	-
	2023	18%	42%	<b>45%</b>	-	-	-	-	-	-	0%	-	-	0%	*	45%	17%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	96%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	78%	96%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
At Meets Grade Level or Above	2024	51%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	52%	83%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	*

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	58%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	27%	59%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-	78%	-	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>79%</b>	-	-	-	-	-	-	70%	-	-	70%	*	80%	72%	*
	2023	64%	75%	<b>84%</b>	-	-	-	-	-	-	61%	-	-	61%	88%	85%	69%	100%
All Grades ELA/Reading	2024	67%	85%	<b>85%</b>	-	-	-	-	-	-	75%	-	-	75%	*	86%	83%	*
	2023	63%	80%	<b>89%</b>	-	-	-	-	-	-	72%	-	-	72%	*	90%	73%	*
All Grades Mathematics	2024	60%	70%	<b>72%</b>	-	-	-	-	-	-	64%	-	-	64%	*	74%	60%	*
	2023	66%	70%	<b>79%</b>	-	-	-	-	-	-	50%	-	-	50%	*	80%	65%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>83%</b>	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2023	38%	54%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
All Grades ELA/Reading	2024	30%	64%	<b>80%</b>	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	100%	100%	99%	-	97%	100%	*	98%	100%	-	100%
Included in Accountability	92%	98%	<b>92%</b>	100%	92%	88%	100%	93%	-	91%	77%	*	87%	93%	-	79%
Not Included in Accountability: Mobile	4%	1%	<b>4%</b>	0%	8%	12%	0%	3%	-	6%	23%	*	11%	4%	-	3%
Not Included in Accountability: Other Exclusions	2%	1%	<b>3%</b>	0%	0%	0%	0%	4%	-	0%	0%	*	0%	3%	-	18%
Not Tested	1%	0%	<b>1%</b>	0%	0%	0%	0%	1%	-	3%	0%	*	2%	0%	-	0%
Absent	1%	0%	<b>1%</b>	0%	0%	0%	0%	1%	-	3%	0%	*	2%	0%	-	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	-	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	99%	-	100%	100%	*	100%	99%	-	100%
Included in Accountability	91%	98%	<b>93%</b>	*	91%	90%	*	94%	-	93%	80%	*	92%	93%	-	81%
Not Included in Accountability: Mobile	4%	1%	<b>4%</b>	*	9%	10%	*	3%	-	7%	20%	*	8%	3%	-	3%
Not Included in Accountability: Other Exclusions	4%	1%	<b>2%</b>	*	0%	0%	*	3%	-	0%	0%	*	0%	3%	-	16%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	-	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	-	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>99%</b>	*	100%	100%	*	99%	-	93%	100%	*	96%	99%	-	100%
Included in Accountability	93%	98%	<b>93%</b>	*	91%	90%	*	94%	-	86%	80%	*	88%	93%	-	81%
Not Included in Accountability: Mobile	5%	1%	<b>4%</b>	*	9%	10%	*	3%	-	7%	20%	*	8%	3%	-	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	*	0%	0%	*	3%	-	0%	0%	*	0%	3%	-	16%
Not Tested	1%	0%	<b>1%</b>	*	0%	0%	*	1%	-	7%	0%	*	4%	1%	-	0%
Absent	1%	0%	<b>1%</b>	*	0%	0%	*	1%	-	7%	0%	*	4%	1%	-	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	*	100%	-	100%	-	*	*	-	100%	100%	-	100%
Included in Accountability	93%	98%	<b>88%</b>	*	*	67%	-	89%	-	*	*	-	60%	91%	-	67%
Not Included in Accountability: Mobile	4%	1%	<b>7%</b>	*	*	33%	-	4%	-	*	*	-	40%	4%	-	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>5%</b>	*	*	0%	-	7%	-	*	*	-	0%	6%	-	33%
Not Tested	1%	0%	<b>0%</b>	*	*	0%	-	0%	-	*	*	-	0%	0%	-	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	*	0%	-	0%	-	*	*	-	0%	0%	-	0%
Other	0%	0%	0%	*	*	0%	-	0%	-	*	*	-	0%	0%	-	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	*	-	*	-	*	-	-	*	-	-	100%	-	-
Included in Accountability	94%	99%	80%	*	-	*	-	*	-	-	*	-	-	80%	-	-
Not Included in Accountability: Mobile	4%	1%	20%	*	-	*	-	*	-	-	*	-	-	20%	-	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	-	*	-	*	-	-	*	-	-	0%	-	-
Not Tested	1%	0%	0%	*	-	*	-	*	-	-	*	-	-	0%	-	-
Absent	1%	0%	0%	*	-	*	-	*	-	-	*	-	-	0%	-	-
Other	0%	0%	0%	*	-	*	-	*	-	-	*	-	-	0%	-	-
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	97%	*	80%	100%	*	98%	-	83%	100%	*	95%	97%	100%	90%
Not Included in Accountability: Mobile	4%	2%	3%	*	20%	0%	*	1%	-	17%	0%	*	5%	3%	0%	4%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	6%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	*	82%	100%	*	98%	-	89%	*	*	95%	97%	100%	90%
Not Included in Accountability: Mobile	4%	2%	3%	*	18%	0%	*	1%	-	11%	*	*	5%	2%	0%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	5%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	*	82%	100%	*	98%	-	89%	*	*	95%	97%	100%	90%
Not Included in Accountability: Mobile	5%	2%	3%	*	18%	0%	*	1%	-	11%	*	*	5%	2%	0%	5%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	5%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	*	-	100%	-	*	-	-	-	100%	*	100%
Included in Accountability	93%	98%	<b>95%</b>	-	80%	*	-	97%	-	*	-	-	-	95%	*	88%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	-	20%	*	-	1%	-	*	-	-	-	3%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	-	0%	*	-	1%	-	*	-	-	-	1%	*	13%
Not Tested	1%	0%	<b>0%</b>	-	0%	*	-	0%	-	*	-	-	-	0%	*	0%
Absent	1%	0%	<b>0%</b>	-	0%	*	-	0%	-	*	-	-	-	0%	*	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	0%	-	*	-	-	-	0%	*	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	*	*	-	100%	-	*	-	-	-	100%	-	-
Included in Accountability	94%	98%	<b>91%</b>	-	*	*	-	100%	-	*	-	-	-	91%	-	-
Not Included in Accountability: Mobile	4%	2%	<b>9%</b>	-	*	*	-	0%	-	*	-	-	-	9%	-	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	*	*	-	0%	-	*	-	-	-	0%	-	-
Not Tested	1%	0%	<b>0%</b>	-	*	*	-	0%	-	*	-	-	-	0%	-	-
Absent	1%	0%	<b>0%</b>	-	*	*	-	0%	-	*	-	-	-	0%	-	-
Other	0%	0%	<b>0%</b>	-	*	*	-	0%	-	*	-	-	-	0%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>96.6%</b>	*	95.1%	96.8%	*	96.7%	-	97.4%	*	96.4%	97.1%
2021-22	92.2%	95.4%	<b>96.6%</b>	*	95.8%	95.6%	*	96.7%	-	97.5%	*	*	97.3%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>4.2%</b>	*	15.0%	6.3%	*	3.0%	-	10.0%	0.0%	14.3%	0.0%
2021-22	25.7%	11.3%	<b>5.9%</b>	*	10.5%	27.3%	-	4.4%	-	8.3%	*	50.0%	7.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	*	-	*
2021-22	0.7%	0.0%	<b>0.0%</b>	*	*	*	-	0.0%	-	*	*	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>211</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>211</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 3	69	32.7%	11.7%	7.2%	69	32.7%	11.7%	7.2%
Grade 4	48	22.7%	11.0%	7.2%	48	22.7%	11.0%	7.2%
Grade 5	52	24.6%	10.3%	7.2%	52	24.6%	10.3%	7.2%
Grade 6	27	12.8%	9.8%	7.3%	27	12.8%	9.8%	7.2%
Grade 7	11	5.2%	7.8%	7.3%	11	5.2%	7.8%	7.3%
Grade 8	4	1.9%	5.0%	7.5%	4	1.9%	5.0%	7.5%
<b>Ethnic Distribution</b>								
African American	2	0.9%	5.6%	12.8%	2	0.9%	5.6%	12.8%
Hispanic	16	7.6%	23.0%	53.2%	16	7.6%	23.0%	53.2%
White	20	9.5%	14.2%	25.0%	20	9.5%	14.2%	25.0%
American Indian	3	1.4%	0.8%	0.3%	3	1.4%	0.8%	0.3%
Asian	156	73.9%	49.4%	5.4%	156	73.9%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	14	6.6%	7.0%	3.1%	14	6.6%	7.0%	3.1%
<b>Sex</b>								
Female	104	49.3%	48.9%	48.9%	104	49.3%	48.9%	48.8%
Male	107	50.7%	51.1%	51.1%	107	50.7%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	0	0.0%	3.4%	62.3%	0	0.0%	3.4%	62.2%
Non-Educationally Disadvantaged	211	100.0%	96.6%	37.7%	211	100.0%	96.6%	37.8%
Section 504 Students	4	1.9%	3.6%	7.2%	4	1.9%	3.6%	7.2%
EB Students/EL	31	14.7%	14.9%	24.4%	31	14.7%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	3	1.4%	1.1%	6.0%	3	1.4%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	0	0.0%	5.3%	3.9%	0	0.0%	5.3%	3.9%
At-Risk	40	19.0%	18.7%	53.2%	40	19.0%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	30	14.2%	14.6%	24.5%	30	14.2%	14.6%	24.4%
Career and Technical Education	2	0.9%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	6	2.8%	4.2%	13.9%	6	2.8%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>6</b>							
Students with Intellectual Disabilities	*	*	27.6%	45.7%				
Students with Physical Disabilities	*	*	38.7%	18.9%				
Students with Autism	*	*	18.8%	16.2%				
Students with Behavioral Disabilities	0	0.0%	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>40</b>	<b>13.4%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	2	0.7%	1.0%	3.4%				
Hispanic	6	2.0%	4.0%	8.5%				
White	5	1.7%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	25	8.4%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.8%	0.5%				
Special Ed Students who are Mobile	0	0.0%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.6%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>209</b>	<b>83.6%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.4%	0.0%	3.8%	0.5%
Grade 5	0.0%	0.9%	0.2%	-	15.8%	0.3%
Grade 6	3.6%	2.3%	0.3%	0.0%	20.0%	0.3%
Grade 7	5.3%	1.3%	0.5%	-	33.3%	0.4%
Grade 8	4.2%	1.3%	0.4%	-	0.0%	0.5%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS AUSTIN (015834004) - BASIS TEXAS - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS AUSTIN PRI**

**Campus Number: 015834102**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

**This campus is not rated on STAAR Progress (TAPR).**

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

**This campus is not rated on STAAR Participation (TAPR).**



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>94.4%</b>	*	93.2%	94.6%	-	94.5%	-	94.1%	*	*	93.8%
2021-22	92.2%	95.4%	<b>94.2%</b>	*	93.0%	93.7%	-	94.3%	-	93.4%	*	*	95.4%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>11.9%</b>	20.0%	14.3%	0.0%	-	11.9%	-	15.4%	*	*	14.3%
2021-22	25.7%	11.3%	<b>19.3%</b>	*	38.5%	17.6%	-	18.4%	-	20.0%	*	*	13.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>201</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>201</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	93	46.3%	13.3%	6.5%	93	46.3%	13.3%	6.5%
Grade 1	61	30.3%	13.5%	7.0%	61	30.3%	13.5%	7.0%
Grade 2	47	23.4%	11.7%	7.3%	47	23.4%	11.7%	7.3%
<b>Ethnic Distribution</b>								
African American	2	1.0%	5.6%	12.8%	2	1.0%	5.6%	12.8%
Hispanic	9	4.5%	23.0%	53.2%	9	4.5%	23.0%	53.2%
White	15	7.5%	14.2%	25.0%	15	7.5%	14.2%	25.0%
American Indian	4	2.0%	0.8%	0.3%	4	2.0%	0.8%	0.3%
Asian	161	80.1%	49.4%	5.4%	161	80.1%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	10	5.0%	7.0%	3.1%	10	5.0%	7.0%	3.1%
<b>Sex</b>								
Female	99	49.3%	48.9%	48.9%	99	49.3%	48.9%	48.8%
Male	102	50.7%	51.1%	51.1%	102	50.7%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	0	0.0%	3.4%	62.3%	0	0.0%	3.4%	62.2%
Non-Educationally Disadvantaged	201	100.0%	96.6%	37.7%	201	100.0%	96.6%	37.8%
Section 504 Students	2	1.0%	3.6%	7.2%	2	1.0%	3.6%	7.2%
EB Students/EL	62	30.8%	14.9%	24.4%	62	30.8%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	0	0.0%	1.1%	6.0%	0	0.0%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	0	0.0%	5.3%	3.9%	0	0.0%	5.3%	3.9%
At-Risk	62	30.8%	18.7%	53.2%	62	30.8%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	64	31.8%	14.6%	24.5%	64	31.8%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	3	1.5%	4.2%	13.9%	3	1.5%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students with Disabilities</b>	*							
Students with Intellectual Disabilities	**	**	27.6%	45.7%				
Students with Physical Disabilities	*	*	38.7%	18.9%				
Students with Autism	**	**	18.8%	16.2%				
Students with Behavioral Disabilities	**	**	**	17.6%				
Students with Non-Categorical Early Childhood	**	**	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>23</b>	<b>16.4%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	2	1.4%	1.0%	3.4%				
Hispanic	4	2.9%	4.0%	8.5%				
White	0	0.0%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	15	10.7%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.4%	0.8%	0.5%				
Special Ed Students who are Mobile	0	0.0%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	14.3%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2	66.7%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>83</b>	<b>69.2%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.7%	1.3%	33.3%	5.7%	3.9%
Grade 1	0.0%	0.5%	2.1%	0.0%	2.6%	3.3%
Grade 2	0.0%	0.4%	1.3%	0.0%	2.2%	1.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS AUSTIN PRI (015834102) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS BENBROOK**

**Campus Number: 015834104**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>84%</b>	*	78%	86%	-	*	-	80%	50%	-	-	84%	*	*
	2023	76%	94%	<b>77%</b>	*	73%	72%	-	*	-	100%	33%	*	-	77%	*	*
At Meets Grade Level or Above	2024	48%	76%	<b>70%</b>	*	56%	73%	-	*	-	73%	33%	-	-	70%	*	*
	2023	50%	77%	<b>56%</b>	*	40%	59%	-	*	-	60%	33%	*	-	56%	*	*
At Masters Grade Level	2024	21%	41%	<b>42%</b>	*	22%	64%	-	*	-	33%	0%	-	-	42%	*	*
	2023	20%	42%	<b>25%</b>	*	13%	31%	-	*	-	20%	33%	*	-	25%	*	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>80%</b>	*	56%	86%	-	*	-	93%	50%	-	-	80%	*	*
	2023	73%	91%	<b>81%</b>	*	80%	79%	-	*	-	80%	83%	*	-	81%	*	*
At Meets Grade Level or Above	2024	42%	66%	<b>60%</b>	*	44%	59%	-	*	-	73%	17%	-	-	60%	*	*
	2023	45%	70%	<b>38%</b>	*	27%	34%	-	*	-	80%	33%	*	-	38%	*	*
At Masters Grade Level	2024	15%	31%	<b>22%</b>	*	0%	32%	-	*	-	20%	0%	-	-	22%	*	*
	2023	19%	42%	<b>21%</b>	*	20%	24%	-	*	-	0%	33%	*	-	21%	*	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>95%</b>	*	95%	91%	-	*	-	100%	71%	*	-	95%	*	*
	2023	77%	95%	<b>86%</b>	*	77%	94%	-	*	-	-	*	-	-	86%	*	*
At Meets Grade Level or Above	2024	51%	81%	<b>64%</b>	*	60%	52%	-	*	-	81%	57%	*	-	64%	*	*
	2023	48%	81%	<b>71%</b>	*	69%	71%	-	*	-	-	*	-	-	71%	*	*
At Masters Grade Level	2024	23%	51%	<b>30%</b>	*	25%	26%	-	*	-	38%	43%	*	-	30%	*	*
	2023	22%	52%	<b>40%</b>	*	23%	47%	-	*	-	-	*	-	-	40%	*	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>69%</b>	*	70%	61%	-	*	-	75%	57%	*	-	69%	*	*
	2023	71%	88%	<b>69%</b>	*	62%	76%	-	*	-	-	*	-	-	69%	*	*
At Meets Grade Level or Above	2024	46%	64%	<b>43%</b>	*	35%	35%	-	*	-	56%	43%	*	-	43%	*	*
	2023	48%	66%	<b>40%</b>	*	31%	41%	-	*	-	-	*	-	-	40%	*	*
At Masters Grade Level	2024	21%	38%	<b>16%</b>	*	20%	17%	-	*	-	6%	43%	*	-	16%	*	*
	2023	22%	36%	<b>11%</b>	*	8%	18%	-	*	-	-	*	-	-	11%	*	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	98%	<b>98%</b>	*	94%	100%	-	*	-	100%	80%	*	-	98%	*	*
	2023	81%	97%	<b>94%</b>	*	83%	100%	-	*	-	*	*	*	-	94%	*	*
At Meets Grade Level or Above	2024	55%	87%	<b>80%</b>	*	81%	76%	-	*	-	75%	60%	*	-	80%	*	*
	2023	57%	84%	<b>61%</b>	*	67%	65%	-	*	-	*	*	*	-	61%	*	*
At Masters Grade Level	2024	29%	61%	<b>43%</b>	*	38%	35%	-	*	-	63%	20%	*	-	43%	*	*
	2023	28%	59%	<b>39%</b>	*	50%	40%	-	*	-	*	*	*	-	39%	*	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>96%</b>	*	94%	100%	-	*	-	88%	100%	*	-	96%	*	*
	2023	80%	92%	<b>77%</b>	*	67%	75%	-	*	-	*	*	*	-	77%	*	*
At Meets Grade Level or Above	2024	50%	78%	<b>62%</b>	*	59%	53%	-	*	-	88%	80%	*	-	62%	*	*
	2023	51%	73%	<b>58%</b>	*	50%	55%	-	*	-	*	*	*	-	58%	*	*
At Masters Grade Level	2024	19%	43%	<b>20%</b>	*	18%	12%	-	*	-	38%	20%	*	-	20%	*	*
	2023	21%	40%	<b>23%</b>	*	17%	25%	-	*	-	*	*	*	-	23%	*	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>71%</b>	*	76%	59%	-	*	-	75%	60%	*	-	71%	*	*
	2023	65%	83%	<b>90%</b>	*	83%	95%	-	*	-	*	*	*	-	90%	*	*
At Meets Grade Level or Above	2024	28%	42%	<b>33%</b>	*	24%	24%	-	*	-	63%	20%	*	-	33%	*	*
	2023	36%	52%	<b>52%</b>	*	33%	65%	-	*	-	*	*	*	-	52%	*	*
At Masters Grade Level	2024	11%	19%	<b>18%</b>	*	6%	6%	-	*	-	50%	0%	*	-	18%	*	*
	2023	16%	24%	<b>19%</b>	*	17%	25%	-	*	-	*	*	*	-	19%	*	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	98%	<b>98%</b>	*	100%	92%	-	*	-	100%	*	*	-	98%	-	*
	2023	77%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	90%	<b>88%</b>	*	100%	62%	-	*	-	100%	*	*	-	88%	-	*
	2023	52%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	57%	<b>44%</b>	*	38%	38%	-	*	-	62%	*	*	-	44%	-	*
	2023	22%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	96%	<b>97%</b>	*	100%	92%	-	*	-	100%	*	*	-	97%	-	*
	2023	75%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	75%	<b>77%</b>	*	69%	75%	-	*	-	92%	*	*	-	77%	-	*
	2023	40%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	41%	<b>36%</b>	*	31%	17%	-	*	-	67%	*	*	-	36%	-	*
	2023	16%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
	2023	79%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	78%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
	2023	43%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	54%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
	2023	23%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>87%</b>	85%	86%	84%	-	100%	-	90%	68%	73%	-	87%	74%	70%
	2023	76%	95%	<b>81%</b>	69%	74%	84%	-	100%	-	94%	62%	67%	-	81%	83%	56%
At Meets Grade Level or Above	2024	48%	78%	<b>63%</b>	54%	57%	56%	-	100%	-	78%	47%	27%	-	63%	53%	30%
	2023	49%	80%	<b>53%</b>	44%	43%	55%	-	100%	-	63%	33%	22%	-	53%	67%	22%
At Masters Grade Level	2024	20%	50%	<b>30%</b>	8%	22%	29%	-	58%	-	39%	26%	9%	-	30%	5%	5%
	2023	20%	52%	<b>25%</b>	6%	19%	30%	-	44%	-	19%	19%	11%	-	25%	50%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>93%</b>	100%	93%	92%	-	100%	-	94%	67%	100%	-	93%	88%	67%
	2023	77%	97%	<b>84%</b>	71%	76%	86%	-	*	-	100%	50%	*	-	84%	80%	*
At Meets Grade Level or Above	2024	54%	87%	<b>74%</b>	83%	74%	65%	-	100%	-	83%	52%	40%	-	74%	63%	22%
	2023	53%	86%	<b>62%</b>	57%	56%	64%	-	*	-	57%	30%	*	-	62%	60%	*
At Masters Grade Level	2024	22%	58%	<b>39%</b>	0%	31%	41%	-	60%	-	46%	29%	0%	-	39%	13%	0%
	2023	20%	58%	<b>33%</b>	14%	24%	38%	-	*	-	29%	20%	*	-	33%	60%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>84%</b>	67%	81%	83%	-	100%	-	88%	71%	60%	-	84%	88%	78%
	2023	75%	93%	<b>76%</b>	71%	71%	77%	-	*	-	86%	70%	*	-	76%	80%	*
At Meets Grade Level or Above	2024	43%	74%	<b>59%</b>	33%	51%	53%	-	100%	-	75%	48%	20%	-	59%	63%	44%
	2023	45%	76%	<b>44%</b>	43%	32%	42%	-	*	-	86%	30%	*	-	44%	60%	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	17%	43%	<b>23%</b>	17%	19%	21%	-	40%	-	31%	29%	20%	-	23%	0%	11%
	2023	19%	48%	<b>19%</b>	0%	15%	23%	-	*	-	14%	20%	*	-	19%	40%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>71%</b>	*	76%	59%	-	*	-	75%	60%	*	-	71%	*	*
	2023	77%	90%	<b>90%</b>	*	83%	95%	-	*	-	*	*	*	-	90%	*	*
At Meets Grade Level or Above	2024	43%	62%	<b>33%</b>	*	24%	24%	-	*	-	63%	20%	*	-	33%	*	*
	2023	47%	69%	<b>52%</b>	*	33%	65%	-	*	-	*	*	*	-	52%	*	*
At Masters Grade Level	2024	16%	38%	<b>18%</b>	*	6%	6%	-	*	-	50%	0%	*	-	18%	*	*
	2023	18%	42%	<b>19%</b>	*	17%	25%	-	*	-	*	*	*	-	19%	*	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>56%</b>	*	33%	59%	-	*	-	67%	17%	-	-	56%	*	*
	2023	37%	65%	<b>37%</b>	*	27%	34%	-	*	-	60%	33%	*	-	37%	*	*
Reading and Mathematics Including EOC	2024	35%	61%	<b>56%</b>	*	33%	59%	-	*	-	67%	17%	-	-	56%	*	*
	2023	37%	65%	<b>37%</b>	*	27%	34%	-	*	-	60%	33%	*	-	37%	*	*
Reading Including EOC	2024	48%	76%	<b>70%</b>	*	56%	73%	-	*	-	73%	33%	-	-	70%	*	*
	2023	50%	77%	<b>56%</b>	*	40%	59%	-	*	-	60%	33%	*	-	56%	*	*
Math Including EOC	2024	42%	66%	<b>60%</b>	*	44%	59%	-	*	-	73%	17%	-	-	60%	*	*
	2023	45%	70%	<b>38%</b>	*	27%	34%	-	*	-	80%	33%	*	-	38%	*	*
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	61%	<b>41%</b>	*	35%	35%	-	*	-	50%	43%	*	-	41%	*	*
	2023	38%	62%	<b>34%</b>	*	23%	35%	-	*	-	-	*	-	-	34%	*	*
Reading and Mathematics Including EOC	2024	38%	61%	<b>41%</b>	*	35%	35%	-	*	-	50%	43%	*	-	41%	*	*
	2023	38%	62%	<b>34%</b>	*	23%	35%	-	*	-	-	*	-	-	34%	*	*
Reading Including EOC	2024	51%	81%	<b>64%</b>	*	60%	52%	-	*	-	81%	57%	*	-	64%	*	*
	2023	48%	81%	<b>71%</b>	*	69%	71%	-	*	-	-	*	-	-	71%	*	*
Math Including EOC	2024	46%	64%	<b>43%</b>	*	35%	35%	-	*	-	56%	43%	*	-	43%	*	*
	2023	48%	66%	<b>40%</b>	*	31%	41%	-	*	-	-	*	-	-	40%	*	*
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	74%	<b>52%</b>	*	56%	35%	-	*	-	75%	60%	*	-	52%	*	*
	2023	43%	69%	<b>48%</b>	*	50%	50%	-	*	-	*	*	*	-	48%	*	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	74%	<b>52%</b>	*	56%	35%	-	*	-	75%	60%	*	-	52%	*	*
	2023	43%	69%	<b>48%</b>	*	50%	50%	-	*	-	*	*	*	-	48%	*	*
Reading Including EOC	2024	55%	87%	<b>80%</b>	*	81%	76%	-	*	-	75%	60%	*	-	80%	*	*
	2023	57%	84%	<b>61%</b>	*	67%	65%	-	*	-	*	*	*	-	61%	*	*
Math Including EOC	2024	51%	78%	<b>62%</b>	*	59%	53%	-	*	-	88%	80%	*	-	62%	*	*
	2023	51%	73%	<b>58%</b>	*	50%	55%	-	*	-	*	*	*	-	58%	*	*
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	72%	<b>72%</b>	*	69%	58%	-	*	-	92%	*	*	-	72%	-	*
Reading and Mathematics Including EOC	2024	36%	74%	<b>73%</b>	*	69%	62%	-	*	-	92%	*	*	-	73%	-	*
Reading Including EOC	2024	57%	90%	<b>88%</b>	*	100%	62%	-	*	-	100%	*	*	-	88%	-	*
Math Including EOC	2024	40%	77%	<b>78%</b>	*	69%	77%	-	*	-	92%	*	*	-	78%	-	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>54%</b>	33%	48%	46%	-	100%	-	69%	40%	20%	-	54%	50%	22%
	2023	37%	70%	<b>39%</b>	29%	29%	39%	-	*	-	57%	20%	*	-	39%	60%	*
Reading and Mathematics Including EOC	2024	38%	70%	<b>54%</b>	33%	48%	47%	-	100%	-	69%	43%	20%	-	54%	50%	22%
	2023	39%	72%	<b>39%</b>	29%	29%	39%	-	*	-	57%	20%	*	-	39%	60%	*
Reading Including EOC	2024	54%	86%	<b>74%</b>	83%	74%	65%	-	100%	-	83%	52%	40%	-	74%	63%	22%
	2023	53%	85%	<b>62%</b>	57%	56%	64%	-	*	-	57%	30%	*	-	62%	60%	*
Math Including EOC	2024	45%	74%	<b>59%</b>	33%	51%	53%	-	100%	-	75%	48%	20%	-	59%	63%	44%
	2023	47%	76%	<b>44%</b>	43%	32%	42%	-	*	-	86%	30%	*	-	44%	60%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>64%</b>	*	67%	65%	-	*	-	44%	71%	*	-	64%	*	*
	2023	55%	69%	<b>46%</b>	-	38%	50%	-	*	-	-	*	-	-	46%	-	*
Grade 4 Mathematics	2024	60%	56%	<b>42%</b>	*	50%	35%	-	*	-	31%	50%	*	-	42%	*	*
	2023	63%	59%	<b>30%</b>	-	23%	38%	-	*	-	-	*	-	-	30%	-	*
Grade 5 ELA/Reading	2024	70%	88%	<b>85%</b>	*	88%	88%	-	*	-	*	70%	-	-	85%	*	*
	2023	65%	80%	<b>66%</b>	*	83%	59%	-	*	-	*	*	-	-	66%	*	*
Grade 5 Mathematics	2024	65%	80%	<b>84%</b>	*	92%	78%	-	*	-	*	100%	-	-	84%	*	*
	2023	71%	71%	<b>60%</b>	*	42%	66%	-	*	-	*	*	-	-	60%	*	*
Grade 6 ELA/Reading	2024	61%	82%	<b>67%</b>	*	82%	54%	-	*	-	60%	*	*	-	67%	-	*
	2023	51%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	77%	<b>70%</b>	*	68%	67%	-	*	-	80%	*	*	-	70%	-	*
	2023	54%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	70%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	78%	<b>67%</b>	83%	73%	63%	-	100%	-	57%	69%	38%	-	67%	60%	55%
	2023	64%	75%	<b>50%</b>	*	41%	54%	-	*	-	*	25%	-	-	50%	*	*
All Grades ELA/Reading	2024	67%	85%	<b>71%</b>	*	78%	69%	-	*	-	52%	68%	*	-	71%	70%	50%
	2023	63%	80%	<b>56%</b>	*	53%	55%	-	*	-	*	*	-	-	56%	*	*
All Grades Mathematics	2024	60%	70%	<b>63%</b>	*	69%	57%	-	*	-	61%	70%	*	-	63%	50%	60%
	2023	66%	70%	<b>44%</b>	*	29%	53%	-	*	-	*	*	-	-	44%	*	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	57%	<b>50%</b>	-	*	60%	-	-	-	-	*	-	-	50%	-	*
	2023	33%	13%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Grade 4 Mathematics	2024	26%	15%	<b>33%</b>	-	*	*	-	-	-	*	*	*	-	33%	-	-
	2023	27%	39%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2024	35%	65%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2023	37%	71%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2024	41%	70%	<b>100%</b>	*	*	*	-	-	-	-	*	-	-	100%	-	*
	2023	48%	55%	<b>50%</b>	-	*	*	-	-	-	*	-	-	-	50%	-	*
Grade 6 Mathematics	2024	27%	71%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	35%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	57%	<b>62%</b>	*	67%	62%	-	-	-	*	43%	*	-	62%	-	*
	2023	38%	54%	<b>25%</b>	-	0%	40%	-	-	-	*	-	-	-	25%	-	*
All Grades ELA/Reading	2024	30%	64%	<b>43%</b>	-	*	60%	-	-	-	-	*	-	-	43%	-	*
	2023	35%	60%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	<b>71%</b>	*	*	63%	-	-	-	*	*	*	-	71%	-	*
	2023	40%	49%	<b>33%</b>	-	*	*	-	-	-	*	-	-	-	33%	-	*

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>87%</b>	-	-	-	-	-	-	71%	-	-	71%	67%	87%	70%	*
	2023	76%	95%	<b>81%</b>	-	-	-	-	-	-	*	-	-	*	43%	82%	56%	-
At Meets Grade Level or Above	2024	48%	78%	<b>63%</b>	-	-	-	-	-	-	21%	-	-	21%	50%	64%	30%	*
	2023	49%	80%	<b>53%</b>	-	-	-	-	-	-	*	-	-	*	0%	54%	22%	-
At Masters Grade Level	2024	20%	50%	<b>30%</b>	-	-	-	-	-	-	0%	-	-	0%	17%	30%	5%	*
	2023	20%	52%	<b>25%</b>	-	-	-	-	-	-	*	-	-	*	0%	26%	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>93%</b>	-	-	-	-	-	-	67%	-	-	67%	*	95%	67%	*
	2023	77%	97%	<b>84%</b>	-	-	-	-	-	-	*	-	-	*	*	85%	*	-
At Meets Grade Level or Above	2024	54%	87%	<b>74%</b>	-	-	-	-	-	-	17%	-	-	17%	*	76%	22%	*
	2023	53%	86%	<b>62%</b>	-	-	-	-	-	-	*	-	-	*	*	63%	*	-
At Masters Grade Level	2024	22%	58%	<b>39%</b>	-	-	-	-	-	-	0%	-	-	0%	*	40%	0%	*
	2023	20%	58%	<b>33%</b>	-	-	-	-	-	-	*	-	-	*	*	34%	*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>84%</b>	-	-	-	-	-	-	83%	-	-	83%	*	84%	78%	*
	2023	75%	93%	<b>76%</b>	-	-	-	-	-	-	*	-	-	*	*	77%	*	-
At Meets Grade Level or Above	2024	43%	74%	<b>59%</b>	-	-	-	-	-	-	33%	-	-	33%	*	59%	44%	*
	2023	45%	76%	<b>44%</b>	-	-	-	-	-	-	*	-	-	*	*	45%	*	-
At Masters Grade Level	2024	17%	43%	<b>23%</b>	-	-	-	-	-	-	0%	-	-	0%	*	24%	11%	*
	2023	19%	48%	<b>19%</b>	-	-	-	-	-	-	*	-	-	*	*	19%	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>71%</b>	-	-	-	-	-	-	*	-	-	*	-	71%	*	*
	2023	77%	90%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	*	90%	*	-
At Meets Grade Level or Above	2024	43%	62%	<b>33%</b>	-	-	-	-	-	-	*	-	-	*	-	33%	*	*
	2023	47%	69%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	*	53%	*	-
At Masters Grade Level	2024	16%	38%	<b>18%</b>	-	-	-	-	-	-	*	-	-	*	-	17%	*	*
	2023	18%	42%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	*	20%	*	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>67%</b>	-	-	-	-	-	-	67%	-	-	67%	*	67%	55%	*
	2023	64%	75%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	*	52%	*	-
All Grades ELA/Reading	2024	67%	85%	<b>71%</b>	-	-	-	-	-	-	*	-	-	*	*	71%	50%	*
	2023	63%	80%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	*	58%	*	-

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	70%	<b>63%</b>	-	-	-	-	-	-	*	-	-	*	*	63%	60%	*
	2023	66%	70%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	*	45%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>62%</b>	-	-	-	-	-	-	*	-	-	*	*	67%	*	-
	2023	38%	54%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	*	27%	*	-
All Grades ELA/Reading	2024	30%	64%	<b>43%</b>	-	-	-	-	-	-	*	-	-	*	*	60%	*	-
	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	<b>71%</b>	-	-	-	-	-	-	*	-	-	*	-	69%	*	-
	2023	40%	49%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	*	38%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	<b>94%</b>	100%	97%	91%	-	100%	-	93%	92%	100%	0%	96%	100%	87%
Not Included in Accountability: Mobile	4%	1%	<b>5%</b>	0%	0%	9%	-	0%	-	7%	8%	0%	100%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	13%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	98%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	<b>94%</b>	100%	97%	91%	-	100%	-	93%	91%	100%	0%	96%	100%	90%
Not Included in Accountability: Mobile	4%	1%	<b>5%</b>	0%	0%	9%	-	0%	-	7%	9%	0%	100%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	1%	<b>0%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	10%
Not Tested	1%	0%	<b>0%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>94%</b>	100%	98%	91%	-	100%	-	93%	91%	100%	0%	97%	100%	90%
Not Included in Accountability: Mobile	5%	1%	<b>5%</b>	0%	0%	9%	-	0%	-	7%	9%	0%	100%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	10%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	*	-	100%	*	*
Included in Accountability	93%	98%	<b>94%</b>	*	94%	89%	-	*	-	100%	100%	*	-	94%	*	*
Not Included in Accountability: Mobile	4%	1%	<b>4%</b>	*	0%	11%	-	*	-	0%	0%	*	-	4%	*	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	*	6%	0%	-	*	-	0%	0%	*	-	2%	*	*
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	*	-	0%	*	*



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	-	0%	*	*
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	-	0%	*	*
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	91%	100%	81%	95%	-	100%	-	100%	100%	100%	0%	95%	86%	100%
Not Included in Accountability: Mobile	4%	2%	9%	0%	19%	5%	-	0%	-	0%	0%	0%	100%	5%	14%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	91%	100%	83%	94%	-	*	-	100%	100%	*	0%	95%	83%	*
Not Included in Accountability: Mobile	4%	2%	9%	0%	17%	6%	-	*	-	0%	0%	*	100%	5%	17%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	91%	100%	83%	94%	-	*	-	100%	100%	*	0%	95%	83%	*
Not Included in Accountability: Mobile	5%	2%	9%	0%	17%	6%	-	*	-	0%	0%	*	100%	5%	17%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	*	*	-	100%	*	*
Included in Accountability	93%	98%	91%	*	67%	100%	-	*	-	*	*	*	-	91%	*	*
Not Included in Accountability: Mobile	4%	2%	9%	*	33%	0%	-	*	-	*	*	*	-	9%	*	*

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	-	0%	*	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	-	0%	*	*
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	-	0%	*	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	*	*	-	0%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>93.4%</b>	93.7%	92.2%	94.3%	-	93.7%	-	91.5%	93.8%	91.2%	94.7%
2021-22	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>20.1%</b>	19.0%	31.0%	15.8%	-	0.0%	-	18.2%	18.8%	31.4%	12.5%
2021-22	25.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>459</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>459</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	93	20.3%	13.3%	6.5%	93	20.3%	13.3%	6.5%
Grade 1	87	19.0%	13.5%	7.0%	87	19.0%	13.5%	7.0%
Grade 2	62	13.5%	11.7%	7.3%	62	13.5%	11.7%	7.3%
Grade 3	58	12.6%	11.7%	7.2%	58	12.6%	11.7%	7.2%
Grade 4	64	13.9%	11.0%	7.2%	64	13.9%	11.0%	7.2%
Grade 5	48	10.5%	10.3%	7.2%	48	10.5%	10.3%	7.2%
Grade 6	47	10.2%	9.8%	7.3%	47	10.2%	9.8%	7.2%
<b>Ethnic Distribution</b>								
African American	15	3.3%	5.6%	12.8%	15	3.3%	5.6%	12.8%
Hispanic	133	29.0%	23.0%	53.2%	133	29.0%	23.0%	53.2%
White	150	32.7%	14.2%	25.0%	150	32.7%	14.2%	25.0%
American Indian	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%
Asian	8	1.7%	49.4%	5.4%	8	1.7%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	153	33.3%	7.0%	3.1%	153	33.3%	7.0%	3.1%
<b>Sex</b>								
Female	222	48.4%	48.9%	48.9%	222	48.4%	48.9%	48.8%
Male	237	51.6%	51.1%	51.1%	237	51.6%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	9	2.0%	3.4%	62.3%	9	2.0%	3.4%	62.2%
Non-Educationally Disadvantaged	450	98.0%	96.6%	37.7%	450	98.0%	96.6%	37.8%
Section 504 Students	37	8.1%	3.6%	7.2%	37	8.1%	3.6%	7.2%
EB Students/EL	18	3.9%	14.9%	24.4%	18	3.9%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	12	2.6%	1.1%	6.0%	12	2.6%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	59	12.9%	5.3%	3.9%	59	12.9%	5.3%	3.9%
At-Risk	48	10.5%	18.7%	53.2%	48	10.5%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	17	3.7%	14.6%	24.5%	17	3.7%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	33	7.2%	4.2%	13.9%	33	7.2%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>33</b>							
Students with Intellectual Disabilities	12	36.4%	27.6%	45.7%				
Students with Physical Disabilities	16	48.5%	38.7%	18.9%				
Students with Autism	*	*	18.8%	16.2%				
Students with Behavioral Disabilities	*	*	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>115</b>	<b>39.0%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	11	3.7%	1.0%	3.4%				
Hispanic	41	13.9%	4.0%	8.5%				
White	52	17.6%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	1.0%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	2.7%	0.8%	0.5%				
Special Ed Students who are Mobile	9	28.1%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	25.0%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	13	56.5%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>94</b>	<b>28.4%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	4.1%	0.7%	1.3%	50.0%	5.7%	3.9%
Grade 1	0.0%	0.5%	2.1%	11.1%	2.6%	3.3%
Grade 2	0.0%	0.4%	1.3%	0.0%	2.2%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	3.2%	0.4%	0.4%	20.0%	3.8%	0.5%
Grade 5	3.2%	0.9%	0.2%	50.0%	15.8%	0.3%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS BENBROOK (015834104) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS CEDAR PARK**

**Campus Number: 015834007**

**This school is a Charter School.**



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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2024	79%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	98%	<b>99%</b>	*	100%	-	*	99%	-	*	*	-	100%	99%	-	100%
At Meets Grade Level or Above	2024	57%	90%	<b>96%</b>	*	83%	-	*	97%	-	*	*	-	96%	96%	-	89%
At Masters Grade Level	2024	26%	57%	<b>78%</b>	*	83%	-	*	78%	-	*	*	-	75%	80%	-	78%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	96%	<b>100%</b>	*	100%	-	*	100%	-	*	*	-	100%	100%	-	100%
At Meets Grade Level or Above	2024	39%	75%	<b>85%</b>	*	40%	-	*	89%	-	*	*	-	86%	85%	-	71%
At Masters Grade Level	2024	14%	41%	<b>67%</b>	*	20%	-	*	70%	-	*	*	-	50%	73%	-	71%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	99%	<b>100%</b>	*	100%	*	-	100%	-	*	*	*	100%	100%	-	100%
At Meets Grade Level or Above	2024	54%	94%	<b>99%</b>	*	100%	*	-	100%	-	*	*	*	100%	99%	-	83%
At Masters Grade Level	2024	29%	77%	<b>95%</b>	*	100%	*	-	95%	-	*	*	*	95%	95%	-	83%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	95%	<b>100%</b>	-	*	-	-	100%	-	-	-	-	100%	100%	-	*
At Meets Grade Level or Above	2024	34%	93%	<b>100%</b>	-	*	-	-	100%	-	-	-	-	100%	100%	-	*
At Masters Grade Level	2024	11%	75%	<b>85%</b>	-	*	-	-	85%	-	-	-	-	79%	89%	-	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	99%	<b>98%</b>	-	*	-	-	100%	-	*	*	-	-	98%	-	*
At Meets Grade Level or Above	2024	56%	95%	<b>96%</b>	-	*	-	-	100%	-	*	*	-	-	96%	-	*
At Masters Grade Level	2024	29%	77%	<b>93%</b>	-	*	-	-	96%	-	*	*	-	-	93%	-	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	99%	<b>100%</b>	-	*	-	-	100%	-	*	-	-	-	100%	-	*
At Meets Grade Level or Above	2024	43%	92%	<b>94%</b>	-	*	-	-	94%	-	*	-	-	-	94%	-	*
At Masters Grade Level	2024	16%	63%	<b>72%</b>	-	*	-	-	72%	-	*	-	-	-	72%	-	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	98%	<b>96%</b>	-	*	-	-	100%	-	*	*	-	-	96%	-	*
At Meets Grade Level or Above	2024	44%	91%	<b>95%</b>	-	*	-	-	98%	-	*	*	-	-	95%	-	*
At Masters Grade Level	2024	17%	62%	<b>65%</b>	-	*	-	-	69%	-	*	*	-	-	65%	-	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	95%	<b>93%</b>	-	*	-	-	94%	-	*	*	-	-	93%	-	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	76%	<b>79%</b>	-	*	-	-	81%	-	*	*	-	-	79%	-	*
At Masters Grade Level	2024	17%	47%	<b>47%</b>	-	*	-	-	50%	-	*	*	-	-	47%	-	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	100%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	-
At Meets Grade Level or Above	2024	52%	100%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	-
At Masters Grade Level	2024	16%	78%	<b>73%</b>	-	*	*	-	70%	-	*	*	-	-	73%	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	100%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	-
At Meets Grade Level or Above	2024	58%	100%	<b>100%</b>	-	*	*	-	100%	-	*	*	-	-	100%	-	-
At Masters Grade Level	2024	9%	43%	<b>58%</b>	-	*	*	-	50%	-	*	*	-	-	58%	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	<b>100%</b>	*	100%	*	-	100%	-	*	*	*	100%	100%	-	100%
At Meets Grade Level or Above	2024	43%	78%	<b>94%</b>	*	83%	*	-	95%	-	*	*	*	92%	95%	-	83%
At Masters Grade Level	2024	24%	54%	<b>73%</b>	*	67%	*	-	74%	-	*	*	*	83%	71%	-	33%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	100%	<b>100%</b>	-	*	-	-	100%	-	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	56%	100%	<b>100%</b>	-	*	-	-	100%	-	*	-	-	-	100%	-	-
At Masters Grade Level	2024	19%	86%	<b>100%</b>	-	*	-	-	100%	-	*	-	-	-	100%	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2024	96%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>99%</b>	*	97%	100%	*	99%	-	83%	90%	*	100%	99%	-	100%
At Meets Grade Level or Above	2024	48%	78%	<b>94%</b>	*	78%	88%	*	95%	-	83%	60%	*	95%	94%	-	87%
At Masters Grade Level	2024	20%	50%	<b>75%</b>	*	68%	75%	*	77%	-	56%	20%	*	75%	75%	-	63%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	*	100%	100%	*	100%	-	86%	100%	*	100%	99%	-	100%
At Meets Grade Level or Above	2024	54%	87%	<b>98%</b>	*	89%	83%	*	99%	-	86%	80%	*	98%	98%	-	88%
At Masters Grade Level	2024	22%	58%	<b>84%</b>	*	79%	83%	*	84%	-	86%	20%	*	83%	84%	-	82%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>100%</b>	*	100%	*	*	100%	-	*	*	*	100%	100%	-	100%
At Meets Grade Level or Above	2024	43%	74%	<b>92%</b>	*	69%	*	*	94%	-	*	*	*	92%	92%	-	82%
At Masters Grade Level	2024	17%	43%	<b>73%</b>	*	54%	*	*	74%	-	*	*	*	67%	74%	-	41%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>97%</b>	-	*	-	-	100%	-	*	*	-	-	97%	-	*
At Meets Grade Level or Above	2024	43%	62%	<b>96%</b>	-	*	-	-	98%	-	*	*	-	-	96%	-	*
At Masters Grade Level	2024	16%	38%	<b>70%</b>	-	*	-	-	73%	-	*	*	-	-	70%	-	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	96%	<b>93%</b>	-	*	-	-	94%	-	*	*	-	-	93%	-	*
At Meets Grade Level or Above	2024	51%	81%	<b>79%</b>	-	*	-	-	81%	-	*	*	-	-	79%	-	*
At Masters Grade Level	2024	27%	58%	<b>47%</b>	-	*	-	-	50%	-	*	*	-	-	47%	-	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	72%	<b>84%</b>	*	40%	-	*	88%	-	*	*	-	86%	83%	-	71%
Reading and Mathematics Including EOC	2024	36%	74%	<b>87%</b>	*	50%	-	*	90%	-	*	*	-	89%	86%	-	78%
Reading Including EOC	2024	57%	90%	<b>96%</b>	*	83%	-	*	97%	-	*	*	-	96%	96%	-	89%
Math Including EOC	2024	40%	77%	<b>88%</b>	*	50%	-	*	91%	-	*	*	-	89%	87%	-	78%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	91%	<b>100%</b>	-	*	-	-	100%	-	-	-	-	100%	100%	-	*
Reading and Mathematics Including EOC	2024	36%	79%	<b>97%</b>	*	100%	*	-	98%	-	*	*	*	95%	97%	-	67%
Reading Including EOC	2024	54%	93%	<b>99%</b>	*	100%	*	-	100%	-	*	*	*	100%	99%	-	83%
Math Including EOC	2024	40%	80%	<b>98%</b>	*	100%	*	-	98%	-	*	*	*	95%	99%	-	83%
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	90%	<b>94%</b>	-	*	-	-	94%	-	*	-	-	-	94%	-	*
Reading and Mathematics Including EOC	2024	41%	86%	<b>91%</b>	-	*	-	-	92%	-	*	*	-	-	91%	-	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	57%	95%	<b>96%</b>	-	*	-	-	100%	-	*	*	-	-	96%	-	*
Math Including EOC	2024	49%	89%	<b>91%</b>	-	*	-	-	92%	-	*	*	-	-	91%	-	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>91%</b>	*	57%	-	*	93%	-	*	*	-	92%	91%	-	82%
Reading and Mathematics Including EOC	2024	38%	70%	<b>91%</b>	*	69%	*	*	93%	-	*	*	*	92%	91%	-	76%
Reading Including EOC	2024	54%	86%	<b>97%</b>	*	85%	*	*	99%	-	80%	*	*	98%	97%	-	88%
Math Including EOC	2024	45%	74%	<b>92%</b>	*	69%	*	*	94%	-	*	*	*	92%	92%	-	82%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2024	61%	82%	<b>92%</b>	*	92%	-	*	91%	-	*	*	-	88%	93%	-	94%
	2023	51%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	77%	<b>83%</b>	*	50%	-	*	86%	-	*	*	-	74%	87%	-	75%
	2023	54%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	66%	92%	<b>97%</b>	-	100%	*	-	96%	-	*	*	*	95%	97%	-	100%
	2023	71%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	62%	*	-	-	-	-	*	-	-	-	-	*	*	-	-
	2023	56%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	90%	<b>100%</b>	-	*	-	-	100%	-	-	-	-	-	100%	-	*
	2023	63%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	94%	<b>88%</b>	-	-	-	-	88%	-	-	-	-	-	88%	-	-
	2023	74%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	64%	88%	<b>77%</b>	-	*	*	-	75%	-	*	*	-	-	77%	-	-
	2023	57%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	69%	63%	<b>73%</b>	-	*	*	-	70%	-	*	*	-	-	73%	-	-
	2023	74%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	70%	<b>85%</b>	-	100%	*	-	83%	-	*	*	*	91%	84%	-	40%
	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	78%	<b>89%</b>	*	82%	100%	*	89%	-	100%	86%	*	85%	90%	-	82%
	2023	64%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	85%	<b>92%</b>	*	86%	100%	*	92%	-	*	*	*	91%	92%	-	97%
	2023	63%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	70%	<b>84%</b>	*	75%	*	*	84%	-	*	*	*	77%	86%	-	59%
	2023	66%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 Mathematics	2024	27%	71%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	35%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	43%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2023	58%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	57%	*	-	*	-	-	*	-	-	*	-	-	*	-	-
	2023	38%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	53%	*	-	*	-	-	*	-	-	*	-	-	*	-	-
	2023	40%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>99%</b>	-	-	-	-	-	-	100%	-	-	100%	-	99%	100%	100%
	2023	76%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	78%	<b>94%</b>	-	-	-	-	-	-	86%	-	-	86%	-	94%	86%	100%
	2023	49%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	50%	<b>75%</b>	-	-	-	-	-	-	61%	-	-	61%	-	76%	61%	100%
	2023	20%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	-	-	-	-	-	-	100%	-	-	100%	-	99%	100%	100%
	2023	77%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	87%	<b>98%</b>	-	-	-	-	-	-	88%	-	-	88%	-	98%	88%	100%
	2023	53%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	58%	<b>84%</b>	-	-	-	-	-	-	81%	-	-	81%	-	84%	81%	100%
	2023	20%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>100%</b>	-	-	-	-	-	-	100%	-	-	100%	-	100%	100%	*
	2023	75%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	74%	<b>92%</b>	-	-	-	-	-	-	81%	-	-	81%	-	93%	81%	*
	2023	45%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	43%	<b>73%</b>	-	-	-	-	-	-	38%	-	-	38%	-	75%	38%	*
	2023	19%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>97%</b>	-	-	-	-	-	-	*	-	-	*	-	97%	*	-
	2023	77%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	62%	<b>96%</b>	-	-	-	-	-	-	*	-	-	*	-	95%	*	-
	2023	47%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	38%	<b>70%</b>	-	-	-	-	-	-	*	-	-	*	-	69%	*	-
	2023	18%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	96%	<b>93%</b>	-	-	-	-	-	-	*	-	-	*	-	93%	*	-
	2023	78%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	81%	<b>79%</b>	-	-	-	-	-	-	*	-	-	*	-	78%	*	-
	2023	52%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	58%	47%	-	-	-	-	-	-	*	-	-	*	-	47%	*	-
	2023	27%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	89%	-	-	-	-	-	-	81%	-	-	81%	-	89%	81%	100%
	2023	64%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	85%	92%	-	-	-	-	-	-	97%	-	-	97%	-	91%	97%	100%
	2023	63%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	70%	84%	-	-	-	-	-	-	55%	-	-	55%	-	86%	55%	*
	2023	66%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	53%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	-	100%
Included in Accountability	92%	98%	<b>99%</b>	*	100%	100%	*	99%	-	100%	100%	*	100%	99%	-	100%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	-	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	-	100%
Included in Accountability	91%	98%	<b>99%</b>	*	100%	100%	*	99%	-	100%	100%	*	100%	99%	-	100%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	-	0%
Not Included in Accountability: Other Exclusions	4%	1%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	*	*	100%	-	*	*	*	100%	100%	-	100%
Included in Accountability	93%	98%	<b>99%</b>	*	100%	*	*	99%	-	*	*	*	100%	99%	-	100%
Not Included in Accountability: Mobile	5%	1%	<b>1%</b>	*	0%	*	*	1%	-	*	*	*	0%	1%	-	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	*	*	0%	-	*	*	*	0%	0%	-	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	*	*	0%	-	*	*	*	0%	0%	-	0%
Absent	1%	0%	<b>0%</b>	*	0%	*	*	0%	-	*	*	*	0%	0%	-	0%
Other	0%	0%	<b>0%</b>	*	0%	*	*	0%	-	*	*	*	0%	0%	-	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	*	-	-	100%	-	*	*	-	-	100%	-	*
Included in Accountability	93%	98%	<b>99%</b>	-	*	-	-	98%	-	*	*	-	-	99%	-	*
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	-	*	-	-	2%	-	*	*	-	-	1%	-	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	*	-	-	0%	-	*	*	-	-	0%	-	*
Not Tested	1%	0%	<b>0%</b>	-	*	-	-	0%	-	*	*	-	-	0%	-	*

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	*	-	-	0%	-	*	*	-	-	0%	-	*
Other	0%	0%	0%	-	*	-	-	0%	-	*	*	-	-	0%	-	*
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	-	*	-	-	100%	-	*	*	-	-	100%	-	*
Included in Accountability	94%	99%	98%	-	*	-	-	98%	-	*	*	-	-	98%	-	*
Not Included in Accountability: Mobile	4%	1%	2%	-	*	-	-	2%	-	*	*	-	-	2%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	-	-	0%	-	*	*	-	-	0%	-	*
Not Tested	1%	0%	0%	-	*	-	-	0%	-	*	*	-	-	0%	-	*
Absent	1%	0%	0%	-	*	-	-	0%	-	*	*	-	-	0%	-	*
Other	0%	0%	0%	-	*	-	-	0%	-	*	*	-	-	0%	-	*

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 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
<b>Special Education Graduates</b>				
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

**There is no data for this campus.**



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>279</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>279</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 6	97	34.8%	9.8%	7.3%	97	34.8%	9.8%	7.2%
Grade 7	95	34.1%	7.8%	7.3%	95	34.1%	7.8%	7.3%
Grade 8	61	21.9%	5.0%	7.5%	61	21.9%	5.0%	7.5%
Grade 9	26	9.3%	2.4%	8.6%	26	9.3%	2.4%	8.5%
<b>Ethnic Distribution</b>								
African American	2	0.7%	5.6%	12.8%	2	0.7%	5.6%	12.8%
Hispanic	18	6.5%	23.0%	53.2%	18	6.5%	23.0%	53.2%
White	6	2.2%	14.2%	25.0%	6	2.2%	14.2%	25.0%
American Indian	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%
Asian	245	87.8%	49.4%	5.4%	245	87.8%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	2.9%	7.0%	3.1%	8	2.9%	7.0%	3.1%
<b>Sex</b>								
Female	136	48.7%	48.9%	48.9%	136	48.7%	48.9%	48.8%
Male	143	51.3%	51.1%	51.1%	143	51.3%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	0	0.0%	3.4%	62.3%	0	0.0%	3.4%	62.2%
Non-Educationally Disadvantaged	279	100.0%	96.6%	37.7%	279	100.0%	96.6%	37.8%
Section 504 Students	5	1.8%	3.6%	7.2%	5	1.8%	3.6%	7.2%
EB Students/EL	17	6.1%	14.9%	24.4%	17	6.1%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	0	0.0%	1.1%	6.0%	0	0.0%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	1	0.4%	5.3%	3.9%	1	0.4%	5.3%	3.9%
At-Risk	29	10.4%	18.7%	53.2%	29	10.4%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	17	6.1%	14.6%	24.5%	17	6.1%	14.6%	24.4%
Career and Technical Education	61	21.9%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	21	80.8%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	4	1.4%	4.2%	13.9%	4	1.4%	4.2%	14.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	*							
Students with Intellectual Disabilities	0	0.0%	27.6%	45.7%				
Students with Physical Disabilities	*	*	38.7%	18.9%				
Students with Autism	0	0.0%	18.8%	16.2%				
Students with Behavioral Disabilities	*	*	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	-	-	<b>13.7%</b>	<b>16.1%</b>				
African American	-	-	1.0%	3.4%				
Hispanic	-	-	4.0%	8.5%				
White	-	-	3.3%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	4.5%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.8%	0.5%				
Special Ed Students who are Mobile	-	-	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>0</b>	<b>0.0%</b>	<b>32.1%</b>	<b>18.1%</b>				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS CEDAR PARK (015834007) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS CEDAR PARK PRI**

**Campus Number: 015834107**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>99%</b>	-	*	*	*	100%	-	*	80%	*	100%	99%	-	100%
At Meets Grade Level or Above	2024	48%	76%	<b>82%</b>	-	*	*	*	84%	-	*	40%	*	77%	86%	-	72%
At Masters Grade Level	2024	21%	41%	<b>51%</b>	-	*	*	*	53%	-	*	0%	*	46%	56%	-	39%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>95%</b>	-	*	*	*	97%	-	*	60%	*	91%	97%	-	94%
At Meets Grade Level or Above	2024	42%	66%	<b>80%</b>	-	*	*	*	82%	-	*	40%	*	77%	82%	-	78%
At Masters Grade Level	2024	15%	31%	<b>53%</b>	-	*	*	*	57%	-	*	0%	*	49%	56%	-	39%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>100%</b>	-	100%	*	*	100%	-	-	-	-	100%	100%	-	100%
At Meets Grade Level or Above	2024	51%	81%	<b>96%</b>	-	86%	*	*	97%	-	-	-	-	100%	95%	-	71%
At Masters Grade Level	2024	23%	51%	<b>78%</b>	-	57%	*	*	80%	-	-	-	-	63%	80%	-	43%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>94%</b>	-	71%	*	*	95%	-	-	-	-	94%	94%	-	71%
At Meets Grade Level or Above	2024	46%	64%	<b>86%</b>	-	71%	*	*	88%	-	-	-	-	75%	88%	-	43%
At Masters Grade Level	2024	21%	38%	<b>62%</b>	-	29%	*	*	65%	-	-	-	-	50%	64%	-	43%
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2024	79%	98%	<b>99%</b>	*	*	-	-	99%	-	*	80%	-	100%	99%	-	100%
At Meets Grade Level or Above	2024	55%	87%	<b>96%</b>	*	*	-	-	96%	-	*	80%	-	100%	95%	-	89%
At Masters Grade Level	2024	29%	61%	<b>80%</b>	*	*	-	-	82%	-	*	60%	-	69%	81%	-	44%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>98%</b>	*	*	-	-	99%	-	*	80%	-	92%	99%	-	100%
At Meets Grade Level or Above	2024	50%	78%	<b>93%</b>	*	*	-	-	96%	-	*	80%	-	92%	93%	-	100%
At Masters Grade Level	2024	19%	43%	<b>61%</b>	*	*	-	-	62%	-	*	60%	-	62%	61%	-	56%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>88%</b>	*	*	-	-	89%	-	*	80%	-	85%	88%	-	89%
At Meets Grade Level or Above	2024	28%	42%	<b>52%</b>	*	*	-	-	54%	-	*	40%	-	62%	51%	-	44%
At Masters Grade Level	2024	11%	19%	<b>23%</b>	*	*	-	-	25%	-	*	20%	-	31%	22%	-	0%
<b>Grade 6 Reading</b>																	



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	78%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	24%	54%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2024	96%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>96%</b>	83%	84%	100%	100%	97%	-	67%	76%	*	95%	96%	-	95%
At Meets Grade Level or Above	2024	48%	78%	<b>83%</b>	50%	65%	100%	60%	85%	-	56%	56%	*	81%	84%	-	73%
At Masters Grade Level	2024	20%	50%	<b>58%</b>	33%	35%	50%	30%	60%	-	22%	28%	*	50%	60%	-	38%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	*	93%	*	100%	100%	-	*	80%	*	100%	99%	-	100%
At Meets Grade Level or Above	2024	54%	87%	<b>90%</b>	*	79%	*	60%	92%	-	*	60%	*	85%	92%	-	76%
At Masters Grade Level	2024	22%	58%	<b>68%</b>	*	50%	*	20%	70%	-	*	30%	*	52%	73%	-	41%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>95%</b>	*	71%	*	100%	97%	-	*	70%	*	92%	97%	-	91%
At Meets Grade Level or Above	2024	43%	74%	<b>86%</b>	*	57%	*	60%	88%	-	*	60%	*	79%	88%	-	76%
At Masters Grade Level	2024	17%	43%	<b>58%</b>	*	29%	*	40%	61%	-	*	30%	*	51%	61%	-	44%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>88%</b>	*	*	-	-	89%	-	*	80%	-	85%	88%	-	89%
At Meets Grade Level or Above	2024	43%	62%	<b>52%</b>	*	*	-	-	54%	-	*	40%	-	62%	51%	-	44%
At Masters Grade Level	2024	16%	38%	<b>23%</b>	*	*	-	-	25%	-	*	20%	-	31%	22%	-	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>74%</b>	-	*	*	*	77%	-	*	40%	*	68%	79%	-	61%
Reading and Mathematics Including EOC	2024	35%	61%	<b>74%</b>	-	*	*	*	77%	-	*	40%	*	68%	79%	-	61%
Reading Including EOC	2024	48%	76%	<b>82%</b>	-	*	*	*	84%	-	*	40%	*	77%	86%	-	72%
Math Including EOC	2024	42%	66%	<b>80%</b>	-	*	*	*	82%	-	*	40%	*	77%	82%	-	78%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	61%	<b>85%</b>	-	71%	*	*	86%	-	-	-	-	75%	86%	-	43%
Reading and Mathematics Including EOC	2024	38%	61%	<b>85%</b>	-	71%	*	*	87%	-	-	-	-	75%	87%	-	43%
Reading Including EOC	2024	51%	81%	<b>96%</b>	-	86%	*	*	97%	-	-	-	-	100%	95%	-	71%
Math Including EOC	2024	46%	64%	<b>86%</b>	-	71%	*	*	88%	-	-	-	-	75%	88%	-	43%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	74%	<b>91%</b>	*	*	-	-	93%	-	*	80%	-	92%	90%	-	89%
Reading and Mathematics Including EOC	2024	42%	74%	<b>91%</b>	*	*	-	-	93%	-	*	80%	-	92%	91%	-	89%
Reading Including EOC	2024	55%	87%	<b>96%</b>	*	*	-	-	96%	-	*	80%	-	100%	95%	-	89%
Math Including EOC	2024	51%	78%	<b>93%</b>	*	*	-	-	96%	-	*	80%	-	92%	93%	-	100%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>82%</b>	*	57%	*	40%	85%	-	*	60%	*	73%	86%	-	65%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	70%	<b>82%</b>	*	57%	*	40%	85%	-	*	60%	*	73%	86%	-	65%
Reading Including EOC	2024	54%	86%	<b>90%</b>	*	79%	*	60%	92%	-	*	60%	*	85%	92%	-	76%
Math Including EOC	2024	45%	74%	<b>86%</b>	*	57%	*	60%	88%	-	*	60%	*	79%	88%	-	76%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>92%</b>	-	83%	*	*	92%	-	-	-	-	94%	91%	-	79%
	2023	55%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	56%	<b>74%</b>	-	50%	*	*	76%	-	-	-	-	66%	76%	-	43%
	2023	63%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	88%	<b>93%</b>	*	*	-	-	92%	-	*	80%	-	100%	92%	-	89%
	2023	65%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	80%	<b>88%</b>	*	*	-	-	89%	-	*	*	-	77%	90%	-	100%
	2023	71%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	70%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	78%	<b>87%</b>	*	72%	*	*	88%	-	*	78%	-	84%	87%	-	80%
	2023	64%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	85%	<b>92%</b>	*	89%	*	*	92%	-	*	80%	-	97%	91%	-	84%
	2023	63%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	70%	<b>81%</b>	*	56%	*	*	83%	-	*	*	-	71%	83%	-	75%
	2023	66%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 Mathematics	2024	26%	15%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2023	27%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	70%	*	*	-	-	-	*	-	-	*	-	*	*	-	-
	2023	48%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	57%	<b>80%</b>	*	-	-	-	*	-	-	*	-	*	*	-	-
	2023	38%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	53%	<b>80%</b>	*	-	-	-	*	-	-	*	-	*	*	-	-
	2023	40%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>96%</b>	-	-	-	-	-	-	95%	-	-	95%	90%	96%	94%	100%
	2023	76%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	78%	<b>83%</b>	-	-	-	-	-	-	69%	-	-	69%	60%	84%	68%	100%
	2023	49%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	50%	<b>58%</b>	-	-	-	-	-	-	31%	-	-	31%	30%	60%	31%	79%
	2023	20%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	-	-	-	-	-	-	100%	-	-	100%	100%	99%	100%	100%
	2023	77%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	87%	<b>90%</b>	-	-	-	-	-	-	78%	-	-	78%	40%	92%	71%	100%
	2023	53%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	58%	<b>68%</b>	-	-	-	-	-	-	30%	-	-	30%	40%	71%	32%	86%
	2023	20%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>95%</b>	-	-	-	-	-	-	91%	-	-	91%	80%	96%	89%	100%
	2023	75%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	74%	<b>86%</b>	-	-	-	-	-	-	70%	-	-	70%	80%	87%	71%	100%
	2023	45%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	43%	<b>58%</b>	-	-	-	-	-	-	43%	-	-	43%	20%	60%	39%	71%
	2023	19%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>88%</b>	-	-	-	-	-	-	89%	-	-	89%	-	88%	89%	-
	2023	77%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	62%	<b>52%</b>	-	-	-	-	-	-	44%	-	-	44%	-	53%	44%	-
	2023	47%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	38%	<b>23%</b>	-	-	-	-	-	-	0%	-	-	0%	-	26%	0%	-
	2023	18%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>87%</b>	-	-	-	-	-	-	78%	-	-	78%	*	87%	80%	*
	2023	64%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	85%	<b>92%</b>	-	-	-	-	-	-	83%	-	-	83%	*	93%	84%	*
	2023	63%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	70%	<b>81%</b>	-	-	-	-	-	-	73%	-	-	73%	*	82%	75%	*
	2023	66%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-	-	80%	-
	2023	38%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	53%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-	-	80%	-
	2023	40%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	-	100%
Included in Accountability	92%	98%	<b>99%</b>	100%	100%	100%	100%	99%	-	100%	100%	*	100%	98%	-	92%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	-	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	0%	0%	0%	1%	-	0%	0%	*	0%	1%	-	8%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	-	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	-	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	-	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	*	100%	100%	-	*	100%	*	100%	100%	-	100%
Included in Accountability	91%	98%	<b>99%</b>	*	100%	*	100%	99%	-	*	100%	*	100%	98%	-	92%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
Not Included in Accountability: Other Exclusions	4%	1%	<b>1%</b>	*	0%	*	0%	1%	-	*	0%	*	0%	1%	-	8%
Not Tested	1%	0%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
Absent	1%	0%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
Other	0%	0%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	*	100%	100%	-	*	100%	*	100%	100%	-	100%
Included in Accountability	93%	98%	<b>99%</b>	*	100%	*	100%	99%	-	*	100%	*	100%	98%	-	92%
Not Included in Accountability: Mobile	5%	1%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	0%	*	0%	1%	-	*	0%	*	0%	1%	-	8%
Not Tested	1%	0%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
Absent	1%	0%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
Other	0%	0%	<b>0%</b>	*	0%	*	0%	0%	-	*	0%	*	0%	0%	-	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	*	-	-	100%	-	*	100%	-	100%	100%	-	100%
Included in Accountability	93%	98%	<b>99%</b>	*	*	-	-	99%	-	*	100%	-	100%	99%	-	90%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	*	*	-	-	0%	-	*	0%	-	0%	0%	-	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	*	-	-	1%	-	*	0%	-	0%	1%	-	10%
Not Tested	1%	0%	<b>0%</b>	*	*	-	-	0%	-	*	0%	-	0%	0%	-	0%



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	*	-	-	0%	-	*	0%	-	0%	0%	-	0%
Other	0%	0%	0%	*	*	-	-	0%	-	*	0%	-	0%	0%	-	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>718</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>718</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	130	18.1%	13.3%	6.5%	130	18.1%	13.3%	6.5%
Grade 1	131	18.2%	13.5%	7.0%	131	18.2%	13.5%	7.0%
Grade 2	128	17.8%	11.7%	7.3%	128	17.8%	11.7%	7.3%
Grade 3	130	18.1%	11.7%	7.2%	130	18.1%	11.7%	7.2%
Grade 4	100	13.9%	11.0%	7.2%	100	13.9%	11.0%	7.2%
Grade 5	99	13.8%	10.3%	7.2%	99	13.8%	10.3%	7.2%
<b>Ethnic Distribution</b>								
African American	4	0.6%	5.6%	12.8%	4	0.6%	5.6%	12.8%
Hispanic	21	2.9%	23.0%	53.2%	21	2.9%	23.0%	53.2%
White	21	2.9%	14.2%	25.0%	21	2.9%	14.2%	25.0%
American Indian	10	1.4%	0.8%	0.3%	10	1.4%	0.8%	0.3%
Asian	648	90.3%	49.4%	5.4%	648	90.3%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	14	1.9%	7.0%	3.1%	14	1.9%	7.0%	3.1%
<b>Sex</b>								
Female	361	50.3%	48.9%	48.9%	361	50.3%	48.9%	48.8%
Male	357	49.7%	51.1%	51.1%	357	49.7%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	0	0.0%	3.4%	62.3%	0	0.0%	3.4%	62.2%
Non-Educationally Disadvantaged	718	100.0%	96.6%	37.7%	718	100.0%	96.6%	37.8%
Section 504 Students	5	0.7%	3.6%	7.2%	5	0.7%	3.6%	7.2%
EB Students/EL	111	15.5%	14.9%	24.4%	111	15.5%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	1	0.1%	1.1%	6.0%	1	0.1%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	3	0.4%	5.3%	3.9%	3	0.4%	5.3%	3.9%
At-Risk	122	17.0%	18.7%	53.2%	122	17.0%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	107	14.9%	14.6%	24.5%	107	14.9%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	22	3.1%	4.2%	13.9%	22	3.1%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>22</b>							
Students with Intellectual Disabilities	*	*	27.6%	45.7%				
Students with Physical Disabilities	9	40.9%	38.7%	18.9%				
Students with Autism	9	40.9%	18.8%	16.2%				
Students with Behavioral Disabilities	0	0.0%	**	17.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	-	-	<b>13.7%</b>	<b>16.1%</b>				
African American	-	-	1.0%	3.4%				
Hispanic	-	-	4.0%	8.5%				
White	-	-	3.3%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	4.5%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.8%	0.5%				
Special Ed Students who are Mobile	-	-	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>0</b>	<b>0.0%</b>	<b>32.1%</b>	<b>18.1%</b>				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS CEDAR PARK PRI (015834107) - BASIS TEXAS - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS**

**Campus Number: 015834006**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	98%	<b>98%</b>	100%	97%	100%	-	100%	-	*	*	*	88%	100%	*	100%
	2023	77%	98%	<b>94%</b>	100%	91%	83%	-	100%	-	100%	*	-	92%	95%	-	*
At Meets Grade Level or Above	2024	57%	90%	<b>82%</b>	88%	74%	100%	-	100%	-	*	*	*	75%	83%	*	100%
	2023	52%	89%	<b>80%</b>	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*
At Masters Grade Level	2024	26%	57%	<b>33%</b>	38%	29%	20%	-	46%	-	*	*	*	25%	34%	*	80%
	2023	22%	63%	<b>58%</b>	40%	41%	67%	-	91%	-	67%	*	-	46%	62%	-	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	96%	<b>90%</b>	100%	81%	*	-	100%	-	*	*	*	88%	90%	*	100%
	2023	75%	97%	<b>88%</b>	100%	73%	100%	-	100%	-	100%	*	-	92%	86%	-	*
At Meets Grade Level or Above	2024	39%	75%	<b>50%</b>	63%	39%	*	-	82%	-	*	*	*	50%	50%	*	80%
	2023	40%	80%	<b>63%</b>	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*
At Masters Grade Level	2024	14%	41%	<b>14%</b>	0%	13%	*	-	36%	-	*	*	*	0%	16%	*	40%
	2023	16%	51%	<b>37%</b>	20%	14%	50%	-	70%	-	67%	*	-	31%	39%	-	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	99%	<b>98%</b>	100%	95%	100%	-	100%	-	100%	*	*	100%	97%	-	*
	2023	78%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	94%	<b>87%</b>	86%	75%	100%	-	100%	-	86%	*	*	93%	84%	-	*
	2023	55%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	77%	<b>64%</b>	57%	50%	80%	-	93%	-	43%	*	*	73%	61%	-	*
	2023	27%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	<b>89%</b>	100%	80%	83%	-	100%	-	86%	*	*	93%	88%	-	*
	2023	79%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	78%	<b>52%</b>	29%	25%	83%	-	88%	-	43%	*	*	60%	49%	-	*
	2023	43%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	54%	<b>23%</b>	29%	5%	33%	-	44%	-	14%	*	*	20%	24%	-	*
	2023	23%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	94%	<b>94%</b>	100%	88%	95%	-	100%	-	95%	50%	100%	93%	94%	75%	100%
	2023	76%	95%	<b>91%</b>	100%	82%	92%	-	100%	-	100%	67%	-	92%	90%	-	*
At Meets Grade Level or Above	2024	48%	78%	<b>68%</b>	67%	54%	85%	-	93%	-	55%	7%	67%	72%	66%	38%	94%
	2023	49%	80%	<b>72%</b>	80%	52%	83%	-	95%	-	83%	33%	-	62%	75%	-	*
At Masters Grade Level	2024	20%	50%	<b>33%</b>	30%	24%	35%	-	56%	-	23%	0%	33%	35%	32%	13%	63%
	2023	20%	52%	<b>47%</b>	30%	27%	58%	-	81%	-	67%	0%	-	38%	51%	-	*
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>98%</b>	100%	96%	100%	-	100%	-	100%	71%	*	96%	99%	*	100%
	2023	77%	97%	<b>94%</b>	100%	91%	83%	-	100%	-	100%	*	-	92%	95%	-	*
At Meets Grade Level or Above	2024	54%	87%	<b>84%</b>	87%	75%	100%	-	100%	-	73%	14%	*	87%	84%	*	100%
	2023	53%	86%	<b>80%</b>	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*
At Masters Grade Level	2024	22%	58%	<b>47%</b>	47%	37%	50%	-	70%	-	36%	0%	*	57%	45%	*	88%
	2023	20%	58%	<b>58%</b>	40%	41%	67%	-	91%	-	67%	*	-	46%	62%	-	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>89%</b>	100%	80%	90%	-	100%	-	91%	29%	*	91%	89%	*	100%
	2023	75%	93%	<b>88%</b>	100%	73%	100%	-	100%	-	100%	*	-	92%	86%	-	*
At Meets Grade Level or Above	2024	43%	74%	<b>51%</b>	47%	33%	70%	-	85%	-	36%	0%	*	57%	49%	*	88%
	2023	45%	76%	<b>63%</b>	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*
At Masters Grade Level	2024	17%	43%	<b>18%</b>	13%	10%	20%	-	41%	-	9%	0%	*	13%	20%	*	38%
	2023	19%	48%	<b>37%</b>	20%	14%	50%	-	70%	-	67%	*	-	31%	39%	-	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	72%	<b>48%</b>	63%	39%	*	-	82%	-	*	*	*	50%	48%	*	80%
	2023	35%	76%	<b>59%</b>	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading and Mathematics Including EOC	2024	36%	74%	<b>51%</b>	63%	39%	60%	-	85%	-	*	*	*	50%	51%	*	80%
	2023	35%	79%	<b>59%</b>	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading Including EOC	2024	57%	90%	<b>82%</b>	88%	74%	100%	-	100%	-	*	*	*	75%	83%	*	100%
	2023	52%	89%	<b>80%</b>	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	40%	77%	<b>52%</b>	63%	39%	60%	-	85%	-	*	*	*	50%	53%	*	80%
	2023	40%	83%	<b>63%</b>	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*
<b>7th Graders</b>																	
Reading and Mathematics Including EOC	2024	36%	79%	<b>49%</b>	29%	25%	80%	-	86%	-	43%	*	*	60%	45%	-	*
Reading Including EOC	2024	54%	93%	<b>87%</b>	86%	75%	100%	-	100%	-	86%	*	*	93%	84%	-	*
Math Including EOC	2024	40%	80%	<b>49%</b>	29%	25%	80%	-	86%	-	43%	*	*	60%	45%	-	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>48%</b>	63%	39%	*	-	82%	-	*	*	*	50%	48%	*	80%
	2023	37%	70%	<b>59%</b>	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading and Mathematics Including EOC	2024	38%	70%	<b>50%</b>	47%	33%	70%	-	85%	-	27%	0%	*	57%	48%	*	88%
	2023	39%	72%	<b>59%</b>	60%	36%	83%	-	90%	-	67%	*	-	46%	64%	-	*
Reading Including EOC	2024	54%	86%	<b>84%</b>	87%	75%	100%	-	100%	-	73%	14%	*	87%	84%	*	100%
	2023	53%	85%	<b>80%</b>	100%	64%	83%	-	91%	-	100%	*	-	69%	84%	-	*
Math Including EOC	2024	45%	74%	<b>51%</b>	47%	33%	70%	-	85%	-	36%	0%	*	57%	49%	*	88%
	2023	47%	76%	<b>63%</b>	60%	41%	83%	-	100%	-	67%	*	-	54%	67%	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2024	61%	82%	<b>81%</b>	71%	86%	60%	-	92%	-	*	*	*	100%	79%	*	100%
	2023	51%	78%	<b>72%</b>	*	61%	60%	-	89%	-	*	*	-	69%	73%	-	*
Grade 6 Mathematics	2024	48%	77%	<b>68%</b>	86%	66%	*	-	75%	-	*	*	*	71%	67%	*	80%
	2023	54%	75%	<b>65%</b>	*	64%	60%	-	78%	-	*	*	-	46%	75%	-	*
Grade 7 ELA/Reading	2024	66%	92%	<b>88%</b>	86%	76%	*	-	100%	-	100%	*	*	97%	84%	-	*
	2023	71%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	70%	<b>47%</b>	36%	45%	40%	-	62%	-	40%	*	*	33%	53%	-	*
	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	78%	<b>71%</b>	70%	70%	58%	-	82%	-	66%	38%	92%	72%	71%	67%	88%
	2023	64%	75%	<b>69%</b>	75%	63%	60%	-	83%	-	67%	*	-	58%	74%	-	*
All Grades ELA/Reading	2024	67%	85%	<b>84%</b>	79%	82%	78%	-	96%	-	81%	75%	*	98%	81%	*	100%
	2023	63%	80%	<b>72%</b>	*	61%	60%	-	89%	-	*	*	-	69%	73%	-	*
All Grades Mathematics	2024	60%	70%	<b>58%</b>	61%	57%	39%	-	67%	-	50%	0%	*	45%	61%	*	75%
	2023	66%	70%	<b>65%</b>	*	64%	60%	-	78%	-	*	*	-	46%	75%	-	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2024	24%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	26%	71%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
Grade 6 Mathematics	2024	27%	71%	<b>71%</b>	*	*	-	-	*	-	-	-	-	*	83%	-	*
	2023	35%	55%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
Grade 7 ELA/Reading	2024	23%	57%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2023	39%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	43%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2023	58%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	57%	<b>69%</b>	*	62%	-	-	*	-	-	50%	-	*	73%	*	*
	2023	38%	54%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	*	*	-	-
All Grades ELA/Reading	2024	30%	64%	<b>80%</b>	-	80%	-	-	-	-	-	*	-	-	80%	*	-
	2023	35%	60%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
All Grades Mathematics	2024	35%	53%	<b>64%</b>	*	50%	-	-	*	-	-	*	-	*	70%	-	*
	2023	40%	49%	*	-	*	-	-	-	-	-	*	-	*	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>94%</b>	-	-	-	-	-	-	100%	-	-	100%	-	93%	100%	*
	2023	76%	95%	<b>91%</b>	-	-	-	-	-	-	*	-	-	*	*	91%	*	-
At Meets Grade Level or Above	2024	48%	78%	<b>68%</b>	-	-	-	-	-	-	100%	-	-	100%	-	65%	100%	*
	2023	49%	80%	<b>72%</b>	-	-	-	-	-	-	*	-	-	*	*	71%	*	-
At Masters Grade Level	2024	20%	50%	<b>33%</b>	-	-	-	-	-	-	64%	-	-	64%	-	30%	64%	*
	2023	20%	52%	<b>47%</b>	-	-	-	-	-	-	*	-	-	*	*	46%	*	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>98%</b>	-	-	-	-	-	-	100%	-	-	100%	-	98%	100%	*
	2023	77%	97%	<b>94%</b>	-	-	-	-	-	-	*	-	-	*	*	94%	*	-
At Meets Grade Level or Above	2024	54%	87%	<b>84%</b>	-	-	-	-	-	-	100%	-	-	100%	-	83%	100%	*
	2023	53%	86%	<b>80%</b>	-	-	-	-	-	-	*	-	-	*	*	79%	*	-
At Masters Grade Level	2024	22%	58%	<b>47%</b>	-	-	-	-	-	-	86%	-	-	86%	-	44%	86%	*
	2023	20%	58%	<b>58%</b>	-	-	-	-	-	-	*	-	-	*	*	56%	*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>89%</b>	-	-	-	-	-	-	100%	-	-	100%	-	89%	100%	*
	2023	75%	93%	<b>88%</b>	-	-	-	-	-	-	*	-	-	*	*	87%	*	-
At Meets Grade Level or Above	2024	43%	74%	<b>51%</b>	-	-	-	-	-	-	100%	-	-	100%	-	48%	100%	*
	2023	45%	76%	<b>63%</b>	-	-	-	-	-	-	*	-	-	*	*	62%	*	-
At Masters Grade Level	2024	17%	43%	<b>18%</b>	-	-	-	-	-	-	43%	-	-	43%	-	17%	43%	*
	2023	19%	48%	<b>37%</b>	-	-	-	-	-	-	*	-	-	*	*	36%	*	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>71%</b>	-	-	-	-	-	-	86%	-	-	86%	-	70%	86%	*
	2023	64%	75%	<b>69%</b>	-	-	-	-	-	-	*	-	-	*	*	68%	*	-
All Grades ELA/Reading	2024	67%	85%	<b>84%</b>	-	-	-	-	-	-	100%	-	-	100%	-	83%	100%	*
	2023	63%	80%	<b>72%</b>	-	-	-	-	-	-	*	-	-	*	*	70%	*	-
All Grades Mathematics	2024	60%	70%	<b>58%</b>	-	-	-	-	-	-	71%	-	-	71%	-	57%	71%	*
	2023	66%	70%	<b>65%</b>	-	-	-	-	-	-	*	-	-	*	*	66%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-	67%	-	*
	2023	38%	54%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades ELA/Reading	2024	30%	64%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2023	35%	60%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-	60%	-	*
	2023	40%	49%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	91%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Included in Accountability: Other Exclusions	4%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	93%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
Not Included in Accountability: Mobile	5%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	100%	-	95%	-	100%	100%	-	100%	99%	-	*
Included in Accountability	93%	98%	<b>97%</b>	100%	100%	86%	-	95%	-	100%	100%	-	93%	99%	-	*
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	0%	0%	14%	-	0%	-	0%	0%	-	7%	0%	-	*
Not Included in Accountability: Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	-	*

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	0%	1%	0%	0%	0%	-	5%	-	0%	0%	-	0%	1%	-	*
Absent	1%	0%	1%	0%	0%	0%	-	5%	-	0%	0%	-	0%	1%	-	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	-	*
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	-	*
Included in Accountability	92%	97%	98%	100%	100%	86%	-	100%	-	100%	*	-	93%	100%	-	*
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	14%	-	0%	-	0%	*	-	7%	0%	-	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
<b>Mathematics</b>																
Assessment Participant	99%	100%	98%	100%	100%	100%	-	91%	-	100%	*	-	100%	97%	-	*
Included in Accountability	94%	98%	96%	100%	100%	86%	-	91%	-	100%	*	-	93%	97%	-	*
Not Included in Accountability: Mobile	5%	2%	2%	0%	0%	14%	-	0%	-	0%	*	-	7%	0%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*
Not Tested	1%	0%	2%	0%	0%	0%	-	9%	-	0%	*	-	0%	3%	-	*
Absent	1%	0%	2%	0%	0%	0%	-	9%	-	0%	*	-	0%	3%	-	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	95.5%	*	95.1%	92.5%	-	97.3%	-	95.7%	*	*	*
2021-22	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	13.0%	20.0%	12.0%	28.6%	-	0.0%	-	16.7%	*	*	*
2021-22	25.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>132</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>132</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 6	67	50.8%	9.8%	7.3%	67	50.8%	9.8%	7.2%
Grade 7	65	49.2%	7.8%	7.3%	65	49.2%	7.8%	7.3%
<b>Ethnic Distribution</b>								
African American	19	14.4%	5.6%	12.8%	19	14.4%	5.6%	12.8%
Hispanic	63	47.7%	23.0%	53.2%	63	47.7%	23.0%	53.2%
White	13	9.8%	14.2%	25.0%	13	9.8%	14.2%	25.0%
American Indian	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%
Asian	26	19.7%	49.4%	5.4%	26	19.7%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	8.3%	7.0%	3.1%	11	8.3%	7.0%	3.1%
<b>Sex</b>								
Female	73	55.3%	48.9%	48.9%	73	55.3%	48.9%	48.8%
Male	59	44.7%	51.1%	51.1%	59	44.7%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	8	6.1%	3.4%	62.3%	8	6.1%	3.4%	62.2%
Non-Educationally Disadvantaged	124	93.9%	96.6%	37.7%	124	93.9%	96.6%	37.8%
Section 504 Students	8	6.1%	3.6%	7.2%	8	6.1%	3.6%	7.2%
EB Students/EL	8	6.1%	14.9%	24.4%	8	6.1%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	4	3.0%	1.1%	6.0%	4	3.0%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	23	17.4%	5.3%	3.9%	23	17.4%	5.3%	3.9%
At-Risk	34	25.8%	18.7%	53.2%	34	25.8%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	8	6.1%	14.6%	24.5%	8	6.1%	14.6%	24.4%
Career and Technical Education	1	0.8%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	9	6.8%	4.2%	13.9%	9	6.8%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>9</b>							

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	*	*	27.6%	45.7%				
Students with Physical Disabilities	0	0.0%	38.7%	18.9%				
Students with Autism	0	0.0%	18.8%	16.2%				
Students with Behavioral Disabilities	**	**	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>7</b>	<b>13.0%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	0	0.0%	1.0%	3.4%				
Hispanic	4	7.4%	4.0%	8.5%				
White	2	3.7%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.9%	0.8%	0.5%				
Special Ed Students who are Mobile	0	0.0%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	-	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>9</b>	<b>17.6%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	0.0%	2.3%	0.3%	50.0%	20.0%	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO - JACK LEWIS JR CAMPUS (015834006) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS SAN ANTONIO - NORTHEAST CAMPUS**

**Campus Number: 015834003**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2024	79%	98%	<b>96%</b>	100%	91%	100%	-	*	-	100%	67%	*	100%	95%	83%	*
	2023	81%	97%	<b>93%</b>	*	100%	71%	-	*	-	100%	*	-	*	93%	85%	*
At Meets Grade Level or Above	2024	55%	87%	<b>67%</b>	86%	73%	54%	-	*	-	40%	67%	*	70%	67%	67%	*
	2023	57%	84%	<b>75%</b>	*	77%	57%	-	*	-	100%	*	-	*	74%	62%	*
At Masters Grade Level	2024	29%	61%	<b>18%</b>	29%	14%	8%	-	*	-	20%	17%	*	20%	18%	0%	*
	2023	28%	59%	<b>36%</b>	*	38%	29%	-	*	-	40%	*	-	*	37%	15%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>81%</b>	100%	73%	92%	-	*	-	*	67%	*	89%	79%	83%	*
	2023	80%	92%	<b>93%</b>	*	100%	71%	-	*	-	100%	*	-	*	92%	83%	*
At Meets Grade Level or Above	2024	50%	78%	<b>58%</b>	71%	45%	69%	-	*	-	*	50%	*	56%	59%	33%	*
	2023	51%	73%	<b>63%</b>	*	75%	43%	-	*	-	40%	*	-	*	65%	42%	*
At Masters Grade Level	2024	19%	43%	<b>19%</b>	43%	5%	23%	-	*	-	*	17%	*	11%	21%	0%	*
	2023	21%	40%	<b>33%</b>	*	42%	29%	-	*	-	0%	*	-	*	35%	17%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>47%</b>	71%	41%	46%	-	*	-	40%	50%	*	30%	51%	17%	*
	2023	65%	83%	<b>74%</b>	*	83%	57%	-	*	-	60%	*	-	*	73%	67%	*
At Meets Grade Level or Above	2024	28%	42%	<b>16%</b>	43%	14%	8%	-	*	-	0%	33%	*	0%	21%	17%	*
	2023	36%	52%	<b>33%</b>	*	42%	14%	-	*	-	40%	*	-	*	35%	33%	*
At Masters Grade Level	2024	11%	19%	<b>4%</b>	14%	0%	8%	-	*	-	0%	17%	*	0%	5%	0%	*
	2023	16%	24%	<b>7%</b>	*	17%	0%	-	*	-	0%	*	-	*	8%	8%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	98%	<b>96%</b>	*	94%	*	-	*	-	*	*	-	100%	93%	*	100%
	2023	77%	98%	<b>100%</b>	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2024	57%	90%	<b>78%</b>	*	69%	*	-	*	-	*	*	-	83%	73%	*	60%
	2023	52%	89%	<b>76%</b>	*	70%	83%	-	*	-	*	*	-	80%	75%	90%	*
At Masters Grade Level	2024	26%	57%	<b>33%</b>	*	31%	*	-	*	-	*	*	-	50%	20%	*	20%
	2023	22%	63%	<b>45%</b>	*	20%	67%	-	*	-	*	*	-	40%	46%	40%	*
<b>Grade 6 Mathematics</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	96%	<b>88%</b>	*	87%	*	-	-	-	*	*	-	91%	86%	*	100%
	2023	75%	97%	<b>92%</b>	*	100%	91%	-	*	-	*	*	-	*	96%	100%	*
At Meets Grade Level or Above	2024	39%	75%	<b>48%</b>	*	47%	*	-	-	-	*	*	-	64%	36%	*	60%
	2023	40%	80%	<b>77%</b>	*	78%	82%	-	*	-	*	*	-	*	83%	100%	*
At Masters Grade Level	2024	14%	41%	<b>16%</b>	*	7%	*	-	-	-	*	*	-	18%	14%	*	0%
	2023	16%	51%	<b>27%</b>	*	22%	36%	-	*	-	*	*	-	*	30%	11%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	99%	<b>100%</b>	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
	2023	78%	100%	<b>95%</b>	*	91%	100%	-	*	-	*	*	-	*	95%	80%	*
At Meets Grade Level or Above	2024	54%	94%	<b>90%</b>	-	100%	83%	-	*	-	*	*	-	71%	100%	100%	-
	2023	55%	93%	<b>67%</b>	*	55%	80%	-	*	-	*	*	-	*	65%	40%	*
At Masters Grade Level	2024	29%	77%	<b>50%</b>	-	36%	67%	-	*	-	*	*	-	57%	46%	40%	-
	2023	27%	69%	<b>33%</b>	*	27%	60%	-	*	-	*	*	-	*	35%	20%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	95%	<b>69%</b>	-	71%	*	-	-	-	*	*	-	60%	75%	*	-
	2023	63%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	93%	<b>54%</b>	-	43%	*	-	-	-	*	*	-	60%	50%	*	-
	2023	37%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	75%	<b>15%</b>	-	14%	*	-	-	-	*	*	-	20%	13%	*	-
	2023	11%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	99%	<b>100%</b>	*	100%	*	-	*	-	*	*	-	*	100%	*	*
	2023	83%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	95%	<b>79%</b>	*	71%	*	-	*	-	*	*	-	*	85%	*	*
	2023	58%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	77%	<b>36%</b>	*	29%	*	-	*	-	*	*	-	*	38%	*	*
	2023	28%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	99%	<b>100%</b>	-	*	*	-	*	-	*	*	-	*	100%	*	*
	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	92%	<b>67%</b>	-	*	*	-	*	-	*	*	-	*	80%	*	*
	2023	46%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	63%	<b>33%</b>	-	*	*	-	*	-	*	*	-	*	40%	*	*
	2023	17%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	98%	<b>86%</b>	*	86%	*	-	*	-	*	*	-	*	85%	*	*
	2023	74%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	91%	<b>57%</b>	*	43%	*	-	*	-	*	*	-	*	62%	*	*
	2023	47%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	62%	<b>29%</b>	*	29%	*	-	*	-	*	*	-	*	31%	*	*
	2023	17%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	95%	<b>71%</b>	*	43%	*	-	*	-	*	*	-	*	77%	*	*
	2023	62%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	76%	<b>29%</b>	*	14%	*	-	*	-	*	*	-	*	31%	*	*
	2023	33%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	47%	<b>7%</b>	*	0%	*	-	*	-	*	*	-	*	8%	*	*
	2023	16%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	<b>71%</b>	*	80%	*	-	*	-	-	*	-	*	64%	*	-
	2023	79%	97%	<b>70%</b>	*	64%	67%	-	*	-	*	*	-	*	70%	40%	*
At Meets Grade Level or Above	2024	43%	78%	<b>24%</b>	*	20%	*	-	*	-	-	*	-	*	21%	*	-
	2023	43%	83%	<b>48%</b>	*	36%	67%	-	*	-	*	*	-	*	45%	20%	*
At Masters Grade Level	2024	24%	54%	<b>6%</b>	*	0%	*	-	*	-	-	*	-	*	0%	*	-
	2023	23%	61%	<b>26%</b>	*	18%	50%	-	*	-	*	*	-	*	30%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>81%</b>	90%	78%	80%	-	93%	-	85%	60%	*	83%	80%	71%	77%
	2023	76%	95%	<b>88%</b>	92%	91%	82%	-	100%	-	90%	89%	-	87%	89%	82%	100%
At Meets Grade Level or Above	2024	48%	78%	<b>53%</b>	65%	49%	51%	-	71%	-	59%	40%	*	54%	53%	43%	42%
	2023	49%	80%	<b>63%</b>	58%	62%	64%	-	43%	-	72%	33%	-	60%	63%	58%	63%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%	50%	<b>20%</b>	32%	13%	20%	-	43%	-	26%	8%	*	24%	18%	10%	8%
	2023	20%	52%	<b>30%</b>	25%	27%	40%	-	29%	-	21%	0%	-	13%	31%	17%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>97%</b>	100%	95%	100%	-	100%	-	100%	79%	*	100%	96%	93%	100%
	2023	77%	97%	<b>96%</b>	100%	97%	92%	-	*	-	100%	*	-	100%	96%	89%	100%
At Meets Grade Level or Above	2024	54%	87%	<b>75%</b>	91%	77%	68%	-	80%	-	69%	57%	*	73%	76%	73%	50%
	2023	53%	86%	<b>73%</b>	60%	68%	75%	-	*	-	100%	*	-	86%	72%	68%	50%
At Masters Grade Level	2024	22%	58%	<b>30%</b>	36%	25%	24%	-	80%	-	38%	7%	*	40%	26%	20%	20%
	2023	20%	58%	<b>38%</b>	20%	29%	54%	-	*	-	42%	*	-	29%	39%	25%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>81%</b>	91%	79%	76%	-	100%	-	83%	43%	*	86%	79%	73%	80%
	2023	75%	93%	<b>86%</b>	80%	88%	79%	-	*	-	92%	*	-	71%	87%	81%	100%
At Meets Grade Level or Above	2024	43%	74%	<b>50%</b>	64%	41%	52%	-	80%	-	67%	29%	*	55%	49%	40%	50%
	2023	45%	76%	<b>63%</b>	80%	63%	67%	-	*	-	58%	*	-	43%	65%	58%	67%
At Masters Grade Level	2024	17%	43%	<b>17%</b>	45%	5%	20%	-	40%	-	25%	7%	*	17%	16%	7%	0%
	2023	19%	48%	<b>29%</b>	40%	28%	38%	-	*	-	8%	*	-	0%	32%	12%	50%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>56%</b>	75%	52%	50%	-	*	-	57%	56%	*	36%	60%	44%	20%
	2023	77%	90%	<b>74%</b>	*	83%	57%	-	*	-	60%	*	-	*	73%	67%	*
At Meets Grade Level or Above	2024	43%	62%	<b>25%</b>	38%	21%	19%	-	*	-	29%	33%	*	0%	31%	11%	20%
	2023	47%	69%	<b>33%</b>	*	42%	14%	-	*	-	40%	*	-	*	35%	33%	*
At Masters Grade Level	2024	16%	38%	<b>10%</b>	13%	7%	13%	-	*	-	14%	11%	*	0%	12%	0%	0%
	2023	18%	42%	<b>7%</b>	*	17%	0%	-	*	-	0%	*	-	*	8%	8%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	96%	<b>71%</b>	*	43%	*	-	*	-	*	*	-	*	77%	*	*
At Meets Grade Level or Above	2024	51%	81%	<b>29%</b>	*	14%	*	-	*	-	*	*	-	*	31%	*	*
At Masters Grade Level	2024	27%	58%	<b>7%</b>	*	0%	*	-	*	-	*	*	-	*	8%	*	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>5th Graders</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	42%	74%	<b>52%</b>	83%	43%	46%	-	*	-	*	50%	*	56%	51%	*	*
	2023	43%	69%	<b>52%</b>	*	58%	43%	-	*	-	40%	*	-	*	54%	33%	*
Reading and Mathematics Including EOC	2024	42%	74%	<b>52%</b>	83%	43%	46%	-	*	-	*	50%	*	56%	51%	*	*
	2023	43%	69%	<b>52%</b>	*	58%	43%	-	*	-	40%	*	-	*	54%	33%	*
Reading Including EOC	2024	55%	87%	<b>68%</b>	100%	71%	54%	-	*	-	40%	67%	*	70%	68%	*	*
	2023	57%	84%	<b>75%</b>	*	77%	57%	-	*	-	100%	*	-	*	74%	62%	*
Math Including EOC	2024	51%	78%	<b>61%</b>	83%	48%	69%	-	*	-	*	50%	*	56%	62%	*	*
	2023	51%	73%	<b>63%</b>	*	75%	43%	-	*	-	40%	*	-	*	65%	42%	*
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	72%	<b>44%</b>	*	44%	*	-	-	-	*	*	-	64%	31%	*	60%
	2023	35%	76%	<b>65%</b>	*	56%	73%	-	*	-	*	*	-	*	70%	89%	*
Reading and Mathematics Including EOC	2024	36%	74%	<b>48%</b>	*	47%	*	-	*	-	*	*	-	67%	35%	*	60%
	2023	35%	79%	<b>69%</b>	*	60%	75%	-	*	-	*	*	-	60%	71%	90%	*
Reading Including EOC	2024	57%	90%	<b>76%</b>	*	71%	*	-	*	-	*	*	-	83%	71%	*	60%
	2023	52%	89%	<b>76%</b>	*	70%	83%	-	*	-	*	*	-	80%	75%	90%	*
Math Including EOC	2024	40%	77%	<b>48%</b>	*	47%	*	-	*	-	*	*	-	67%	35%	*	60%
	2023	40%	83%	<b>79%</b>	*	80%	83%	-	*	-	*	*	-	60%	83%	100%	*
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	91%	<b>50%</b>	-	38%	*	-	-	-	*	*	-	50%	50%	60%	-
Reading and Mathematics Including EOC	2024	36%	79%	<b>43%</b>	-	33%	50%	-	*	-	*	*	-	38%	46%	50%	-
	2023	38%	79%	<b>40%</b>	*	30%	60%	-	*	-	*	*	-	*	42%	*	*
Reading Including EOC	2024	54%	93%	<b>86%</b>	-	92%	83%	-	*	-	*	*	-	63%	100%	83%	-
	2023	55%	93%	<b>67%</b>	*	55%	80%	-	*	-	*	*	-	*	65%	40%	*
Math Including EOC	2024	40%	80%	<b>43%</b>	-	33%	50%	-	*	-	*	*	-	38%	46%	50%	-
	2023	43%	82%	<b>40%</b>	*	30%	60%	-	*	-	*	*	-	*	42%	*	*
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	90%	<b>80%</b>	-	*	*	-	*	-	*	-	-	-	80%	-	*
Reading and Mathematics Including EOC	2024	41%	86%	<b>31%</b>	*	17%	*	-	*	-	*	*	-	-	31%	*	*
	2023	38%	79%	<b>40%</b>	*	30%	60%	-	*	-	*	*	-	*	42%	*	*
Reading Including EOC	2024	57%	95%	<b>85%</b>	*	83%	*	-	*	-	*	*	-	-	85%	*	*
Math Including EOC	2024	49%	89%	<b>31%</b>	*	17%	*	-	*	-	*	*	-	-	31%	*	*
<b>3rd - 8th Graders</b>																	



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	<b>51%</b>	70%	43%	43%	-	*	-	67%	36%	*	58%	48%	50%	50%
	2023	37%	70%	<b>58%</b>	*	57%	61%	-	*	-	63%	*	-	*	61%	57%	60%
Reading and Mathematics Including EOC	2024	38%	70%	<b>47%</b>	64%	39%	40%	-	80%	-	67%	29%	*	55%	44%	40%	50%
	2023	39%	72%	<b>55%</b>	60%	50%	63%	-	*	-	58%	*	-	43%	57%	50%	50%
Reading Including EOC	2024	54%	86%	<b>75%</b>	91%	77%	68%	-	80%	-	69%	57%	*	73%	76%	73%	50%
	2023	53%	85%	<b>73%</b>	60%	68%	75%	-	*	-	100%	*	-	86%	72%	68%	50%
Math Including EOC	2024	45%	74%	<b>50%</b>	64%	41%	52%	-	80%	-	67%	29%	*	55%	49%	40%	50%
	2023	47%	76%	<b>63%</b>	80%	63%	67%	-	*	-	58%	*	-	43%	65%	58%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 5 ELA/Reading	2024	70%	88%	<b>81%</b>	80%	78%	77%	-	*	-	*	75%	*	94%	78%	*	*
	2023	65%	80%	<b>65%</b>	*	58%	57%	-	*	-	100%	-	-	*	67%	58%	*
Grade 5 Mathematics	2024	65%	80%	<b>75%</b>	100%	63%	82%	-	*	-	*	50%	*	75%	75%	*	*
	2023	71%	71%	<b>72%</b>	*	91%	42%	-	*	-	50%	-	-	*	75%	55%	*
Grade 6 ELA/Reading	2024	61%	82%	<b>75%</b>	*	66%	*	-	*	-	*	*	-	92%	61%	*	80%
	2023	51%	78%	<b>78%</b>	*	55%	100%	-	*	-	*	*	-	*	74%	92%	*
Grade 6 Mathematics	2024	48%	77%	<b>63%</b>	*	53%	*	-	-	-	*	*	-	73%	54%	*	50%
	2023	54%	75%	<b>65%</b>	*	67%	71%	-	*	-	*	*	-	*	67%	40%	*
Grade 7 ELA/Reading	2024	66%	92%	<b>100%</b>	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
	2023	71%	90%	<b>72%</b>	*	50%	100%	-	-	-	*	*	-	*	71%	*	-
Grade 7 Mathematics	2024	49%	62%	<b>50%</b>	-	*	*	-	-	-	*	*	-	*	60%	*	-
	2023	56%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	90%	<b>100%</b>	-	100%	*	-	*	-	*	*	-	*	100%	*	*
	2023	63%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	70%	<b>32%</b>	-	25%	*	-	*	-	-	*	-	*	27%	*	-
	2023	76%	77%	<b>53%</b>	*	50%	50%	-	-	-	*	*	-	*	62%	*	-
All Grades Both Subjects	2024	64%	78%	<b>74%</b>	93%	66%	75%	-	94%	-	88%	59%	*	81%	72%	77%	68%
	2023	64%	75%	<b>68%</b>	69%	62%	71%	-	*	-	80%	*	-	50%	69%	54%	85%
All Grades ELA/Reading	2024	67%	85%	<b>85%</b>	86%	80%	89%	-	100%	-	92%	79%	*	95%	81%	92%	80%
	2023	63%	80%	<b>71%</b>	*	55%	85%	-	*	-	100%	*	-	83%	70%	66%	70%
All Grades Mathematics	2024	60%	70%	<b>63%</b>	100%	52%	60%	-	*	-	83%	38%	*	66%	61%	60%	56%
	2023	66%	70%	<b>64%</b>	*	70%	55%	-	*	-	60%	*	-	17%	69%	40%	100%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 5 ELA/Reading	2024	35%	65%	<b>71%</b>	-	*	*	-	-	-	*	*	-	*	60%	*	*
	2023	37%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 Mathematics	2024	41%	70%	<b>43%</b>	-	40%	*	-	-	-	*	*	-	*	33%	*	*
	2023	48%	55%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
Grade 6 ELA/Reading	2024	24%	75%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
	2023	26%	71%	*	*	*	*	-	-	-	-	-	-	*	*	-	-
Grade 6 Mathematics	2024	27%	71%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	35%	55%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Grade 7 ELA/Reading	2024	23%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	86%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 8 ELA/Reading	2024	34%	*	*	-	*	*	-	-	-	-	*	-	-	*	-	-
	2023	39%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	43%	*	-	*	*	-	-	-	-	*	-	-	*	-	-
	2023	58%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Both Subjects	2024	32%	57%	<b>52%</b>	-	36%	75%	-	-	-	*	29%	-	80%	44%	*	*
	2023	38%	54%	<b>64%</b>	*	63%	*	-	-	-	-	-	-	*	56%	40%	*
All Grades ELA/Reading	2024	30%	64%	<b>73%</b>	-	40%	100%	-	-	-	*	40%	-	*	63%	*	*
	2023	35%	60%	<b>80%</b>	*	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Mathematics	2024	35%	53%	<b>30%</b>	-	33%	*	-	-	-	*	*	-	*	25%	*	*
	2023	40%	49%	<b>50%</b>	-	60%	*	-	-	-	-	-	-	*	40%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>81%</b>	-	-	-	-	-	-	73%	-	-	73%	*	81%	77%	-
	2023	76%	95%	<b>88%</b>	-	-	-	-	-	-	100%	-	-	100%	100%	87%	100%	*
At Meets Grade Level or Above	2024	48%	78%	<b>53%</b>	-	-	-	-	-	-	41%	-	-	41%	*	54%	42%	-
	2023	49%	80%	<b>63%</b>	-	-	-	-	-	-	50%	-	-	50%	60%	63%	54%	*
At Masters Grade Level	2024	20%	50%	<b>20%</b>	-	-	-	-	-	-	5%	-	-	5%	*	21%	8%	-
	2023	20%	52%	<b>30%</b>	-	-	-	-	-	-	13%	-	-	13%	40%	30%	23%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>97%</b>	-	-	-	-	-	-	100%	-	-	100%	*	97%	100%	-
	2023	77%	97%	<b>96%</b>	-	-	-	-	-	-	*	-	-	*	*	96%	100%	*
At Meets Grade Level or Above	2024	54%	87%	<b>75%</b>	-	-	-	-	-	-	50%	-	-	50%	*	78%	50%	-
	2023	53%	86%	<b>73%</b>	-	-	-	-	-	-	*	-	-	*	*	75%	40%	*
At Masters Grade Level	2024	22%	58%	<b>30%</b>	-	-	-	-	-	-	13%	-	-	13%	*	31%	20%	-
	2023	20%	58%	<b>38%</b>	-	-	-	-	-	-	*	-	-	*	*	39%	20%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>81%</b>	-	-	-	-	-	-	75%	-	-	75%	*	81%	80%	-
	2023	75%	93%	<b>86%</b>	-	-	-	-	-	-	*	-	-	*	*	84%	100%	*
At Meets Grade Level or Above	2024	43%	74%	<b>50%</b>	-	-	-	-	-	-	50%	-	-	50%	*	51%	50%	-
	2023	45%	76%	<b>63%</b>	-	-	-	-	-	-	*	-	-	*	*	63%	60%	*
At Masters Grade Level	2024	17%	43%	<b>17%</b>	-	-	-	-	-	-	0%	-	-	0%	*	18%	0%	-
	2023	19%	48%	<b>29%</b>	-	-	-	-	-	-	*	-	-	*	*	27%	40%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>56%</b>	-	-	-	-	-	-	20%	-	-	20%	-	59%	20%	-
	2023	77%	90%	<b>74%</b>	-	-	-	-	-	-	*	-	-	*	*	70%	*	*
At Meets Grade Level or Above	2024	43%	62%	<b>25%</b>	-	-	-	-	-	-	20%	-	-	20%	-	26%	20%	-
	2023	47%	69%	<b>33%</b>	-	-	-	-	-	-	*	-	-	*	*	26%	*	*
At Masters Grade Level	2024	16%	38%	<b>10%</b>	-	-	-	-	-	-	0%	-	-	0%	-	10%	0%	-
	2023	18%	42%	<b>7%</b>	-	-	-	-	-	-	*	-	-	*	*	9%	*	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	96%	<b>71%</b>	-	-	-	-	-	-	*	-	-	*	-	69%	*	-
	2023	78%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	81%	<b>29%</b>	-	-	-	-	-	-	*	-	-	*	-	31%	*	-
	2023	52%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	58%	7%	-	-	-	-	-	-	*	-	-	*	-	8%	*	-
	2023	27%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	74%	-	-	-	-	-	-	77%	-	-	77%	*	75%	68%	-
	2023	64%	75%	68%	-	-	-	-	-	-	75%	-	-	75%	*	66%	81%	*
All Grades ELA/Reading	2024	67%	85%	85%	-	-	-	-	-	-	88%	-	-	88%	*	86%	80%	-
	2023	63%	80%	71%	-	-	-	-	-	-	*	-	-	*	*	71%	*	*
All Grades Mathematics	2024	60%	70%	63%	-	-	-	-	-	-	64%	-	-	64%	*	63%	56%	-
	2023	66%	70%	64%	-	-	-	-	-	-	*	-	-	*	*	61%	*	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	52%	-	-	-	-	-	-	*	-	-	*	-	53%	*	-
	2023	38%	54%	64%	-	-	-	-	-	-	*	-	-	*	-	56%	*	-
All Grades ELA/Reading	2024	30%	64%	73%	-	-	-	-	-	-	*	-	-	*	-	70%	*	-
	2023	35%	60%	80%	-	-	-	-	-	-	*	-	-	*	-	*	*	-
All Grades Mathematics	2024	35%	53%	30%	-	-	-	-	-	-	*	-	-	*	-	33%	*	-
	2023	40%	49%	50%	-	-	-	-	-	-	*	-	-	*	-	40%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	<b>98%</b>	100%	97%	100%	-	100%	-	100%	93%	*	96%	99%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	7%	*	4%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	98%	<b>98%</b>	100%	97%	100%	-	100%	-	100%	93%	*	97%	99%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	7%	*	3%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>98%</b>	100%	97%	100%	-	100%	-	100%	93%	*	97%	99%	100%	100%
Not Included in Accountability: Mobile	5%	1%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	7%	*	3%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>98%</b>	100%	97%	100%	-	*	-	100%	90%	*	92%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	0%	3%	0%	-	*	-	0%	10%	*	8%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	*	100%	*	-	*	-	*	*	-	*	100%	*	*
Included in Accountability	94%	99%	100%	*	100%	*	-	*	-	*	*	-	*	100%	*	*
Not Included in Accountability: Mobile	4%	1%	0%	*	0%	*	-	*	-	*	*	-	*	0%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	*	-	*	*	-	*	0%	*	*
Not Tested	1%	0%	0%	*	0%	*	-	*	-	*	*	-	*	0%	*	*
Absent	1%	0%	0%	*	0%	*	-	*	-	*	*	-	*	0%	*	*
Other	0%	0%	0%	*	0%	*	-	*	-	*	*	-	*	0%	*	*
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	90%	100%	82%	100%	-	70%	-	100%	64%	*	68%	93%	100%	89%
Not Included in Accountability: Mobile	4%	2%	10%	0%	18%	0%	-	30%	-	0%	36%	*	32%	7%	0%	11%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	91%	100%	83%	100%	-	*	-	100%	67%	*	70%	93%	100%	86%
Not Included in Accountability: Mobile	4%	2%	9%	0%	17%	0%	-	*	-	0%	33%	*	30%	7%	0%	14%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	90%	100%	82%	100%	-	*	-	100%	67%	*	70%	93%	100%	86%
Not Included in Accountability: Mobile	5%	2%	10%	0%	18%	0%	-	*	-	0%	33%	*	30%	7%	0%	14%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	*	-	*	100%	100%	*
Included in Accountability	93%	98%	<b>87%</b>	*	80%	100%	-	*	-	100%	*	-	*	90%	100%	*
Not Included in Accountability: Mobile	4%	2%	<b>13%</b>	*	20%	0%	-	*	-	0%	*	-	*	10%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	*	-	*	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>95.2%</b>	98.8%	94.1%	95.6%	-	*	-	95.4%	88.4%	94.5%	96.4%
2021-22	92.2%	95.4%	<b>93.2%</b>	94.3%	92.1%	94.4%	*	*	-	93.1%	*	92.6%	*
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>12.0%</b>	0.0%	15.9%	10.0%	-	0.0%	-	16.7%	44.4%	14.6%	14.3%
2021-22	25.7%	11.3%	<b>27.6%</b>	22.2%	25.0%	24.1%	*	33.3%	-	42.9%	60.0%	35.7%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	<b>9.1%</b>	*	6.7%	10.0%	-	*	-	20.0%	0.0%	14.3%	*
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>138</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>138</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 5	52	37.7%	10.3%	7.2%	52	37.7%	10.3%	7.2%
Grade 6	42	30.4%	9.8%	7.3%	42	30.4%	9.8%	7.2%
Grade 7	28	20.3%	7.8%	7.3%	28	20.3%	7.8%	7.3%
Grade 8	16	11.6%	5.0%	7.5%	16	11.6%	5.0%	7.5%
<b>Ethnic Distribution</b>								
African American	14	10.1%	5.6%	12.8%	14	10.1%	5.6%	12.8%
Hispanic	71	51.4%	23.0%	53.2%	71	51.4%	23.0%	53.2%
White	34	24.6%	14.2%	25.0%	34	24.6%	14.2%	25.0%
American Indian	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%
Asian	5	3.6%	49.4%	5.4%	5	3.6%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	14	10.1%	7.0%	3.1%	14	10.1%	7.0%	3.1%
<b>Sex</b>								
Female	69	50.0%	48.9%	48.9%	69	50.0%	48.9%	48.8%
Male	69	50.0%	51.1%	51.1%	69	50.0%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	22	15.9%	3.4%	62.3%	22	15.9%	3.4%	62.2%
Non-Educationally Disadvantaged	116	84.1%	96.6%	37.7%	116	84.1%	96.6%	37.8%
Section 504 Students	17	12.3%	3.6%	7.2%	17	12.3%	3.6%	7.2%
EB Students/EL	10	7.2%	14.9%	24.4%	10	7.2%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	3	2.2%	1.1%	6.0%	3	2.2%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	14	10.1%	5.3%	3.9%	14	10.1%	5.3%	3.9%
At-Risk	40	29.0%	18.7%	53.2%	40	29.0%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	9	6.5%	14.6%	24.5%	9	6.5%	14.6%	24.4%
Career and Technical Education	1	0.7%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	15	10.9%	4.2%	13.9%	15	10.9%	4.2%	14.0%



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>15</b>							
Students with Intellectual Disabilities	6	40.0%	27.6%	45.7%				
Students with Physical Disabilities	*	*	38.7%	18.9%				
Students with Autism	*	*	18.8%	16.2%				
Students with Behavioral Disabilities	6	40.0%	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>37</b>	<b>33.3%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	1	0.9%	1.0%	3.4%				
Hispanic	14	12.6%	4.0%	8.5%				
White	16	14.4%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	1.8%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	3.6%	0.8%	0.5%				
Special Ed Students who are Mobile	5	55.6%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	28.6%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	27.0%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>45</b>	<b>49.5%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 5	3.4%	0.9%	0.2%	0.0%	15.8%	0.3%
Grade 6	6.7%	2.3%	0.3%	0.0%	20.0%	0.3%
Grade 7	5.6%	1.3%	0.5%	66.7%	33.3%	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO - NORTHEAST CAMPUS (015834003) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS**

**Campus Number: 015834106**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>94%</b>	80%	91%	100%	-	94%	-	100%	100%	-	100%	91%	*	78%
	2023	76%	94%	<b>98%</b>	100%	100%	100%	-	100%	-	*	*	100%	100%	98%	*	100%
At Meets Grade Level or Above	2024	48%	76%	<b>78%</b>	20%	74%	100%	-	78%	-	88%	50%	-	76%	78%	*	56%
	2023	50%	77%	<b>75%</b>	64%	83%	60%	-	85%	-	*	*	60%	100%	69%	*	67%
At Masters Grade Level	2024	21%	41%	<b>43%</b>	0%	48%	54%	-	33%	-	63%	17%	-	38%	46%	*	22%
	2023	20%	42%	<b>30%</b>	36%	26%	10%	-	46%	-	*	*	40%	55%	24%	*	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>96%</b>	80%	100%	100%	-	94%	-	88%	83%	-	100%	93%	*	89%
	2023	73%	91%	<b>90%</b>	91%	91%	100%	-	85%	-	*	*	80%	91%	90%	*	83%
At Meets Grade Level or Above	2024	42%	66%	<b>58%</b>	20%	52%	85%	-	61%	-	50%	50%	-	57%	59%	*	33%
	2023	45%	70%	<b>58%</b>	82%	52%	40%	-	69%	-	*	*	20%	82%	53%	*	50%
At Masters Grade Level	2024	15%	31%	<b>18%</b>	0%	13%	38%	-	11%	-	25%	33%	-	19%	17%	*	11%
	2023	19%	42%	<b>23%</b>	27%	17%	10%	-	46%	-	*	*	20%	36%	20%	*	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>97%</b>	100%	96%	91%	-	100%	-	100%	*	*	100%	96%	*	*
	2023	77%	95%	<b>97%</b>	89%	95%	*	-	100%	-	100%	*	-	91%	98%	*	100%
At Meets Grade Level or Above	2024	51%	81%	<b>72%</b>	58%	79%	64%	-	91%	-	50%	*	*	83%	69%	*	*
	2023	48%	81%	<b>69%</b>	44%	58%	*	-	89%	-	82%	*	-	91%	65%	*	78%
At Masters Grade Level	2024	23%	51%	<b>22%</b>	33%	21%	9%	-	18%	-	33%	*	*	25%	21%	*	*
	2023	22%	52%	<b>37%</b>	44%	16%	*	-	56%	-	45%	*	-	45%	35%	*	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>80%</b>	75%	83%	73%	-	100%	-	50%	*	*	75%	81%	*	*
	2023	71%	88%	<b>78%</b>	67%	68%	*	-	100%	-	73%	*	-	82%	77%	*	78%
At Meets Grade Level or Above	2024	46%	64%	<b>44%</b>	50%	33%	36%	-	82%	-	17%	*	*	58%	40%	*	*
	2023	48%	66%	<b>54%</b>	33%	32%	*	-	78%	-	73%	*	-	55%	54%	*	56%
At Masters Grade Level	2024	21%	38%	<b>14%</b>	17%	0%	9%	-	45%	-	17%	*	*	25%	12%	*	*
	2023	22%	36%	<b>25%</b>	11%	11%	*	-	44%	-	36%	*	-	45%	21%	*	33%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	98%	<b>89%</b>	70%	82%	*	*	100%	-	100%	*	-	88%	90%	80%	88%
	2023	81%	97%	<b>98%</b>	100%	95%	*	-	100%	-	*	-	-	100%	97%	-	*
At Meets Grade Level or Above	2024	55%	87%	<b>70%</b>	60%	55%	*	*	85%	-	80%	*	-	63%	71%	60%	75%
	2023	57%	84%	<b>74%</b>	100%	67%	*	-	82%	-	*	-	-	57%	77%	-	*
At Masters Grade Level	2024	29%	61%	<b>41%</b>	50%	18%	*	*	50%	-	60%	*	-	38%	41%	40%	50%
	2023	28%	59%	<b>33%</b>	80%	24%	*	-	27%	-	*	-	-	14%	37%	-	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>89%</b>	70%	91%	*	*	100%	-	90%	*	-	88%	90%	80%	88%
	2023	80%	92%	<b>78%</b>	60%	75%	*	-	91%	-	*	-	-	71%	79%	-	*
At Meets Grade Level or Above	2024	50%	78%	<b>62%</b>	50%	45%	*	*	90%	-	60%	*	-	75%	60%	40%	75%
	2023	51%	73%	<b>56%</b>	60%	45%	*	-	82%	-	*	-	-	57%	56%	-	*
At Masters Grade Level	2024	19%	43%	<b>27%</b>	20%	9%	*	*	45%	-	30%	*	-	38%	26%	20%	50%
	2023	21%	40%	<b>27%</b>	0%	20%	*	-	55%	-	*	-	-	14%	29%	-	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>62%</b>	50%	41%	*	*	85%	-	70%	*	-	63%	62%	40%	63%
	2023	65%	83%	<b>64%</b>	60%	71%	*	-	64%	-	*	-	-	71%	63%	-	*
At Meets Grade Level or Above	2024	28%	42%	<b>21%</b>	20%	5%	*	*	40%	-	20%	*	-	25%	21%	0%	38%
	2023	36%	52%	<b>29%</b>	20%	29%	*	-	36%	-	*	-	-	14%	31%	-	*
At Masters Grade Level	2024	11%	19%	<b>3%</b>	0%	0%	*	*	10%	-	0%	*	-	0%	3%	0%	25%
	2023	16%	24%	<b>5%</b>	0%	5%	*	-	0%	-	*	-	-	0%	6%	-	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>87%</b>	75%	84%	91%	*	96%	-	86%	63%	*	91%	86%	70%	84%
	2023	76%	95%	<b>87%</b>	84%	86%	89%	-	93%	-	81%	67%	90%	88%	87%	88%	92%
At Meets Grade Level or Above	2024	48%	78%	<b>58%</b>	44%	49%	70%	*	74%	-	53%	33%	*	64%	56%	22%	54%
	2023	49%	80%	<b>60%</b>	58%	53%	47%	-	76%	-	68%	17%	40%	69%	58%	63%	64%
At Masters Grade Level	2024	20%	50%	<b>24%</b>	20%	16%	32%	*	31%	-	33%	11%	*	27%	24%	13%	30%
	2023	20%	52%	<b>26%</b>	29%	17%	17%	-	41%	-	32%	0%	30%	34%	25%	13%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>93%</b>	85%	90%	96%	*	98%	-	100%	83%	*	98%	92%	89%	86%
	2023	77%	97%	<b>98%</b>	96%	97%	100%	-	100%	-	93%	83%	100%	97%	98%	*	100%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	87%	<b>73%</b>	52%	70%	81%	*	84%	-	75%	50%	*	76%	72%	33%	67%
	2023	53%	86%	<b>73%</b>	64%	70%	56%	-	86%	-	80%	17%	60%	86%	70%	*	76%
At Masters Grade Level	2024	22%	58%	<b>36%</b>	33%	29%	37%	*	37%	-	54%	8%	*	34%	36%	22%	33%
	2023	20%	58%	<b>34%</b>	48%	22%	19%	-	45%	-	40%	0%	40%	41%	32%	*	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>88%</b>	74%	91%	89%	*	98%	-	79%	58%	*	90%	88%	67%	90%
	2023	75%	93%	<b>83%</b>	76%	79%	88%	-	93%	-	73%	50%	80%	83%	82%	*	82%
At Meets Grade Level or Above	2024	43%	74%	<b>55%</b>	44%	43%	63%	*	78%	-	46%	25%	*	61%	53%	22%	48%
	2023	45%	76%	<b>56%</b>	60%	44%	44%	-	76%	-	60%	17%	20%	66%	54%	*	59%
At Masters Grade Level	2024	17%	43%	<b>20%</b>	15%	7%	30%	*	33%	-	25%	17%	*	24%	19%	11%	29%
	2023	19%	48%	<b>25%</b>	16%	16%	13%	-	48%	-	27%	0%	20%	34%	23%	*	29%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>62%</b>	50%	41%	*	*	85%	-	70%	*	-	63%	62%	40%	63%
	2023	77%	90%	<b>64%</b>	60%	71%	*	-	64%	-	*	-	-	71%	63%	-	*
At Meets Grade Level or Above	2024	43%	62%	<b>21%</b>	20%	5%	*	*	40%	-	20%	*	-	25%	21%	0%	38%
	2023	47%	69%	<b>29%</b>	20%	29%	*	-	36%	-	*	-	-	14%	31%	-	*
At Masters Grade Level	2024	16%	38%	<b>3%</b>	0%	0%	*	*	10%	-	0%	*	-	0%	3%	0%	25%
	2023	18%	42%	<b>5%</b>	0%	5%	*	-	0%	-	*	-	-	0%	6%	-	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>57%</b>	0%	52%	85%	-	61%	-	50%	50%	-	52%	59%	*	33%
	2023	37%	65%	<b>47%</b>	64%	43%	20%	-	62%	-	*	*	20%	82%	39%	*	17%
Reading and Mathematics Including EOC	2024	35%	61%	<b>57%</b>	0%	52%	85%	-	61%	-	50%	50%	-	52%	59%	*	33%
	2023	37%	65%	<b>47%</b>	64%	43%	20%	-	62%	-	*	*	20%	82%	39%	*	17%
Reading Including EOC	2024	48%	76%	<b>78%</b>	20%	74%	100%	-	78%	-	88%	50%	-	76%	78%	*	56%
	2023	50%	77%	<b>75%</b>	64%	83%	60%	-	85%	-	*	*	60%	100%	69%	*	67%
Math Including EOC	2024	42%	66%	<b>58%</b>	20%	52%	85%	-	61%	-	50%	50%	-	57%	59%	*	33%
	2023	45%	70%	<b>58%</b>	82%	52%	40%	-	69%	-	*	*	20%	82%	53%	*	50%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	61%	<b>41%</b>	50%	33%	18%	-	82%	-	17%	*	*	50%	38%	*	*
	2023	38%	62%	<b>49%</b>	33%	21%	*	-	78%	-	64%	*	-	55%	48%	*	56%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	61%	<b>41%</b>	50%	33%	18%	-	82%	-	17%	*	*	50%	38%	*	*
	2023	38%	62%	<b>49%</b>	33%	21%	*	-	78%	-	64%	*	-	55%	48%	*	56%
Reading Including EOC	2024	51%	81%	<b>72%</b>	58%	79%	64%	-	91%	-	50%	*	*	83%	69%	*	*
	2023	48%	81%	<b>69%</b>	44%	58%	*	-	89%	-	82%	*	-	91%	65%	*	78%
Math Including EOC	2024	46%	64%	<b>44%</b>	50%	33%	36%	-	82%	-	17%	*	*	58%	40%	*	*
	2023	48%	66%	<b>54%</b>	33%	32%	*	-	78%	-	73%	*	-	55%	54%	*	56%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	74%	<b>53%</b>	50%	32%	*	*	75%	-	60%	*	-	63%	52%	40%	63%
	2023	43%	69%	<b>46%</b>	60%	35%	*	-	73%	-	*	-	-	43%	47%	-	*
Reading and Mathematics Including EOC	2024	42%	74%	<b>53%</b>	50%	32%	*	*	75%	-	60%	*	-	63%	52%	40%	63%
	2023	43%	69%	<b>46%</b>	60%	35%	*	-	73%	-	*	-	-	43%	47%	-	*
Reading Including EOC	2024	55%	87%	<b>70%</b>	60%	55%	*	*	85%	-	80%	*	-	63%	71%	60%	75%
	2023	57%	84%	<b>74%</b>	100%	67%	*	-	82%	-	*	-	-	57%	77%	-	*
Math Including EOC	2024	51%	78%	<b>62%</b>	50%	45%	*	*	90%	-	60%	*	-	75%	60%	40%	75%
	2023	51%	73%	<b>56%</b>	60%	45%	*	-	82%	-	*	-	-	57%	56%	-	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>50%</b>	41%	39%	56%	*	71%	-	46%	25%	*	54%	49%	22%	43%
	2023	37%	70%	<b>48%</b>	52%	34%	25%	-	71%	-	53%	0%	20%	62%	44%	*	47%
Reading and Mathematics Including EOC	2024	38%	70%	<b>50%</b>	41%	39%	56%	*	71%	-	46%	25%	*	54%	49%	22%	43%
	2023	39%	72%	<b>48%</b>	52%	34%	25%	-	71%	-	53%	0%	20%	62%	44%	*	47%
Reading Including EOC	2024	54%	86%	<b>73%</b>	52%	70%	81%	*	84%	-	75%	50%	*	76%	72%	33%	67%
	2023	53%	85%	<b>73%</b>	64%	70%	56%	-	86%	-	80%	17%	60%	86%	70%	*	76%
Math Including EOC	2024	45%	74%	<b>55%</b>	44%	43%	63%	*	78%	-	46%	25%	*	61%	53%	22%	48%
	2023	47%	76%	<b>56%</b>	60%	44%	44%	-	76%	-	60%	17%	20%	66%	54%	*	59%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>65%</b>	55%	71%	73%	-	45%	-	83%	*	*	50%	69%	*	*
	2023	55%	69%	<b>62%</b>	50%	59%	*	-	79%	-	50%	*	-	82%	56%	*	67%
Grade 4 Mathematics	2024	60%	56%	<b>41%</b>	41%	33%	41%	-	68%	-	25%	*	*	42%	41%	*	*
	2023	63%	59%	<b>52%</b>	50%	31%	*	-	57%	-	70%	*	-	59%	50%	*	56%
Grade 5 ELA/Reading	2024	70%	88%	<b>73%</b>	70%	67%	*	-	74%	-	95%	*	-	50%	77%	80%	75%
	2023	65%	80%	<b>65%</b>	80%	63%	*	-	64%	-	-	-	-	29%	74%	-	*
Grade 5 Mathematics	2024	65%	80%	<b>72%</b>	55%	71%	*	-	95%	-	50%	*	-	69%	72%	80%	75%
	2023	71%	71%	<b>52%</b>	60%	29%	*	-	82%	-	-	-	-	57%	50%	-	*
All Grades Both Subjects	2024	64%	78%	<b>63%</b>	55%	60%	56%	-	74%	-	66%	42%	*	51%	65%	75%	71%
	2023	64%	75%	<b>57%</b>	58%	46%	60%	-	70%	-	60%	42%	-	60%	57%	*	64%
All Grades ELA/Reading	2024	67%	85%	<b>69%</b>	62%	69%	69%	-	63%	-	91%	67%	*	50%	73%	81%	67%
	2023	63%	80%	<b>63%</b>	62%	61%	60%	-	72%	-	50%	*	-	61%	64%	*	64%
All Grades Mathematics	2024	60%	70%	<b>56%</b>	48%	51%	42%	-	85%	-	41%	17%	*	53%	57%	69%	75%
	2023	66%	70%	<b>52%</b>	54%	30%	60%	-	68%	-	70%	*	-	58%	50%	*	64%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	57%	*	-	-	-	-	-	-	*	*	-	-	*	*	-
	2023	33%	13%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 4 Mathematics	2024	26%	15%	<b>17%</b>	*	*	*	-	-	-	*	*	-	*	20%	*	*
	2023	27%	39%	<b>20%</b>	*	-	*	-	-	-	-	*	-	*	*	-	*
Grade 5 ELA/Reading	2024	35%	65%	*	*	*	-	-	-	-	-	-	-	*	*	-	-
	2023	37%	71%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2024	41%	70%	<b>64%</b>	*	83%	-	-	*	-	*	*	-	*	70%	*	*
	2023	48%	55%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2024	32%	57%	<b>52%</b>	20%	78%	*	-	*	-	40%	*	-	*	61%	57%	*
	2023	38%	54%	<b>44%</b>	*	*	*	-	*	-	-	*	-	*	50%	-	*
All Grades ELA/Reading	2024	30%	64%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2023	35%	60%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	<b>47%</b>	*	75%	*	-	*	-	*	*	-	*	53%	50%	*
	2023	40%	49%	<b>17%</b>	*	-	*	-	*	-	-	*	-	*	20%	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>87%</b>	-	-	-	-	-	-	80%	-	*	79%	100%	87%	83%	100%
	2023	76%	95%	<b>87%</b>	-	-	-	-	-	-	95%	-	-	95%	85%	87%	91%	*
At Meets Grade Level or Above	2024	48%	78%	<b>58%</b>	-	-	-	-	-	-	49%	-	*	51%	80%	58%	52%	67%
	2023	49%	80%	<b>60%</b>	-	-	-	-	-	-	62%	-	-	62%	62%	60%	62%	*
At Masters Grade Level	2024	20%	50%	<b>24%</b>	-	-	-	-	-	-	34%	-	*	36%	20%	23%	33%	11%
	2023	20%	52%	<b>26%</b>	-	-	-	-	-	-	14%	-	-	14%	38%	26%	24%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>93%</b>	-	-	-	-	-	-	82%	-	*	81%	*	94%	84%	*
	2023	77%	97%	<b>98%</b>	-	-	-	-	-	-	100%	-	-	100%	100%	97%	100%	*
At Meets Grade Level or Above	2024	54%	87%	<b>73%</b>	-	-	-	-	-	-	59%	-	*	63%	*	74%	63%	*
	2023	53%	86%	<b>73%</b>	-	-	-	-	-	-	80%	-	-	80%	67%	72%	75%	*
At Masters Grade Level	2024	22%	58%	<b>36%</b>	-	-	-	-	-	-	35%	-	*	38%	*	36%	37%	*
	2023	20%	58%	<b>34%</b>	-	-	-	-	-	-	20%	-	-	20%	33%	34%	25%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>88%</b>	-	-	-	-	-	-	88%	-	*	88%	*	88%	89%	*
	2023	75%	93%	<b>83%</b>	-	-	-	-	-	-	90%	-	-	90%	67%	83%	81%	*
At Meets Grade Level or Above	2024	43%	74%	<b>55%</b>	-	-	-	-	-	-	41%	-	*	44%	*	55%	47%	*
	2023	45%	76%	<b>56%</b>	-	-	-	-	-	-	50%	-	-	50%	67%	56%	56%	*
At Masters Grade Level	2024	17%	43%	<b>20%</b>	-	-	-	-	-	-	35%	-	*	38%	*	19%	32%	*
	2023	19%	48%	<b>25%</b>	-	-	-	-	-	-	10%	-	-	10%	50%	24%	25%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>62%</b>	-	-	-	-	-	-	57%	-	-	57%	*	61%	63%	*
	2023	77%	90%	<b>64%</b>	-	-	-	-	-	-	*	-	-	*	*	63%	*	-
At Meets Grade Level or Above	2024	43%	62%	<b>21%</b>	-	-	-	-	-	-	43%	-	-	43%	*	19%	38%	*
	2023	47%	69%	<b>29%</b>	-	-	-	-	-	-	*	-	-	*	*	30%	*	-
At Masters Grade Level	2024	16%	38%	<b>3%</b>	-	-	-	-	-	-	29%	-	-	29%	*	0%	25%	*
	2023	18%	42%	<b>5%</b>	-	-	-	-	-	-	*	-	-	*	*	5%	*	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>63%</b>	-	-	-	-	-	-	68%	-	-	68%	*	62%	70%	75%
	2023	64%	75%	<b>57%</b>	-	-	-	-	-	-	55%	-	-	55%	65%	57%	60%	*
All Grades ELA/Reading	2024	67%	85%	<b>69%</b>	-	-	-	-	-	-	60%	-	-	60%	*	70%	64%	*
	2023	63%	80%	<b>63%</b>	-	-	-	-	-	-	60%	-	-	60%	60%	63%	60%	*

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	70%	<b>56%</b>	-	-	-	-	-	-	75%	-	-	75%	*	54%	77%	*
	2023	66%	70%	<b>52%</b>	-	-	-	-	-	-	50%	-	-	50%	70%	50%	60%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>52%</b>	-	-	-	-	-	-	*	-	-	*	-	50%	*	*
	2023	38%	54%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	*	57%	*	-
All Grades ELA/Reading	2024	30%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	<b>47%</b>	-	-	-	-	-	-	*	-	-	*	-	43%	*	*
	2023	40%	49%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	<b>99%</b>	100%	99%	100%	*	98%	-	95%	100%	*	97%	99%	100%	93%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	0%	0%	0%	*	0%	-	5%	0%	*	3%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	1%	0%	*	2%	-	0%	0%	*	0%	1%	0%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	98%	<b>99%</b>	100%	99%	100%	*	98%	-	96%	100%	*	98%	99%	100%	91%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	0%	0%	0%	*	0%	-	4%	0%	*	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	1%	<b>1%</b>	0%	1%	0%	*	2%	-	0%	0%	*	0%	1%	0%	9%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>99%</b>	100%	99%	100%	*	98%	-	96%	100%	*	98%	99%	100%	91%
Not Included in Accountability: Mobile	5%	1%	<b>1%</b>	0%	0%	0%	*	0%	-	4%	0%	*	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	2%	-	0%	0%	*	0%	1%	0%	9%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	*	*	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>99%</b>	100%	100%	*	*	100%	-	91%	*	-	89%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	0%	0%	*	*	0%	-	9%	*	-	11%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	*	*	0%	-	0%	*	-	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	*	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	0%	*	-	0%	0%	0%	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	96%	100%	95%	100%	-	95%	-	94%	100%	100%	97%	96%	80%	95%
Not Included in Accountability: Mobile	4%	2%	4%	0%	5%	0%	-	5%	-	6%	0%	0%	3%	4%	20%	5%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	96%	100%	95%	100%	-	95%	-	94%	100%	100%	97%	96%	80%	94%
Not Included in Accountability: Mobile	4%	2%	4%	0%	5%	0%	-	5%	-	6%	0%	0%	3%	4%	20%	6%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	99%	100%	98%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	98%	96%	100%	94%	100%	-	95%	-	94%	100%	100%	97%	96%	80%	94%
Not Included in Accountability: Mobile	5%	2%	4%	0%	5%	0%	-	5%	-	6%	0%	0%	3%	4%	20%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	-	*
Included in Accountability	93%	98%	95%	100%	95%	*	-	92%	-	*	-	-	100%	95%	-	*
Not Included in Accountability: Mobile	4%	2%	5%	0%	5%	*	-	8%	-	*	-	-	0%	5%	-	*

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*
Not Tested	1%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*
Absent	1%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>94.4%</b>	97.0%	93.3%	93.9%	*	94.8%	-	94.3%	94.3%	96.5%	93.5%
2021-22	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>16.1%</b>	4.3%	19.4%	17.8%	*	16.5%	-	14.3%	6.3%	0.0%	14.7%
2021-22	25.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>514</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>514</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	113	22.0%	13.3%	6.5%	113	22.0%	13.3%	6.5%
Grade 1	126	24.5%	13.5%	7.0%	126	24.5%	13.5%	7.0%
Grade 2	68	13.2%	11.7%	7.3%	68	13.2%	11.7%	7.3%
Grade 3	71	13.8%	11.7%	7.2%	71	13.8%	11.7%	7.2%
Grade 4	68	13.2%	11.0%	7.2%	68	13.2%	11.0%	7.2%
Grade 5	68	13.2%	10.3%	7.2%	68	13.2%	10.3%	7.2%
<b>Ethnic Distribution</b>								
African American	78	15.2%	5.6%	12.8%	78	15.2%	5.6%	12.8%
Hispanic	193	37.5%	23.0%	53.2%	193	37.5%	23.0%	53.2%
White	80	15.6%	14.2%	25.0%	80	15.6%	14.2%	25.0%
American Indian	2	0.4%	0.8%	0.3%	2	0.4%	0.8%	0.3%
Asian	117	22.8%	49.4%	5.4%	117	22.8%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	44	8.6%	7.0%	3.1%	44	8.6%	7.0%	3.1%
<b>Sex</b>								
Female	245	47.7%	48.9%	48.9%	245	47.7%	48.9%	48.8%
Male	269	52.3%	51.1%	51.1%	269	52.3%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	36	7.0%	3.4%	62.3%	36	7.0%	3.4%	62.2%
Non-Educationally Disadvantaged	478	93.0%	96.6%	37.7%	478	93.0%	96.6%	37.8%
Section 504 Students	17	3.3%	3.6%	7.2%	17	3.3%	3.6%	7.2%
EB Students/EL	55	10.7%	14.9%	24.4%	55	10.7%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	4	0.8%	1.1%	6.0%	4	0.8%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	111	21.6%	5.3%	3.9%	111	21.6%	5.3%	3.9%
At-Risk	67	13.0%	18.7%	53.2%	67	13.0%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	54	10.5%	14.6%	24.5%	54	10.5%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	29	5.6%	4.2%	13.9%	29	5.6%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>29</b>							
Students with Intellectual Disabilities	5	17.2%	27.6%	45.7%				
Students with Physical Disabilities	15	51.7%	38.7%	18.9%				
Students with Autism	*	*	18.8%	16.2%				
Students with Behavioral Disabilities	6	20.7%	**	17.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>48</b>	<b>14.3%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	4	1.2%	1.0%	3.4%				
Hispanic	24	7.1%	4.0%	8.5%				
White	8	2.4%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	2.7%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.8%	0.5%				
Special Ed Students who are Mobile	1	6.3%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	8.8%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2	25.0%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>65</b>	<b>18.0%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.7%	1.3%	0.0%	5.7%	3.9%
Grade 1	1.6%	0.5%	2.1%	0.0%	2.6%	3.3%
Grade 2	1.7%	0.4%	1.3%	0.0%	2.2%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.4%	0.0%	3.8%	0.5%
Grade 5	0.0%	0.9%	0.2%	0.0%	15.8%	0.3%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO PRI - JACK LEWIS JR CAMPUS (015834106) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS**

**Campus Number: 015834103**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>86%</b>	80%	88%	77%	-	100%	-	*	71%	*	87%	83%	83%	100%
	2023	76%	94%	<b>85%</b>	80%	74%	100%	-	100%	-	*	88%	*	95%	78%	67%	*
At Meets Grade Level or Above	2024	48%	76%	<b>55%</b>	60%	50%	69%	-	60%	-	*	14%	*	61%	44%	50%	57%
	2023	50%	77%	<b>53%</b>	20%	48%	88%	-	71%	-	*	0%	*	60%	48%	53%	*
At Masters Grade Level	2024	21%	41%	<b>22%</b>	40%	13%	38%	-	20%	-	*	0%	*	19%	28%	0%	0%
	2023	20%	42%	<b>11%</b>	0%	4%	38%	-	14%	-	*	0%	*	15%	7%	13%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>71%</b>	80%	74%	69%	-	60%	-	*	71%	*	74%	65%	50%	57%
	2023	73%	91%	<b>77%</b>	60%	65%	100%	-	100%	-	*	38%	*	85%	70%	67%	*
At Meets Grade Level or Above	2024	42%	66%	<b>38%</b>	40%	26%	54%	-	60%	-	*	14%	*	48%	18%	0%	57%
	2023	45%	70%	<b>45%</b>	0%	30%	88%	-	86%	-	*	0%	*	50%	41%	40%	*
At Masters Grade Level	2024	15%	31%	<b>19%</b>	20%	13%	15%	-	60%	-	*	0%	*	23%	12%	0%	29%
	2023	19%	42%	<b>15%</b>	0%	9%	25%	-	29%	-	*	0%	*	20%	11%	7%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>90%</b>	*	83%	100%	*	100%	-	*	67%	*	94%	86%	71%	*
	2023	77%	95%	<b>86%</b>	88%	89%	79%	-	*	-	80%	*	*	*	85%	81%	*
At Meets Grade Level or Above	2024	51%	81%	<b>55%</b>	*	39%	88%	*	67%	-	*	0%	*	39%	68%	29%	*
	2023	48%	81%	<b>51%</b>	50%	50%	50%	-	*	-	40%	*	*	*	53%	50%	*
At Masters Grade Level	2024	23%	51%	<b>18%</b>	*	11%	38%	*	17%	-	*	0%	*	17%	18%	14%	*
	2023	22%	52%	<b>18%</b>	50%	11%	0%	-	*	-	0%	*	*	*	19%	6%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>70%</b>	*	50%	100%	*	83%	-	*	33%	*	61%	77%	43%	*
	2023	71%	88%	<b>84%</b>	75%	78%	93%	-	*	-	80%	*	*	*	83%	75%	*
At Meets Grade Level or Above	2024	46%	64%	<b>40%</b>	*	33%	25%	*	67%	-	*	17%	*	33%	45%	29%	*
	2023	48%	66%	<b>37%</b>	50%	33%	29%	-	*	-	40%	*	*	*	38%	13%	*
At Masters Grade Level	2024	21%	38%	<b>13%</b>	*	0%	13%	*	17%	-	*	0%	*	11%	14%	0%	*
	2023	22%	36%	<b>6%</b>	13%	6%	0%	-	*	-	0%	*	*	*	6%	0%	*
<b>All Grades All Subjects</b>																	



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	94%	<b>79%</b>	69%	75%	83%	*	86%	-	92%	62%	*	80%	78%	62%	73%
	2023	76%	95%	<b>83%</b>	77%	76%	91%	-	100%	-	83%	54%	83%	91%	80%	73%	79%
At Meets Grade Level or Above	2024	48%	78%	<b>47%</b>	31%	37%	60%	*	64%	-	50%	12%	*	48%	46%	27%	55%
	2023	49%	80%	<b>46%</b>	35%	40%	57%	-	73%	-	33%	8%	33%	50%	45%	39%	36%
At Masters Grade Level	2024	20%	50%	<b>18%</b>	19%	10%	26%	*	27%	-	25%	0%	*	18%	18%	4%	9%
	2023	20%	52%	<b>13%</b>	19%	7%	11%	-	32%	-	6%	4%	0%	16%	11%	6%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>88%</b>	75%	86%	86%	*	100%	-	100%	69%	*	90%	85%	77%	91%
	2023	77%	97%	<b>85%</b>	85%	80%	86%	-	100%	-	89%	67%	*	95%	82%	74%	71%
At Meets Grade Level or Above	2024	54%	87%	<b>55%</b>	38%	45%	76%	*	64%	-	50%	8%	*	53%	58%	38%	55%
	2023	53%	86%	<b>52%</b>	38%	49%	64%	-	73%	-	33%	8%	*	55%	51%	52%	43%
At Masters Grade Level	2024	22%	58%	<b>20%</b>	25%	12%	38%	*	18%	-	17%	0%	*	18%	23%	8%	0%
	2023	20%	58%	<b>15%</b>	31%	7%	14%	-	36%	-	0%	8%	*	14%	15%	10%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>70%</b>	63%	63%	81%	*	73%	-	83%	54%	*	69%	72%	46%	55%
	2023	75%	93%	<b>80%</b>	69%	71%	95%	-	100%	-	78%	42%	*	86%	78%	71%	86%
At Meets Grade Level or Above	2024	43%	74%	<b>39%</b>	25%	29%	43%	*	64%	-	50%	15%	*	43%	33%	15%	55%
	2023	45%	76%	<b>41%</b>	31%	32%	50%	-	73%	-	33%	8%	*	45%	39%	26%	29%
At Masters Grade Level	2024	17%	43%	<b>16%</b>	13%	7%	14%	*	36%	-	33%	0%	*	18%	13%	0%	18%
	2023	19%	48%	<b>10%</b>	8%	7%	9%	-	27%	-	11%	0%	*	18%	8%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>39%</b>	40%	26%	58%	-	60%	-	*	17%	*	48%	20%	0%	57%
	2023	37%	65%	<b>36%</b>	0%	26%	75%	-	57%	-	*	0%	*	40%	33%	40%	*
Reading and Mathematics Including EOC	2024	35%	61%	<b>39%</b>	40%	26%	58%	-	60%	-	*	17%	*	48%	20%	0%	57%
	2023	37%	65%	<b>36%</b>	0%	26%	75%	-	57%	-	*	0%	*	40%	33%	40%	*
Reading Including EOC	2024	48%	76%	<b>57%</b>	60%	50%	75%	-	60%	-	*	17%	*	61%	50%	50%	57%
	2023	50%	77%	<b>53%</b>	20%	48%	88%	-	71%	-	*	0%	*	60%	48%	53%	*
Math Including EOC	2024	42%	66%	<b>39%</b>	40%	26%	58%	-	60%	-	*	17%	*	48%	20%	0%	57%
	2023	45%	70%	<b>45%</b>	0%	30%	88%	-	86%	-	*	0%	*	50%	41%	40%	*
<b>4th Graders</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	38%	61%	<b>31%</b>	*	22%	22%	*	50%	-	60%	0%	*	22%	38%	29%	*
	2023	38%	62%	<b>29%</b>	50%	28%	14%	-	*	-	20%	*	*	*	30%	13%	*
Reading and Mathematics Including EOC	2024	38%	61%	<b>31%</b>	*	22%	22%	*	50%	-	60%	0%	*	22%	38%	29%	*
	2023	38%	62%	<b>29%</b>	50%	28%	14%	-	*	-	20%	*	*	*	30%	13%	*
Reading Including EOC	2024	51%	81%	<b>52%</b>	*	39%	78%	*	67%	-	60%	0%	*	39%	63%	29%	*
	2023	48%	81%	<b>51%</b>	50%	50%	50%	-	*	-	40%	*	*	*	53%	50%	*
Math Including EOC	2024	46%	64%	<b>38%</b>	*	33%	22%	*	67%	-	60%	14%	*	33%	42%	29%	*
	2023	48%	66%	<b>37%</b>	50%	33%	29%	-	*	-	40%	*	*	*	38%	13%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>35%</b>	25%	24%	43%	*	55%	-	50%	8%	*	39%	31%	15%	55%
	2023	37%	70%	<b>32%</b>	31%	27%	36%	-	55%	-	22%	8%	*	36%	31%	26%	14%
Reading and Mathematics Including EOC	2024	38%	70%	<b>35%</b>	25%	24%	43%	*	55%	-	50%	8%	*	39%	31%	15%	55%
	2023	39%	72%	<b>32%</b>	31%	27%	36%	-	55%	-	22%	8%	*	36%	31%	26%	14%
Reading Including EOC	2024	54%	86%	<b>55%</b>	38%	45%	76%	*	64%	-	50%	8%	*	53%	58%	38%	55%
	2023	53%	85%	<b>52%</b>	38%	49%	64%	-	73%	-	33%	8%	*	55%	51%	52%	43%
Math Including EOC	2024	45%	74%	<b>39%</b>	25%	29%	43%	*	64%	-	50%	15%	*	43%	33%	15%	55%
	2023	47%	76%	<b>41%</b>	31%	32%	50%	-	73%	-	33%	8%	*	45%	39%	26%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>63%</b>	*	56%	81%	*	50%	-	*	33%	*	58%	67%	57%	*
	2023	55%	69%	<b>41%</b>	50%	44%	33%	-	*	-	*	*	*	*	43%	50%	*
Grade 4 Mathematics	2024	60%	56%	<b>33%</b>	*	28%	19%	*	50%	-	*	42%	*	28%	38%	7%	*
	2023	63%	59%	<b>28%</b>	44%	22%	29%	-	*	-	*	*	*	*	29%	13%	*
All Grades Both Subjects	2024	64%	78%	<b>48%</b>	33%	42%	50%	*	50%	-	75%	38%	*	43%	52%	32%	50%
	2023	64%	75%	<b>34%</b>	47%	33%	31%	-	33%	-	25%	44%	*	*	36%	31%	33%
All Grades ELA/Reading	2024	67%	85%	<b>63%</b>	*	56%	81%	*	50%	-	*	33%	*	58%	67%	57%	*
	2023	63%	80%	<b>41%</b>	50%	44%	33%	-	*	-	*	*	*	*	43%	50%	*
All Grades Mathematics	2024	60%	70%	<b>33%</b>	*	28%	19%	*	50%	-	*	42%	*	28%	38%	7%	*
	2023	66%	70%	<b>28%</b>	44%	22%	29%	-	*	-	*	*	*	*	29%	13%	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	57%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	33%	13%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Grade 4 Mathematics	2024	26%	15%	<b>17%</b>	*	20%	-	-	-	-	-	*	-	*	*	*	*
	2023	27%	39%	<b>43%</b>	*	*	*	-	-	-	*	*	-	-	43%	*	*
All Grades Both Subjects	2024	32%	57%	<b>20%</b>	*	25%	-	-	-	-	-	*	-	*	0%	*	*
	2023	38%	54%	<b>27%</b>	*	*	*	-	-	-	*	17%	-	-	27%	17%	*
All Grades ELA/Reading	2024	30%	64%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	60%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
All Grades Mathematics	2024	35%	53%	<b>17%</b>	*	20%	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	49%	<b>43%</b>	*	*	*	-	-	-	*	*	-	-	43%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>79%</b>	-	-	-	-	-	-	70%	-	-	70%	-	80%	75%	67%
	2023	76%	95%	<b>83%</b>	-	-	-	-	-	-	79%	-	-	79%	-	83%	79%	-
At Meets Grade Level or Above	2024	48%	78%	<b>47%</b>	-	-	-	-	-	-	50%	-	-	50%	-	46%	63%	33%
	2023	49%	80%	<b>46%</b>	-	-	-	-	-	-	36%	-	-	36%	-	47%	36%	-
At Masters Grade Level	2024	20%	50%	<b>18%</b>	-	-	-	-	-	-	5%	-	-	5%	-	19%	6%	17%
	2023	20%	52%	<b>13%</b>	-	-	-	-	-	-	7%	-	-	7%	-	13%	7%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>88%</b>	-	-	-	-	-	-	90%	-	-	90%	-	87%	88%	*
	2023	77%	97%	<b>85%</b>	-	-	-	-	-	-	71%	-	-	71%	-	87%	71%	-
At Meets Grade Level or Above	2024	54%	87%	<b>55%</b>	-	-	-	-	-	-	50%	-	-	50%	-	55%	63%	*
	2023	53%	86%	<b>52%</b>	-	-	-	-	-	-	43%	-	-	43%	-	53%	43%	-
At Masters Grade Level	2024	22%	58%	<b>20%</b>	-	-	-	-	-	-	0%	-	-	0%	-	23%	0%	*
	2023	20%	58%	<b>15%</b>	-	-	-	-	-	-	14%	-	-	14%	-	15%	14%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>70%</b>	-	-	-	-	-	-	50%	-	-	50%	-	73%	63%	*
	2023	75%	93%	<b>80%</b>	-	-	-	-	-	-	86%	-	-	86%	-	80%	86%	-
At Meets Grade Level or Above	2024	43%	74%	<b>39%</b>	-	-	-	-	-	-	50%	-	-	50%	-	36%	63%	*
	2023	45%	76%	<b>41%</b>	-	-	-	-	-	-	29%	-	-	29%	-	42%	29%	-
At Masters Grade Level	2024	17%	43%	<b>16%</b>	-	-	-	-	-	-	10%	-	-	10%	-	16%	13%	*
	2023	19%	48%	<b>10%</b>	-	-	-	-	-	-	0%	-	-	0%	-	11%	0%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>48%</b>	-	-	-	-	-	-	50%	-	-	50%	-	48%	50%	-
	2023	64%	75%	<b>34%</b>	-	-	-	-	-	-	33%	-	-	33%	-	34%	33%	-
All Grades ELA/Reading	2024	67%	85%	<b>63%</b>	-	-	-	-	-	-	*	-	-	*	-	67%	*	-
	2023	63%	80%	<b>41%</b>	-	-	-	-	-	-	*	-	-	*	-	41%	*	-
All Grades Mathematics	2024	60%	70%	<b>33%</b>	-	-	-	-	-	-	*	-	-	*	-	29%	*	-
	2023	66%	70%	<b>28%</b>	-	-	-	-	-	-	*	-	-	*	-	28%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>20%</b>	-	-	-	-	-	-	*	-	-	*	-	25%	*	-
	2023	38%	54%	<b>27%</b>	-	-	-	-	-	-	*	-	-	*	-	20%	*	-
All Grades ELA/Reading	2024	30%	64%	<b>*</b>	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2023	35%	60%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	53%	<b>17%</b>	-	-	-	-	-	-	*	-	-	*	-	20%	*	-
	2023	40%	49%	<b>43%</b>	-	-	-	-	-	-	*	-	-	*	-	33%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	98%	<b>96%</b>	100%	94%	95%	*	100%	-	100%	100%	*	96%	96%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>3%</b>	0%	5%	5%	*	0%	-	0%	0%	*	4%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	98%	<b>97%</b>	100%	95%	95%	*	100%	-	100%	100%	*	96%	98%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>3%</b>	0%	5%	5%	*	0%	-	0%	0%	*	4%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	98%	100%	*	100%	-	100%	100%	*	100%	98%	100%	100%
Included in Accountability	93%	98%	<b>96%</b>	100%	93%	95%	*	100%	-	100%	100%	*	96%	95%	100%	100%
Not Included in Accountability: Mobile	5%	1%	<b>3%</b>	0%	5%	5%	*	0%	-	0%	0%	*	4%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	*	0%	2%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>98%</b>	100%	100%	100%	-	92%	-	90%	100%	100%	96%	99%	100%	88%
Not Included in Accountability: Mobile	4%	2%	<b>1%</b>	0%	0%	0%	-	0%	-	10%	0%	0%	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	<b>1%</b>	0%	0%	0%	-	8%	-	0%	0%	0%	0%	1%	0%	13%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	<b>98%</b>	100%	100%	100%	-	92%	-	90%	100%	*	96%	99%	100%	88%
Not Included in Accountability: Mobile	4%	2%	<b>1%</b>	0%	0%	0%	-	0%	-	10%	0%	*	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	0%	0%	0%	-	8%	-	0%	0%	*	0%	1%	0%	13%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	<b>98%</b>	100%	100%	100%	-	92%	-	90%	100%	*	96%	99%	100%	88%
Not Included in Accountability: Mobile	5%	2%	<b>1%</b>	0%	0%	0%	-	0%	-	10%	0%	*	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	0%	0%	-	8%	-	0%	0%	*	0%	1%	0%	13%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>94.9%</b>	96.0%	94.5%	94.6%	-	95.3%	-	95.9%	92.2%	94.2%	93.0%
2021-22	92.2%	95.4%	<b>94.4%</b>	94.5%	93.1%	92.9%	*	97.7%	-	93.4%	90.7%	92.1%	96.2%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>12.6%</b>	14.3%	14.2%	11.4%	-	7.7%	-	11.8%	34.4%	14.3%	22.2%
2021-22	25.7%	11.3%	<b>18.5%</b>	18.8%	23.8%	25.0%	40.0%	4.3%	-	28.6%	42.9%	30.6%	10.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**

BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>282</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>282</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	55	19.5%	13.3%	6.5%	55	19.5%	13.3%	6.5%
Grade 1	58	20.6%	13.5%	7.0%	58	20.6%	13.5%	7.0%
Grade 2	61	21.6%	11.7%	7.3%	61	21.6%	11.7%	7.3%
Grade 3	56	19.9%	11.7%	7.2%	56	19.9%	11.7%	7.2%
Grade 4	52	18.4%	11.0%	7.2%	52	18.4%	11.0%	7.2%
<b>Ethnic Distribution</b>								
African American	29	10.3%	5.6%	12.8%	29	10.3%	5.6%	12.8%
Hispanic	139	49.3%	23.0%	53.2%	139	49.3%	23.0%	53.2%
White	63	22.3%	14.2%	25.0%	63	22.3%	14.2%	25.0%
American Indian	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%
Asian	30	10.6%	49.4%	5.4%	30	10.6%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	21	7.4%	7.0%	3.1%	21	7.4%	7.0%	3.1%
<b>Sex</b>								
Female	142	50.4%	48.9%	48.9%	142	50.4%	48.9%	48.8%
Male	140	49.6%	51.1%	51.1%	140	49.6%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	37	13.1%	3.4%	62.3%	37	13.1%	3.4%	62.2%
Non-Educationally Disadvantaged	245	86.9%	96.6%	37.7%	245	86.9%	96.6%	37.8%
Section 504 Students	13	4.6%	3.6%	7.2%	13	4.6%	3.6%	7.2%
EB Students/EL	23	8.2%	14.9%	24.4%	23	8.2%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	11	3.9%	1.1%	6.0%	11	3.9%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	23	8.2%	5.3%	3.9%	23	8.2%	5.3%	3.9%
At-Risk	32	11.3%	18.7%	53.2%	32	11.3%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	26	9.2%	14.6%	24.5%	26	9.2%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	33	11.7%	4.2%	13.9%	33	11.7%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>33</b>							
Students with Intellectual Disabilities	10	30.3%	27.6%	45.7%				
Students with Physical Disabilities	13	39.4%	38.7%	18.9%				
Students with Autism	5	15.2%	18.8%	16.2%				
Students with Behavioral Disabilities	5	15.2%	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>54</b>	<b>20.8%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	8	3.1%	1.0%	3.4%				
Hispanic	20	7.7%	4.0%	8.5%				
White	20	7.7%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	1.2%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.2%	0.8%	0.5%				
Special Ed Students who are Mobile	8	25.0%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	27.8%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	17.1%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>61</b>	<b>27.1%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.7%	1.3%	0.0%	5.7%	3.9%
Grade 1	0.0%	0.5%	2.1%	0.0%	2.6%	3.3%
Grade 2	0.0%	0.4%	1.3%	12.5%	2.2%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.4%	0.0%	3.8%	0.5%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
2023-24 Staff Information (TAPR)

BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (015834103) - BASIS TEXAS - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS**

**Campus Number: 015834101**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>96%</b>	100%	96%	100%	*	94%	-	100%	73%	*	96%	97%	-	92%
	2023	76%	94%	<b>97%</b>	80%	97%	91%	*	100%	-	100%	-	*	97%	97%	*	92%
At Meets Grade Level or Above	2024	48%	76%	<b>79%</b>	86%	81%	88%	*	75%	-	100%	45%	*	80%	77%	-	71%
	2023	50%	77%	<b>92%</b>	60%	93%	87%	*	96%	-	83%	-	*	95%	83%	*	86%
At Masters Grade Level	2024	21%	41%	<b>46%</b>	43%	42%	56%	*	43%	-	60%	18%	*	48%	37%	-	37%
	2023	20%	42%	<b>64%</b>	40%	69%	57%	*	68%	-	50%	-	*	64%	63%	*	51%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>94%</b>	86%	92%	100%	*	94%	-	100%	73%	*	94%	97%	-	92%
	2023	73%	91%	<b>96%</b>	80%	97%	96%	*	98%	-	83%	-	*	97%	93%	*	92%
At Meets Grade Level or Above	2024	42%	66%	<b>71%</b>	29%	65%	81%	*	74%	-	80%	36%	*	71%	72%	-	67%
	2023	45%	70%	<b>87%</b>	60%	86%	87%	*	93%	-	50%	-	*	89%	80%	*	84%
At Masters Grade Level	2024	15%	31%	<b>27%</b>	0%	15%	31%	*	35%	-	20%	18%	*	24%	38%	-	19%
	2023	19%	42%	<b>61%</b>	60%	59%	57%	*	70%	-	33%	-	*	62%	60%	*	59%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	-	100%
	2023	77%	95%	<b>96%</b>	100%	91%	93%	-	98%	-	*	*	*	95%	98%	*	98%
At Meets Grade Level or Above	2024	51%	81%	<b>90%</b>	57%	93%	90%	*	94%	-	60%	*	*	94%	80%	-	80%
	2023	48%	81%	<b>86%</b>	100%	74%	93%	-	87%	-	*	*	*	87%	85%	*	77%
At Masters Grade Level	2024	23%	51%	<b>73%</b>	43%	74%	75%	*	77%	-	60%	*	*	78%	63%	-	61%
	2023	22%	52%	<b>60%</b>	67%	52%	53%	-	62%	-	*	*	*	66%	48%	*	49%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>94%</b>	71%	96%	95%	*	97%	-	80%	*	*	95%	93%	-	90%
	2023	71%	88%	<b>95%</b>	100%	83%	100%	-	96%	-	*	*	*	93%	98%	*	93%
At Meets Grade Level or Above	2024	46%	64%	<b>79%</b>	43%	85%	90%	*	81%	-	60%	*	*	82%	73%	-	66%
	2023	48%	66%	<b>79%</b>	67%	48%	93%	-	85%	-	*	*	*	75%	87%	*	79%
At Masters Grade Level	2024	21%	38%	<b>48%</b>	29%	37%	40%	*	56%	-	60%	*	*	51%	41%	-	41%
	2023	22%	36%	<b>47%</b>	33%	26%	47%	-	54%	-	*	*	*	46%	50%	*	42%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	*	100%
	2023	81%	97%	<b>98%</b>	100%	96%	92%	-	100%	-	100%	*	-	98%	100%	*	100%
At Meets Grade Level or Above	2024	55%	87%	<b>92%</b>	100%	90%	86%	-	93%	-	*	57%	-	93%	90%	*	87%
	2023	57%	84%	<b>92%</b>	100%	87%	77%	-	96%	-	90%	*	-	92%	93%	*	92%
At Masters Grade Level	2024	29%	61%	<b>75%</b>	88%	65%	71%	-	76%	-	*	43%	-	76%	74%	*	69%
	2023	28%	59%	<b>72%</b>	67%	61%	54%	-	78%	-	80%	*	-	75%	66%	*	65%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>95%</b>	100%	80%	100%	-	97%	-	*	86%	-	93%	100%	*	95%
	2023	80%	92%	<b>95%</b>	89%	83%	92%	-	100%	-	100%	*	-	95%	95%	*	97%
At Meets Grade Level or Above	2024	50%	78%	<b>84%</b>	50%	55%	86%	-	94%	-	*	57%	-	82%	88%	*	92%
	2023	51%	73%	<b>79%</b>	56%	61%	69%	-	88%	-	90%	*	-	81%	75%	*	73%
At Masters Grade Level	2024	19%	43%	<b>50%</b>	25%	45%	36%	-	56%	-	*	57%	-	49%	50%	*	45%
	2023	21%	40%	<b>43%</b>	22%	9%	23%	-	59%	-	50%	*	-	46%	36%	*	35%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>84%</b>	63%	65%	93%	-	89%	-	*	71%	-	80%	93%	*	85%
	2023	65%	83%	<b>85%</b>	67%	78%	69%	-	92%	-	90%	*	-	86%	84%	*	78%
At Meets Grade Level or Above	2024	28%	42%	<b>52%</b>	25%	50%	57%	-	54%	-	*	43%	-	55%	48%	*	36%
	2023	36%	52%	<b>62%</b>	44%	43%	54%	-	70%	-	70%	*	-	63%	59%	*	54%
At Masters Grade Level	2024	11%	19%	<b>29%</b>	13%	40%	36%	-	26%	-	*	29%	-	30%	26%	*	13%
	2023	16%	24%	<b>38%</b>	11%	22%	46%	-	41%	-	70%	*	-	43%	30%	*	24%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>95%</b>	88%	91%	98%	100%	96%	-	97%	79%	100%	94%	97%	*	93%
	2023	76%	95%	<b>95%</b>	88%	90%	91%	*	98%	-	96%	70%	100%	94%	95%	92%	93%
At Meets Grade Level or Above	2024	48%	78%	<b>78%</b>	56%	75%	83%	70%	80%	-	81%	47%	100%	79%	76%	*	71%
	2023	49%	80%	<b>82%</b>	69%	72%	82%	*	87%	-	81%	50%	80%	83%	80%	69%	78%
At Masters Grade Level	2024	20%	50%	<b>50%</b>	35%	45%	50%	40%	53%	-	53%	32%	67%	50%	48%	*	40%
	2023	20%	52%	<b>55%</b>	41%	44%	50%	*	61%	-	60%	35%	60%	58%	49%	31%	46%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	100%	99%	100%	100%	98%	-	100%	85%	*	98%	99%	*	97%
	2023	77%	97%	<b>97%</b>	95%	95%	92%	*	99%	-	100%	75%	100%	97%	98%	80%	97%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	87%	<b>87%</b>	82%	88%	88%	80%	87%	-	86%	50%	*	89%	83%	*	79%
	2023	53%	86%	<b>90%</b>	90%	85%	86%	*	92%	-	89%	50%	100%	91%	88%	80%	85%
At Masters Grade Level	2024	22%	58%	<b>65%</b>	59%	60%	68%	60%	66%	-	71%	30%	*	67%	60%	*	54%
	2023	20%	58%	<b>65%</b>	60%	61%	55%	*	69%	-	68%	38%	60%	68%	58%	40%	55%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>95%</b>	86%	90%	98%	100%	96%	-	93%	75%	*	94%	96%	*	92%
	2023	75%	93%	<b>95%</b>	90%	88%	96%	*	98%	-	95%	63%	100%	95%	96%	100%	94%
At Meets Grade Level or Above	2024	43%	74%	<b>78%</b>	41%	70%	86%	60%	83%	-	79%	45%	*	78%	79%	*	74%
	2023	45%	76%	<b>82%</b>	60%	67%	84%	*	88%	-	79%	50%	60%	82%	81%	60%	79%
At Masters Grade Level	2024	17%	43%	<b>42%</b>	18%	32%	36%	20%	49%	-	43%	35%	*	41%	44%	*	34%
	2023	19%	48%	<b>50%</b>	35%	33%	45%	*	60%	-	47%	25%	60%	52%	48%	20%	45%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>84%</b>	63%	65%	93%	-	89%	-	*	71%	-	80%	93%	*	85%
	2023	77%	90%	<b>85%</b>	67%	78%	69%	-	92%	-	90%	*	-	86%	84%	*	78%
At Meets Grade Level or Above	2024	43%	62%	<b>52%</b>	25%	50%	57%	-	54%	-	*	43%	-	55%	48%	*	36%
	2023	47%	69%	<b>62%</b>	44%	43%	54%	-	70%	-	70%	*	-	63%	59%	*	54%
At Masters Grade Level	2024	16%	38%	<b>29%</b>	13%	40%	36%	-	26%	-	*	29%	-	30%	26%	*	13%
	2023	18%	42%	<b>38%</b>	11%	22%	46%	-	41%	-	70%	*	-	43%	30%	*	24%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>66%</b>	29%	65%	75%	*	68%	-	80%	27%	*	66%	66%	-	63%
	2023	37%	65%	<b>86%</b>	60%	86%	83%	*	93%	-	50%	-	*	88%	80%	*	81%
Reading and Mathematics Including EOC	2024	35%	61%	<b>66%</b>	29%	65%	75%	*	68%	-	80%	27%	*	66%	66%	-	63%
	2023	37%	65%	<b>86%</b>	60%	86%	83%	*	93%	-	50%	-	*	88%	80%	*	81%
Reading Including EOC	2024	48%	76%	<b>79%</b>	86%	81%	88%	*	75%	-	100%	45%	*	80%	77%	-	71%
	2023	50%	77%	<b>92%</b>	60%	93%	87%	*	96%	-	83%	-	*	95%	83%	*	86%
Math Including EOC	2024	42%	66%	<b>71%</b>	29%	65%	81%	*	74%	-	80%	36%	*	71%	72%	-	67%
	2023	45%	70%	<b>87%</b>	60%	86%	87%	*	93%	-	50%	-	*	89%	80%	*	84%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	61%	<b>79%</b>	43%	85%	90%	*	81%	-	60%	*	*	82%	73%	-	66%
	2023	38%	62%	<b>74%</b>	67%	43%	87%	-	79%	-	*	*	*	71%	78%	*	70%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	61%	<b>79%</b>	43%	85%	90%	*	81%	-	60%	*	*	82%	73%	-	66%
	2023	38%	62%	<b>74%</b>	67%	43%	87%	-	79%	-	*	*	*	71%	78%	*	70%
Reading Including EOC	2024	51%	81%	<b>90%</b>	57%	93%	90%	*	94%	-	60%	*	*	94%	80%	-	80%
	2023	48%	81%	<b>86%</b>	100%	74%	93%	-	87%	-	*	*	*	87%	85%	*	77%
Math Including EOC	2024	46%	64%	<b>79%</b>	43%	85%	90%	*	81%	-	60%	*	*	82%	73%	-	66%
	2023	48%	66%	<b>79%</b>	67%	48%	93%	-	85%	-	*	*	*	75%	87%	*	79%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	74%	<b>81%</b>	50%	55%	79%	-	90%	-	*	43%	-	80%	83%	*	84%
	2023	43%	69%	<b>77%</b>	56%	57%	69%	-	88%	-	80%	*	-	79%	75%	*	73%
Reading and Mathematics Including EOC	2024	42%	74%	<b>81%</b>	50%	55%	79%	-	90%	-	*	43%	-	80%	83%	*	84%
	2023	43%	69%	<b>77%</b>	56%	57%	69%	-	88%	-	80%	*	-	79%	75%	*	73%
Reading Including EOC	2024	55%	87%	<b>92%</b>	100%	90%	86%	-	93%	-	*	57%	-	93%	90%	*	87%
	2023	57%	84%	<b>92%</b>	100%	87%	77%	-	96%	-	90%	*	-	92%	93%	*	92%
Math Including EOC	2024	51%	78%	<b>84%</b>	50%	55%	86%	-	94%	-	*	57%	-	82%	88%	*	92%
	2023	51%	73%	<b>79%</b>	56%	61%	69%	-	88%	-	90%	*	-	81%	75%	*	73%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>75%</b>	41%	70%	82%	40%	80%	-	79%	35%	*	75%	75%	*	70%
	2023	37%	70%	<b>79%</b>	60%	64%	80%	*	86%	-	74%	50%	60%	80%	78%	60%	74%
Reading and Mathematics Including EOC	2024	38%	70%	<b>75%</b>	41%	70%	82%	40%	80%	-	79%	35%	*	75%	75%	*	70%
	2023	39%	72%	<b>79%</b>	60%	64%	80%	*	86%	-	74%	50%	60%	80%	78%	60%	74%
Reading Including EOC	2024	54%	86%	<b>87%</b>	82%	88%	88%	80%	87%	-	86%	50%	*	89%	83%	*	79%
	2023	53%	85%	<b>90%</b>	90%	85%	86%	*	92%	-	89%	50%	100%	91%	88%	80%	85%
Math Including EOC	2024	45%	74%	<b>78%</b>	41%	70%	86%	60%	83%	-	79%	45%	*	78%	79%	*	74%
	2023	47%	76%	<b>82%</b>	60%	67%	84%	*	88%	-	79%	50%	60%	82%	81%	60%	79%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>91%</b>	79%	91%	85%	*	95%	-	70%	*	*	92%	88%	-	89%
	2023	55%	69%	<b>81%</b>	100%	74%	71%	-	82%	-	*	*	*	84%	74%	*	70%
Grade 4 Mathematics	2024	60%	56%	<b>64%</b>	36%	63%	65%	*	68%	-	70%	*	*	66%	58%	-	57%
	2023	63%	59%	<b>75%</b>	67%	63%	71%	-	80%	-	*	*	*	70%	83%	*	74%
Grade 5 ELA/Reading	2024	70%	88%	<b>90%</b>	100%	84%	79%	-	93%	-	*	50%	-	88%	96%	*	94%
	2023	65%	80%	<b>89%</b>	89%	93%	83%	-	89%	-	89%	*	-	90%	87%	*	83%
Grade 5 Mathematics	2024	65%	80%	<b>82%</b>	57%	66%	71%	-	89%	-	*	58%	-	82%	80%	*	92%
	2023	71%	71%	<b>74%</b>	50%	52%	79%	-	82%	-	78%	*	-	77%	69%	*	71%
All Grades Both Subjects	2024	64%	78%	<b>82%</b>	68%	76%	75%	67%	87%	-	81%	63%	*	82%	80%	*	83%
	2023	64%	75%	<b>80%</b>	75%	70%	76%	-	83%	-	82%	69%	*	80%	78%	83%	74%
All Grades ELA/Reading	2024	67%	85%	<b>91%</b>	89%	88%	82%	*	94%	-	81%	63%	*	90%	92%	*	91%
	2023	63%	80%	<b>85%</b>	93%	83%	77%	-	85%	-	91%	69%	*	87%	80%	*	76%
All Grades Mathematics	2024	60%	70%	<b>73%</b>	46%	64%	68%	*	80%	-	81%	63%	*	74%	69%	*	74%
	2023	66%	70%	<b>74%</b>	57%	58%	75%	-	81%	-	73%	69%	*	73%	77%	*	72%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	57%	*	*	*	*	-	*	-	-	*	-	*	*	-	*
	2023	33%	13%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	15%	*	*	*	-	-	-	-	*	*	-	*	*	-	*
	2023	27%	39%	<b>57%</b>	-	*	-	-	*	-	-	*	-	67%	*	*	*
Grade 5 ELA/Reading	2024	35%	65%	*	-	-	*	-	*	-	-	-	-	*	*	-	*
	2023	37%	71%	<b>67%</b>	-	*	*	-	*	-	-	*	-	*	*	-	*
Grade 5 Mathematics	2024	41%	70%	<b>80%</b>	-	*	-	-	*	-	-	*	-	*	*	-	*
	2023	48%	55%	<b>63%</b>	-	*	*	-	*	-	-	*	-	*	*	-	*
All Grades Both Subjects	2024	32%	57%	<b>67%</b>	*	*	*	-	71%	-	*	*	-	70%	60%	-	60%
	2023	38%	54%	<b>52%</b>	-	50%	*	-	60%	-	-	17%	-	44%	67%	*	63%
All Grades ELA/Reading	2024	30%	64%	<b>86%</b>	*	*	*	-	*	-	-	*	-	*	*	-	80%
	2023	35%	60%	<b>40%</b>	-	40%	*	-	*	-	-	*	-	17%	*	*	*
All Grades Mathematics	2024	35%	53%	<b>50%</b>	*	*	-	-	*	-	*	*	-	50%	*	-	40%
	2023	40%	49%	<b>60%</b>	-	57%	*	-	67%	-	-	*	-	60%	60%	*	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>95%</b>	-	-	-	-	-	-	92%	-	*	92%	100%	96%	92%	100%
	2023	76%	95%	<b>95%</b>	-	-	-	-	-	-	93%	-	-	93%	87%	95%	92%	97%
At Meets Grade Level or Above	2024	48%	78%	<b>78%</b>	-	-	-	-	-	-	69%	-	*	69%	81%	82%	70%	82%
	2023	49%	80%	<b>82%</b>	-	-	-	-	-	-	74%	-	-	74%	81%	84%	75%	95%
At Masters Grade Level	2024	20%	50%	<b>50%</b>	-	-	-	-	-	-	36%	-	*	36%	50%	55%	36%	68%
	2023	20%	52%	<b>55%</b>	-	-	-	-	-	-	41%	-	-	41%	35%	59%	41%	79%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	-	-	-	-	-	-	96%	-	*	96%	100%	100%	97%	100%
	2023	77%	97%	<b>97%</b>	-	-	-	-	-	-	97%	-	-	97%	92%	97%	96%	100%
At Meets Grade Level or Above	2024	54%	87%	<b>87%</b>	-	-	-	-	-	-	77%	-	*	77%	100%	91%	78%	92%
	2023	53%	86%	<b>90%</b>	-	-	-	-	-	-	81%	-	-	81%	92%	92%	82%	100%
At Masters Grade Level	2024	22%	58%	<b>65%</b>	-	-	-	-	-	-	49%	-	*	50%	86%	70%	50%	92%
	2023	20%	58%	<b>65%</b>	-	-	-	-	-	-	49%	-	-	49%	54%	70%	50%	82%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>95%</b>	-	-	-	-	-	-	91%	-	*	91%	100%	96%	91%	100%
	2023	75%	93%	<b>95%</b>	-	-	-	-	-	-	94%	-	-	94%	85%	96%	93%	100%
At Meets Grade Level or Above	2024	43%	74%	<b>78%</b>	-	-	-	-	-	-	71%	-	*	71%	86%	80%	71%	100%
	2023	45%	76%	<b>82%</b>	-	-	-	-	-	-	76%	-	-	76%	77%	83%	76%	94%
At Masters Grade Level	2024	17%	43%	<b>42%</b>	-	-	-	-	-	-	30%	-	*	30%	29%	46%	30%	69%
	2023	19%	48%	<b>50%</b>	-	-	-	-	-	-	42%	-	-	42%	23%	53%	40%	76%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>84%</b>	-	-	-	-	-	-	80%	-	-	80%	*	84%	81%	100%
	2023	77%	90%	<b>85%</b>	-	-	-	-	-	-	78%	-	-	78%	80%	88%	78%	80%
At Meets Grade Level or Above	2024	43%	62%	<b>52%</b>	-	-	-	-	-	-	37%	-	-	37%	*	60%	35%	38%
	2023	47%	69%	<b>62%</b>	-	-	-	-	-	-	48%	-	-	48%	60%	65%	50%	80%
At Masters Grade Level	2024	16%	38%	<b>29%</b>	-	-	-	-	-	-	10%	-	-	10%	*	36%	10%	25%
	2023	18%	42%	<b>38%</b>	-	-	-	-	-	-	15%	-	-	15%	20%	44%	16%	80%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>82%</b>	-	-	-	-	-	-	81%	-	-	81%	88%	81%	82%	88%
	2023	64%	75%	<b>80%</b>	-	-	-	-	-	-	70%	-	-	70%	75%	82%	71%	90%
All Grades ELA/Reading	2024	67%	85%	<b>91%</b>	-	-	-	-	-	-	91%	-	-	91%	*	90%	91%	92%
	2023	63%	80%	<b>85%</b>	-	-	-	-	-	-	72%	-	-	72%	67%	89%	72%	93%

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	70%	<b>73%</b>	-	-	-	-	-	-	72%	-	-	72%	*	72%	72%	85%
	2023	66%	70%	<b>74%</b>	-	-	-	-	-	-	68%	-	-	68%	83%	75%	69%	87%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>67%</b>	-	-	-	-	-	-	60%	-	-	60%	-	80%	60%	-
	2023	38%	54%	<b>52%</b>	-	-	-	-	-	-	63%	-	-	63%	-	47%	63%	-
All Grades ELA/Reading	2024	30%	64%	<b>86%</b>	-	-	-	-	-	-	80%	-	-	80%	-	*	80%	-
	2023	35%	60%	<b>40%</b>	-	-	-	-	-	-	*	-	-	*	-	29%	*	-
All Grades Mathematics	2024	35%	53%	<b>50%</b>	-	-	-	-	-	-	40%	-	-	40%	-	*	40%	-
	2023	40%	49%	<b>60%</b>	-	-	-	-	-	-	60%	-	-	60%	-	60%	60%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	*	100%
Included in Accountability	92%	98%	<b>98%</b>	100%	100%	100%	100%	97%	-	100%	100%	100%	99%	96%	*	96%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	2%	*	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	2%	*	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	*	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	*	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	91%	98%	<b>98%</b>	100%	100%	100%	100%	97%	-	100%	100%	*	99%	96%	*	96%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	0%	0%	0%	0%	2%	-	0%	0%	*	0%	3%	*	2%
Not Included in Accountability: Other Exclusions	4%	1%	<b>1%</b>	0%	0%	0%	0%	1%	-	0%	0%	*	0%	2%	*	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	*	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	*	99%
Included in Accountability	93%	98%	<b>98%</b>	100%	100%	100%	100%	97%	-	100%	100%	*	99%	96%	*	95%
Not Included in Accountability: Mobile	5%	1%	<b>1%</b>	0%	0%	0%	0%	2%	-	0%	0%	*	0%	3%	*	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	0%	1%	-	0%	0%	*	0%	2%	*	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	*	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	*	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	*	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	*	100%
Included in Accountability	93%	98%	<b>99%</b>	100%	100%	100%	-	99%	-	*	100%	-	100%	98%	*	98%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	1%	-	*	0%	-	0%	2%	*	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	*	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	*	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>99%</b>	100%	100%	98%	*	99%	-	100%	100%	100%	100%	99%	100%	99%
Not Included in Accountability: Mobile	4%	2%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	<b>99%</b>	100%	100%	98%	*	99%	-	100%	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	2%	<b>1%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	<b>99%</b>	100%	100%	98%	*	99%	-	100%	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	5%	2%	<b>1%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	*	100%
Included in Accountability	93%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	*	100%
Not Included in Accountability: Mobile	4%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>95.6%</b>	96.8%	95.5%	96.3%	94.1%	95.4%	-	96.8%	94.6%	95.1%	95.3%
2021-22	92.2%	95.4%	<b>96.3%</b>	97.2%	95.9%	96.5%	96.1%	96.3%	-	96.8%	95.5%	94.7%	96.5%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>7.3%</b>	3.4%	5.9%	3.4%	12.5%	9.1%	-	3.3%	7.4%	8.3%	10.6%
2021-22	25.7%	11.3%	<b>6.6%</b>	5.6%	6.6%	4.2%	0.0%	7.7%	-	5.1%	9.1%	27.3%	8.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**

BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>771</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>771</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	128	16.6%	13.3%	6.5%	128	16.6%	13.3%	6.5%
Grade 1	129	16.7%	13.5%	7.0%	129	16.7%	13.5%	7.0%
Grade 2	128	16.6%	11.7%	7.3%	128	16.6%	11.7%	7.3%
Grade 3	127	16.5%	11.7%	7.2%	127	16.5%	11.7%	7.2%
Grade 4	129	16.7%	11.0%	7.2%	129	16.7%	11.0%	7.2%
Grade 5	130	16.9%	10.3%	7.2%	130	16.9%	10.3%	7.2%
<b>Ethnic Distribution</b>								
African American	47	6.1%	5.6%	12.8%	47	6.1%	5.6%	12.8%
Hispanic	164	21.3%	23.0%	53.2%	164	21.3%	23.0%	53.2%
White	96	12.5%	14.2%	25.0%	96	12.5%	14.2%	25.0%
American Indian	9	1.2%	0.8%	0.3%	9	1.2%	0.8%	0.3%
Asian	426	55.3%	49.4%	5.4%	426	55.3%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	29	3.8%	7.0%	3.1%	29	3.8%	7.0%	3.1%
<b>Sex</b>								
Female	380	49.3%	48.9%	48.9%	380	49.3%	48.9%	48.8%
Male	391	50.7%	51.1%	51.1%	391	50.7%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	8	1.0%	3.4%	62.3%	8	1.0%	3.4%	62.2%
Non-Educationally Disadvantaged	763	99.0%	96.6%	37.7%	763	99.0%	96.6%	37.8%
Section 504 Students	17	2.2%	3.6%	7.2%	17	2.2%	3.6%	7.2%
EB Students/EL	260	33.7%	14.9%	24.4%	260	33.7%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	8	1.0%	1.1%	6.0%	8	1.0%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	31	4.0%	0.7%	2.9%	31	4.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	0	0.0%	5.3%	3.9%	0	0.0%	5.3%	3.9%
At-Risk	269	34.9%	18.7%	53.2%	269	34.9%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	260	33.7%	14.6%	24.5%	260	33.7%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	33	4.3%	4.2%	13.9%	33	4.3%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>33</b>							
Students with Intellectual Disabilities	**	**	27.6%	45.7%				
Students with Physical Disabilities	14	42.4%	38.7%	18.9%				
Students with Autism	*	*	18.8%	16.2%				
Students with Behavioral Disabilities	**	**	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>52</b>	<b>7.7%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	2	0.3%	1.0%	3.4%				
Hispanic	5	0.7%	4.0%	8.5%				
White	6	0.9%	3.3%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	35	5.2%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.8%	0.5%				
Special Ed Students who are Mobile	1	3.7%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	8.3%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1	11.1%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>100</b>	<b>15.2%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.7%	1.3%	0.0%	5.7%	3.9%
Grade 1	0.0%	0.5%	2.1%	0.0%	2.6%	3.3%
Grade 2	0.0%	0.4%	1.3%	0.0%	2.2%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.4%	0.0%	3.8%	0.5%
Grade 5	0.0%	0.9%	0.2%	20.0%	15.8%	0.3%



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
2023-24 Staff Information (TAPR)

BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO PRI- MEDICAL CENTER CAMPUS (015834101) - BASIS TEXAS - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS**

**Campus Number: 015834002**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>94%</b>	100%	88%	100%	-	97%	-	100%	50%	-	92%	96%	*	100%
	2023	76%	94%	<b>94%</b>	88%	90%	100%	-	98%	-	*	50%	*	94%	96%	*	91%
At Meets Grade Level or Above	2024	48%	76%	<b>70%</b>	75%	69%	58%	-	73%	-	83%	25%	-	70%	69%	*	58%
	2023	50%	77%	<b>73%</b>	63%	58%	74%	-	91%	-	*	33%	*	73%	74%	*	77%
At Masters Grade Level	2024	21%	41%	<b>29%</b>	13%	29%	26%	-	37%	-	33%	25%	-	23%	38%	*	17%
	2023	20%	42%	<b>29%</b>	25%	21%	17%	-	47%	-	*	0%	*	29%	30%	*	41%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>84%</b>	88%	80%	68%	-	97%	-	100%	25%	-	83%	85%	*	88%
	2023	73%	91%	<b>90%</b>	88%	81%	96%	-	98%	-	*	33%	*	91%	89%	*	91%
At Meets Grade Level or Above	2024	42%	66%	<b>47%</b>	38%	45%	32%	-	57%	-	83%	25%	-	41%	56%	*	46%
	2023	45%	70%	<b>67%</b>	50%	50%	61%	-	91%	-	*	33%	*	67%	67%	*	77%
At Masters Grade Level	2024	15%	31%	<b>13%</b>	0%	10%	5%	-	27%	-	17%	0%	-	13%	15%	*	8%
	2023	19%	42%	<b>27%</b>	25%	15%	13%	-	49%	-	*	17%	*	27%	26%	*	36%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>95%</b>	100%	91%	100%	-	96%	*	*	67%	*	97%	93%	*	90%
	2023	77%	95%	<b>97%</b>	100%	98%	97%	-	97%	-	86%	100%	-	99%	93%	100%	89%
At Meets Grade Level or Above	2024	51%	81%	<b>78%</b>	60%	64%	85%	-	90%	*	*	33%	*	80%	74%	*	80%
	2023	48%	81%	<b>84%</b>	100%	76%	84%	-	92%	-	86%	86%	-	87%	80%	80%	67%
At Masters Grade Level	2024	23%	51%	<b>43%</b>	20%	27%	30%	-	67%	*	*	0%	*	43%	44%	*	45%
	2023	22%	52%	<b>47%</b>	40%	41%	38%	-	65%	-	43%	14%	-	46%	50%	60%	39%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>72%</b>	70%	51%	75%	-	88%	*	*	33%	*	71%	72%	*	80%
	2023	71%	88%	<b>85%</b>	80%	74%	88%	-	97%	-	86%	86%	-	88%	80%	100%	72%
At Meets Grade Level or Above	2024	46%	64%	<b>50%</b>	60%	31%	30%	-	73%	*	*	17%	*	47%	56%	*	65%
	2023	48%	66%	<b>59%</b>	60%	50%	50%	-	81%	-	43%	57%	-	59%	59%	60%	56%
At Masters Grade Level	2024	21%	38%	<b>27%</b>	10%	11%	10%	-	50%	*	*	17%	*	26%	28%	*	40%
	2023	22%	36%	<b>31%</b>	40%	22%	25%	-	46%	-	43%	43%	-	27%	41%	20%	39%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	98%	<b>99%</b>	100%	100%	100%	-	100%	-	86%	*	-	100%	98%	*	100%
	2023	81%	97%	<b>96%</b>	100%	91%	100%	*	97%	-	100%	71%	*	95%	98%	*	100%
At Meets Grade Level or Above	2024	55%	87%	<b>92%</b>	90%	86%	96%	-	97%	-	86%	*	-	95%	87%	*	80%
	2023	57%	84%	<b>79%</b>	80%	70%	81%	*	86%	-	100%	43%	*	80%	77%	*	67%
At Masters Grade Level	2024	29%	61%	<b>61%</b>	30%	52%	65%	-	78%	-	57%	*	-	65%	56%	*	35%
	2023	28%	59%	<b>49%</b>	40%	41%	58%	*	51%	-	71%	29%	*	51%	47%	*	22%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>94%</b>	100%	86%	96%	-	100%	-	100%	*	-	95%	93%	*	90%
	2023	80%	92%	<b>90%</b>	100%	80%	88%	*	100%	-	100%	71%	*	88%	93%	*	89%
At Meets Grade Level or Above	2024	50%	78%	<b>75%</b>	100%	64%	65%	-	92%	-	57%	*	-	74%	78%	*	70%
	2023	51%	73%	<b>64%</b>	60%	48%	65%	*	86%	-	57%	57%	*	67%	58%	*	67%
At Masters Grade Level	2024	19%	43%	<b>37%</b>	40%	29%	31%	-	46%	-	57%	*	-	34%	42%	*	45%
	2023	21%	40%	<b>28%</b>	40%	14%	19%	*	49%	-	43%	29%	*	27%	30%	*	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>74%</b>	90%	67%	73%	-	81%	-	57%	*	-	71%	78%	*	60%
	2023	65%	83%	<b>79%</b>	60%	75%	81%	*	86%	-	71%	71%	*	77%	81%	*	78%
At Meets Grade Level or Above	2024	28%	42%	<b>41%</b>	50%	31%	50%	-	43%	-	43%	*	-	36%	49%	*	30%
	2023	36%	52%	<b>42%</b>	0%	39%	50%	*	51%	-	29%	14%	*	37%	51%	*	44%
At Masters Grade Level	2024	11%	19%	<b>15%</b>	0%	5%	19%	-	24%	-	29%	*	-	9%	24%	*	10%
	2023	16%	24%	<b>18%</b>	0%	14%	23%	*	23%	-	14%	14%	*	17%	19%	*	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>87%</b>	92%	80%	88%	-	94%	*	89%	60%	100%	87%	88%	80%	87%
	2023	76%	95%	<b>90%</b>	88%	84%	93%	*	96%	-	90%	70%	86%	90%	90%	90%	87%
At Meets Grade Level or Above	2024	48%	78%	<b>65%</b>	68%	56%	61%	-	76%	*	70%	43%	100%	64%	67%	30%	61%
	2023	49%	80%	<b>67%</b>	59%	56%	66%	*	83%	-	67%	47%	71%	68%	66%	60%	67%
At Masters Grade Level	2024	20%	50%	<b>33%</b>	17%	23%	28%	-	49%	*	43%	18%	33%	31%	35%	10%	28%
	2023	20%	52%	<b>33%</b>	29%	24%	28%	*	47%	-	38%	21%	29%	32%	35%	25%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>96%</b>	100%	93%	100%	-	97%	*	93%	67%	*	96%	96%	*	97%
	2023	77%	97%	<b>96%</b>	94%	93%	99%	*	97%	-	94%	75%	*	96%	96%	100%	92%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	87%	<b>80%</b>	75%	73%	82%	-	88%	*	87%	44%	*	82%	76%	*	72%
	2023	53%	86%	<b>79%</b>	78%	68%	80%	*	90%	-	94%	55%	*	80%	77%	89%	71%
At Masters Grade Level	2024	22%	58%	<b>45%</b>	21%	35%	43%	-	63%	*	53%	22%	*	45%	46%	*	31%
	2023	20%	58%	<b>42%</b>	33%	34%	38%	*	54%	-	50%	15%	*	41%	44%	44%	37%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>83%</b>	86%	72%	82%	-	94%	*	100%	44%	*	82%	84%	*	86%
	2023	75%	93%	<b>88%</b>	89%	78%	90%	*	98%	-	94%	65%	*	89%	87%	89%	84%
At Meets Grade Level or Above	2024	43%	74%	<b>58%</b>	68%	46%	45%	-	75%	*	67%	33%	*	54%	63%	*	59%
	2023	45%	76%	<b>63%</b>	56%	49%	58%	*	86%	-	56%	50%	*	64%	61%	44%	67%
At Masters Grade Level	2024	17%	43%	<b>26%</b>	18%	16%	17%	-	43%	*	40%	11%	*	25%	28%	*	30%
	2023	19%	48%	<b>29%</b>	33%	17%	20%	*	48%	-	38%	30%	*	27%	33%	11%	33%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>74%</b>	90%	67%	73%	-	81%	-	57%	*	-	71%	78%	*	60%
	2023	77%	90%	<b>79%</b>	60%	75%	81%	*	86%	-	71%	71%	*	77%	81%	*	78%
At Meets Grade Level or Above	2024	43%	62%	<b>41%</b>	50%	31%	50%	-	43%	-	43%	*	-	36%	49%	*	30%
	2023	47%	69%	<b>42%</b>	0%	39%	50%	*	51%	-	29%	14%	*	37%	51%	*	44%
At Masters Grade Level	2024	16%	38%	<b>15%</b>	0%	5%	19%	-	24%	-	29%	*	-	9%	24%	*	10%
	2023	18%	42%	<b>18%</b>	0%	14%	23%	*	23%	-	14%	14%	*	17%	19%	*	11%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>42%</b>	38%	39%	26%	-	50%	-	83%	25%	-	34%	52%	*	42%
	2023	37%	65%	<b>59%</b>	50%	40%	52%	-	84%	-	*	17%	*	59%	59%	*	73%
Reading and Mathematics Including EOC	2024	35%	61%	<b>42%</b>	38%	39%	26%	-	50%	-	83%	25%	-	34%	52%	*	42%
	2023	37%	65%	<b>59%</b>	50%	40%	52%	-	84%	-	*	17%	*	59%	59%	*	73%
Reading Including EOC	2024	48%	76%	<b>70%</b>	75%	69%	58%	-	73%	-	83%	25%	-	70%	69%	*	58%
	2023	50%	77%	<b>73%</b>	63%	58%	74%	-	91%	-	*	33%	*	73%	74%	*	77%
Math Including EOC	2024	42%	66%	<b>47%</b>	38%	45%	32%	-	57%	-	83%	25%	-	41%	56%	*	46%
	2023	45%	70%	<b>67%</b>	50%	50%	61%	-	91%	-	*	33%	*	67%	67%	*	77%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	61%	<b>49%</b>	50%	29%	30%	-	75%	*	*	17%	*	48%	51%	*	65%
	2023	38%	62%	<b>57%</b>	60%	50%	50%	-	73%	-	43%	57%	-	57%	57%	60%	44%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	61%	<b>49%</b>	50%	29%	30%	-	75%	*	*	17%	*	48%	51%	*	65%
	2023	38%	62%	<b>57%</b>	60%	50%	50%	-	73%	-	43%	57%	-	57%	57%	60%	44%
Reading Including EOC	2024	51%	81%	<b>78%</b>	60%	64%	85%	-	90%	*	*	33%	*	80%	74%	*	80%
	2023	48%	81%	<b>84%</b>	100%	76%	84%	-	92%	-	86%	86%	-	87%	80%	80%	67%
Math Including EOC	2024	46%	64%	<b>50%</b>	60%	31%	30%	-	73%	*	*	17%	*	47%	56%	*	65%
	2023	48%	66%	<b>59%</b>	60%	50%	50%	-	81%	-	43%	57%	-	59%	59%	60%	56%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	74%	<b>74%</b>	90%	64%	65%	-	89%	-	57%	*	-	73%	76%	*	70%
	2023	43%	69%	<b>62%</b>	60%	48%	62%	*	83%	-	57%	43%	*	65%	56%	*	56%
Reading and Mathematics Including EOC	2024	42%	74%	<b>74%</b>	90%	64%	65%	-	89%	-	57%	*	-	73%	76%	*	70%
	2023	43%	69%	<b>62%</b>	60%	48%	62%	*	83%	-	57%	43%	*	65%	56%	*	56%
Reading Including EOC	2024	55%	87%	<b>92%</b>	90%	86%	96%	-	97%	-	86%	*	-	95%	87%	*	80%
	2023	57%	84%	<b>79%</b>	80%	70%	81%	*	86%	-	100%	43%	*	80%	77%	*	67%
Math Including EOC	2024	51%	78%	<b>75%</b>	100%	64%	65%	-	92%	-	57%	*	-	74%	78%	*	70%
	2023	51%	73%	<b>64%</b>	60%	48%	65%	*	86%	-	57%	57%	*	67%	58%	*	67%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>55%</b>	61%	43%	43%	-	73%	*	67%	33%	*	52%	60%	*	58%
	2023	37%	70%	<b>59%</b>	56%	46%	54%	*	80%	-	56%	40%	*	60%	57%	44%	59%
Reading and Mathematics Including EOC	2024	38%	70%	<b>55%</b>	61%	43%	43%	-	73%	*	67%	33%	*	52%	60%	*	58%
	2023	39%	72%	<b>59%</b>	56%	46%	54%	*	80%	-	56%	40%	*	60%	57%	44%	59%
Reading Including EOC	2024	54%	86%	<b>80%</b>	75%	73%	82%	-	88%	*	87%	44%	*	82%	76%	*	72%
	2023	53%	85%	<b>79%</b>	78%	68%	80%	*	90%	-	94%	55%	*	80%	77%	89%	71%
Math Including EOC	2024	45%	74%	<b>58%</b>	68%	46%	45%	-	75%	*	67%	33%	*	54%	63%	*	59%
	2023	47%	76%	<b>63%</b>	56%	49%	58%	*	86%	-	56%	50%	*	64%	61%	44%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>83%</b>	90%	74%	80%	-	89%	-	*	67%	*	84%	79%	*	93%
	2023	55%	69%	<b>63%</b>	40%	61%	53%	-	76%	-	64%	29%	-	64%	62%	60%	64%
Grade 4 Mathematics	2024	60%	56%	<b>46%</b>	35%	30%	33%	-	69%	-	*	33%	*	46%	48%	*	73%
	2023	63%	59%	<b>58%</b>	60%	50%	58%	-	67%	-	64%	50%	-	55%	65%	50%	64%
Grade 5 ELA/Reading	2024	70%	88%	<b>89%</b>	56%	85%	100%	-	94%	-	86%	*	-	90%	88%	*	83%
	2023	65%	80%	<b>73%</b>	80%	61%	70%	*	81%	-	100%	67%	*	78%	63%	*	50%
Grade 5 Mathematics	2024	65%	80%	<b>79%</b>	88%	77%	69%	-	87%	-	79%	*	-	82%	74%	*	85%
	2023	71%	71%	<b>73%</b>	70%	54%	81%	*	85%	-	93%	58%	*	77%	65%	*	75%
All Grades Both Subjects	2024	64%	78%	<b>74%</b>	67%	66%	72%	-	84%	-	81%	63%	83%	75%	72%	42%	83%
	2023	64%	75%	<b>67%</b>	63%	57%	65%	*	77%	-	80%	50%	*	68%	64%	64%	63%
All Grades ELA/Reading	2024	67%	85%	<b>86%</b>	75%	80%	91%	-	91%	-	89%	80%	*	87%	83%	*	88%
	2023	63%	80%	<b>68%</b>	60%	61%	61%	*	79%	-	82%	46%	*	71%	62%	71%	60%
All Grades Mathematics	2024	60%	70%	<b>62%</b>	58%	52%	53%	-	76%	-	72%	45%	*	63%	61%	*	79%
	2023	66%	70%	<b>65%</b>	65%	52%	69%	*	76%	-	79%	54%	*	65%	65%	57%	67%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	57%	<b>50%</b>	*	*	-	-	*	-	-	*	-	67%	*	-	*
	2023	33%	13%	*	-	*	-	-	-	-	*	-	-	*	*	-	*
Grade 4 Mathematics	2024	26%	15%	<b>0%</b>	*	0%	-	-	*	-	-	*	-	0%	*	-	*
	2023	27%	39%	<b>33%</b>	-	33%	*	-	-	-	*	-	-	40%	*	*	*
Grade 5 ELA/Reading	2024	35%	65%	*	-	*	*	-	*	-	*	-	-	*	*	-	*
	2023	37%	71%	<b>64%</b>	-	40%	*	*	*	-	*	*	-	63%	*	-	*
Grade 5 Mathematics	2024	41%	70%	<b>69%</b>	*	43%	*	-	*	-	*	-	-	75%	60%	-	60%
	2023	48%	55%	<b>55%</b>	-	33%	50%	-	*	-	*	*	-	47%	80%	-	*
All Grades Both Subjects	2024	32%	57%	<b>47%</b>	*	33%	*	-	43%	-	*	25%	-	50%	42%	-	50%
	2023	38%	54%	<b>51%</b>	-	36%	60%	*	80%	-	60%	40%	-	52%	50%	*	56%
All Grades ELA/Reading	2024	30%	64%	<b>58%</b>	*	60%	*	-	*	-	*	*	-	71%	40%	-	60%
	2023	35%	60%	<b>57%</b>	-	43%	*	*	*	-	*	*	-	67%	40%	-	*
All Grades Mathematics	2024	35%	53%	<b>41%</b>	*	23%	*	-	*	-	*	*	-	40%	43%	-	43%
	2023	40%	49%	<b>48%</b>	-	33%	50%	-	*	-	*	*	-	45%	56%	*	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>87%</b>	-	-	-	-	-	-	84%	-	-	84%	83%	87%	84%	100%
	2023	76%	95%	<b>90%</b>	-	-	-	-	-	-	87%	-	-	87%	83%	91%	87%	89%
At Meets Grade Level or Above	2024	48%	78%	<b>65%</b>	-	-	-	-	-	-	56%	-	-	56%	50%	66%	56%	81%
	2023	49%	80%	<b>67%</b>	-	-	-	-	-	-	67%	-	-	67%	83%	67%	69%	61%
At Masters Grade Level	2024	20%	50%	<b>33%</b>	-	-	-	-	-	-	27%	-	-	27%	33%	34%	27%	29%
	2023	20%	52%	<b>33%</b>	-	-	-	-	-	-	31%	-	-	31%	33%	33%	31%	39%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>96%</b>	-	-	-	-	-	-	96%	-	-	96%	100%	96%	96%	100%
	2023	77%	97%	<b>96%</b>	-	-	-	-	-	-	92%	-	-	92%	*	96%	93%	89%
At Meets Grade Level or Above	2024	54%	87%	<b>80%</b>	-	-	-	-	-	-	67%	-	-	67%	40%	82%	65%	100%
	2023	53%	86%	<b>79%</b>	-	-	-	-	-	-	70%	-	-	70%	*	80%	73%	67%
At Masters Grade Level	2024	22%	58%	<b>45%</b>	-	-	-	-	-	-	33%	-	-	33%	40%	48%	33%	23%
	2023	20%	58%	<b>42%</b>	-	-	-	-	-	-	35%	-	-	35%	*	43%	35%	44%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>83%</b>	-	-	-	-	-	-	83%	-	-	83%	80%	82%	82%	100%
	2023	75%	93%	<b>88%</b>	-	-	-	-	-	-	84%	-	-	84%	*	89%	83%	89%
At Meets Grade Level or Above	2024	43%	74%	<b>58%</b>	-	-	-	-	-	-	54%	-	-	54%	60%	57%	55%	77%
	2023	45%	76%	<b>63%</b>	-	-	-	-	-	-	70%	-	-	70%	*	63%	70%	56%
At Masters Grade Level	2024	17%	43%	<b>26%</b>	-	-	-	-	-	-	28%	-	-	28%	20%	25%	27%	38%
	2023	19%	48%	<b>29%</b>	-	-	-	-	-	-	32%	-	-	32%	*	28%	33%	33%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>74%</b>	-	-	-	-	-	-	46%	-	-	46%	*	76%	47%	100%
	2023	77%	90%	<b>79%</b>	-	-	-	-	-	-	78%	-	-	78%	-	79%	78%	-
At Meets Grade Level or Above	2024	43%	62%	<b>41%</b>	-	-	-	-	-	-	23%	-	-	23%	*	43%	27%	40%
	2023	47%	69%	<b>42%</b>	-	-	-	-	-	-	44%	-	-	44%	-	42%	44%	-
At Masters Grade Level	2024	16%	38%	<b>15%</b>	-	-	-	-	-	-	0%	-	-	0%	*	16%	7%	20%
	2023	18%	42%	<b>18%</b>	-	-	-	-	-	-	11%	-	-	11%	-	18%	11%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>74%</b>	-	-	-	-	-	-	83%	-	-	83%	75%	72%	82%	88%
	2023	64%	75%	<b>67%</b>	-	-	-	-	-	-	61%	-	-	61%	*	67%	65%	*
All Grades ELA/Reading	2024	67%	85%	<b>86%</b>	-	-	-	-	-	-	90%	-	-	90%	*	86%	88%	83%
	2023	63%	80%	<b>68%</b>	-	-	-	-	-	-	57%	-	-	57%	*	69%	60%	*

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	70%	<b>62%</b>	-	-	-	-	-	-	76%	-	-	76%	*	59%	76%	92%
	2023	66%	70%	<b>65%</b>	-	-	-	-	-	-	66%	-	-	66%	*	65%	69%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>47%</b>	-	-	-	-	-	-	55%	-	-	55%	*	45%	50%	-
	2023	38%	54%	<b>51%</b>	-	-	-	-	-	-	50%	-	-	50%	*	50%	50%	*
All Grades ELA/Reading	2024	30%	64%	<b>58%</b>	-	-	-	-	-	-	60%	-	-	60%	-	57%	60%	-
	2023	35%	60%	<b>57%</b>	-	-	-	-	-	-	*	-	-	*	*	50%	*	-
All Grades Mathematics	2024	35%	53%	<b>41%</b>	-	-	-	-	-	-	50%	-	-	50%	*	40%	43%	-
	2023	40%	49%	<b>48%</b>	-	-	-	-	-	-	*	-	-	*	*	50%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	<b>96%</b>	93%	97%	96%	-	98%	*	93%	95%	75%	97%	95%	100%	94%
Not Included in Accountability: Mobile	4%	1%	<b>3%</b>	7%	2%	4%	-	2%	*	8%	5%	25%	3%	4%	0%	4%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	99%	*	100%	100%	*	100%	100%	*	100%
Included in Accountability	91%	98%	<b>96%</b>	93%	96%	96%	-	98%	*	94%	95%	*	97%	95%	*	94%
Not Included in Accountability: Mobile	4%	1%	<b>3%</b>	7%	2%	4%	-	2%	*	6%	5%	*	3%	3%	*	3%
Not Included in Accountability: Other Exclusions	4%	1%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	*	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	1%	*	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	1%	*	0%	0%	*	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	*	100%
Included in Accountability	93%	98%	<b>97%</b>	93%	96%	96%	-	98%	*	94%	95%	*	97%	95%	*	94%
Not Included in Accountability: Mobile	5%	1%	<b>3%</b>	7%	2%	4%	-	2%	*	6%	5%	*	3%	3%	*	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	*	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	*	100%
Included in Accountability	93%	98%	<b>96%</b>	91%	98%	100%	-	95%	-	88%	*	-	97%	94%	*	91%
Not Included in Accountability: Mobile	4%	1%	<b>4%</b>	9%	2%	0%	-	5%	-	13%	*	-	3%	6%	*	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	*	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	99%	98%	*	97%	-	100%	100%	100%	100%	95%	100%	96%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	0%	*	3%	-	0%	0%	0%	0%	4%	0%	2%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	99%	100%	99%	99%	*	97%	-	100%	100%	*	100%	96%	100%	96%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	0%	*	3%	-	0%	0%	*	0%	3%	0%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	100%	99%	99%	*	97%	-	100%	100%	*	100%	96%	100%	96%
Not Included in Accountability: Mobile	5%	2%	1%	0%	1%	0%	*	3%	-	0%	0%	*	0%	3%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	93%	98%	98%	100%	100%	96%	*	95%	-	100%	100%	*	100%	93%	*	90%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	0%	*	5%	-	0%	0%	*	0%	4%	*	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	4%	*	0%	-	0%	0%	*	0%	2%	*	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>95.0%</b>	96.9%	93.8%	95.2%	* 95.8%	-	96.8%	93.5%	93.8%	95.3%	
2021-22	92.2%	95.4%	<b>94.2%</b>	97.2%	93.6%	93.3%	* 94.8%	-	95.5%	94.5%	93.1%	94.6%	
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>11.8%</b>	2.7%	16.7%	13.4%	* 7.2%	-	3.2%	27.8%	25.0%	14.0%	
2021-22	25.7%	11.3%	<b>18.7%</b>	6.5%	21.9%	23.1%	* 16.0%	-	5.1%	15.9%	25.7%	17.3%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>735</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>735</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	95	12.9%	13.3%	6.5%	95	12.9%	13.3%	6.5%
Grade 1	124	16.9%	13.5%	7.0%	124	16.9%	13.5%	7.0%
Grade 2	136	18.5%	11.7%	7.3%	136	18.5%	11.7%	7.3%
Grade 3	118	16.1%	11.7%	7.2%	118	16.1%	11.7%	7.2%
Grade 4	136	18.5%	11.0%	7.2%	136	18.5%	11.0%	7.2%
Grade 5	126	17.1%	10.3%	7.2%	126	17.1%	10.3%	7.2%
<b>Ethnic Distribution</b>								
African American	53	7.2%	5.6%	12.8%	53	7.2%	5.6%	12.8%
Hispanic	293	39.9%	23.0%	53.2%	293	39.9%	23.0%	53.2%
White	140	19.0%	14.2%	25.0%	140	19.0%	14.2%	25.0%
American Indian	2	0.3%	0.8%	0.3%	2	0.3%	0.8%	0.3%
Asian	209	28.4%	49.4%	5.4%	209	28.4%	49.4%	5.4%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	37	5.0%	7.0%	3.1%	37	5.0%	7.0%	3.1%
<b>Sex</b>								
Female	381	51.8%	48.9%	48.9%	381	51.8%	48.9%	48.8%
Male	354	48.2%	51.1%	51.1%	354	48.2%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	13	1.8%	3.4%	62.3%	13	1.8%	3.4%	62.2%
Non-Educationally Disadvantaged	722	98.2%	96.6%	37.7%	722	98.2%	96.6%	37.8%
Section 504 Students	17	2.3%	3.6%	7.2%	17	2.3%	3.6%	7.2%
EB Students/EL	112	15.2%	14.9%	24.4%	112	15.2%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	12	1.6%	1.1%	6.0%	12	1.6%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	4	0.5%	0.7%	2.9%	4	0.5%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	92	12.5%	5.3%	3.9%	92	12.5%	5.3%	3.9%
At-Risk	129	17.6%	18.7%	53.2%	129	17.6%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	110	15.0%	14.6%	24.5%	110	15.0%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	35	4.8%	4.2%	13.9%	35	4.8%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>35</b>							
Students with Intellectual Disabilities	8	22.9%	27.6%	45.7%				
Students with Physical Disabilities	18	51.4%	38.7%	18.9%				
Students with Autism	**	**	18.8%	16.2%				
Students with Behavioral Disabilities	*	*	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>74</b>	<b>11.0%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	4	0.6%	1.0%	3.4%				
Hispanic	27	4.0%	4.0%	8.5%				
White	21	3.1%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	19	2.8%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.8%	0.5%				
Special Ed Students who are Mobile	13	24.1%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	13	15.1%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	23.1%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>133</b>	<b>21.1%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.7%	1.3%	0.0%	5.7%	3.9%
Grade 1	0.9%	0.5%	2.1%	0.0%	2.6%	3.3%
Grade 2	1.0%	0.4%	1.3%	0.0%	2.2%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.9%	0.4%	0.4%	0.0%	3.8%	0.5%
Grade 5	1.8%	0.9%	0.2%	14.3%	15.8%	0.3%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO- PRI NORTH CENTRAL CAMPUS (015834002) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS PFLUGERVILLE**

**Campus Number: 015834005**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	98%	<b>93%</b>	*	75%	*	*	98%	-	*	*	-	*	93%	*	75%
	2023	77%	98%	<b>96%</b>	*	83%	100%	-	98%	-	*	*	*	-	96%	-	95%
At Meets Grade Level or Above	2024	57%	90%	<b>91%</b>	*	75%	*	*	96%	-	*	*	-	*	90%	*	75%
	2023	52%	89%	<b>89%</b>	*	50%	80%	-	93%	-	*	*	*	-	89%	-	90%
At Masters Grade Level	2024	26%	57%	<b>63%</b>	*	38%	*	*	65%	-	*	*	-	*	62%	*	50%
	2023	22%	63%	<b>71%</b>	*	33%	40%	-	77%	-	*	*	*	-	71%	-	55%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	96%	<b>94%</b>	*	75%	*	*	98%	-	*	*	-	*	94%	*	88%
	2023	75%	97%	<b>96%</b>	*	60%	100%	-	98%	-	*	*	*	-	96%	-	88%
At Meets Grade Level or Above	2024	39%	75%	<b>76%</b>	*	25%	*	*	83%	-	*	*	-	*	77%	*	63%
	2023	40%	80%	<b>81%</b>	*	20%	80%	-	88%	-	*	*	*	-	81%	-	63%
At Masters Grade Level	2024	14%	41%	<b>46%</b>	*	0%	*	*	53%	-	*	*	-	*	46%	*	25%
	2023	16%	51%	<b>54%</b>	*	20%	60%	-	59%	-	*	*	*	-	54%	-	44%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	99%	<b>96%</b>	-	*	*	*	98%	-	*	*	-	*	96%	-	88%
	2023	78%	100%	<b>100%</b>	*	-	-	*	100%	-	*	-	-	-	100%	-	100%
At Meets Grade Level or Above	2024	54%	94%	<b>84%</b>	-	*	*	*	85%	-	*	*	-	*	83%	-	88%
	2023	55%	93%	<b>96%</b>	*	-	-	*	96%	-	*	-	-	-	96%	-	67%
At Masters Grade Level	2024	29%	77%	<b>63%</b>	-	*	*	*	65%	-	*	*	-	*	62%	-	50%
	2023	27%	69%	<b>79%</b>	*	-	-	*	79%	-	*	-	-	-	79%	-	33%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	95%	<b>100%</b>	-	-	*	-	100%	-	*	-	-	*	100%	-	-
	2023	63%	100%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	-	100%	-	*
At Meets Grade Level or Above	2024	34%	93%	<b>100%</b>	-	-	*	-	100%	-	*	-	-	*	100%	-	-
	2023	37%	100%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	-	100%	-	*
At Masters Grade Level	2024	11%	75%	<b>88%</b>	-	-	*	-	100%	-	*	-	-	*	83%	-	-
	2023	11%	94%	<b>88%</b>	-	-	-	-	88%	-	-	-	-	-	88%	-	*
<b>Grade 8 Reading</b>																	



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	99%	<b>96%</b>	-	-	*	-	96%	-	-	*	-	-	96%	-	*
	2023	83%	100%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	-	*
At Meets Grade Level or Above	2024	56%	95%	<b>96%</b>	-	-	*	-	96%	-	-	*	-	-	96%	-	*
	2023	58%	98%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	-	*
At Masters Grade Level	2024	29%	77%	<b>71%</b>	-	-	*	-	69%	-	-	*	-	-	71%	-	*
	2023	28%	80%	<b>88%</b>	*	*	*	*	94%	-	*	*	-	-	88%	-	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	99%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	-	100%	-	*
	2023	76%	99%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	-	*
At Meets Grade Level or Above	2024	43%	92%	<b>94%</b>	-	-	-	-	94%	-	-	-	-	-	94%	-	*
	2023	46%	93%	<b>92%</b>	*	*	*	*	100%	-	*	*	-	-	92%	-	*
At Masters Grade Level	2024	16%	63%	<b>78%</b>	-	-	-	-	78%	-	-	-	-	-	78%	-	*
	2023	17%	73%	<b>79%</b>	*	*	*	*	94%	-	*	*	-	-	79%	-	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	98%	<b>96%</b>	-	-	*	-	96%	-	-	*	-	-	96%	-	*
	2023	74%	98%	<b>92%</b>	*	*	*	*	100%	-	*	*	-	-	92%	-	*
At Meets Grade Level or Above	2024	44%	91%	<b>79%</b>	-	-	*	-	81%	-	-	*	-	-	79%	-	*
	2023	47%	92%	<b>83%</b>	*	*	*	*	100%	-	*	*	-	-	83%	-	*
At Masters Grade Level	2024	17%	62%	<b>43%</b>	-	-	*	-	46%	-	-	*	-	-	43%	-	*
	2023	17%	63%	<b>38%</b>	*	*	*	*	50%	-	*	*	-	-	38%	-	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	95%	<b>89%</b>	-	-	*	-	88%	-	-	*	-	-	89%	-	*
	2023	62%	96%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	-	*
At Meets Grade Level or Above	2024	33%	76%	<b>68%</b>	-	-	*	-	69%	-	-	*	-	-	68%	-	*
	2023	33%	83%	<b>83%</b>	*	*	*	*	100%	-	*	*	-	-	83%	-	*
At Masters Grade Level	2024	17%	47%	<b>43%</b>	-	-	*	-	46%	-	-	*	-	-	43%	-	*
	2023	16%	59%	<b>67%</b>	*	*	*	*	78%	-	*	*	-	-	67%	-	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	100%	<b>100%</b>	-	-	*	-	*	-	*	-	-	-	100%	-	*
	2023	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	100%	<b>100%</b>	-	-	*	-	*	-	*	-	-	-	100%	-	*
	2023	52%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	78%	<b>71%</b>	-	-	*	-	*	-	*	-	-	-	71%	-	*
	2023	13%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	100%	<b>100%</b>	-	-	*	-	*	-	*	-	-	-	100%	-	*
	2023	74%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	100%	<b>100%</b>	-	-	*	-	*	-	*	-	-	-	100%	-	*
	2023	54%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	43%	<b>43%</b>	-	-	*	-	*	-	*	-	-	-	43%	-	*
	2023	9%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	<b>95%</b>	-	*	100%	*	96%	-	-	*	-	-	95%	-	91%
	2023	79%	97%	<b>98%</b>	*	*	-	*	99%	-	*	-	-	-	98%	-	89%
At Meets Grade Level or Above	2024	43%	78%	<b>71%</b>	-	*	60%	*	72%	-	-	*	-	-	71%	-	73%
	2023	43%	83%	<b>86%</b>	*	*	-	*	86%	-	*	-	-	-	86%	-	44%
At Masters Grade Level	2024	24%	54%	<b>47%</b>	-	*	0%	*	50%	-	-	*	-	-	47%	-	36%
	2023	23%	61%	<b>68%</b>	*	*	-	*	70%	-	*	-	-	-	68%	-	33%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	100%	*	-	-	*	-	*	-	*	-	-	-	*	-	*
	2023	88%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	100%	*	-	-	*	-	*	-	*	-	-	-	*	-	*
	2023	56%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	86%	*	-	-	*	-	*	-	*	-	-	-	*	-	*
	2023	21%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>95%</b>	75%	73%	96%	*	97%	-	100%	50%	-	100%	95%	*	84%
	2023	76%	95%	<b>97%</b>	75%	81%	100%	83%	99%	-	100%	69%	*	-	97%	-	92%
At Meets Grade Level or Above	2024	48%	78%	<b>83%</b>	75%	55%	70%	*	85%	-	100%	25%	-	88%	83%	*	69%
	2023	49%	80%	<b>88%</b>	42%	56%	86%	33%	93%	-	70%	63%	*	-	88%	-	72%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%	50%	<b>56%</b>	50%	32%	30%	*	59%	-	87%	0%	-	88%	56%	*	31%
	2023	20%	52%	<b>68%</b>	25%	38%	57%	17%	74%	-	10%	19%	*	-	68%	-	43%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>95%</b>	*	73%	91%	*	98%	-	100%	40%	-	*	95%	*	82%
	2023	77%	97%	<b>98%</b>	*	86%	100%	*	99%	-	*	67%	*	-	98%	-	96%
At Meets Grade Level or Above	2024	54%	87%	<b>90%</b>	*	73%	82%	*	93%	-	100%	40%	-	*	90%	*	82%
	2023	53%	86%	<b>93%</b>	*	57%	83%	*	95%	-	*	50%	*	-	93%	-	86%
At Masters Grade Level	2024	22%	58%	<b>64%</b>	*	45%	55%	*	65%	-	78%	0%	-	*	63%	*	45%
	2023	20%	58%	<b>75%</b>	*	43%	50%	*	80%	-	*	33%	*	-	75%	-	50%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>95%</b>	*	73%	100%	*	98%	-	100%	40%	-	*	95%	*	90%
	2023	75%	93%	<b>97%</b>	*	71%	100%	*	99%	-	*	50%	*	-	97%	-	89%
At Meets Grade Level or Above	2024	43%	74%	<b>78%</b>	*	36%	57%	*	81%	-	100%	20%	-	*	78%	*	70%
	2023	45%	76%	<b>85%</b>	*	43%	83%	*	89%	-	*	50%	*	-	85%	-	61%
At Masters Grade Level	2024	17%	43%	<b>53%</b>	*	18%	0%	*	58%	-	100%	0%	-	*	52%	*	30%
	2023	19%	48%	<b>65%</b>	*	29%	67%	*	70%	-	*	17%	*	-	65%	-	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>97%</b>	-	-	*	-	96%	-	*	*	-	-	97%	-	80%
	2023	77%	90%	<b>92%</b>	*	*	*	*	100%	-	*	*	-	-	92%	-	*
At Meets Grade Level or Above	2024	43%	62%	<b>81%</b>	-	-	*	-	82%	-	*	*	-	-	81%	-	40%
	2023	47%	69%	<b>83%</b>	*	*	*	*	100%	-	*	*	-	-	83%	-	*
At Masters Grade Level	2024	16%	38%	<b>47%</b>	-	-	*	-	46%	-	*	*	-	-	47%	-	0%
	2023	18%	42%	<b>38%</b>	*	*	*	*	50%	-	*	*	-	-	38%	-	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	96%	<b>89%</b>	-	-	*	-	88%	-	-	*	-	-	89%	-	*
	2023	78%	96%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	-	*
At Meets Grade Level or Above	2024	51%	81%	<b>68%</b>	-	-	*	-	69%	-	-	*	-	-	68%	-	*
	2023	52%	83%	<b>83%</b>	*	*	*	*	100%	-	*	*	-	-	83%	-	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	27%	58%	<b>43%</b>	-	-	*	-	46%	-	-	*	-	-	43%	-	*
	2023	27%	59%	<b>67%</b>	*	*	*	*	78%	-	*	*	-	-	67%	-	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	72%	<b>75%</b>	*	25%	*	*	83%	-	*	*	-	*	75%	*	63%
	2023	35%	76%	<b>77%</b>	*	20%	80%	-	84%	-	*	*	*	-	77%	-	63%
Reading and Mathematics Including EOC	2024	36%	74%	<b>76%</b>	*	25%	*	*	84%	-	*	*	-	*	77%	*	63%
	2023	35%	79%	<b>82%</b>	*	33%	80%	-	86%	-	*	*	*	-	82%	-	65%
Reading Including EOC	2024	57%	90%	<b>91%</b>	*	75%	*	*	96%	-	*	*	-	*	90%	*	75%
	2023	52%	89%	<b>89%</b>	*	50%	80%	-	93%	-	*	*	*	-	89%	-	90%
Math Including EOC	2024	40%	77%	<b>77%</b>	*	25%	*	*	84%	-	*	*	-	*	78%	*	63%
	2023	40%	83%	<b>85%</b>	*	33%	80%	-	90%	-	*	*	*	-	85%	-	65%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	91%	<b>88%</b>	-	-	*	-	100%	-	*	-	-	*	83%	-	-
	2023	37%	100%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	-	100%	-	*
Reading and Mathematics Including EOC	2024	36%	79%	<b>69%</b>	-	*	*	*	70%	-	*	*	-	*	68%	-	75%
	2023	38%	79%	<b>83%</b>	*	-	-	*	84%	-	*	-	-	-	83%	-	33%
Reading Including EOC	2024	54%	93%	<b>84%</b>	-	*	*	*	85%	-	*	*	-	*	83%	-	88%
	2023	55%	93%	<b>96%</b>	*	-	-	*	96%	-	*	-	-	-	96%	-	67%
Math Including EOC	2024	40%	80%	<b>76%</b>	-	*	*	*	75%	-	*	*	-	*	74%	-	75%
	2023	43%	82%	<b>83%</b>	*	-	-	*	84%	-	*	-	-	-	83%	-	33%
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	90%	<b>94%</b>	-	-	-	-	94%	-	-	-	-	-	94%	-	*
	2023	31%	92%	<b>92%</b>	*	*	*	*	100%	-	*	*	-	-	92%	-	*
Reading and Mathematics Including EOC	2024	41%	86%	<b>79%</b>	-	-	*	-	81%	-	-	*	-	-	79%	-	*
	2023	44%	91%	<b>92%</b>	*	*	*	*	100%	-	*	*	-	-	92%	-	*
Reading Including EOC	2024	57%	95%	<b>96%</b>	-	-	*	-	96%	-	-	*	-	-	96%	-	*
	2023	58%	98%	<b>100%</b>	*	*	*	*	100%	-	*	*	-	-	100%	-	*
Math Including EOC	2024	49%	89%	<b>82%</b>	-	-	*	-	85%	-	-	*	-	-	82%	-	*
	2023	51%	92%	<b>92%</b>	*	*	*	*	100%	-	*	*	-	-	92%	-	*
<b>3rd - 8th Graders</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	<b>79%</b>	*	25%	*	*	87%	-	100%	*	-	*	80%	*	67%
	2023	37%	70%	<b>83%</b>	*	33%	83%	*	89%	-	*	50%	*	-	83%	-	68%
Reading and Mathematics Including EOC	2024	38%	70%	<b>74%</b>	*	36%	43%	*	79%	-	100%	20%	-	*	74%	*	65%
	2023	39%	72%	<b>84%</b>	*	43%	83%	*	87%	-	*	50%	*	-	84%	-	61%
Reading Including EOC	2024	54%	86%	<b>89%</b>	*	73%	71%	*	93%	-	100%	40%	-	*	89%	*	80%
	2023	53%	85%	<b>93%</b>	*	57%	83%	*	95%	-	*	50%	*	-	93%	-	86%
Math Including EOC	2024	45%	74%	<b>78%</b>	*	36%	57%	*	81%	-	100%	20%	-	*	78%	*	70%
	2023	47%	76%	<b>85%</b>	*	43%	83%	*	89%	-	*	50%	*	-	85%	-	61%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2024	61%	82%	<b>82%</b>	*	67%	*	*	85%	-	*	*	-	*	82%	*	71%
	2023	51%	78%	<b>83%</b>	*	75%	*	-	87%	-	*	*	*	-	83%	-	80%
Grade 6 Mathematics	2024	48%	77%	<b>74%</b>	*	33%	*	-	78%	-	*	*	-	*	75%	*	86%
	2023	54%	75%	<b>79%</b>	*	30%	*	-	84%	-	*	*	*	-	79%	-	59%
Grade 7 ELA/Reading	2024	66%	92%	<b>86%</b>	-	*	*	-	91%	-	*	*	-	*	85%	-	88%
	2023	71%	90%	<b>93%</b>	*	-	-	*	93%	-	*	-	-	-	93%	-	83%
Grade 7 Mathematics	2024	49%	62%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2023	56%	*	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2024	69%	90%	<b>88%</b>	-	-	*	-	87%	-	-	*	-	-	88%	-	*
	2023	63%	89%	<b>100%</b>	*	-	*	*	100%	-	*	*	-	-	100%	-	*
Grade 8 Mathematics	2024	66%	94%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	74%	93%	*	-	-	-	*	*	-	*	-	-	-	*	-	-
End of Course English I	2024	64%	88%	<b>100%</b>	-	-	*	-	*	-	*	-	-	-	100%	-	*
	2023	57%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	69%	63%	<b>71%</b>	-	-	*	-	*	-	*	-	-	-	71%	-	*
	2023	74%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	70%	<b>59%</b>	-	*	0%	-	66%	-	-	*	-	-	59%	-	40%
	2023	76%	77%	<b>70%</b>	*	*	-	*	72%	-	*	-	-	-	70%	-	44%
All Grades Both Subjects	2024	64%	78%	<b>78%</b>	83%	56%	50%	*	81%	-	100%	50%	-	83%	77%	*	68%
	2023	64%	75%	<b>82%</b>	80%	50%	71%	*	84%	-	56%	45%	*	-	82%	-	68%
All Grades ELA/Reading	2024	67%	85%	<b>85%</b>	*	67%	64%	*	87%	-	100%	*	-	*	84%	*	76%
	2023	63%	80%	<b>88%</b>	*	75%	*	*	90%	-	*	58%	*	-	88%	-	81%
All Grades Mathematics	2024	60%	70%	<b>68%</b>	*	44%	29%	-	73%	-	*	*	-	*	69%	*	59%
	2023	66%	70%	<b>75%</b>	*	25%	*	*	78%	-	*	*	*	-	75%	-	54%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2024	24%	75%	*	-	-	*	-	-	-	-	-	-	-	*	-	*
	2023	26%	71%	*	-	*	-	-	*	-	-	*	-	-	*	-	*
Grade 6 Mathematics	2024	27%	71%	*	-	-	*	-	-	-	-	-	-	-	*	-	*
	2023	35%	55%	*	*	*	-	-	*	-	-	*	-	-	*	-	*
Grade 7 ELA/Reading	2024	23%	57%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	39%	86%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Grade 8 ELA/Reading	2024	34%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	*
	2023	39%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	*	*	-	-	-	*	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2024	32%	57%	<b>60%</b>	-	-	*	-	*	-	-	-	-	-	60%	-	*
	2023	38%	54%	<b>50%</b>	*	*	-	*	40%	-	-	*	-	-	50%	-	*

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	64%	*	-	-	*	-	*	-	-	-	-	-	*	-	*
	2023	35%	60%	<b>40%</b>	-	*	-	-	*	-	-	*	-	-	40%	-	*
All Grades Mathematics	2024	35%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	*
	2023	40%	49%	<b>60%</b>	*	*	-	*	*	-	-	*	-	-	60%	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>95%</b>	-	-	-	-	-	-	80%	-	-	80%	-	97%	80%	100%
	2023	76%	95%	<b>97%</b>	-	-	-	-	-	-	83%	-	-	83%	89%	98%	86%	100%
At Meets Grade Level or Above	2024	48%	78%	<b>83%</b>	-	-	-	-	-	-	66%	-	-	66%	-	85%	66%	83%
	2023	49%	80%	<b>88%</b>	-	-	-	-	-	-	67%	-	-	67%	56%	91%	61%	88%
At Masters Grade Level	2024	20%	50%	<b>56%</b>	-	-	-	-	-	-	24%	-	-	24%	-	60%	24%	58%
	2023	20%	52%	<b>68%</b>	-	-	-	-	-	-	50%	-	-	50%	17%	72%	33%	58%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>95%</b>	-	-	-	-	-	-	76%	-	-	76%	-	97%	76%	100%
	2023	77%	97%	<b>98%</b>	-	-	-	-	-	-	89%	-	-	89%	100%	98%	94%	100%
At Meets Grade Level or Above	2024	54%	87%	<b>90%</b>	-	-	-	-	-	-	76%	-	-	76%	-	92%	76%	100%
	2023	53%	86%	<b>93%</b>	-	-	-	-	-	-	78%	-	-	78%	75%	94%	76%	100%
At Masters Grade Level	2024	22%	58%	<b>64%</b>	-	-	-	-	-	-	35%	-	-	35%	-	67%	35%	67%
	2023	20%	58%	<b>75%</b>	-	-	-	-	-	-	56%	-	-	56%	25%	80%	41%	64%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>95%</b>	-	-	-	-	-	-	87%	-	-	87%	-	96%	87%	100%
	2023	75%	93%	<b>97%</b>	-	-	-	-	-	-	78%	-	-	78%	88%	99%	82%	100%
At Meets Grade Level or Above	2024	43%	74%	<b>78%</b>	-	-	-	-	-	-	73%	-	-	73%	-	79%	73%	67%
	2023	45%	76%	<b>85%</b>	-	-	-	-	-	-	56%	-	-	56%	50%	89%	53%	73%
At Masters Grade Level	2024	17%	43%	<b>53%</b>	-	-	-	-	-	-	27%	-	-	27%	-	56%	27%	50%
	2023	19%	48%	<b>65%</b>	-	-	-	-	-	-	44%	-	-	44%	13%	70%	29%	55%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>97%</b>	-	-	-	-	-	-	80%	-	-	80%	-	100%	80%	-
	2023	77%	90%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	*	95%	*	*
At Meets Grade Level or Above	2024	43%	62%	<b>81%</b>	-	-	-	-	-	-	40%	-	-	40%	-	89%	40%	-
	2023	47%	69%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	*	86%	*	*
At Masters Grade Level	2024	16%	38%	<b>47%</b>	-	-	-	-	-	-	0%	-	-	0%	-	56%	0%	-
	2023	18%	42%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	*	36%	*	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	96%	<b>89%</b>	-	-	-	-	-	-	*	-	-	*	-	92%	*	-
	2023	78%	96%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	*	100%	*	*
At Meets Grade Level or Above	2024	51%	81%	<b>68%</b>	-	-	-	-	-	-	*	-	-	*	-	75%	*	-
	2023	52%	83%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	*	86%	*	*



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	58%	<b>43%</b>	-	-	-	-	-	-	*	-	-	*	-	50%	*	-
	2023	27%	59%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	*	73%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>78%</b>	-	-	-	-	-	-	68%	-	-	68%	-	80%	68%	67%
	2023	64%	75%	<b>82%</b>	-	-	-	-	-	-	72%	-	-	72%	54%	85%	64%	75%
All Grades ELA/Reading	2024	67%	85%	<b>85%</b>	-	-	-	-	-	-	69%	-	-	69%	-	87%	69%	83%
	2023	63%	80%	<b>88%</b>	-	-	-	-	-	-	89%	-	-	89%	86%	89%	88%	73%
All Grades Mathematics	2024	60%	70%	<b>68%</b>	-	-	-	-	-	-	67%	-	-	67%	-	70%	67%	50%
	2023	66%	70%	<b>75%</b>	-	-	-	-	-	-	56%	-	-	56%	21%	80%	41%	78%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>60%</b>	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2023	38%	54%	<b>50%</b>	-	-	-	-	-	-	*	-	-	*	-	57%	*	-
All Grades ELA/Reading	2024	30%	64%	*	-	-	-	-	-	-	*	-	-	*	-	*	*	-
	2023	35%	60%	<b>40%</b>	-	-	-	-	-	-	*	-	-	*	-	*	*	-
All Grades Mathematics	2024	35%	53%	*	-	-	-	-	-	-	*	-	-	*	-	-	*	-
	2023	40%	49%	<b>60%</b>	-	-	-	-	-	-	*	-	-	*	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	*	100%
Included in Accountability	92%	98%	<b>97%</b>	100%	92%	100%	*	97%	-	100%	100%	-	100%	97%	*	86%
Not Included in Accountability: Mobile	4%	1%	<b>3%</b>	0%	0%	0%	*	3%	-	0%	0%	-	0%	3%	*	10%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	8%	0%	*	0%	-	0%	0%	-	0%	1%	*	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	*	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	*	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	*	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%	-	*	100%	*	100%
Included in Accountability	91%	98%	<b>97%</b>	*	92%	100%	*	97%	-	100%	100%	-	*	97%	*	88%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	*	0%	0%	*	3%	-	0%	0%	-	*	2%	*	8%
Not Included in Accountability: Other Exclusions	4%	1%	<b>1%</b>	*	8%	0%	*	0%	-	0%	0%	-	*	1%	*	4%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	-	*	0%	*	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	-	*	0%	*	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	-	*	0%	*	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%	-	*	100%	*	100%
Included in Accountability	93%	98%	<b>97%</b>	*	92%	100%	*	97%	-	100%	100%	-	*	97%	*	87%
Not Included in Accountability: Mobile	5%	1%	<b>3%</b>	*	0%	0%	*	3%	-	0%	0%	-	*	3%	*	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	8%	0%	*	0%	-	0%	0%	-	*	1%	*	4%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	-	*	0%	*	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	-	*	0%	*	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	-	*	0%	*	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	-	*	-	100%	-	*	*	-	-	100%	-	100%
Included in Accountability	93%	98%	<b>97%</b>	-	-	*	-	97%	-	*	*	-	-	97%	-	83%
Not Included in Accountability: Mobile	4%	1%	<b>3%</b>	-	-	*	-	3%	-	*	*	-	-	3%	-	17%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	-	*	-	0%	-	*	*	-	-	0%	-	0%
Not Tested	1%	0%	<b>0%</b>	-	-	*	-	0%	-	*	*	-	-	0%	-	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	-	*	-	0%	-	*	*	-	-	0%	-	0%
Other	0%	0%	0%	-	-	*	-	0%	-	*	*	-	-	0%	-	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	-	-	*	-	100%	-	-	*	-	-	100%	-	100%
Included in Accountability	94%	99%	97%	-	-	*	-	96%	-	-	*	-	-	97%	-	80%
Not Included in Accountability: Mobile	4%	1%	3%	-	-	*	-	4%	-	-	*	-	-	3%	-	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	-	*	-	0%	-	-	*	-	-	0%	-	0%
Not Tested	1%	0%	0%	-	-	*	-	0%	-	-	*	-	-	0%	-	0%
Absent	1%	0%	0%	-	-	*	-	0%	-	-	*	-	-	0%	-	0%
Other	0%	0%	0%	-	-	*	-	0%	-	-	*	-	-	0%	-	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	99%	-	100%	100%	100%	*	100%	-	100%
Included in Accountability	93%	98%	96%	100%	100%	70%	100%	97%	-	100%	100%	33%	*	96%	-	100%
Not Included in Accountability: Mobile	4%	2%	4%	0%	0%	30%	0%	3%	-	0%	0%	67%	*	3%	-	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*	0%	-	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	*	0%	-	0%
Absent	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	*	0%	-	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*	0%	-	0%
<b>Reading</b>																
Assessment Participant	99%	100%	99%	*	100%	100%	*	99%	-	*	100%	*	*	99%	-	100%
Included in Accountability	92%	97%	95%	*	100%	75%	*	96%	-	*	100%	*	*	96%	-	100%
Not Included in Accountability: Mobile	4%	2%	4%	*	0%	25%	*	3%	-	*	0%	*	*	3%	-	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Not Tested	1%	0%	1%	*	0%	0%	*	1%	-	*	0%	*	*	1%	-	0%
Absent	1%	0%	1%	*	0%	0%	*	1%	-	*	0%	*	*	1%	-	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	*	100%	*	*	100%	-	100%
Included in Accountability	94%	98%	96%	*	100%	75%	*	97%	-	*	100%	*	*	97%	-	100%
Not Included in Accountability: Mobile	5%	2%	4%	*	0%	25%	*	3%	-	*	0%	*	*	3%	-	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	*	0%	-	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	*	*	*	*	100%	-	*	*	*	-	100%	-	*
Included in Accountability	93%	98%	96%	*	*	*	*	100%	-	*	*	*	-	96%	-	*
Not Included in Accountability: Mobile	4%	2%	4%	*	*	*	*	0%	-	*	*	*	-	4%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Not Tested	1%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Absent	1%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Other	0%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	*	*	*	*	100%	-	*	*	*	-	100%	-	*
Included in Accountability	94%	98%	96%	*	*	*	*	100%	-	*	*	*	-	96%	-	*
Not Included in Accountability: Mobile	4%	2%	4%	*	*	*	*	0%	-	*	*	*	-	4%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Not Tested	1%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Absent	1%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*
Other	0%	0%	0%	*	*	*	*	0%	-	*	*	*	-	0%	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>96.7%</b>	*	96.0%	95.5%	*	96.8%	-	95.4%	94.2%	*	97.4%
2021-22	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>4.5%</b>	0.0%	10.0%	7.7%	*	3.8%	-	14.3%	28.6%	*	0.0%
2021-22	25.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	<b>0.0%</b>	*	*	0.0%	*	0.0%	-	0.0%	*	-	0.0%
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>170</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>170</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 6	81	47.6%	9.8%	7.3%	81	47.6%	9.8%	7.2%
Grade 7	52	30.6%	7.8%	7.3%	52	30.6%	7.8%	7.3%
Grade 8	30	17.6%	5.0%	7.5%	30	17.6%	5.0%	7.5%
Grade 9	7	4.1%	2.4%	8.6%	7	4.1%	2.4%	8.5%
<b>Ethnic Distribution</b>								
African American	7	4.1%	5.6%	12.8%	7	4.1%	5.6%	12.8%
Hispanic	13	7.6%	23.0%	53.2%	13	7.6%	23.0%	53.2%
White	10	5.9%	14.2%	25.0%	10	5.9%	14.2%	25.0%
American Indian	2	1.2%	0.8%	0.3%	2	1.2%	0.8%	0.3%
Asian	130	76.5%	49.4%	5.4%	130	76.5%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	4.7%	7.0%	3.1%	8	4.7%	7.0%	3.1%
<b>Sex</b>								
Female	91	53.5%	48.9%	48.9%	91	53.5%	48.9%	48.8%
Male	79	46.5%	51.1%	51.1%	79	46.5%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	0	0.0%	3.4%	62.3%	0	0.0%	3.4%	62.2%
Non-Educationally Disadvantaged	170	100.0%	96.6%	37.7%	170	100.0%	96.6%	37.8%
Section 504 Students	6	3.5%	3.6%	7.2%	6	3.5%	3.6%	7.2%
EB Students/EL	17	10.0%	14.9%	24.4%	17	10.0%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	2	1.2%	1.1%	6.0%	2	1.2%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	0	0.0%	5.3%	3.9%	0	0.0%	5.3%	3.9%
At-Risk	32	18.8%	18.7%	53.2%	32	18.8%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	17	10.0%	14.6%	24.5%	17	10.0%	14.6%	24.4%
Career and Technical Education	30	17.6%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	4	57.1%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	4	2.4%	4.2%	13.9%	4	2.4%	4.2%	14.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	*							
Students with Intellectual Disabilities	*	*	27.6%	45.7%				
Students with Physical Disabilities	0	0.0%	38.7%	18.9%				
Students with Autism	*	*	18.8%	16.2%				
Students with Behavioral Disabilities	*	*	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>44</b>	<b>18.9%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	2	0.9%	1.0%	3.4%				
Hispanic	5	2.1%	4.0%	8.5%				
White	7	3.0%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	28	12.0%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.8%	0.5%				
Special Ed Students who are Mobile	2	25.0%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	-	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>147</b>	<b>72.4%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	3.6%	2.3%	0.3%	50.0%	20.0%	0.3%
Grade 7	0.0%	1.3%	0.5%	-	33.3%	0.4%
Grade 8	4.5%	1.3%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS PFLUGERVILLE (015834005) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)



# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS PFLUGERVILLE PRI**

**Campus Number: 015834105**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	95%	<b>98%</b>	*	*	86%	*	99%	-	*	*	-	100%	98%	*	94%
	2023	76%	94%	<b>97%</b>	*	*	100%	-	96%	-	*	*	-	100%	97%	-	92%
At Meets Grade Level or Above	2024	48%	76%	<b>81%</b>	*	*	71%	*	84%	-	*	*	-	100%	79%	*	83%
	2023	50%	77%	<b>85%</b>	*	*	80%	-	86%	-	*	*	-	83%	85%	-	46%
At Masters Grade Level	2024	21%	41%	<b>35%</b>	*	*	43%	*	36%	-	*	*	-	50%	34%	*	28%
	2023	20%	42%	<b>48%</b>	*	*	40%	-	49%	-	*	*	-	83%	44%	-	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	91%	<b>98%</b>	*	*	86%	*	99%	-	*	*	-	100%	98%	*	94%
	2023	73%	91%	<b>99%</b>	*	*	100%	-	98%	-	*	*	-	100%	98%	-	100%
At Meets Grade Level or Above	2024	42%	66%	<b>76%</b>	*	*	57%	*	78%	-	*	*	-	90%	74%	*	72%
	2023	45%	70%	<b>85%</b>	*	*	80%	-	88%	-	*	*	-	83%	85%	-	54%
At Masters Grade Level	2024	15%	31%	<b>38%</b>	*	*	43%	*	40%	-	*	*	-	40%	38%	*	17%
	2023	19%	42%	<b>64%</b>	*	*	40%	-	68%	-	*	*	-	67%	64%	-	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	97%	<b>93%</b>	*	*	83%	*	94%	-	100%	*	*	*	93%	*	88%
	2023	77%	95%	<b>98%</b>	*	*	*	*	98%	-	*	*	*	-	98%	*	91%
At Meets Grade Level or Above	2024	51%	81%	<b>83%</b>	*	*	67%	*	85%	-	80%	*	*	*	83%	*	53%
	2023	48%	81%	<b>89%</b>	*	*	*	*	89%	-	*	*	*	-	89%	*	82%
At Masters Grade Level	2024	23%	51%	<b>44%</b>	*	*	33%	*	44%	-	40%	*	*	*	44%	*	29%
	2023	22%	52%	<b>65%</b>	*	*	*	*	67%	-	*	*	*	-	65%	*	64%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	84%	<b>89%</b>	*	*	100%	*	92%	-	80%	*	*	*	89%	*	94%
	2023	71%	88%	<b>92%</b>	*	*	*	*	93%	-	*	*	*	-	92%	*	82%
At Meets Grade Level or Above	2024	46%	64%	<b>73%</b>	*	*	50%	*	76%	-	80%	*	*	*	75%	*	59%
	2023	48%	66%	<b>78%</b>	*	*	*	*	82%	-	*	*	*	-	78%	*	64%
At Masters Grade Level	2024	21%	38%	<b>47%</b>	*	*	33%	*	47%	-	40%	*	*	*	47%	*	41%
	2023	22%	36%	<b>45%</b>	*	*	*	*	48%	-	*	*	*	-	45%	*	27%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	98%	<b>95%</b>	*	*	*	*	98%	-	*	*	*	100%	95%	*	82%
	2023	81%	97%	<b>98%</b>	*	100%	*	-	100%	-	*	*	-	-	98%	*	100%
At Meets Grade Level or Above	2024	55%	87%	<b>87%</b>	*	*	*	*	92%	-	*	*	*	100%	86%	*	73%
	2023	57%	84%	<b>92%</b>	*	80%	*	-	98%	-	*	*	-	-	92%	*	92%
At Masters Grade Level	2024	29%	61%	<b>66%</b>	*	*	*	*	69%	-	*	*	*	100%	63%	*	55%
	2023	28%	59%	<b>75%</b>	*	40%	*	-	84%	-	*	*	-	-	75%	*	67%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	93%	<b>94%</b>	*	*	*	*	98%	-	*	*	*	100%	93%	*	100%
	2023	80%	92%	<b>98%</b>	*	*	*	-	100%	-	*	*	-	-	98%	*	100%
At Meets Grade Level or Above	2024	50%	78%	<b>82%</b>	*	*	*	*	86%	-	*	*	*	80%	82%	*	91%
	2023	51%	73%	<b>86%</b>	*	*	*	-	94%	-	*	*	-	-	86%	*	90%
At Masters Grade Level	2024	19%	43%	<b>48%</b>	*	*	*	*	51%	-	*	*	*	40%	49%	*	27%
	2023	21%	40%	<b>56%</b>	*	*	*	-	65%	-	*	*	-	-	56%	*	60%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	76%	<b>84%</b>	*	*	*	*	84%	-	*	*	*	100%	82%	*	73%
	2023	65%	83%	<b>93%</b>	*	*	*	-	98%	-	*	*	-	-	93%	*	100%
At Meets Grade Level or Above	2024	28%	42%	<b>53%</b>	*	*	*	*	51%	-	*	*	*	60%	53%	*	36%
	2023	36%	52%	<b>61%</b>	*	*	*	-	69%	-	*	*	-	-	61%	*	70%
At Masters Grade Level	2024	11%	19%	<b>23%</b>	*	*	*	*	22%	-	*	*	*	0%	25%	*	9%
	2023	16%	24%	<b>22%</b>	*	*	*	-	27%	-	*	*	-	-	22%	*	30%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	79%	97%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	43%	83%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	24%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	23%	61%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>93%</b>	29%	86%	83%	91%	95%	-	97%	65%	50%	100%	93%	25%	90%
	2023	76%	95%	<b>97%</b>	80%	95%	94%	*	98%	-	86%	79%	*	100%	97%	80%	95%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	78%	<b>77%</b>	14%	57%	57%	82%	79%	-	87%	29%	50%	85%	76%	17%	67%
	2023	49%	80%	<b>83%</b>	60%	57%	61%	*	87%	-	50%	57%	*	83%	83%	60%	70%
At Masters Grade Level	2024	20%	50%	<b>43%</b>	0%	36%	31%	45%	43%	-	53%	0%	0%	46%	42%	0%	29%
	2023	20%	52%	<b>54%</b>	30%	14%	33%	*	59%	-	29%	14%	*	75%	53%	20%	39%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>96%</b>	*	100%	81%	100%	97%	-	100%	75%	*	100%	95%	20%	89%
	2023	77%	97%	<b>98%</b>	*	100%	100%	*	98%	-	83%	67%	*	100%	98%	*	94%
At Meets Grade Level or Above	2024	54%	87%	<b>83%</b>	*	83%	63%	80%	86%	-	85%	25%	*	100%	82%	0%	70%
	2023	53%	86%	<b>89%</b>	*	78%	63%	*	91%	-	67%	50%	*	83%	89%	*	72%
At Masters Grade Level	2024	22%	58%	<b>46%</b>	*	50%	38%	40%	47%	-	54%	0%	*	67%	45%	0%	35%
	2023	20%	58%	<b>62%</b>	*	33%	38%	*	66%	-	33%	17%	*	83%	61%	*	44%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>94%</b>	*	67%	88%	80%	96%	-	92%	63%	*	100%	93%	40%	96%
	2023	75%	93%	<b>96%</b>	*	100%	88%	*	97%	-	100%	100%	*	100%	96%	*	94%
At Meets Grade Level or Above	2024	43%	74%	<b>76%</b>	*	33%	56%	80%	79%	-	85%	38%	*	78%	76%	40%	72%
	2023	45%	76%	<b>83%</b>	*	50%	75%	*	88%	-	33%	67%	*	83%	83%	*	68%
At Masters Grade Level	2024	17%	43%	<b>44%</b>	*	33%	31%	40%	45%	-	54%	0%	*	39%	44%	0%	28%
	2023	19%	48%	<b>55%</b>	*	0%	38%	*	61%	-	33%	17%	*	67%	55%	*	35%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>84%</b>	*	*	*	*	84%	-	*	*	*	100%	82%	*	73%
	2023	77%	90%	<b>93%</b>	*	*	*	-	98%	-	*	*	-	-	93%	*	100%
At Meets Grade Level or Above	2024	43%	62%	<b>53%</b>	*	*	*	*	51%	-	*	*	*	60%	53%	*	36%
	2023	47%	69%	<b>61%</b>	*	*	*	-	69%	-	*	*	-	-	61%	*	70%
At Masters Grade Level	2024	16%	38%	<b>23%</b>	*	*	*	*	22%	-	*	*	*	0%	25%	*	9%
	2023	18%	42%	<b>22%</b>	*	*	*	-	27%	-	*	*	-	-	22%	*	30%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	61%	<b>68%</b>	*	*	57%	*	72%	-	*	*	-	90%	65%	*	72%
	2023	37%	65%	<b>79%</b>	*	*	80%	-	81%	-	*	*	-	83%	79%	-	38%
Reading and Mathematics Including EOC	2024	35%	61%	<b>68%</b>	*	*	57%	*	72%	-	*	*	-	90%	65%	*	72%
	2023	37%	65%	<b>79%</b>	*	*	80%	-	81%	-	*	*	-	83%	79%	-	38%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	48%	76%	<b>81%</b>	*	*	71%	*	84%	-	*	*	-	100%	79%	*	83%
	2023	50%	77%	<b>85%</b>	*	*	80%	-	86%	-	*	*	-	83%	85%	-	46%
Math Including EOC	2024	42%	66%	<b>76%</b>	*	*	57%	*	78%	-	*	*	-	90%	74%	*	72%
	2023	45%	70%	<b>85%</b>	*	*	80%	-	88%	-	*	*	-	83%	85%	-	54%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	61%	<b>68%</b>	*	*	33%	*	71%	-	80%	*	*	*	69%	*	41%
	2023	38%	62%	<b>75%</b>	*	*	*	*	79%	-	*	*	*	-	75%	*	64%
Reading and Mathematics Including EOC	2024	38%	61%	<b>68%</b>	*	*	33%	*	71%	-	80%	*	*	*	69%	*	41%
	2023	38%	62%	<b>75%</b>	*	*	*	*	79%	-	*	*	*	-	75%	*	64%
Reading Including EOC	2024	51%	81%	<b>83%</b>	*	*	67%	*	85%	-	80%	*	*	*	83%	*	53%
	2023	48%	81%	<b>89%</b>	*	*	*	*	89%	-	*	*	*	-	89%	*	82%
Math Including EOC	2024	46%	64%	<b>73%</b>	*	*	50%	*	76%	-	80%	*	*	*	75%	*	59%
	2023	48%	66%	<b>78%</b>	*	*	*	*	82%	-	*	*	*	-	78%	*	64%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	74%	<b>79%</b>	*	*	*	*	84%	-	*	*	*	80%	79%	*	73%
	2023	43%	69%	<b>83%</b>	*	*	*	-	92%	-	*	*	-	-	83%	*	80%
Reading and Mathematics Including EOC	2024	42%	74%	<b>79%</b>	*	*	*	*	84%	-	*	*	*	80%	79%	*	73%
	2023	43%	69%	<b>83%</b>	*	*	*	-	92%	-	*	*	-	-	83%	*	80%
Reading Including EOC	2024	55%	87%	<b>87%</b>	*	*	*	*	92%	-	*	*	*	100%	86%	*	73%
	2023	57%	84%	<b>92%</b>	*	80%	*	-	98%	-	*	*	-	-	92%	*	92%
Math Including EOC	2024	51%	78%	<b>82%</b>	*	*	*	*	86%	-	*	*	*	80%	82%	*	91%
	2023	51%	73%	<b>86%</b>	*	*	*	-	94%	-	*	*	-	-	86%	*	90%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>71%</b>	*	33%	44%	60%	75%	-	77%	13%	*	78%	70%	0%	61%
	2023	37%	70%	<b>79%</b>	*	50%	63%	*	83%	-	33%	50%	*	83%	79%	*	59%
Reading and Mathematics Including EOC	2024	38%	70%	<b>71%</b>	*	33%	44%	60%	75%	-	77%	13%	*	78%	70%	0%	61%
	2023	39%	72%	<b>79%</b>	*	50%	63%	*	83%	-	33%	50%	*	83%	79%	*	59%
Reading Including EOC	2024	54%	86%	<b>83%</b>	*	83%	63%	80%	86%	-	85%	25%	*	100%	82%	0%	70%
	2023	53%	85%	<b>89%</b>	*	78%	63%	*	91%	-	67%	50%	*	83%	89%	*	72%
Math Including EOC	2024	45%	74%	<b>76%</b>	*	33%	56%	80%	79%	-	85%	38%	*	78%	76%	40%	72%
	2023	47%	76%	<b>83%</b>	*	50%	75%	*	88%	-	33%	67%	*	83%	83%	*	68%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	80%	<b>77%</b>	*	*	50%	*	79%	-	*	*	*	*	77%	*	80%
	2023	55%	69%	<b>81%</b>	*	*	*	*	80%	-	*	*	*	-	81%	*	73%
Grade 4 Mathematics	2024	60%	56%	<b>64%</b>	*	*	67%	*	65%	-	*	*	*	*	65%	*	80%
	2023	63%	59%	<b>57%</b>	*	*	*	*	61%	-	*	*	*	-	57%	*	50%
Grade 5 ELA/Reading	2024	70%	88%	<b>88%</b>	*	*	*	*	93%	-	*	*	*	100%	86%	*	78%
	2023	65%	80%	<b>84%</b>	*	70%	*	-	90%	-	*	*	-	-	84%	*	77%
Grade 5 Mathematics	2024	65%	80%	<b>77%</b>	*	*	*	*	77%	-	*	*	*	70%	77%	*	78%
	2023	71%	71%	<b>74%</b>	*	*	*	-	82%	-	*	*	-	-	74%	*	67%
End of Course Algebra I	2024	72%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	77%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2024	64%	78%	<b>75%</b>	*	65%	63%	67%	78%	-	86%	83%	67%	72%	75%	17%	79%
	2023	64%	75%	<b>74%</b>	58%	50%	50%	*	78%	-	50%	50%	*	-	74%	*	67%
All Grades ELA/Reading	2024	67%	85%	<b>81%</b>	*	80%	50%	*	85%	-	86%	*	*	88%	81%	*	79%
	2023	63%	80%	<b>82%</b>	*	64%	*	*	85%	-	*	*	*	-	82%	*	75%
All Grades Mathematics	2024	60%	70%	<b>69%</b>	*	50%	75%	*	70%	-	86%	*	*	56%	70%	*	79%
	2023	66%	70%	<b>65%</b>	*	33%	*	*	71%	-	*	*	*	-	65%	*	58%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	57%	<b>60%</b>	-	-	*	-	*	-	-	*	-	-	60%	-	*
	2023	33%	13%	*	-	-	-	-	*	-	-	-	*	-	*	-	*
Grade 4 Mathematics	2024	26%	15%	*	*	-	*	-	*	-	-	-	-	-	*	*	*
	2023	27%	39%	*	*	-	-	-	*	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2024	35%	65%	*	-	-	*	-	*	-	-	-	*	-	*	*	*
	2023	37%	71%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2024	41%	70%	<b>67%</b>	*	*	*	-	*	-	-	-	*	-	67%	*	*
	2023	48%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	57%	<b>44%</b>	*	*	*	-	67%	-	-	*	*	-	44%	*	56%
	2023	38%	54%	*	*	*	-	-	*	-	-	-	*	-	*	-	*
All Grades ELA/Reading	2024	30%	64%	<b>43%</b>	-	-	*	-	60%	-	-	*	*	-	43%	*	40%
	2023	35%	60%	*	-	*	-	-	*	-	-	-	*	-	*	-	*
All Grades Mathematics	2024	35%	53%	<b>44%</b>	*	*	*	-	*	-	-	-	*	-	44%	*	*
	2023	40%	49%	*	*	-	-	-	*	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>93%</b>	-	-	-	-	-	-	89%	-	-	89%	*	94%	89%	100%
	2023	76%	95%	<b>97%</b>	-	-	-	-	-	-	97%	-	-	97%	89%	97%	94%	100%
At Meets Grade Level or Above	2024	48%	78%	<b>77%</b>	-	-	-	-	-	-	65%	-	-	65%	*	79%	64%	92%
	2023	49%	80%	<b>83%</b>	-	-	-	-	-	-	69%	-	-	69%	54%	85%	62%	100%
At Masters Grade Level	2024	20%	50%	<b>43%</b>	-	-	-	-	-	-	29%	-	-	29%	*	46%	29%	33%
	2023	20%	52%	<b>54%</b>	-	-	-	-	-	-	37%	-	-	37%	32%	57%	35%	53%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>96%</b>	-	-	-	-	-	-	87%	-	-	87%	*	97%	88%	100%
	2023	77%	97%	<b>98%</b>	-	-	-	-	-	-	94%	-	-	94%	92%	99%	93%	100%
At Meets Grade Level or Above	2024	54%	87%	<b>83%</b>	-	-	-	-	-	-	67%	-	-	67%	*	86%	65%	100%
	2023	53%	86%	<b>89%</b>	-	-	-	-	-	-	69%	-	-	69%	62%	92%	66%	100%
At Masters Grade Level	2024	22%	58%	<b>46%</b>	-	-	-	-	-	-	33%	-	-	33%	*	49%	33%	50%
	2023	20%	58%	<b>62%</b>	-	-	-	-	-	-	44%	-	-	44%	38%	66%	41%	57%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>94%</b>	-	-	-	-	-	-	95%	-	-	95%	*	93%	95%	100%
	2023	75%	93%	<b>96%</b>	-	-	-	-	-	-	100%	-	-	100%	83%	97%	93%	100%
At Meets Grade Level or Above	2024	43%	74%	<b>76%</b>	-	-	-	-	-	-	72%	-	-	72%	*	78%	70%	83%
	2023	45%	76%	<b>83%</b>	-	-	-	-	-	-	67%	-	-	67%	50%	87%	59%	100%
At Masters Grade Level	2024	17%	43%	<b>44%</b>	-	-	-	-	-	-	31%	-	-	31%	*	47%	30%	17%
	2023	19%	48%	<b>55%</b>	-	-	-	-	-	-	27%	-	-	27%	33%	60%	30%	57%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>84%</b>	-	-	-	-	-	-	73%	-	-	73%	-	86%	73%	-
	2023	77%	90%	<b>93%</b>	-	-	-	-	-	-	*	-	-	*	*	92%	100%	*
At Meets Grade Level or Above	2024	43%	62%	<b>53%</b>	-	-	-	-	-	-	36%	-	-	36%	-	57%	36%	-
	2023	47%	69%	<b>61%</b>	-	-	-	-	-	-	*	-	-	*	*	59%	57%	*
At Masters Grade Level	2024	16%	38%	<b>23%</b>	-	-	-	-	-	-	9%	-	-	9%	-	25%	9%	-
	2023	18%	42%	<b>22%</b>	-	-	-	-	-	-	*	-	-	*	*	20%	29%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>75%</b>	-	-	-	-	-	-	78%	-	-	78%	-	74%	78%	*
	2023	64%	75%	<b>74%</b>	-	-	-	-	-	-	74%	-	-	74%	59%	76%	67%	67%
All Grades ELA/Reading	2024	67%	85%	<b>81%</b>	-	-	-	-	-	-	78%	-	-	78%	-	82%	78%	*
	2023	63%	80%	<b>82%</b>	-	-	-	-	-	-	90%	-	-	90%	61%	84%	76%	*

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	70%	<b>69%</b>	-	-	-	-	-	-	78%	-	-	78%	-	67%	78%	*
	2023	66%	70%	<b>65%</b>	-	-	-	-	-	-	56%	-	-	56%	56%	67%	56%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>44%</b>	-	-	-	-	-	-	56%	-	-	56%	-	29%	56%	-
	2023	38%	54%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	-
All Grades ELA/Reading	2024	30%	64%	<b>43%</b>	-	-	-	-	-	-	40%	-	-	40%	-	*	40%	-
	2023	35%	60%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	-
All Grades Mathematics	2024	35%	53%	<b>44%</b>	-	-	-	-	-	-	*	-	-	*	-	20%	*	-
	2023	40%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	<b>98%</b>	100%	88%	100%	100%	98%	-	100%	100%	100%	95%	98%	100%	96%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	0%	0%	0%	0%	2%	-	0%	0%	0%	5%	1%	0%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	13%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	98%	<b>98%</b>	*	86%	100%	100%	98%	-	100%	100%	*	95%	98%	100%	96%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	*	0%	0%	0%	2%	-	0%	0%	*	5%	1%	0%	2%
Not Included in Accountability: Other Exclusions	4%	1%	<b>0%</b>	*	14%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>98%</b>	*	86%	100%	100%	98%	-	100%	100%	*	95%	98%	100%	96%
Not Included in Accountability: Mobile	5%	1%	<b>2%</b>	*	0%	0%	0%	2%	-	0%	0%	*	5%	1%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	14%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	*	*	*	100%	-	*	*	*	100%	100%	*	100%
Included in Accountability	93%	98%	<b>98%</b>	*	*	*	*	98%	-	*	*	*	100%	98%	*	100%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	*	*	*	*	2%	-	*	*	*	0%	2%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	*	*	*	0%	-	*	*	*	0%	0%	*	0%
Not Tested	1%	0%	<b>0%</b>	*	*	*	*	0%	-	*	*	*	0%	0%	*	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	*	*	*	0%	-	*	*	*	0%	0%	*	0%
Other	0%	0%	0%	*	*	*	*	0%	-	*	*	*	0%	0%	*	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	99%	100%	95%	100%	*	99%	-	100%	100%	*	100%	99%	100%	96%
Included in Accountability	93%	98%	98%	100%	95%	100%	*	98%	-	100%	100%	*	100%	98%	100%	94%
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	0%	*	1%	-	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	0%	1%	0%	5%	0%	*	1%	-	0%	0%	*	0%	1%	0%	4%
Absent	1%	0%	1%	0%	5%	0%	*	1%	-	0%	0%	*	0%	1%	0%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	92%	97%	98%	*	100%	100%	*	98%	-	100%	100%	*	100%	98%	*	97%
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	3%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	98%	*	89%	100%	*	99%	-	100%	100%	*	100%	98%	*	92%
Included in Accountability	94%	98%	97%	*	89%	100%	*	97%	-	100%	100%	*	100%	97%	*	89%
Not Included in Accountability: Mobile	5%	2%	1%	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	0%	*	1%	-	0%	0%	*	0%	1%	*	3%
Not Tested	1%	0%	2%	*	11%	0%	*	1%	-	0%	0%	*	0%	2%	*	8%
Absent	1%	0%	2%	*	11%	0%	*	1%	-	0%	0%	*	0%	2%	*	8%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	*	*	*	-	100%	-	*	*	-	-	100%	*	100%
Included in Accountability	93%	98%	100%	*	*	*	-	100%	-	*	*	-	-	100%	*	100%
Not Included in Accountability: Mobile	4%	2%	0%	*	*	*	-	0%	-	*	*	-	-	0%	*	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	-	0%	-	*	*	-	-	0%	*	0%
Not Tested	1%	0%	0%	*	*	*	-	0%	-	*	*	-	-	0%	*	0%
Absent	1%	0%	0%	*	*	*	-	0%	-	*	*	-	-	0%	*	0%
Other	0%	0%	0%	*	*	*	-	0%	-	*	*	-	-	0%	*	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>94.8%</b>	96.6%	92.8%	94.4%	*	95.0%	-	94.1%	94.2%	*	94.8%
2021-22	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>10.0%</b>	0.0%	20.0%	10.0%	*	9.6%	-	14.3%	11.1%	16.7%	12.0%
2021-22	25.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	88	377,367
<b>By Ethnicity:</b>				
African American	-	-	2	46,822
Hispanic	-	-	35	197,333
White	-	-	20	103,009
American Indian	-	-	1	1,181
Asian	-	-	26	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	0	34,589
Economically Disadvantaged Graduates	-	-	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	3	168,430
CTE Completers	-	-	2	116,959

**There is no data for this campus.**

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>618</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>618</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	124	20.1%	13.3%	6.5%	124	20.1%	13.3%	6.5%
Grade 1	127	20.6%	13.5%	7.0%	127	20.6%	13.5%	7.0%
Grade 2	102	16.5%	11.7%	7.3%	102	16.5%	11.7%	7.3%
Grade 3	101	16.3%	11.7%	7.2%	101	16.3%	11.7%	7.2%
Grade 4	95	15.4%	11.0%	7.2%	95	15.4%	11.0%	7.2%
Grade 5	69	11.2%	10.3%	7.2%	69	11.2%	10.3%	7.2%
<b>Ethnic Distribution</b>								
African American	20	3.2%	5.6%	12.8%	20	3.2%	5.6%	12.8%
Hispanic	26	4.2%	23.0%	53.2%	26	4.2%	23.0%	53.2%
White	42	6.8%	14.2%	25.0%	42	6.8%	14.2%	25.0%
American Indian	13	2.1%	0.8%	0.3%	13	2.1%	0.8%	0.3%
Asian	494	79.9%	49.4%	5.4%	494	79.9%	49.4%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	23	3.7%	7.0%	3.1%	23	3.7%	7.0%	3.1%
<b>Sex</b>								
Female	301	48.7%	48.9%	48.9%	301	48.7%	48.9%	48.8%
Male	317	51.3%	51.1%	51.1%	317	51.3%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	0	0.0%	3.4%	62.3%	0	0.0%	3.4%	62.2%
Non-Educationally Disadvantaged	618	100.0%	96.6%	37.7%	618	100.0%	96.6%	37.8%
Section 504 Students	13	2.1%	3.6%	7.2%	13	2.1%	3.6%	7.2%
EB Students/EL	108	17.5%	14.9%	24.4%	108	17.5%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	0	0.0%	1.1%	6.0%	0	0.0%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	0	0.0%	5.3%	3.9%	0	0.0%	5.3%	3.9%
At-Risk	116	18.8%	18.7%	53.2%	116	18.8%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	109	17.6%	14.6%	24.5%	109	17.6%	14.6%	24.4%
Career and Technical Education	0	0.0%	3.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	23.1%	73.3%	-	-	-	-

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	15	2.4%	4.2%	13.9%	15	2.4%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>15</b>							
Students with Intellectual Disabilities	*	*	27.6%	45.7%				
Students with Physical Disabilities	*	*	38.7%	18.9%				
Students with Autism	10	66.7%	18.8%	16.2%				
Students with Behavioral Disabilities	0	0.0%	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>71</b>	<b>14.0%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	6	1.2%	1.0%	3.4%				
Hispanic	8	1.6%	4.0%	8.5%				
White	2	0.4%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	54	10.6%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.8%	0.5%				
Special Ed Students who are Mobile	2	11.1%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.3%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>264</b>	<b>50.9%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.8%	0.7%	1.3%	0.0%	5.7%	3.9%
Grade 1	0.8%	0.5%	2.1%	0.0%	2.6%	3.3%
Grade 2	0.0%	0.4%	1.3%	0.0%	2.2%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.4%	0.0%	3.8%	0.5%
Grade 5	0.0%	0.9%	0.2%	0.0%	15.8%	0.3%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS PFLUGERVILLE PRI (015834105) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASIS TEXAS**

**Campus Name: BASIS SAN ANTONIO- SHAVANO CAMPUS**

**Campus Number: 015834001**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	98%	<b>99%</b>	100%	100%	96%	-	99%	-	100%	100%	*	98%	100%	100%	97%
	2023	77%	98%	<b>99%</b>	100%	97%	100%	-	100%	-	100%	*	*	100%	98%	*	100%
At Meets Grade Level or Above	2024	57%	90%	<b>91%</b>	88%	85%	96%	-	94%	-	86%	33%	*	91%	91%	85%	89%
	2023	52%	89%	<b>92%</b>	91%	87%	93%	-	94%	-	100%	*	*	91%	93%	*	87%
At Masters Grade Level	2024	26%	57%	<b>59%</b>	29%	48%	54%	-	68%	-	79%	11%	*	61%	57%	45%	51%
	2023	22%	63%	<b>60%</b>	64%	40%	63%	-	70%	-	70%	*	*	64%	55%	*	53%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	96%	<b>98%</b>	94%	97%	96%	-	99%	-	100%	78%	*	97%	99%	94%	97%
	2023	75%	97%	<b>99%</b>	100%	98%	97%	-	100%	-	100%	*	*	99%	99%	*	100%
At Meets Grade Level or Above	2024	39%	75%	<b>81%</b>	76%	70%	79%	-	91%	-	77%	56%	*	78%	85%	65%	83%
	2023	40%	80%	<b>82%</b>	73%	71%	87%	-	90%	-	80%	*	*	84%	81%	*	79%
At Masters Grade Level	2024	14%	41%	<b>40%</b>	6%	23%	39%	-	58%	-	38%	0%	*	41%	39%	12%	33%
	2023	16%	51%	<b>54%</b>	36%	32%	46%	-	73%	-	70%	*	*	52%	55%	*	64%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	99%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	83%	100%	99%	99%	89%	97%
	2023	78%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	94%	<b>96%</b>	100%	86%	100%	-	99%	-	100%	67%	80%	95%	97%	89%	97%
	2023	55%	93%	<b>94%</b>	93%	91%	88%	*	98%	-	100%	*	*	93%	96%	100%	91%
At Masters Grade Level	2024	29%	77%	<b>78%</b>	50%	61%	95%	-	83%	-	80%	50%	40%	79%	77%	56%	71%
	2023	27%	69%	<b>69%</b>	64%	54%	62%	*	81%	-	73%	*	*	70%	67%	70%	65%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	95%	<b>100%</b>	-	100%	*	-	100%	-	-	-	-	100%	*	-	100%
	2023	63%	100%	<b>100%</b>	*	-	-	-	100%	-	-	-	*	*	*	-	*
At Meets Grade Level or Above	2024	34%	93%	<b>100%</b>	-	100%	*	-	100%	-	-	-	-	100%	*	-	100%
	2023	37%	100%	<b>100%</b>	*	-	-	-	100%	-	-	-	*	*	*	-	*
At Masters Grade Level	2024	11%	75%	<b>86%</b>	-	80%	*	-	86%	-	-	-	-	88%	*	-	100%
	2023	11%	94%	<b>100%</b>	*	-	-	-	100%	-	-	-	*	*	*	-	*
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	99%	<b>99%</b>	100%	98%	100%	*	100%	-	100%	*	*	100%	98%	100%	97%
	2023	83%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	95%	<b>95%</b>	100%	90%	100%	*	98%	-	90%	*	*	94%	97%	94%	82%
	2023	58%	98%	<b>97%</b>	94%	98%	95%	*	99%	-	100%	*	*	98%	97%	100%	94%
At Masters Grade Level	2024	29%	77%	<b>77%</b>	71%	67%	68%	*	88%	-	60%	*	*	76%	78%	81%	61%
	2023	28%	80%	<b>78%</b>	41%	67%	78%	*	91%	-	86%	*	*	77%	80%	58%	66%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	99%	<b>98%</b>	93%	95%	100%	*	100%	-	100%	*	*	97%	100%	100%	97%
	2023	76%	99%	<b>99%</b>	100%	100%	97%	*	100%	-	86%	*	*	98%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	92%	<b>92%</b>	86%	85%	91%	*	98%	-	100%	*	*	91%	95%	87%	91%
	2023	46%	93%	<b>93%</b>	94%	85%	89%	*	99%	-	86%	*	*	94%	91%	91%	87%
At Masters Grade Level	2024	16%	63%	<b>60%</b>	43%	40%	41%	*	82%	-	40%	*	*	61%	57%	53%	52%
	2023	17%	73%	<b>71%</b>	41%	39%	84%	*	87%	-	71%	*	*	74%	63%	55%	60%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	98%	<b>99%</b>	93%	100%	100%	*	100%	-	100%	*	*	99%	100%	94%	97%
	2023	74%	98%	<b>99%</b>	100%	98%	100%	*	100%	-	86%	*	*	99%	98%	100%	100%
At Meets Grade Level or Above	2024	44%	91%	<b>94%</b>	93%	88%	100%	*	99%	-	90%	*	*	92%	100%	94%	91%
	2023	47%	92%	<b>92%</b>	94%	83%	89%	*	98%	-	86%	*	*	94%	88%	83%	81%
At Masters Grade Level	2024	17%	62%	<b>67%</b>	57%	50%	64%	*	82%	-	60%	*	*	69%	62%	63%	55%
	2023	17%	63%	<b>64%</b>	29%	40%	73%	*	83%	-	43%	*	*	71%	50%	67%	55%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	95%	<b>97%</b>	100%	97%	95%	*	99%	-	90%	*	*	97%	98%	100%	97%
	2023	62%	96%	<b>95%</b>	94%	92%	100%	*	97%	-	86%	*	*	95%	97%	92%	91%
At Meets Grade Level or Above	2024	33%	76%	<b>80%</b>	71%	67%	77%	*	92%	-	60%	*	*	80%	80%	75%	82%
	2023	33%	83%	<b>81%</b>	71%	65%	81%	*	92%	-	86%	*	*	82%	79%	67%	70%
At Masters Grade Level	2024	17%	47%	<b>50%</b>	50%	31%	50%	*	63%	-	40%	*	*	47%	55%	63%	52%
	2023	16%	59%	<b>56%</b>	47%	38%	59%	*	66%	-	57%	*	*	63%	41%	42%	43%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	72%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	52%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	*	*	100%
At Masters Grade Level	2024	16%	78%	<b>80%</b>	50%	74%	88%	*	84%	-	83%	*	*	84%	65%	100%	68%
	2023	13%	73%	<b>73%</b>	*	50%	83%	-	82%	-	*	-	*	75%	*	*	63%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	74%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	*	100%	*	*	100%
At Meets Grade Level or Above	2024	58%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2023	54%	98%	<b>98%</b>	*	96%	100%	-	100%	-	*	*	*	98%	*	*	89%
At Masters Grade Level	2024	9%	43%	<b>40%</b>	13%	23%	36%	*	57%	-	67%	*	*	44%	27%	43%	27%
	2023	9%	51%	<b>51%</b>	*	36%	63%	-	56%	-	*	*	*	53%	*	*	11%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	95%	<b>97%</b>	92%	93%	100%	-	99%	-	100%	83%	80%	98%	97%	91%	97%
	2023	79%	97%	<b>99%</b>	100%	96%	100%	*	100%	-	100%	*	*	98%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	78%	<b>84%</b>	67%	62%	92%	-	95%	-	80%	50%	60%	84%	85%	82%	83%
	2023	43%	83%	<b>84%</b>	77%	72%	86%	*	94%	-	82%	*	*	83%	85%	82%	81%
At Masters Grade Level	2024	24%	54%	<b>61%</b>	50%	33%	59%	-	76%	-	60%	33%	60%	59%	63%	55%	61%
	2023	23%	61%	<b>59%</b>	23%	40%	57%	*	79%	-	55%	*	*	60%	58%	36%	57%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2023	88%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	56%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2023	56%	99%	<b>99%</b>	*	100%	94%	-	100%	-	*	-	*	99%	*	100%	100%
At Masters Grade Level	2024	19%	86%	<b>85%</b>	*	76%	91%	-	96%	-	*	-	-	83%	100%	86%	69%
	2023	21%	85%	<b>85%</b>	*	82%	76%	-	90%	-	*	-	*	86%	*	80%	67%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2024	96%	100%	<b>100%</b>	-	100%	100%	-	100%	-	*	*	-	100%	-	100%	100%
	2023	94%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	-
At Meets Grade Level or Above	2024	69%	100%	<b>100%</b>	-	100%	100%	-	100%	-	*	*	-	100%	-	100%	100%
	2023	70%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	37%	96%	<b>96%</b>	-	100%	96%	-	97%	-	*	*	-	96%	-	86%	100%
	2023	38%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	100%	<b>100%</b>	*	100%	100%	*	100%	*	*	-	*	100%	*	100%	*
	2023	90%	100%	<b>100%</b>	*	100%	100%	*	100%	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2024	59%	96%	<b>96%</b>	*	100%	96%	*	100%	*	*	-	*	95%	*	100%	*
	2023	61%	98%	<b>98%</b>	*	97%	100%	*	100%	-	*	-	-	98%	-	100%	*
At Masters Grade Level	2024	12%	58%	<b>58%</b>	*	41%	64%	*	69%	*	*	-	*	58%	*	83%	*
	2023	12%	54%	<b>54%</b>	*	47%	65%	*	58%	-	*	-	-	54%	-	20%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	94%	<b>99%</b>	97%	98%	99%	86%	100%	*	99%	89%	96%	99%	99%	97%	98%
	2023	76%	95%	<b>99%</b>	99%	98%	99%	100%	100%	-	96%	100%	100%	99%	99%	98%	99%
At Meets Grade Level or Above	2024	48%	78%	<b>92%</b>	87%	84%	95%	57%	96%	*	88%	54%	88%	91%	92%	87%	90%
	2023	49%	80%	<b>91%</b>	87%	84%	91%	57%	96%	-	91%	71%	96%	92%	89%	88%	85%
At Masters Grade Level	2024	20%	50%	<b>64%</b>	42%	49%	66%	29%	76%	*	61%	19%	72%	65%	60%	58%	56%
	2023	20%	52%	<b>64%</b>	43%	45%	67%	29%	78%	-	68%	19%	80%	67%	58%	49%	57%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	100%	99%	99%	*	100%	-	100%	94%	100%	99%	99%	98%	98%
	2023	77%	97%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	97%	100%
At Meets Grade Level or Above	2024	54%	87%	<b>95%</b>	97%	90%	99%	*	98%	-	93%	50%	91%	95%	95%	92%	93%
	2023	53%	86%	<b>95%</b>	92%	93%	95%	*	97%	-	100%	67%	100%	95%	95%	97%	91%
At Masters Grade Level	2024	22%	58%	<b>68%</b>	44%	56%	71%	*	77%	-	74%	22%	64%	69%	65%	63%	57%
	2023	20%	58%	<b>67%</b>	52%	50%	70%	*	78%	-	75%	22%	70%	68%	64%	56%	59%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	92%	<b>98%</b>	93%	95%	99%	*	99%	*	100%	81%	90%	98%	98%	96%	97%
	2023	75%	93%	<b>99%</b>	100%	98%	98%	*	100%	-	97%	100%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	74%	<b>87%</b>	76%	76%	90%	*	95%	*	86%	56%	80%	87%	88%	80%	87%
	2023	45%	76%	<b>88%</b>	84%	78%	90%	*	95%	-	84%	63%	89%	89%	85%	86%	83%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	17%	43%	<b>55%</b>	31%	34%	53%	*	72%	*	46%	13%	70%	56%	53%	43%	52%
	2023	19%	48%	<b>60%</b>	34%	39%	63%	*	78%	-	66%	25%	78%	62%	58%	36%	59%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	85%	<b>99%</b>	94%	100%	100%	*	100%	-	100%	*	*	99%	100%	96%	98%
	2023	77%	90%	<b>99%</b>	100%	99%	100%	*	100%	-	90%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2024	43%	62%	<b>96%</b>	94%	92%	100%	*	99%	-	93%	*	*	95%	100%	96%	94%
	2023	47%	69%	<b>94%</b>	95%	89%	91%	*	98%	-	90%	*	*	96%	89%	88%	83%
At Masters Grade Level	2024	16%	38%	<b>73%</b>	56%	59%	77%	*	84%	-	71%	*	*	74%	68%	70%	59%
	2023	18%	42%	<b>70%</b>	37%	53%	74%	*	84%	-	60%	*	*	76%	51%	71%	57%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	96%	<b>98%</b>	100%	98%	98%	*	99%	-	93%	*	*	98%	98%	100%	97%
	2023	78%	96%	<b>95%</b>	94%	92%	100%	*	97%	-	86%	*	*	95%	97%	92%	91%
At Meets Grade Level or Above	2024	51%	81%	<b>86%</b>	71%	77%	89%	*	94%	-	71%	*	*	88%	80%	83%	85%
	2023	52%	83%	<b>81%</b>	71%	65%	81%	*	92%	-	86%	*	*	82%	79%	67%	70%
At Masters Grade Level	2024	27%	58%	<b>63%</b>	50%	52%	73%	*	71%	-	50%	*	*	66%	55%	70%	59%
	2023	27%	59%	<b>56%</b>	47%	39%	59%	*	66%	-	57%	*	*	63%	42%	42%	43%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	72%	<b>77%</b>	71%	65%	79%	-	85%	-	69%	22%	*	75%	79%	65%	73%
	2023	35%	76%	<b>78%</b>	64%	65%	82%	-	88%	-	80%	*	*	78%	78%	*	73%
Reading and Mathematics Including EOC	2024	36%	74%	<b>78%</b>	71%	65%	79%	-	87%	-	71%	22%	*	77%	80%	68%	76%
	2023	35%	79%	<b>80%</b>	64%	67%	83%	-	89%	-	80%	*	*	82%	79%	*	76%
Reading Including EOC	2024	57%	90%	<b>91%</b>	88%	85%	96%	-	94%	-	86%	33%	*	91%	91%	85%	89%
	2023	52%	89%	<b>92%</b>	91%	87%	93%	-	94%	-	100%	*	*	91%	93%	*	87%
Math Including EOC	2024	40%	77%	<b>83%</b>	76%	70%	79%	-	92%	-	79%	56%	*	80%	86%	68%	85%
	2023	40%	83%	<b>84%</b>	73%	73%	88%	-	91%	-	80%	*	*	87%	81%	*	82%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	91%	<b>100%</b>	-	100%	*	-	100%	-	-	-	-	100%	*	-	100%
	2023	37%	100%	<b>100%</b>	*	-	-	-	100%	-	-	-	*	*	*	-	*
Reading and Mathematics Including EOC	2024	36%	79%	<b>84%</b>	67%	61%	92%	-	94%	-	78%	50%	60%	83%	85%	75%	84%
	2023	38%	79%	<b>80%</b>	85%	66%	73%	*	92%	-	82%	*	*	78%	83%	89%	78%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	93%	<b>96%</b>	100%	86%	100%	-	99%	-	100%	67%	80%	95%	97%	89%	97%
	2023	55%	93%	<b>94%</b>	93%	91%	88%	*	98%	-	100%	*	*	93%	96%	100%	91%
Math Including EOC	2024	40%	80%	<b>84%</b>	67%	63%	92%	-	95%	-	78%	50%	60%	84%	85%	75%	84%
	2023	43%	82%	<b>84%</b>	85%	73%	85%	*	93%	-	82%	*	*	84%	86%	89%	85%
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	90%	<b>89%</b>	86%	76%	91%	*	97%	-	90%	*	*	88%	91%	87%	76%
	2023	31%	92%	<b>91%</b>	88%	85%	86%	*	98%	-	86%	*	*	92%	89%	91%	84%
Reading and Mathematics Including EOC	2024	41%	86%	<b>89%</b>	86%	78%	91%	*	97%	-	90%	*	*	88%	92%	88%	76%
	2023	44%	91%	<b>90%</b>	88%	81%	86%	*	98%	-	86%	*	*	92%	88%	83%	81%
Reading Including EOC	2024	57%	95%	<b>95%</b>	100%	90%	100%	*	98%	-	90%	*	*	94%	97%	94%	82%
	2023	58%	98%	<b>97%</b>	94%	98%	95%	*	99%	-	100%	*	*	98%	97%	100%	94%
Math Including EOC	2024	49%	89%	<b>92%</b>	86%	86%	91%	*	98%	-	100%	*	*	91%	95%	88%	91%
	2023	51%	92%	<b>91%</b>	89%	80%	89%	*	99%	-	86%	*	*	92%	89%	83%	81%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	69%	<b>83%</b>	77%	72%	85%	*	92%	-	78%	20%	*	83%	84%	75%	77%
	2023	37%	70%	<b>85%</b>	79%	73%	84%	*	93%	-	82%	33%	100%	86%	82%	80%	80%
Reading and Mathematics Including EOC	2024	38%	70%	<b>83%</b>	74%	68%	88%	*	93%	-	79%	31%	78%	83%	84%	77%	79%
	2023	39%	72%	<b>83%</b>	80%	70%	82%	*	93%	-	82%	50%	100%	84%	82%	80%	79%
Reading Including EOC	2024	54%	86%	<b>94%</b>	95%	87%	99%	*	97%	-	91%	44%	89%	93%	95%	89%	90%
	2023	53%	85%	<b>94%</b>	93%	91%	92%	*	97%	-	100%	75%	100%	94%	95%	96%	91%
Math Including EOC	2024	45%	74%	<b>86%</b>	77%	73%	88%	*	95%	-	85%	56%	78%	85%	88%	77%	87%
	2023	47%	76%	<b>86%</b>	83%	75%	88%	*	94%	-	82%	63%	89%	87%	85%	80%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2024	61%	82%	<b>82%</b>	60%	83%	79%	-	86%	-	86%	72%	*	84%	80%	90%	74%
	2023	51%	78%	<b>76%</b>	67%	64%	84%	-	83%	-	70%	*	*	78%	75%	*	74%
Grade 6 Mathematics	2024	48%	77%	<b>81%</b>	67%	77%	84%	-	86%	-	73%	72%	*	83%	78%	81%	88%
	2023	54%	75%	<b>75%</b>	61%	58%	79%	-	87%	-	80%	*	*	81%	69%	*	79%
Grade 7 ELA/Reading	2024	66%	92%	<b>92%</b>	73%	89%	100%	-	92%	-	100%	83%	80%	93%	91%	89%	86%
	2023	71%	90%	<b>91%</b>	100%	93%	75%	*	92%	-	100%	-	*	91%	91%	100%	91%
Grade 8 ELA/Reading	2024	69%	90%	<b>87%</b>	86%	79%	91%	*	92%	-	80%	*	*	88%	84%	83%	73%
	2023	63%	89%	<b>88%</b>	62%	84%	81%	*	96%	-	100%	*	*	88%	88%	100%	86%
Grade 8 Mathematics	2024	66%	94%	<b>100%</b>	*	-	-	-	100%	-	-	-	*	*	*	*	-
	2023	74%	93%	*	-	*	-	-	*	-	-	*	-	-	*	*	-
End of Course English I	2024	64%	88%	<b>90%</b>	75%	87%	100%	*	89%	-	83%	*	*	93%	77%	100%	91%
	2023	57%	90%	<b>90%</b>	*	75%	96%	-	94%	-	*	-	*	92%	*	*	100%
End of Course English II	2024	69%	63%	<b>60%</b>	63%	48%	48%	*	73%	-	83%	*	*	60%	62%	43%	59%
	2023	74%	75%	<b>75%</b>	*	79%	79%	-	74%	-	*	-	*	75%	*	*	50%
End of Course Algebra I	2024	72%	70%	<b>76%</b>	68%	58%	80%	-	84%	-	75%	58%	60%	76%	75%	70%	71%
	2023	76%	77%	<b>80%</b>	82%	68%	75%	*	90%	-	82%	*	*	78%	84%	75%	79%
All Grades Both Subjects	2024	64%	78%	<b>82%</b>	70%	76%	84%	*	87%	-	83%	68%	79%	83%	80%	82%	78%
	2023	64%	75%	<b>82%</b>	74%	74%	81%	*	89%	-	85%	67%	93%	83%	80%	77%	82%
All Grades ELA/Reading	2024	67%	85%	<b>84%</b>	71%	79%	85%	*	88%	-	87%	69%	82%	85%	82%	84%	77%
	2023	63%	80%	<b>84%</b>	75%	79%	83%	*	89%	-	88%	67%	90%	85%	83%	84%	83%
All Grades Mathematics	2024	60%	70%	<b>78%</b>	69%	68%	82%	-	85%	-	74%	67%	75%	80%	77%	78%	79%
	2023	66%	70%	<b>78%</b>	73%	64%	77%	*	89%	-	81%	67%	100%	79%	76%	60%	79%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2024	24%	75%	<b>88%</b>	*	*	-	-	*	-	-	*	-	80%	*	*	-
	2023	26%	71%	<b>100%</b>	-	*	*	-	*	-	-	-	-	*	*	-	*
Grade 6 Mathematics	2024	27%	71%	<b>67%</b>	*	71%	-	-	*	-	-	*	-	60%	*	*	-
	2023	35%	55%	*	-	-	*	-	*	-	-	*	-	-	*	-	-
Grade 7 ELA/Reading	2024	23%	57%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	39%	86%	<b>100%</b>	-	*	*	*	*	-	*	-	-	*	*	-	*
Grade 8 ELA/Reading	2024	34%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	*	*	-	-	-	-	*	-	-	-	-	*	-	-	*
End of Course English I	2024	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	*	*	*	-	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2024	55%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	57%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	57%	<b>74%</b>	*	77%	-	-	*	-	-	71%	-	70%	78%	71%	*
	2023	38%	54%	<b>94%</b>	*	80%	*	*	100%	-	*	*	-	89%	100%	*	*

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	64%	<b>80%</b>	*	83%	-	-	*	-	-	*	-	80%	80%	*	*
	2023	35%	60%	<b>100%</b>	*	*	*	*	100%	-	*	-	-	100%	100%	-	*
All Grades Mathematics	2024	35%	53%	<b>67%</b>	*	71%	-	-	*	-	-	*	-	60%	*	*	-
	2023	40%	49%	<b>83%</b>	-	*	*	-	*	-	-	*	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	94%	<b>99%</b>	-	-	-	-	-	-	97%	-	-	97%	96%	99%	97%	100%
	2023	76%	95%	<b>99%</b>	-	-	-	-	-	-	98%	-	-	98%	100%	99%	99%	99%
At Meets Grade Level or Above	2024	48%	78%	<b>92%</b>	-	-	-	-	-	-	89%	-	-	89%	84%	92%	87%	97%
	2023	49%	80%	<b>91%</b>	-	-	-	-	-	-	81%	-	-	81%	79%	92%	80%	94%
At Masters Grade Level	2024	20%	50%	<b>64%</b>	-	-	-	-	-	-	52%	-	-	52%	39%	64%	47%	78%
	2023	20%	52%	<b>64%</b>	-	-	-	-	-	-	48%	-	-	48%	56%	65%	50%	72%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	97%	<b>99%</b>	-	-	-	-	-	-	97%	-	-	97%	100%	100%	97%	100%
	2023	77%	97%	<b>100%</b>	-	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	87%	<b>95%</b>	-	-	-	-	-	-	92%	-	-	92%	92%	96%	91%	97%
	2023	53%	86%	<b>95%</b>	-	-	-	-	-	-	89%	-	-	89%	85%	96%	88%	98%
At Masters Grade Level	2024	22%	58%	<b>68%</b>	-	-	-	-	-	-	53%	-	-	53%	52%	70%	50%	76%
	2023	20%	58%	<b>67%</b>	-	-	-	-	-	-	49%	-	-	49%	59%	68%	52%	77%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	92%	<b>98%</b>	-	-	-	-	-	-	97%	-	-	97%	92%	98%	96%	100%
	2023	75%	93%	<b>99%</b>	-	-	-	-	-	-	100%	-	-	100%	100%	99%	100%	100%
At Meets Grade Level or Above	2024	43%	74%	<b>87%</b>	-	-	-	-	-	-	87%	-	-	87%	69%	87%	82%	98%
	2023	45%	76%	<b>88%</b>	-	-	-	-	-	-	80%	-	-	80%	76%	89%	79%	92%
At Masters Grade Level	2024	17%	43%	<b>55%</b>	-	-	-	-	-	-	49%	-	-	49%	23%	55%	44%	74%
	2023	19%	48%	<b>60%</b>	-	-	-	-	-	-	52%	-	-	52%	57%	61%	53%	70%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	85%	<b>99%</b>	-	-	-	-	-	-	100%	-	-	100%	88%	100%	97%	100%
	2023	77%	90%	<b>99%</b>	-	-	-	-	-	-	100%	-	-	100%	100%	99%	100%	100%
At Meets Grade Level or Above	2024	43%	62%	<b>96%</b>	-	-	-	-	-	-	92%	-	-	92%	88%	96%	91%	100%
	2023	47%	69%	<b>94%</b>	-	-	-	-	-	-	76%	-	-	76%	75%	96%	76%	96%
At Masters Grade Level	2024	16%	38%	<b>73%</b>	-	-	-	-	-	-	52%	-	-	52%	50%	75%	50%	81%
	2023	18%	42%	<b>70%</b>	-	-	-	-	-	-	48%	-	-	48%	50%	72%	48%	75%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	96%	<b>98%</b>	-	-	-	-	-	-	95%	-	-	95%	100%	98%	96%	100%
	2023	78%	96%	<b>95%</b>	-	-	-	-	-	-	85%	-	-	85%	100%	97%	90%	94%
At Meets Grade Level or Above	2024	51%	81%	<b>86%</b>	-	-	-	-	-	-	80%	-	-	80%	80%	86%	78%	93%
	2023	52%	83%	<b>81%</b>	-	-	-	-	-	-	60%	-	-	60%	70%	85%	63%	83%

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	58%	<b>63%</b>	-	-	-	-	-	-	50%	-	-	50%	0%	63%	35%	90%
	2023	27%	59%	<b>56%</b>	-	-	-	-	-	-	30%	-	-	30%	50%	60%	37%	56%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	78%	<b>82%</b>	-	-	-	-	-	-	80%	-	-	80%	67%	83%	76%	85%
	2023	64%	75%	<b>82%</b>	-	-	-	-	-	-	81%	-	-	81%	82%	82%	81%	85%
All Grades ELA/Reading	2024	67%	85%	<b>84%</b>	-	-	-	-	-	-	78%	-	-	78%	72%	85%	75%	84%
	2023	63%	80%	<b>84%</b>	-	-	-	-	-	-	83%	-	-	83%	80%	84%	82%	87%
All Grades Mathematics	2024	60%	70%	<b>78%</b>	-	-	-	-	-	-	84%	-	-	84%	50%	78%	78%	88%
	2023	66%	70%	<b>78%</b>	-	-	-	-	-	-	78%	-	-	78%	86%	77%	79%	79%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	57%	<b>74%</b>	-	-	-	-	-	-	*	-	-	*	-	78%	*	-
	2023	38%	54%	<b>94%</b>	-	-	-	-	-	-	*	-	-	*	*	93%	*	-
All Grades ELA/Reading	2024	30%	64%	<b>80%</b>	-	-	-	-	-	-	*	-	-	*	-	89%	*	-
	2023	35%	60%	<b>100%</b>	-	-	-	-	-	-	*	-	-	*	*	100%	*	-
All Grades Mathematics	2024	35%	53%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
	2023	40%	49%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-	83%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	98%	<b>99%</b>	100%	98%	97%	100%	99%	*	100%	100%	100%	99%	97%	99%	96%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	0%	1%	2%	0%	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	<b>98%</b>	100%	97%	95%	*	99%	-	100%	100%	100%	98%	97%	98%	93%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	0%	2%	3%	*	0%	-	0%	0%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	4%	1%	<b>1%</b>	0%	1%	2%	*	1%	-	0%	0%	0%	2%	0%	2%	6%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	98%	99%
Included in Accountability	93%	98%	<b>99%</b>	100%	98%	96%	*	100%	*	100%	100%	100%	100%	97%	98%	97%
Not Included in Accountability: Mobile	5%	1%	<b>1%</b>	0%	2%	3%	*	0%	*	0%	0%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	2%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	98%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	99%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	100%	100%	*	100%	100%	*	100%	*	*	-	*	100%	*	100%	*
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	96%	98%	98%	100%	99%	-	100%	100%	93%	99%	97%	96%	95%
Not Included in Accountability: Mobile	4%	2%	1%	4%	2%	1%	0%	0%	-	0%	0%	7%	0%	2%	2%	1%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	1%	0%	1%	-	0%	0%	0%	1%	1%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	94%	97%	96%	*	98%	-	100%	100%	91%	98%	96%	92%	91%
Not Included in Accountability: Mobile	4%	2%	1%	6%	2%	2%	*	0%	-	0%	0%	9%	0%	3%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	2%	2%	*	2%	-	0%	0%	0%	2%	1%	5%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	94%	98%	99%	*	99%	-	100%	100%	90%	100%	97%	97%	98%



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	1%	6%	2%	1%	*	0%	-	0%	0%	10%	0%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	98%	100%	100%	99%	100%	*	100%	-	100%	*	*	100%	100%	100%	98%
Not Included in Accountability: Mobile	4%	2%	0%	0%	1%	0%	*	0%	-	0%	*	*	0%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	100%	98%	100%	*	100%	-	100%	*	*	99%	100%	100%	98%
Not Included in Accountability: Mobile	4%	2%	1%	0%	2%	0%	*	0%	-	0%	*	*	1%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	100%	100%	*	100%	100%	*	100%	-	*	-	-	100%	-	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	95.3%	<b>95.9%</b>	96.2%	95.0%	95.1%	*	97.0%	*	96.2%	96.1%	94.2%	96.3%
2021-22	92.2%	95.4%	<b>95.7%</b>	95.0%	95.0%	95.5%	92.6%	96.5%	*	95.4%	95.1%	94.3%	96.3%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	9.9%	<b>7.3%</b>	5.4%	10.6%	9.8%	20.0%	3.9%	*	4.7%	10.5%	13.3%	4.5%
2021-22	25.7%	11.3%	<b>9.2%</b>	14.3%	11.3%	7.6%	42.9%	7.2%	*	10.6%	10.0%	16.7%	7.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2021-22	2.2%	0.3%	<b>0.3%</b>	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	20.0%	2.6%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	3.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	90.6%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Class of 2022</b>													
Graduated	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	3.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	90.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Continued HS	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Dropped Out	6.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Graduates and TxCHSE	92.2%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2021</b>													
Graduated	92.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	92.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Continued HS	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	*	-
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	*	-
<b>Class of 2020</b>													
Graduated	92.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2022	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Class of 2022	3.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	84.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2022	84.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Class of 2022	88.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	3.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	82.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	86.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	88	100.0%	88	377,367
<b>By Ethnicity:</b>				
African American	2	2.3%	2	46,822
Hispanic	35	39.8%	35	197,333
White	20	22.7%	20	103,009
American Indian	1	1.1%	1	1,181
Asian	26	29.5%	26	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	4	4.5%	4	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	88	100.0%	88	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	0	34,589
Economically Disadvantaged Graduates	6	6.8%	6	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.3%	2	50,229
At-Risk Graduates	3	3.4%	3	168,430
CTE Completers	2	2.3%	2	116,959

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)‡</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2022-23	76.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	70.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>College Ready Graduates‡</b>													
<b>College Ready (Annual Graduates)‡</b>													
2022-23	61.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2022-23	62.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	57.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2022-23	54.3%	98.9%	<b>98.9%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	48.2%	98.8%	<b>98.8%</b>	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2022-23	48.4%	98.9%	<b>98.9%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	42.2%	98.8%	<b>98.8%</b>	-	95.7%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2022-23	20.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	*	-	100.0%	*
2021-22	20.5%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2022-23	2.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	2.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2022-23	23.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	24.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2022-23	4.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	4.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2022-23	5.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	5.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Career / Military Ready Graduates‡</b>													
<b>Career or Military Ready (Annual Graduates)‡</b>													

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2022-23	33.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	28.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2022-23	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2022-23	2.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2021-22	2.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2022-23	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2022-23	21.0%	1.1%	<b>1.1%</b>	*	0.0%	0.0%	*	3.8%	-	*	-	0.0%	*
	2021-22	22.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Mathematics	2022-23	19.9%	2.3%	<b>2.3%</b>	*	0.0%	0.0%	*	3.8%	-	*	-	0.0%	*
	2021-22	18.7%	1.2%	<b>1.2%</b>	-	0.0%	0.0%	*	3.7%	-	0.0%	-	0.0%	*
Both Subjects	2022-23	12.5%	1.1%	<b>1.1%</b>	*	0.0%	0.0%	*	3.8%	-	*	-	0.0%	*
	2021-22	12.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2022-23	18.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
	2021-22	11.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Mathematics	2022-23	20.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
	2021-22	14.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
Both Subjects	2022-23	12.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
	2021-22	7.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	*
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2023	24.2%	46.5%	<b>46.5%</b>	50.0%	36.5%	63.3%	*	39.5%	*	33.3%	*	25.0%	60.0%
	2022	23.0%	59.0%	<b>59.0%</b>	*	63.8%	53.2%	*	55.6%	-	66.7%	-	64.7%	*
English Language Arts	2023	13.8%	37.7%	<b>37.7%</b>	16.7%	28.8%	51.0%	*	34.9%	*	33.3%	*	25.0%	40.0%
	2022	13.2%	47.4%	<b>47.4%</b>	*	48.3%	40.4%	*	48.1%	-	55.6%	-	47.1%	*
Mathematics	2023	7.0%	43.4%	<b>43.4%</b>	50.0%	34.6%	61.2%	*	34.9%	*	16.7%	*	25.0%	60.0%
	2022	6.9%	52.0%	<b>52.0%</b>	*	60.3%	51.1%	*	44.4%	-	33.3%	-	64.7%	*
Science	2023	10.3%	37.1%	<b>37.1%</b>	16.7%	26.9%	51.0%	*	34.9%	*	33.3%	*	12.5%	40.0%
	2022	9.6%	46.2%	<b>46.2%</b>	*	44.8%	46.8%	*	44.4%	-	55.6%	-	35.3%	*
Social Studies	2023	13.1%	40.9%	<b>40.9%</b>	33.3%	32.7%	55.1%	*	34.9%	*	33.3%	*	25.0%	60.0%
	2022	12.5%	39.9%	<b>39.9%</b>	*	53.4%	31.9%	*	29.6%	-	44.4%	-	41.2%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2023	53.3%	97.3%	<b>97.3%</b>	*	100.0%	96.8%	*	100.0%	*	*	*	*	*
	2022	53.3%	98.0%	<b>98.0%</b>	*	100.0%	96.0%	*	100.0%	-	100.0%	-	100.0%	*
English Language Arts	2023	52.3%	98.3%	<b>98.3%</b>	*	100.0%	100.0%	*	100.0%	*	*	*	*	*
	2022	53.2%	98.8%	<b>98.8%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
Mathematics	2023	50.8%	84.1%	<b>84.1%</b>	*	77.8%	90.0%	*	93.3%	*	*	*	*	*
	2022	50.4%	77.8%	<b>77.8%</b>	*	65.7%	95.8%	*	83.3%	-	*	-	54.5%	*
Science	2023	44.8%	96.6%	<b>96.6%</b>	*	92.9%	100.0%	*	93.3%	*	*	-	*	*
	2022	44.7%	93.8%	<b>93.8%</b>	*	92.3%	95.5%	*	95.8%	-	100.0%	-	83.3%	*



Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	95.4%	<b>95.4%</b>	*	88.2%	100.0%	*	100.0%	*	*	*	*	*
	2022	41.9%	85.5%	<b>85.5%</b>	*	74.2%	100.0%	*	93.8%	-	*	-	85.7%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2022-23	79.3%	100.0%	<b>100.0%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	83.3%	*
	2021-22	71.5%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	97.7%	<b>97.7%</b>	*	97.1%	100.0%	*	100.0%	-	*	-	100.0%	*
	2021-22	32.1%	97.7%	<b>97.7%</b>	-	92.3%	100.0%	*	100.0%	-	100.0%	-	100.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2022-23	978	1379	<b>1379</b>	*	1327	1421	*	1420	-	*	-	1122	*
	2021-22	1001	1390	<b>1390</b>	-	1287	1456	1260	1438	-	1330	-	1310	1150
English Language Arts and Writing	2022-23	497	685	<b>685</b>	*	658	708	*	702	-	*	-	572	*
	2021-22	506	694	<b>694</b>	-	647	729	690	710	-	656	-	665	570
Mathematics	2022-23	482	694	<b>694</b>	*	669	713	*	718	-	*	-	550	*
	2021-22	496	696	<b>696</b>	-	640	726	570	728	-	674	-	645	580
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2022-23	19.2	30.9	<b>30.9</b>	*	30.7	32.0	-	32.0	-	*	-	*	*
	2021-22	19.5	30.1	<b>30.1</b>	-	25.6	31.9	-	32.6	-	28.5	-	29.0	-
English Language Arts	2022-23	18.8	31.4	<b>31.4</b>	*	31.3	32.4	-	31.9	-	*	-	*	*
	2021-22	19.2	30.1	<b>30.1</b>	-	26.2	31.9	-	32.3	-	27.5	-	27.5	-
Mathematics	2022-23	18.9	29.4	<b>29.4</b>	*	29.2	30.0	-	31.3	-	*	-	*	*
	2021-22	19.3	29.4	<b>29.4</b>	-	24.8	31.3	-	31.2	-	29.5	-	27.0	-
Science	2022-23	19.5	30.9	<b>30.9</b>	*	30.2	32.6	-	32.4	-	*	-	*	*
	2021-22	19.8	30.3	<b>30.3</b>	-	25.4	32.3	-	33.2	-	28.5	-	34.0	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2022-23	45.4%	98.8%	<b>98.8%</b>	100.0%	98.5%	100.0%	*	98.8%	*	88.9%	*	100.0%	93.8%
	2021-22	44.2%	98.6%	<b>98.6%</b>	100.0%	98.2%	98.1%	*	100.0%	*	93.8%	60.0%	94.7%	92.9%
English Language Arts	2022-23	17.4%	63.2%	<b>63.2%</b>	33.3%	64.2%	69.2%	*	56.8%	*	75.0%	*	47.1%	66.7%
	2021-22	16.6%	86.1%	<b>86.1%</b>	85.7%	86.1%	92.5%	*	79.2%	*	88.9%	*	83.3%	83.3%
Mathematics	2022-23	19.5%	80.1%	<b>80.1%</b>	50.0%	73.1%	83.3%	*	84.0%	*	85.7%	*	52.9%	73.3%
	2021-22	19.9%	70.1%	<b>70.1%</b>	62.5%	71.0%	70.2%	*	70.5%	*	54.5%	20.0%	63.6%	66.7%
Science	2022-23	21.5%	66.8%	<b>66.8%</b>	16.7%	65.7%	70.9%	*	64.6%	*	87.5%	*	47.1%	66.7%
	2021-22	21.1%	65.0%	<b>65.0%</b>	77.8%	67.7%	62.9%	*	61.2%	*	66.7%	20.0%	60.0%	57.1%
Social Studies	2022-23	24.0%	96.7%	<b>96.7%</b>	100.0%	94.1%	98.7%	*	98.8%	*	77.8%	*	100.0%	87.5%
	2021-22	22.8%	96.4%	<b>96.4%</b>	77.8%	95.6%	96.4%	*	100.0%	*	92.9%	60.0%	90.3%	84.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>1,038</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,517,464</b>	<b>1,038</b>	<b>100.0%</b>	<b>6,266</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 6	251	24.2%	9.8%	7.3%	251	24.2%	9.8%	7.2%
Grade 7	237	22.8%	7.8%	7.3%	237	22.8%	7.8%	7.3%
Grade 8	202	19.5%	5.0%	7.5%	202	19.5%	5.0%	7.5%
Grade 9	116	11.2%	2.4%	8.6%	116	11.2%	2.4%	8.5%
Grade 10	82	7.9%	1.3%	8.0%	82	7.9%	1.3%	7.9%
Grade 11	82	7.9%	1.3%	7.4%	82	7.9%	1.3%	7.4%
Grade 12	68	6.6%	1.1%	6.6%	68	6.6%	1.1%	6.7%
<b>Ethnic Distribution</b>								
African American	59	5.7%	5.6%	12.8%	59	5.7%	5.6%	12.8%
Hispanic	285	27.5%	23.0%	53.2%	285	27.5%	23.0%	53.2%
White	197	19.0%	14.2%	25.0%	197	19.0%	14.2%	25.0%
American Indian	4	0.4%	0.8%	0.3%	4	0.4%	0.8%	0.3%
Asian	442	42.6%	49.4%	5.4%	442	42.6%	49.4%	5.4%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	50	4.8%	7.0%	3.1%	50	4.8%	7.0%	3.1%
<b>Sex</b>								
Female	461	44.4%	48.9%	48.9%	461	44.4%	48.9%	48.8%
Male	577	55.6%	51.1%	51.1%	577	55.6%	51.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	79	7.6%	3.4%	62.3%	79	7.6%	3.4%	62.2%
Non-Educationally Disadvantaged	959	92.4%	96.6%	37.7%	959	92.4%	96.6%	37.8%
Section 504 Students	63	6.1%	3.6%	7.2%	63	6.1%	3.6%	7.2%
EB Students/EL	102	9.8%	14.9%	24.4%	102	9.8%	14.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	8	0.8%	1.1%	6.0%	8	0.8%	1.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	9	0.9%	0.7%	2.9%	9	0.9%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	0.0%	65.7%	0	0.0%	0.0%	65.7%
Military Connected	9	0.9%	5.3%	3.9%	9	0.9%	5.3%	3.9%
At-Risk	149	14.4%	18.7%	53.2%	149	14.4%	18.7%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	88	8.5%	14.6%	24.5%	88	8.5%	14.6%	24.4%
Career and Technical Education	100	9.6%	3.1%	26.9%	-	-	-	-

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Career and Technical Education (9-12 grades only)	63	18.1%	23.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	20	1.9%	4.2%	13.9%	20	1.9%	4.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>20</b>							
Students with Intellectual Disabilities	9	45.0%	27.6%	45.7%				
Students with Physical Disabilities	*	*	38.7%	18.9%				
Students with Autism	6	30.0%	18.8%	16.2%				
Students with Behavioral Disabilities	*	*	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>67</b>	<b>6.4%</b>	<b>13.7%</b>	<b>16.1%</b>				
African American	6	0.6%	1.0%	3.4%				
Hispanic	29	2.8%	4.0%	8.5%				
White	14	1.3%	3.3%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	13	1.2%	4.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.8%	0.5%				
Special Ed Students who are Mobile	3	15.8%	19.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	4.5%	8.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	5	10.6%	21.7%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>191</b>	<b>20.5%</b>	<b>32.1%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	1.3%	2.3%	0.3%	0.0%	20.0%	0.3%
Grade 7	0.9%	1.3%	0.5%	0.0%	33.3%	0.4%
Grade 8	0.5%	1.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	7.9%	-	-	11.9%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	-	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	-	-	-	63.9%
Teachers	-	-	-	48.3%
Professional Support	-	-	-	11.1%
Campus Administration (School Leadership)	-	-	-	3.3%
Educational Aides	-	-	-	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	-	n/a	-	4,187.0
Part-time Librarians	-	n/a	-	651.0
Full-time Counselors	-	n/a	-	13,870.0
Part-time Counselors	-	n/a	-	1,172.0
<b>Total Minority Staff</b>	-	-	-	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	-	-	-	12.6%
Hispanic	-	-	-	30.1%
White	-	-	-	53.4%
American Indian	-	-	-	0.3%
Asian	-	-	-	2.1%
Pacific Islander	-	-	-	0.1%
Two or More Races	-	-	-	1.3%
<b>Teachers by Sex</b>				
Males	-	-	-	24.5%
Females	-	-	-	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	-	-	-	2.5%
Bachelors	-	-	-	71.7%
Masters	-	-	-	24.9%
Doctorate	-	-	-	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	-	-	-	8.7%
1-5 Years Experience	-	-	-	27.4%
6-10 Years Experience	-	-	-	20.2%
11-20 Years Experience	-	-	-	27.1%
21-30 Years Experience	-	-	-	13.7%
Over 30 Years Experience	-	-	-	3.0%
Number of Students per Teacher	-	n/a	-	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	-	-	6.0
Average Years Experience of Principals with District	-	-	5.1
Average Years Experience of Assistant Principals	-	-	5.1
Average Years Experience of Assistant Principals with District	-	-	4.3
Average Years Experience of Teachers	-	-	11.1
Average Years Experience of Teachers with District	-	-	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	-	\$54,272
1-5 Years Experience	-	-	\$58,185
6-10 Years Experience	-	-	\$61,494
11-20 Years Experience	-	-	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	-	-	\$62,474
Professional Support	-	-	\$73,783
Campus Administration (School Leadership)	-	-	\$86,738
Instructional Staff Percent	n/a	-	65.0%
Contracted Instructional Staff (not incl. above)	-	-	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	-	-	-	6.0%
Career and Technical Education	-	-	-	5.5%
Compensatory Education	-	-	-	3.1%
Gifted and Talented Education	-	-	-	1.6%
Regular Education	-	-	-	69.8%
Special Education	-	-	-	10.3%
Other	-	-	-	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
BASIS SAN ANTONIO- SHAVANO CAMPUS (015834001) - BASIS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

District Accreditation Status





## 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
015834	BASIS TEXAS	20	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

PEIMS Financial Standards Report

**2023 - 2024 Budgeted Financial Data**  
**Totals for BASIS TEXAS (015834)**  
**Total Enrolled Membership: 6,266**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>						
<b>Operating Revenue</b>						
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
State Operating Funds	\$55,345,423	88.83%	\$8,833	\$55,345,423	88.83%	\$8,833
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$6,962,323	11.17%	\$1,111	\$6,962,323	11.17%	\$1,111
<b>Total Operating Revenue</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>
<b>Other Revenue</b>						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Other Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>
<b>Recapture Revenue</b>						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Debt Service Financing and TRS Estimate Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>	<b>\$62,307,746</b>	<b>100.00%</b>	<b>\$9,944</b>
<b>Expenditures</b>						
<b>Operating Expenditures by Object (61xx-</b>						
Payroll Expenditures (Object 61xx)	\$315,000	0.56%	\$50	\$315,000	0.56%	\$50
Professional & Contracted Services (Object 62xx)	\$53,053,953	93.87%	\$8,467	\$53,053,953	93.87%	\$8,467

**2023 - 2024 Budgeted Financial Data**  
**Totals for BASIS TEXAS (015834)**  
**Total Enrolled Membership: 6,266**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,362,818	2.41%	\$217	\$1,362,818	2.41%	\$217
Other Operating Expenditures (Object 64xx)	\$1,787,832	3.16%	\$285	\$1,787,832	3.16%	\$285
<b>Total Operating Expenditures by Object</b>	<b>\$56,519,603</b>	<b>100.00%</b>	<b>\$9,020</b>	<b>\$56,519,603</b>	<b>100.00%</b>	<b>\$9,020</b>
<b>Non-Operating Expenditures by Object</b>						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$5,574,834	100.00%	\$890	\$5,574,834	100.00%	\$890
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Non-Operating Expenditures by Object</b>	<b>\$5,574,834</b>	<b>100.00%</b>	<b>\$890</b>	<b>\$5,574,834</b>	<b>100.00%</b>	<b>\$890</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$62,094,437</b>	<b>100.00%</b>	<b>\$9,910</b>	<b>\$62,094,437</b>	<b>100.00%</b>	<b>\$9,910</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>						
Instruction (Function 11,95)	\$26,602,885	47.07%	\$4,246	\$26,602,885	47.07%	\$4,246
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum & Staff Development (Function 13)	\$1,120,697	1.98%	\$179	\$1,120,697	1.98%	\$179
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (Function 23)	\$10,369,678	18.35%	\$1,655	\$10,369,678	18.35%	\$1,655
Guidance Counseling Services (Function 31)	\$2,718,454	4.81%	\$434	\$2,718,454	4.81%	\$434
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Food Services (Function 35)	\$60,354	0.11%	\$10	\$60,354	0.11%	\$10
Extracurricular (Function 36)	\$1,477,390	2.61%	\$236	\$1,477,390	2.61%	\$236
General Administration (Function 41,92)	\$5,434,730	9.62%	\$867	\$5,434,730	9.62%	\$867
Facilities Maintenance & Operations (Function 51)	\$7,279,234	12.88%	\$1,162	\$7,279,234	12.88%	\$1,162
Security & Monitoring Services (Function 52)	\$4,268	0.01%	\$1	\$4,268	0.01%	\$1
Data Processing Services (Function 53)	\$1,451,913	2.57%	\$232	\$1,451,913	2.57%	\$232
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Operating Expenditures by Function</b>	<b>\$56,519,603</b>	<b>100.00%</b>	<b>\$9,020</b>	<b>\$56,519,603</b>	<b>100.00%</b>	<b>\$9,020</b>

**2023 - 2024 Budgeted Financial Data**  
**Totals for BASIS TEXAS (015834)**  
**Total Enrolled Membership: 6,266**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Non-Operating Expenditures by Function</b>						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$5,574,834	100.00%	\$890	\$5,574,834	100.00%	\$890
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Non-Operating Expenditures by Function</b>	\$5,574,834	100.00%	\$890	\$5,574,834	100.00%	\$890
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$62,094,437	100.00%	\$9,910	\$62,094,437	100.00%	\$9,910
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>						
Basic Educational Services (PIC 11)	\$27,060,840	47.88%	\$4,319	\$27,060,840	47.88%	\$4,319
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities (PICs 23,33,43)	\$2,032,105	3.60%	\$324	\$2,032,105	3.60%	\$324
State Compensatory Education (PICs 24,26,28,29,30,34)	\$55,440	0.10%	\$9	\$55,440	0.10%	\$9
Bilingual (PICs 25,35)	\$35,000	0.06%	\$6	\$35,000	0.06%	\$6
Early Education Allotment (PIC 36)	\$95,648	0.17%	\$15	\$95,648	0.17%	\$15
Dyslexia or Related Disorder Services (PIC 37)	\$41,060	0.07%	\$7	\$41,060	0.07%	\$7
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0		\$0	\$0		\$0
Un-Allocated (PIC 99)	\$27,199,510	48.12%	\$4,341	\$27,199,510	48.12%	\$4,341
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$56,519,603	100.00%	\$9,020	\$56,519,603	100.00%	\$9,020
<b>Non-Operating Expenditures by PIC</b>						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$5,574,834	100.00%	\$890	\$5,574,834	100.00%	\$890
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$5,574,834	100.00%	\$890	\$5,574,834	100.00%	\$890
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$62,094,437	100.00%	\$9,910	\$62,094,437	100.00%	\$9,910

**2023 - 2024 Budgeted Financial Data**  
**Totals for BASIS TEXAS (015834)**  
**Total Enrolled Membership: 6,266**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Disbursements</b>						
<b>Total Disbursements</b>						
Operating Expenditures	\$56,519,603	91.02%	\$9,020	\$56,519,603	91.02%	\$9,020
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$5,574,834	8.98%	\$890	\$5,574,834	8.98%	\$890
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Disbursements</b>	<b>\$62,094,437</b>	<b>100.00%</b>	<b>\$9,910</b>	<b>\$62,094,437</b>	<b>100.00%</b>	<b>\$9,910</b>

Campus Performance Objectives



BASIS Texas

Charter School Instructional Plan

Performance Objectives and Performance

SY 2024-2025

### Program Summary & Requirements

Through recent legislation, the State of Texas has allocated funding for schools to supplement the regular education program with compensatory, intensive, and/or accelerated instruction for students who are at risk in order to improve outcomes for these students and reduce disparity in performance between them and other students.

To plan for and implement this State Compensatory Education Program (SCE), TEC, §29.081 requires each local education agency to develop and maintain a district improvement plan and a campus improvement plan for each campus. For open-enrollment charter schools, these plans are called charter school instructional plans.

Pursuant to TEC, § 11.251 (a), school boards must ensure their schools develop, review, and revise these plans at least annually and boards must annually approve the district-wide and campus-specific performance objectives. Following development of these plans and objectives, schools determine how to use the funds on allowable expenses to support implementation of the plans.

The BASIS Texas SCE program includes instructional training in best practices for supporting students who are at risk, academic support services, and student/parent hours.





## BASIS Texas Mission

The mission of BASIS Texas is to empower students to achieve at globally competitive levels with a transformative K-12 program.

## BASIS Texas Philosophy

Our Schools hold students to the highest possible academic standards, ask them to take responsibility for their own work, and do so with the guidance of teachers who are both highly qualified and highly motivated to help students in every way possible. We understand that the time a student has to prepare for college is exceedingly short; it is our goal to make the most of that time by providing the best, most focused college-preparatory education possible.

## BASIS Texas District Profile

BASIS Texas is an open-enrollment, tuition-free public charter school serving grades K-12. BASIS Texas first opened its doors in 2013 and today serves a diverse population of students in both San Antonio and Austin. Our primary academic focus is to provide equal access to an internationally competitive college- preparatory education with above-grade level content covered as early as Kindergarten.

Data sourced from 2023-2024 Texas Academic Performance Report provides the following demographic profile:

The student population is 5.7% African American, 14.2% White, 48.6% Asian, 23.6% Hispanic, 51% male and 49% female with an economically disadvantaged status of 3.8%.

The overall mobility rate for the district is 1.8% with higher mobility in primary school grades and a dropout rate of 0.1% in Grades 7-8, and 0% in Grades 9-12. The average daily student attendance rate for 2023-2024 school year was 95.4%.

Emergent Bilingual and English Language students make up 15.3% of the student population. Exceptional students with 504 plans represent 7.8% of the population, while students who receive special education services represent 5.6% of the population.



## The State of Texas Public Education Mission and Philosophy

Mission: The Texas Education Agency will improve outcomes for all public-school students in the state by providing leadership, guidance, and support to school systems.

Philosophy: Every child prepared for success in college, a career, or the military

## The State of Texas Public Education Strategic Priorities

PRIORITY #1: Recruit, support, and retain teachers and principals

PRIORITY #2: Build a foundation of reading and math

PRIORITY #3: Connect high school to career and college

PRIORITY #4: Improve low-performing schools

## The State of Texas Public Education Enablers

ENABLER #1: Increase transparency, fairness, and rigor in district and campus academic and financial performance

ENABLER #2: Ensure compliance, effectively implement legislation, and inform policy makers

ENABLER #3: Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

[Texas Education Agency's Strategic Plan](#)

## School Year 2023-2024 Improvement Plan Data

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2024.

## 2023-2024 Math Performance for Grades K-2:

	All	AUSP	BEN	CPKP	JLJP	PFLP	SAMC	SANC	SAPN
Grade K (mCLASS)	80%	89%	58%	92%	76%	99%	76%	86%	36%
Grade 1 (mCLASS)	73%	79%	62%	89%	67%	86%	72%	66%	48%
Grade 2 (mCLASS)	70%	53%	38%	96%	48%	70%	83%	76%	33%

## 2023-2024 BLT 3 Math Performance for Grades 3-4:

	All	AUS	BEN	CPKP	JLJP	PFLP	SAMC	SANC	SAPN
Grade 3	73%	69%	65%	87%	70%	82%	85%	57%	59%
Grade 4	76%	91%	54%	92%	71%	82%	85%	64%	67%

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2024.

## 2023-2024 Reading Performance for Grades K-2:

	All	AUSP	BEN	CPKP	JLJP	PFLP	SAMC	SANC	SAPN
Grade K (mCLASS)	93%	84%	89%	95%	90%	100%	94%	93%	70%
Grade 1 (mCLASS)	94%	98%	88%	99%	95%	98%	84%	91%	84%
Grade 2 (mCLASS)	92%	100%	81%	99%	91%	92%	90%	91%	87%

## 2023-2024 BLT 3 Humanities/English Performance for Grades 3-4:

	All	AUS	BEN	CPKP	JLJP	PFLP	SAMC	SANC	SAPN
Grade 3	96%	96%	95%	98%	96%	98%	99%	96%	89%
Grade 4	88%	89%	78%	97%	92%	93%	92%	92%	71%

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Texas students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

2023-2024 Reading Performance for Grades 3-8:

	All Students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco Disadv.	EL
Gap in Performance	0	0	0	0	0	0	8	-4	-1
2024 Performance	97%	96%	94%	96%	99%	98%	80%	86%	94%
2023 Performance	97%	96%	94%	96%	99%	98%	72%	90%	95%

2023-2024 Math Performance for Grades 3-8:

	All Students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco Disadv.	EL
Gap in Performance	-1	-3	-2	6	-1	1	-4	-12	-2
2024 Performance	93%	85%	84%	88%	98%	92%	61%	77%	90%
2023 Performance	94%	88%	86%	82%	99%	91%	65%	89%	92%

Objective 2.2: BASIS Texas students will achieve at least 2% growth on Spring 2024 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

2023-2024 Reading Performance for Grades 3:

	All Students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco Disadv.	EL
Gap in Performance	0	2	-1	0	-1	-2	9	0	2
2024 Performance	94%	93%	88%	90%	98%	94%	69%	75%	93%
2023 Performance	94%	91%	89%	90%	99%	96%	60%	75%	91%

## 2023-2024 Math Performance for Grades 3:

	All Students	African American	Hispanic	White	Asian	Two or More Races	SPED	Eco Disadv.	EL
Gap in Performance	0	-5	-1	-5	-1	9	4	-4	-3
2024 Performance	91%	80%	83%	87%	96%	92%	60%	67%	89%
2023 Performance	91%	85%	84%	92%	97%	83%	56%	71%	92%

Goal 3: BASIS Texas will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Texas schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2024.

SY 2023-2024 Performance: As of June 30, 2024, BASIS Texas schools had 94% of teaching vacancies filled.



## School Year 2024-2025 District Improvement Plan

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Texas students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Texas students will achieve at least 2% growth on Spring 2025 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Texas will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Texas schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.



### **BASIS Austin Primary for SY 2024-2025**

#### Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 3: BASIS Austin Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS Austin for SY 2024-2025**

#### Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Austin students will achieve at least a 2% growth in 4-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Austin students will achieve at least 2% growth on Spring 2025 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Austin will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Austin will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

**BASIS Cedar Park Primary for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-2 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-2 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Cedar Park Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Cedar Park Primary students will achieve at least 2% growth on Spring 2025 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Cedar Park Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Cedar Park Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

**BASIS Cedar Park for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 3-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all 3-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Cedar Park students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS Cedar Park will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Cedar Park will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for





the following school year by June 30, 2025.

### **BASIS Benbrook for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Benbrook students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Benbrook students will achieve at least 2% growth on Spring 2025 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS Benbrook will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Benbrook will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS Pflugerville Primary for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Pflugerville Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS Pflugerville Primary students will achieve at least 2% growth on Spring 2025 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood



Literacy and Math Board Goals)

Goal 3: BASIS Pflugerville Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Pflugerville Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025

### **BASIS Pflugerville for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all 6-8 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all 6-8 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS Pflugerville students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS Pflugerville will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS Pflugerville will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS San Antonio Jack Lewis, Jr (JLJ) Primary for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS JLJ Primary students will achieve at least a 2% growth in 3-5 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.



Objective 2.2: BASIS JLJ Primary students will achieve at least 2% growth on Spring 2025 3rd grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS JLJ Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS JLJ Primary will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS San Antonio Jack Lewis, Jr (JLJ) for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all Grade 6 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all Grade 6 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS JLJ students will achieve at least a 2% growth in 6-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS JLJ will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS JLJ will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS San Antonio Medical Center for SY 2024-2025**

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Medical Center students will achieve at least a 2%



growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Medical Center students will achieve at least a 2% growth on Spring 2025 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Medical Center will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Medical Center will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS San Antonio North Central Campus for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.

Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio North Central students will achieve at least a 2% growth in 3-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio North Central students will achieve at least a 2% growth on Spring 2025 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio North Central will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio North Central will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS San Antonio Northeast Primary for SY 2024-2025**

Campus Instructional Plan Goals & Objectives

Goal 1: Improve academic performance for all student groups.



Objective 1.1: 75% of all K-4 students will demonstrate at or above benchmark proficiency on internal math assessments by Spring 2025.

Objective 1.2: 70% of all K-4 students will demonstrate at or above benchmark proficiency on internal reading assessments by Spring 2025.

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast Primary students will achieve at least a 2% growth in 3-4 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Objective 2.2: BASIS San Antonio Northeast Primary students will achieve at least 2% growth on Spring 2025 3<sup>rd</sup> grade STAAR Math and Reading in all student groups. (HB3 Early Childhood Literacy and Math Board Goals)

Goal 3: BASIS San Antonio Northeast Primary will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast Primary schools will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS San Antonio Northeast Campus for SY 2024-2025**

Instructional Plan Goals & Objectives

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Northeast students will achieve at least a 2% growth in 4-7 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.

Goal 3: BASIS San Antonio Northeast will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Northeast will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

### **BASIS San Antonio Shavano Campus for SY 2024-2025**

Goal 2: Close the student achievement gap.

Objective 2.1: BASIS San Antonio Shavano students will achieve at least a 2% growth in 6-8 Math and Reading in all student groups in the State Accountability Closing the Gaps domain.



Goal 3: BASIS San Antonio Shavano will continue to attract and support high quality teachers and staff to optimize impact on student learning.

Objective 3.1: BASIS San Antonio Shavano will continue to improve instructional expertise among its teachers by ensuring that it hires content-expert teachers and fills 90% of vacancies for the following school year by June 30, 2025.

Performance of Previous Year Graduates

## Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.



**HIGH SCHOOL GRADUATES FROM 2022-2023 Enrolled in Texas Public or Independent Higher Education in the Fall of 2023**

**Total Graduates: 88<sup>1</sup>**

U. of Texas at San Antonio	15
U. of Texas at Austin	9
Texas A&M University	8
Other Pub/Ind 4-yr. Institution	22
Other Pub/Ind 2-yr. Institution	3
Not trackable	9
Not found	22
<b>Total High School Graduates</b>	<b>88</b>

**FY1012 High School Graduate 1<sup>st</sup> Year GPA<sup>2</sup>**

**Texas High School Graduates from FY2022  
Enrolled in Texas Public or Independent Higher Education in FY 2023**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>BEXAR</b>								
<b>BASIS TEXAS</b>								
	015834001 BASIS SAN ANTONIO- SHAVANO CAMPUS							
	Four-Year Public University	36	1	4	3	5	23	0
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	9						
	Not Trackable	8						
	Not Found	26						
	<b>Total High School Graduates</b>	<b>83</b>						

<sup>1</sup> Source: [THED: High School Graduates Enrolled in Higher Education the Following Fall by High School County, School District \(txhighereddata.org\)](https://txhighereddata.org)

<sup>2</sup> Information for FY21 and FY22 has not been published. This is the most recent report available at: [THED: High School Graduates GPA in Higher Education \(txhighereddata.org\)](https://txhighereddata.org)

Report of Violent and Criminal Incidents

### **Number, Rate, and Type of Violent Criminal Incidents**

**No reportable violent/criminal incidents in the 2023-2024 school year.**

### **Summary of School Violence and Criminal Prevention Actions**

- Students undergo anti-bullying and discrimination training each year that is appropriate to their age and grade level.
- BASIS Texas has a dedicated Director of Safety and Security to oversee safety and security measures implemented district wide.
- BASIS Texas provides staff training for investigations related to bullying, harassment, and discrimination.
- BASIS Texas has a Compliance and Equity Investigator to oversee investigations of harassment and discrimination related to individuals in protected classes.
- Staff receive state required safety and security trainings on an annual basis in line with state requirements.